

GOAL 4: Teacher Education and Professional Development

State Indicator 14. Teacher Professional Development

Have states¹ increased the percentages of public school teachers reporting that they participated in in-service or professional development programs on one or more topics since the end of the previous school year?

Improvement over time

Improvement over time cannot be determined yet because this information has been collected only once at the state level since 1990. The Goals Panel will report state improvements when this information is collected again in 2000.

Highest-performing states*

States with the highest percentages of public school teachers reporting that they participated in in-service or professional development programs on one or more topics since the end of the previous school year:

	(1994)
Kentucky	98%
California	94%
North Carolina	93%
Texas	93%
Connecticut	92%
District of Columbia	92%
Alaska	90%
Iowa	89%
Kansas	89%
Washington	89%
Colorado	88%
Florida	88%
Hawaii	88%
Mississippi	88%
Oklahoma	88%

U.S. 85%**

* States that had a significantly higher percentage than the U.S. average.

** Percentage shown for the U.S. includes both public and nonpublic school data.

Most-improved states

States that made the greatest gains in the percentages of public school teachers reporting that they participated in in-service or professional development programs on one or more topics since the end of the previous school year:

The states that made the greatest improvements over time cannot be identified yet because this information has been collected only once at the state level since 1990. The Goals Panel will recognize the most-improved states when this information is collected again in 2000.

¹ The term "state" is used to refer to the 50 states, the District of Columbia, and the outlying areas.