

North Carolina Recognized for *Promising Practices* in Goal 4 Fact Sheet

Goal Four – Teacher Education and Professional Development

This goal charges that the nation's teaching force will have access to programs for the continued improvement of their professional skills and the opportunity to acquire the knowledge and skills needed to instruct and prepare all American students for the next century.

The indicator used in *Promising Practices* was teacher support, which measures which states had an increase in the percentage of public school teachers who, during their first year, participated in formal induction programs where they were assigned to a master or mentor teacher.

North Carolina: Thirty six percent of new teachers reported that they participated in a formal teacher induction program during their first year of teaching. This was an increase of from 24 percent and the greatest gain made by any single state. State officials attribute this to the following programs and policies:

- The Teacher/Mentor Program, operated by the state's Department of Public Instruction since 1986, offers support to new teachers with the intent of creating longevity in the profession. Mentor teachers receive a monthly incentive for two years.
- In collaboration with the North Carolina Center for the Advancement of Teaching, the *Mentoring North Carolina Novice Teachers* program was developed. It provides academic help and support so new teachers can deliver the state's curriculum to all students.
- For more information on the various state programs visit:
www.dpi.state.nc.us/mentoring_novice_teachers/

What is Promising Practices?

- A report that details successful practices and policies in place in the states that have made progress toward the eight National Education Goals.
- Highlights the programs and policies that state officials attributed for their success.
- Serves as a tool to help states and schools replicate the highlighted successes. By extension it encourages greater progress in education, focused attention on results and helps sustain public support for education improvement.
- For a copy of *Promising Practices*, please visit www.negp.gov or call 202-724-0015.

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