TENTH ANNIVERSARY PROGRAM

NATIONAL EDUCATION GOALS PANEL

Building on the Momentum...
GOALS

GOAL 1
READY TO LEARN

GOAL 2
SCHOOL COMPLETION

GOAL 3
STUDENT ACHIEVEMENT AND CITIZENSHIP

GOAL 4
TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT

GOAL 5
MATHEMATICS AND SCIENCE

GOAL 6
ADULT LITERACY AND LIFELONG LEARNING

GOAL 7
SAFE, DISCIPLINED, AND ALCOHOL- & DRUG-FREE SCHOOLS

GOAL 8
PARENTAL PARTICIPATION
December 1999

Dear Colleague,

Welcome to the 10th Anniversary Celebration of the National Education Goals, hosted by the National Education Goals Panel (NEGP) and the Institute for Educational Leadership. I believe that this conference, “Building on the Momentum...,” the reception and the dinner will be exciting and informative.

The NEGP thanks the corporations and businesses that have supported these events, along with the distinguished individuals and organizations that will share their ideas about emerging education issues and how the National Education Goals and the NEGP can best address them.

This will be a wonderful day of discussion and celebration. States and communities have sustained an unprecedented level of effort over the last decade to improve education. Their hard work has been helped immeasurably by the dedicated leadership of current and former members of the National Education Goals Panel and its partner organizations. Please join us in honoring these efforts and celebrating the progress they have made.

Sincerely,

Paul E. Patton
Chairman (1999), National Education Goals Panel, and Governor of Kentucky
Building on the Momentum...

December 1, 1999
The JW Marriott Hotel • Salon I • Ballroom Level

1:00 p.m.
Welcome and Event Overview, Governor Paul E. Patton (KY) and Governor Cecil H. Underwood (WV)

1:15 p.m.
Panel Hearing and Dialogue: What Will Be the Big Education Issues for the Next Student Generation?

Hedrick Smith: documentary producer and author
Leo Estrada: University of California at Los Angeles
Sandra Feldman: American Federation of Teachers
Hugh Price: National Urban League
Diane Ravitch: New York University and Brookings Institution

Open Microphone for Comment and Dialogue

3:00 p.m.
Break

3:30 p.m.
Panel Hearing and Dialogue: How Can the Goals and the Panel Best Add Future Value?

Richard F. Elmore: Harvard University
Sharon Lynn Kagan: Yale University
Denis P. Doyle: SchoolNet
Robert Wehling: Procter & Gamble

Open Microphone for Comment and Dialogue
Building on the Momentum...

December 1, 1999
The JW Marriott Hotel • Capitol Foyer and Ballroom • Ballroom Level

5:00 p.m.
Reception in Capitol Ballroom Foyer

6:30 p.m.
Dinner Celebration in Capitol Ballroom

Welcome and Comments, Governor Paul E. Patton (KY)

10th Anniversary Video:
The National Education Goals Panel: A Decade of Progress,
A Vision for the Future

Recognition of President Bush
Recognition of President Clinton
Recognition of 12 states for progress toward the Goals
Informal Conversation Among Former Chairs,
Moderated by Frank Newman
**Hedrick Smith** established himself as one of America’s most distinguished journalists as a reporter for 26 years with *The New York Times*. In 1971, Mr. Smith was a member of the Pulitzer Prize-winning team that produced the *Pentagon Papers* series. In 1974, as Moscow bureau chief, he won the Pulitzer Prize for International Reporting from Russia and Eastern Europe. As a news analyst, he developed a reputation for insightful commentary and fair-minded reporting as a principal panelist for 25 years on PBS’ *Washington Week in Review* and later as special correspondent for *The NewsHour with Jim Lehrer*. Mr. Smith also has developed six PBS prime-time series on major topics such as power in the nation’s capital, global economic competition, education reform, crime prevention and urban society, and he is the author of several bestselling books.

**Leo Estrada** is associate professor of urban planning and director of the Center for North American Integration and Development at the School of Public Policy at the University of California at Los Angeles. Dr. Estrada’s areas of expertise include ethnic and racial demographic trends, particularly of the Latino population of the Southwestern United States; inner city development; social policy analysis; and research methods.

**Sandra Feldman** was elected president of the American Federation of Teachers in May 1997. Ms. Feldman was born in New York City and educated in public schools. She graduated from Brooklyn College and holds a master’s degree in English literature from New York University. A former teacher and United Federation of Teachers (UFT) chapter leader at PS 34 in Manhattan, Ms. Feldman joined the UFT staff as a field representative in 1966. She is widely recognized as an authority on urban education and an advocate for children.

**Hugh Price** is president and chief executive officer of the National Urban League. After graduating from Yale Law School in 1966, Mr. Price worked in the legal profession with consulting firms and as human resources administrator for the city of New Haven, Connecticut. In 1978, Mr. Price joined the editorial board of *The New York Times*, where he wrote editorials on a broad range of topics, including telecommunications, education, crime, criminal justice and urban policy. He then moved to public service.

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* in order of appearance
broadcasting as senior vice president of WNET/Thirteen, the nation’s largest public television station. In 1988, he became vice president of the Rockefeller Foundation, where he was instrumental in launching many innovative initiatives, including the National Guard Youth Challenge Corps and the National Commission on Teaching and America’s Future. In 1994, Mr. Price joined the National Urban League.

Diane Ravitch is research professor of education at New York University. She holds the Brown Chair in Education Policy at the Brookings Institution in Washington, D.C., where she is a senior fellow and editor of the Brookings Papers on Education Policy. Dr. Ravitch is a member of the National Assessment Governing Board and served as assistant secretary of education for the Office of Educational Research and Improvement under the Bush administration. She has edited 10 books and written more than 300 articles and reviews for scholarly and popular publications.

Richard F. Elmore is professor of education at the Harvard University Graduate School of Education, where he teaches courses on education policy and administration. His current research focuses on the effects of federal, state and local education policy on schools and classrooms and explores how changes in teaching and learning affect school organization. Dr. Elmore also is a senior research fellow with the Consortium for Policy Research in Education. Formerly, he was professor of educational administration at Michigan State University, professor and associate dean of the Graduate School of Public Affairs at the University of Washington, and president of the Association of Public Policy Analysis and Management. He is a member of the National Academy of Sciences’ Commission on Behavioral and Social Sciences and Education and a member of the Board on Testing and Assessment.

Sharon Lynn Kagan is senior associate at Yale University’s Bush Center in Child Development and Social Policy. Dr. Kagan is widely recognized for her work on the care and education of young children and their families. Currently, she is president of the National Association for the Education of Young Children, co-chair of the National Education Goals
Panel’s (NEGP) Goal One Resource Group and a member of more than 40 national boards. She has written more than 120 publications on the development of policy for children and families, family support, early childhood pedagogy, strategies for collaboration and service integration, and the evaluation of social programs. She also has been a Head Start teacher and director, a fellow in the U.S. Senate, an administrator in public schools, and director of the New York City Mayor’s Office of Early Childhood Education.

Denis P. Doyle is chairman of SchoolNet and founder of Doyle Associates. Mr. Doyle is a nationally and internationally known education writer, lecturer and consultant. After earning his bachelor’s and master’s degrees in political theory at the University of California at Berkeley, he worked for the California Legislature. In 1972, Mr. Doyle became assistant director of the U.S. Office of Economic Opportunity and then assistant director of the National Institute of Education. He has lectured on changes in education at home and abroad and has written numerous scholarly and popular books and articles.

Robert Wehling is the global marketing, consumer and market knowledge, and government relations officer for Procter & Gamble. He has held numerous positions at Procter & Gamble since 1960 and is involved in many local and national activities, including The Advertising Council Board, the National Board for Professional Teaching Standards, the National Commission on Teaching and America’s Future, the Education Commission of the States, The Business Roundtable, the NEGP, and the President’s Summit for America’s Future.

Frank Newman is visiting professor of public policy and sociology at Brown University. He is also the Julius and Rosa Sachs Lecturer at Teachers College, Columbia University. In July 1999, he stepped down after 14 years as president of the Education Commission of the States, a national, nonprofit, nonpartisan organization that helps governors, legislators and other state education leaders develop and implement policies to improve education. Dr. Newman was president of the University of Rhode Island from 1974 to 1983 and then a presidential fellow at the Carnegie Foundation for the Advancement of Teaching.
Former President George Bush
President Bill Clinton
Roy Romer
Governor of Colorado
Founding Chair, 1991
National Education Goals Panel
Carroll A. Campbell, Jr.
Governor of South Carolina
Chair, 1992
National Education Goals Panel
E. Benjamin Nelson
Governor of Nebraska
Chair, 1993
National Education Goals Panel
John R. McKernan, Jr.
Governor of Maine
Chair, 1994
National Education Goals Panel
Evan Bayh
Governor of Indiana
Chair, 1995
National Education Goals Panel
John Engler
Governor of Michigan
Chair, 1996
National Education Goals Panel
James B. Hunt, Jr.
Governor of North Carolina
Chair, 1997
National Education Goals Panel
Cecil H. Underwood
Governor of West Virginia
Chair, 1998
National Education Goals Panel
Tommy G. Thompson
Governor of Wisconsin
Attendee, Charlottesville
National Education Summit
National Education Goals Panel
Connecticut for Outstanding Progress toward Goal 3, Student Achievement, and Across the National Education Goals 1999

Indiana for Outstanding Performance on Goal 6, Adult Literacy 1999

Maine for Outstanding Performance on Goal 1, Ready to Learn, and Across the National Education Goals 1999

Maryland for Outstanding Progress toward Goal 2, High School Completion 1999

Michigan for Outstanding Progress toward Goal 2, High School Completion 1999

Minnesota for Outstanding Performance on Goal 4, Teacher Preparation, and Goal 5, Mathematics and Science Achievement 1999

North Carolina for Outstanding Progress toward Goal 3, Student Achievement, and Across the National Education Goals 1999

North Dakota for Outstanding Performance on Goal 8, Parental Participation, and Across the National Education Goals 1999

Oklahoma for Improved Performance on Goal 4, Teacher Preparation 1999

Texas for Outstanding Progress toward Goal 3, Student Achievement, and Across the National Education Goals 1999

Washington for Outstanding Performance on Goal 6, Adult Literacy 1999

Wisconsin for Outstanding Performance on Goal 5, Mathematics and Science Achievement, and Goal 7, Safe Schools 1999
The National Education Goals Panel and the Institute for Educational Leadership gratefully acknowledge the support of our sponsors:

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Governors
Paul E. Patton, Kentucky (D), Chairman 1999
John Engler, Michigan (R)
Jim Geringer, Wyoming (R)
James B. Hunt, Jr., North Carolina (D)
Frank Keating, Oklahoma (R)
Frank O’Bannon, Indiana (D)
Tommy G. Thompson, Wisconsin (R)
Cecil H. Underwood, West Virginia (R)

Members of the Administration
Richard W. Riley, U.S. Secretary of Education (D)
Michael Cohen, Assistant Secretary for Elementary and Secondary
Education, U.S. Department of Education (D)

Members of Congress
U.S. Senator Jeff Bingaman, New Mexico (D)
U.S. Senator Jim Jeffords, Vermont (R)
U.S. Representative William F. Goodling, Pennsylvania (R)
U.S. Representative Matthew G. Martinez, California (D)

State Legislators
Representative G. Spencer Coggs, Wisconsin (D)
Representative Mary Lou Cowlishaw, Illinois (R)
Representative Douglas R. Jones, Idaho (R)
Senator Stephen M. Stoll, Missouri (D)
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<th>Former Panel Members</th>
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<tr>
<td>U.S. Secretary of Education</td>
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<tr>
<td>Gov. John Ashcroft (MO)</td>
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<td>State Rep. Anne Barnes (NC)</td>
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<td>Gov. Evan Bayh (IN)</td>
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<td>Gov. Terry Branstad (IA)</td>
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<td>Gov. Carroll Campbell (SC)</td>
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<td>Gov. Arne Carlson (MN)</td>
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<td>Sen. Thad Cochran (MS)</td>
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<td>State Sen. Robert T. Connor (DE)</td>
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<td>State Rep. Ron Cowell (PA)</td>
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<td>Mr. Richard Darman</td>
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<td>Director, Office of Management &amp; Budget</td>
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<td>Gov. Howard Dean (VT)</td>
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<td>Sen. Robert Dole (KS) (ex officio)</td>
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<td>Gov. Jim Edgar (IL)</td>
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<td>Gov. Daniel Kirkwood Fordice (MS)</td>
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<td>Gov. Booth Gardner (WA)</td>
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* title at time of Panel membership
A BRIEF HISTORY OF NEGP

September 1989
President Bush and 49 governors convene the historic National Education Summit at Charlottesville, Virginia, and agree to set National Education Goals.

January/February 1990
National Education Goals are announced by President Bush and adopted by the governors.

July 1990
President Bush and the governors form the National Education Goals Panel (NEGP) to issue annual reports on the progress of the nation and states toward the six Goals.

September 1991
The NEGP releases its first annual report on national and state progress toward the Goals. To date, the NEGP has released nine annual reports and more than 50 publications. More than 3 million copies of these publications have been distributed nationwide.

January 1992
NEGP chairs Governors Roy Romer (CO) and Carroll Campbell (SC) release Raising Standards for American Education, which advocates academic standards and voluntary assessments and establishes a new entity to oversee the development of standards and assessments.

March 1992
The NEGP is reconstituted to include representatives from the U.S. Congress as voting members and make equal the numbers of Republican and Democratic members.

November 1993
The Panel’s Standards Review Advisory Group submits its report Promises to Keep: Creating High Standards for American Students to the NEGP. Panel members adopt a “statement of principles” endorsing voluntary academic national standards.
March 1994
President Clinton signs the Goals 2000: Educate America Act. The law codifies eight National Education Goals, adds state legislators to the NEGP and charges the NEGP with new responsibilities.

November 1996
The NEGP launches its Web site (www.negp.gov), which now receives more than 1.3 million hits a year, allows users to compare their states’ performances to those of other states and permits review of all NEGP publications.

November 1998
The NEGP launches a new series of publications, Lessons from the States, with an analysis of academic gains in North Carolina and Texas. The series includes a case study on Reading Achievement in Connecticut and Promising Practices: Progress Toward the Goals, an annual publication that gets behind the numbers and identifies policies that have driven improvement.

February 1999
The NEGP adopts the recommendations of the Future of the Goals Task Force. Chaired by Governors James B. Hunt, Jr. (NC) and John Engler (MI), the Task Force recommends to Congress that the NEGP and the Goals be reauthorized. The National Conference of State Legislatures passes a resolution supporting reauthorization of the Goals and the NEGP.

September 1999
The NEGP is a co-sponsor of the third National Education Summit.

December 1999
The NEGP celebrates the 10th anniversary of the Goals at a dinner celebration and daylong conference focusing on the major education issues of the future. The Panel releases The Road to Charlottesville: Building on the Momentum…, a compilation of essays focusing on the Goals and education improvement issues; and the 1999 National Education Goals Report.
Executive Director
Ken Nelson

Program Staff
John W. Barth
Senior Education Associate

Burt A. Glassman
Education Associate

Christopher R. Harrington
Education Associate

Cynthia D. Prince
Associate Director for Analysis and Reporting

Emily O. Wurtz
Senior Education Associate

Administrative Staff
Cindy M. Dixon
Management and Program Analyst

John Masaitis
Executive Officer

Artesia L. Robinson
Secretary
Please join us...

Thursday, December 2, 1999
for our Panel meeting and press conference
and the release of the

National Education Goals Report
"Building a Nation of Learners, 1999"

National Press Club
National Press Building
529 14th Street, NW, 13th Floor
Washington, DC 20045

9:30 a.m. — Panel Meeting
11:00 a.m. — Press Conference
GOAL 1
READY TO LEARN

GOAL 2
SCHOOL COMPLETION

GOAL 3
STUDENT ACHIEVEMENT AND CITIZENSHIP

GOAL 4
TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT

GOAL 5
MATHEMATICS AND SCIENCE

GOAL 6
ADULT LITERACY AND LIFELONG LEARNING

GOAL 7
SAFE, DISCIPLINED, AND ALCOHOL- & DRUG-FREE SCHOOLS

GOAL 8
PARENTAL PARTICIPATION