

## GOAL 5: Mathematics and Science

### State Indicator 20b. Mathematics and Science Degrees — Minority Students

Have states<sup>1</sup> increased the percentage of degrees earned by minority students (Blacks, Hispanics, American Indians/Alaskan Natives) that were awarded in mathematics or science?

↑	Better	37 states and the U.S.
↔	No Change	9 states
↓	Worse	7 states

Update

#### Improvement over time

Between 1991 and 1996, the U.S. and 37 states (out of 53) significantly increased the percentage of degrees earned by minority students that were awarded in mathematics or science:

1. Alabama	11. Kansas	21. New Jersey	31. Texas
2. Arizona	12. Kentucky	22. New Mexico	32. Vermont
3. Arkansas	13. Louisiana	23. North Carolina	33. Virginia
4. California	14. Maryland	24. North Dakota	34. Washington
5. Colorado	15. Minnesota	25. Oklahoma	35. Wisconsin
6. Connecticut	16. Mississippi	26. Oregon	36. Puerto Rico
7. District of Columbia	17. Montana	27. Rhode Island	37. Virgin Islands
8. Florida	18. Nebraska	28. South Carolina	
9. Indiana	19. Nevada	29. South Dakota	
10. Iowa	20. New Hampshire	30. Tennessee	

#### Highest-performing states\*

States with the highest percentages of degrees earned by minority students that were awarded in mathematics or science:

	(1996)
Maine	57%
Connecticut	54%
Montana	52%
Massachusetts	51%
New Hampshire	50%
New Jersey	50%
Oregon	50%
<b>U.S.</b>	<b>40%</b>

\* Top 7 states (out of 53).

#### Most-improved states

States that made the greatest gains in the percentages of degrees earned by minority students that were awarded in mathematics or science:

	(1991)	(1996)	Change*
Montana	39%	52%	+12
North Carolina	38%	47%	+9
Oregon	41%	50%	+9
Arizona	22%	29%	+7
Connecticut	47%	54%	+7

\* Differences between the first two columns may differ slightly from the figures reported in the "change" column due to rounding.

<sup>1</sup> The term "state" is used to refer to the 50 states, the District of Columbia, and the outlying areas.