

## ALABAMA

Indicator	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	Change*
<b>Goal 1: Ready to Learn</b>												
Children's Health Index (%)	39	39	37	37	36	36	36	36	37	--	--	Improvement
Immunizations (%)	--	--	--	--	75	77	78	86	84	80	--	No Change
Low Birthweight (%)	8	9	9	9	9	9	9	9	9	9	--	Decline
Early Prenatal Care (%)	73	75	77	80	81	82	82	82	83	83	--	Improvement
Preschool programs for children with disabilities (per 1000)	--	41	45	45	48	47	47	45	46	42	--	Improvement
<b>Goal 2: School Completion</b>												
High School Completion (%)	82	84	81	82	84	87	85	84	83	--	--	No Change
High School Dropouts (%)	--	--	--	--	--	--	--	5.3	4.8	--	--	Improvement
<b>Goal 3: Student Achievement and Citizenship</b>												
Reading Achievement -- 4th Grade (%)	--	--	20	--	23	--	--	--	24	--	--	No Change
Reading Achievement -- 8th Grade (%)	--	--	--	--	--	--	--	--	21	--	--	--
Writing Achievement -- 8th Grade (%)	--	--	--	--	--	--	--	--	17	--	--	--
Mathematics Achievement -- 4th Grade (%)	--	--	10	--	--	--	11	--	--	--	14	Improvement
Mathematics Achievement -- 8th Grade (%)	9	--	10	--	--	--	12	--	--	--	16	Improvement
Science Achievement -- 8th Grade (%)	--	--	--	--	--	--	18	--	--	--	--	--
Advanced Placement Performance (per 1000)	--	32	36	33	43	42	45	49	45	45	45	Improvement
<b>Goal 4: Teacher Education and Professional Development</b>												
Teacher Preparation -- Academic Degrees (%)												
Teacher Professional Development (%)												
Preparation to Teach Limited English Proficient Students (%)												
Teacher Support (%)												
<b>Goal 5: Mathematics and Science</b>												
International Mathematics Achievement -- 8th Grade (#)	--	--	--	--	--	--	30 of 40	--	--	--	--	--
International Science Achievement - 8th Grade (#)	--	--	--	--	--	--	19 of 40	--	--	--	--	--
Mathematics Instructional Practices -- Small Groups (%)	--	--	--	--	--	--	50	--	--	--	--	--
Mathematics Instructional Practices -- Algebra & Functions (%)	--	--	--	--	--	--	52	--	--	--	--	--
Mathematics Instructional Practices -- Reasoning and Analytical Ability (%)	--	--	--	--	--	--	39	--	--	--	--	--
Mathematics Resources -- Computers (%)	--	--	--	--	--	--	33	--	--	--	--	--
Mathematics and Science Degrees -- All Students (%)	29	28	28	28	30	32	34	32	--	--	--	Improvement
Mathematics and Science Degrees -- Minority Students (%)	33	33	33	31	30	30	34	33	--	--	--	No Change
Mathematics and Science Degrees -- Female Students (%)	25	25	25	26	29	30	33	33	--	--	--	Improvement
<b>Goal 6: Adult Literacy and Lifelong Learning</b>												
Adult Literacy (%)	--	--	--	--	--	--	--	--	--	--	--	--
Voter Registration (%)	--	--	78	--	72	--	75	--	75	--	--	No Change
Voting (%)	--	--	64	--	46	--	56	--	52	--	--	Decline

Indicator	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	Change*
Participation in Higher Education (%)	--	--	56	--	64	--	61	--	58	--	--	Improvement
<b>Goal 7: Safe, Disciplined, and Alcohol- and Drug-free Schools</b>												
Student Marijuana Use (%)	--	10	--	10	--	17	--	22	--	22	--	Decline
Student Alcohol Use (%)	--	30	--	25	--	25	--	29	--	29	--	No Change
Availability of Drugs on School Property (%)	--	--	--	18	--	28	--	29	--	28	--	Decline
Student Victimization (%)	--	--	--	--	--	9	--	8	--	8	--	No Change
Physical Fights (%)	--	--	--	14	--	14	--	14	--	14	--	No Change
Carrying a Weapon (%)	--	--	--	13	--	13	--	11	--	10	--	Improvement
Student Safety (%)	--	--	--	--	--	6	--	6	--	5	--	No Change
Teacher Victimization (%)	--	--	--	--	14	--	--	--	--	--	--	--
Disruptions in Class by Students (%)	--	40	--	--	54	--	--	--	--	--	--	Decline
<b>Goal 8: Parental Participation</b>												
Parental Involvement in Schools -- Teachers' Perspective (%)	--	31	--	--	32	--	--	--	--	--	--	No Change
Parental Involvement in Schools -- Principals' Perspective (%)	--	15	--	--	17	--	--	--	--	--	--	No Change
Influence of Parent Associations (%)	--	14	--	--	21	--	--	--	--	--	--	No Change

\* Improvement: statistically significant improvement; Decline: statistically significant decline; No Change: no statistically significant change.

-- Data not collected or not available.