

ARIZONA

Indicator	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	Change*
Goal 1: Ready to Learn												
Children's Health Index (%)	37	36	33	34	33	33	32	31	30	--	--	Improvement
Immunizations (%)	--	--	--	--	77	73	72	75	78	74	--	No Change
Low Birthweight (%)	6	6	6	7	7	7	7	7	7	7	--	Decline
Early Prenatal Care (%)	68	69	71	70	72	72	74	75	75	76	--	Improvement
Preschool programs for children with disabilities (per 1000)	--	25	29	33	35	36	37	38	38	40	--	Improvement
Goal 2: School Completion												
High School Completion (%)	82	83	81	84	84	84	81	77	75	--	--	Decline
High School Dropouts (%)	--	--	11.1	--	--	--	--	10.0	9.4	--	--	Improvement
Goal 3: Student Achievement and Citizenship												
Reading Achievement -- 4th Grade (%)	--	--	21	--	24	--	--	--	22	--	--	No Change
Reading Achievement -- 8th Grade (%)	--	--	--	--	--	--	--	--	28	--	--	--
Writing Achievement -- 8th Grade (%)	--	--	--	--	--	--	--	--	21	--	--	--
Mathematics Achievement -- 4th Grade (%)	--	--	13	--	--	--	15	--	--	--	17	Improvement
Mathematics Achievement -- 8th Grade (%)	13	--	15	--	--	--	18	--	--	--	21	Improvement
Science Achievement -- 8th Grade (%)	--	--	--	--	--	--	23	--	--	--	--	--
Advanced Placement Examinations (per 1000)	--	65	--	--	--	--	--	100	--	--	99	Improvement
Advanced Placement Performance (per 1000)	--	43	51	47	62	53	58	60	65	65	61	Improvement
Goal 4: Teacher Education and Professional Development												
Teacher Preparation -- Academic Degrees (%)												
Teacher Professional Development (%)												
Preparation to Teach Limited English Proficient Students (%)												
Teacher Support (%)												
Goal 5: Mathematics and Science												
International Mathematics Achievement -- 8th Grade (#)	--	--	--	--	--	--	21 of 40	--	--	--	--	--
International Science Achievement - 8th Grade (#)	--	--	--	--	--	--	10 of 40	--	--	--	--	--
Mathematics Instructional Practices -- Small Groups (%)	--	--	--	--	--	--	75	--	--	--	--	--
Mathematics Instructional Practices -- Algebra & Functions (%)	--	--	--	--	--	--	56	--	--	--	--	--
Mathematics Instructional Practices -- Reasoning and Analytical Ability (%)	--	--	--	--	--	--	48	--	--	--	--	--
Mathematics Resources -- Computers (%)	--	--	--	--	--	--	33	--	--	--	--	--
Mathematics and Science Degrees -- All Students (%)	23	18	24	24	24	27	27	23	--	--	--	No Change
Mathematics and Science Degrees -- Minority Students (%)	25	15	22	23	18	23	22	20	--	--	--	Decline
Mathematics and Science Degrees -- Female Students (%)	20	16	19	22	21	24	24	24	--	--	--	Improvement
Goal 6: Adult Literacy and Lifelong Learning												
Adult Literacy (%)	--	--	--	--	--	--	--	--	--	--	--	--
Voter Registration (%)	--	--	75	--	62	--	67	--	58	--	--	Decline

Indicator	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	Change*
Voting (%)	--	--	69	--	46	--	54	--	38	--	--	Decline
Participation in Higher Education (%)	--	--	45	--	50	--	48	--	45	--	--	No Change
Goal 7: Safe, Disciplined, and Alcohol- and Drug-free Schools												
Student Marijuana Use (%)	--	--	--	--	--	--	--	--	--	--	--	--
Student Alcohol Use (%)	--	--	--	--	--	--	--	--	--	--	--	--
Availability of Drugs on School Property (%)	--	--	--	--	--	--	--	--	--	--	--	--
Student Victimization (%)	--	--	--	--	--	--	--	--	--	--	--	--
Physical Fights (%)	--	--	--	--	--	--	--	--	--	--	--	--
Carrying a Weapon (%)	--	--	--	--	--	--	--	--	--	--	--	--
Student Safety (%)	--	--	--	--	--	--	--	--	--	--	--	--
Teacher Victimization (%)	--	--	--	--	15	--	--	--	--	--	--	--
Disruptions in Class by Students (%)	--	40	--	--	46	--	--	--	--	--	--	No Change
Goal 8: Parental Participation												
Parental Involvement in Schools -- Teachers' Perspective (%)	--	36	--	--	37	--	--	--	--	--	--	No Change
Parental Involvement in Schools -- Principals' Perspective (%)	--	21	--	--	16	--	--	--	--	--	--	No Change
Influence of Parent Associations (%)	--	20	--	--	32	--	--	--	--	--	--	Improvement

* Improvement: statistically significant improvement; Decline: statistically significant decline; No Change: no statistically significant change.

-- Data not collected or not available.