KANSAS

GOAL 1 Ready to Learn

1. Has the percentage of infants born in the state with 1 or more of 4 health risks decreased? (1990 vs. 1997)
   - 1990: 32%
   - 1997: 32%
   - Comparable national data are not available.

2. Has the percentage of fully immunized 2-year-olds increased? (1994 vs. 1997)
   - 1994: 82%
   - 1997: 75%
   - Has the percentage of infants born at low birthweight decreased? (1990 vs. 1997)
   - 1990: 6%
   - 1997: 7%
   - Has the percentage of mothers receiving early prenatal care increased? (1990 vs. 1997)
   - 1990: 81%
   - 1997: 86%
   - Has the number of children with disabilities in preschool (per 1,000 3- to 5-year-olds) increased? (1991 vs. 1998)
   - 1991: 33
   - 1998: 61

GOAL 2 School Completion

6. Has the high school completion rate increased? (1990 vs. 1997)
   - 1990: 92%
   - 1997: 92%
   - High School Completion Percentage of all 18- to 24-year-olds who have a high school credential

7. Has the high school dropout rate decreased? (1993 vs. 1997)
   - 1993: 5%
   - 1997: 5%

GOAL 3 Student Achievement and Citizenship

8. Reading: Has the percentage of students scoring at or above Proficient increased
   - in Grade 4 (1998)
   - in Grade 8 (1998)

   9. Writing: Has the percentage of students scoring at or above Proficient increased
   - in Grade 8 (1998)

Children’s Health Index
Percentage of infants born with 1 or more of 4 health risks
   - 1990: 32%
   - 1997: 30%

High School Completion
Percentage of all 18- to 24-year-olds who have a high school credential
   - 1990: 92%
   - 1997: 97%

KEY

† Significantly better
↓ Significantly worse
 ↔ Interpret with caution. Change was not statistically significant.
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GOAL 3  Student Achievement and Citizenship (continued)

10. Mathematics: Has the percentage of students scoring at or above Proficient increased
• in Grade 4? (1992 vs. 1996)
  18% 21%  
• in Grade 8? (1990 vs. 1996)
  15% 24%  
11. Science: Has the percentage of students scoring at or above Proficient increased
• in Grade 8? (1996)
  15% 24%  
12. Has the number of Advanced Placement examinations receiving a grade
  of 3 or higher (per 1,000 11th and 12th graders) increased? (1991 vs. 1999)
  22 31  
  55 97  

GOAL 4  Teacher Education and Professional Development

13. Has the percentage of public secondary school teachers who held
• a degree in their main teaching assignment increased? (1991 vs. 1994)
  62% 60%  
• a teaching certificate in their main teaching assignment increased? (1991 vs. 1994)
  99% 99%  
14. Has the percentage of public school teachers participating in professional
development programs on 1 or more selected topics increased? (1994)
  89% —  
15. Has the percentage of public school teachers with training to teach limited
  English proficient students increased? (1994)
  16% —  
16. Has the percentage of public school teachers participating in formal
teacher induction programs during their first year of teaching increased? (1991 vs. 1994)
  17% 19%  
  22% 27%  

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Data not available.

1 Since the end of the previous school year.
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GOAL 5  Mathematics and Science
17. Has the state’s international standing improved in
   - Grade 8 mathematics achievement? (1996) — — — 20 out of 40 countries scored above the U.S. countries
   - Grade 8 science achievement? (1996) — — — 9 out of 40 countries scored above the U.S. countries
18. Has the percentage of public school 8th graders whose mathematics teachers report that they
   - have students work in small groups or with a partner increased? (1996) — — — 66% — 45-82%
   - address algebra and functions increased? (1996) — — — 57% — 45-82%
   - address reasoning and analytical ability increased? (1996) — — — 52% — 39-64%
19. Has the percentage of public school 8th graders who have computers available
   in their mathematics classroom increased? (1996) — — — 30% — 7-54%
20. Has the percentage of mathematics and science degrees awarded to
   - all students increased? (1991 vs. 1996) 36% 39% 39% 43% 25-49% 16-54%
   - minority (Black, Hispanic, American Indian/Alaskan Native) students increased? (1991 vs. 1996) 35% 36% 39% 41% 22-64% 24-57%
   - female students increased? (1991 vs. 1996) 32% 36% 35% 41% 23-46% 15-52%

GOAL 6  Adult Literacy and Lifelong Learning
21. Has the percentage of adults scoring at the 3 highest levels in prose literacy increased? (1992) — — — 52% — 46-77%
22. Has the percentage of U.S. citizens who report that they
   - registered to vote increased? (1988 vs. 1996) 69% 70% 70% 71% 58-95% 61-91%
   - voted increased? (1988 vs. 1996) 62% 63% 61% 58% 50-74% 47-69%

KEY
↑ Significantly better
↓ Significantly worse
↔ Interpret with caution. Change was not statistically significant.

* Indicators are not the same at the national and state levels.
Data not available.
❖ See pages 245-246 for an explanation of statistical significance.
See pages 16-19 for a Guide to Reading the State Pages.
See Appendix B for technical notes and sources.
### Adult Literacy and Lifelong Learning (continued)

#### Goal 6

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Baseline</th>
<th>Update</th>
<th>Progress?</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. Has postsecondary enrollment increased? (1992 vs. 1996)</td>
<td>58%</td>
<td>62%</td>
<td>↑</td>
</tr>
</tbody>
</table>

#### Goal 7

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Baseline</th>
<th>Update</th>
<th>Progress?</th>
</tr>
</thead>
<tbody>
<tr>
<td>25. Has student alcohol use (5 or more drinks in a row) decreased? (1991 vs. 1997)</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>26. Has the availability of drugs on school property decreased? (1993 vs. 1997)</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>27. Has the percentage of students threatened or injured with a weapon while on school property decreased? (1993 vs. 1997)</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>28. Has the percentage of students involved in physical fights on school property decreased? (1993 vs. 1997)</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>29. Has the percentage of students carrying weapons on school property decreased? (1993 vs. 1997)</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>30. Has the percentage of students who do not feel safe at school decreased? (1993 vs. 1997)</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>31. Has teacher victimization decreased? (1994)</td>
<td>12%</td>
<td>15%</td>
<td>↓</td>
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</table>

#### Goal 8

<table>
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<th>Indicator</th>
<th>Baseline</th>
<th>Update</th>
<th>Progress?</th>
</tr>
</thead>
<tbody>
<tr>
<td>32. Has student disruptions that interfere with teaching decreased? (1991 vs. 1994)</td>
<td>35%</td>
<td>42%</td>
<td>↓</td>
</tr>
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</table>

#### Parental Participation

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Baseline</th>
<th>Update</th>
<th>Progress?</th>
</tr>
</thead>
<tbody>
<tr>
<td>33. Has the percentage of schools with minimal parental involvement decreased, according to</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>public school teachers? (1991 vs. 1994)</td>
<td>17%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>public school principals? (1991 vs. 1994)</td>
<td>10%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>34. Has the influence of parent associations on school policy increased? (1991 vs. 1994)</td>
<td>11%</td>
<td>15%</td>
<td></td>
</tr>
</tbody>
</table>

#### Key

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