

P R O C E E D I N G S

OPENING REMARKS

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2
3 DR. SHAPIRO: All right, colleagues, I am
4 going to begin the meeting. We have other colleagues
5 that will be joining us shortly, but we have not an
6 overabundance of time, given our agenda, and I would
7 like to get started.

8 First of all, I would like to welcome all
9 commissioners -- at today's meeting, and I want to say
10 a few words about the objective of our meetings, both
11 today and tomorrow, are.

12 I will focus right now only on the
13 International Report. We will deal with other aspects
14 of our meeting, very important aspects of our meeting,
15 dealing with our Oversight Project, which we will be
16 dealing with later today and tomorrow, but I will deal
17 with that sometime after lunch.

18 So I want to focus my remarks right now on
19 what I would propose as a way of proceeding with the
20 material that we have in front of us, that is, chapters
21 1 through 5.

22 First of all, I want to apologize to the
23 commissioners for the late delivery of the drafts of 4
24 and 5, 5 especially, which probably most of you got
25 last night as you arrived here in town, depending on

1 how efficient FedEx was to your area.

2 And chapter 4 was only --
3 preceded 5 by a few days. And so I am going to
4 structure our meeting somewhat differently so that
5 after a few introductory remarks and comments with
6 respect to chapters 1 through 3, I want to really
7 recess the meeting to give all commissioners here a
8 chance to review chapter 4 for maybe a half-hour, 45
9 minutes, to see -- make sure you have had a chance to
10 look at that carefully. And then we will reassemble
11 and discuss chapter 4.

12 And then we will repeat that procedure for
13 chapter 5, which is something which most of you
14 probably have only just begun to look at.

15 The objective is that -- my objective is I
16 want to send the report for public comment sometime in
17 the next 10 days. So that, certainly, in chapter 5,
18 there have to be some, in my judgment -- I am going to
19 recommend at least -- some changes. There may be
20 others that come up in the meeting, that may come up in
21 the next few days, both because of our discussion and
22 communication we may have through e-mail and so on.

23 But my objective is to really get it out for
24 public comment within 10 days. That will be a 45-day
25 public comment period, which will take us past our Salt

1 Lake City meeting. So that the Salt Lake City meeting
2 will be focused primarily, if not exclusively, on the
3 Oversight Project.

4 By that time, we will have quite a lot of
5 information. We already have a lot of information and
6 some preliminary drafts of the first chapter, some
7 initial recommendations in chapter 2.

8 We will have a good deal -- and some very
9 interesting, at least I think very interesting --
10 supporting papers that have been provided to us by
11 various consultants. We will have more chance to
12 discuss that later on today and tomorrow. And so the
13 Salt Lake City meeting will be focused primarily on
14 that.

15 I hope that we will be able, in fact, however,
16 to issue the International Report, or at least maybe --
17 no later than our December meeting at the very latest.

18 We may have to -- we may find it useful to call one or
19 two special teleconference meetings in the interim in
20 order to achieve that, depending on where we are. But
21 if we -- if that is necessary, that is what we will do.

22 But I simply think that this report is close
23 enough and ready, and we ought to get that out as
24 expeditiously as possible.

25 So we will focus, as I said, most of today on

1 chapters 4 and 5, and I really don't want to focus on
2 the editorial issues that surround 4 and 5 except as
3 they are central to an argument, but only on the
4 recommendations, the ones that are proposed, and maybe
5 alternatives to them, additional ones. But we want to
6 focus our discussion on those recommendations.

7 Now, we have had chapters 1
8 through 3 in your possession for really quite some time
9 now, and I really want to thank many of the
10 commissioners for their extensive feedback on some
11 initial drafts, which played a big role in bringing
12 these chapters together. And I really want to thank
13 you for your attention to that.

14 The reason why 4 and 5 were somewhat delayed,
15 that is, you didn't get them until so close to this
16 meeting, is it did take me longer to restructure
17 chapters 1 through 3 in ways that made some sense, or
18 were helpful to me, at least. It took me somewhat
19 longer than I expected, and therefore, 4 and 5 came a
20 little later.

21 The general feedback we have gotten, and those
22 of you who have been following e-mail, it has been
23 positive, of course. There have been some very
24 positive and useful suggestions. I am sure we will
25 have some others. But I really don't propose that we

1 focus on those right now. The commissioners have had
2 those in their hands for a long time.

3 If there are additional issues that you want
4 to raise on chapters 1, 2, and 3, why don't you see me
5 at the break, and we will arrange to focus on those.
6 So I don't want to brush by them, but we have been
7 through these recommendations. We have accommodated, I
8 believe, all the issues that were brought up regarding
9 our e-mail discussion, and so I think we are really in
10 pretty good shape, not perfect, but pretty good shape.

11 So I really want to focus on the
12 recommendations that are before you in 4 and 5. Now,
13 each of you, in addition to the text of 4 and 5, have
14 this sheet, which has all the recommendations on one
15 sheet, one following the other.

16 As you can see in this sheet, in chapter 2,
17 there are only three recommendations that come, the
18 central one being 2.2, which is the one that we focused
19 most of our attention on in previous meetings.

20 Chapter 3 has a much longer set of
21 recommendations. However, the number of
22 recommendations has little to do with the importance or
23 the impact of what we are saying, I have discovered.
24 Since I think probably the three recommendations in 2,
25 in some sense, in one way of thinking about it, are at

1 least as important as whatever we have -- I think it is
2 15 of them so far -- in chapter 3.

3 And so I am going to just go by those right
4 now. And so please let me know at the break, or any
5 other time, if there are particular issues you want to
6 get back to. We certainly will arrange to do so in a
7 way that is effective.

8 But I wanted to go, as I said now two or three
9 times, to chapter 4 and chapter 5. Now, chapter 4, in
10 a sense, is like chapter 2, at least in one way. It
11 only has a small number of recommendations. It has
12 essentially two, probably the most important one being
13 Recommendation 4.1. But it has two, 4.1 and 4.2.

14 And then 5, in some sense, has a longer series
15 of recommendations. I have to say, however, that we
16 articulated these recommendations in 5 just this last
17 week-end, and there are some issues -- there are some
18 parts of these recommendations I am not very satisfied
19 with, and we will bring those up when we get to that
20 discussion.

21 So let's begin with chapter 4. Now, my
22 proposal had been that we recess for something like
23 half-an-hour so that members of the commission who
24 received this late really have a chance to read through
25 chapter 4, at least to give it one careful scan.

1 And I know Bernie didn't get it until I think
2 he walked in here this morning. I think that is right.

3 And others may be in that same -- so if there is no
4 objection, we will just take a half-hour, and see how a
5 half-hour works, to go through chapter 4, and then we
6 will begin the discussion of the recommendations.

7 Does that seem reasonable to people? Steve?
8 Okay. All right. It is now a quarter to. Let's try
9 to call the meeting together again, or call our
10 discussion together, in roughly a half-an-hour. Okay.
11 Thank you very much.

12 (Whereupon, at 8:45 a.m., a recess was taken.)

13 DR. SHAPIRO: Okay, colleagues, I would like
14 to call the meeting to order again if you would
15 reassemble. All right. As I mentioned before at the
16 beginning of our meeting, we are going to focus now on
17 recommendations coming out of chapter 4.

18 And I don't want to deal at the current time
19 with any editorial issues. But we are very dependent
20 on you to please give us your recommendations,
21 hopefully, before you leave the meeting in that
22 respect. Because there are obviously improvements that
23 could be made, and we would very much like to get your
24 views on that.

25 But I want to at least begin by looking at the

1 recommendations themselves. So let me just -- I will
2 try to negotiate this, or referee the discussion in
3 some sense, and let me turn to Eric to present these
4 recommendations.

5 We will just do them one at a time. In then
6 4, as it currently stands, there are really only two
7 recommendations, although that may change as a result
8 of our discussion. Eric?

9 DR. MESLIN: Thanks, Harold. Just a point of
10 background, as you probably surmised, chapters 4 and 5
11 have been reorganized in a way that divides up
12 recommendations into different clusters.

13 The recommendations in chapter 4 are now
14 limited exclusively to those pertaining to what
15 possible or potential benefits should be available, to
16 whom they should be available, and by whom, or on whose
17 shoulders the obligation to provide those benefits lie.

18 The two recommendations, the first on page 12,
19 and the second on page 29, of chapter 4, try to
20 identify these aspects of post-trial obligation.
21 Recommendation 4.1, which attempts to deal with the
22 Commission's wishes regarding the limitation of
23 benefits to participants and what remaining benefits to
24 communities and countries through negotiation, is
25 before you.

1 The text says: "After a clinical trial is
2 concluded, sponsors should continue to provide the
3 successful research intervention or other effective
4 treatment provided during the research to the research
5 participants if these participants would not otherwise
6 have access to an established, effective treatment.
7 The duration, extent, and financing of this objection
8 should be explicitly negotiated among the relevant
9 parties in advance."

10 And then we have suggested some cross-
11 referencing with other recommendations. The other
12 would be 4.2 and 3.1.

13 DR. SHAPIRO: Okay. Thank you. Let's see
14 what comments the people have. Alex?

15 PROF. CAPRON: I have a suggestion just for
16 wording. I don't know if you want that now.

17 DR. SHAPIRO: Yes. No, on the
18 recommendations, any and all suggestions would be very
19 helpful.

20 PROF. CAPRON: The reference to "the
21 successful research intervention" without prior
22 reference just doesn't strike me as correct.

23 I would say: "After a clinical trial is
24 concluded, sponsors should continue to provide a
25 research intervention which has proven successful,

1 along with other effective treatment that was provided
2 to participants during the research, if these
3 participants would not otherwise have access to an
4 established, effective treatment."

5 DR. SHAPIRO: That sounds useful to me. Have
6 you written that out?

7 PROF. CAPRON: I have written it out.

8 DR. SHAPIRO: Let's discuss it further, but if
9 you could keep this written out, we could then give the
10 material to Eric -- Larry.

11 DR. MIIKE: Well, I have to discuss 2 in
12 reference to 1, but I will save my main discussion
13 until later. I think parts (a) and (b) of
14 Recommendation 2 properly belong under 1, where if you
15 are going to include in the protocol itself, it should
16 really be in reference to the research participants.

17 I would also on (b) just include the part
18 about the IRB. And then I have a lot more to say about
19 4, 4.2, later on.

20 DR. SHAPIRO: Well, okay. We will come back
21 to 4.2. Thank you very much. We will come back to
22 4.2, because I think there are some changes necessary
23 there myself. Other comments on 4.1? Carol ?

24 DR. GREIDER: I think it was implicit in some
25 of the language leading up to 4.1, but it isn't

1 directly stated there whether the research participants
2 are the people in the entire trial or the people who
3 receive the initial treatment. That is, are the
4 control -- is the control group included?

5 And I understood from reading the material
6 leading up that it would be. But that is not stated
7 very clearly here.

8 DR. MESLIN: The answer to your question is,
9 yes, it would be, and no, it wasn't explicit. So you
10 would have to decide if you wanted to make it explicit,
11 realizing that in some trials, the placebo arm may be
12 present. So those individuals weren't at that point
13 receiving the intervention as part of the trial.

14 DR. SHAPIRO: Let's just see how the
15 Commission feels about it. Let's not worry about the
16 exact -- and, that is, whether all participants in the
17 trial, regardless of which arm they are in, should have
18 this benefit, which is the question Carol raised.

19 And I would be interested to know what the
20 Commission thinks about it. It is easy to write the
21 recommendation either way. David?

22 DR. COX: Yes. Based on the logic of why it
23 is participants in the trial as opposed to the general
24 population -- I mean, it doesn't make a difference
25 whether you are in the control group or the

1 experimental group. I mean, if you are participating,
2 you should receive the benefit, at least that is as I
3 read the logic.

4 DR. SHAPIRO: Other views?

5 DR. COX: I would like to raise one other
6 issue.

7 DR. SHAPIRO: Let's stick with this one just
8 for a few seconds. I will come right back to you,
9 David. Is that largely agreed amongst the Commission?
10 Okay. We will make sure it is written -- let's make
11 sure that that is explicitly stated, and we will have
12 to formulate something just a little later on. David?

13 DR. COX: So in reading this recommendation, I
14 mean, it is hard not to be in favor of it overall. But
15 what concerns me is the fact that there are very few
16 interventions in life that by themselves really are --
17 provide this kind benefit to people.

18 So it is always a combination of things. It
19 is very seldom that one drug or one treatment has a
20 major effect on people, occasionally, but very seldom.

21 Most of the time, it is a drug that has incremental
22 improvement in something, and it only really works in
23 conjunction with a whole bunch of other stuff.

24 Now, the research demonstrates that
25 incremental improvement, maybe a 10 percent increase,

1 but in order for the people to really see the benefit,
2 what they need is X, Y, and Z in addition to the drug
3 you have given them.

4 High blood pressure is a very good example of
5 this, where any particular drug that you give isn't
6 really going to help, but it is in conjunction with all
7 sorts of other aspects of lifestyle.

8 Now, very frequently, the clinical trial
9 itself doesn't include those other factors. But if the
10 people are really going to benefit from this, and if
11 you give that type of a treatment, ensuring it by
12 itself isn't really going to help these people at all.

13 So are we saying that what they really need
14 are all the other things that go along with it? This
15 is very different from some drug that, basically -- if
16 you give an antibiotic and somebody has an infection,
17 you know, it is going to kill the organism.

18 So, for me, I think the implementation of this
19 recommendation is going to get very muddled by that
20 issue, which is: How many other things need to go
21 along? Now, the wording is very carefully done, and
22 Alex, you just hit the nail on the head by your wording
23 on this. Because it is not just the intervention
24 treatment, but it is the other things that were
25 provided at the time of the clinical trial.

1 But I just want to point out that, very
2 frequently, the things that are provided at the
3 clinical trial aren't in and of themselves sufficient
4 to make this product really useful to people. This is
5 a classic misconception, I believe, that most drugs are
6 magic bullets and are basically going to cure disease.
7 They are not.

8 So I just -- I am comfortable with this point,
9 and I realize I am not being, as usual, I am not being
10 very precise, but how to make this distinction in the
11 wording. Maybe the wording is okay, but I wanted to
12 raise the issue and see if people feel this posed a
13 problem or it is like not a problem.

14 DR. SHAPIRO: Larry?

15 DR. MIIKE: I guess I am responding in two
16 ways. One is that the other arm of this recommendation
17 is that if there is not an otherwise established
18 effective treatment. So it doesn't say it has to be
19 superior or equal.

20 Second of all is that we talk about the
21 successful research intervention. So I read that to
22 mean that if you are going to be able to prove a
23 benefit in a clinical trial, it may not be the drug
24 itself, but those other factors, and that is what would
25 be provided, in a negotiated way.

1 DR. SHAPIRO: That was my intent, but I --
2 there are, incidentally, I should mention, I think it
3 is obvious to every commissioner, there are a whole set
4 of practical, logistical type issues that will make
5 this not an easy thing to find an operational solution
6 always. That is, I think, a part of negotiations.

7 You know, what about trials -- preliminary
8 trials -- leading the way -- there is a whole set of
9 issues. It is very seldom a single trial that shows
10 it. Right? You need 20 trials, or whatever you need,
11 to show the effectiveness. So there is a series of
12 those kinds of issues that are certainly involved.
13 Alex?

14 PROF. CAPRON: You know, David, I obviously
15 have to yield to you on the medical side, but I will
16 say that, in reading the reports of trials of drugs, I
17 have the impression very often the manufacturers, in
18 testing drugs, do actually bundle their new
19 intervention with what is considered state-of-art basic
20 care.

21 And to give the example that you use, if they
22 are testing a new blood pressure medication, they would
23 provide both the controls, and those receiving the
24 intervention, with the panoply of behavioral counseling
25 and exercise that is known itself to be effective. The

1 controls would get a placebo, and the others would get
2 the drug.

3 Because, very typically, with this, you will
4 see a very favorable response rate among the controls.

5 It is just where the drug makes a difference, a yet
6 more significantly better response rate among those
7 receiving the drug. And that is -- it struck me as
8 the reason, as you correctly say, to emphasize the
9 other interventions there that have been provided.

10 But I don't have the same sense that you do,
11 or that you suggest, that in many cases, people are
12 treating their drug in isolation with subjects who are
13 otherwise left as naive as possible vis-a-vis other
14 forms of therapy or surrounding medical care.

15 I don't think drug manufacturers would like
16 the prospect that they're taking a step back in
17 treatment and only seeing if their drug is a magic
18 bullet.

19 DR. SHAPIRO: David?

20 DR. COX: Well -- and I think that is a fair
21 statement. As usual, I laid out an extreme position on
22 one side, because I can see that being an argument for
23 additional resources.

24 If we make it really clear that it is what was
25 provided in the trial, whatever that was, then I am

1 really happy with this. But in the sense of it being
2 at least precise and logical.

3 DR. SHAPIRO: Right. Well, that is certainly
4 the intent here.

5 DR. COX: But how effective that is going to
6 be, I think, will depend on the situation. But that
7 people can't argue it both directions is what I am
8 saying.

9 DR. SHAPIRO: Other comments on 4.1 before we
10 move on to 4.2? Alta?

11 PROF. CHARO: It is not on the language of the
12 recommendation, but on the justification for it, if
13 that is permitted.

14 DR. SHAPIRO: Sure. Absolutely.

15 PROF. CHARO: And I think it applies to 4.2
16 just as strongly. I have circled in the document a
17 number of places where the word "obligation" appears,
18 and I have done it because I find that, in the
19 discussion that leads up to this recommendation, there
20 is a set of arguments about whether or not there is an
21 ethical obligation to provide post-trial care to
22 participants. And, similarly, in 4.2, post-trial
23 access to successful developments.

24 And I feel like the discussion of obligation
25 is weakening the conclusions that we are trying to

1 reach. Because it is easy to argue that there is, in
2 fact, no obligation. In fact, the very discussion has
3 taken place around this table at various meetings.

4 And what could be argued, I think, quite
5 easily is that, whether or not there is an obligation,
6 it would, nonetheless, be a decent thing to do.

7 Whether you give it the name virtue, ethics,
8 or say, be a mensch, in family language, or find some
9 other way of describing it, I think it captures the
10 actual reasoning behind the international and other
11 national guidelines that call for this extended
12 provision of services.

13 It is not because of a rigorous argument that
14 says, this is something governments must do, but simply
15 something that governments ought to want to do. I
16 think it also helps us around some of the places in the
17 text where there are comparisons to what we do for
18 research participants here in the United States.

19 Because in the comparisons, where we say we
20 don't do certain things for people here, and so critics
21 have said, why should we do there? But we find that
22 unpersuasive. Why do we find it unpersuasive?

23 Well, part of it is because, although it would
24 be a decent thing to do in both places, there are
25 policy reasons why you might choose to do the decent

1 thing in one place and not in another. And it has to
2 do with politics, and with diplomacy, and with a sense
3 of different circumstances, etc.

4 And I think it would actually strengthen the
5 recommendations when they get to the point of saying,
6 we think it would be a good thing to do. We understand
7 that there are political and economic and logistical
8 obstacles that will make it impossible to do it all the
9 time, but to the extent that we can, I think we ought
10 to. And we are calling on your decency.

11 I think in some ways, weakening our
12 justifications will strengthen our recommendations.

13 DR. SHAPIRO: I think I understand and
14 appreciate the point you are making. I think something
15 like that, whether it is that exact language or some
16 other type language, might be helpful also in tying
17 what we have to say to other parts of the literature in
18 this area.

19 And we might actually be helpful by making
20 that distinction. Because in the literature, that
21 distinction is very often not made, and you are quite
22 right. Because the ethical obligation we argue, we say
23 ourselves, maybe it works this way. Maybe it doesn't.

24 Because it is not absolutely compelling the way some
25 arguments could be, at least not to everyone. It may

1 be to some.

2 So I think that it is an interesting
3 observation.

4 PROF. CHARO: And, if I may, it would then,
5 ideally, but not necessarily before we go out for
6 public comment, but ideally, I think it would then
7 require a couple of paragraphs on one other thing,
8 which is having identified things that you think would
9 be decent things to do, or whatever language we pick,
10 how does one decide which ones government should take
11 on? To actually address that.

12 Because there are many places where the
13 government could be making an effort, and how we pick
14 and choose it is something that is worth discussing.

15 DR. SHAPIRO: I should -- I wanted to make the
16 remark in response to something you said before. We
17 should recall that it is not only governments involved
18 here. Right? It is a whole panoply of non-government
19 organizations, for-profit and not-for-profit. If you
20 just look at the data, there is just a lot of these
21 people involved. Alex?

22 PROF. CAPRON: Well, we -- you know, I agree
23 with Alta that this is an issue that we have to be a
24 little clear about. And I thought in some of our
25 previous discussion we had -- without using the notion

1 of aspirational -- in the first chapter, we say we want
2 to say things that are not merely aspirational, that is
3 to say, pie-in-the-sky aspirational.

4 There is a notion of saying that a certain
5 state of affairs is a more just, fair, or ethical state
6 of affairs than another and that if you can achieve
7 that, you have done the right thing.

8 If you aren't able to achieve it, you haven't
9 failed in an obligation in the sense of having breached
10 something, but I think that is the way -- Alta is
11 agreeing on this -- and so I think if we can convey
12 that thought. I don't know exactly where it comes.
13 Perhaps Bernie has a suggestion.

14 DR. SHAPIRO: Well, let me just make a
15 comment. Jim will be next and then Bernie. I thought
16 a lot about that, that is, at least I tried to think
17 carefully about whether I could distinguish a more
18 ethical from less ethical state of affairs as it
19 impacts relationships between nations as opposed to
20 just relationships between people.

21 And I think -- I found it very helpful, but
22 also very difficult to pin down, that is, very
23 difficult to mobilize the arguments in any particular
24 case that we ---

25 PROF. CAPRON: Mr. Chairman, I think we have.

1 I will have to find it, but I think we have language
2 like that in chapter 1.

3 DR. SHAPIRO: We do. We have language -- we do
4 have language.

5 PROF. CAPRON: Don't we?

6 DR. SHAPIRO: Yes, we do.

7 PROF. CAPRON: So that is why I just thought
8 it was really contrary ---

9 DR. SHAPIRO: No, no, I understand. The only
10 point I am trying to make is that I think we -- my own
11 thinking on it, in any case -- is that we have to be --
12 it is a general statement. It is a general aspiration
13 and will carry us forward, and I think you made good
14 arguments, but not necessarily the final, telling
15 argument. I think you are just agreeing with what Alta
16 said before.

17 But I want to give Jim and Bernie a chance
18 also.

19 DR. CHILDRESS: I agree with the direction of
20 the conversation that Alta and Alex have just had and
21 think that if we think in terms of the state of
22 affairs, and a more decent state of affairs, we can use
23 a lot that is here in terms of reciprocity and the
24 relationships between research and so forth as
25 indicating that state of affairs.

1 But what -- focusing on what a decent state of
2 affairs leaves open, obviously, is the question of who
3 should be bringing it about. And that is one of the
4 advantages of obligation language. If it is specific
5 enough, it can target the person, or the entity, who
6 ought to do it.

7 But I would very much agree with going this
8 direction and seeing what we can work out. Let me use
9 that as an occasion also to say that in our text, the
10 way we currently present Recommendation 4 and then move
11 to the who should provide, we are not as clear at that
12 point.

13 We have already said in the recommendation
14 that sponsors should continue to provide. We have
15 already said that. But then we move to the who should
16 provide, and it seems to me we are mixing up in the
17 text in ways that I couldn't try to sort out right now,
18 but I think could use a bit more attention, the
19 relationship with the participant in the trial and the
20 host country in terms of getting at the who should
21 provide, the different agents who should be acting.

22 I think that if we move to the notion of
23 decency and decent state of affairs and recognize the
24 different potential contributors to that, we are also
25 going to have to then ask whether we can -- how we draw

1 the distinction between the decent thing to do relative
2 to the research participants and the decent thing to do
3 relative to the host country.

4 And so we may need to rework some of the
5 arguments here, but I think the overall direction that
6 has been proposed is a good one.

7 DR. SHAPIRO: Bernie?

8 DR. LO: Well, I also could agree that this
9 line of discussion that we have having, I think, is
10 very useful and very fruitful. This has not been
11 addressed in the current discussions, and I think we
12 can make a real contribution.

13 In terms of the distinction between what is
14 legally enforceable and required and what is ethically
15 desirable, I think we can push that a little further,
16 at least from the point of view of what do researchers
17 -- what should researchers do as opposed to what should
18 governments do?

19 I think physician researchers are very used to
20 having sort of ethical obligations imposed as a matter
21 of professional norms that are not legally enforceable.

22 So no one can force you to do it, but sort of part of
23 being, you know, a good researcher, an ethical
24 researcher or physician, is to do things that go beyond
25 the mere legal requirements.

1 So I would try and put some of that in. That,
2 you know, we are not going to hold people to this as a
3 legal obligation, but I think it is, as Alex was
4 saying, more than a pie-in-the-sky aspiration. It is
5 an expectation that a good researcher should do. So it
6 is a little stronger.

7 In addition, I think it is very important, as
8 we specify both the what kind of obligation and who has
9 the obligation that we be a little clearer about what
10 exactly we are asking researchers to do.

11 All too often, I think, researchers are put in
12 the position of being asked to do things that aren't
13 really under their control. For example, they really
14 cannot, given their own resources, go out and provide
15 all the things we would like have provided to
16 participants after a trial.

17 However, I don't think it lets them totally
18 off the hook to say, well, it is a sponsor's
19 obligation. I would like to suggest that we have some
20 discussion that researchers have a professional,
21 ethical obligation to try and do what they can to
22 persuade the sponsors to follow through with the
23 sponsor's obligation.

24 So I think one of the things researchers do
25 not always say -- are not always willing to take on is

1 their role of an advocate, in a sense, for the
2 participants in the trial or the population of the host
3 country that is being studied.

4 Many of them feel this on a gut level and want
5 to do things as individuals. I think we heard
6 testimony earlier how they set up free clinics and
7 volunteer to do all kinds of health care that is not at
8 all related to the study, but it is just that they want
9 to do something for the people.

10 I think that is good, but I think what is
11 probably more to the point is that part of their
12 professional job should be, in all their negotiations
13 with the sponsor and the federal agencies that oversee
14 this and other bodies, Harold, that you were referring
15 to, that they become advocates for making the
16 interventions that are proven effective more widely
17 available.

18 We saw this early on in the AIDS epidemic,
19 where, at first, researchers said, I am just here to
20 investigate, to do the clinical trials. I will prove
21 whether or not the drug works under certain
22 circumstances. It is up to everybody else to make the
23 drug available.

24 The AIDS community very rightly says, no. We
25 need more from you than that. That you have a voice

1 that is going to be heard beyond just the voices of
2 sort of members of the population being studied and the
3 governments. And that scientists, researchers, ought
4 to view as part of their professional role the
5 obligation to sort of speak up and sort of advocate for
6 this.

7 It doesn't mean they actually have to produce
8 the tangible product, but they need to sort of do what
9 is reasonable. I think, for many scientists, this
10 could be a way out of their dilemma that they would
11 like to do something, but they don't have the resources.

12 We are saying, use your sort of persuasive
13 powers to try and get the resources, and you do the
14 best job you can. You can't guarantee it, but we are
15 all better off if you sort of try and make the best
16 argument.

17 DR. SHAPIRO: Thank you. Alta?

18 PROF. CHARO: (Inaudible.)

19 DR. SHAPIRO: David?

20 DR. COX: So, I really agree with what Bernie
21 just said, and I have a suggested vehicle to
22 incorporate both the prior discussion that Alta started
23 and Bernie's suggestion -- is that the -- and it is
24 already in our recommendations.

25 That the researchers have to, when they submit

1 their research plan, have a plan for how this is going
2 to be implemented too. So what that does, it is what
3 the researchers do best. They think who these
4 different stakeholders and the various components that
5 are required for such an implementation to take place.

6 It is not in their control to control all of
7 those, the sponsors, the host country, but they lay it
8 out of what the plan would be. And that is, I think, a
9 reasonable obligation to give the researchers, to think
10 about it. Because they are the ones that set up the
11 study design too.

12 So they can think about what a reasonable
13 approach to do this would, to clearly identify who the
14 stakeholders would be by their strategy that would be
15 required to implement this.

16 Then they are not in control if one of those
17 key stakeholders, a host country, the sponsoring
18 agency, whoever it is, doesn't play. Then their plan
19 doesn't work. But that doesn't mean that they didn't
20 try. And that fits this idea that, you know, you don't
21 get dinged if it is not successful.

22 But you at least have to put forward a plan to
23 show that you thought about it and to identify the
24 stakeholders, and I think simply by identifying with a
25 particular plan who has to play in order for it to work

1 helps shine a light on who you try and politically
2 convince.

3 DR. SHAPIRO: Okay. Trish?

4 PROF. BACKLAR: And actually, following on
5 this discussion, which Alta started, Alex, Bernie and
6 David, you actually have written an argument in here
7 that you can use, and that is, using the language of
8 obligation of the researcher to the subject, or to the
9 participant, similar to the obligation of the clinician
10 to the patient, not muddling up the therapeutic
11 misconception. So it is somewhere in here that you
12 have stated it.

13 DR. SHAPIRO: Okay. Thank you. Those are
14 really very helpful comments, and I think will help us
15 fashion some of this language. Bernie?

16 DR. LO: I wanted to sort of throw in one
17 other thought, which I would suggest we try and include
18 in the report. We put a lot of emphasis on negotiating
19 prior agreements before you actually do research.
20 There is no question you have a lot of leverage as the
21 host country and the potential participants before you
22 sort of sign up to do the study.

23 But, realistically, once the study is
24 completed and something is shown to be -- effective,
25 you can mobilize a lot more support for transmitting

1 resources to the country.

2 And I think that while it is right to put a
3 lot of emphasis on doing what you can ahead of time, we
4 need to say something that, realistically, you are also
5 going to, at least as a researcher, have to do a lot
6 more afterwards once the study is in to really become
7 even more of an advocate.

8 I just think back to the original HIV
9 perinatal prevention trial. Once you have -- you know,
10 no matter what you thought of the original Thai study -
11 - once that was on the record, there was a lot more
12 forceful movement towards getting access to zidovudine,
13 because you knew it worked. If it is still
14 hypothetical, people are going to say, well, yeah,
15 maybe, maybe not.

16 DR. SHAPIRO: Steve?

17 MR. HOLTZMAN: I am very supportive of the
18 tact that started with Alta. Perhaps would want to
19 offer a somewhat of a variation on it.

20 The language of obligation versus being a
21 mensch very much focuses on the individual, and I think
22 what is at stake here is a concept of the role and
23 meaning of the researcher. And that the researcher who
24 undertakes those obligations as his or her own, a
25 community which undertakes research where those

1 obligations are in play, has a very different
2 enterprise of research than one which doesn't.

3 And what we are advocating is that the world
4 in which research is characterized by people who take
5 on those obligations that many other positive things
6 eventuate from it. There is less of an opportunity or
7 at risk of exploitation. There is more of an
8 inclination to make the benefit available.

9 Effectively, what you were pointing to, to
10 Bernie, was the advocates were saying, you need to
11 reconceive the role of the physician and that one who
12 takes on the obligation of health advocate is a
13 different kind of role. And that that is a better
14 world. So taking up that level, I think, can help
15 explicate why the language of obligation is in play.

16 DR. SHAPIRO: Bernie?

17 DR. LO: No. I think that is very helpful,
18 Steve. It strikes me, as I was reading the supporting
19 test leading up to these recommendations -- while I
20 think our discussion of sort of what is the ethical
21 basis for these obligations is a good one -- we need to
22 do a lot more work on sort of sorting through what we
23 mean by the researcher's role.

24 And we sort of make an analogy to the
25 physician's role, but I think that argument needs to be

1 made much more carefully and much more fleshed out,
2 with particular attention to how is the researcher's
3 role to subjects different than a physician's role to
4 patients.

5 I think there are a lot of things there that
6 if we can clarify that will actually help with the
7 ideas that Steve was saying.

8 DR. SHAPIRO: Alta?

9 PROF. CHARO: First, for the sake of the
10 people writing the transcript, mensch is spelled m-e-n-
11 s-c-h.

12 DR. SHAPIRO: In all languages?

13 PROF. CHARO: In all languages. I actually am
14 very interested in the way we manage to characterize
15 the obligations of governmental and corporate sponsors
16 without trying to detract from Bernie's focus on the
17 individual researcher.

18 It is going to be the governmental sponsor and
19 the corporate sponsors that actually have the funds to
20 make these wonderful plans real.

21 Now, government can take on such tasks for
22 itself as a purely political matter. Government
23 creates lots of benefit programs that it is not morally
24 obligated to take on, simply because it finds that it
25 is politic to do so, and there is nothing to stop our

1 government from doing the same.

2 A more interesting question arises with regard
3 to the imposition by the government upon the corporate
4 sponsor, a requirement that the corporate sponsor be a
5 good corporate citizen.

6 And yet we actually do that already to some
7 extent, because in the context of the drug approval
8 process at FDA, we have said that the corporate
9 sponsors have to test the drugs in accordance with
10 certain kinds of rules, or their data simply won't be
11 used. It is not because the data is invalid. It might
12 be very excellent data, completely technically useful.

13

14 But we have decided that we will forego the
15 usefulness of that data in order to expand the sphere
16 of influence of the government when it chooses to try
17 and create a situation in which people are treated
18 better than they have to be.

19 And I think that we might want to 4.2, or
20 somehow in the test leading to it, somehow spell out
21 this way in which government can choose to impose the
22 requirement of "mensch-hood" on the corporate sponsors.

23 Because without that, there is the risk of a kind of
24 an over-reaching.

25 You have to explain why it is that you can

1 reach out, because we are a government commission. We
2 are not the moral arbiters of the United States. We
3 are simply advisers to the federal government as to how
4 it should behave. We have to be able to spell out the
5 justification and the means by which it could do this.

6 And a lot of it will probably be through
7 things like the FDA's treatment of foreign data, which
8 is the primary mechanism by which we can extend these
9 rules to those corporate sponsors.

10 PROF. CAPRON: Alta, it is "mensch-heit." And
11 the question is: Can Eli Lilly also be a mensch?

12 DR. SHAPIRO: Well, we will leave linguistics
13 to another part of this report. Other comments? This
14 has been extremely helpful, and we will have -- but are
15 there other comments on 4.1? Now, we are going to get
16 to 4.2, which has a somewhat different focus, in a
17 moment.

18 Okay. Let's go on then to see what comments
19 -- Eric, do you want to introduce 4.2?

20 DR. MESLIN: I think we have -- I want to make
21 sure we don't lose Larry's suggestion. Although we
22 have left 4.1, I don't want to leave it lying.

23 Larry, were you suggesting, if I heard you
24 correctly, what is now 4.2 (a) and (b) would be moved
25 up to 4.1 in some way?

1 DR. MIIKE: Except that on (b), just the part
2 about IRBs and I would delete the second sentence.

3 PROF. CAPRON: I think that the second
4 sentence of the existing 4.1, in effect, addresses the
5 issues that are addressed in 4.2, in the (a), (b), (c)
6 sort of things. In other words, Larry, doesn't that
7 second sentence already say: "The duration, extent,
8 and financing of this obligation should ---"

9 DR. MIIKE: No, but in (a), it talks about --
10 it is in the protocol itself. You say it is a protocol
11 and then an IRB review, all of those negotiations;
12 whereas, the way that 4.1 is currently written, that
13 can be outside, and there is really no IRB.

14 PROF. CAPRON: Well, if you wanted to go in
15 the direction you are suggesting, and I see what you
16 are trying to do, it would seem to me that it would be
17 more sensible to have a Recommendation 4.3, which says
18 that in fulfilling the requirements of the prior two
19 recommendations, 4.1 and 4.2, researchers should
20 include this in the plan. IRBs should review it, and
21 so forth.

22 DR. MIIKE: Well, actually ---

23 PROF. CAPRON: Because it really applies to
24 both.

25 DR. MIIKE: Our original justification was

1 that these are improper burdens to place on an IRB and
2 the researchers on 4.2 about obligations or
3 negotiations for the whole country. And so I would
4 personally be happy to leave it the way 4.1 is. I just
5 -- my initial impression was that 4.2 (a) and (b) do
6 not belong in 4.2.

7 PROF. CAPRON: And you were just going to ---

8 DR. MIIKE: And that if there was going to be
9 something as explicit as that, it more properly
10 belonged in 4.1 rather than 4.2.

11 DR. SHAPIRO: Okay. Other comments? Because
12 Larry has made a suggested change here.

13 PROF. CAPRON: Well, I do not -- I don't favor
14 that change, of moving it to 4.1. I mean, I think it
15 is a substantive, separate issue as to whether or not
16 the kinds of obligations to include this in a protocol,
17 how you are going to go about this in a protocol, would
18 apply in any of these circumstances.

19 I don't have problems with it, but I guess I
20 reached the opposite conclusion that Larry does. That
21 to the extent that we want to say that you have to plan
22 for this, it belongs in the protocol, for which both
23 the sponsor and the researchers have some obligation,
24 and it should be reviewed by the IRB. They should know
25 that it is there. They should make it a point of

1 looking for it.

2 DR. SHAPIRO: David?

3 DR. COX: Yeah. In this situation really, I
4 agree with Alex, because I think this is the way to
5 implement the list of stakeholders. It is not to lay
6 out what the discussion is going to be.

7 I mean, most researchers are clueless as to
8 how to actually implement this kind of stuff. But what
9 they can do, as Bernie pointed out, is that they are
10 real advocates for getting it to happen. And they can
11 be sort of the oil for this.

12 So if they identify, you know, the funding
13 agency, they identify some of the other people that
14 they see are involved. And to have that in the
15 research protocol, I think, is a reasonable expectation
16 on researchers. It is not a reasonable expectation to
17 expect them to do the negotiation, to go out there and
18 do international diplomacy. That is not reasonable.

19 But if somebody isn't the spearhead of this,
20 it will never happen. And the researchers may not get
21 the funding agencies to support it, but at least what
22 they have done is they have put the plan forward. And
23 the funding agencies see that from the get-go.

24 DR. SHAPIRO: Other comments? Larry?

25 DR. MIIKE: I think the discussion is getting

1 mixed up between 4.1 and 4.2. All I am simply saying
2 is that -- let me start from the beginning again.

3 I do not think that (a) and (b) belongs -- I
4 don't think you should burden the researchers and
5 burden the IRB for doing a plan that applies to the
6 whole country or the community. That was my basic
7 point.

8 If we are going to make something as specific
9 as that, it belonged in 4.1, where we do say there is
10 an obligation to research -- the participants. And
11 that if we are going to negotiate that in advance, it
12 has to be some place. And I think, actually, Dave, in
13 your previous discussion, I thought I heard you say it
14 should be in a protocol.

15 DR. COX: Yes.

16 DR. MIIKE: Yes. Right. Okay.

17 DR. SHAPIRO: I am sorry. I didn't mean to --

18 -

19 DR. MIIKE: So that was my point. Whether or
20 not we say -- state this explicitly in Recommendation
21 4.1 is neither here nor there for me. All my basic
22 point was that it does not belong in 4.2.

23 I don't agree with Alex that we need another
24 4.3. Because if we are going to include this, it has
25 to be a corollary to 4.1 and not applied to 4.2.

1 DR. SHAPIRO: Let me try to see if I can
2 understand what is being said here maybe and at least
3 help myself understand; 4.1, okay, deals with
4 obligations to participants. It doesn't deal with any
5 other aspect as far as I understand the language there.

6 So that is one of the things that
7 distinguishes it from 4.1; 4.2 talks about knowledge --
8 resulting from research to host communities and
9 countries. It is really a different matter, and if we
10 want to -- I mean, I agree with part of what Larry -- I
11 believe that Larry is saying.

12 That is, if we want -- with respect to
13 obligations to participants now -- I am not talking --
14 if we want that to be in the protocol, and we want the
15 IRBs to approve the plan for that, then we have to say
16 so. Okay. Somehow as a part of 4.1.

17 That does not deal with what 4.2 is really
18 focusing on; 4.2 focuses on the suggestion, or
19 recommendation, that indeed there be another set of
20 negotiations going on that don't impact directly the
21 participants, but impact the plans for perhaps making
22 successful products reasonably available, or some other
23 language like that, to these communities.

24 They also talk about a negotiation. They are
25 prescriptive. They don't say what will happen, how it

1 will happen, and so on. And it asks again for IRBs to
2 review the plan for that discussion and so on.

3 So let me try to break this up in the
4 following way. Does the Commission believe that with
5 respect to obligations to participants, which I will
6 call 4.1 now, that those plans should be in the
7 protocol and approved by the IRB?

8 (Many "yesses.")

9 DR. SHAPIRO: Okay. So we make that -- in
10 that way, Larry, I think, your comment that that should
11 be part of 4.1 or otherwise make something that relates
12 it to 4.1. Yes.

13 PROF. CAPRON: Couldn't we simply say, as the
14 second sentence -- and a lot of what Larry says -- the
15 research protocol should specify how the duration,
16 extent will be explicitly negotiated among the parties
17 in advance. Does that do it?

18 DR. SHAPIRO: In 4.1.

19 PROF. CAPRON: I am reading it on the separate
20 sheet, and I don't have all the other -- here it is.
21 "The research protocol should specify how the duration,
22 extent, and financing of this obligation will be
23 explicitly negotiated among the relevant parties in
24 advance."

25 That puts -- and, obviously, the sponsor and

1 researcher are responsible for the protocol, and the
2 IRB is responsible for reviewing it. And I don't think
3 we have to say more.

4 DR. SHAPIRO: David?

5 DR. COX: But in the same sense, Harold, then
6 -- I didn't get it, Larry -- now I get it -- but you
7 don't want the IRB going and seeing if the negotiations
8 were successful or not. Because that is not ---

9 DR. SHAPIRO: No, no ---

10 DR. COX: Because that is not the point.

11 DR. SHAPIRO: No, that is not -- that is
12 right.

13 Excuse me. Alta?

14 PROF. CHARO: I think part of the reason why
15 this might be confusing us is that in the
16 reorganization of these materials, I think actually the
17 text is not completely correlating with the
18 recommendations.

19 If you look at page 9, for example, the sub-
20 heading is "What Should Be Provided to Communities and
21 Countries?" But you get then, three pages later, to
22 the recommendation, and it is about -- the focus there
23 is on participants as opposed to countries. I mean,
24 the slicing is different.

25 Then the sub-head after 4.1 is "Who Should

1 Provide Post-Trial Benefits?" But that is actually
2 something already covered in 4.1. I mean, basically,
3 it seems to me -- in anticipation of what you were
4 surveying people on, we might want to flip some of the
5 internal organization of the text and divide it into
6 two recommendations.

7 The first one deals with participants and has
8 three elements. What are they going to get? By whom?

9 And how is it implemented? And then the next one will
10 be obligations to the general country -- generally, to
11 the country. Again, what are we saying that they ought
12 to be getting? Supplied by whom? And implemented how?

13 And it may allow us to break it out more effectively.

14 DR. SHAPIRO: That sounds useful, and I think
15 we have here -- I am not going to repeat all the
16 language now -- I think we have agreement on what we
17 want to say in 4.1. Okay. But I think your
18 observation is correct regarding the placement of the
19 recommendations and so on. So I think that is very
20 helpful, and we will re-organize that.

21 But let's now go on to see what it is what we
22 want to say under -- what recommendation we want to
23 have

24 -- under what is now 4.2, and 4.2 deals with
25 arrangements to make successful products, other

1 knowledge, and so on to host communities and countries.
2 That is what dealing with here.

3 The recommendation, as currently written, to
4 be modified, talks about this is an issue to be
5 negotiated by the parties, and then (a), (b), (c) talks
6 about aspects of that. So let's focus our attention on
7 that. Now, we are dealing with hosts, communities, and
8 countries. Alex.

9 PROF. CAPRON: Well, in the recommendation
10 itself -- I don't know if you announced this before --
11 but we discovered that there is a ---

12 DR. SHAPIRO: I did not.

13 PROF. CAPRON: -- word missing toward the end
14 of the third line, where it says "...benefits resulting
15 from research..." You need a comma and then the word
16 "available." So it says -- will say: "Researchers and
17 sponsors should negotiate in advance with the relevant
18 health authorities in the host country arrangements
19 that make successful products, as well as other
20 knowledge and benefits resulting from research,
21 available to host communities and countries."

22 DR. SHAPIRO: No. That is right. That was a
23 typo. I am glad you reminded me. So that is the
24 comment on that one, I think. Alta, then Larry.

25 PROF. CHARO: Well, then following my own way

1 of trying to reduce things to their simplest of what,
2 by whom, and how implemented, it seems like 4.2 really
3 ought to be starting with saying that sponsors should
4 strive to make any successful intervention reasonably
5 available in the country following the conclusion of
6 the research.

7 That identifies by what and by whom, and then
8 you get to implementation, you say that this should be
9 achieved by negotiation prior to the beginning of the
10 trial. And documentation of that negotiation should be
11 provided by the researcher to his or her IRB before the
12 research commences.

13 DR. SHAPIRO: Let me ask you a question about
14 that suggestion. I know Larry also wants to make a
15 comment.

16 It is not always clear to me, and then maybe
17 -- that we know that the obligation ought to fall on
18 the shoulders of the sponsors. It is just not clear to
19 me. Because there are too many different kinds of
20 sponsors. As I said -- I am repeating what
21 I said before
22 -- there are governments, and if we think of rich
23 governments, it is easy to imagine what we might think,
24 but then there are non-profit organizations. There are
25 for-profit organizations, and so on.

1 So it seems to me not so easy to say in
2 advance where that obligation lies. Is that is sort of
3 sufficiently vague and obscure to not be
4 understandable?

5 PROF. CHARO: Personally, I understand it
6 completely, and that is a good point. Of course, to
7 simply skate by it by either using passive tense or
8 lumping everybody together and not making it clear who
9 actually has to ask first is an unsatisfying
10 resolution, of course.

11 DR. SHAPIRO: David and Larry. Excuse me.
12 Larry is first, then David.

13 DR. MIIKE: I think this recommendation, as
14 currently worded, does not reflect the discussion that
15 goes on in the chapter, and I have had an off-the-
16 record discussion with Alta on this. And I think we
17 agree on the intent. We don't agree on what this thing
18 says.

19 Number one is that the way I read it is that
20 it is a negotiation that says you have to do this, and
21 you are going to negotiate the terms and conditions.
22 Alta reads that to say we are going to negotiate about
23 whether or not you are going to do this. So I have
24 some language there that would clarify that.

25 But then, of course, I do not agree that this

1 should be in the protocol and subject to IRB review
2 before the research goes forward. I think that goes
3 way beyond any reasonable expectation of what the
4 research protocol should address.

5 We already addressed that for the participants
6 of the study, and we have all agreed that that should
7 be in the protocol. But to take it beyond that and to
8 say this also has to be in a protocol, I don't agree at
9 all.

10 And then the other thing is I don't know how
11 we
12 -- just getting to the point that you just raised about
13 you don't know which parties -- I don't think
14 researchers should be involved in this. It goes way
15 beyond any kind of obligational competence on their
16 part, I believe.

17 And Bernie may disagree with me, because he
18 was saying something different along that line. But I
19 think we can make the point that Bernie makes without
20 including them in the recommendation.

21 DR. SHAPIRO: Okay. A number of people want
22 to speak. Larry has raised a sequence of issues that
23 we have to come back to, but let's see if they come up
24 in the comments. David, then Alta, then Steve.

25 DR. COX: So, my comments are directly related

1 to what Larry just said. So, first of all, I agree --
2 I support his view that this negotiation in 4.2
3 shouldn't be in the protocol. I think that, again, it
4 goes over what the researcher's expertise is.

5 Furthermore, I agree with what you said, Harold, it is
6 hard to know whether it should always be the sponsor.

7 But it doesn't have to be just one or the
8 other. It is -- you know, everybody is in the car. It
9 is just a question of who is doing the driving. So, in
10 4.1, the researcher is doing the driving. In 4.2, the
11 sponsor is doing the driving. And that neither one is
12 responsible for seeing that it happens, but you
13 identify who is the driver.

14 Now, the only difference in my view is that in
15 4.2, the sponsor is the driver, but it is not in the
16 research protocol. Because the research protocol is
17 something about what the researcher does. So the
18 researcher has a part in these negotiations.

19 There, I agree with Bernie. But that they are
20 not the driver of it; the sponsor is the driver. They
21 can't be responsible for it always happening. But it
22 is a different set of -- you put the focus -- if you
23 don't have somebody who is the target for getting
24 things moving, nothing will happen.

25 And so 4.2 is a different issues than 4.1, and

1 I now understand that. And I think it is appropriate
2 to have the sponsor be the target person, but they are
3 not responsible for making it happen.

4 DR. SHAPIRO: Okay. Alta?

5 PROF. CHARO: I think the reason why we are
6 discussing the IRB's review, or non-review, of this
7 aspect of the research is because that represents one
8 of several possible ways to implement and enforce these
9 superogatory obligations that we are identifying
10 tentatively on the part of sponsors, but potentially on
11 the part of a wider body of people.

12 So the question then is: What would be the
13 best implementation and enforcement structure? The
14 role of the IRB has always been to throw a light on
15 things, and by virtue of doing that and forcing a
16 discussion to create some incentive to action. If that
17 is considered to be cumbersome or ineffective, what
18 would be the alternative? Right.

19 I mean, one alternative is the FDA's non-use
20 of data, the kind of government blackmail -- don't do
21 it this way. Don't actually make stuff available
22 afterwards, and we won't use the data. It is
23 unrealistic here, because we are talking about things
24 that have been proven successful. So it is kind of too
25 late.

1 Another is the carrot approach. Everything
2 that you provide afterwards is considered a charitable
3 donation to the country, and we will give you some tax
4 advantages. But, I mean, I think we need to be
5 thinking about why we want the IRB to be looking at it
6 and see if there are alternatives that would serve our
7 goals better.

8 DR. SHAPIRO: Steve?

9 MR. HOLTZMAN: Relates to Alta's, but it was a
10 question to Larry. While I understand you believe the
11 IRB is not the appropriate place for review of the
12 plan, do you want even a check box, so to speak, where
13 the IRB is asked to review whether or not, in fact,
14 there is a plan, as opposed to the content? So it
15 says: Have you provided for a plan working with the
16 sponsor for the provision thereafter?

17 DR. SHAPIRO: Good question. Larry, what ---

18 DR. MIIKE: Yeah. Well, actually, my answer
19 to Alta would have been the only thing an IRB could do
20 was put a checklist. They could not evaluate the
21 adequacy of that plan.

22 But I don't think they should be involved at
23 all. I guess I should state more explicitly where I
24 come from on this topic, which I have mentioned before.

25 I think that we have got to take -- I agree

1 with the direction we are going on this. But I think
2 that we are not only heading in a direction. We are
3 trying to force the issue in the way that we trying to
4 craft this recommendation.

5 I provided language before that what I really
6 -- my only hope in this area is that you put this -- a
7 spotlight on this issue in the countries in which this
8 research is going on. So that they start thinking
9 about these kinds of issues rather than trying to force
10 it down either side's throat.

11 And that is why I would be perfectly happy if
12 that as part of the negotiations before clinical trials
13 go on -- one of the issues that comes up all the time
14 is what is going to happen if we have a successful
15 product in this country. And that was what I was
16 trying to rewrite this recommendation the last time
17 around.

18 And I think that is a reasonable expectation.
19 To force it beyond that, to make it an obligation, I
20 think goes a little bit too far at this point in time.

21 DR. SHAPIRO: Steve? Oh, you are done. Okay.
22 Arturo? Sorry. Forgot to cross your name off.

23 DR. BRITO: I agree with David, what he said
24 earlier about the -- and others -- but the negotiation
25 part should really be left out of the researcher, and

1 the sponsor should do that.

2 The only -- it gets a little cloudy here where
3 I am thinking about the whole protocol, which includes
4 the informed consent process, and one of the
5 obligations of the researcher -- okay, we are talking
6 about the individual researcher -- is to disclose in
7 the informed consent process to the participants what
8 they should expect before and after the trial.

9 So I am just having -- I think the confusing
10 thing with this recommendation right from the get-go is
11 that we are clumping together researchers and sponsors.

12 So I agree that the sponsors should do the
13 negotiation, the research sponsors, but the researchers
14 themselves also have an obligation to disclose to the
15 potential participants what was negotiated.

16 So somewhere in there, it has to be defined
17 and in place. I don't know if it is going to require
18 two different recommendations, one for the sponsors,
19 one for the researchers themselves.

20 DR. SHAPIRO: I guess -- Alex -- before I make
21 my comments -- (inaudible).

22 PROF. CAPRON: I agree with part of what
23 Arturo just said, but I think that that actually --
24 disclosure belongs in 4.1. Because what has to be
25 disclosed along the lines of our present requirement in

1 the United States about disclosing of compensation for
2 injury is what will happen to the participants.

3 I don't think that this other matter, which is
4 a matter really either of inter-governmental affairs or
5 of the ministry of health, in effect, licensing,
6 permitting a research sponsor to come in to conduct
7 research in a country is a matter for disclosure to the
8 participants, because it is not really what is going to
9 happen to them. It is a matter of health policy in the
10 country.

11 And for that reason, I would recommend that we
12 drop the word "Researchers and..." at the beginning of
13 Recommendation 4.2, and once having done that, Larry, I
14 would have language similar to what we had put into 4.1
15 here.

16 Because I do think that we should be pressing
17 the envelope a little. We should say that a protocol
18 ought to specify how the sponsor will negotiate that
19 issue. Again, I agree with you, Larry, it is not to
20 the IRB to say that one outcome or another of that
21 negotiation is or is not acceptable.

22 But we have had a lot of discussion about
23 this, and we are, in effect, reflecting, I believe, a
24 changing mentality on this subject within the larger
25 international community around research.

1 That these kinds of obligations to the
2 country, which relate to the ethical premise we state
3 at the beginning of the report, that it is wrong not to
4 have some prospect of benefit to the people with whom
5 the research is conducted, and that means, it seems to
6 me, the community in which it is conducted, not simply
7 the individuals who happen, by random draw or whatever,
8 to be the ones who are selected.

9 So I would say -- I would recommend that we
10 drop the word "Researchers and..." and add language
11 that would say, "The research protocol should specify
12 how the responsibility and mechanisms for making the
13 products available will be negotiated among the
14 relevant parties."

15 And that is sort of equivalent, I think,
16 Steve, to what you are saying. They check off to make
17 sure it has been thought about and specified.

18 DR. SHAPIRO: Let me -- thank you -- these
19 comments really are quite helpful. Let me just ask
20 what is to me a somewhat simplifying question, but it
21 may not capture the spirit of what has been discussed
22 here in the last little while.

23 If you look at Recommendation 4.2, as it is
24 currently written, with its various inadequacies, the
25 key sentence, to me, is the last one before you get to

1 these (a), (b), (c)s, where it says: "The
2 responsibility and mechanism for making products
3 available should be a matter to be negotiated amongst
4 the relevant parties."

5 This doesn't say who is going to do what. It
6 just says somebody has to sit down and figure out what
7 they want to do. It is, I think, equivalent to what
8 Larry was trying to say, I believe, when he said he
9 wanted to shine a spotlight on it.

10 DR. MIIKE: No, I don't agree that that is
11 what this says. To me, I read this, and it says, you
12 are going to do it. You are going to negotiate who is
13 responsible for doing it and the mechanism.

14 DR. SHAPIRO: Okay. You may be right about
15 that. We will have to go back and see how we interpret
16 these words. But, in some sense, some of the issues
17 that we have been discussing here come out -- I was
18 just asking myself, what would happen if we dropped
19 (a), (b), and (c) and either started again with
20 whatever we meant or just left them?

21 We have taken parts of (a) and (b) and put
22 them up for different purposes into 4.1, dealing only
23 with the participant one, not with the countries.
24 Larry, then Alta. Then Steve.

25 DR. MIIKE: Well, I disagree with Alex about

1 including it in the protocol. But I have very simple
2 language on this. It reads as follows: "Sponsors must
3 negotiate in advance with relevant health authorities
4 in the host country whether or not successful products,
5 as well as other knowledge and benefits, resulting from
6 research will be available to host communities and
7 countries."

8 DR. SHAPIRO: Okay. That clarifies the issues
9 that you were concerned with. It does not take up the
10 issue at all, I think, regarding the responsibility for
11 this. It is just something to be talked about. I
12 didn't get all your language, Larry.

13 I think that -- we may have not stated it
14 right in the last sentence as it stands. It may be too
15 prescriptive, as you said. But that is an issue which,
16 it seems to me, ought to find some place in the
17 language. Otherwise, the language sounds reasonable.
18 Alta?

19 PROF. CHARO: Whether with Larry's language,
20 or with your suggestion of dropping the sub-clauses,
21 which, I think, actually is quite promising, we can
22 certainly say sponsors or another appropriate
23 stakeholder should negotiate, and that is fine.

24 But I think it still lacks two things. One
25 is, in the text of the recommendation, a positive

1 statement that we think that the right thing to do
2 would, in fact, be to make some provision in this
3 direction. Next, sponsor or other appropriate party
4 negotiates. And then, next, what is still missing is:
5 How are we going to make it happen?

6 We have all been participating in lots of
7 government committees and commissions that write
8 wonderful reports that manage to hold up bookshelves
9 all throughout Washington and the Federal Depository
10 [sic]? Library System. The question is: What effect
11 it is going to have without some kind of enforcement
12 mechanism?

13 I would suggest it is likely to have very
14 little. The governments that we are talking about here
15 -- because we have now appropriately limited the scope
16 of the report to biomedical research with rich
17 governments and not-so-rich governments -- the fact of
18 the matter is you do not have equal negotiating
19 partners.

20 The fact of the matter is when Grace Malenga
21 testified about the lack of mefluguine in Rwanda, one
22 of the reasons that can happen is because Rwanda is not
23 in a position to say, you can't do the research here
24 unless you make a post-trial commitment.

25 Because that kind of malaria is present in

1 other parts of Africa, and anybody who wants to do that
2 research could, in fact, go to another part of Africa
3 if Rwanda's government got sticky about it. And they
4 know that.

5 And the research offers so many other
6 ancillary benefits in terms of bringing in money,
7 expertise, tech transfer, and ancillary health services
8 that it is very hard to turn down.

9 Those ministries of health are subject to 16
10 different donor-country health programs, each of which
11 offers a different kind of set of benefits, and I have
12 watched personally, in my limited experience,
13 ministries of health turn themselves inside out so that
14 they can take the French kind of anti-contraceptive
15 program in sexual health and the American pro-
16 contraceptive program in sexual health and implement
17 both of them, because it gives them money.

18 Unless we have got some way to actually
19 encourage the sponsor, or other appropriate party, to
20 engage in this negotiation in a good faith fashion with
21 an expectation that the outcome will be some degree of
22 post-trial obligation for availability, I think that it
23 will become aspirational only and will never actually
24 achieve our goals of really beginning to change the way
25 in which research is done on the ground.

1 PROF. CAPRON: Mr. Chair, could we divide
2 these points and see if we have consensus on the
3 language of the first sentence, as Larry read it to us.
4 Sponsors must negotiate in advance -- and we can get
5 to that. And then we get to the question, as Alta has
6 posed it, well, how do we put some teeth into that?

7 And there are several ideas on the table. One
8 is that the IRB should make sure that there is a
9 process that is in place that will lead to
10 negotiations. Another is that the FDA shouldn't
11 license drugs that have come from trials in which that
12 negotiation hasn't occurred. I mean, there may be
13 other ideas.

14 Then we will decide: Do those belong in the
15 recommendation, or do they belong in a separate
16 recommendation, or in commentary language. But I agree
17 with Alta; that is to say, when we get to that point, I
18 will vote in favor of some means of checking to be sure
19 that this step has been taken. Because otherwise I
20 think it will just be language.

21 DR. SHAPIRO: Tom?

22 DR. MURRAY: Alta, just a clarifying point.
23 You also said you wanted a firm prescriptive statement.
24 Is 4.1 adequate to that cause? Or do you think we
25 need to reiterate that or say something somewhat

1 different.

2 PROF. CHARO: I think 4.1 is on a slightly
3 different topic. It is a prescriptive statement which
4 regards the participants in the trial specifically.

5 DR. MURRAY: Right.

6 PROF. CHARO: I would love to see 4.2 begin
7 with a prescriptive statement that says we think the
8 right thing to do is to make some commitment to
9 countrywide availability should this turn out to be a
10 successful product.

11 DR. MURRAY: So we really then have three
12 components of the Recommendation 4.1.

13 PROF. CHARO: Right. The prescription, which
14 is not clearly identified, although it is implicit.
15 Right. The who, which is what I think Harold was
16 accurately moving towards simplifying, and then the
17 enforcement mechanism, which we have yet to identify,
18 which would work, both logistically and in terms of
19 achieving our goals.

20 DR. SHAPIRO: It seems to me that the
21 arguments that we have put forth in this chapter are
22 consistent with recent demand that we say somehow that
23 we believe that there is some benefit beyond the
24 benefit to the participants.

25 The nature of that benefit, the size of it and

1 so on, is very hard to -- but I think that position, I
2 think, is consistent -- or if it isn't, we need to
3 rewrite it so that that comes out more clearly. That
4 seems to be a fairly easy, to me, a very easy position
5 to be in.

6 And if that hasn't been clear, and it is not
7 clear how the Commission feels about this, we ought to
8 settle that issues first. Because that -- everything
9 here is built on that premise. So is there is any
10 disagreement on that issue, quite aside from the way it
11 is precisely expressed?

12 That we don't know what -- we are not saying
13 exactly what level of commitment is, but it is
14 something beyond what 4.1 deals with. All right. So
15 we are agreed on that. So we have to make sure that
16 whatever language we use in 4.2 reflects that to begin
17 with. That is where it all starts.

18 What was the language you suggested, Larry?
19 Do you still have that? Somebody have it?

20 DR. MIIKE: "Sponsors must negotiate in
21 advance with relevant health authorities in the host
22 country whether or not successful products, as well as
23 other knowledge and benefits resulting from research,
24 will be made available to the host communities and
25 countries."

1 DR. SHAPIRO: Steve wants to make a comment.
2 I just -- clarify what your own thinking is, Larry.
3 That calls for a negotiation. It does not say anything
4 about whether we expect something to come out of it.
5 It just calls for people to talk about it. Is that
6 right? Okay. Steve?

7 MR. HOLTZMAN: With Alex, I would like to push
8 the edge of the envelope with respect to who is
9 responsible, and so I am trying to deal with -- I agree
10 the IRB and the research investigator are not the right
11 parties to be negotiating the specifics.

12 And yet I think what we want to do is to say
13 to everyone involved in the research enterprise. You
14 have a stake in the ethics of the total enterprise,
15 which, simplistically, I think of why are you doing the
16 research? How are you doing it? And what do you do
17 with the fruits of it?

18 It may not be that you have primary
19 responsibility for, say, the last, but you have a
20 responsibility to make sure it is attended to. And so
21 I do think -- and I would like to see a role that there
22 is an onus on the researcher and the IRB to know that
23 these are being attended to.

24 With respect to the issue of what level of
25 obligation? I am very strongly disposed towards

1 concepts of presumption. There is a presumption that
2 there will be provision of the medication. That it
3 will be available. That presumption can be overcome,
4 given the particular facts of the case, but it should
5 start as a presumption. All right?

6 Because if that presumption is not fulfilled,
7 then you haven't fulfilled the basic idea of why did I
8 choose this population for the study? There can be
9 good reasons, all right, that overcome the presumption.

10 But then that is where the negotiation -- so my
11 problem with Larry's language is it fails to embody the
12 presumption. All right.

13 DR. SHAPIRO: Now, I thought ---

14 DR. MIIKE: I have no problems with a
15 statement about the presumption.

16 DR. SHAPIRO: Then the "whether or not"
17 doesn't it in your language. It is a small point I
18 want to make. The language doesn't work with "whether
19 or not," because that dispenses with the presumption.
20 But we can go ahead with the presumption, which I
21 thought was our agreement just a few seconds ago.

22 So we need to craft this so that if we want to
23 put it in the -- of a presumption, I have no problem
24 with that. We have to realize, however, that it is not
25 accidental that language like "available," or even

1 "reasonable" has generated so much controversy. Right.

2 Because that deals with who has the obligation
3 to accomplish this, and that is not an easy matter to
4 settle. And I think very hard to settle in advance
5 actually. But we are to see if we can fashion a
6 recommendation that at least pushes us -- or tries to
7 push people in some direction.

8 Let me make a suggestion. I am going to
9 suggest that we designate -- that we do two things now.

10 One, it is a quarter to eleven. So we probably ought
11 to take a break.

12 Two, that I am going to ask two or three
13 people to sit down and try to recast 4.2 in light of
14 the discussion we have. And, also, we want to allow
15 some time for people who just got chapter 5 to read it.

16 So this will cause us to recess probably for about
17 three-quarters of an hour.

18 But for the people that I am going to ask, in
19 a moment, their first job will be to try to work with
20 Eric to put in the kind of -- I think it is a general
21 sentiment that we are starting to move towards here,
22 and we will try to articulate that a bit better.

23 And I think it is useful to drop (a), (b), and
24 (c) as equivalent from here and just try to say it
25 directly in the recommendation itself. So, Steve, will

1 you and Alta work with Eric on this, try to get us a
2 new formulation of 4.2? Then we can look at it a
3 little later on. Yes. Arturo?

4 DR. BRITO: I just want to ask you a question.
5 Can you just summarize briefly what it is we did agree
6 on? That when they formulate it -- because, in my
7 mind's eye, what I am seeing is that the confusion is
8 arising from "who," the "who." Okay. The sponsor and
9 the researcher.

10 DR. SHAPIRO: I think that is right, and I
11 think my own view is that we don't have, as is
12 currently written, a sufficiently well articulated
13 premise, first of all. The presumption is that
14 something will happen is the way Steve put it, but
15 there might be other language that works.

16 That is not in here, although the word
17 "should" could be interpreted that way, I guess. But
18 it is not in here in an adequate way, I think.

19 And then we are going to have to look for
20 language that encourages, sponsors especially, but I
21 don't myself know how you separate sponsors and
22 researchers so easily. It seems to be currency around
23 the table here. But I don't really understand
24 that issue, since the initiatives sometimes come from
25 one area, sometimes come from the other area. The

1 preliminary negotiations take place in all kinds of
2 different ways.

3 I think it is very hard to separate these
4 things in practice. Maybe "and/or" is a useful way.
5 But we will have to think about that.

6 But I think we are going to have to see what
7 they come up with regarding whether we can say anything
8 more about where the obligation falls and -- what
9 mechanism of enforcement to use. I think those are
10 challenges. We haven't got those in our minds just
11 yet. Yes. Bernie?

12 DR. LO: I don't think we are going to come up
13 with those specifics, and that is why I think that the
14 best that we can do is spotlight this issue and make
15 it, as Steve says, the presumption.

16 DR. SHAPIRO: Well, that may be right. That
17 may be right. Bernie?

18 DR. LO: I think these are challenges, and you
19 know, middle ground may be to come up with
20 considerations and options as opposed as prescriptive
21 things.

22 But I think I would like to see us push toward
23 some implementation of reasonably available, because
24 that is such an ambiguous, elastic term, and we ought
25 to have some discussion of, you know, is a licensing

1 agreement that the host country chooses not to pick up
2 on sufficient? Or does the sponsor literally have to
3 give the drug away at cost?

4 I mean, those are the issues that are real-
5 life issues, and I think if we can shed some light on
6 that, and how the particulars of the case would
7 influence whether you think a particular option is
8 justified or not, that would be great.

9 Similarly, I think the point we would come
10 around to is how, procedurally, do you ensure that the
11 discussions have taken place at the various checkpoints
12 we have, which are really ---

13 You know, if you think about it, submission to
14 an IRB, and submission of a grant to a funding agency,
15 and submission of an IND to the FDA that are sort of
16 the barriers through which these projects have to pass
17 -- it seems to me that we are going to have to make use
18 of those existing procedural reviews to address this
19 issue here. But I am not -- this is a totally
20 new area, and I think, again, rather than trying to
21 solve it all here, maybe we should just say, we have
22 got to reach that level of specificity. Here are the
23 options. Here are some of the problems with each, the
24 pros and cons of each one.

25 DR. SHAPIRO: I think one of the issues you

1 point to, Bernie, is: Can we say a license, for
2 example, or anything else, I think, is going to be
3 extremely difficult to resolve.

4 Let's see what we can do, but I think that
5 determining these obligations, where they fall in some
6 detail, is so context-dependent, as I think it through,
7 that you might give examples, but I think that we are
8 not going to be able to make a final recommendation
9 that holds. It is just too contextual, I think.

10 DR. LO: I think I would agree with that, but
11 I think examples with enough sort of detail to indicate
12 why in one situation was the agreement at a much higher
13 level than the other would be useful and to give the
14 reader some indication whether or not we think the
15 final arrangement, on the whole, is a fair one or not
16 would be useful ---

17 DR. SHAPIRO: Okay. Last comment -- Alta.

18 PROF. CHARO: This is directly relevant to
19 how we draft the thing. In light of what Bernie just
20 said, and also keeping in mind Larry's comment about
21 the difficulty of being too specific, I find myself
22 wondering if a way that we can go is to have a
23 recommendation that calls on specific (?) within the
24 federal government to search for ways that they can
25 actually create an effective incentive to good-faith

1 negotiation.

2 And we have already identified a few agencies
3 that have the potential to do this in a limited
4 fashion. We have been focusing on researchers, in
5 part, because we have a choke-hold on them through the
6 IRB system, but that identifies OHRP as a place.

7 The FDA is another. The Office of the Trade
8 Rep, interestingly enough, is another, because of the
9 issues around the licensing agreements. The State
10 Department is another.

11 And if we can't identify the killer
12 enforcement mechanism that we think accomplishes our
13 goals at a reasonable political and logistic cost, a
14 second-tier alternative is to identify the places
15 within the federal government, where we push that task
16 off on them.

17 DR. SHAPIRO: That is, you know, obviously,
18 that is a plausible enough idea. Seems simpler. So it
19 is very attractive and seductive. But let's see what
20 we can come up with.

21 Okay. We will break now. Diane -- I am
22 sorry. You haven't even spoken today yet. So, fine.

23 DR. SCOTT-JONES: I just wanted to ask a
24 question about our omission of (c), sub-part (c), under
25 Recommendation 4.2. Some of that language is in the

1 first recommendation for chapter 5. It has to do with
2 capacity building, but there it is limited to capacity
3 building for designing and conducting clinical trials.

4 I hope there is a way we can keep the idea of
5 assisting developing countries with capacity building
6 for negotiating these distribution plans.

7 DR. SHAPIRO: This will come up when we deal
8 with 5. I think that is an important point and will
9 come up again when we come to chapter 5.

10 DR. SCOTT-JONES: Okay.

11 DR. SHAPIRO: But, you know, then we will see.
12 We can move back and forth later if you want to
13 something back in here. Okay. We will try to
14 reassemble around 11:30, and ask Eric to assemble the
15 subcommittee. The rest of you ought to be focusing on
16 chapter 5.

17 (Whereupon, at 10:53 a.m., a recess was
18 taken.)

19 DR. SHAPIRO: The small group that was
20 designated to prepare an alternate recommendation for
21 4.2 has put it on a disk and is currently being
22 reproduced. And we will hand it out and review that
23 effort in just a few moments.

24 Our proposal is that we will try to go through
25 that, see if we can come to -- we may or may not be

1 able to come to agreement -- we will see if we can come
2 to an agreement on that, and if we do so, maybe the
3 incentive is, we will break for lunch, and then come
4 back and deal with various recommendations in chapter 5
5 when you have had a chance to look at it a little.

6 I think most of you have now at least had an
7 initial reading of chapter 5. So perhaps while we are
8 waiting, is there anything we want to -- why -- it is
9 really quite short. So why don't I have Eric read
10 that, and maybe that is sufficient, and hopefully, the
11 copies will be here very shortly.

12 DR. MESLIN: This is the revision to
13 Recommendation 4.2. "A presumption exists that
14 successful products, or other benefits from research,
15 will be made reasonably available to host countries.
16 Sponsors should collaborate with host countries and
17 other appropriate parties to achieve this. Researchers
18 should include in their research proposal to their IRB
19 a description of these collaborative efforts. IRBs may
20 take these efforts into account in their review of the
21 research proposal."

22 PROF. CAPRON: Could you read the beginning of
23 that again? Why is it that they are obliged to do?

24 DR. MESLIN: "A presumption exists that
25 successful products, or other benefits from research,

1 will be made reasonably available to host countries.
2 Sponsors should collaborate with host countries and
3 other appropriate parties to achieve this..."

4 DR. MURRAY: And then you use the permissive
5 verb "may" rather than "should." The IRBs may take
6 that into account.

7 DR. MESLIN: Yes. That was in the second ---

8 DR. SHAPIRO: -- second part of this.

9 DR. MURRAY: I am sure that was a deliberate
10 choice. Can you tell us why you chose that instead of
11 "should" or "ought"?

12 DR. MESLIN: I can tell you what I -- yes, and
13 others can too.

14 DR. SHAPIRO: Maybe different reasons ---

15 DR. MESLIN: Yeah, I will give you the reasons
16 that I -- this was to first recognize that Larry had a
17 concern about IRBs specifically reviewing the plan
18 itself and making an evaluation of the plan. That is
19 one reason.

20 And the second reason was that there may be a
21 variety of parts of the proposals for which these plans
22 apply, the risk/benefit assessment, the consent
23 process, and we don't want to tell IRBs which parts of
24 the proposals these plans apply to.

25 Steve or Alta, did you have any other reasons

1 for why we did that?

2 DR. SHAPIRO: Alex. Tom first, and then Alex,
3 then Diane.

4 DR. MURRAY: Maybe I am parsing this too
5 finely, but it seems to me there are -- two things are
6 conjoined there. One is that there is a plan that is
7 put before the IRB, namely, that a plan exists, or some
8 judgment about what ought to be done by the sponsors
9 and the hosts exists. That is number one. And the
10 IRB should take that into account.

11 Number two is the specifics of the plan, and
12 that may be more permissive. So it seems to me two
13 things are being conjoined into one there, and I don't
14 know if it would be of any value to separate them or
15 not. I am torn there.

16 On the one hand, I think I would like to have
17 that clarification; on the other, shorter is better.

18 DR. SHAPIRO: Okay. Alex.

19 PROF. CAPRON: Two points. The first follows
20 up on Tom, and maybe we are all just at a disadvantage
21 until we have the language in front of us.

22 The reason I asked you to re-read that was
23 there are three things which, as I understand it, the
24 IRB might look at: The fact that there will be
25 negotiation, or as you put it, collaboration; the fact

1 that there will be something provided, or the details
2 of what will be provided, and I think we are all in
3 agreement that the latter, and the adequacy of the
4 latter, is not an IRB judgment.

5 I had thought when I listened to you that what
6 the IRB was supposed to do was to see that there was a
7 plan of collaboration, which meant that people were
8 sitting down and figuring out what to do, I thought.
9 Do you mean rather to suggest that there is a plan of
10 distribution or provision of benefits? That is my
11 first question.

12 PROF. CHARO: I can't speak for what we
13 intended. You could watch what was going on up there.

14 But I ---

15 PROF. CAPRON: I don't go to the sausage
16 factory. I didn't watch.

17 PROF. CHARO: It is ugly. I think that we
18 probably want to give the IRBs, if that is going to be
19 a place where we use an accountability technique to
20 encourage enforcement, we want to give the IRBs some
21 degree of flexibility. And one way we can achieve it
22 is this way.

23 The researchers tell them what they can tell
24 them. If the researchers say, we have a plan for how
25 there is going to be a collaboration in the future to

1 figure all this out, that is what they will tell them.

2 If there is already a plan, they will tell them. If
3 there already are details, they will tell them that
4 too.

5 Whatever they give is what the IRB can then
6 use in their assessment of, among other things, the
7 overall risk/benefit ratios of the research. The more
8 that there is a plan for post-trial distribution, the
9 more benefit we can say is coming from the research and
10 the more favorable is the risk/benefit ratio.

11 And if you only have a plan, then -- so it is
12 some benefit. It is not as much as if you really know
13 what is going to happen.

14 Similarly, with regard to Arturo's concern
15 about the consent process, to the extent that the IRB
16 wants its participants about not only what they are
17 going to get personally, but what will come from the
18 research more generally. The more the researcher
19 happens to know at the time it is being submitted to
20 the IRB, the better.

21 But as Harold has noted, these collaborations,
22 discussions, whatever are likely to be going on both
23 before and after the IRB reviews a protocol. So to say
24 that they have to describe a plan, maybe describe less
25 than already exists, to say they have to describe what

1 the availability will be is maybe unrealistic, because
2 nobody knows yet.

3 Some language that is broad enough to say,
4 give them what you have got and let them review it.

5 PROF. CAPRON: I guess I will wait and see what
6 the language you have is. I understand now better what
7 the intent is.

8 My second question was that you have language
9 in there not only about the tested intervention, but
10 other benefits from the research, sharing other
11 benefits from the research? And I am not entirely
12 clear what that encompasses.

13 One way of reading it, which I think would be
14 beyond anything that we have discussed are sharing the
15 intellectual property benefits, as it were, in the
16 sense that we have developed a product, and we are
17 going to make some money off of it. And we now have to
18 send some of our profits to you, because we are making
19 -- and that is not what is intended.

20 So what is intended, and is it described as
21 carefully as it could be?

22 DR. MESLIN: Well, the only thing I will say
23 there is that was an editing link between what was in
24 the existing 4.2 -- the phrase was "...as well as other
25 knowledge and benefits resulting from the research..."

1 In the chapter itself, it does not go in
2 lengthy discussion, but it certainly wasn't intended to
3 refer to the kind of intellectual property points you
4 are raising. It was those collateral health benefits
5 that may arise.

6 PROF. CAPRON: Well, I guess, I mean, if we
7 are talking about making things available, if it is
8 knowledge in the sense that besides this intervention,
9 you discover that purification of the water is also a
10 key link in improving health here, and you make that
11 knowledge available, that is innocuous and, indeed, I
12 would think, obligatory.

13 I guess, I think that at some point either in
14 the commentary, we have to explicitly address, more
15 explicitly address, what we mean. Otherwise, it
16 suggests an obligation which an IRB might think was
17 much more extensive.

18 DR. SHAPIRO: I don't know if there are any
19 other comments now before we actually get this
20 document, before it is -- Arturo.

21 DR. BRITO: I am not sure if it is -- we have
22 omitted this, or if I read this and thought about it
23 and some of the other comments about the phrase
24 "reasonably available." And it sounds like you
25 purposely put it in here to give, I guess, a little bit

1 of flexibility in here.

2 But it makes me a little bit uncomfortable.
3 There may be too much flexibility in interpretation of
4 what that means. So I don't know if there is a better
5 -- if there is another phrase we can use in there, and
6 I don't have an answer for that.

7 I just felt a little bit uncomfortable when
8 you read that in that first sentence. Maybe -- I would
9 like to hear a little bit about why purposely that
10 phrase was chosen for here.

11 DR. SHAPIRO: Well, I think "reasonably
12 available" and "available" suffer from the same
13 problem. I mean, you point out that it is true that
14 itself doesn't say who does it, who pays for it, who
15 has the responsibility. Those issues are left
16 unanswered by the use of this kind of language.

17 And I think it does leave things unanswered,
18 and I think my own view is we can't answer all those
19 issues. That is just my own view. Diane.

20 DR. SCOTT-JONES: In the previous version of
21 Recommendation 4.2, we are suggesting that the sponsors
22 negotiate in advance with the host country, and there
23 is no language like that that I could remember in what
24 you just read, Eric. And I am wondering, have we
25 decided that in advance isn't an important aspect of

1 this to keep in?

2 DR. MESLIN: I would certainly say the
3 omission was not intended to remove that at all. It
4 was the description of the presumption, the
5 collaboration. Maybe it should say "in advance" with
6 host countries. That may have just been an omission in
7 the reading. But, no, it was not intended, I don't
8 think, to remove that. That was what negotiation has
9 to be.

10 DR. SHAPIRO: Larry.

11 DR. MIIKE: I have problems with three things.
12 One is that what Alex has raised about the benefits,
13 and it seems to go way beyond what one can reasonably
14 expect sponsors of trials to provide. Let's leave that
15 to the State Department, according to Alta.

16 The other part is that since it is a
17 presumption and not a -- it is a negotiation that one
18 goes through with good faith on the presumption. I
19 don't think we need the word "reasonable" in there.
20 That is implicit in that kind of discussion. Because
21 you are going to reach a practical solution on a
22 reasonable basis.

23 The third part is, I guess, I am referring to
24 the IRB's role in here is what Alta was looking for as
25 a hook to make sure it goes on. I remain uncomfortable

1 with that. I really don't think the IRB is the one to
2 deal with this issue. I can see them dealing with the
3 issue of trial participants, but certainly not this
4 issue.

5 DR. SHAPIRO: Yes, David.

6 DR. COX: So this is sort of between a rock
7 and a hard place. For me, what I wouldn't like to see,
8 and in fact, my interpretation of what happened with
9 the Commission, was getting these two issues muddled in
10 the beginning, which is that what you give to the
11 research subjects as a result of them participating in
12 the study, 4.1, and what you try and do for the whole
13 country, 4.2.

14 And that I think whatever we do, we should
15 really strive to make it clear that those are two
16 separate things. By having the IRB basically be
17 dealing with both of them, it does muddy the waters.

18 On the other hand, who besides the IRB is
19 going to be able to see that somebody is dealing with
20 4.2? So that is what I mean. You are between a rock
21 and a hard place.

22 But be crystal clear to the researchers and
23 the funding agencies that these are two separate
24 things. Because dealing with 4.2 is a very complicated
25 problem. We are acknowledging that we would just like

1 to see people try it, but realistically, by the fact
2 that we have given it to the IRB, it ain't going to
3 happen.

4 But 4.1 absolutely has to happen, and they are
5 not sort of equivalent in terms of their priorities.
6 So my concern in this is that by trying to bring 4.2
7 in, we really dilute 4.1, and the people lose -- and
8 since they can't keep track of what the important
9 priorities are, they won't do anything.

10 DR. SHAPIRO: Steve.

11 MR. HOLTZMAN: I agree that the issue of what
12 is owed to the participants versus a broader
13 obligation, or presumption of obligation, are very,
14 very distinct. But I think that they both need to be
15 addressed. I think there is a role for the IRB in both
16 of them.

17 When I conceive of the role of the IRB, it is
18 there to ensure the ethical conduct of research. They
19 will check for certain formal requirements, and they
20 will also look for certain substantive requirements.
21 Hence, for example, they will review the consent form
22 for the substance of it.

23 I think it is perfectly reasonable to say that
24 there are additional requirements of the ethical
25 conduct of research with respect to which they may lack

1 the expertise to engage in the substantive
2 investigation, e.g., will this distribution system
3 work?

4 But, nevertheless, can see whether the formal
5 requirement of a collaborative enterprise or discussion
6 is being undertaken, and that is, I think, a limited,
7 but appropriate, role for the IRB in its role as the
8 body that sees whether or not the research is being
9 conducted ethically.

10 The second point is whether an obligation of a
11 presumption, or a presumptive obligation, is part of
12 conducting research ethically, and I would say it is.
13 I agree that in any given case, who, how, and what can
14 be very difficult and very different. All right?

15 But what we really asking the question here
16 is: Why is it the case that you are not using this
17 population as a set of guinea pigs? And it is only the
18 case if there is a presumption that the benefit of the
19 research will accrue to that population.

20 In the absence of the fulfillment of that
21 presumption, you need to make the case why it is,
22 nevertheless, ethical to undertake that. And that, I
23 believe, involves the engagement of those who can
24 morally speak for, with authority, the subject
25 population and say that this is morally okay.

1 That is what I think we are trying to embody
2 in the different parts of this recommendation.

3 DR. SHAPIRO: Yes. Bill.

4 MR. OLDAKER: Well, I agree with the concept
5 of what we are trying to do. I worry a little bit,
6 since the presumption runs not to the negotiation, but
7 to the outcome of the negotiation.

8 I worry that we may be creating basically
9 unintended consequences in that large populated
10 countries will be discriminated against, since the
11 presumption is something that could be quite costly for
12 that larger population, forcing researchers to go to
13 much smaller population countries.

14 Now, you know, we certainly don't intend that.

15 But knowing how human nature works, and how people
16 basically live with in the application of rules, we
17 could be causing that, and I think we should consider
18 that.

19 The -- you know, whereas some of the larger
20 countries may, in fact, want the research conducted
21 there, but want other things other than to have the
22 drug to be totally reasonably available there. I am
23 not sure what they are.

24 The negotiation, I think, has to be done, and
25 I think it should be on these issues. Now, presuming

1 the outcome, or forcing the outcome, I think, becomes a
2 more difficult point in my mind. I think it would be
3 nice if we could have that outcome in all situations.
4 I don't know if we can.

5 DR. SHAPIRO: Let me suggest that we -- these
6 are interesting points -- let me suggest that we wait
7 until we have the language in front of us before we
8 carry the discussion any further.

9 There is a very important point here, that is,
10 that has just been talked about. Whether the
11 negotiations that we are asking for, which is one way
12 of going at it, or whether we want to say something
13 more than that. We settled -- didn't settle on -- the
14 suggestion was that it be a presumption, meaning it is
15 rebuttable. It may occur in some cases.

16 So we are trying to find a line here that, I
17 think, is sensitive to those issues, but states, in my
18 mind at least, in a fairly strong way that we do have
19 an obligation to make everyone here better off -- not
20 everyone in every way -- but the country in some broad
21 sense. I don't think it means every person in that
22 country.

23 But those are difficult decisions that need to
24 be negotiated. David.

25 DR. COX: I just want to make clear. Steve, I

1 agree with everything that you said.

2 DR. SHAPIRO: Do you want to put that on tape?

3 We could replay it every month ---

4 DR. COX: On tape, and you can play it, and
5 people can tape it. But that implementing what you
6 said, since these are subtle points, is to try and get
7 -- it is all in the language, Harold. Because -- so
8 people know what it is that we are asking them to do.

9 And that is what I worry about most. Because,
10 in my view, that is one of the hardest things for the
11 IRBs, or for the researchers, right now is that they
12 don't get the subtleties. And so they don't understand
13 what is about. They think it is about a bunch of paper
14 instead of what the concepts are.

15 And so that -- and these are subtle points. I
16 mean, we ourselves are getting -- you know, it has
17 taken us a while to figure them out. So that while --
18 first of all, do we agree with the principles? And
19 that is still, you know, sort of -- we are having that
20 discussion.

21 But even if we agree to get the language in a
22 way so people understand what the hell we are talking
23 about. And that -- the latter point was my point.

24 DR. SHAPIRO: It seems to me -- at least it
25 seems to myself -- I feel strongly that at least there

1 is, I guess, what other people have called a rebuttable
2 presumption. That is not the language, I think, that
3 is used here. But that some benefit beyond -- that
4 reaches beyond the participants in the trial is, in my
5 view, very important.

6 Does that include everybody in the country?
7 No, it doesn't have to include everybody in the
8 country? Does it include everybody in the country that
9 needs this medication? No, it doesn't have to do that
10 either. It could be something else. It could be a
11 community. It could be another pilot study. It could
12 be another research project that they want to carry
13 out.

14 There are a lot of things that could occur
15 here that would mitigate, in my mind -- against the
16 notion -- you stay out of a large country. You would
17 have to provide everybody. I don't think -- in my
18 mind, that is not what we are saying.

19 But what we are saying is that there has got
20 to be some benefit -- small, large, we don't even
21 mention
22 it -- beyond what falls strictly to the participants,
23 which is an issue, I think, we have resolved in our
24 minds.

25 And I think that is what we are going to try

1 to reflect in the recommendation, precisely because
2 there are those issues that you mentioned. These
3 unintended consequences can be very serious and usually
4 are. So we want to mitigate against them.

5 All right. I am going to -- unless there --
6 it is now 12 o'clock. I had expected this language
7 here back sooner than that, but we don't have it. So I
8 think we should wait before discussing that further.

9 So let's break for lunch now and reassemble at
10 one.

11 (Whereupon, at 12:02 p.m., a luncheon recess
12 was taken.)

13 A F T E R N O O N S E S S I O N

14 DR. SHAPIRO: I want to look -- there is a
15 revised 4.2, which we agreed to wait to look at
16 language. You now have language in front of it.
17 Indeed, now, there is another alternative to 4.2 about
18 to be distributed, that is, in the next five minutes.
19 We will wait until that gets here.

20 But I wanted to raise another probably smaller
21 issue in the scheme of things here. But there has been
22 some discussion amongst us this morning regarding
23 whether sponsors should do this or researchers should
24 do that.

25 I have to say that I understand the points

1 that were made; namely, that, you know, researchers
2 don't have the capacity to provide certain kinds of
3 benefits and so on and so forth. That is clearly
4 correct.

5 However, when it comes to talking about the
6 collaboration, or the negotiation, either the
7 initiation of the negotiation, or the carrying on of
8 the negotiation, I do have some problems separating
9 researchers and sponsors, and I want to give some
10 examples.

11 I will give -- I am on the board -- I will
12 give you one example which I know about directly. I am
13 on a foundation board which sponsored in the early days
14 -- I think still some -- the IAVI initiative that you
15 all know about. In fact, some of that described in
16 here.

17 Well, the way that happened is some very
18 really energetic researchers got the whole thing
19 together, did all the negotiations, had everything
20 arranged, and came to the foundation and said, we need
21 money. We don't need your advice. We don't need
22 anything else. We just need money, and here is what
23 has happened.

24 And it has turned out in that case it worked
25 out positively from their perspective. We gave them

1 money, but we never went to the site. We never saw any
2 government officials. We never saw sick people. We
3 never saw anything. We were just really at quite a
4 distance from it.

5 So there is an example of where the
6 researchers involved really carried the ball forward
7 and concluded everything. Yes.

8 PROF. CAPRON: Wouldn't you, in that case, say
9 that IAVI is the sponsor. You are a source of funds.
10 I mean, Bill Gates is not now conducting AIDS research,
11 but he is putting up a lot of money that makes products
12 available.

13 DR. SHAPIRO: Well, that is not such an easy
14 -- in my mind, it is not such an easy kind of position
15 to make. For example, the U.S. government we call the
16 sponsor of a lot of research, which it really has
17 almost nothing to do with a government agency. It just
18 sort of reviews and says, here it is. It is a good
19 idea. Go do it. That happens, I believe, all the
20 time.

21 It is really a more modest suggestion. It
22 doesn't go to the heart of anything that we are really
23 talking about except that I think we should realize,
24 and our recommendations should realize, that when we
25 are wondering who is going to carry on the actual

1 negotiation, it will be a mixture. We have to
2 distinguish, in some cases, and not -- it is really a
3 very small point.

4 PROF. CAPRON: I appreciate your point. Could
5 we handle that by using an example like this, and then
6 taking the next step of saying that even where the
7 language here describes a sponsor, in many cases, in
8 investigator-initiated work, the actual steps will be
9 undertaken.

10 Wouldn't you say it would be fair that the
11 Sloane -- I don't know if this is the Sloane ---

12 DR. SHAPIRO: It was in this case.

13 PROF. CAPRON: -- if the Sloane Foundation
14 would have wanted to ensure that these issues that were
15 addressed.

16 DR. SHAPIRO: Correct.

17 PROF. CAPRON: And all we are talking about
18 here, I think, is that kind of assurance. Where we are
19 talking about commercial sponsors, or the CDC, or some
20 other government agency. Where the agency or
21 commercial sponsor is more the active, organizing
22 element, then it fits more easily.

23 I agree the example you cite, we have to be
24 clear about who is going to undertake what obligations,
25 and we might want to differentiate sponsor-initiated

1 versus researcher-initiated. The resources are not
2 going to come out of the researcher's pocket.

3 DR. SHAPIRO: That is -- no, no -- I
4 completely agree with that. Oh, I completely agree
5 with that.

6 So let's go on. Because this will -- we can
7 easily accommodate this in the language in some way. I
8 just want to make -- so when you see other
9 recommendations, you are going to see some changes.

10 So here, for example, if we look at 4.2 that
11 we have in front of us, it says: "Sponsors should
12 collaborate." Well, maybe they should, but somebody
13 should, and it all depends on what we mean by sponsor
14 and so on, as you point out. So we will have to find
15 some --
16 Arturo and then Bernie.

17 DR. BRITO: Harold, I agree with you that
18 there may be situations, especially when we are talking
19 about
20 negotiating the -- it may be that the host countries,
21 or not so much the host countries, but communities
22 within those countries, may want to negotiate more with
23 the researcher, and there may be more of a trusting
24 relationship than going to the sponsor.

25 And I think, in the big picture though,

1 ultimately, the sponsor has the obligation to assure
2 that some sort of negotiation is ---

3 DR. SHAPIRO: I agree with that. I agree.

4 DR. BRITO: So I thought about how to say
5 this, and there is some question that I have about this
6 revised 4.2, but I will have to wait for the next one.

7 My question is: How does this fit in now with 4.1.
8 What are we going to do with that? Because there seems
9 to be overlap.

10 But the language on this ---

11 DR. SHAPIRO: Let's turn to 4.2 that you have
12 in front of you.

13 DR. BRITO: Okay. Well, how about something -
14 - I like the language if it was stronger, something on
15 the order of: "Sponsors have an obligation to assure
16 that negotiations with host countries and other
17 appropriate parties are done in advance of the
18 research..." And then somewhere in there where
19 negotiations may be done by either the researcher or
20 the sponsors with the host countries, something of that
21 nature.

22 But I think that would capture -- I think the
23 critical point here is to make sure that the
24 negotiation is done in advance of the research.
25 Whoever does the negotiations, I am not sure, is the

1 key. But then the sponsors ultimately have the
2 responsibility for making sure they were done.

3 DR. SHAPIRO: So you would put that in place
4 of the second sentence?

5 DR. BRITO: Right.

6 DR. SHAPIRO: Would you just repeat it once
7 again? To just make sure it ---

8 DR. BRITO: "Sponsors have an obligation to
9 assure that negotiations with host countries, and other
10 appropriate parties, are completed in advance of the
11 research protocol..."

12 DR. SHAPIRO: We understand the point. Other
13 comments on 4.2, at least the version that is in front
14 of us here?

15 PROF. CAPRON: The phrase that comes at the
16 end, "...to achieve this" is, to me, ambiguous. The
17 "this" in the previous sentence is a presumption.
18 Perhaps the one reference would be a presumption.
19 Another "this" is reasonable availability of products
20 or other benefits. That -- are we saying to ensure
21 that reasonable availability has been achieved? Is
22 that what we are saying? I just want to be ---

23 DR. SHAPIRO: I understand.

24 PROF. CAPRON: I am not worried about the
25 words, but I am trying to ---

1 DR. CHILDRESS: One possibility that struck me
2 would be to achieve this "goal," because the "goal" is
3 the reasonable availability.

4 PROF. CAPRON: But that is not stated in the
5 previous sentence as a goal. It is stated as a
6 presumption that it will occur.

7 PROF. CHARO: Alex, this is where -- yeah.
8 Eric said, I don't like ending sentences with a
9 preposition, and I said, okay. Well, you mean this
10 state of affairs, because the previous suggested that
11 it is a presumption, not a goal, an objective, no an
12 aspiration. Right.

13 So "state of affairs" was the unspoken noun
14 phrase that followed "this." Blame it on *Strunk and White*.

15 PROF. CAPRON: But I think one thing about
16 diagramming sentences and so forth is that it points
17 out where you haven't been clear about what you mean.

18 And so "this state of affairs," instead of
19 saying that, why don't we say what we think the state
20 of affairs is, the reasonable availability that -- and
21 see I think that the other wording of the rest of the
22 sentence would be better achieved if we put this phrase
23 first.

24 And I was trying to do that, and then I
25 realized I wasn't sure what I was putting there. "To

1 achieve reasonable availability, sponsors should ensure
2 that collaboration with host countries and other
3 appropriate parties occurs." Is that what we are
4 saying?

5 Because we just got -- in the colloquy between
6 Arturo and Harold just now, the idea was, we are moving
7 away from saying that they should collaborate to make
8 sure that the collaboration has occurred, whether it is
9 themselves and their agents or the researchers or
10 someone else.

11 And are we saying "to achieve reasonable
12 availability"? Is that what we mean?

13 PROF. CHARO: Or to try to achieve it, since
14 we can't make it an obligation or a guarantee.

15 PROF. CAPRON: So what is the "state of
16 affairs"? That doesn't clear it up to me. The "state
17 of affairs" is the attempt"?

18 PROF. CHARO: "...to try to achieve reasonable
19 availability..."

20 PROF. CAPRON: "...to try to achieve
21 reasonable availability..." But it is not an
22 objective. It is a presumption. See, that is the hard
23 thing.

24 DR. CHILDRESS: The presumption is that this
25 goal or objective will be realized. It seems to me

1 that is the way one reads that.

2 DR. SHAPIRO: Steve and then Bernie.

3 DR. LO: I think we have some conceptual lack
4 of clarity as well as our linguistic problems. There
5 have been a number of things on the table for what we
6 want sponsors to do.

7 One is to just make sure that negotiations
8 happen before the research is conducted. One is to
9 make sure that there is some sort of collaboration with
10 the host country. Third is to make sure to use best
11 efforts, reasonable efforts, to try and achieve -- and
12 I would agree with Alex -- the object should be "such
13 availability" or "reasonable availability." And a
14 fourth is to actually achieve it.

15 I think we are not -- I don't know that we are
16 in agreement as to what it is that we are trying to
17 accomplish, and not in a linguistic sense, but are we
18 holding people to saying, you had better do this unless
19 there is a really compelling argument for why not? Or
20 is it just, try to do it, which is much, much weaker
21 than a presumption.

22 So I think the presumption language that I
23 think, Steve, you originally proposed, to me, is, you
24 are going to do unless, and that is much stronger to me
25 than just trying or even making reasonable, you know,

1 efforts to try and do it.

2 DR. SHAPIRO: Well, I think I know what my own
3 views of this area, although I don't know if anyone
4 else's are.

5 It is my own view that it is an obligation of
6 sponsors to ensure that some benefit related to the
7 health condition being studied is delivered to the
8 country in excess of what is owed to participants, or
9 in addition to what is owed to participants.

10 That is the one thing I am sure of. I feel
11 that that goes along with the premise of this whole
12 approach that we have taken from the beginning that
13 this has to be something that is related to the health
14 needs of that country, or else what on earth are you
15 doing there?

16 Now, so, I am convinced in my own mind that
17 that obligation exists. However, I think what the
18 problem is in it for me is the nature of that
19 obligation is very contextually grounded, and I can't
20 think of any rule that satisfies me in all cases.

21 Just to take some examples. If you are
22 looking at a health need which exists only in that
23 country and nowhere else in the world, the obligation,
24 in my mind, of the sponsor to do additional things is
25 different than, let's say, than the exist reverse to

1 it, whatever the opposite of that is. We wouldn't
2 approve of the opposite. Or let's say where it is a
3 case where the health condition exists everywhere. The
4 health condition to take that case exists everywhere,
5 and you have to ask yourself, what on earth are you
6 doing there? You could be at home and just do it at
7 home.

8 And so it seems to me that, consistent with
9 the whole premise here, is that there must be some
10 additional obligation that falls beyond what is owed to
11 participants. However, once I get to that
12 stage, it becomes so contextually grounded as to what I
13 feel is a reasonable expectation I don't know what to
14 do besides search for a procedural solution, where
15 people are asked to recognize this responsibility and
16 use their best efforts to negotiate some type of
17 equitable agreement.

18 I understand that people have different
19 bargains and so on and so forth, and I don't have a
20 solution to that either. That is a problem, and that
21 is going to continue to be a problem. I don't know how
22 to provide for it in this kind of a context.

23 But I would feel, myself, very good if people
24 conducting trials abroad in a host country, one,
25 recognized they had an obligation, recognized they had

1 a serious obligation to carry on good-faith
2 negotiations of some kind, and hopefully, reaching some
3 type of agreement which would be beneficial.

4 Just what that would be sort of escapes me. I
5 mean, I think it should be related to the health
6 condition of that country. I would go -- that far
7 seems clear to me. So sending a tank is not
8 appropriate if you are studying -- as another benefit -
9 - just to take an extreme case.

10 PROF. CAPRON: You can't wipe out mosquitoes
11 with a tank?

12 DR. SHAPIRO: Well, maybe actually with a
13 flamethrower of some kind. But, I mean, it should be
14 related. So I can get that far. But the minute I try
15 to get farther than that, to know just who should
16 provide what, who should pay what, at what cost they
17 should do it, and to how many people and so on, I just
18 -- every example I think of gives me a different
19 solution. Bernie.

20 DR. LO: Well, I think this is helpful,
21 because you have just put out another possibility,
22 which is either the therapy that has been shown to be
23 effective or something else that relates to health -- I
24 am wondering, I mean, we are having a lot of trouble
25 with this.

1 And perhaps we are trying to do too much all
2 at once, and maybe all we can do is call attention to
3 the problem, but try and flesh it out with examples. I
4 mean, we keep saying, it depends, it depends, it
5 depends. Let's put out some examples of what it
6 depends on.

7 Because, Harold, what bothers me about the way
8 you left it is that a sponsor can say, look at what we
9 did. We trained 10 host country scientists and 12
10 nurse-clinicians, who after we leave will be able to
11 carry on the work. And that is a clear benefit to the
12 country, because, you know, of the capacity building.

13 I would want to say, again depending on the
14 context, that the example that I have are, for example,
15 studies of new drugs for osteoporosis in China, where
16 the drugs are going to be marketed in the U.S. and
17 developing countries at very high prices -- blockbuster
18 drugs.

19 To just train people -- you are going to do
20 the work anyway -- and say that, well, that is our
21 obligation
22 seems to me to set too low a threshold. So maybe what
23 we can do is get some examples of cases where we think
24 people have done it well, not just done the minimum,
25 but sort of set an exemplar for the kinds of outcomes.

1 And, therefore, without specifying what needs
2 to be on every case, at least, through our examples,
3 point out that we mean this to be sort of a high
4 aspiration, not just, you know, we had some
5 conversations, and they were amicable, and they thought
6 it was reasonable.

7 I would like to set the bar higher and, as you
8 keep saying, leave open the actual implementation in a
9 case, because it is going to be so contextual.

10 DR. SHAPIRO: I think that is helpful. We
11 want this to be serious. We are not meaning this to be
12 trivial, and I am putting perhaps more faith than is
13 deserved, in the circumstances, really on the power of
14 countries, to take China as an example, but take a less
15 powerful country, to understand what their interests
16 are and to protect them in some way.

17 So I think that we should not unnecessarily
18 just presume here that these countries have no power to
19 protect their own interests, and I don't want to take
20 the sponsor's word for it. I agree with that. That is
21 why I want the negotiations in advance.

22 And even though I know they are not always
23 equal parties -- I am quite aware of all that -- that
24 is something, and that is why I think letting an IRB at
25 least look or -- the nature of that proposed plan or

1 set of negotiations has got some benefits too. It is
2 just public exposure. That is what it is, and it leads
3 to have some public accountability in an area where we
4 have none right now.

5 Now, I haven't got the language to express all
6 that even if everyone around this table would agree
7 with me, which I am sure is not the case. Jim.

8 DR. CHILDRESS: Let me try my hand at an
9 earlier part of that. Alex had indicated -- might
10 begin with the second sentence rather than the first,
11 and I am just wondering if we couldn't, given the
12 difficulty we are having with presumption, with
13 identifying the relevant parties and so forth, if we
14 might try something like the following version.

15 "Sponsors should collaborate with host
16 countries and other relevant parties to make successful
17 products or other benefits from research reasonably
18 available to the host countries." That has the
19 advantage of being fairly simple and straightforward.
20 And then we can move into the kind of advanced
21 negotiation or something like that.

22 PROF. CAPRON: Harold?

23 DR. SHAPIRO: Yes. Alex, then Arturo and
24 Will.

25 PROF. CAPRON: I like Jim's suggestion, but I

1 have an alternative to offer is a little stronger. It
2 beings with you were saying a moment ago, Mr. Chairman.

3 What is we began with the statement: "Those
4 who sponsor and conduct research abroad are ethically
5 obligated to provide some benefit to the host country
6 relevant to the condition being studies. From this
7 obligation, a presumption arises that successful
8 products..." And then we give some source for that
9 presumption.

10 And then say, "Sponsors should ensure that
11 negotiations occur with host country officials..." I
12 don't like negotiating with "host countries" -- you
13 have to say there is a person here -- "...and other
14 appropriate parties prior to the initiation of the
15 research about how this objective will be addressed."

16 That goes to the point that Diane raised
17 before that we lost the timing aspect of this in the
18 rewrite.

19 But I would begin with the statement of the ethical
20 obligation and derive the presumption about successful
21 products or other benefits from that. And then state
22 the obligation to ensure that the prior negotiations
23 have occurred.

24 DR. SHAPIRO: That sounds -- it sounds right
25 to my ear. I don't know it has got everything in it.

1 If you could write it out, that would be helpful.

2 Arturo.

3 DR. BRITO: Well, I will refrain from
4 everything I was going to say, because I would like to
5 see what Alex just said written. I would like to see a
6 lot of things written down.

7 But I still want to go back to the point about
8 who has the obligation to ensure these negotiations and
9 the collaboration have occurred before. Because in the
10 text, it is even mentioned on page 13, for instance:

11 "In general, individual researchers do not have the
12 resources or authority to directly provide post-trial
13 benefits to participants."

14 So I really think that the negotiations and
15 the collaboration should occur either between sponsors
16 and/or researchers and the host countries and other
17 appropriate parties.

18 But the obligation ultimately rests with the
19 sponsor, because they have the means and the money. So
20 the obligation to ensure that those negotiations, or
21 collaboration, whatever word we use there, is their
22 responsibility.

23 DR. SHAPIRO: In my mind, it is important to
24 distinguish between the obligation to carry on the
25 discussion and the obligation to fund the commitment

1 -- all right -- that if you have a post-trial
2 commitment. Clearly, the researchers have no capacity
3 in the latter. And many sponsors don't, incidentally.
4 But some do. And that is what makes it, I think,
5 everywhere you turn a complex ---

6 DR. BRITO: Exactly. But I am not hearing in
7 any of the language where that obligation really lies.

8 I don't hear it. I don't see it in any of the
9 language, and I am just worried that what we are going
10 to end up with
11 is ---

12 DR. SHAPIRO: The obligation for negotiation
13 or the obligation for funding?

14 DR. BRITO: No. The obligation for
15 negotiation.

16 DR. SHAPIRO: That we should clarify. I agree
17 with you. Will.

18 MR. OLDAKER: I agree, Mr. Chairman, with you
19 that it would be better, in my mind, and maybe this is
20 not what you are saying, but if there were a list of
21 things that were presumed to be negotiated, list of
22 types of things, almost a cafeteria plan. One of them
23 could be "reasonable available." But there could be a
24 number of other things too.

25 And I think that negotiation has to occur

1 prior to commencement of anything, and my other point
2 is that I think that negotiation has to come with
3 someone that we identify like the minister of health.
4 I think we would probably harm ourselves if we leave it
5 too ambiguous about who that negotiation is with.

6 So by specifying, we empower whoever that
7 official is with some authority to negotiate. Then if
8 we set out the things, I think that would benefit the
9 country. This is kind of 4.1 plus that says that you
10 have to do more than 4.1, and here are five examples
11 that would satisfy that.

12 I think that would work well, and that would
13 empower the minister of health, or whoever else, to try
14 and get one of those things. I realize bargaining is
15 not always equal, but that would help.

16 DR. SHAPIRO: Thank you. David.

17 DR. COX: And so just following on those
18 lines, I think one of the things you said from the get-
19 go here, Harold, is that it is very difficult to
20 separate the researcher and the sponsor in this. So
21 somehow they are going to both be together in it. So
22 you don't have to designate who is going to be the lead
23 at any particular time.

24 But that they together have to do this. And
25 then it is not ambiguous about who is putting it

1 together. You don't have to say who is the lead, but
2 that they have to be linked at the hip doing it. And
3 then if one person wants to take the lead, then, by
4 definition, they talk to each other.

5 So then those are the two components. Then
6 what they do is sort of what you were saying. But in
7 terms of who it is, it is clear. It is the sponsor and
8 the researcher together.

9 DR. SHAPIRO: Larry.

10 DR. MIIKE: Since people are asking for
11 examples, I want to ask a practical question. We have
12 NIH and CDC-funded research in Gambia. Who can make
13 that promise and who can deliver on that promise?

14 DR. SHAPIRO: I can only answer for myself,
15 and the answer is that that is something to be
16 negotiated between CDC, or whoever, and the appropriate
17 authorities there.

18 DR. MIIKE: But I don't see CDC as being in
19 the position to be able to provide ---

20 DR. SHAPIRO: And they may not. They may not.
21 They may say -- I am now talking only for myself --
22 they may say, this is what we can do. This is what we
23 are willing to do. The country then has to decide
24 whether that is a plus for them or not. That is my
25 view.

1 DR. MIIKE: On another issues, which is --
2 someone had voiced the concern that -- well, I guess it
3 was you -- that you don't want them to say, well, no,
4 we trained 10 nurse-practitioners, etc. That is easily
5 addressed in that we are talking about benefits beyond
6 what was necessary to conduct the research.

7 DR. SHAPIRO: Right.

8 DR. MIIKE: I still say I would rather have a
9 vague statement rather than one that tries to put a
10 list together. You put a list together. It inhibits
11 the creativity of coming up with other things other
12 than that list.

13 People will tend to focus on that and say,
14 well, we couldn't deliver these. You know, that is the
15 end of it. And then who is to say we are going to be
16 right in what is listed.

17 DR. SHAPIRO: Steve.

18 MR. HOLTZMAN: I, in general, agree with your
19 approach, Harold, and I think it ties -- what Alex is
20 providing is a very good way to do it. Because in my
21 way of thinking, the obligation -- let's come back to
22 what the obligation is in a moment -- is grounded in
23 the conduct of research, the meaning of what you are
24 doing as research as opposed to exploitation, and a
25 reflection upon that.

1 And I have given Eric some language about
2 thinking about when you provide blood, whether you get
3 if from money or as a gift, how it changes the meaning
4 of the act. And I think that is the source of the
5 obligation to be provided a compensatory medical
6 benefit.

7 That is, why did I undertake it in this
8 population? Because they could benefit from it. They
9 are not just guinea pigs. I think, to me, that creates
10 the presumption that there is a plausible way in which
11 the medicine, if successful, will become available to
12 them, a presumption. But it is rebuttable.

13 And this is where then, as you get into the
14 contextual elements of it, you allow scope for, as it
15 were, the host country autonomy to assert itself, to
16 rebut that presumption, or to figure out creative ways
17 to have the appropriate kind of compensatory benefit.

18 With respect to whose responsibility it is to
19 ensure that the research enterprise has that flavor and
20 character, as distinct to whose responsibility it is to
21 fund the provision of the drug, in my mind, it is
22 everyone who is a participant in the research process.

23 And you don't need to say any particular
24 person's role in that, but they all have a stake in
25 that being on the table, in play, and ensuring it is in

1 play.

2 DR. SHAPIRO: I fully agree with that.

3 MR. HOLTZMAN: And that is why I am much more
4 comfortable with your examples of who may be
5 responsible for what particular piece, the researcher
6 here, the sponsor, or the what-not.

7 I want to just go over the top with it and
8 say, you are all responsible to examine the situation
9 and figure out all of your responsibilities to ensure
10 that the presumption is either fulfilled or rebutted,
11 and if rebutted, what is the substitute?

12 DR. SHAPIRO: Alta.

13 PROF. CHARO: First, just a question. The
14 draft language that was done over lunch, is that going
15 to be available?

16 DR. MESLIN: We are waiting for it to come
17 back.

18 PROF. CHARO: Great. Because it actually is
19 very similar in spirit to what Alex had suggested,
20 although it is considerably more telegraphic in its
21 presentation.

22 But it adds one thing which, Steve, you would
23 suggest we avoid, and I am still not comfortable
24 avoiding, and that is, some degree of detailing in how
25 we actually implement this collective responsibility.

1 What I fear is that although what you say is
2 in the best possible spirit of how research culture is
3 developed, I think, especially in an area in which we
4 are trying to extend the notion of what is expected as
5 part of research, it is very important to have a few
6 very clear directions for a few very well-identified
7 bodies or people, lest everybody just kind of push off
8 their part of it to somebody else. And a collective
9 responsibility becomes -- it dissipates into non-
10 action.

11 MR. HOLTZMAN: And I agree with that. I mean,
12 in the sense that I want everyone responsible -- as a
13 corporate officer, I will typically be a sponsor. I
14 want the clinical investigator in the companies
15 actually basically take responsibility to say, have you
16 done something about this, sponsor?

17 And I do believe that if there is a rubber
18 hits the road issue here of you could locate it with
19 the money, the sponsor, even if the sponsor is not the
20 relevant party for the eventual provision of the drug.

21 But before they let the trial go forward, a
22 responsibility to ensure that, again, this has been
23 taken on. Because they are the -- they hold the
24 faucet.

25 DR. SHAPIRO: I think that I have two senses

1 here. One, I think there is rather more agreement here
2 than would meet the eye. We are really all hovering
3 around the same set of issues. We understand we are
4 not going to discharge in some kind of formulaic way
5 just who is going to pay for what, who is going to do
6 what, in each various situation. We understand that.

7 We understand that there is a benefit -- there
8 is an obligation here, which we all recognize. The
9 question is: How does it get -- how does one deal with
10 it? And the details are important.

11 We will look at the -- when we get it, we will
12 look at some language that Alta put together over
13 lunch. We want to look at that, and Alex has given me
14 his language.

15 I think we may not be able to resolve 4.2
16 itself without some telephone conference, as we get to
17 assimilate this a little bit and really work over these
18 alternative suggestions very carefully. I just don't
19 think we can get there with the amount of time we have
20 today. So we are going to have to do that in that
21 fashion as we go ahead.

22 Now, let me -- excuse me, Carol.

23 DR. GREIDER: If I could just raise a separate
24 issue that maybe we could be thinking about in here,
25 and this is something that goes back to what Larry

1 brought up. But it has to do with the process.

2 I am thinking about an investigator-initiated
3 set of experimental protocols, and if I am correct,
4 investigators have to go before an IRB before they
5 necessarily have a sponsor on board. That is, the NIH
6 has not signed off on this yet.

7 So how can the IRB make sure that the sponsor
8 is behind this if it hasn't -- if there is no sponsor
9 yet?

10 Right. We are asking the IRB to make sure that this
11 process is in place. So I just don't understand the
12 process.

13 DR. SHAPIRO: Well, there are a number of ways
14 -- I don't want to -- that is an important issue.
15 There are all kinds of details of that kind in here,
16 and we are just going to have to think carefully about
17 how we --- Whatever obligations we give to
18 IRBs, we are going to have to articulate them pretty
19 carefully. Because they are going to get to look at
20 this at different points in time, and the sponsor may
21 not be here. But you can still have plans of what you
22 expect from your sponsor, or what you will do, and that
23 could be presented to the IRB.

24 But there is a bunch of hands over here.

25 PROF. CHARO: Just a two-word answer:

1 continuing review. IRBs see these things more than
2 once.

3 DR. : At a certain time ---

4 DR. SHAPIRO: He or she may not, and they may
5 have plans for what they are going to expect of the
6 sponsor or may not. But the review is going to have to
7 continue either way. Okay.

8 I think what we will do right now is just wait
9 until we get that other language. We want to proceed -
10 - Alex has language here. When the other language
11 comes in, maybe we can spend a little time comparing
12 these two.

13 You have heard Alex's before, and he has now
14 written it out carefully. And I want to thank him for
15 that. Could we copy this? That would be very helpful
16 actually.

17 Then maybe, Eric, we can get (?) started. We
18 will jump over the rest of chapter 4 right now and get
19 at least an initial start on chapter 5 and the
20 recommendations that are associated with it.

21 DR. MESLIN: For those who are keeping score
22 with the clock, we know that there are two people who
23 have expressed an interest in giving public comments.
24 And if there are more, we would like to know fairly
25 soon. This will give us a bit of a sense of how far we

1 can go.

2 At this point, I am just going to suggest,
3 Harold, that we can go until about 2:45, and then turn
4 to the public comment for the last 15 minutes and still
5 stay on schedule. And we will just adjust as we go
6 along.

7 There is also the possibility that some time
8 can be made available tomorrow morning. Dr. Speers and
9 I did have a discussion about perhaps shortening
10 slightly the discussion of chapter 1 that is scheduled
11 for tomorrow morning. So we may be able to get a bit
12 more discussion time on chapter 5 ---

13 DR. SHAPIRO: Chapter 4.

14 DR. MESLIN: -- on chapter 4, and what we may
15 have not finished on 5.

16 Chapter 5 has, at this point, nine
17 recommendations. There is nothing magical about why
18 there are nine. Principally, these recommendations are
19 supposed to do three ---

20 DR. SHAPIRO: There is; nine is my lucky
21 number.

22 DR. MESLIN: So there is a reason, and you
23 have just heard it.

24 DR. SHAPIRO: I am nine minutes older than my
25 twin brother, which is the reason. I have even got a

1 good reason.

2 DR. MESLIN: Boy, is my face red. The
3 recommendations are unevenly lumped. There is one
4 recommendation, 5.1, which focuses on capacity building
5 generally with respect to infrastructure, training,
6 education, research-related capacity building.

7 There is a recommendation, 5.2, related to the
8 specific aspect of capacity building related to
9 research ethics review. In the rewrite, it was felt
10 that these two components of capacity building needed
11 to be flagged. This is an important topic, and they
12 needed separate treatment.

13 The next several recommendations, 5.3, 5.4,
14 5.5, 5.6, and 5.7, are recommendations that are
15 supposed to address the issues related to current
16 research regulations and, specifically, the equivalent
17 protection provision found in the current sub-part of
18 45 CFR 46.

19 The idea behind those several recommendations
20 is to, first of all, as, that the new Office of Human
21 Research Protection, would be able to provide policy
22 guidance on this matter. That agencies would have
23 input into this, and that determinations of other
24 countries' guidelines regarding equivalent protection
25 could be made in a clear and understandable way.

1 I won't go over each of them individually
2 unless we can do that in order. There are some
3 distinctions that are made between those countries that
4 have their own guidelines, such as Canada or Australia
5 or France versus those countries that do not have their
6 own guidelines, but may wish to use international
7 guidelines, such as CIOMS or Helsinki.

8 And the last recommendation, 5.9, really
9 mirrors recommendations the Commission has made
10 previously about having resources made available. In
11 this case, Recommendation 5.9 is a recommendation
12 related to the cost of complying with these
13 regulations.

14 So those, in a nutshell, are what the
15 recommendations were intending to do. Capacity
16 building in two components and revisions to, and
17 clarifications of, U.S. regulations as they are
18 applicable overseas.

19 DR. SHAPIRO: Thank you. Let me make a few
20 comments. We haven't actually devoted as much
21 attention as I would have liked today to chapter 5, but
22 we are -- since we obviously got to it last -- but let
23 me do two things now, at least until we get the other
24 material in here.

25 One, to talk about Recommendation 5.1 and 5.2,

1 which are capacity and see what kind of reaction you
2 have to them. Regarding recommendations of the 5.3 and
3 on, I have some, what are to me, significant issues I
4 would like to raise, both with concerns I have about
5 them and being uncertain where the Commission stands on
6 them.

7 But let's just talk about 5.1 and 5.2 first to
8 see whether the text in those recommendations have
9 given you any cause for concern. You want changes or
10 anything

11 -- Alex.

12 PROF. CAPRON: I wanted to come back to the
13 point that Diane had raised and wonder whether, given
14 the surrounding text, it would make more sense either
15 to put a phrase at the end of the first sentence on 5.1
16 that would say: "...and for negotiating with sponsors
17 regarding their post-trial obligations..."

18 Or if it would make more sense to have a
19 Recommendation 5.3, although that would lead us towards
20 a decalogue instead of a nanologue, and to have a
21 separate statement, just as we have a separate one
22 about the ethical review capacity.

23 But I think she is right to say that somewhere
24 here we are talking about the development of capacity
25 even if we have to make reference back to chapter 4 as

1 the basic source for that discussion. We have dropped
2 it out of the process of Recommendation 4.2 (c) unless
3 you put it in here somewhere -- (inaudible).

4 DR. SHAPIRO: Well, that seems reasonable to
5 me. We will do something to that. Any other comments
6 on 5.1?

7 PROF. CAPRON: Linguistically, it would seem
8 to me that the second recommendation -- oh, I am sorry
9 -- 5.1. This is on 5.2.

10 DR. SHAPIRO: Yeah. 5.1 or 5.2.

11 PROF. CAPRON: 5.2. I would recommend adding
12 the article "the" before "capacity." "Assist in
13 building the capacity to conduct," instead of "for
14 conducting."
15 "...to conduct scientific and ethical review..."

16 DR. SHAPIRO: Okay. Let's go on then to
17 Recommendation 5.3. First of all, it is my own
18 judgment that I don't know what the last sentence is
19 doing here, frankly, to start the discussion off.

20 The one that says that we recognize someone
21 else's authority, since that is not our business in
22 that sense. It doesn't seem to me to be dealing with
23 the same issue, unless I misunderstand what was said
24 here in the first part of 5.3.

25 What 5.3 obviously deals with wanting to find

1 some language that would ask OHRP to give more
2 structure and transparency to the decisions regarding
3 establishing equivalent protections. But what kind of
4 comments ---

5 PROF. CAPRON: Mr. Chairman.

6 DR. SHAPIRO: Yes.

7 PROF. CAPRON: I think that -- I had nothing
8 to do with the wording of this, so I am not trying to
9 defend it -- but I understood it to say, sponsoring
10 agencies should accept this determination, that is to
11 say, the determination of OHRP and thereby recognize
12 the authority to conduct the review without requiring a
13 single project assurance from them.

14 In other words, once it has been done, OHRP is
15 the lead agency and other U.S. agencies should accept
16 their determination. But somewhat confusing to me is
17 the relationship of that recommendation to 5.4.

18 And I must say that if I were looking for
19 something that was opaque, it was 5.4. I didn't really
20 understand who was deferring to whom about what and
21 what they still had to be able to do, and so forth. I
22 will love to have that explained.

23 DR. SHAPIRO: Okay. As we -- this gives me an
24 appropriate point to raise a matter, an important
25 matter of principle, as far as I am concerned.

1 And, that is, if we imagine a system which
2 declares that the procedures, rules, regulations, and
3 so on in some particular host country are equivalent,
4 or provide equivalent protections, if that is
5 determined, or certified somehow through some
6 organization here, and let's suppose the U.S. is going
7 to sponsor research in that country, the question is:
8 Under those situations, how many reviews are required,
9 should be required by the U.S. sponsor?

10 Would the host country review be sufficient?
11 Would you need both our local IRBs and the host country
12 IRBs. Or to complicate the issue a little further, if
13 this was joint work between Canada, the U.S., and some
14 other host country, all of whom had equivalent
15 protections accreditation, how many IRB reviews would
16 we consider necessary for an ethical point of view?

17 Obviously, these countries can do what they
18 like. They can have as many different ones as they
19 want. But that we would consider necessary. I am just
20 saying that would help me understand how we should
21 write these things.

22 PROF. CAPRON: Well, my understanding is if a
23 researcher from USC does research in Princeton,
24 collaborating with a researcher in Princeton, that both
25 our IRBs have to review it. And that this simply says

1 that if the researcher is at the University of Eboden
2 (?), the same requirement exists. Both have to review
3 it.

4 But if it has been determined that the review
5 body at Eboden operates under rules in that country
6 which are equivalent to the U.S. requirements, that
7 that organization, having once been determined to be
8 within those, doesn't need to go through the process.

9 And this is particularly relevant where the
10 body is actually located in the ministry of health or
11 something of the country, and there has been this
12 awkwardness of every time they do something having to
13 come in as though they were some little contract IRB
14 that nobody ever heard of operating on their own hook.

15 And this is an awkwardness between the
16 countries and everything else. Furthermore, as we
17 looked at the substantive point that is behind this, as
18 we looked at the research rules in other countries, if
19 anything, they seem to be more rigorous than ours, and
20 it is odd to sort of have this, well, you are not
21 equivalent attitude, which we have had.

22 DR. SHAPIRO: Steve and Alta.

23 MR. HOLTZMAN: I would like to understand what
24 we are driving at with this specific example that we
25 are living right now. It doesn't involve a developing

1 nation, but it is another nation, where because of what
2 is considered standard treatment in the United States
3 versus this other country, England ---

4 DR. SHAPIRO: Previously developing nation.

5 MR. HOLTZMAN: There is a trial we can
6 undertake in England with our drug candidate which we
7 cannot undertake in the United States. Because,
8 basically, (?) does not reimburse for this drug;
9 therefore, standardly, the alternative therapy is
10 nothing versus in the United States, where there is a
11 drug which is considered standard therapy.

12 So if you write the protocol as test versus
13 placebo, it is an unacceptable protocol in the United
14 States. And someone who knows the regs can explain
15 this better. I think under one interpretation, sure,
16 we can go over to England and do the trial. But the
17 FDA will not accept that finding, because it was
18 unethical and therefore didn't meet the standards.

19 There is one reading here that says we find --
20 or someone designates that England has equivalent
21 protections, and therefore, if they are happy with the
22 study, and have blessed it as ethical, then FDA ought
23 accept the findings. There is only one review
24 necessary, and we have blessed a system as overall
25 equivalent.

1 Is that what we intend? Or do we intend
2 something different?

3 DR. SHAPIRO: I will try to answer that in a
4 second. But Alta.

5 PROF. CHARO: Actually, it is completely
6 responsive to this. So, a fortunate ordering of hands
7 going up.

8 As I read through this, although I agree that
9 it can be confusing, it does yield itself upon parsing.
10 I thought it would be easier to follow if it were
11 ordered differently and if an analogy were kept in mind
12 that would help to answer Steve's question.

13 And that has to do with in the world of law,
14 comity and the recognition of foreign judgments, that
15 is, the recognition of the acts of the courts and
16 legislatures, etc., of other states and nations.

17 In that world, in that analogy, step one is an
18 observation of what the other entities are. There are
19 other states within the United States. There are other
20 nations that are recognized as nations by some
21 international consensus or body. And here there is
22 a step laid out as well.

23 And the next is -- the equivalent step here
24 would be the recognition that there is a national body
25 of some other country that functions as a kind of

1 central repository of guidance and authority in the
2 area of human subjects protection. By the way, a test
3 that we would be hard pressed to pass.

4 Second, that there is kind of a generalized
5 acknowledgement that we will recognize as valid the
6 discretionary decisions made by that body when it is
7 acting according to its procedures.

8 So that, for example, in Wisconsin, if
9 somebody comes in having been married in New York, we
10 don't ask whether or not the judge that married them in
11 New York actually was the same kind of judge we would
12 have used in Wisconsin.

13 We ask whether that person was duly authorized
14 by New York State, and if so, it is enough, because we
15 have acknowledged that New York State satisfies our
16 requirements for a functioning state that set up
17 marriage rules.

18 But you can have reservations on a substantive
19 level. So it is generally a procedural kind of
20 approach that will incorporate a kind of respect for
21 the substantive decisions that are achieved by the
22 discretionary acts of those governments.

23 But you can have reservations, and you will
24 find reservations, for example, on things that seem to
25 cut very close to fundamental values, core values of

1 your own society. It might be age of marriage, or it
2 might be certain kinds of employment contracts that are
3 viewed in some societies as being equivalent to
4 involuntary servitude.

5 So that although you have a general respect
6 for the substantive judgments arrived at, you can make
7 reservations. And in your example, the question would
8 be not whether we would recognize the English
9 procedures for protection of human subjects, because,
10 invariably, I think we would conclude we do.

11 It would be whether the use of a placebo in
12 this context falls under one of the reservations we
13 might have made. Earlier in the report where we talked
14 about placebo controlled trials, where the
15 justification for the placebo is that in that country
16 there is no good, effective alternative, but in this
17 country, there is.

18 And we have to go back to our earlier chapters
19 and our earlier recommendations to see how those two
20 things would dovetail.

21 We have a similar kind of reservation earlier
22 on in terms of truth telling, where duly constituted
23 and quite adequate bodies in other countries might come
24 to the conclusion that locally telling people the truth
25 about a terminal diagnosis is not necessary and

1 actually is not in accord with local custom.

2 But we have made a reservation earlier on this
3 report saying, it doesn't matter. On that score, we
4 won't yield on this core value, although we will yield
5 lots on how you actually go about telling people.

6 I think, kept in mind that way, with that kind
7 of order of events, the whole things begins to fall
8 into place a little bit more clearly.

9 DR. SHAPIRO: Steve, is that responsive to
10 your question?

11 MR. HOLTZMAN: I think it is 99.9 percent
12 responsive in that I think that the logical way of
13 thinking it through is absolutely correct.

14 When I come to my specific case, if I describe
15 the trial as experimental versus standard therapy --
16 all right -- we have exactly the same rules.

17 When I describe it as what is the standard
18 therapy, and there is a deviation, I have a difference
19 in the two societies. There it is placebo or nothing
20 is the standard.

21 And so -- and you are making this point that
22 says, we recognize any state's authority that is duly
23 competent and constituted; provided, however, if they
24 say marriages can be effected at nine years old, it is
25 beyond the pale.

1 So, now, how are we -- where are we going to
2 determine what is beyond the pale, and how is that
3 mechanism -- because you pointed to one case -- but
4 there are lots of cases.

5 DR. SHAPIRO: Alex.

6 PROF. CAPRON: Steve, I really think the issue
7 you are raising is not the issue which these
8 recommendation speak to.

9 What I understand these recommendations speak
10 to is the situation in which -- since you are governed
11 by FDA rather than NIH -- let's assume -- I don't know
12 if you get any federal funding for your research, but
13 assume that your research is what you sponsor yourself.

14 If you were to go to New York University
15 Medical Center to conduct a trial, the only IRB you
16 would have to go to is New York University Medical
17 Center, which has a Multi-Project Assurance, we can
18 assume.

19 Now, if you go to a foreign IRB, what this
20 would say is if that IRB operates under national
21 standards which have been established to be equivalent
22 to U.S. standards, then it would have a similar
23 standing as the IRB at New York University would have.

24 The substantive issue of whether the IRB then
25 approves a project, and its own approval somehow did

1 not meet requirements is, I think, what Alta says you
2 begin with the presumption that they are operating
3 correctly. If someone says, wait a second,
4 they allowed a project to go forward, and their
5 standard was women don't have to give consent, or
6 husbands will consent for them, and that is not what
7 U.S. requirements are, then it turns out that their
8 approval doesn't give you data which you can use with
9 the FDA.

10 But it is not because they had to go through a
11 process of establishing themselves as an IRB, as though
12 there were no process in their own country to establish
13 them according to standards that are equivalent to
14 ours.

15 So I want to take out the substantive question
16 you are asking -- and we do address that elsewhere in
17 the report -- the procedural question is all that this
18 addresses.

19 And the part that I didn't understand about
20 this, Alta, was the relationship between U.S. agencies
21 other than OHRP, and it is really 5.4. And we may want
22 to still defer to 5.4 for a moment. But that is what I
23 found confusing.

24 Here, as I understand it, we are simply
25 saying, OHRP ought to be the lead agency, just the way

1 they are in all the regulations. They ought to go
2 through a process. If a country says, here are our
3 regulations. We have a list of approved IRBs.

4 In effect, they have gone through whatever
5 process we require for them to be recognized as an
6 approved IRB. If OHRP says, right, your rules are
7 equivalent, your IRBs are hereby suitable for review,
8 Mr. Chairman, whether there is one review or two
9 reviews depends on where the researchers come from.

10 If they come from a university, their own
11 university, as a matter of employing them, is going to
12 say, we need to review what you are doing abroad.
13 Steve is in a situation with a private company, where
14 they may not have that requirement internally, and
15 their only requirement is with the IRB at the site
16 where the research will be conducted.

17 DR. SHAPIRO: Now, let me ask a question about
18 5.3, and I really want to ask this about people who
19 know more about these agencies relate to each other on
20 issues like this. And it does make a lot of sense to
21 have OHRP perform the function that is indicated here
22 in the first sentence of 5.3.

23 And then the question is: What role do the
24 other agencies have? And what authority does OHRP
25 have? Or are we intending them to have here? Alta.

1 PROF. CHARO: We run into a difficulty here
2 that now overlaps with the Oversight Report we are
3 going to discuss tomorrow.

4 OHRP does not have any direct line authority
5 over agencies from other cabinet departments, and
6 therefore, it is very difficult to set it up as the
7 single office that is going to oversee all the other
8 departments' activities, which is why I think in 5.4,
9 Alex, the goal there -- I think I have discerned it --
10 was to say that each agency that has this kind of
11 research going on is going to operate with the same
12 text that will have been arrived at by a joint effort,
13 as outlined in 5.3.

14 They will each apply that text, but where
15 interpretations begin to deviate in their application,
16 OHRP is going to be the one whose interpretation should
17 be respected. Now, I think I understood the intent of
18 5.4 that way.

19 But in terms of creating line authority, we
20 have a dilemma. It would be much easier if in the
21 Oversight Report we wound up suggesting that there
22 would be something outside the current departmental
23 structures. We are all familiar with some of the
24 drawbacks in terms of the political insulation that
25 that provides.

1 Otherwise, it becomes a matter of what we now
2 have, which is a matter of comity and cooperation among
3 department secretaries and leadership from the White
4 House to those department secretaries to defer on
5 something, which, occasionally, could be terribly
6 touchy.

7 PROF. CAPRON: If Alta is correct, then I am
8 with the chairman, I think, in suggesting that the last
9 sentence in 5.3 needs to have the active voice. Who is
10 making this determination? I had read it to be once
11 -- OHRP. But you are saying that that is not the case,
12 Alta. That each individual agency would make the
13 determination according to what we are calling policy
14 guidance?

15 PROF. CHARO: No, no, excuse me, Alex. I am
16 sorry. That wasn't what I intended to say. It says in
17 5.3 that it is OHRP that comes up a guidance about
18 equivalent protection, which is supposed come ---

19 PROF. CAPRON: -- in collaboration with --
20 right.

21 PROF. CHARO: In collaboration with the
22 others. And in the last sentence, there is no hint as
23 to who makes a definitive determination. I think
24 probably the instinct had been that if OHRP finds the
25 case to be -- that some agency in another country meets

1 these criteria -- that everybody will defer to that.
2 But it is not said at all.

3 PROF. CAPRON: But suppose the ---

4 PROF. CHARO: And separate from 5.4, which is
5 about the application of that on a case-by-case basis.

6 PROF. CAPRON: Yeah. I don't see how to
7 separate what is in that last sentence from what is in
8 5.4 now. I guess that is where I get lost.

9 PROF. CHARO: I don't think we should worry
10 about the language here, because it is likely to change
11 a little bit.

12 PROF. CAPRON: But I think we should think
13 through what we want it to say. And I mean, it seems
14 to me that the first part of this is clear, which is
15 when we question OPRR about what guidance they use in
16 determining whether there is a equivalence, which was
17 sort of a way of saying, how is it you have never found
18 an equivalence?

19 You have a set of criteria. They said, no, we
20 really don't. So we are saying, OHRP and other
21 agencies that do work in this field should sit down
22 together and come up with the standards which will be
23 used.

24 Now, we come to a question. Is the first
25 agency that happens to have an application -- USAID has

1 an application for research in Uganda. So they apply
2 the standards, and they make a determination.

3 Once that determination has been made, other
4 sponsoring agencies should recognize the authority. Is
5 that what we mean to say? Whoever acts first? That
6 sounds like an invitation to chaos to me.

7 Wouldn't it be more sensible to suggest that
8 just as we have said, OHRP should take the lead in
9 collaboration with others? That they should also, as
10 part of that, develop a process for a determination to
11 be made, and this would be an active voice saying that
12 process, led by OHRP, will have made the determination.

13

14 And once they have done that, then sponsoring
15 agencies should recognize ---

16 PROF. CHARO: Is the Interagency Task Force
17 capable of doing that?

18 DR. MESLIN: Making the determination? I will
19 have to ask the incoming director of OHRP what his
20 plans are for -- (inaudible) -- I expect the answer is
21 no. They can't.

22 DR. SHAPIRO: I want to just make sure -- I
23 want to make sure that I understand this, because I
24 still don't like the way 5.3 is put together. I
25 understand the first two sentences. I think they have

1 to be rewritten, but I understand them.

2 And that is -- and Alex has just summarized it
3 -- I won't go through that again. That we want this
4 guidance somehow and, hopefully, in cooperation with
5 OHRP and the other agencies, and they will all agree
6 it. That we would recommend.

7 The second sentence that starts, "...Once a
8 determination is made..." that has to do with whether
9 you go through an SPA process or not, I think. I think
10 that is what that has to do with, which is an important
11 point, but I don't know what it is doing, in my view,
12 in here with 5.3. That is just another point. We can
13 put it where it is appropriate. That is how I
14 interpret that.

15 PROF. CAPRON: But isn't this the alternative?

16 If you established -- again, take Uganda -- that
17 Uganda has standards and they have a way of determining
18 that the University of Whatever has an IRB that meets
19 those standards, this process, following the guidance
20 that is here, would determine, yes, Uganda has such
21 standard, and they apply them appropriately.

22 So their IRBs at that point have, in effect,
23 negotiated with Uganda their assurances, and they don't
24 have to negotiate with us.

25 DR. SHAPIRO: I agree.

1 PROF. CAPRON: But that doesn't seem to be
2 separate, Mr. Chairman, from that. It is the
3 conclusion
4 -- maybe what it needs is a separate heading.

5 DR. SHAPIRO: That is all I am saying. It is
6 related to it. I understand that. And it is directly
7 related to it.

8 But the 5.3, the first two sentences, or what
9 is going to replace them, is a big issue. That will
10 not be easy to achieve. I think it is important. I
11 think we should recommend it.

12 And I just want to separate out the second
13 part, although it could come right after it, because it
14 is related, just as you have said. It is directly
15 related to it. Steve.

16 MR. HOLTZMAN: I, for one, would find it
17 helpful to get up to about 5,000 feet on this issue as
18 opposed to the intricacies of the OHRP versus intra-
19 agency task force, etc., and just try to understand
20 what it is we ought to think should happen and the
21 consequences.

22 One reading of it was along the way that, I
23 think, Alta was going. That we have said there are
24 other countries in the world who have responsible,
25 ethical institutions for research just like we.

1 They may implement somewhat differently in any
2 given case. But we don't want to, for pragmatic
3 reasons, but also to avoid a certain kind of ethical
4 imperialism, we want to put in place, I thought -- we
5 want to put in place a process where someone, e.g.,
6 OHRP, says, we have examined their practices, their
7 institutions. It is fine. You conduct research there.
8 If they say it is okay, it is okay.

9 Now, I don't think that is a difference. The
10 FDA's accepting my result is the moral equivalent of
11 your local IRB saying, it is okay. And a conflict is:
12 What if there would be two different conclusions.

13 Are we saying that we will defer, or that we
14 will not defer? What trumps -- I think that is the
15 first question, and Alta, you said, it trumps but for
16 certain kinds of cases. All right? And maybe that is
17 what we have to articulate.

18 We can then get into a whole bunch of other --
19 but are we agreeing on that? Is that the fundamental
20 thing we agree on?

21 We want this government to figure out a way to
22 look over the nations of the world and say, these are
23 places in which you can go under their rules, and it is
24 essentially the same as ours, even if particular cases
25 may come out differently. And, therefore, you won't be

1 in violation of our rules if you defer.

2 DR. SHAPIRO: You is who in this case, Steve?

3 You will not be ---

4 MR. HOLTZMAN: You, the investigator, who is
5 seeking federal funding or looking to support an FDA
6 application.

7 PROF. CAPRON: Steve, I don't think we go
8 quite as far as you say. After all, an IRB at a
9 university can approve a project, and then the FDA
10 investigators come around, and they go through the
11 paper records, and they say, whoops, there was no
12 consent process here. Or the information that was
13 given to people was totally inadequate. This is not
14 ethical research.

15 Now, then they look at other projects, and
16 they say, well, this seems to be the only problem. The
17 IRB itself isn't incompetent. We don't have to throw
18 out everything from this IRB. They goofed on this
19 project.

20 And although they approved it, it did not have
21 the information that was necessary, and they can then
22 take whatever steps they think is appropriate vis-a-vis
23 how those data are treated.

24 We are not doing anything more here. We are
25 simply -- as I understand it, we are talking about the

1 system of review, not necessarily the outcome of every
2 particular review.

3 And we are saying that the system in other
4 countries can be equivalent to ours, and they don't
5 have to come on bended knee to OHRP and say, will you
6 approve us?

7 Now, if they are in a country that doesn't have a
8 system, they will have to do that.

9 DR. SHAPIRO: Steve.

10 MR. HOLTZMAN: I believe -- someone who knows
11 the answer -- isn't it the case that right now in U.S.
12 regs, it says that for an informed consent to be valid,
13 there has to be a signed informed consent?

14 PROF. CHARO: Incorrect.

15 MR. HOLTZMAN: Incorrect. Okay. Bad example.

16 But ---

17 PROF. CHARO: It differs between FDA and NIH,
18 and with NIH, there are waiver rules for that.

19 MR. HOLTZMAN: Okay. My point being -- Alex,
20 I don't know if we are really disagreeing. Right now,
21 there are what we call the procedural elements in
22 certain places which are embedded into our regs, where
23 unless you fulfill those, you will be considered not to
24 have fulfilled them, and therefore, it won't be valid.
25 You will be in violation.

1 And one of the gists of this report, I
2 believe, is to say that as long as there is substantive
3 compliance, we shouldn't get hung up in that. Right?
4 So maybe that is a better example just to focus the
5 discussion around. So it should be possible to say,
6 with respect to Nation X, okay, they are in
7 substantially the same ethical space as we are, albeit
8 they have different ways of effecting it, and that
9 different ways themselves should not be disqualified.

10 DR. SHAPIRO: Diane.

11 DR. SCOTT-JONES: I looked back in the text to
12 try to figure out how this Recommendation 5.3 relates
13 to the text. And it seems to me that this
14 recommendation arises from two points that are made in
15 our text.

16 The first is that 45CFR46, one of the sub-
17 parts, already allows for the substitution of foreign
18 procedures for our own procedural requirements. And
19 then later in the text, we make the point that OPRR and
20 its successor agency have not established what
21 constitutes equivalent protections and have never made
22 that determination of what is an equivalent protection.

23 So it seemed to me that Recommendation 5.3 was
24 only asserting that these agencies -- that OPRR, or
25 what it is now called -- should collaborate with

1 agencies to establish what does, in fact, constitute
2 equivalence. It is saying that and nothing more.

3 It seems that the discussion has included --
4 right -- a lot that is not really intended here. It is
5 a fairly simple thing. We asserted that something has
6 not yet been done. That the equivalence that is
7 allowed in existing regulations has never yet been
8 established. And this is simply saying that it should
9 be done, isn't it?

10 DR. SHAPIRO: Alta.

11 PROF. CHARO: Yes, it is saying it should be
12 done. I do think that in the chapter already and in
13 the ultimate rewrite, there is room for additional
14 direction as to how to accomplish that.

15 Because I think, Steve, the degree to which
16 you see regulatory and ethical issues intertwined is
17 both a commonly shared difficulty and one of the
18 reasons why the finding of substantial equivalence has
19 been difficult to achieve to date.

20 I think that the goal I have for this chapter
21 and for our recommendations is that we put an end to
22 the regulatory imperialism, or procedural imperialism,
23 in which the number of bodies, the makeup of their
24 disciplinary array, those kinds of things, and that
25 would include the signature at the end of the consent

1 form, as an additional procedural matter, all would be
2 considered to be up for grabs in the sense that other
3 countries might do it a -- different way to achieve the
4 same substantive outcome, which is a review that
5 satisfies our goal of adequate protection of human
6 subjects.

7 On the issue, however, of the ethical
8 standards that are used, by whatever procedures, I
9 think there we want -- we have, in fact, adopted a
10 qualified ethical imperialism. We have identified in
11 earlier chapters a limited list of issues on which we
12 will not compromise.

13 And if American researcher, subject to these
14 regulations we are proposing for the U.S. wants to do
15 research abroad, there are certain rules that can't be
16 broken. One of those rules is that every individual
17 who is an adult and is competent has to give consent
18 for himself or herself. That substantive rule is
19 unbreakable.
20 We have got a short list of those.

21 And if another country has different ethical
22 standards, do not break those rules, there would be no
23 obstacle to recognizing substantial equivalence.

24 DR. SHAPIRO: Diane.

25 DR. SCOTT-JONES: I think the recommendation

1 should refer to the 45CFR, to the regulation from which
2 it arises, and should capture more of what is in the
3 text. So that when the recommendations are read in
4 isolation, as we are doing them now, it reflects more
5 of the discussion in the text and gives the person
6 reading it more a sense of why we even need to make
7 these statements. I think it is a little bit out of
8 context right now.

9 DR. SHAPIRO: As I understood it, in reading
10 this myself, it was that this procedure, if
11 accomplished, that is, the first couple of sentences in
12 5.3, however they are put together, would simplify the
13 SPA process. That was its practical outcome, as I
14 understood it.

15 Now, are there other practical outcomes of
16 this that anybody else has in mind that I have missed,
17 or misunderstood, or somehow not focused on?

18 Steve's problem is a problem no matter what
19 happens. The problem is just a problem. This does not
20 deal with that problem. It remains a problem, as far
21 as I can tell. If we want to deal with it, we would
22 have to do something else. Trish.

23 PROF. BACKLAR: I think it is worth rereading
24 on page 19 what Bernard Dickens wrote. I am not going
25 to read it out loud, but it really addresses this issue

1 in very nice language.

2 DR. SHAPIRO: Any other comments? We will
3 have to rewrite 5.3. I am not satisfied with it as it
4 currently stands. Yes.

5 MR. HOLTZMAN: Just to be clear, the case I
6 raised, we do address it. It is a problem only in the
7 sense that the Commission finds that we would recommend
8 that that trial not be undertaken. Right?

9 DR. SHAPIRO: Well, that is right ---

10 MR. HOLTZMAN: And to the extent that you go
11 ahead and do so, we would recommend that you not be
12 able to submit the data.

13 DR. SHAPIRO: That is exactly right. Correct.
14 Exactly right. Exactly right. Okay. Eric, do you
15 want to go 5.4?

16 DR. MESLIN: I think Alta and Diane or others
17 had commented on this. If there is agreement on the
18 general picture of there being a clear idea of what the
19 equivalent protection criterion standards are, then
20 agencies should be provided with sufficient information
21 to do that.

22 But that, ultimately, the decision as to
23 whether the interpretation is correct or dispositive
24 should rest with a body. In this recommendation, that
25 body would be OHRP.

1 PROF. CHARO: Eric, just in the rewrite, and
2 following on Harold's comment about practical
3 implications, I think what would really help the most
4 for sponsors, governmental and otherwise, that work in
5 these countries would be if the mechanism within 5.4
6 and 5.3, etc., was not just to make it easier to get
7 SPAs, but were to actually essentially grant MPAs, or
8 whatever those will eventually be called.

9 The idea is essentially to grant England an
10 MPA -- right -- as well as Nepal and recognize that its
11 government has the ability to review and critique its
12 own internal institution to decide which ones are
13 capable of conducting research in accordance with
14 Nepalese or English rules. And we will defer to the
15 judgment of those governments as to the capacity of
16 their institutions within those countries.

17 I mean, in a sense, this is the same problem
18 that we have in all collaborative research. You know,
19 University of Wisconsin, Madison, the UW hospital IRB,
20 has a hard time trusting the Meriter Hospital, which is
21 less than half-a-mile away.

22 So, I mean, I don't discount the difficulty of
23 trusting the Nepalese IRB half-a-world away. But it is
24 the same problem.

25 DR. SHAPIRO: Bernie.

1 DR. MIIKE: Just a practical question. Is 5.4
2 necessary? It seems implicit in everything else that
3 goes before. I am trying to get it down to eight from
4 nine.

5 DR. SHAPIRO: That was my initial view, but --
6 when I read this over -- that 5.4 was not necessary.
7 But 5.4 apparently sets up, I think it was claimed,
8 sets up who is the arbiter now that these guidance
9 documents or procedures have been decided on. When
10 there are issues, who decides whether -- who makes
11 decisions on it? Who disposes of cases that come up?

12 And this thing, which, in my view, is not
13 easily understandable the way it is written, says that
14 OHRP ought to be the arbiter, not left to each agency
15 to make those decisions on its own. That is how I
16 understand 5.4.

17 DR. MIIKE: Well, then I will ask a follow-up
18 question. Is that the current situation with research
19 conducted in this country? Are we going to have a
20 standard for overseas that we don't apply in this
21 country?

22 DR. SHAPIRO: Could have. Yeah. Eric.

23 DR. MESLIN: Just as a point of information,
24 Ellen Gadbois from our staff just reminded me that the
25 regs do provide, or allow for, agencies themselves to

1 make the determination that another policy provides
2 equivalent protection.

3 So the discussion you have having here is to
4 change what they are already permitted to do, but don't
5 appear to be doing, with probably the exception of
6 USAID, to another system, where another body, for
7 example, OHRP, would have that authority and perhaps
8 only that authority.

9 And we have the regs here if anyone wants to
10 see them. Bernie.

11 DR. LO: I may just be doing my post-red eye
12 fade-out, but I am having a really hard time with these
13 recommendations. I think there is a real forest and
14 trees problem.

15 You know, this seems to me to be missing the
16 big picture, which is we think that current way of
17 getting SPAs is so cumbersome that it is a detriment to
18 research, and although the regs allow for this
19 equivalent protection determination, it hasn't
20 happened.

21 We want to facilitate that happening, and so
22 what we have here is a bunch of procedural things, who
23 can do what, and who trumps whom, and we are missing
24 the point that no one is doing it even though they are
25 allowed to.

1 I am just wondering if the thrust of our
2 recommendation is get on the ball, guys. There are
3 other countries out there that we ought to recognize
4 and, as Alta says, give MPAs to countries that have a
5 procedure and policy in place. Then everything else
6 just seems to be secondary.

7 That we ought explain -- have a process for
8 how we decide it in this country. We ought to have
9 clear guidance.

10 DR. SHAPIRO: David.

11 DR. COX: Yes, so, I concur with that, since I
12 was on a red-eye too. And I understand the
13 complexities of the different agencies, but if we don't
14 have one focus in the United States that makes this
15 determination in terms of equivalent protection, I
16 think we are in trouble.

17 And so that to make that, you know, OPRR seems
18 to make a lot of sense to me. But I guess I am arguing
19 in favor of a single, you know, process in the United
20 States that says, for this country, it is equivalent.

21 Because what is going to happen is, guess
22 what, folks, the standards in the country are going to
23 change over time. And then who decides? So if you
24 don't have one place that is constantly in a position
25 to, you know, assess that, it is going to be a

1 nightmare.

2 So what we are really saying is, listen, if we
3 want to do business and research with different
4 countries, then there has to be something equivalent,
5 and there are some fundamental rules that, you know --
6 we are not telling the countries what to do -- but if
7 they don't play by these rules, we are not going to
8 basically do research there.

9 So there has to be something in this country
10 that looks at that and says, yup, looks okay, or no, it
11 doesn't. I mean, that -- Bernie, I am trying to come
12 to your big picture thing. So there has to be some,
13 you know, detailed mechanism for how you do that, but
14 right now, I don't get that out of the regs. Maybe
15 that is not -- maybe, you know, that is what people
16 didn't agree to.

17 DR. SHAPIRO: Steven, than Alta.

18 MR. HOLTZMAN: I don't mean to be insensitive
19 that if you start having to rewrite regs to effect our
20 recommendations, it makes it more difficult. But isn't
21 there a way we could do this that certainly uses the
22 existing structure.

23 And following on what I hear to be the
24 sentiment about getting it on with it is we would
25 request that an agency, namely, OHRP, go out and do the

1 study on a repetitive basis, on a periodic basis, of
2 who is and who is not equivalent; provide the list, all
3 right; and each of the agencies, I guess for whom they
4 have the right to make the determination, embrace it.

5 DR. SHAPIRO: Well, I think -- let's get
6 bogged down into whether these agencies can really
7 cooperate, can be made to cooperate or not. It really
8 is a very generally difficult problem, given the way
9 the authority
10 -- where the authority of these agencies come from, how
11 they are governed through the Congress, and so on. It
12 is a really a tough, tough issue, which we don't want
13 to really focus on.

14 But I think we can make a recommendation. We
15 have aspirations. This will be another aspiration, you
16 know, and let someone else figure how to solve the
17 problem. That it is a very difficult thing to go with.
18 That kind of pluralistic approach to this makes it
19 really quite difficult. There are often common
20 sponsors and so on. Alta.

21 PROF. CHARO: Yes, in fact, quite consistent
22 with that, I have got to say this. As a lawyer, I
23 usually love working on trees, leaves, capillaries, you
24 know, stoma on the leaves. But in this case, I
25 actually like the idea of going up a level of

1 abstraction with two things.

2 First, to list the goals very cleanly and
3 direct it actually at -- excuse me, Rachel -- the
4 Office of Science and Technology Policy -- is supposed
5 to be acting as a coordinator of science and technology
6 policy across departments -- right -- where the goal is
7 that there be a single place that can actually review
8 and assess the adequacy of the procedural safeguards in
9 other countries.

10 And that there be a single place that can
11 apply a single set of substantive guidelines that
12 define what constitutes substantive equivalence with
13 regard to the ethical standards that will be applied.

14 And then just to give them a break, I think it
15 would be appropriate as an ethics commission perhaps to
16 list what those substantive guidelines ought to be, and
17 by that, I mean to go back to chapters 1, 2, and 3 and
18 draw out of it those things where we found we needed to
19 list our reservations.

20 That you have to have individualized consent,
21 which has followed upon complete information and
22 disclosure; that men and women are treated the same way
23 in the way in which they are recruited and enrolled;
24 and all the other things that caused us to write
25 special recommendations and then bump it to somebody

1 else to actually force agencies and departments to
2 figure out a way to accomplish it.

3 And in the text, we can certainly write that
4 in the interim, it might make good sense for the OHRP
5 to try to accomplish as much of this as it possibly can
6 on its own. But there is a little bit of a danger of
7 us trying to prescribe the precise way OHRP would go
8 about doing this.

9 Number one, it presumes OHRP is the right
10 place to do it, but we are only working with a
11 biomedical model here, and once you begin to realize
12 that all of the non-biomedical research has the same
13 dilemma, and it is the same agencies that are ---

14 USAID is doing social science research. CDC
15 is doing social science research. We risk having
16 inadvertently created a biomedical monster that will
17 gobble all social science research into the same set of
18 procedures.

19 And the second is that OHRP simply doesn't
20 have the legal authority to force its solution onto
21 others, which is why it took, what, how many years for
22 the Common Rule to get adopted? And they have also got
23 a lot of stuff on their plate right now anyway.

24 DR. SHAPIRO: Okay. I think we have discussed
25 this long enough to kind of redraft a set of

1 recommendations along with text here in 5. We may get
2 it back tomorrow, but I would like now to return --
3 maybe, Eric, you can take us through -- we have got a
4 couple of options going back to 4 that are before us
5 for inspiration, guidance, and so on.

6 You have the so-called revised 4.2. You have
7 two options, which Alta provided, and one which Alex
8 provided. Eric, do you want to just take us through
9 this?

10 DR. MESLIN: I think they are probably self-
11 evident. You have already been over the revised 4.2.
12 Maybe since it went in this order, Alta, do you want to
13 do your two options, just very quickly? Just maybe
14 show how they are different.

15 PROF. CHARO: Actually, I think,
16 substantively, I may be presuming upon you, Alex, but I
17 think, substantively, I think we independently came to
18 the same approach. Mine is far more telegraphic.

19 DR. SHAPIRO: What do you mean by
20 "telegraphic"?

21 PROF. CHARO: Short.

22 DR. SHAPIRO: Oh, short. What's wrong with
23 short?

24 PROF. CHARO: Mine is short perhaps to the
25 point of being incomprehensible, as opposed to Alex's,

1 which spells it out in more detail.

2 But it very deliberately uses, in Option A,
3 the language "reasonably related to the health needs of
4 a country," because it copies language from earlier in
5 the report and so tries to use an earlier
6 recommendation that we have all agreed to as the
7 premise that leads to a conclusion about what it means
8 for something to be reasonably related, and therefore,
9 what it takes to actually have major research related.

10 And it does includes -- and I anticipate
11 opposition from Larry on this -- continued mention of
12 the IRB, simply because it is the only so far
13 identified choke point that has any hope of giving some
14 teeth to this thing.

15 The second option I wrote, which is identical,
16 except that it drops the language about "reasonably
17 related" and simply substitutes "ordinarily yields
18 benefits." Because David over here thought that
19 "reasonably related" was lingo and that I was now
20 creating lingo about lingo.

21 DR. SHAPIRO: Still think that, David?

22 DR. COX: It is better.

23 DR. SHAPIRO: Alex.

24 PROF. CAPRON: My entrant in this beauty
25 contest is an attempt to, as Alta says, perhaps spell

1 it out a little bit more fully.

2 One difference is that I actually am more
3 telegraphic on the last provision by combining into one
4 fairly succinct sentence the notion of protocols
5 including a description of the plans and IRBs taking
6 that into account.

7 I don't think we have to put the emphasis on
8 the researcher. Usually, of course, the researcher
9 will draft that portion, but somebody else may draft
10 it. The question is: Is it in the protocol, not who
11 put it into the protocol?

12 But if you can read my writing, I don't have
13 much to add to what I was trying to say.

14 DR. MESLIN: I do want to point out one point
15 that both Alex and Alta share, but slightly in error,
16 to make sure that you are agreeing or disagreeing for
17 the right reason.

18 Alta used the phrase "reasonably related to
19 the health needs of a country" in Option A. The
20 language we used in the text "responsive to the health
21 needs of the country." So I am sure that is an easy
22 one.

23 Alex's, however, is slightly more different.
24 Alex's says "relevant to the condition being studied,"
25 which is more narrow than "responsive to the health

1 needs" or "reasonably responsive." So if you are going
2 dispute, it should be at least about that phrase or ---

3 PROF. CAPRON: No, I don't want to dispute
4 about that at all. I actually was guided by the
5 chair's discussion on this in the first sentence, and I
6 think whether we say "relevant to the condition" or
7 "responsive to the health needs of the country," the
8 point is -- I think, the difference is that this is
9 stated as an initial ethical obligation from which
10 other things follow.

11 And I don't quite understand the sentence with
12 or without that language about responsive. Where you
13 are saying "because successful research ordinarily
14 yields benefits to all or part of the general
15 population," that is a descriptive statement ---

16 PROF. CHARO: That is why actually I preferred
17 Option A myself.

18 DR. : It is Option A.

19 PROF. CHARO: No, that was Option B. Because
20 "successful research that fulfills" -- that is why it
21 is put in quotes -- that, in fact, is reasonably
22 responsive to the health needs of a country. The
23 definition of "reasonably responsive" embodies in it
24 the notion that you are going to actually have --
25 (inaudible) -- coming out of it.

1 PROF. CAPRON: But when you say "ordinarily
2 yields benefits," there are two kinds of benefits.
3 One, the finding that something would be beneficial, if
4 available, and the second is the making it available.
5 I mean, I just understand ---

6 PROF. CHARO: It is fine. I really couldn't
7 -- I don't care about which language ---

8 PROF. CAPRON: It is A or B.

9 PROF. CHARO: I think the goal was to actually
10 create a structured argument and on that we absolutely
11 agreed. Whether my language achieves it or not is not
12 important, but -- maybe we are thinking like lawyers --
13 we both had the same instinct about the ordering of the
14 argumentation to yield the conclusion.

15 DR. SHAPIRO: Okay. Larry, then David.

16 DR. MIIKE: I like Alex's better. I think
17 that there is good reason to distinguish between his
18 first sentence and the second one. Because the ethical
19 obligation is to conduct research is relevant to the
20 condition in that country.

21 But if you are going to talk about expanded
22 -- of benefits to the population, one does not
23 necessarily have to be limited to that. So I am okay
24 with his statement. I mean, we are only quarreling
25 about a dozen words more or so.

1 I still am troubled by -- although I see Alex
2 has made an attempt to make this a softer IRB review,
3 where the IRB may -- I assume, Alex, that was
4 intentional on your part. Right?

5 But I still am troubled by putting another
6 burden on an IRB, where I think, at best, all they are
7 going to be able to do is to check a box that says
8 whether some kind of plan was put forth. I don't think
9 they will be in any position to make a really good
10 assessment of that plan.

11 PROF. CAPRON: I think, initially, you were
12 right.

13 DR. SHAPIRO: David.

14 PROF. CAPRON: The question is, in time, as
15 this becomes a more familiar part of the research
16 enterprise, will some IRBs helpful to investigators and
17 sponsors as to what that process ought to look like
18 just out of experience they have had. But it is a soft
19 requirement, I agree with you, starting off.

20 DR. SHAPIRO: David.

21 DR. COX: So, by reading the two, I find more
22 context in what Alex wrote, and it is easier for me to
23 understand why we are doing what we want to do. And
24 that although, Larry, I originally felt this about the
25 IRB, too, I think that I have been convinced that the

1 IRB is the only place where we are reasonably going to
2 have teeth to do this. I mean, I like Alex's -- as it
3 stands.

4 DR. CHILDRESS: I am inclined to go in the
5 direction of Alex's as well with the modification in
6 the first sentence, and I am not quite sure how we
7 wanted to do that.

8 But something like "ethically obligated to
9 make that research responsive to the health needs of
10 the host country." Is that where we are going? And
11 "from that objection, presumption arises..."

12 PROF. CAPRON: I thought that in light of what
13 Eric reminded us of, maybe the languages are "ethically
14 obligated to provide some benefit responsive to the
15 health needs of the country." And then you can drop
16 "relevant to the condition being studied."

17 And I don't think we have to put it in quotes.
18 I mean, it is a phrase that we have used in reporting
19 here. It is a recommendation, and we are repeating
20 that language.

21 DR. SHAPIRO: Any other questions here? It
22 seems to me that we have -- I want to have a chance to
23 review this in the context of reading the whole set of
24 arguments that -- but I think we have something which
25 we can structure which may be all right just as it

1 stands. But I wanted a chance to review in the context
2 of all the text.

3 Okay. Thank you. I think we now ought to go
4 to Public Comment, because we have kept those who want
5 to speak to us waiting at least 15 minutes longer than
6 we had promised, and so we want to go to that right
7 now. Eric, have you got the list?

8 DR. MESLIN: I have a partial list. I
9 understand Dr. Lee Zwanziger is here from IOM.

10 DR. SHAPIRO: I just want to remind all public
11 participants that the rules that the Commission has
12 adopted is we ask you to try to keep your remarks
13 within five minutes. I will let you know when five
14 minutes is up. We don't go to the exact second, but
15 try to be responsive to that. And then there may or
16 may not be questions from the Commission. But welcome.
17 It is very nice to have you here.

18 PUBLIC COMMENT

19 DR. ZWANZIGER: Thank you.

20 DR. SHAPIRO: Does she have anything to
21 distribute?

22 DR. ZWANZIGER: Yeah. Actually, I was going
23 to hand it out at the end, but I can certainly do it
24 now, if you would like.

25 DR. SHAPIRO: That would be helpful.

1 DR. ZWANZIGER: Thank you, ladies and
2 gentlemen. I appreciate the opportunity to address the
3 Commission. As Dr. Shapiro or Dr. Shapiro said, I am
4 Lee Zwanziger. I am here from the Institute of
5 Medicine National Academies.

6 I wanted to inform the Commission that the
7 National Academies, Institute of Medicine, has recently
8 released a report that may be of interest to you
9 called, "Protecting Data Privacy in Health Services
10 Research."

11 In this report, the expert committee suggests
12 some ways that we believe we can both enhance the
13 protection of data privacy, particularly in secondary
14 uses of large databases and can facilitate at the same
15 time the production of good-quality health services
16 research.

17 We are passing around some executive
18 summaries. I really wish I could have brought enough
19 for anyone in the audience who might light one.
20 Unfortunately, we are out of copies. We are nearing
21 the impression limit. But the entire thing is on our
22 web site.

23 Outside, anyone who is interested will find a
24 flyer that I have left that gives the web site and
25 gives my contact information. I would be happy to hear

1 from anyone who has questions.

2 And before I leave, I want to acknowledge,
3 first of all, the chair that we had of this committee,
4 Dr. Bernard Lo. We were very fortunate, and this would
5 not have happened without his leadership and his
6 insight. I also wanted to thank the Commission itself.

7 I have been to many of the meetings and received very
8 good insights from every one I have attended.

9 Finally, the Commission staff, as I am sure
10 you all know very well, are very supportive, and I
11 particularly wanted to thank Dr. Meslin and Dr. Speers
12 and Dr. Gadbois.

13 Finally, let me just tell you that this, of
14 course, would not have happened without the insight of
15 our sponsors, the Agency for Health Care Research and
16 Quality and the assistant secretary for planning and
17 evaluation.

18 Can I answer any questions?

19 DR. SHAPIRO: First of all, let me thank you
20 for coming here today and to relay our thanks and
21 gratitude to the Institute of Medicine for addressing
22 this. And none of us are surprised that both either
23 our staff or Dr. Lo helped you in this matter. But
24 let's see if there are questions from the
25 commissioners. Yes, Alex.

1 PROF. CAPRON: Without having read your
2 report, this is a question no lawyer should ask,
3 because I don't know the answer.

4 But were our deliberations or conclusions
5 regarding the use of data from the examination of human
6 biological materials a factor in any way?

7 Because when we were writing that report, we
8 were aware of potential tensions between the direction
9 that leading analysts of data privacy, thinking of data
10 as written documents, were going compared to some of
11 the concerns we had about the data that would be
12 derived from the examination of human biological
13 materials.

14 And I wondered, did this arise during the
15 discussions? And if you are familiar with our
16 conclusions, how concurrent or different are yours on
17 what you are calling data privacy?

18 DR. ZWANZIGER: Well, I would like to
19 encourage Dr. Lo to add to whatever I have to say on
20 this.

21 I found the meeting quite helpful. And we
22 recognized that there certainly are a lot of
23 similarities in the questions. The committee and the
24 IOM staff felt that it was very important to keep very
25 strictly within our mandate on this very short project.

1 We explicitly announced, which you couldn't
2 know without reading the whole report yet, that we
3 would not consider data derived from tissue samples
4 just because that was not strictly within our charge.
5 But we do expect that many of the kinds of suggestions
6 we made would be helpful in tissue and DNA and several
7 other kinds of secondary data research like surveys
8 that might require recontacting patients at a later
9 date.

10 DR. SHAPIRO: Thank you. Any other questions
11 from members of the Commission? Alta. I am sorry.
12 Alta, then Diane.

13 PROF. CHARO: I guess, just expansion on that
14 or from Bernie. One of the things we talked about in
15 our Biological Materials Report had to do with the
16 value of keeping the rules governing research on
17 medical records consistent with the rules governing
18 research on tissue samples to the extent possible, so
19 that everybody understands what the rules are, and
20 since the two are often used in conjunction with one
21 another, everybody can apply the same rules within
22 their own research.

23 Since your Recommendation 3.1 specifically
24 takes no stand on an interpretation of key terms that
25 we actually looked at with regard to the materials

1 report, is there any place in your report where you
2 even address the interplay between medical records
3 research and other forms of research that were beyond
4 the scope of your report with regard to coordinating
5 the rules that govern the various kinds of research?

6 This does cover medical records research.

7 Right? I mean, that is what a lot of this is.

8 DR. ZWANZIGER: Yeah. Again, I would
9 encourage you to add anything that you feel like, Dr.
10 Lo. We --

11 primarily, we are calling for advance considerations of
12 terms that the committee heard testimony -- well, let
13 me go back.

14 The committee heard testimony suggesting that
15 several of these key terms were interpreted in
16 significantly different ways by different investigators
17 or at different institutions.

18 So our suggestion was that an IRB and an
19 institution and the investigators, and finally, the
20 patients, would benefit from advance consideration and
21 agreement on how they would interpret terms like
22 "privacy" and "confidentiality" and "risk" and applying
23 them to non-physical risks.

24 So without addressing specifically tissue
25 research in that, we are trying to suggest where the

1 system right now is allowing variations that is helpful
2 in certain ways at the local level, but at the same
3 time, is allowing perhaps very -- a lot of variability
4 from one decision to the next.

5 DR. SHAPIRO: Excuse me. Diane, Bernie,
6 Trish, and then I have some questions.

7 DR. SCOTT-JONES: I a question about any of
8 your recommendations or any of your discussions that
9 may have had to do with the special situation of
10 children.

11 I noticed that you had a developmental
12 psychologist, Ross Thompson, write a report on the
13 special issues related to minors, and I was very
14 interested in what the outcome was of your discussions
15 in that regard. Because there are many issues, such as
16 parents consenting for children, and then children
17 later as adults having information about them that they
18 didn't get any consent to.

19 DR. ZWANZIGER: And when you get a chance to
20 look at Dr. Thompson's paper, I think he does give a
21 very nice consideration of the special issues that can
22 arise with consent for minors and what happens to those
23 when the minors then become adults and how that affects
24 other people that may not have been intended to be
25 affected.

1 In terms of what the committee considered in
2 our report, this was one of several cases in which the
3 committee emphasized that IRBs need to have access to
4 individuals either on the committee or on a consultant
5 basis that have specific expertise, and sometimes
6 specific sensitivity, to the special issues that might
7 arise with minors.

8 For instance, might be concerned with
9 developmental issues about differential exposure to
10 psycho-social risks, such as embarrassment, or feeling
11 of dependence, or need for more independence, the many
12 changes as a person ages. In fact, we considered
13 that some of those risks might actually increase with
14 age rather than other kinds of risks can decrease with
15 age.

16 And so we specifically -- the committee -- I
17 am sorry -- I get very attached to these reports -- the
18 committee specifically emphasized that IRBs should take
19 care to take extra steps to beef up their expertise,
20 where needed, in areas of special concern, one of them
21 being studies involving data on minors.

22 DR. SHAPIRO: Thank you. Bernie.

23 DR. LO: Yeah. I just wanted to follow up on
24 some of the points that previous speakers have raised.

25 In many ways, this report covers a very

1 restricted type of research. One of the things I think
2 we are doing under Marjorie's direction is being
3 mindful of how different types of research differ from
4 clinical trials in the biomedical model.

5 And so in answer to Alex and Alta, I would say
6 it is almost like sort of overlapping circles. There
7 were some issues that we focused on that overlapped
8 with the Human Biological Materials Report, but for
9 instance, we spent a lot of time trying to distinguish
10 what is research and what is not research.

11 It is a real issue for IRBs. People say,
12 well, I am not really doing research, because it is
13 really sort of more like quality assurance.

14 The other issue -- you know, rather doing the
15 sort of conceptual analysis of minimal risk that NBAC
16 did in the HBM report, we were much more practical.

17 We said, in the IOM report, that there are
18 many things that investigators can do to protect the
19 data, ranging from the way it is coded, the way you
20 sort of round off certain categories, the way you
21 combine data sets, that really reduce the likelihood
22 that you could identify an individual subject, either
23 directly or by inference.

24 And that if you do these things in an
25 appropriate way, and also have strong organizational

1 protection of confidentiality, you can really make this
2 minimal risk. And so without grappling with the
3 definitional, conceptual problems, we said, if you do
4 all this, most people are going to agree it is minimal
5 risk, and very few people are doing this consistent ---

6 I think another thing that I would just like
7 to highlight is that NBAC has done a lot to sort of
8 advance the notion that all subjects of research should
9 have similar protections regardless of whether it is
10 technically falling under the ambit of the Common Rule.

11 And the IOM report really follows along that
12 line of thinking by saying, if your personal health
13 information is being used in a large data set using the
14 methods of health services research, you should have
15 similar protections, whether or not it is technically
16 called research or something else like quality
17 assurance, or quality improvement, or disease
18 management.

19 And it should have protections whether or not
20 the organization you are working under, that is
21 conducting the research, has a multiple project
22 assurance or not. So even if it is privately funded
23 research, we suggested that similar safeguards should
24 be in place, including some sort of IRB-like review.

25 So I think, in many ways, we pick up very

1 similar themes that NBAC has been articulating, but
2 really looking at it from the point of view of one very
3 special kind of research.

4 DR. SHAPIRO: Trish.

5 DR. BACKLAR: You have a paragraph here that
6 says: "Put in place comprehensive policies that
7 include strong and enforceable sanctions against
8 breeches of confidentiality."

9 And I am interested to know, did you think
10 through what those sanctions might be and how you would
11 go about doing it? Do you have a section looking at
12 that in this report?

13 DR. ZWANZIGER: You are asking me?

14 DR. BACKLAR: Both of you.

15 DR. ZWANZIGER: Okay. What that refers to is
16 the -- we were very fortunate in hearing testimony from
17 both private and public sector practitioners of various
18 types in the field, lawyers, IRB chairs, researchers.

19 And the committee was very persuaded that
20 organizations that had in place comprehensive policies
21 and procedures and examples of enacting those
22 procedures to both encourage good behavior and show
23 that bad behavior was taken seriously and would be
24 punished had a lot less trouble. And that employees
25 and other participants knew what to do.

1 We did not -- the committee did not try and
2 identify what type of sanctions should be in place,
3 assuming, I believe, that that would vary quite a bit
4 with the particular organization.

5 DR. SHAPIRO: Thank you. One, a number of
6 things. One, I want to thank you very much for coming
7 today. I want to thank you and Bernie and others who
8 participated in this, because this is not an area we
9 looked at directly, but it came up often indirectly in
10 our discussions, when people would say, well, what
11 about health services research, quality assurance, and
12 so on.

13 And so sit is really very -- I am very pleased
14 to see that IOM has done this. I have not had a chance
15 to read the report in any detail, obviously, since I
16 have just received it for the first time.

17 So I just will pass on observations. Maybe we
18 could talk about it another time. The executive
19 summary talks about strong, enforceable sanctions
20 against breeches of confidentiality and carries an
21 affect with it -- that kind of language carries an
22 affect of sternness, I might say, not inappropriately.

23 On the other hand, I noticed a number of the
24 recommendations use the word "adequately" a lot in
25 trying to say, we give adequate protection. And maybe

1 when I read the text, I will understand a little bit
2 more about what that means.

3 I don't want to delay us this afternoon,
4 because there are other people, but I would be really
5 interested in that, but I will get a chance to speak to
6 you, or maybe I will catch Bernie over on the side
7 later on. But, mainly, I want to just thank you very
8 much and everyone who worked with you for doing this
9 study, and thank you for being here today.

10 DR. ZWANZIGER: Thank you and let me again
11 say, anyone who picks up a flyer is more than welcome
12 to contact me if you have any questions, or you have
13 difficulty finding the report, I will be happy to help
14 you. Thanks very much.

15 DR. SHAPIRO: Thank you. The next person who
16 would like to speak today is Francis Crawley from the
17 European Forum for Good Clinical Practice. Mr. Crawley
18 is here. I saw him this morning. Yes, here he is.

19 DR. CRAWLEY: Thank you, Mr. Chairman. My
20 name is Francis Crawley. I am the chairperson of the
21 Ethics Working Party of the European Forum for Good
22 Clinical Practice, and I am also a member of the UNAIDS
23 Ethical Review Committee.

24 Perhaps more specifically, in relationship to
25 your work here, I believe you received this morning a

1 silver booklet, entitled, "Operational Guidelines for
2 Ethics Committees that Review Biomedical Research."

3 I was very happily the chairperson that works
4 with the international partners that put together that
5 guideline, and now we are involved at the WHO in a
6 project of capacity building and that of ethical review
7 in Asia, Africa, Latin America, the Caribbean, the
8 Mediterranean, Russia, and the Baltic States.

9 So I wanted to just give a few remarks. The
10 first thing I wanted to say was really to thank you for
11 both the report, the papers that I received today -- I
12 have received some pieces before and had an
13 opportunity, thanks to Dr. Meslin, to participant in a
14 small part of the comparison chart that you put
15 together, the comparative analysis there.

16 But I am happy to see the report. I find in
17 the report a very good discussion, at least from what I
18 can understand, of the current problematics that we
19 have and the current real concerns we have with
20 international research. And it is really laid out
21 well, especially with regards to AIDS. It comes across
22 very clearly what those problematics are and how they
23 are understood.

24 And then I found today, listening to your
25 discussion, was very much more enriching than the

1 report itself. I found it was a real complement to the
2 report that I have read so far. I still have to read
3 it in more detail, but at least I felt much better from
4 the discussion as well.

5 You perhaps know that in Europe we have, at
6 the Council of Europe, we have a working group putting
7 together a protocol on biomedical research, and I was
8 -- I wanted to say it is something similar to this, a
9 little bit, the work you are doing, although it is more
10 focused just on Europe.

11 I just wanted to say one thing. Please, from
12 my point of view, bear in mind the importance of
13 research. We are doing the same thing in Europe
14 sometimes. We are setting up protections for research,
15 but research itself, that is so important to people in
16 developing countries like Belgium, where I come from,
17 or Italy, or Uganda, or Thailand.

18 We find that it is very important to have
19 research if we want to have health. And we need to
20 stimulate that research. It is an ethical
21 responsibility to stimulate the research, and also to
22 stimulate research in all of its varieties and
23 complexities.

24 Please be careful in adopting the language of
25 inaudible. A host country and a sponsor country are

1 very difficult to identify or even to say they exist
2 today. I do not know what is the sponsor country of
3 Glaxo-Wellcome. I know that most of the protocols that
4 I see for international biomedical research have a
5 complex sponsorship.

6 For example, the sponsor might be -- one
7 protocol would be a pharmaceutical company supplying
8 the product. The Institute of Tropical Medicine is in
9 Antwerp, and in Belgium, as providing the
10 infrastructure, and UNAIDS providing funding. Now, I
11 do not know who the sponsor company is there, and I do
12 not know either for that protocol who the sponsor
13 country is, since it is a multinational, multicenter
14 trial.

15 So we have to be careful. It is very complex,
16 and you cannot just say the sponsor is responsible, nor
17 that the researcher is responsible. That doesn't make
18 sense in that situation.

19 Please -- you were going towards that in your
20 discussion today. I like this idea of negotiation, of
21 discussion. Okay. And if that much we can get, we
22 have achieved a great deal.

23 Also, your discussion coming up this
24 afternoon, where you will be talking about the
25 assurances for protections. I think it is related to

1 this, and you need to make that relationship, because
2 that relationship is made in U.S. law. And that law
3 impacts on international research, as has already been
4 pointed out to you today.

5 When you talk about the duties for IRBs,
6 please do read that gray, silver booklet there from the
7 BRHL. Please do not ask for too much more than is
8 there. We worked very closely with Melody Lin here,
9 who is the interim director of the OPRR, OPHR, here.

10 I think this is in good conformity with U.S.
11 regulations. It exceeds U.S. regulations. It exceeds
12 any practice I know of in the world as far as ethical
13 review concerns. If you add anything on top of that as
14 a requirement, you will do severe damage to some
15 countries, many countries, for example, Belgium.

16 So please be careful doing that. That was
17 worked on in Africa and in Asia primarily, by those
18 countries there, but with a real international team,
19 and those were people from ethics committees. Don't
20 ask more than they can do.

21 Finally, I would just want to say that what I
22 would hope to hear, from my point of view, would be,
23 from this committee, more that this committee would
24 give guidance regarding the principles of international
25 research and not overly emphasize obligations or

1 regulations in a situation that is enormously complex
2 and enormously vulnerable, as it is today.

3 Mr. Chairman, thank you very much.

4 DR. SHAPIRO: Well, thank you very much. It
5 has been nice to have you here today. I do want to
6 point out to the commissioners who all have this
7 booklet -- I think we passed it around earlier this
8 morning.

9 That with respect to some of the issues we
10 were discussing today, there is a section in here
11 called the Informed Consent Process, and I am just
12 going to read two -- a number of issues which need to
13 be covered in informed consent -- I just want to read
14 two of them, because they relate directly to what we
15 talked about today.

16 And it is: "A description..." -- this is what
17 should happen in the informed consent process -- "...of
18 the availability and affordability of any successful
19 study product to the concerned communities concerning
20 research."

21 And followed by another provision: "The manner in
22 which the results of the research will be made
23 available to the research participants and the
24 concerned communities."

25 Is actually very useful language, I find, and

1 I hope -- I only had a chance to look at it today. I
2 apologize. But I think it will be very helpful to us,
3 and I want to second your recommendation that those of
4 us interested really look at this document, which seems
5 to have been very carefully put together.

6 Thank you. Are there any questions from any
7 other members of the Commission? Alex.

8 PROF. CAPRON: I echo, Francis, the chair's
9 thanks to you, and I think the reminder to us of the
10 complexity of the organization is in line with what he
11 described. And I do think the next draft of our report
12 should cite relevant examples that convey that.

13 Just one point of clarification, since the
14 chair raised it. The issue of communicating the
15 results of the research, as I understand it, refers not
16 to anything about the products of the research, but is
17 how the scientific findings, as such, will be made
18 available to any of the subjects who want to be aware
19 of them at any level of detail. Is that correct?

20 DR. CRAWLEY: That is correct. If you want, I
21 could provide an example. I was involved in a study
22 where, as an ethicist on a committee for a study, which
23 had to do with a vaginal microbicide, and the study was
24 -- the DSMV decided that the study should be stopped.

25 At that time, there was a discussion within

1 the committee to say -- there was an international
2 agency that was the sponsor of that study -- and that
3 agency said, we are going to publish those results
4 immediately. The investigators on the committee said,
5 you cannot do that. We have to inform the participants
6 first.

7 Now, I thought that discussion was late. That
8 should have been had earlier. And I think the people
9 writing those guidelines had that idea in mind.

10 DR. SHAPIRO: Thank you. Bernie.

11 DR. LO: I wanted to also thank you for
12 coming. Thank you for providing this. I guess, first,
13 to encourage you -- that you know we are going to
14 submit a draft of our report for public comment -- and
15 hope that you and your commission will provide us your
16 thoughts.

17 As I was looking at the section that Dr.
18 Shapiro alluded to, I noticed that 6.232 talks about
19 the need to make clear to participants any plans to
20 withdraw or withhold standard therapies for the purpose
21 of research. One of the issues that we have
22 been grappling with is whether subjects in a control
23 group must be given what we have called effective
24 therapies. And I know this issue of withholding care
25 that is considered standard care in a developed

1 country, but is practically not available in the
2 country where the research is being conducted, is a
3 very contentious one.

4 Could you give us a quick summary of sort of
5 what your committee was thinking? It seemed to be
6 allowing such type -- such withholding of established
7 therapies, provided that it is reviewed by the IRB and
8 explained in a consent form. Is that correct?

9 DR. CRAWLEY: I think that the persons -- and
10 there is a list of -- a partial list anyway -- of
11 persons who worked on that at the end of the guideline
12 -- I think that we did not want to take a position on
13 this argument, or this discussion, on standard of care.

14 That is not a position we are interested ---

15 We did think, though -- and what we were
16 concerned with is that the IRBs themselves be
17 independent, and that the IRBs are able to make -- my
18 own prejudice here would be that this is the kind of
19 thing that goes to an IRB, and the IRB makes a decision
20 on.

21 We thought -- whatever the international
22 consensus might be, whatever the project might be, that
23 in specific protocols, those activities should be
24 communicated to the IRB. I think that is all that is
25 wanted to be said there.

1 DR. SHAPIRO: Okay. Larry. Or Alta, excuse
2 me.

3 Last question here. Because we have another person.
4 We are running short of time.

5 PROF. CHARO: Thanks. Dr. Crawley, I am going
6 through it quickly, so I can't find it if it is here.
7 But is there consideration here about what the
8 consequences should be for failure to abide by these
9 particular guidelines.

10 That is, if research is proposed to an ethics
11 review committee without this documentation, what
12 should the committee do? If a committee fails to
13 follow these guidelines in its actual review, what
14 should happen to the committee, or to the research, or
15 to the institution?

16 I am trying to figure out what happens.

17 DR. CRAWLEY: At the time we wrote the
18 guidelines, which they were published in March of this
19 year -- so it is very recent -- we were aware -- we had
20 to make two choices in writing, of course, and one of
21 the choices is, do we try to write a guideline that
22 reflects the actual situation? If we do that, then
23 that is impossible.

24 You spoke about equivalencies in human subject
25 protections. I cannot think of two countries in the

1 world -- Belgium and Germany, Germany and France,
2 France and the Netherlands -- they are not equivalent.

3 There is no way to think of them as being legally or
4 ethically equivalent. I don't see it. And Belgium and
5 Uganda, or something like that, that is even more
6 difficult.

7 So that is not -- what we thought was we
8 wanted to write a guideline that was really something
9 useful and that could help ethics committees. So we
10 thought, what would it be if I was putting together an
11 ethics committee, or I was working on an ethics
12 committee, what would be helpful to me? What were the
13 kinds of things I might think about?

14 I think we made a mistake by not putting a
15 disclaimer in that guideline saying that this is not a
16 standard in the sense of a standard of care or a
17 standard of practice.

18 But rather these are helpful guidelines, and
19 what we wanted from the guidelines would be that when
20 different countries are making laws regarding ethical
21 review, or hospital ethics committees, or national
22 ethics committees are considering their own standard
23 operating procedures that they could use this as a
24 reference.

25 And, in fact, I can say to you that that is

1 what happening today. That is being used as a
2 reference in many countries around the world, and it is
3 going into many different languages as well.

4 DR. SHAPIRO: Once again, thank you very much.

5 It was a great pleasure to have you here, and thank
6 you and your colleagues for the work you continue to
7 do.

8 Our last public comment today is -- Steve
9 Peckman is associate director of human subjects
10 research at UCLA. We will hear from Mr. Peckman later
11 during the regular part of our meeting, but he wanted
12 to address the Committee at this time as well.

13 MR. PECKMAN: Thank you. I wasn't planning on
14 saying anything this early, but the discussion on
15 Section 4.2 made me very curious about some issues.

16 In the discussion this morning, there was a
17 lot of talk about the IRB's role in Section 4.2
18 regarding the reviewing and the distribution of
19 benefits to the host population of a study. I think
20 that we should be careful not to miss the IRB's role in
21 the review and assessment of the application of the
22 ethical principle of beneficence, specifically as it
23 relates to societal benefits.

24 The IRB is required to review both the
25 benefits to the individuals, the population that the

1 research is targeted at, and the benefits to society.
2 I would posit it that it may be very difficult for an
3 IRB to ultimately approve a protocol without knowledge
4 of an adequate plan for making successful products, as
5 it was noted this morning, available to the appropriate
6 population.

7 For example, some IRBs in this country, during
8 the regular review of domestically conducted research,
9 such as Phase III trials, require that if any
10 effectiveness is demonstrated, the investigator or the
11 sponsor provide the drug at least to the control group
12 for a reasonable period of time, such as until it is
13 FDA approved.

14 The process ensures some form of benefit to a
15 group that was on placebo or on another form of
16 control. Just as we would -- just as an IRB would
17 withhold ultimate approval of an investigational drug
18 protocol without an IND, I would suggest that an IRB
19 should not ultimately approve a protocol of
20 international research until some plan is negotiated
21 and the IRB is informed of that plan.

22 I would encourage the Commission to include
23 the IRB in the informational loop and predicating
24 ultimate approval on the closure of this negotiation.
25 Otherwise, it is very difficult to weigh the benefits

1 to society, especially to the host population.

2 DR. SHAPIRO: Thank you very much. Yes,
3 Larry.

4 DR. MIIKE: As you know, I have been arguing
5 in this Commission to the contrary. It seems to me
6 that when we talk about benefits to society, that is a
7 different issue from the very specific operational
8 issue of how one provides, in practice, benefits to
9 that society, which is what we have been talking about.

10 One can look at to society about what is the
11 risk and the benefit not only to the patient, but for
12 advancement in treatments in certain areas. What is
13 the importance of the problem being addressed, etc.?

14 So I don't see it, and I don't buy your
15 argument that it naturally follows that the IRB must
16 take a look at distributional issues once the drug is -
17 - for example, once the drug is approved.

18 MR. PECKMAN: Well, I would respectfully
19 disagree that I think that the importance of the
20 societal benefit makes the justification for the
21 research, fundamentally -- is that we have a group that
22 is not going to benefit at all, say, through placebo,
23 we will recognize that there -- if we will discount the
24 placebo effect -- then there has to be some benefit to
25 society.

1 And the society is the society of the host
2 population, and that I think it does come within the
3 purview of the IRB to at least discuss that and be made
4 aware of what negotiation and plan has been decided in
5 order to make an adequate decision regarding the
6 protection of all subjects.

7 DR. SHAPIRO: Well, Larry, it looks like we
8 won't satisfy everybody.

9 DR. MIIKE: Well, I guess we are sitting here
10 just discussing what is the interpretation of benefit
11 to society. Because that also has -- in our basic
12 assumption is that any research that is going to be
13 happening in another country -- that research must be
14 relevant to the needs of the country.

15 That is a separate question altogether. Once
16 you do that, then one must find some means in which to
17 provide those benefits to the country spelled out, and
18 I guess that is where we differ. And that is where I
19 am differing with the rest of the Commission.

20 DR. SHAPIRO: Okay. Other questions? Alex.

21 PROF. CAPRON: Well, I actually take Mr.
22 Peckman's remarks as a reminder to us that there is an
23 "I" in IRBs, and individual institutions may choose to
24 insist that research protocols which will be carried on
25 at that institution, or by its investigators, meets

1 certain standards even if we don't end up saying that
2 every IRB has to be satisfied on that interpretation.

3 The other thing is if Mr. Peckman has an
4 original copy of the paper he wrote for us, it would be
5 good to have the first page that isn't half-blank. It
6 may have been pointed out to you it was difficult to
7 read with the page obliterated for some reason.

8 MR. PECKMAN: (Inaudible.)

9 PROF. CAPRON: Maybe you can give those to the
10 staff, and they can give us a corrected first page. I
11 would like to get a chance to read it.

12 DR. SHAPIRO: Again, thank you very much, and
13 we look forward to talking to you later on.

14 Well, we are running about 15 minutes behind
15 time, but we do need a break. So why don't we take a
16 10-minute break and try to assemble. And my apologies
17 to those who are waiting.

18 (Whereupon, at 3:20 p.m., a brief recess was
19 taken.)

20 DR. SHAPIRO: Okay. I just want to ask
21 Marjorie to give us a brief update on the program.
22 That will just take a few moments. Then we will go
23 directly to our guest, who is here to speak to us.
24 Marjorie.

25 OVERVIEW OF WORK TO DATE

1 DR. SPEERS: Good afternoon. Let me just give
2 a brief update, so that I can perhaps help us catch up
3 a bit on the time.

4 Very quickly, during the time since our last
5 Commission meeting, we held our final town meeting in
6 Portland, Oregon, and we were very fortunate to have
7 two commissioners present at the town meeting. Both
8 Trish and Larry were at the meeting, and let me just
9 ask them very quickly if either one of them wanted to
10 make a comment about the town meeting.

11 DR. BACKLAR: Not right now.

12 DR. SPEERS: Okay. Great. There is a
13 summary of other Portland Town Meeting in your briefing
14 book, and we will be providing you with an analytic
15 summary of all of the town meetings that we conducted
16 before the October meeting.

17 We have also received several additional
18 letters from IRBs and other organizations with their
19 comments about the Oversight Project, and we will
20 include those in your briefing book for October as
21 well, because we will be talking more about the local
22 IRB system at the October meeting.

23 Just to give you an update on the survey of
24 the federal agencies, Kathi Hanna has provided us with
25 a final draft of the survey -- of the report -- I am

1 sorry, and we are in the process of reviewing it.

2 We plan to share it with the federal agencies
3 to make sure that we have not misinterpreted any of the
4 information in it. And following the feedback from the
5 federal agencies, then we will share it with
6 commissioners.

7 We will probably send it to you before the
8 October meeting, and then it will be available at the
9 October meeting for you.

10 Regarding the Oversight Report, we are making
11 progress on writing the report, and in fact, as you
12 look at the agenda for this September meeting, I would
13 call this a transition meeting, meaning that we both
14 have on the agenda discussion related to particular
15 topics, as well as, for tomorrow morning, a discussion
16 of the first chapter.

17 We have called this chapter 1, because it is
18 the chapter that is laying out the rationale and
19 justification for this report.

20 When you look at this chapter, and when we
21 discuss it tomorrow, what I will be most interested in
22 hearing from would be whether you feel that this
23 chapter captures the problem, the problem that we are
24 trying to address, and whether it has the appropriate
25 balance that you are looking for, specifically with

1 respect to protecting individuals who participate in
2 research, as well as enhancing the research.

3 If you go back to thinking about the testimony
4 that we heard from Jonathan Moreno and Harold
5 Vanderpool and David Magnus, when we talked about
6 objectives of an oversight system, we talked about it
7 having multiple purposes, and we have tried to capture
8 in this chapter.

9 I am not going to go over the agenda with you
10 the way that I normally do, since we are short on time.

11 But I think what I will do at this point is turn it
12 over to Dr. Shapiro to introduce our first speaker
13 today.

14 DR. SHAPIRO: Thank you very much. It is a
15 great pleasure to welcome Dr. Koski here. Welcome. It
16 is a great honor for us to have you here.

17 He is, of course, director of the Office of
18 Human Research Protection of the Office of the
19 Secretary, and the first director of that revitalized,
20 reorganized -- I don't know what other adjectives we
21 want to use -- but it is certainly a new time, and we
22 are very pleased to have you here.

23 Dr. Koski was a professor of anesthesia and
24 critical care medicine at Massachusetts General
25 Hospital, and in many other ways, has had a lot of

1 experience in ethical and regulatory oversight of human
2 investigation

3 -- or human subjects, human participants research.

4 One, we welcome you both to your new set of
5 responsibilities, which will be central, I am sure, to
6 everything we do here in this country regarding the
7 issues of concern, and we are very, very pleased to
8 have you here today. Thank you for coming.

9 NEW DIRECTIONS FOR THE OFFICE FOR
10 THE OFFICE FOR HUMAN RESEARCH PROTECTIONS

11 DR. KOSKI: We will try again. Mr. Chairman
12 and members of the Commission, thank you very much for
13 this opportunity. I have to thank you in particular,
14 Dr. Shapiro, because as I think back to the first press
15 account of my appointment, I think I was cast as an
16 assistant professor.

17 More recently, I have been an associate
18 professor, and having just been appointed a full
19 professor by the president of Princeton University, I
20 am indeed honored. So thank you very much.

21 DR. SHAPIRO: Happy to be of any assistance I
22 can.

23 PROF. CAPRON: If only they had a medical
24 school, Greg.

25 DR. KOSKI: Having just met with the Ethics

1 Division yesterday, I think I should consult with them
2 before I accept the appointment, but again, thank you.

3 Obviously, we, and when I saw we, I mean the
4 big we. There are many of us who are anxiously
5 awaiting the report that will come forth from NBAC
6 after its deliberation on the issue of protection of
7 human subjects.

8 I can only say that in being here today, it
9 does seem somewhat presumptuous that I should be coming
10 to speak to this Commission, since, in fact, I should
11 probably be coming to listen; but nevertheless, I am
12 also cognizant of the fact that there are many, many of
13 those in particular who are seated behind me at this
14 point, as well as those here on the Commission, who are
15 quite anxious to hear what I have to say.

16 And recognizing that, despite that this is day
17 2 on the job, I will try to say something that is both
18 relevant and meaningful.

19 Much of what I will say is certainly not new.
20 I think what is really new and what should be
21 emphasized in this discussion is the opportunity that
22 has been given to us and, of course, the incredible
23 challenge and responsibility that has been thrust upon
24 us. And here again, when I say us, that is the big us,
25 because that responsibility is not solely on my

1 shoulders. It is the responsibility that we all share.

2 Now, to begin, I will restate the obvious, and
3 that is, that the American people love research. There
4 is no doubt about it. The American people love
5 research. However, just as society wants
6 the benefits of research, and indeed, society does
7 benefit from research, there is an essential need that
8 we not lose sight of the fact that the benefits of this
9 research do not come without risk, without a cost, and
10 in much of the research that has been done, those risks
11 have been borne not by society, but indeed, they fall
12 upon the individuals who are participants in the
13 research.

14 I emphasize this point, because we are about
15 to enter, or are entering, a new age, and indeed, the
16 research agenda of the next millennium is one that
17 changes that former equation in that now there are very
18 real risks, not only to individuals, but to large
19 groups of individuals, and indeed, all of society from
20 some of the research that has been proposed.

21 And so there is a heightened need to pay close
22 attention to all of our policies and procedures with
23 respect not only protection of individual interests,
24 but also society's interest in the conduct of this
25 research.

1 To a very large extent, the ethical principles
2 upon which human research has been conducted for the
3 last couple of decades, as stated in the Belmont
4 Report, were cast primarily with the protection of
5 individual research subjects in mind. The emphasis on
6 autonomy and on informed consent are clearly evidence
7 of this.

8 But over the years, we have found that the
9 principles in the Belmont Report, in fact, have a
10 broader application, and indeed, some of these
11 principles have proven to be mutable.

12 A good example of that is the one-time
13 exclusion of women from participation in clinical
14 trials, which was viewed as a act of beneficence, is
15 now viewed as being both disrespectful and unjust.

16 So, clearly, we need to continue to evaluate
17 in an ongoing fashion the ethical framework in which we
18 conduct human research, as well as paying close
19 attention to the operational details in which we apply
20 the procedures for protection of human subjects.

21 The current system for protection of human
22 subjects is, in my mind, a somewhat dysfunctional one.

23 I know others share that view, but I would like to
24 state specifically some of the reasons that go beyond
25 simply the workload placed on the IRBs and the shortage

1 of resources that are frequently cited.

2 In my mind, the system that has currently been
3 serving us, and not in most instances terribly, is a
4 system that has basically missed one important
5 component of the overall protections process. And I
6 will explain that.

7 On the one hand, the protections that have
8 fallen under the auspices of the former Office for
9 Protection of Research Risks, which have overseen most
10 federally funded research, are processes that have
11 focused on the front end, the up-front assurance of
12 institutions that they would abide according to the
13 regulations, and so on.

14 On the other end, the activities of the Food
15 and Drug Administration, in exercising its own
16 authorities under its own regulatory requirements, have
17 focused largely on post hoc audits of the research
18 process, which in themselves cannot do much to actually
19 protect the research subjects during the actual conduct
20 of the research.

21 The consequence of this is a gaping hole in
22 the process, that is, the actual conduct of the
23 research in which investigators and research subjects
24 are actually taking part in the studies, which is the
25 area, of course, where we could most effectively

1 protect human subjects.

2 So one of our great challenges is going to be
3 find a way to bridge this important gap. Now, Henry
4 Beecher pointed out three decades ago that the
5 investigator is perhaps the single individual best
6 positioned to protect the interests of the research
7 subjects.

8 Unfortunately, the investigator is also the
9 individual who is best positioned to harm the interests
10 of the research subjects, which leads to the concept of
11 what I have called Beecher's paradox in some of my own
12 writing, and it is a problem that we certainly find an
13 answer to.

14 The view that Beecher put forth, I think,
15 reflects, to a large extent, though, the somewhat
16 paternalistic attitude of medicine and research as it
17 existed in the mid-1960s, and I would submit to you
18 that, in fact, the individual participants in the
19 research should also be well positioned to protect
20 their own interests, their own well being, as well as
21 to serve as advocates for research. Indeed, it is the
22 subjects who often hope to benefit from the research as
23 well.

24 Furthermore, the rise in consumerism over the
25 last three decades has fostered a development of a

1 different sort of modality within the practice of
2 medicine. There is the formation of what has been
3 called the therapeutic alliance or patient/doctor
4 partnership.

5 It may well be that a similar alliance between
6 researcher and research participant may also be a step
7 toward helping to improve the actual protections for
8 subjects during the conduct of research.

9 The mainstays of the system, as it has
10 currently been operating, have clearly been the IRB
11 process and informed consent.

12 As I pointed out previously, I do not believe
13 that the Institutional Review Boards, as they are
14 currently structured or configured, are particularly
15 well positioned for actually protecting research
16 subjects, because, indeed, they have little, if any,
17 contact with the research subjects or the investigators
18 during the conduct of the research. This is a problem
19 that has to be fixed.

20 Similarly, the informed consent process, as it
21 is now practiced, does not achieve the goals for which
22 it is intended. The process is one that is too form
23 focused. It is not sufficiently process oriented, and
24 its complexity is daunting, not only to the subjects
25 and to the investigators, but to the IRBs as well.

1 So for many reasons, I believe that the calls
2 within the OIG Report, as well as from the public, for
3 a re-engineering of the current model are very
4 appropriate. I believe that the current model
5 is one that is largely confrontational in its
6 foundation. It is a model that is focused primarily on
7 compliance, and I don't believe that it is well suited
8 to meet the challenges we are going to face in the next
9 two decades of research.

10 Unfortunately, the OIG, in that office's
11 report, actually stated that the IRBs are the only
12 bodies whose primary mission is to the protection of
13 research subjects. I submit to you that that is one of
14 the fundamental flaws in the entire process that we are
15 considering here today. And indeed, one of the
16 points that we have to address is the fact that the
17 IRBs are frequently caught in the middle of a process
18 where they are basically mediating a confrontation
19 between investigators and sponsors and research
20 institutions, on the one hand, and the research
21 participants, on the other.

22 This obviously leads to a oftentimes bad
23 feeling, cries that the IRB process is there to
24 constitute an impediment to research, and this is
25 clearly not serving the best interests of anyone.

1 So I submit that a new model will serve us
2 better. I call this model a subject-focused,
3 collaborative model. It is a performance-based model
4 that recognizes that every party to the research
5 process bears as his or her primary responsibility the
6 protection of the research subjects.

7 This model removes from the middle the
8 Institutional Review Boards and, instead, places in the
9 central focus of everyone the research subjects'
10 interests and well-being.

11 And it allows us to create a collaborative
12 environment that rather than focusing on confrontation
13 focuses on the ways to conduct research in an efficient
14 and effective manner to achieve the results that all of
15 us want without ever hurting anyone in the process.

16 Now, to implement this new approach, I believe
17 that we must add to the principles stated in the
18 Belmont Report two additional principles. Those are
19 responsibility and caring.

20 When I speak of responsibility, I mean the
21 willingness of individuals to exercise their personal
22 initiative to do the right thing even when it is
23 difficult or not in their interests, because it is
24 simply the right thing to do.

25 By caring, caring is that part of our

1 compassionate human makeup that allows us to subjugate
2 our own interests to protect the interests of another
3 individual.

4 By incorporating responsibility and caring
5 into the broader paradigm for the protection of human
6 subjects, I believe we can begin to see a road map
7 toward creating a new model that will enable us to
8 achieve the goals that I have stated above.

9 Even as I say that, however, I recognize that
10 it is certainly idealistic in at least one dimension,
11 and so we cannot lose sight of the fact that oversight
12 is critically important, and indeed, oversight must be
13 expanded in order to achieve the level of
14 accountability that is necessary to make this process
15 work. And there must be accountability at every
16 level.

17 We must recognize that every party to the
18 research has a responsibility to have proper education
19 and training for the tasks that they intend to do
20 within the research or within the process of oversight
21 of that research.

22 They furthermore should recognize that their
23 activities should be limited to those things that they
24 are properly trained to do, and that they should not do
25 those things that they do not understand or are not

1 properly prepared to do.

2 I further believe that they should attest to
3 their commitment to fulfilling their responsibilities
4 and that certification, through independent, verifiable
5 processes, of individuals' knowledge and training is an
6 appropriate step forward.

7 I believe that there need to be clearly
8 established standards that are uniform for all
9 Institutional Review Boards. These standards should be
10 recognized nationally.

11 They should be accepted and developed with the
12 input of all of the stakeholders so that they can serve
13 as universal guidance for what the Institutional Review
14 Boards should be doing. And the application of these
15 standards should be subject to performance-based
16 evaluations through a process of accreditation.

17 I believe that is also critically important
18 that individual entities, such as research
19 institutions, research sites, corporate sponsors,
20 furthermore demonstrate their willingness to work
21 within this framework by again giving assurances to the
22 public that they will bring their resources and their
23 efforts to bear to ensure that standards are upheld.

24 Finally, as I mentioned earlier, I believe it
25 is critical that the public be more engaged in this

1 process and that they be better informed. It is
2 important that the public fully understand the nature
3 of the research process. That they understand that
4 there are both risks and benefits.

5 And I would urge that we work toward a system
6 that actually encourages broader participation in the
7 research process, so that the benefits that are derived
8 from medical research are truly ones that are due to
9 all of society rather than carrying the burden on the
10 back of a few.

11 I believe that the principles that I have set
12 forth here are translatable to policies and procedures
13 and programs that will begin to move us towards this
14 goal. It is certainly not practical to simply to
15 abandon the current system and leave a void.

16 We cannot allow research to come to a halt,
17 but in the meantime, we must move swiftly and
18 diligently to implement the steps that we can do
19 immediately, and those that require longer-term
20 solutions, we need to set the wheels in motion to bring
21 them about.

22 It will be possible, on the one hand, to
23 pursue these initiatives through guidance. There are
24 others that will require the promulgation of new rules
25 and perhaps still others that would require new

1 legislation. Our goal is to use the most efficient and
2 effective means possible to re-engineer the current
3 system to achieve this broad goals.

4 The Office for Human Research Protections has
5 been created and positioned specifically to enable it
6 to exercise broad leadership in these areas and to try
7 to catalyze the important cooperative efforts that will
8 be necessary to make it happen.

9 I want to assure everyone on the Commission,
10 as well as everyone in the public, that I and the
11 members of our new office take this responsibility very
12 seriously, and we expect others to do the same.

13 I also believe that those who are unwilling to
14 accept their responsibilities should recognize the cost
15 that everyone else pays through their negligence and
16 that their involvement in the process should be
17 curtailed.

18 As I enter what is clearly going to be a
19 challenging period ahead, I have had many come to me
20 and give me congratulations, and then they say, you
21 have a big job ahead.

22 Well, in fact, that doesn't really disturb me
23 too much, because I simply remind them that, in fact,
24 it is not my job. It is our job. It is something in
25 which we all share responsibility, and if we can

1 approach it in that shared manner, I believe that we
2 will succeed.

3 Thank you.

4 DR. SHAPIRO: Thank you very much. Let's see
5 if there -- if you don't mind -- if you have time -- we
6 would like to leave some time for questions from
7 commissioners. Alex and Diane. Jim.

8 PROF. CAPRON: Dr. Koski, I appreciate your
9 being here, and I applaud the framework that you set
10 out, with which you began with the emphasis of the
11 value of research to society and society's interest in
12 seeing the ethical issues properly addressed.

13 And I am likewise very pleased to see your
14 emphasis on the notion of a performance-based process.

15 I say that not only as a member of the Joint
16 Commission with obvious attachment to the notion of
17 accreditation, but thinking back to the 1983 report of
18 the President's Commission, which set forth its own
19 test demonstration of the value of a peer-based process
20 of accreditation. And, unfortunately, for the last 17
21 years, nothing has come of that.

22 We are in a situation were, although you were
23 named to the job quite some time ago, you point out you
24 have only taken it on and assumed it in the last 24
25 hours. And in the normal course, I think we would like

1 our relationship to develop more slowly.

2 But I think you are in a situation where you
3 are, in effect, on a first date with someone who may
4 have a terminal illness, and so I am going to be very
5 forward and, in particular, on two points.

6 You spoke of assuming what you called broad
7 leadership, which you described as a catalytic role.
8 One of the other things that the President's Commission
9 had reported in this area in 1981 was the value of
10 having a Common Rule. As you know, it took a decade
11 for that to occur.

12 Throughout our deliberations, as recently as
13 today, discussing the whole equivalent protection
14 issue, we have come up to the point of saying, well,
15 there really ought to be some change in the regulations
16 on this point. And then saying, well, but we can't
17 recommend that, because we know that any recommendation
18 of that sort will be futile.

19 So the first question I would like to ask you
20 is: Whether in your process of assuming the job, in
21 the terms of the assurances that were provided, or your
22 own vision of the way that research regulations should
23 occur, you see us moving beyond a situation in which an
24 agency merely has to operate by providing leadership.

25 And we could have some centralization of

1 certain aspects, not the application of every rule, but
2 certain aspects of the rule, so the process is not so
3 cumbersome.

4 And let me put out the second issue. You have
5 already indicated your interest in the conflicts of
6 interest question, primarily within the context of
7 academic research, where there is a pattern developing
8 of even academic researchers who receive federal funds
9 also having equity interest in companies that
10 sponsoring research and the potential harm of that.

11 I think many of us are also concerned, and I
12 have discussed this today with a number of
13 commissioners, in areas that fall within, I suppose,
14 more of the FDA's concern, but I think spill over, and
15 that is, research conducted on a contract basis by
16 organizations where the payment may be contingent upon
17 eventual success in the approval of the drug.

18 And I wondered if, again, you have any views
19 on how that issue ought to be addressed. So that the
20 two issues, the issue of continued reliance on sort of
21 coordinating inter-agency task force versus strong
22 leadership that would provide a way of cutting through
23 the interminable delays on some of these things and,
24 secondly, this conflict of interest issue.

25 I am sorry to be so blunt and hope that we can

1 begin to get some real discussion here.

2 DR. KOSKI: Well, I have always tried to be
3 polite on first dates. But let me do what I can to
4 answer that. Forgive me if I don't repeat the
5 question.

6 With respect to the leadership issue, clearly,
7 as I mentioned, the Office for Human Research
8 Protections has been set up specifically to carry out
9 that leadership role, and through strong leadership, I
10 believe that there is much that can be accomplished.

11 It has been positioned, as I said, to bring
12 together all of the agencies within HHS to establish a
13 level playing field with uniform guidance that will
14 resolve some of the issues of conflict that have been
15 cited between interpretations or application of the
16 separate regulatory authorities for either NIH or the
17 FDA.

18 We will be working very diligently with David
19 Lepage and the crew at the FDA, as well as those at the
20 -- individuals at NIH and any other agencies within
21 HHS, to ensure that we actually have uniform standards
22 across the board. That is what this office was set up
23 to do, and I believe that that is what the Secretary's
24 intent is in moving the new office to her locale.

25 So I think the answer there is that, yes, we

1 intend to do that. Undoubtedly, there will be certain
2 issues that arise that in order to provide the
3 necessary regulatory authority that would be exercised
4 either by FDA or another agency, we may need to have
5 specific new rules and regulations.

6 And when we identify those, we will, again,
7 provide the necessary leadership to see that those are
8 carried forward in a timely manner. I am much less of
9 a naysayer than many. I don't want to use the
10 difficulties of trying to change the Common Rule as an
11 excuse for not doing what needs to be done, which I
12 believe has been one of the stumbling blocks that we
13 have run into.

14 I believe I pointed out at the Conflicts of
15 Interest Conference that if people believe things are
16 impossible, they usually are, and I think that if we
17 can approach these things with an attitude of finding
18 what we can do rather than finding excuses to say that
19 we can't do it, we will be far ahead of the game.

20 With respect to the conflicts of interest, the
21 situation that you describe, without going into any
22 specific details, in my mind, would also constitute a
23 conflict of interest.

24 When there are specific situations that would
25 encourage an individual investigator to do things that

1 may not be in either the interests of the science or in
2 the interests of the research subject, that is a
3 conflict of interest.

4 And there needs to be an appropriate way for
5 either eliminating the conflict, whenever possible, or
6 managing that conflict when it is essential to allow it
7 to exist in order to meet both the goals of the
8 research and the well-being of the research subjects.

9 So it is important to have special
10 protections, and I believe that is a very important
11 role for the Institutional Review Boards in defining
12 exactly what those special protections should be.

13 PROF. CAPRON: May I just ask a quick follow-
14 up? You mentioned the HHS-wide authority. Is there,
15 in your omission of any discussion of such authority
16 vis-a-vis the other agencies, the implication that the
17 office doesn't carry with it, in your understanding,
18 any greater authority there than OPRR had in the Inter-
19 Agency Task Force? As to other departments.

20 DR. KOSKI: No. I think that, clearly, when
21 OPRR was positioned at NIH, it was an NIH agency, and
22 of course, it was conflicted in its positioning there.

23 The intent of moving this office, creating a
24 new office actually, and I think that would probably
25 benefit all of us to not talk about moving OPRR to the

1 level of Secretary, but I think we need to recognize
2 that this is a new office with a new mandate that will,
3 I believe, for the first time, enable us to take the
4 important steps that are required to meet these goals.

5 DR. SHAPIRO: Thank you. Diane.

6 DR. SCOTT-JONES: It is very helpful to hear
7 you talk about your views, especially as we are working
8 on our Oversight Report. And I understood you to say
9 that we have sort of an adversarial relationship
10 between researchers and the research enterprise on one
11 hand and the participants and research on the other
12 hand.

13 You said also that that relationship might
14 better be replaced by one of trust between researchers
15 and those who participate in research.

16 I would be interested in hearing your views at
17 how we arrived at the situation in which there is this
18 adversarial relationship and how might we productively
19 recast the relationships, so that there is more trust
20 between researchers and those with whom the research is
21 conducted.

22 DR. KOSKI: I think it would be important to
23 just mention that the relationship between investigator
24 and research subject must embody far more than trust.
25 I think that it clearly needs to be stronger than that.

1

2 It really needs to be something that is a
3 participatory interaction that is also subject to
4 outside scrutiny and oversight in order to give an
5 adequate degree of accountability for protection of
6 human subjects.

7 So I don't want there to be any
8 misinterpretation of my comment. Trust is essential in
9 order to do this right, but that trust has to be
10 founded on appropriate practices within that
11 relationship as well.

12 The second question -- I think, in order to,
13 you know -- how did we get to the confrontational or
14 adversarial type of relationship?

15 It is just seems to me inherent in any process
16 where there are a set of regulations that are going to
17 govern what one group of individuals are going to do,
18 you know, with another that is subject to an oversight
19 process. That oversight process is going to be one
20 that is stuck in the middle and will invariably be seen
21 as an adversarial type process.

22 That, I believe, is destructive to the overall
23 process, and that is why I said that if we can manage
24 to get the IRBs out of the middle and instead
25 incorporate everyone into a collaborative, cooperative

1 process that focuses on protection of human subjects,
2 we will be better of.

3 So I don't know how to go into that in greater
4 detail than what I have already described in my formal
5 remarks, and so I am probably not giving you a good
6 answer to your question. But I think once formal
7 programs are being announced and initiatives are being
8 announced, those will probably answer your questions
9 more directly.

10 DR. SCOTT-JONES: So, then, would you envision
11 some other process other than IRB review that might be
12 better than IRB review as we now engage in it?

13 DR. KOSKI: Well, certainly, the openness that
14 comes to a process like this, bringing a collective
15 wisdom together with various parties being represented,
16 I think, is a valuable process.

17 I cannot personally, right now, envision that
18 being replaced by having an individual research czar,
19 for instance, make a decision as to whether or not a
20 particular project should or should not be done.
21 I don't think that would serve the public interest
22 well, and I don't think anyone would find it
23 acceptable.

24 You may have other models in mind that I would
25 be happy to comment on. But, you know, I think that

1 the current structure of Institutional Review Boards,
2 the way they are configured and positioned, is probably
3 not optimal for doing this job.

4 As your colleague to your right mentioned
5 earlier, we really need to get the "I" out of IRBs.
6 This has been a slogan that I have used on numerous
7 occasions. The placement of these review
8 boards at institutions clearly brings up a potential
9 conflict of interest, which, in many instances, is a
10 very real conflict of interest.

11 So that moving to a different model that would
12 have greater public participation in the review
13 process, as well as moving it so that an institution's
14 interests are not brought into conflict with the
15 committee, the review committee's interest would be
16 valuable in the long run.

17 So I think that many of the things that we
18 will be trying to do as we move forward will address
19 those issues head-on.

20 DR. SHAPIRO: Thank you. Jim.

21 DR. CHILDRESS: Greg, thanks very much for
22 joining us today, and I really do appreciate the
23 vision, powerful vision and model, you articulated.

24 Pursuing that vision and model will obviously
25 require several different steps on several different

1 levels over a long period of time. And the first
2 question raised some issues about sort of long-term how
3 one might change issues related to the Common Rule and
4 so forth.

5 What I would like to ask if you have any
6 thoughts at this point about the immediate, concrete
7 steps you might take in moving toward this vision and
8 this collaborative model. What kind of things might
9 your office undertake fairly quickly? Any thoughts you
10 have along those lines would be helpful.

11 DR. KOSKI: Jim, we certainly have several
12 things that we have been talking about and exploring in
13 detail. I have only been on the job 24 hours, and I
14 have only worked 18 of those.

15 So I think rather than lay out a full, you
16 know, table for you, if you would give us the -- just
17 have patience to wait a bit longer.

18 The reason, quite frankly, is that the
19 Secretary is currently in Sydney for the Olympic games,
20 and I think out of respect for her I would like to meet
21 with her to discuss everything before we lay out a full
22 timetable and so on.

23 So, clearly, the remarks I have made lay out,
24 you know, I think what any reasonable observer could
25 begin to translate into specific initiatives. Those

1 initiatives will be forthcoming in a timely fashion,
2 and I will be happy to come here and talk to you again
3 about the details of any of those on an early occasion.

4 DR. SHAPIRO: Thank you. Bernie.

5 DR. LO: I also want to thank you very much
6 for coming and sharing your thoughts on your second day
7 at work.

8 As we go about our report on protection of
9 human subjects, it might be helpful for us to hear from
10 you what kinds of issues would you like to see some
11 analysis or recommendations on? What sort of level of
12 analysis are you interested in? Are you interested
13 more in principles, suggestions for new approaches to
14 IRBs, new mechanisms.

15 I mean, you could help direct us towards the
16 kinds of things that you would find useful as you go
17 about your task in this collaborative fashion. It may
18 help us as we write our report.

19 DR. KOSKI: I suspect that you won't surprise
20 you to hear me to say that I would find the principle
21 guidance and recommendations to be of greatest value,
22 in part, because specific procedural or, you know,
23 operational recommendations can sometime be very
24 confining in try to move forward in a very complex
25 environment in which we are going to have to pursue

1 some of these things.

2 So, you know, ethics is an area that has
3 always been based on principles, and I think those will
4 be extremely valuable. We will, of course, have to
5 take the principles and translate those into specific
6 operational details to develop and implement new
7 programs, and I think that those are something that we
8 can probably talk about in one of our future
9 discussions.

10 DR. SHAPIRO: Thank you. Alta.

11 PROF. CHARO: Dr. Koski, one of the
12 criticisms of the current system correlates well with
13 your own criticisms at the outset, and that is, that
14 the up-front emphasis of the IRBs has correlated with a
15 sanction that basically consists of the withdrawal of
16 an MPA. And with the FDA, it is the refusal to use
17 data based on retrospective analysis.

18 Many people have suggested that we need a
19 better bag of tricks for both inducing ethical behavior
20 in the conduct of research and in providing some kind
21 of sanction when it fails.

22 Have you had occasion to think about the kinds
23 of things that might belong in that larger bag of
24 tricks that would be consistent with the framework you
25 are beginning to lay out?

1 DR. KOSKI: Absolutely. You know, it has
2 often been said that the measure of a man's character
3 is demonstrated by what he would do if he thought no
4 one would ever find out. Saying that, we can also
5 recognize that, you know, we also have value in looking
6 to see what people are doing.

7 So that I think that it is very important that
8 we take seriously the recommendations of the Office of
9 the Inspector General in its report that we look with
10 great attention at the continuing review process.

11 We simply can no longer have a process whereby
12 research is approved and then conducted without some
13 form of ongoing oversight of the activities on a
14 regular basis during the actual conduct.

15 And various combinations of activities,
16 whether they be, you know, educational tools, whether
17 they be self-evaluation tools, random as well as site-
18 directed inspections, all of which are done not by the
19 FDA or the Office for Human Research Protections, but
20 by individuals who are based locally.

21 And they don't need to be IRB members, but
22 perhaps members of a larger human subjects protection
23 process that embody quality assurance initiatives,
24 quality improvement initiatives.

25 I have found in my previous life at another

1 institution that the application of quality improvement
2 processes on a continuous basis through the conduct of
3 the research process can be very valuable, particularly
4 if they are coupled with educational initiatives and
5 recognition of those individuals who are truly making
6 the effort to do it right.

7 If there is a reward for doing the right thing
8 and appropriate sanctions and penalties for doing the
9 wrong thing, or failing to accept responsibility, it
10 becomes a very powerful combination.

11 So I think that there are tools there that can
12 be further developed, and if there is a laundry list of
13 those that comes out of the NBAC report, I certainly
14 would be happy to see those.

15 DR. SHAPIRO: Thank you. Larry.

16 DR. MIIKE: A related question to the last
17 one.

18 We hear a lot about the inadequacy of the office in
19 terms of being the primary organization responsible for
20 auditing what goes on in institutions and Institutional
21 Review Boards.

22 And then what happens in recent experience is
23 that one prominent institution gets slammed, and then
24 there is a sort of going out to other prominent
25 institutions, and they are inevitably getting slammed.

1 That combined with the criticism that the
2 review process is so overwhelmingly paper oriented that
3 you really don't know what is going on, and it is most
4 often an issue of documentation.

5 What are your thoughts about changing how your
6 office might change that situation so that we have real
7 audits looking at real problems and also getting away
8 from this paper-intensive system?

9 DR. KOSKI: Well, I think it would be
10 unreasonable and undesirable to create a new human
11 research police force within the Office of Human
12 Research Protections to go around and do spot visits
13 everywhere.

14 I think what we really need to do is to build
15 that capability into the local processes through the
16 appropriate application of resources to basically
17 create, if you will, deputized outposts of the human
18 research protections efforts at institutions and
19 performance sites across the country.

20 One of the key elements in achieving this, I
21 believe, is establishing standards that would basically
22 lay out what the expectations would be with respect to
23 site visits, participation of a patient advocate within
24 certain forms of high-risk research, and other examples
25 that we could probably draw on.

1 By laying out those standards and giving
2 people a set of goals to aspire to, and you know, I
3 believe we can begin to get the level playing field
4 that is necessary.

5 I think it is unfair to say that all IRBs, as
6 they currently are configured across the country, are
7 failing and not doing their jobs well. Indeed, you
8 know, I have been on an IRB for along time, and chaired
9 one, and I know the dedication, as well as the
10 expertise, that people bring to that process.

11 What we need to do is, through education, and
12 through again bringing the additional resources that
13 are necessary to enable people to do their jobs
14 properly, we need to improve that process and then work
15 on reconfiguring it in such a way that will better
16 enable it to achieve its goals. So there is certainly
17 a lot of work that we can do there.

18 DR. SHAPIRO: Okay. Last question. Trish.

19 DR. BACKLAR: Dr. Koski, thank you very much,
20 but you actually answered the question, which was, how
21 were you going to -- answered it somewhat -- bridge the
22 gap between the beginning and the end. Alta addressed
23 that.

24 DR. KOSKI: Thank you. May I just add one
25 last comment here, since I have talked about resources

1 many times. The human subjects protection process is
2 something that is absolutely fundamental to the
3 responsible conduct of research, and it simply cannot
4 be viewed as sort of an afterthought, a necessary evil,
5 any longer.

6 It has to be viewed, embraced, as something
7 that contributes value to the process. And I think if
8 you look at the comments that have come, not just from
9 institutions, but from PhRMA and BIO and others, I
10 believe we have reached the point where everyone
11 recognizes the value of this process and the need to do
12 it properly.

13 I have had discussions already with officials
14 at NIH, who are working diligently to try to find new
15 ways to bring additional resources through their
16 funding mechanisms to help institutions meet their
17 obligations for these processes and look forward to
18 continuing working with them to do that.

19 So we have a lot to do, clearly, and again, I
20 look forward to your support and tackling these
21 challenges together.

22 DR. SHAPIRO: Well, let me thank you very,
23 very much for being here. I didn't realize myself that
24 you had just taken a day ago -- taken on the job in
25 practice. So I doubly appreciate your willingness to

1 come and spend time here, and I look forward to many
2 conversations.

3 You said a number of things which are very
4 provocative and certainly made me to think a little bit
5 on certain things. And I look forward to future
6 conversations with you. Thank you very much for
7 coming.

8 DR. KOSKI: Thank you all very much.

9 DR. SHAPIRO: Marjorie, why don't we just go
10 directly -- why don't you go ahead?

11 PANEL I: ALTERNATIVES/SUPPLEMENTS TO LOCAL IRB REVIEW

12 DR. SPEERS: We will begin with our first
13 panel, which is going to discuss local IRB review, and
14 I would ask the panelists to come to the table.

15 Just as a reminder to commissioners, we
16 commissioned two papers to be written regarding local
17 IRB review. We asked that Mr. Peckman, who is the
18 associate director for human subject research at UCLA,
19 to write a paper that would basically argue in favor of
20 the local IRB review system and point out the strengths
21 of that system.

22 We asked Professor Soren Holm from the
23 University of Manchester to write a paper that would
24 describe an alternative model to the local IRB system.

25 We specifically wanted to have someone who was

1 familiar with a system that was different from the
2 system that we used in our country. And so Professor
3 Holm described, and will describe today, the Danish
4 system, which is a regional system.

5 And then, recently, it was announced that the
6 Office for Human Research Protections had approved a
7 health alliance among five academic medical centers to
8 try to streamline the IRB review process, and Dr.
9 Daniel Schuster, who is a member, and represents that
10 health alliance, is here to discuss that one example
11 that we have in our country.

12 And I assume we will just go in order as to
13 how you are listed here on the agenda. So we would
14 like to begin with a brief presentation from Mr.
15 Peckman.

16 MR. PECKMAN: Thank you for inviting me here
17 today to speak with you. I would specifically like to
18 thank Marjorie Speers for her patience in the tardiness
19 of my paper and Jody Crank for her assistance.

20 It has been an honor and privilege to write
21 about Institutional Review Boards for this illustrious
22 body.

23 My paper provides commentary on the importance
24 of local IRB review and the local institution's ability
25 to create an institutional culture that promotes and

1 upholds the highest ethical standards in the conduct of
2 human research to provide for education and mentoring
3 of the research community and provision of sufficient
4 resources and staff to support the educational mandate
5 of the IRB to involve all interested parties in the
6 review process, including open communication and
7 interaction with the community, which includes the
8 source of potential research subjects, to provide
9 oversight of the research, and to assess local
10 resources and standards that may impact proposed
11 research.

12 This afternoon, though, during my allotted
13 time, I will briefly discuss two of the five points
14 described in my paper. An institutionally based IRB,
15 or local IRB, is ideally situated to help create a
16 local culture based on trust and shared responsibility
17 for the ethical conduct of biomedical or social
18 behavioral research by encouraging direct institutional
19 responsibility for, and community involvement in, the
20 conduct of research.

21 I actually have an overhead if someone could
22 put it up on the projector for me.

23 (Slide.)

24 The actions of the local IRB are governed by
25 ethical codes of conduct, federal regulations, local

1 law, and institutional policy. Ultimately, a local
2 human subjects protection program functions within a
3 system of self-regulation and oversight on the part of
4 the institution, the investigators, and the IRB.

5 A system of self-regulation and oversight
6 requires a highly evolved sense of trust ---

7 DR. SHAPIRO: Would you just hold on a second,
8 please. Let's get the right set of -- is that the one
9 you want?

10 MR. PECKMAN: That is the one.

11 DR. SHAPIRO: Okay. Thank you.

12 (Slide.)

13 MR. PECKMAN: A system of self-regulation and
14 oversight requires a highly evolved sense of trust and
15 responsibility from all participants. Could I have a
16 room light? Thank you.

17 A discussion of local IRB review, ethical
18 scientific conduct, and the ability to protect the
19 rights and welfare of human subjects requires that we
20 address the ideas of trust and responsibility as
21 essential components of research.

22 Successful IRB review balances the interests
23 of three distinct but inter-related social and
24 political entities: one, scientists; two, society; and
25 three, the individual human subjects.

1 The IRB, however, does not balance these
2 interests alone. The IRB functions in a dynamic
3 relationship with federal agencies, research sponsors,
4 institutions hosting research, investigators, and the
5 public.

6 The dynamic relationship balances the
7 competing interests of all parties and facilitates the
8 continued conduct of human experimentation in an
9 ethical and collegial environment.

10 As a result, the local IRB is not the sole
11 party responsible for the protection of the rights and
12 welfare of human research subject; therefore, an
13 effective system of protections is a collective
14 responsibility that requires a collaborative effort
15 from all the previously mentioned parties.

16 When all parties acknowledge their shared
17 ethical responsibilities at both the local and national
18 level, and the balance of interests is met, they create
19 a culture of trust that allows for their effective
20 collaboration with the public and the research
21 subjects.

22 An institution's Multiple Project Assurance,
23 or MPA, outlines the responsibilities of the
24 institutional administration, the IRB, and scientists
25 and allows an institution to demonstrate responsibility

1 for the ethical conduct of research by creating a
2 culture that respects and endorses the imperative of
3 IRB review, approval, and oversight.

4 Additionally, the regulations and the ethical
5 principles outlined in the Belmont Report that are
6 respect for persons, beneficence, and justice ---

7 In spite of past and recent problems in the
8 conduct of human subject research, society continues to
9 allow investigators to engage in human research,
10 because specific parameters are in place to ensure the
11 protection of the participants.

12 The system of assurances for local IRB review
13 is based on trust. The public, and this goes with the
14 circle, the public has entrusted the federal government
15 with its well-being as it relates to subjects research,
16 human subjects research.

17 The federal government trusts the research
18 institution, through the assurance of compliance, to
19 empanel an appropriate IRB to review its own research.

20 The trust is based on the acknowledged institutional
21 responsibility for instituting effective mechanisms and
22 culture for the protection of human research subjects.

23 The IRB is entrusted to review research
24 responsibly, according to the federal regulations,
25 community standards, and ethical guidelines in order to

1 maximize the protection of the public and collegially
2 negotiate the conditions of approval with the
3 scientists.

4 The local IRB review engages the scientists in
5 a dialogue that ensures that the conduct of the
6 research is in compliance with the federal regulations
7 and ethical guidelines and is performed according to
8 agreed-upon IRB conditions of approval.

9 The subject entrusts the investigator with the
10 protection of his or her rights and welfare beyond any
11 research objectives, and the investigator trusts the
12 subject to be truthful.

13 The collective trust is built through
14 institutional support of local IRB review and
15 compliance with federal regulations. Without the many
16 levels of trust working together, the systems of human
17 subject research and protection fall apart.

18 I call this the Belmont Circle. By creating a
19 circle that links all parties equally, and by
20 dedicating ourselves individually and collectively
21 through education and cooperation to upholding human
22 dignity, we create an environment that ensures the
23 protection of human subjects, as well as the
24 advancement of science.

25 The 1978 National Commission Report and

1 Recommendations -- Institutional Review Boards outlined
2 steps necessary to ensure the protection of the dignity
3 and welfare of all research subjects. The report
4 defined local IRB review as the cornerstone of the
5 national system for protections, and it highlighted the
6 importance of local IRB review.

7 They observed that local IRBs, as opposed to
8 regional or central committees, have multiple
9 advantages, including greater familiarity with the
10 actual conditions surrounding the conduct of the
11 research; the ability to work closely with scientists
12 to ensure the protection of the rights and welfare of
13 the subjects; to ensure the application of policies as
14 fair to investigators; to contribute to the education
15 of the research community and to the public regarding
16 the ethical conduct of research; act as resource
17 centers for information regarding ethical standards and
18 federal requirements; and to act as the liaison with
19 other local committees and the federal government.

20 Ultimately, the federal government achieves
21 sophisticated goals through this process. Predicating
22 a research institution's receipt of research funding on
23 a commitment to ensure both the ethical design of the
24 research and the ethical conduct of its faculty through
25 local IRB review.

1 Such requirements hold an institution's
2 proverbial feet to the fire regarding responsibility
3 for the review and the ethical conduct of the research.

4 The requirement of local IRB review encourages the
5 institution to promote an environment that supports the
6 highest ethical standards for the review and conduct of
7 research performed under its auspices.

8 Some commentators have noted that the
9 intellectual and ethical climate of the institution is
10 more important than any single consideration in
11 protecting the willing patient from unwise, inexpert,
12 or ill-advised therapeutic innovation.

13 The imprimatur of the institution makes the
14 local IRB an agent of the highest ethical standards
15 embraced by the institution itself rather than an alien
16 and disembodied review process, an agent of the
17 government, or an adversary of research. As noted by
18 the National Commission, such an environment
19 demystifies the review process and builds the trust of
20 the research community and the public.

21 How is an institutional culture created? As I
22 previously noted, it begins with the assurance of
23 compliance. The assurance encourages the institutional
24 official to use his or her moral and academic authority
25 to require the highest ethical conduct from the faculty

1 and staff, implement local policies and procedures that
2 reflect the ethical principles of the Belmont Report
3 and the federal regulations to create an internal
4 standard of acceptable behavior.

5 Institutional policies and procedures
6 translate into a demonstration of philosophical and
7 practical support for the autonomy and authority of the
8 IRB, while facilitating a fair and timely and collegial
9 review of proposed research.

10 An institutional ethos that highlights the
11 importance of ethical principles insists upon well-
12 conceived and properly executed research. The
13 requirements should be evident in written institutional
14 policies and the actions and communications of
15 institutional officials and the IRB.

16 Research that is designed or conducted so
17 poorly as to be unethical or invalid exposes subjects
18 and institutions to unnecessary risks. The
19 institutional standard for well-conceived and properly
20 conducted research minimizes the potential for
21 conflicts between the IRB and the research community.
22 It facilitates local review and ensures the protection
23 of the rights and welfare of the subjects.

24 The creation of an IRB with respected
25 membership, reflecting the highest level of scientific

1 expertise and community participation and support
2 underscores the importance of review and facilitates
3 ethical research.

4 An IRB that has the respect of the research
5 community is better able to fulfill its principal
6 charge, as outlined by the National Commission, and
7 that is, education of the research community.

8 The responsibility of local review obliges all
9 institutional parties to acknowledge a collective
10 responsibility for the creation of a culture of
11 participation, mentoring, and accountability.

12 Additionally, the institutional official
13 recognizes that the board can only carry out its
14 regulatory, education, and ethical functions when there
15 are sufficient resources and high-level support staff
16 to communicate effectively with the research community
17 and to ensure adequate protections of subjects through
18 oversight, including continuing review and monitoring
19 of approved research.

20 The local system of review is most effective
21 when the institutional official sets the highest
22 ethical standards for the research community and
23 insists upon an institutional culture that demonstrates
24 support for the charge of the IRB, namely, respect for
25 human dignity.

1 The local IRB, however, may struggle under
2 overt or covert institutional pressure to approve
3 research. The OPRR warned that the IRB must be, and
4 must be perceived to be, fair and impartial, immune
5 from pressure either by the institution's
6 administration, the investigators whose protocols are
7 brought before it, or other professional and non-
8 professional sources.

9 The selection of the institutional official is
10 crucial to the success of a local IRB program and to
11 its ability to address internal and external pressures,
12 as well as the protection of the rights and welfare of
13 the human subjects.

14 The OPRR guidelines describe the institutional
15 official as a person who has the legal authority to act
16 and speak for the institution and should be someone who
17 can ensure that the institutional will effectively
18 fulfill its research oversight function.

19 The official, however, may delegate the
20 authority to the director of research and development,
21 a dean or assistant dean, or hospital administrator.

22 Bell and Associates in their recent NIH-
23 commissioned report on IRBs noted that 35 percent of
24 IRBs reported directly to a provost or vice president
25 for research with only 7 percent reporting to the

1 highest-level official, such as the president, or the
2 next highest level official, such as an executive vice
3 chancellor.

4 Yet reasoned consideration of the concerns
5 expressed by federal agencies, professional groups, and
6 other critics requires one to question whether an
7 individual who is directly involved and responsible for
8 research funding, such a director of research and
9 development, is immunized against financial pressures
10 and whether an assistant dean or hospital administrator
11 had sufficient authority to avoid institutional
12 conflicts and to ensure that an IRB is given the
13 necessary respect and authority.

14 An institution that successfully addresses
15 such conflicts and supports the charge of the IRB can
16 avoid the common systemic problems found by OPRR
17 between 1998 and 2000.

18 For example, OPRR expressed concern that
19 "placement of the IRB at a relatively low institutional
20 level contributes to the diminished status and support
21 of the system for the protection of human subjects."
22 The office recommended elevation of the IRB to a higher
23 level within the institutional hierarchy in order to
24 demonstrate a greater institutional commitment to human
25 subject projects.

1 The Bell Report indicates that IRBs continue
2 to try to do their jobs without institutional support,
3 staffing, resources, and education. In spite of the
4 perceived conflicts and pressures on local IRBs,
5 though, the Bell Report reports that local IRBs are not
6 approving research without due consideration of
7 scientific and human protection issues.

8 The Bell Report also found findings are
9 consistent with OPRR site visit letters, indicating
10 that, by and large, local IRB chairpersons, members,
11 and staff are sincerely committed to their charge, the
12 protection of the rights and welfare of human research
13 subjects.

14 The Bell Report highlights a lack of
15 communication and education within institutions about
16 the requirements for such protections. These findings,
17 as well as reports from the OIG and the GAO, lead to
18 the conclusion that there is too little institutional
19 support for the protection and welfare of human
20 subjects.

21 It is important to note at this point that
22 though the local IRB system grew out of earlier peer
23 review programs, it is not a peer review system.

24 As a result, the federal regulations do not
25 require a majority of scientific experts on the IRB.

1 Instead, the IRB is an open system that includes
2 members with varying backgrounds to promote complete
3 and adequate review of research activities commonly
4 conducted by the institution.

5 The federal regulations require that an IRB
6 include at least one member who is not affiliated with
7 the institution and one non-scientific member.

8 For the purposes of my presentation, I will
9 discuss the participation of the non-affiliated
10 community member as a non-scientist, since institutions
11 have interpreted the National Commission's Report to
12 reflect such representation, that is, most non-
13 affiliated IRB members are non-scientists.

14 The non-affiliated membership on the IRB
15 provides a voice for the community of research subjects
16 during the review of research. OPRR suggests that the
17 non-affiliated member should come from the local
18 community at large. The person selected should be
19 knowledgeable about the local community and be willing
20 to discuss issues and research from that perspective.

21 The OPRR guidance implies that the non-
22 affiliated member's charge is to represent community
23 concerns and, by extension, the concerns of specific
24 subject populations.

25 Recognition of both the implicit scientific

1 bias in the traditional peer-review system and the need
2 for community participation in the ethical evaluation
3 of human research coincides with a societal shift in
4 emphasis from the individual to the social environment
5 in which individuals exist.

6 Through community representation, the IRB is
7 able to acknowledge and address such important issues
8 as the social context and impact of research; the
9 heterogeneity of our society; the impact of scientific
10 paternalism; notions of autonomy, beneficence and
11 justice; the recognition that in addition to physical
12 risk, scientific inquiry includes potential social,
13 psychological, and economic risks for subjects; and the
14 need to engage the potential subject populations in the
15 decision-making process regarding research in their
16 community.

17 The regulations require that the IRB be
18 sufficiently qualified through the experience and
19 expertise of its members, including consideration of
20 race, gender, and cultural backgrounds and sensitivity
21 to such issues as community attitudes to promote
22 respect for its advice and counsel in safeguarding the
23 rights of welfare of human subject.

24 The National Commission endorsed a balance of
25 scientific, individual, and community concerns on IRBs

1 in order to guard against scientific self-interest and
2 to demonstrate:

3 "Awareness and appreciation for the various
4 qualities, values, and needs of the diverse elements of
5 the community served by the institution or in which it
6 is located. A diverse membership will enhance the
7 local IRB's credibility, as well as the likelihood that
8 its determinations will be sensitive to the concerns of
9 those who conduct and participate in the research and
10 other interested parties."

11 Community, however, consists of several
12 distinct and sometimes intersecting groups, such as the
13 community of potential research subjects; people
14 located in a specific geographical area; people with
15 similar interests, work, culture, or religious, racial
16 or ethnic background.

17 The letter and spirit of the National
18 Commission IRB Report and the federal regulations
19 require sufficient scientific, cultural, and community
20 expertise and therefore appear to support
21 representative or democratic IRB membership, one that
22 includes the participation of representatives of
23 potential subject populations on the IRB.

24 The federal regulations recognize that
25 research is a social act, involving particular social

1 relationships. Such awareness underscores an important
2 aspect of the spirit of the regulations and the intent
3 behind local review, that is, the democratic
4 constitution of the local IRB in order to balance the
5 interests of science, society, and the individual.

6 Representatives of subject populations should
7 have a right to participate in the review process in
8 order to protect and advance their own interests. The
9 local IRB thus realizes and promotes a form of
10 participatory democracy, where culture is recognized as
11 the essence of human endeavor expressed in respect,
12 recognition of differences, and inclusion.

13 The application of democratic principles to
14 the composition of local IRBs and the review of human
15 research engage the trust and require the responsible
16 behavior of all parties involved in human subjects
17 research.

18 Additionally, it acknowledges by Lawrence
19 Gostin that genuine respect for human dignity requires
20 deeper understanding of the patient's values, culture,
21 family, and community.

22 The system of local IRB review represents a
23 fundamental, societal, and regulatory shift from
24 reliance on scientific expertise and self-interest as
25 represented by peer review to acknowledgement of the

1 expertise in ethical matters that is held within the
2 community of research subjects.

3 The local IRB provides the community of
4 potential human subjects with a venue, where it can
5 actively contribute to the research review process.
6 The efficacy of the system of local IRB review is
7 predicated on improved federal guidance on the role of
8 the institution and the institutional official and on
9 the inclusion of community.

10 Institutional responsibility requires more
11 than compliance with the letter of the regulations. It
12 also requires a willingness to apply the ethical
13 principles that are the spirit of the regulations, to
14 educate the research community, and to create an
15 institutional ethos that governs the actions of all
16 stakeholders in the protection of human subjects.

17 The research institution, with support from
18 the federal government, has the authority and the
19 responsibility to create a culture that is sensitive to
20 the ethical imperative of protecting the rights and the
21 welfare of people involved in experimentation.

22 As noted by the National Commission, the local
23 IRB, with support from its institution, is perfectly
24 situated to ensure collegial interactions, the
25 effective review and oversight of research, the

1 participation of the scientific community, and the
2 community of potential research subjects in the
3 education of all stakeholders.

4 A system that encourages education,
5 participation, and dialogue and calls on all parties to
6 uphold the highest ethical standards will earn trust
7 and support for its enterprise. Thank you.

8 DR. SHAPIRO: Thank you very much. First of
9 all, let me apologize for failing to extend a welcome
10 to Mr. Peckman and Drs. Holm and Schuster. I really
11 apologize to you. It is really quite wonderful to have
12 you here.

13 I think the way we will proceed is have each
14 of our panelists make their remarks that they have for
15 us, and then we will go to questions after that. So
16 why don't we go next to Dr. Holm. Dr. Holm, welcome.

17 DR. HOLM: Thank you, and thank you for
18 inviting me. I have some overhead slides, basically,
19 just to reinforce what I am saying and giving it some
20 structure. I should, from the beginning,
21 state that I have a potential conflict of interest,
22 since I am also, on Tuesdays when I am not in
23 Washington, a medical researcher in an oncology
24 department, and I should acknowledge a lot of people
25 who I have been working together with over a number of

1 years in looking at research ethics. And they are
2 acknowledged in my paper.

3 Now, what I am going to say, first, is
4 something briefly about the history of the Danish
5 research ethics committee system. Then the main part
6 is going to be about its current structure and
7 function, how it is composed, how members are
8 appointed, what the tasks are.

9 And, thirdly, I am going to say something
10 about, well, what would be the possible improvements
11 within the Danish system? What are the things which
12 could be done to make the research ethics committee
13 system more effective in Denmark?

14 (Slide.)

15 And if I start with the brief history. The
16 history of research ethics committees in Denmark is
17 shorter than the history of IRBs in the U.S.

18 In Denmark, it all starts about 1975 with the
19 Helsinki Declaration, which was accepted by the Danish
20 Medical Association, of whom about 98 percent of Danish
21 doctors are members.

22 Following from this, the Danish Medical
23 Association and the Danish counties, who in the Danish
24 health care system, are the hospital owners came, to
25 agreement in 1977 that there should be research ethics

1 committees in Denmark, given that this is a requirement
2 of the Helsinki II declaration.

3 A number of other organizations also joined
4 in, but the research ethics committees which were
5 established from 1980 to 1982 were extra-legal. They
6 had no legal foundation. Even though both the Danish
7 counties and the Danish Ministry of Health were parties
8 to the agreement, there was no legal basis for the
9 research ethics committees.

10 Whatever force they had was through the force
11 of the Danish Medical Association and through the force
12 of the Danish counties as the employers of medical
13 doctors and the Danish universities, which are all
14 state universities as employers of medical researchers.

15 Over the years, this became criticized, and in
16 1992, the Danish Parliament passed a law on research
17 ethics committees which establishes the system that we
18 have in Denmark today.

19 This also meant the Helsinki Declaration was
20 superseded as the basis for the work of the research
21 ethics committees, and they now work solely based on
22 Danish legislation, primarily this law from 1992, but
23 it was slightly amended in 1996.

24 Now, the next slide is about the current
25 structure.

1 (Slide.)

2 And several features are distinctive of Danish
3 research ethics committees. First of all, the fact
4 that committees are regional; that is, they cover one
5 or more of the Danish counties, which are the basic
6 administrative units in Denmark.

7 Whether it covers one county or more than one
8 depends on sort of the research activity in a given
9 county. So the one for Copenhagen municipality with
10 the largest Danish university only covers one, and in
11 the rural parts of Denmark, a committee might cover up
12 to three counties.

13 So counties are established purely on a
14 regional basis, and there is no relations between the
15 committees and individual institutions.

16 The other major feature which I think is
17 distinctive of the Danish research ethics committee
18 system is that all committees have a majority of lay
19 members. The Danish legislation states that there
20 always has to be a majority of lay members, and even
21 before the legislation of 1992, there was parity
22 between lay members and professional members. So it is
23 the way it has functioned for a very long time.

24 Members can serve for a maximum of two four-
25 year periods, and the appointment procedure is such

1 that lay members are appointed by the county council,
2 or the county councils, if there are more than one
3 county involved, and professional members are appointed
4 by the Health Sciences Research Council after local
5 consultation.

6 It is rare that lay members are active
7 politicians, but there have been active politicians as
8 lay members. There has also been a former prime
9 minister of Denmark as a lay member at one time, but
10 most lay members are appointed because they are members
11 of one of the political parties and have an interest in
12 this field.

13 Then apart from the regional research ethics
14 committees, there is also a central national research
15 ethics committee, which consists of two members from
16 each of the regional committees plus a number of
17 especially appointed members, some appointed by the
18 Minister for Research, some appointed by the Minister
19 for Health.

20 (Slide.)

21 Now, what are the tasks of these regional
22 ethics committees according to the legislation? Well,
23 the first task is assessment of all biomedical research
24 projects involving human beings, gametes, embryos, dead
25 human beings, cells, etc.

1 There are no research ethics committees for
2 non-biomedical research, but the definition of
3 biomedical is very, very wide. If you do sociological
4 studies on patients, that would fall within the Danish
5 legal definition of biomedical. But we don't have
6 research oversight for sociology outside the medical
7 field, for instance.

8 There is no distinction between privately
9 funded and publicly funded projects or projects in
10 private or public institutions, and no distinction
11 according to the profession of the researchers. It is
12 solely what type of research it is which decided
13 whether it falls under the research ethics committees.

14 The committee assesses both the scientific
15 validity and the compliance with the ethical
16 requirements, as laid out in the law, and also the
17 suitability of the lead researcher for doing this kind
18 of research.

19 Multicenter projects are only submitted to one
20 committee. This committee will then collect comments
21 from all the other committees where there is a center
22 and will make a decision which is valid for all of the
23 committees involved.

24 The second task of research ethics committees
25 in Denmark is monitoring of projects. According to

1 Danish legislation, the committees have a right to
2 monitor projects, both while they are being conducted,
3 and after they are finished, and there is also at least
4 an implied obligation to monitor projects. I will come
5 back to that later.

6 (Slide.)

7 The next slide briefly outlines the task of
8 the central research ethics committee, which, first of
9 all, issues binding guidance to regional research
10 ethics committees, for instance, on payment to research
11 subjects, on the use of radioactive isotopes, and the
12 safety issues involved.

13 It also acts as an appeal body for committee
14 decisions. If a researcher has been denied permission,
15 he or she can appeal to the national committee, or if a
16 committee is divided on whether a given project should
17 have approval, they can refer it to the national
18 committee.

19 Then a task which is not as specific is that
20 having a central national committee ensures that there
21 is communication between the regional committees and
22 also a fairly high degree of uniformity of decisions
23 between committees.

24 Now, what are the advantages of this system?
25 Well, all of them are, of course, arguable, but I would

1 say that one advantage is that the commission is not
2 institutional. Because the risk of institutional
3 pressures either leading the committee to approve or
4 disapprove of research are diminished.

5 Secondly, I would say that the high lay
6 representation and the way lay members are appointed
7 gives them a certain degree of democratic legitimation
8 Then I think the national committee is a very important
9 part of the system, because it gives a degree of
10 national coordination.

11 Finally, I would say that the fact that all
12 projects have to be submitted, that there is no
13 private/public distinction, I take to be a positive
14 feature of the Danish system.

15 Now, as I have outlined in the paper, there
16 might be problems in scaling the Danish system, because
17 Denmark is a fairly small country, and certain of the
18 ways the Danish system works probably are not scalable.

19 Now, what would I take to be the improvements
20 which could be made to the Danish system.

21 (Slide.)

22 Well, my first improvement would be to upgrade
23 the administrative help that these committees have. I
24 would say that they need biomedical ethics, they need
25 legal, and they also, especially I think, need research

1 methodology expertise.

2 And I think that there is possibly an argument
3 for not trying to represent this in the committee,
4 because some of these areas are not, in a certain
5 sense, interests which we need to represent in a
6 committee, but expertises which should be available.

7 Then I think a requirement of protocols being
8 based on structured reviews would be a possible
9 improvement, and then also resources for monitoring of
10 projects. Because although there is at least an
11 implied legal obligation on Danish committees to
12 monitor, they do not have the resources to do so.

13 So very little monitoring takes place. And I
14 think it is an important part of any system of this
15 kind that you actually monitor some proportion of
16 research projects as they are in progress.

17 Finally, I think that Danish committees, as
18 democratic institutions, could participate much
19 stronger in public debates, both about research in
20 general, but also about specific contentious research
21 projects. Thank you.

22 DR. SHAPIRO: Thank you very much. Once
23 again, we are going to hold our questions until we have
24 heard from our third panelist, Dr. Schuster. Welcome.

25 DR. SCHUSTER: Mr. Chairman and members of the

1 Commission, thank you. Like all academics, I bring far
2 too many slides. So I will be cognizant of the
3 lateness of the hour and probably ask that some of them
4 be skipped. Let's start with the first one.

5 (Slide.)

6 I was asked to speak about the advent of the
7 new research alliance, which we have titled, MACRO, or
8 the Multicenter Academic Clinical Research
9 Organization. It is a little bit difficult for me to
10 speak about something that does not yet exist.

11 It exists in principle. It is in the birth
12 canal. Its birth will be this Friday at a launch
13 event, if you will, and so I will be speaking in terms
14 of how we conceptualize it, but not based on any actual
15 experience. Next slide.

16 (Slide.)

17 I think it is worthwhile, of course, to ask
18 why should academic institutions pursue a collaborative
19 IRB process, which is, in fact, the underlying
20 principle for MACRO?

21 Greg Koski, just last week, at a meeting of
22 the AAMC, happened to speak to this very issue, and so
23 without his permission, I took his remarks from his
24 slide that he presented, and I think it nicely outlines
25 the advantages and disadvantages

1 You can see them for yourself, and I am not
2 going to belabor them. Next slide, please.

3 (Slide.)

4 More specifically, why MACRO in particular?
5 Well, we just have to recognize and accept that the
6 clinical research mission of academic health centers is
7 under siege and that over the last decade or so, a
8 considerable portion of our clinical research portfolio
9 has moved away from the academic center and into the
10 private sector.

11 That has to be acknowledged, and any system
12 that is designed essentially to undercut our ability to
13 meet one of our core missions, namely, clinical
14 research, is a system that, in my view, has to be
15 changed.

16 We need MACRO not to undercut human subject
17 protection, but to help reinforce it. And I think I
18 will try to explain how I believe this is the case, and
19 at the same time, we need MACRO to reduce, eliminate
20 where possible, unnecessary duplicative efforts, which
21 only move us away from focusing on the real issues that
22 are needed to address human subject protection. Next
23 slide.

24 (Slide.)

25 So the underlying premise by which we

1 undertook the creation of MACRO is respect. It is
2 respect for patients, because it does nothing to
3 undermine their protection. In fact, as I again will
4 submit, it is designed to enhance them.

5 It is respect for the sponsors, because they
6 have a job to do, and it is widely perceived that the
7 IRB process at academic centers, in particular, is so
8 inherently flawed that they can do that job better
9 outside of academic centers.

10 And it is response for each other, the MACRO
11 member institutions, because it will be quite evident
12 that there is no way that we could have this
13 organization unless we had respect for each other's
14 individuals and the institutions themselves. Next
15 slide.

16 (Slide.)

17 The guiding principles that -- or the
18 principles that guided us while we talked about and
19 tried to develop MACRO are these: First of all, all
20 IRBs must adhere to the same standards. Secondly, the
21 mission and values of academic health centers are
22 similar in most respects. Thirdly, the ethical issues
23 in many clinical trials, not all, but in many trials
24 are redundant and are not unique to one locale.

25 Accordingly, if one actually looks at the

1 nature and content of IRB reviews of many clinical
2 trials, they are similar, and accordingly, it seemed an
3 opportunity to move to a system where duplicative
4 effort could be eliminated. Next slide.

5 (Slide.)

6 So the challenge that we had was: How can we
7 improve the process; add value for sponsors; protect
8 patients; preserve our academic values, including our
9 local academic values; and our local academic culture.
10 Next slide.

11 (Slide.)

12 The answer we came up with, if you will, is
13 modified IRB reciprocity. That is, a system in which
14 we accept, on balance, each other's review of a
15 clinical trial, but with conditions. Next slide.

16 (Slide.)

17 I think this is one I will skip. I am not
18 sure if the history of how we got here is all that
19 important. You notice the lawyers were always
20 involved. That delayed things considerably.

21 (Slide.)

22 So how will it work? Well, one of the
23 important components is the so-called the PCCA, or the
24 Protocol Coordinator to implement the Cooperative
25 Amendment to the Multiple Project Assurances, otherwise

1 known as the PCCA.

2 The other principle is that one of the five
3 institutions for any one protocol will serve as the
4 primary reviewing institution. There is no new
5 centralized IRB, and there is no one institution which
6 takes over review for all of the other institutions on
7 all trials.

8 Rather each trial is considered separately.
9 So on any one trial, all five institutions may
10 participate or only one, or some combination. One of
11 them will be a primary reviewing institutions, and the
12 others that choose to participate on that particular
13 trial will be other participating institutions.

14 And the third component is a set of Standard
15 Operating Procedures that we have all agreed to use and
16 will guide our work in implementing this process. Next
17 slide.

18 (Slide.)

19 These SOPs include a method to accommodate
20 particular local research context characteristics.
21 They prevent the duplication of effort with respect to
22 IRB review, but at the same time, they provide
23 uniformity of process within MACRO. Next slide.

24 (Slide.)

25 So here is an example of how it might work for

1 a particular trial. There are many variations on this
2 theme, and I choose just one as the typical.

3 A sponsor decides to use the MACRO
4 institutions, contacts a PCCA, that individual charged
5 with implementation and oversight of the SOPs at that
6 institution. Contacts a PCCA at one of the
7 institutions, and then that becomes the primary
8 reviewing institution.

9 The PCCA determines whether there is interest
10 at the other institutions within MACRO and communicates
11 with the sponsor regarding confidentiality agreements
12 and receives the protocol.

13 The PCCA then develops an agreed-upon, already
14 developed as part of the SOPs fact sheet, which
15 highlights different issues of -- whether they be hot
16 button issues and also issues that might be -- solicits
17 information about local context which might be
18 important based on a brief summary of the protocol that
19 is provided in the fact sheet.

20 Sends the fact sheet, the protocol, and the
21 investigator brochure to the other PCCAs. Now, the IRB
22 at the primary reviewing institutions is now the IRB of
23 record for this trial. Next.

24 (Slide.)

25 After review of those materials, the PCCA at

1 the primary reviewing institution collates the fact
2 sheet comments, including comments about local issues,
3 and then supervises, if not actually does, the IRB
4 submission to the IRB at that primary reviewing
5 institution.

6 The IRB then reviews the protocol according to
7 its standard procedures and according to its standard
8 timeline. Usually, there will be a request for
9 revision. Those take place in standard fashion.

10 Once the trial is approved, if it is approved,
11 those approved documents, including the informed
12 consent, using a single informed consent which has the
13 opportunity to have an extra page added for local
14 context, the IRB minutes of discussion relative to the
15 trial are forwarded to the other participating
16 institution for that particular trial.

17 And then there is an administrative review
18 performed at each of those other participating
19 institutions to make sure that what was promised at the
20 front end in the fact sheet and what was delivered at
21 the back end in terms of the approved documents do, in
22 fact, coincide with one another. Next slide.

23 (Slide.)

24 Maybe I didn't -- maybe it wasn't clear. So
25 let me make it explicit. What we are doing now is

1 actually sharing information in a way that has never
2 been done before. Although I know that IRB chairs and
3 IRB members get together, I do not believe there has
4 been another opportunity heretofore for any one IRB
5 membership to review the actual review, if you will, of
6 another IRB's discussion and attention to a particular
7 clinical trial on a systematic basis.

8 It is that sharing of information among the
9 different member institutions which we believe will
10 actually help to not only strengthen the protection to
11 human subjects, but will also help us improve the IRB
12 process at the collective MACRO institutions.

13 Here is an example of what might happen after
14 the trials starts. It is only meant to underscore the
15 importance of the PCCA as the central person. The IND
16 safety report from a sponsor would be sent to the PCCA.
17 All communication then would be through the PCCA.

18 That person distributes that information to
19 the principal investigator, as well as the IRB of
20 record, as well as to the other PCCAs at the other
21 participating institutions on that particular trial and
22 then on to other principal investigators and their
23 IRBs.

24 (Slide.)

25 We will skip this next slide. It is another

1 example.

2 (Slide.)

3 Some frequently asked questions. Can other
4 institutions join? Not yet. Because our intent is to
5 demonstrate to ourselves, as well as everyone else,
6 that we can actually make this work. And rather than
7 have it explode into a larger group of institutions, we
8 want to get it right first.

9 But after a year, our intention is, in fact,
10 if other institutions want to join, to consider asking
11 them to join. Of course, there will be a need to agree
12 to adhere to the standard operating principles,
13 procedures, that we have at the time.

14 Is MACRO a Site Management Organization? No,
15 it is not. It is an agreement -- it is not actually an
16 entity -- it is simply an agreement among institutions
17 to improve, to change the process for IRB review on a
18 subset of clinical trials.

19 Does it pertain to NIH trials? Yes, it does.

20 Does it cover contracts, legal contracts, on clinical
21 trials with the different sponsors. No, it does not.
22 Next, and I think this is the last slide. One more?
23 Maybe not. All right.

24 Thank you very much. I would be happy to
25 answer any of your questions.

1 DR. SHAPIRO: Well, thank you very much, and
2 thank the three of you for the papers you have prepared
3 and also for your presentations today. I have a series
4 of questions to start off, and then I am sure there
5 will be questions from other members.

6 Dealing with a MACRO first, because that is
7 the freshest in my mind right now, could you -- PCCA.
8 You used a lot of initials in there. PCCA seems to be
9 a chief coordinator of some kind. I couldn't
10 understand from what you said whether this was a
11 scientist, an administrator. I mean, I just didn't
12 know how to think of this person.

13 DR. SCHUSTER: It is the Protocol Coordinator
14 for implementation of the Cooperative Amendment to our
15 Multiple Project Assurances. So in order to bring
16 MACRO into being, each of the institutions as an MPA
17 institution had to modify its MPA with a Cooperative
18 Amendment. That is, in fact, what was submitted to, at
19 the time, OPRR for their approval.

20 Then once that was approved, we had to come up
21 with a way to implement, and the way we chose to
22 implement this procedure was to identify one
23 individual, an administrator, at each institution who
24 is a paper shuffler or, hopefully, eventually, an
25 electronic bit shuffler, that will make sure that the

1 information that needs to be shared will, in fact, be
2 shared by the different institutions.

3 DR. SHAPIRO: I see. So the example you
4 used, where the sponsor began by contacting the PCCA --
5 I believe that was -- that is just one example. It
6 could get initiated many other ways.

7 DR. SCHUSTER: That is correct. But once the
8 decision to use MACRO, or the MACRO process, as a way
9 to conduct a clinical trial at any or all of these five
10 institutions, the PCCA becomes the person who is
11 charged with making sure that the SOPs are followed.

12 DR. SHAPIRO: Thank you. Tom.

13 DR. MURRAY: Yes, thanks to all three of you
14 for your patience and your concise presentations. My
15 question is to Soren.

16 Soren, you described the experience in Denmark
17 of groups with majority lay membership. I wonder if
18 you could say a bit more about how satisfactory that
19 experience has been for the lay members, as well as for
20 the scientists or other expert members. Whether that
21 has generally been well received and is seen by both
22 groups to be functional.

23 DR. HOLM: Well, as I said in my presentation,
24 it has a fairly long history now, and there was a great
25 amount of skepticism in the beginning. And I also

1 think it is fair to say that for most lay members, it
2 is a very steep learning curve.

3 Most lay members have an interest in the
4 field, but has never seen a research protocol before,
5 and it is only very recently that sort of induction
6 courses have been put on by the central research ethics
7 committees for new lay members and how you actually
8 read the research protocol.

9 I think it is fair to say that after some
10 time, lay members do contribute not only sort of for
11 looking at the informed consent material, but also
12 looking at issues of research design, inclusion of
13 various groups, exclusion of other groups, and --
14 balancing of research risks.

15 So I think it does function, and the majority
16 of lay members do not sort of hinder the function of
17 the committees.

18 DR. MURRAY: One brief follow-up. Is there
19 any provision made for continuing education of either
20 the lay or the professional members? I mean, I know
21 that New Zealand does that with a very similar
22 structure of regional committees with a majority of lay
23 members. They have regular continuing education
24 courses.

25 DR. HOLM: No, not in the form of education.

1 There is an annual two-day meeting for all committees,
2 which is, of course, only possible because it is still
3 a small country, where common -- things which have been
4 identified as common problems are discussed. But there
5 is no formal education offered.

6 DR. SHAPIRO: Diane.

7 DR. SCOTT-JONES: My question is primarily for
8 Steve Peckman, but any of you could respond if you have
9 ideas about this. Your presentation was built around
10 the notion of trust among the various participants in
11 the research process, and I am interested in your sense
12 of the extent to which trust exists between research
13 participants and researchers or between researchers and
14 others involved, such as research sponsors.

15 MR. PECKMAN: I think that is an important
16 question. I think trust is built. And I think for
17 some people, trust breaks down, and for others, trust
18 is built up.

19 So, for example, between researchers and the
20 IRB, UCLA's has had some history of discontent from the
21 faculty towards the IRB.

22 But I have to say that when the new director
23 was brought in in mid-1994, Judith Brookshire, she
24 instituted the major philosophy of education, and so we
25 educated IRB members, number one function. And they

1 have ongoing and continuing education, including
2 attendance at national meetings.

3 We also decided that education of faculty was
4 the cornerstone of any effective program, and we have
5 built our program around that to the point now where we
6 have didactic and on-line certification of
7 investigators and staff.

8 Regarding subjects and investigators, I would
9 say that as well. It is built rather than just
10 occurring without any work.

11 I think, at UCLA, some of our problems have
12 been very well known, and we have had to rebuild the
13 trust of the community who participate in our research.

14 We have rebuilt that also through a matter of
15 education of our investigators in terms of the process
16 of consent and writing consent forms.

17 And also the IRB has been very thoughtful and
18 particular. Part of building the trust with the
19 community is bringing community members onto the IRB.

20 We were a very typical IRB in 1994 with one
21 lay community member amongst 18 scientists. We have
22 changed that. We now have an institutional policy that
23 says that for every four affiliated members, we have
24 one non-affiliated lay member. So we have tried to
25 address that as well.

1 Beyond that, we also have engaged in consent
2 monitoring for problematic studies or studies that have
3 had problems, where we ensure that the informed consent
4 process is working by having someone there who is
5 trained in the process and can facilitate that process.

6 DR. SHAPIRO: Thank you. Alex.

7 PROF. CAPRON: I want to thank all our
8 panelists. The only thing more difficult than coming
9 here to talk from Los Angeles is coming from Manchester
10 or Copenhagen or wherever Soren has just come from. So
11 I appreciate all of you, and likewise Dr. Schuster.
12 And Let me begin with Dr. Schuster.

13 As I understand your presentation and the
14 slides that you provided us in advance, MACRO is
15 designed to make academic research centers more
16 attractive to sponsors, overcome some of the barriers
17 that were seen as making them as less competitive with
18 the growing use of contract research organizations and
19 individual offices.

20 In light of that, and yet in light of the
21 comments that Dr. Koski made about the need for greater
22 resources for the ethical review process, how have you
23 responded on asking for an appropriate compensation as
24 part of the sponsorship of research, not just for the
25 costs of the materials and the time of the physicians

1 and so forth, but for your review process? Is there
2 anything in MACRO about that?

3 My second question is: Is there anything in
4 the institutional standards or rules of the individual
5 institutions that would prevent MACRO institutions from
6 being competitive on what they expect to be compensated
7 on based upon a contingent agreement on the use of a
8 payment that is contingent on the utility of the data
9 that are produced for the sponsor? Do you have any
10 specific provisions that would address that? So the
11 two questions for Dr. Schuster.

12 DR. SCHUSTER: Let's start with the second
13 question first, because I don't understand it.

14 PROF. CAPRON: If a sponsor is offering, say,
15 a commercial pharmaceutical sponsor, is offering a
16 certain level of payment, in many situations, that
17 payment is key to the number of subjects that are
18 enrolled and so forth. And there are two kinds of
19 incentives that are built in by some sponsors, as I
20 understand it and has been described in newspaper
21 articles. One is a contingency based upon how quickly
22 subjects are enrolled, bonuses and so forth for rapidly
23 enrolling subjects.

24 And the second is some portion of the payment,
25 or some bonus payment, that will be provided if the

1 data that are accumulated in the trial lead to
2 successful approval of the product, as opposed to data
3 which are not useful for that end.

4 DR. SCHUSTER: All right. I understand.
5 Well, MACRO doesn't speak to that, because MACRO
6 doesn't have anything to do with the conduct of the
7 trial per se in terms of -- there is nothing about a
8 contract with the sponsor. The budgets that are
9 negotiated are negotiated independently by each
10 institution and/or each principal investigator.

11 So whatever incentives, or lack of incentives,
12 there might be for enrolling many subjects, or the
13 other example you gave of contingent on the drug being
14 approved, which as far as I am concerned is a clause
15 that would never make it into one of our contracts, but
16 be that as it may, MACRO doesn't speak to any of that.

17 MACRO is purely and simply about the IRB
18 process.

19 PROF. CAPRON: But let me just ask you then,
20 if you just pause, and in your role as the associate
21 dean for clinical research at Washington University, do
22 you know of anything which you cite to an investigator
23 who brought you such a research protocol to say, we
24 cannot -- our institutional policy addresses that
25 issue. Or is this an issue that as far as you know is

1 not addressed in policies at places such as Washington
2 University?

3 DR. SCHUSTER: Yeah. I can say that -- I
4 mean, without having the book in front of me -- I will
5 be
6 90-95-98 percent certain there is no explicit policy,
7 but since -- at Washington University, the group, the
8 contracting group, that is responsible for signing
9 those contracts reports to me, we would never
10 countenance that second clause. It just -- I guess we
11 just stand on principle without having a principle to
12 stand on.

13 The first question, if I understood it
14 correctly, was about whether MACRO has any special
15 compensation for ---

16 PROF. CAPRON: No, what my question really
17 was: Since you are getting together -- on the one
18 hand, you are getting together, as I understand it -- I
19 mean this not pejoratively -- but, in effect, to market
20 the capabilities of these high-class, prestigious
21 institutions in a way that makes them more attractive
22 than if they were just operating individually.

23 DR. SCHUSTER: Yeah, I would say that that is
24 point A, but is not the be all and end all.

25 PROF. CAPRON: Yeah. But in that, at the same

1 time that you do that, we have heard that institutions
2 really need, if they are going to do a good job, need
3 greater resources.

4 And I suppose it would be a disincentive to a
5 sponsor going to you, if you said, by the way, we have
6 a 2 percent or a so many thousand dollar charge that
7 our ethics process needs to do the job. And so when
8 you figure out what we are going to charge you for
9 this, you should add on X dollars, or X percentage.

10 DR. SCHUSTER: No, it is just the opposite.
11 We are going to charge them less, because -- since we
12 are only having one full IRB review and administrative
13 reviews at the other institutions, we have agreed that
14 the actual total charge will be less.

15 PROF. CAPRON: For Dr. Holm. We heard from
16 various people, including Mr. Peckham [sic] the
17 advantages of locating review processes within
18 institutions, and clearly, your representation of the
19 Danish model shows a different approach.

20 You didn't address a couple of arguments that
21 are made as to why it is a disadvantage to be outside
22 an institution.

23 It is sometimes said that the informal
24 educational process that IRB members in an institution
25 can bring to bear on their colleagues is lost. It is

1 also said the way that Mr. Peckham [sic] emphasized
2 that the trust that can exist may not be there, because
3 people aren't as familiar.

4 And, third, although I didn't hear him mention
5 it, it is often said that IRB members know their
6 colleagues, and that a protocol that comes in from Dr.
7 Jones to do something and an identical protocol that
8 comes in from Dr. Smith may be regarded as involving
9 different risks, because not only of the technical
10 capabilities of the physicians, but their known
11 attitudes toward consent and the way they go about
12 recruiting their subjects and so on, and that that
13 institutional knowledge is valuable. And I wonder if
14 you have any thought about whether that is seen in the
15 Danish system as a lack that results from the
16 disassociation of the review committees from the
17 institutions.

18 DR. HOLM: I think for the first two issues
19 you mentioned, I think that the advantages they might
20 bring are probably not large. At least, in large
21 institutions, it is hard to see how the few members of
22 the IRB would have any significant impact. I think you
23 would have to do something conscious about the IRB
24 having an impact, and you could do that just as well
25 for any kind of IRB.

1 The last issues, I think, is an issue in the
2 Danish system. That for some of the IRBs which have
3 many projects, it is a problem sometimes that they
4 don't know the researchers. That might, of course, be
5 both a positive and a negative side to that.

6 I think that one of the reasons that I
7 emphasized that a substantial improvement of the Danish
8 system would be a more active monitoring rule is that
9 you would get a much more formalized way of collecting
10 that knowledge, both about bad research practice, but
11 also about good research practice.

12 And you would -- it would not just be hearsay
13 or what you think about your colleague. But you would
14 actually have some evidence to back you up.

15 PROF. CAPRON: One final question. I believe
16 there are health ethics committees in Denmark as well.
17 Are there not any that look at any issues in clinical
18 ethics? Or are there none?

19 DR. HOLM: Not in Denmark. In Scandinavia,
20 there is only some in Norway.

21 PROF. CAPRON: Okay. Thank you.

22 DR. SHAPIRO: Okay. Bernie.

23 DR. LO: I wanted to thank our panel and ask a
24 question. You have helped us start to think through
25 the issue of what are the advantages and disadvantages

1 of an institutional IRB as opposed to locating at least
2 some of that review elsewhere.

3 And I was wondering if you could be a little
4 more specific. I was going to ask Steve. Can you give
5 us some concrete examples of the types of ethical
6 issues that you think you resolve because you are a
7 local IRB that a regional or cooperative arrangement,
8 such as this MACRO project that is starting, is likely
9 to miss?

10 I mean, what are the kinds of issues that you
11 think you solve when you actually see a protocol,
12 leaving aside the educational consultation things.

13 And then for Dr. Schuster, as you were
14 thinking about planning -- because, obviously, you have
15 put a lot of thought into this -- what are some of the
16 potential risks you see in a -- I mean, to be sure,
17 now, when a multisite collaborative clinical trials
18 undergoes multiple reviews, you get a lot of
19 redundancy.

20 But are there things that sometimes get picked
21 up in that sort of redundancy that might be missed.
22 Just as in the ICU, you have several people looking at
23 the same data, are there sorts of things that you have
24 heard about, and have you tried to take that into
25 account the way you have designed MACRO?

1 DR. SHAPIRO: Dr. Schuster, you can go first.

2 Okay.

3 MR. PECKMAN: What issues have we solved that
4 are really locally ---

5 DR. LO: (Inaudible) -- the protocol problems
6 that you picked up -- if we weren't local, we would
7 have missed that one.

8 MR. PECKMAN: One real protocol problem
9 happened in a project where an investigator wanted to
10 initiate work using the waiver of informed consent for
11 emergency research, where the radius of the research
12 would be 10 miles from the institution. And if you
13 know where UCLA is in the Westwood area of Los Angeles,
14 it is in a fairly wealthy neighborhood.

15 However, that neighborhood changes as the
16 hours click by during the day. So, for example, though
17 the neighborhood to the north of the campus remains
18 pretty consistent, because that is where people live,
19 and they are pretty wealthy, as you go south, east, and
20 west, it is mostly business, large business buildings.

21

22 And though a lot of the people in those
23 buildings will constitute a pretty narrow subject
24 population, that population that inhabits those
25 buildings after five o'clock changes dramatically.

1 Because they have gone from the people who are employed
2 by the businesses and offices in that building to
3 people who clean up after them.

4 And so the subject population changes over
5 time, and in order to address community consultation in
6 this context, it was extremely difficult. And, in
7 fact, the investigator had a very hard time engaging
8 these populations.

9 We have a very large Latina/Latino population
10 in the Los Angeles area, which changes its context and
11 its history depending on what parts of town you are in.

12 And so recruiting from different parts of town can be
13 crucial to the concept of how informed consent and the
14 process looks.

15 So, for example, in certain pockets, there are
16 mostly immigrant Central American populations. But in
17 other pockets, there are ongoing generational
18 inhabitants from Mexico. And so there are different
19 needs of those different populations, especially in
20 terms of the process of informed consent.

21 The Asian-American immigrant population as
22 well, which I touched upon briefly in my paper, and the
23 use of homeopathic remedies and their interaction with
24 certain kinds of drugs, needs to be addressed as well
25 during the consent process and screening in drug

1 trials.

2 And then, finally, we had a incident with
3 several potential subjects in cancer trials from the
4 Persian community, where family members thought that
5 they could consent for other family members,
6 specifically, brothers for sisters. And this was an
7 issue that had to be addressed as well in protocol
8 development and review.

9 DR. LO: But could not those issues been
10 addressed by a regional IRB that knew Los Angeles as
11 being opposed to UCLA?

12 MR. PECKMAN: I think if they had
13 representation from those communities, or awareness of
14 those communities, it could be addressed. A lot of
15 these concepts came about during the review as a result
16 of members bringing them up.

17 I would like to add one more thing in terms of
18 a comparison between a central IRB system in Denmark
19 and a central IRB system in the United States. The
20 Denmark population is almost half of LA County. That
21 is a significant difference.

22 The population diversity in LA County alone --
23 as I noted in my paper, there are 80 different language
24 groups in the LA Unified School District. Beyond that,
25 the entire country of Denmark is a little bit larger

1 than the State of Maryland.

2 So when we talk about a centralized IRB review
3 program in the United States, it is very difficult to
4 make a comparison to European countries that work on
5 different levels, different population disparities, and
6 different language groups.

7 DR. SHAPIRO: Thank you. Dr. Schuster, do you
8 remember the question?

9 DR. SCHUSTER: I do. And I think Dr. Lo has
10 asked the key question, and I would frame my response
11 by starting with a rhetorical question, which is: What
12 is the definition of "local"?

13 Many of our institutions have multiple
14 committees that meet on what might be, a weekly basis,
15 more often, less often, and we all have had the
16 experience that the same protocol submitted to one
17 committee gets one kind of review, and the same
18 protocol submitted to another committee of the same IRB
19 at a subsequent time gets a completely different
20 review.

21 Now, how does this work with local review? I
22 mean, which committee is right? And which committee is
23 wrong? Or are they both right? And it is clear that
24 that kind of argument that can be extended anywhere
25 upon the food chain from how many committees per IRB,

1 or how many IRBs per community or how many IRBs per
2 region, or so on and so forth.

3 When we were putting MACRO together, or the
4 concept of MACRO together, the first reaction everybody
5 had was: How can you do this at a time when all of the
6 concern is about not enough IRB review? Aren't you
7 creating a system where you are essentially going to
8 reduce the scrutiny?

9 But the fact is that we can have a reducto ad
10 absurdum in either direction. We can have -- we can
11 worry that we will, because of a lack of multiple
12 reviews of the same thing, that some item, some issue,
13 some detail, will slip through the cracks, important
14 though it may be. And yet where do you stop? How many
15 times does the same protocol need to be reviewed before
16 we can pass on it as having been reviewed
17 satisfactorily?

18 The other side can also be reduced to an
19 absurdity in which we relegate the review so far away
20 from those who are involved that it has little
21 relevance to the people we are trying to protect who
22 are involved.

23 So there has got to be something in between,
24 and I think locality has nothing to do with it. I
25 think it is all about the subject population from whom

1 the subject is being recruited.

2 If that happens to be for a particular context
3 of a clinical trial, homogeneous -- in other words, it
4 may not have relevance what race or gender or sexual
5 orientation or language you speak -- obviously, except
6 for respect to whether you can understand the informed
7 consent -- then I don't know that locality has meaning.

8
9 Other kinds of clinical trials, obviously,
10 will have relevance to specific sub-populations. It is
11 that kind of clinical trail that needs to be
12 represented in the review process, and as long as that
13 is represented in the review process, my contention is
14 that the subject has been protected.

15 The process that we ended up with in MACRO was
16 a process which was meant to try and address these
17 various concerns.

18 We are not relegating the review to, in whole
19 cloth, to another institution, where there will be no
20 opportunity to comment, to provide information about
21 local review or local issues that might be relevant for
22 a particular trial.

23 And also the opportunity to share the
24 information about ongoing review, where we actually see
25 how we individually end up reviewing a particular trial

1 for its ethical standards and ask ourselves the
2 question in so doing, in effect: Would we have passed
3 on this trial?

4 And if we didn't, why not? And if we
5 wouldn't, shouldn't that information be forwarded back
6 to the primary reviewing institution. Mechanisms are in
7 place to do exactly that. So that is how I believe we
8 have to try and address the issue.

9 DR. SHAPIRO: Okay. We are going to have two
10 more short questions, given the time. Larry and then
11 Alta.

12 DR. MIIKE: Mr. Peckman, I would guess that if
13 I asked you the question that could you live with the
14 system he is putting in, your answer would be, it
15 depends on the devil of the details.

16 So what I want to know from Mr. [sic] Schuster
17 is, when you talk about a lead IRB or institution, an
18 administrative review by the others, what do you mean
19 by administrative review?

20 It seems to me that when you start instituting
21 your system, the advantage would be efficiency in sort
22 of a coordinated review, and that you are going to be
23 fighting over what is administrative and what is
24 uniquely local.

25 DR. SCHUSTER: Well, a coordinated review, I

1 believe, would be a fantasy. It is nearly impossible
2 to have five institutions to agree on doing anything
3 together, academic institutions, and so asking them to
4 coordinate their reviews in the name of efficiency on
5 literally hundreds of potential clinical trials is just
6 not going to happen. So I think that is a non-starter
7 at the front end.

8 An administrative review means exactly what I
9 said in my remarks. It means that an administrator,
10 which is high up in -- either the director of the IRB,
11 or his or her direct designate, will review the
12 information provided in the approved documents to
13 affirm that what was promised at the front end, in
14 terms of what this trial was about, and what the issues
15 were or weren't, and what the objective of the trial
16 is, and so on and so forth and what the IRB at the
17 primary reviewing institution, after its review, ended
18 up approving -- that those are the same in substance
19 and detail. That is the administrative review.

20 It is not another opportunity to challenge or
21 change the review by the primary reviewing institution.

22 DR. MIIKE: Let me get it straight then. The
23 other institutions and IRBs do not get to see the
24 protocol ---

25 DR. SCHUSTER: No, that is not right.

1 DR. MIIKE: No, no, no. Wait. Let me
2 finish.

3 Until the primary institution's IRB ---

4 DR. SCHUSTER: No, that is not right.

5 DR. MIIKE: That is what you just told me.

6 DR. SCHUSTER: No, no. I am sorry.

7 -- I said things that caused you to misunderstand. The
8 first set of documents that are sent to all of the
9 institutions that agreed to participate are the
10 protocol; the investigator's brochure; and this fact
11 sheet, which is a summary. Most of our IRBs have
12 something similar to that anyway, but we have an
13 agreed-upon so-called fact sheet.

14 Now, obviously, these have to be made
15 available to each institutions, because each
16 investigator needs to review the protocol, and the
17 investigator's brochure, to make sure he or she feels
18 comfortable with the trial as designed and the intent
19 to participate.

20 And that same information will be made
21 available to all of the IRB directors. What is made
22 available in the approved documents is the approved
23 informed consent, the minutes of the primary reviewing
24 institution's IRB discussion about that protocol, and
25 any other relevant documents which might escape me

1 right now. So those are the approved documents at the
2 back end.

3 DR. MIIKE: But I don't understand then in the
4 initial dispersal of this information to the different
5 institutions what their roles are at that point in time
6 of the participating, not the primary ones.

7 DR. SCHUSTER: The role of the participating
8 institutions' IRBs, or actually their administrative
9 people, will be to look -- first of all, understand
10 that the process only applies to a subset of all
11 possible clinical trials, classes of clinical trials
12 which are likely to generate controversy, or which are
13 likely to involve ---

14 I am blocking on the term -- but, anyway, that
15 will, for instance, involve other committees that are
16 not part of the MACRO at this point anyway. And so we
17 are not talking about all clinical trials.

18 -- No gene therapy as an example. No cancer
19 trials as an example. Because they involve another
20 committee that would have to be involved at each of the
21 institutions, at least at this stage. Radiation safety
22 is another example.

23 So the point is that the IRBs at the
24 participating institutions review what has been
25 submitted about that particular trial to say, is this a

1 trial which they believe, on the basis of the summary
2 information, can be conducted under the MACRO process.

3

4 And from that summary information, are there
5 any key issues related to local context that need to be
6 known or addressed by the primary IRB doing its review?

7 That is the opportunity they have for comment before
8 the primary
9 reviewing IRB actually has its meeting. And those are
10 provided in written form through these PCCAs back to
11 the IRB of record.

12 DR. SHAPIRO: Thank you. Alta.

13 PROF. CHARO: Thank you to all. I actually
14 had questions for you, but I will focus on just one
15 last clarification, if I may, Dr. Schuster.

16 And it has to do with this incorporation of
17 comments from the other institutions that are not the
18 primary reviewing institutions.

19 Besides comments that are based upon
20 peculiarly local conditions like an ethnic population
21 or a language group, to what extent do you anticipate
22 that that will be the same mechanism by which there is
23 a compromise or surrender on issues that reflect mere
24 local variations, not because of any difference in
25 local conditions.

1 But, as we all know, huge variations on things
2 like how to incorporate women of child-bearing
3 potential, with what degree of contraceptive
4 protection? Or when and how minorities should be
5 recruited? Or, what are the justifications needed for
6 the enrollment of mature minors? Or additional
7 protections for people who are decisionally impaired?

8 There are any number of areas where there is a
9 great deal of discretion available, and IRBs develop
10 traditions that aren't based on the fact that they are
11 in Madison versus New Hampshire. But they are just
12 traditions at that institution.

13 And I am wondering how you anticipate that is
14 also going to be resolved as a matter of difference
15 among the institutions?

16 DR. SCHUSTER: Well, of course, I can't know,
17 since we have yet to do one. But my comments would be
18 pretty much a reiteration of what I have said before.

19 I know that IRBs have traditions, and in fact,
20 IRB committees within IRBs have traditions. The
21 membership of a particular group is just like a study
22 section at the NIH. Everybody gets to know each other,
23 and after they get to know each other, they have a
24 certain sort of internal standard about something that
25 is true for all the protocols that they happen to

1 review.

2 I don't quite understand that as being the
3 acceptable standard. Yes, it is local, but it doesn't
4 make sense to me that it meets the protection of human
5 subjects in general if the one committee can say, you
6 must change your approach to a trial, because our
7 committee says it. And another committee, within the
8 same IRB, at the same institution, passes on that.

9 So I don't know how that will play out among
10 multiple institutions. But I do put a great deal of
11 trust and faith at the front end without having any
12 data yet to show for this to support this trust and
13 faith.

14 That this process, which involves the sharing
15 of information about each other's review for really the
16 first time, will be a healthy one and will expose
17 exactly the kinds of variations in a real-time sense,
18 as opposed to audit reviews of groups of subjects,
19 where it is very difficult to then implement that.

20 And I believe that these five institutions are
21 committed to a process whereupon, at the end of a year,
22 and at regular intervals thereafter, we will see what
23 we have wrought. And we will work to make it better.

24 DR. SHAPIRO: Well, thank you very much. Once
25 again, let me express my thanks to the three of you for

1 your work on our behalf and for your presence here
2 today.

3 Thank you very much. We look forward for this
4 experiment with great anticipation and look forward to
5 talking about it in the future.

6 Thank you all very much. We will adjourn
7 today's meeting.

8 (Whereupon, at 5:45 p.m., the meeting was
9 adjourned.)