National Education Goals Panel to Release Case Study Outlining Policies and Practices States Can Use to Improve Reading

Goals Panel will also Award Eight Gold Stars and Honor Five Jurisdictions for Greater than Expected Growth in Reading Scores

WASHINGTON, DC (October 20, 1999) – The National Education Goals Panel will hold a press conference to release the results of a case study outlining the successful policies and practices for reading used by the state of Connecticut. The state had the highest and most-improved reading scores on the 1998 National Assessment of Educational Progress (NAEP) exam. The Goals Panel will also release its report Reading Achievement State by State, 1999, a compilation of a decade of NAEP reading data intended for easy use by state-level policy makers. Based on the data compiled in this report, the National Education Goals Panel will award eight Gold Stars and honor four states and the District of Columbia for greater than expected growth in reading scores.

Please note the following media and photo opportunity:

WHAT: National Education Goals Panel Press Conference and Release of Exploring High and Improving Reading Achievement in Connecticut and Reading Achievement State by State, 1999

WHO: John G. Rowland, Governor of Connecticut
Theodore Sergi, Commissioner, Connecticut State Department of Education
Ken Nelson, Executive Director, National Education Goals Panel
Emily Wurtz, Senior Education Associate, National Education Goals Panel
James Rhinesmith, Superintendent, New Britain Public Schools

WHEN: Tuesday, October 26, 1999
11 AM

WHERE: Smalley Academy, New Britain Public Schools
175 West Street
New Britain, CT
(860) 225-8647
Media Center

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