

GOAL 4: Teacher Education and Professional Development

State Indicator 15. Preparation to Teach Limited English Proficient Students

Have states¹ increased the percentages of public school teachers with training to teach limited English proficient students?

Improvement over time

Improvement over time cannot be determined yet because this information has been collected only once at the state level since 1990. The Goals Panel will report state improvements when this information is collected again in 2000.

Highest-performing states*

States with the highest percentages of public school teachers with training to teach limited English proficient students:

	(1994)
Florida	81%
California	64%
Hawaii	41%
Arizona	40%
New Mexico	39%
Alaska	33%
New York	32%
Rhode Island	29%
Texas	28%
Nevada	27%
Idaho	26%
District of Columbia	25%
Washington	23%
Oregon	22%

U.S. 16%**

* States that had a significantly higher percentage than the U.S. average.

** Percentage shown for the U.S. includes both public and nonpublic school data.

Most-improved states

States that made the greatest gains in the percentages of public school teachers with training to teach limited English proficient students:

The states that made the greatest improvements over time cannot be identified yet because this information has been collected only once at the state level since 1990. The Goals Panel will recognize the most-improved states when this information is collected again in 2000.

¹ The term "state" is used to refer to the 50 states, the District of Columbia, and the outlying areas.