

GOAL 4: Teacher Education and Professional Development

State Indicator 13a. Teacher Preparation — Academic Degrees

Have states¹ increased the percentages of public secondary school teachers who hold an undergraduate or graduate degree in their main teaching assignment?

↑	Better	0 states
↔	No Change	42 states
↓	Worse	9 states and the U.S.

Improvement over time

Between 1991 and 1994, no state (out of 51) significantly increased the percentage of public secondary school teachers who hold an undergraduate or graduate degree in their main teaching assignment.

Highest-performing states*

States with the highest percentages of public secondary school teachers who hold an undergraduate or graduate degree in their main teaching assignment:

	(1994)
Minnesota	81%
North Dakota	76%
Rhode Island	76%
Nebraska	75%
New York	75%
Connecticut	74%
District of Columbia	73%
Vermont	73%
Illinois	72%
Maryland	72%
Massachusetts	72%
Pennsylvania	72%
Wyoming	72%
New Hampshire	71%
Indiana	70%
Iowa	70%

U.S. 63%**

* States that had a significantly higher percentage than the U.S. average.

** Percentage shown for the U.S. includes both public and nonpublic school data.

Most-improved states

States that made the greatest gains in the percentages of public secondary school teachers who hold an undergraduate or graduate degree in their main teaching assignment:

No state made a significant improvement between 1991 and 1994.

¹ The term "state" is used to refer to the 50 states, the District of Columbia, and the outlying areas.