GOAL 8: Parental Participation

State Indicator 33a. Parental Involvement in Schools — Teachers’ Perspective

Have states\(^1\) reduced the percentages of public school teachers reporting that lack of parental involvement in their schools is a serious problem?

<table>
<thead>
<tr>
<th></th>
<th>Better</th>
<th>0 states</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>↔ No Change</td>
<td>45 states</td>
</tr>
<tr>
<td></td>
<td>↓ Worse</td>
<td>6 states</td>
</tr>
</tbody>
</table>

**Improvement over time**

Between 1991 and 1994, no state (out of 51) significantly reduced the percentage of public school teachers reporting that lack of parental involvement in their schools is a serious problem.

**Highest-performing states\(^*\)**

States with the lowest percentages of public school teachers reporting that lack of parental involvement in their schools is a serious problem:

(1994)

- North Dakota 13%
- Minnesota 14%
- Nebraska 15%
- Maine 17%
- Vermont 17%
- Wyoming 17%

Indicators are not the same at the national and state levels.

\(^*\) Top 6 states (out of 51).

**Most-improved states**

States that made the greatest reductions in the percentages of public school teachers reporting that lack of parental involvement in their schools is a serious problem:

No state made a significant improvement between 1991 and 1994.

\(^1\) The term “state” is used to refer to the 50 states, the District of Columbia, and the outlying areas.

See Appendix B for definitions, sources, and technical notes.