

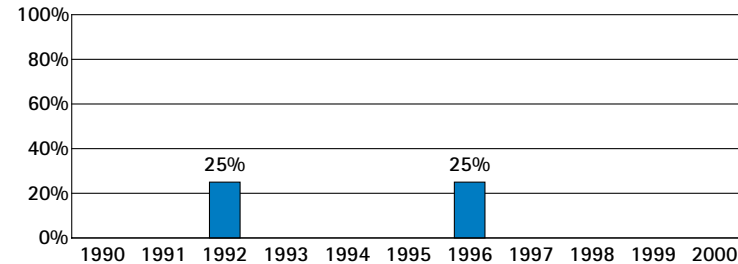
1. Improvement Over Time

Have New Jersey's 4th graders improved in mathematics achievement?

Not yet. Between 1992 and 1996, there was no significant change in the percentage of public school 4th graders who met the Goals Panel's performance standard in mathematics.

The Goals Panel has set its performance standard at the two highest levels of achievement – Proficient or Advanced – on the National Assessment of Educational Progress, or NAEP.

Percentage of public school 4th graders at or above Proficient on the NAEP mathematics assessment



Mathematics performance will be tested again in 2000.

2. State Comparisons[†]

How did New Jersey compare with other states in 4th grade mathematics achievement in public schools in 1996?

21 states had similar¹ percentages of students who were at or above Proficient on NAEP:

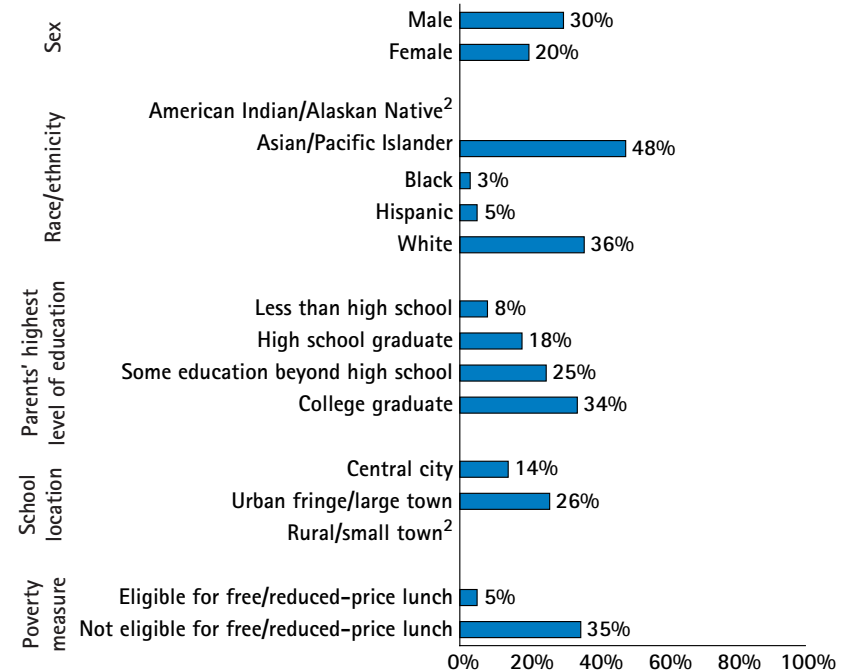
Connecticut	31%	Michigan, Utah, Vermont	23%
Minnesota	29%	Colorado, Iowa, Maryland, Montana	22%
Maine, Wisconsin	27%	U.S.,* Alaska, North Carolina, Oregon,	21%
New Jersey, Texas	25%	Washington	
Indiana, Massachusetts, Nebraska, North Dakota	24%	Pennsylvania ²	20%

23 states had significantly lower¹ percentages of students who were at or above Proficient on NAEP:

Missouri, ² New York ²	20%	Arkansas, Georgia, New Mexico	13%
Virginia, West Virginia, Wyoming	19%	South Carolina	12%
Rhode Island, Tennessee	17%	Alabama, California	11%
Delaware, Hawaii, Kentucky	16%	Louisiana, Mississippi	8%
Arizona, Florida	15%	District of Columbia	5%
Nevada	14%	Guam	3%

3. Subgroup Performance

What percentages of public school 4th graders in different subgroups¹ in New Jersey were at or above Proficient on the 1996 NAEP mathematics assessment?



¹ Interpret differences between subgroups with caution. See pp. 3-4 and Appendix D.

² Characteristics of the sample do not permit a reliable estimate.

[†] The term "state" is used to refer to the 50 states, the District of Columbia, and the territories.

¹ See explanation on pp. 3-4.

² State may appear to be out of place; however, statistically, its placement is correct. See pp. 3-4.

* Figure shown for the U.S. includes both public and nonpublic school data.

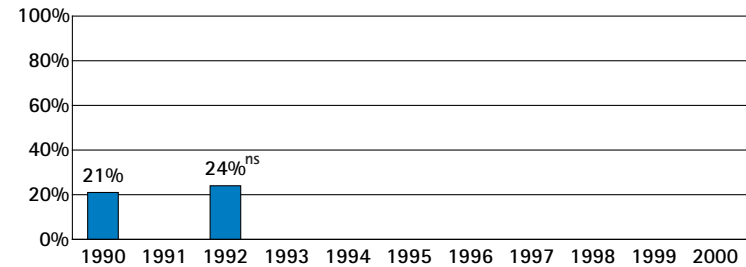
1. Improvement Over Time

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Percentage of public school 8th graders at or above Proficient on the NAEP mathematics assessment



^{ns} Interpret with caution. Change was not statistically significant. Mathematics performance will be tested again in 2000.

2. State Comparisons

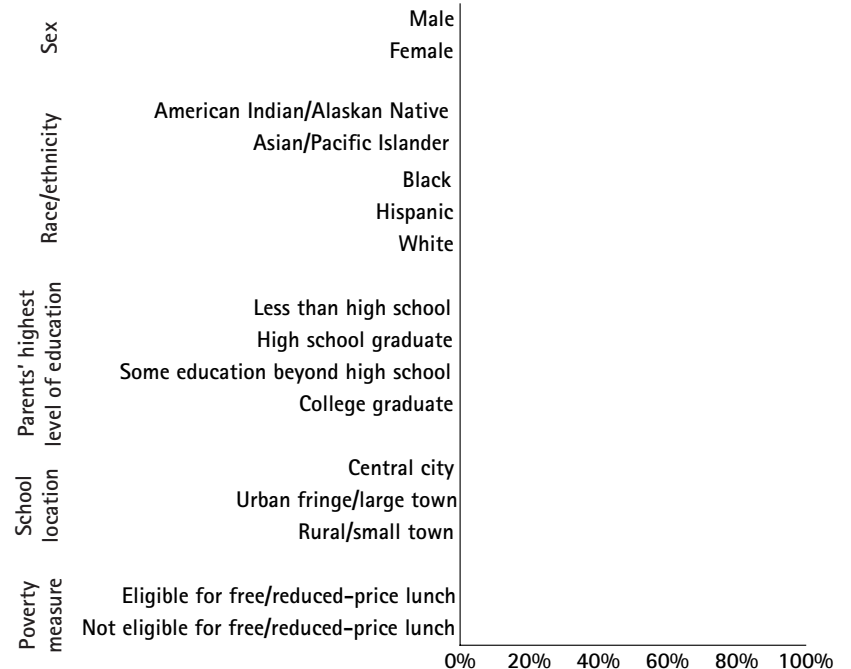
How did New Jersey compare with other states in 8th grade mathematics achievement in public schools in 1996?

New Jersey did participate in NAEP mathematics in 1996, but did not meet the minimum school participation guidelines for public schools. Therefore, New Jersey's results were not released.

3. Subgroup Performance

What percentages of public school 8th graders in different subgroups in New Jersey were at or above Proficient on the 1996 NAEP mathematics assessment?

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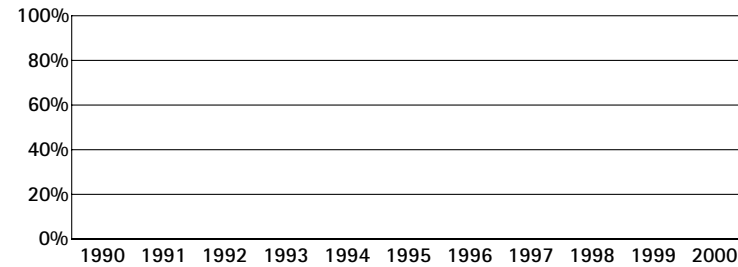


1. Improvement Over Time

Have New Jersey's 8th graders improved in science achievement?

New Jersey did participate in NAEP science in 1996, but did not meet the minimum school participation guidelines for public schools. Therefore, New Jersey's results were not released.

Percentage of public school 8th graders at or above Proficient on the NAEP science assessment



Science performance will be tested again in 2000.

2. State Comparisons

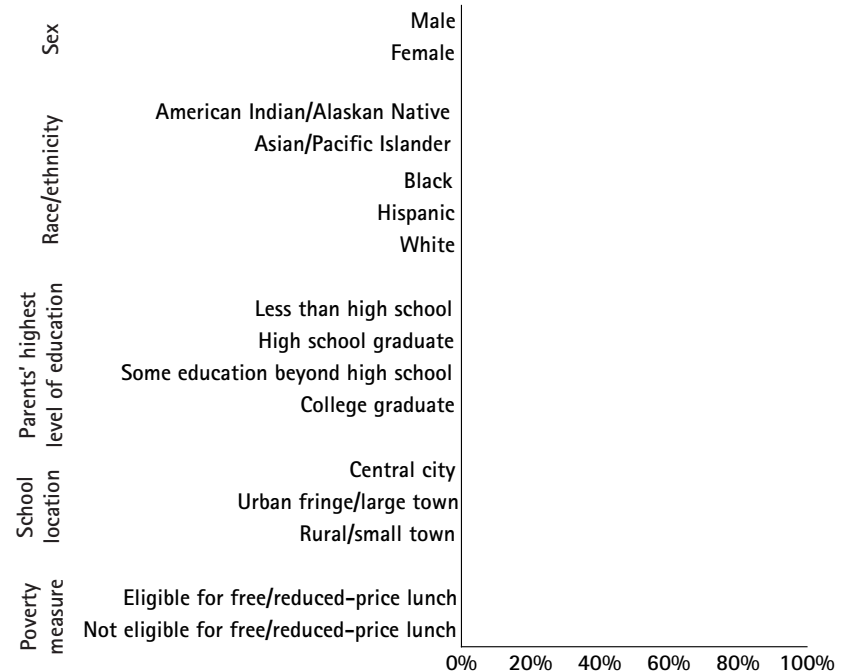
How did New Jersey compare with other states in 8th grade science achievement in public schools in 1996?

New Jersey did participate in NAEP science in 1996, but did not meet the minimum school participation guidelines for public schools. Therefore, New Jersey's results were not released.

3. Subgroup Performance

What percentages of public school 8th graders in different subgroups in New Jersey were at or above Proficient on the 1996 NAEP science assessment?

New Jersey did participate in NAEP science in 1996, but did not meet the minimum school participation guidelines for public schools. Therefore, New Jersey's results were not released.



Mathematics Grade 8

Forty-one nations[†] participated in the Third International Mathematics and Science Study (TIMSS) in 8th grade mathematics in 1995. If public school 8th graders in New Jersey participated in the TIMSS mathematics assessment, how would their average performance compare to that of students who took TIMSS in these nations?

It is not possible to predict how students in New Jersey would have performed on TIMSS, because the estimate is based on scores from the 1996 NAEP mathematics assessment. New Jersey did participate in NAEP mathematics in Grade 8 in 1996, but did not meet the minimum school participation guidelines for public schools. Therefore, New Jersey's results were not released.

Science Grade 8

Forty-one nations[†] participated in the Third International Mathematics and Science Study (TIMSS) in 8th grade science in 1995. If public school 8th graders in New Jersey participated in the TIMSS science assessment, how would their average performance compare to that of students who took TIMSS in these nations?

It is not possible to predict how students in New Jersey would have performed on TIMSS, because the estimate is based on scores from the 1996 NAEP science assessment. New Jersey did participate in NAEP science in 1996, but did not meet the minimum school participation guidelines for public schools. Therefore, New Jersey's results were not released.

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