

31ST MEETING
OF THE
NATIONAL BIOETHICS ADVISORY COMMISSION

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NORTHBROOK, ILLINOIS

May 11, 1999

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P R O C E E D I N G S

OPENING REMARKS

DR. SHAPIRO: All right. Let's call our meeting to order. I think this is working. Can people hear back there?

First of all, welcome. I thank all of the commissioners who are here for being here this morning. There are others that will join us during the morning whose planes are either arriving now or arriving shortly and will be here as soon as they can.

I want to spend the bulk of this morning, if not all of this morning, on our human biological materials report and I am hoping that this will be the last day that we discuss these recommendations as a group, although there may be an opportunity to discuss it electronically in the next few weeks because I think we are at a stage where we have to decide what we are going to recommend.

And we are going to leave some of the editorial and organizational issues to -- which are still outstanding on this report to myself and the staff, and so we can try our best to issue this report some time in

1 June, hopefully before our next -- before our June
2 meeting, which occurs, fortunately, late in June so that
3 gives us a few weeks in there. So my plan is this will be
4 our last discussion today.

5 I have gone over all the recommendations in
6 chapter five. I think there are something like 25
7 recommendations, 16 of which we have already agreed on,
8 which are unchanged from the last meeting and I do not
9 intend to discuss those today at all.

10 There are 9 other recommendations, some of
11 which were agreed upon in the meeting in Virginia but I
12 want to revisit them to make sure that we agree and are
13 satisfied with them. There are one or two, like 24 and
14 25, which we have never discussed because we just never
15 get to it in our meetings. We will have to get it to
16 them today.

17 And there are some, which I think need some
18 rewriting and what I intend to do today is when we decide
19 that we are going to recess and rewrite bring them back
20 and present them to the commission so that we can at
21 least agree, at least pending small editorial changes,
22 which we will not focus on in detail.

1 Once that is done, and that is subsequent to
2 today's meeting, we will produce a draft of the entire
3 report, charts and chapters one through five, and so on,
4 so commissioners will have a chance to review the report
5 in its entirety and make one final set of suggestions for
6 changes which we can accommodate.

7 And, of course, as always, if there are any
8 particular recommendations that any particular
9 commissioner or group of commissioners might feel
10 strongly about that is different than where the
11 commission comes out there is, of course, every
12 opportunity to make that a part of the report and that is
13 an open issue for any commissioner on any of the
14 recommendations that we come to.

15 So I will turn in just a few moments to just
16 start going through the recommendations that are in
17 chapter 5. I'm not going to deal with the text, although
18 if there are some -- as we discuss the recommendations if
19 there are some particular ideas about the text. As we
20 work to reorganize and do the editorial work in putting
21 this report together we could accommodate those
22 suggestions that seem useful and helpful.

1 But before going to the Human Biologicals
2 Material Report itself, I did want to ask commissioners
3 who were present at our special meeting in Washington
4 last -- I guess it was last week -- Friday to bring
5 commissioners up-to-date on the nature of that meeting
6 and what their overall judgment of opinions and reactions
7 were.

8 I'll turn to Jim first for some remarks and
9 then to other members of the commission who were there
10 who may wish to add their own perceptions of those
11 proceedings.

12 Jim?

13 DR. CHILDRESS: Those of us who were there,
14 Larry, Eric and Arturo, found this to be an exceedingly
15 productive meeting. It involved representatives from the
16 Roman Catholic, Protestant, Eastern Orthodox, Jewish and
17 Islamic faiths. And in the case of Protestant, Catholic
18 and Jewish traditions we had three people speaking so we
19 had a range of views within those traditions.

20 It was probably 1,000 times better than my
21 expectations actually in terms of what we were able to
22 learn and I won't go through all that was involved there.

1 A summary is being prepared by one of my graduate
2 students who was present and will use the transcript,
3 which will be available later, to modify this and it will
4 also be circulated to the participants to make sure that
5 they agree with the summaries offered of the positions
6 presented.

7 I really want to express my appreciation to
8 Pat Norris and Eric Meslin for putting this together on
9 such short notice and getting -- with suggestions from
10 several people -- some of the best people in the country
11 to participate and we are grateful to them for
12 participating on short notice.

13 What was important, I think, was to see the
14 diversity of views even within particular traditions but
15 also some common themes that emerged across traditions.
16 Some of the things will not be surprising to you but let
17 me just mention two or three and then stop and see what
18 my colleagues might like to add.

19 First of all, there was a great deal of
20 attention to the issue of social justice throughout.
21 That was a persistent theme as an important background
22 consideration if we are talking about research in this

1 particular area.

2 Second, there was a great deal of interest in
3 public review and oversight even of the private sphere.
4 There is some question there and Ed Pellegrino will be
5 offering a further statement for us about whether, say,
6 from a Catholic standpoint that kind of oversight could
7 be justifiable without excessive complicity in the
8 practices that are being regulated.

9 And then so much hinges on debates about the
10 status of the embryo and about complicity that those vary
11 a lot not only according to a particular tradition but
12 within traditions and when you see the summary and the
13 transcripts because they will be available, too, I think
14 you will get some of the flavor of this very rich
15 discussion.

16 But let me pause and see what my colleagues
17 might like to add.

18 DR. SHAPIRO: Larry, anything?

19 DR. MIIKE: I think Jim countered it pretty
20 well. The complicity issue was quite an important one.
21 The other area which I think I asked a very specific
22 question was that I noted we had been urged by some that

1 one develops a moral stance and then that stance is
2 impervious no matter what the situation, that was not the
3 stance of most of the people there. They thought it
4 depended on the particular circumstances in which you are
5 faced with and one had to adjust to the actual situation
6 that -- so it was quite the opposite of what I thought
7 that they would come to a conclusion on.

8 Then, of course, what was good about that
9 meeting was that even within the three religions that had
10 three representatives there is quite a diversity of
11 opinion.

12 DR. SHAPIRO: Thank you.

13 Eric?

14 DR. CASSELL: I think that I wanted to
15 emphasize also the diversity of opinion within the
16 religious groups as well as across faith. In attempting
17 to understand what the status of the fertilized ovum is
18 and then embryo, it is very important to read what they
19 said because the black and white view that we came into
20 this with is really not black and white when this thing
21 is looked at closely and that is very important.

22 But I also think it is important to realize

1 that they brought to this discussion an understanding
2 that Jim just pointed out that there are other issues
3 that any resolution of this issue requires attention to
4 the issue of social justice to the issue of oversight.
5 There is a larger set of issues that we have to be
6 concerned with. To come away and just say we -- whatever
7 it is we come up with -- only about the embryo would be
8 lacking faithfulness to their views.

9 DR. SHAPIRO: Thank you.

10 Arturo?

11 DR. BRITO: Not to belabor the issue but,
12 yes, the diversity of opinion is probably the most
13 striking thing. Especially I was struck with the
14 diversity within each group. In terms of the social
15 justice, specifically distributive justice, and that was,
16 like Jim said, heavily emphasized throughout.

17 When you all read the summary I think
18 probably the first part I would go to, and I know that --
19 I am sorry, I forgot her name, but I know she is going to
20 put this I think I counted about nine points he made at
21 the end where he basically summarized areas that we could
22 all or everyone there would be in agreement were really

1 necessary to include in there such as oversight and
2 things like that. So I think that was probably one of
3 the most important things towards the end of the meeting
4 was Eric's summary.

5 DR. SHAPIRO: Which Eric was that?

6 DR. BRITO: Cassell.

7 DR. SHAPIRO: Cassell. All right. Thank
8 you.

9 Bette?

10 MS. KRAMER: Is that summary available or do
11 we have to wait for the --

12 DR. CHILDRESS: There is a draft of it that
13 she prepared and got to Eric Meslin and me yesterday. I
14 don't know whether it's something you want to see. We
15 could go ahead and circulate that as long as you
16 understand it is a draft that will be revised with the
17 input from the four who were there and with the input
18 from the participants.

19 MS. KRAMER: Not just as a matter of
20 curiosity but I think it could be helpful in informing
21 the discussion.

22 DR. SHAPIRO: I agree with that. I think we

1 surprised.

2 Alex?

3 PROFESSOR CAPRON: Actually I found that last
4 comment of Arturo particularly interesting because I had
5 the sense, as you were going around a moment ago, that
6 maybe we were dealing with the academic branches of
7 theological thought, people who by inclination are more
8 analytical and less dogmatic, which is a good and
9 suitable word for discussing religion.

10 Did you feel you came away with the sense
11 that if our conclusions were permissive as to certain
12 things we would have at least heard from people who are
13 in that group if we recite those 11 names, people who
14 would be recognized as taking very firm views against?

15 DR. SHAPIRO: Other comments or questions?

16 Eric?

17 DR. CASSELL: Well, that is really one of its
18 advantages was that the firmness of the opinion, you
19 know, that -- they were not fighting. There was an
20 instance of a public testimony that was unpleasant but
21 other than that people were not fighting. They had very
22 strong opinions about their religious viewpoint and that

1 is much better than wishy-washy, aren't we all in this
2 together. It is much better than that.

3 DR. SHAPIRO: Thank you.

4 Further comments or questions?

5 Alta, do you have a question or not?

6 PROFESSOR CHARO: No.

7 DR. SHAPIRO: Okay. Well, then let me
8 express my gratitude to the staff and also my own
9 gratitude for putting this together. Eric and Pat
10 especially. Jim, you and others who attended the
11 meeting. All of us have busy schedules and I appreciate
12 the special effort you must have made to get there and
13 represent the commission so thank you very much.

14 THE USE OF HUMAN BIOLOGICAL MATERIALS IN RESEARCH

15 DISCUSSION OF DRAFT REPORT

16 DR. SHAPIRO: Let's now turn our attention
17 then directly to the recommendations of the Biological
18 Materials Report. As I said before, there are
19 approximately 25 recommendations here, most of which we
20 have already agreed to and, unless there is some special
21 reason to do so, we will not return to them. I do not
22 expect to return to them today.

1 We will start off with just going through
2 them by starting with 1 and going through those that I
3 think need some of our attention, even if only to say we
4 agree, which may occur in some cases. Some, I think at
5 least one or two, need to be -- at least a few need to be
6 rewritten in my judgment and we will find some
7 appropriate spot this morning and assign some of our
8 colleagues to do that where that seems to be appropriate.
9

10 And we want to make sure this time that we
11 finally do get to 24 and 25 and decide what we want to do
12 with those, and if it looks like we are getting along
13 this morning without getting to those I will just stop
14 and go directly to them because we have left those behind
15 in a number of meetings already.

16 So let's go to recommendation 1. This
17 recommendation is different -- at least it has been
18 rewritten since the Charlottesville meeting -- and so
19 let's see what comments or questions there may be with
20 respect to recommendation number one.

21 Bette?

22 MS. KRAMER: No. It is not in recommendation

1 number one. Just before we get started I would like to
2 say that I thought that the beginning language of this
3 chapter was terrific. It really was. It is very, very
4 accessible. I think it is a straight forward statement
5 on how we feel and I want to express my appreciation for
6 the author or authors.

7 DR. CHILDRESS: Could I just add to that? I
8 think the whole chapter is much, much improved and we
9 really are grateful to Kathi and others for bringing this
10 into the shape it is.

11 DR. SHAPIRO: Okay. Thank you very much for
12 those comments. We appreciate it.

13 Recommendation 1.

14 Alex?

15 PROFESSOR CAPRON: I realize that there is a
16 history to subsection (b) that probably explains the
17 italics on line nine but I think that we do not need to
18 italicize the word "is." The flavor is "is after all our
19 discussion" and I would remove that.

20 The parenthetical in recommendation subpart
21 (c) lines 13 to 15, seems a little cumbersome and I would
22 suggest a modification of it. Shall I just read that to

1 you?

2 DR. SHAPIRO: Sure.

3 PROFESSOR CAPRON: On line 14, I would strike
4 from "link" to the word "between" and just say "code that
5 links a --" actually through the word "the" so it would
6 read "samples taken -- i.e., samples taken from
7 identified specimens with a code that links a particular
8 sample to the particular specimen." It is just a simpler
9 way of saying that.

10 DR. SHAPIRO: Thank you.

11 Any other -- yes, Larry?

12 DR. MIIKE: You are dealing with both coded
13 and identified so we cannot say in the parens that it is
14 coded. Why don't we just leave the parens. We discuss
15 these things long enough in the body of the report.

16 DR. SHAPIRO: Yes, I agree with that.

17 You need to press the button unfortunately.
18 We have found out that there is -- each meeting has a
19 different version of a PA system, which requires a new
20 set of skills and habits. This one apparently requires
21 that we all press the button down as you speak and it is
22 very important for the person doing the transcript to be

1 able to hear it all.

2 Larry's suggestion is, which I think is
3 actually a good one, is we do not need to repeat yet
4 again what these are since we go through that. We just
5 would omit the parenthetical expression.

6 Am I correct, Larry?

7 DR. MIIKE: Yes.

8 DR. SHAPIRO: It seems redundant now to me,
9 also.

10 Yes, Bette?

11 MS. KRAMER: Except for those people that do
12 not read the material ahead and just jump to the
13 recommendations.

14 DR. SHAPIRO: Well --

15 MS. KRAMER: Okay.

16 DR. SHAPIRO: -- I certainly understand that
17 but I think -- well, I do not know how the rest of the
18 commission feels. It still seems to me we could do
19 without these things. They are long enough as it stands.

20 PROFESSOR CAPRON: Yes. We are not writing
21 recommendations for statutory or regulatory language here
22 in which that explanation would have to appear. It is on

1 the previous page.

2 DR. SHAPIRO: Jim?

3 DR. CHILDRESS: I guess that raises a
4 question as to whether in (a) and (b) we want to have
5 them removed from the parenthesis.

6 DR. SHAPIRO: Well, I can tell you what my
7 view is that we should remove it.

8 David?

9 DR. COX: I agree with that and I think with
10 respect to Bette's points, is that we specifically do not
11 -- in my view, we do not want the recommendations sort of
12 as stand alone points and the reason why we write the
13 rest of this text is because the recommendations do not
14 stand alone. They have to be in context. So if we have
15 a definition there then there is no need to do it again
16 unless we expect them to stand alone, which I do not.

17 DR. SHAPIRO: Alta?

18 PROFESSOR CHARO: One last minor thing is
19 that sub (d) really is not a sub (d). Sub (d) just should
20 be pulled out. It is the same as the text on top. (a),
21 (b) and (c) are specific interpretations of specific
22 regs. Sub (d) is not that.

1 PROFESSOR CAPRON: Indeed, sub (d) really is
2 the introductory text, isn't it?

3 PROFESSOR CHARO: You can easily just leave
4 it where it is just by taking away the (d) and pulling it
5 back to the --

6 PROFESSOR CAPRON: Right. Because we already
7 have the "should" statement in the -- at the bottom of
8 page 10. "Should be interpreted in the following
9 particular ways." And all that says is they should do
10 it, which is -- I agree with you.

11 DR. SHAPIRO: Okay. There does not need to
12 be a sub (d). I agree.

13 Anything else on recommendation 1?

14 Thank you very much.

15 Let's go on to recommendation 2. I have a
16 suggestion to alter here. It is just a suggestion of
17 changing one word, although the substance of it, I think,
18 is more than a simple word and so I want to mention it.

19 I would recommend that we consider in the --
20 for example, the first parenthetical expression where we
21 say "or other review committee." I would prefer myself
22 to use the word "procedure" rather than committee. The

1 same thing in the second parenthetical expression.
2 Without trying to get tied down to the words or whether
3 that is the most felicitous way of expressing it, I do
4 not think we need another committee necessarily. If
5 someone wants to designate a procedure or a person they
6 should be able to do so. Otherwise we are going to
7 burden the system down with too much bureaucracy here and
8 let each IRB decide what procedure it wants to use.

9 PROFESSOR CAPRON: Does "process" work
10 equally well because "procedure" appears immediately
11 after that as the thing that the person is supposed to be
12 doing.

13 DR. SHAPIRO: My first thought is yes. It
14 works just as well. That is right because it has the
15 procedures after. I had not noticed that. But the main
16 thing is I want it to be possible -- just to tell you
17 what is on my mind -- for an IRB to identify an
18 individual who people will consult on this as a
19 possibility.

20 Yes, Alta?

21 PROFESSOR CHARO: I agree with the sentiment.
22 I think I would probably want to keep playing with the

1 language and there is substantive reason why. This is an
2 example of how the phenomenon of exempted -- of research
3 eligible for exemption is going to be handled and every
4 institution negotiates differently with Washington how
5 they are going to manage the process of granting
6 exemptions.

7 It is sometimes by their IRB administrator.
8 It is sometimes by another designated official at the
9 institution. And I have some suggested language that
10 might make it possible to accommodate any number of
11 arrangements that exist already out there without any
12 hint of our suggesting there should be a particular one
13 that they follow.

14 Secondly --

15 DR. SHAPIRO: Would it allow -- would the
16 language you have in mind allow for a single individual
17 to serve in this function?

18 PROFESSOR CHARO: Let me try reading it
19 although it is always difficult, I know, to do this
20 verbally.

21 "Investigators proposing to use unlinked
22 samples may request an exemption from their IRB or other

1 official designated by their institution..." Right?
2 "...but should explain the procedures that will be used
3 to qualify the samples for this category..." and da, da,
4 da.

5 So it just recasts the sentences as the
6 investigator is requesting from whoever is designated by
7 their institution.

8 And then on the following -- well, for me, it
9 is the following page -- if the official rather than the
10 IRB or other committee, if the official determines that
11 the procedures are sufficient it may -- you know, then
12 the language -- it may certify the research as exempt
13 from IRB review requirements of the Common Rule as
14 opposed to not subject to since that really is about no
15 human subjects.

16 And then finally I will save for when you
17 want to discuss it, I had a proposal for two additional
18 sentences on the substance of when those exemptions
19 should not be granted.

20 DR. SHAPIRO: Let's just get to the first
21 part of this first and let's not -- I mean that language
22 just on first blush seems all right but I want to make

1 sure we agree with the substance here and then when
2 everyone sees the final language they know what the
3 substance is. The substance here is, as I understand it,
4 that the investigator has got to see someone. That
5 someone may be an individual to do these things. It may
6 be, depending on what the IRB decides, some other
7 process, I presume. If an IRB decided they wanted to use
8 a process, it could even use a committee if in their
9 judgment that is what they wanted. Is that right?

10 PROFESSOR CHARO: It is actually not up to
11 the IRB. It is up to people higher up in the university.

12 DR. SHAPIRO: Right. They will have to
13 decide something but that we want to allow for the fact
14 that it could be a single person and, therefore, a
15 relatively simple procedure if that is what that
16 institution decides to do.

17 Are people agreed with that issue?

18 Larry?

19 DR. MIIKE: Just to review how we got here:
20 Normally this would not even go to an IRB and what we
21 wanted to do was to make this transparent so that we know
22 that they were doing this. So your language actually

1 puts it in a more assertive way than the way it is now.

2 DR. SHAPIRO: And you agree, however, with
3 the general plan here?

4 Jim?

5 DR. CHILDRESS: I agree with David Cox's
6 comment earlier that we really need to read the
7 recommendations in relation to the text but there is one
8 qualifier that I think is appropriate to bring into that
9 very first sentence. I am just now going back to the way
10 it is formulated in the text.

11 It seems to me we need investigators
12 proposing to use unlinked samples from specimens already
13 in their possession or under their control because that
14 is -- and the first sentence in the text on page 14 --
15 and we really are limiting it to that. And if one reads
16 through the recommendation -- it is only when one gets to
17 the text that this particular qualification comes into
18 play and I would propose we include something like that
19 in the first sentence.

20 DR. SHAPIRO: Alta?

21 PROFESSOR CHARO: Actually this was a point
22 of confusion for me because some of the concern -- some

1 of the uses of this section would extend to unlinked
2 samples coming from repositories. For example, just to
3 preface what I was saying before, I had a couple of
4 proposed sentences that basically said that the exemption
5 should not be granted when an IRB would review the
6 protocol-- would assist the investigator in avoiding
7 group harms or when the scientific merit of the
8 experiment could be compromised by the use of unlinked
9 samples in lieu of using coded samples with appropriate
10 human subjects protections. Those are things that would
11 apply even if the unlinked samples came from a
12 repository. All right.

13 And part of this confusion in my mind, I
14 think, comes from the history of this section. Some part
15 of the section seemed to grow out of the concern about
16 investigators stripping identifiers but some part of it
17 also was a way to take advantage, and I think this is
18 what Larry may or may not have been talking about, taking
19 advantage of the phenomenon of exemption as a way to
20 provide a quick very easy point of interaction between
21 the investigator and somebody else to discuss whether
22 there is anything special about this use of unlinked

1 samples that would benefit from additional oversight and
2 assistance.

3 DR. SHAPIRO: Alex?

4 PROFESSOR CAPRON: I guess, I should use the
5 language that Alta just used about Larry's comment. I
6 think I agree with what Alta just said and I do not
7 recall in our history of this -- the material that is on
8 lines 9 and 10 on page 14, the sentence that Jim read --
9 was intended as the limitation on this section.

10 What we did is we merged together -- we
11 started off with the idea that samples coming from
12 outside were going to go through a process, which we said
13 should be done by a third party, some intermediary, other
14 than the investigator who was going to use them and it
15 could be someone at the repository. It could be somebody
16 else. Then we recognized that a lot of people would be
17 using samples already in their possession and you would
18 not have that and yet in certain circumstances they might
19 be using a protocol, people said, that was going to be
20 adequate and we did not have to say you cannot use those
21 samples and you have got to send them out to somebody
22 else. If you have some kind of a protocol that does it

1 that your institution has looked at and they check off,
2 yes, you have used the standardized protocol, we said
3 that would be okay.

4 So I do not believe that sentence, Jim, is
5 appropriate and it should not be in the recommendations
6 and it should not be in the report because I do not think
7 we are limiting it to that category.

8 DR. SHAPIRO: Larry?

9 DR. MIIKE: I think what we are all
10 discussing is on page 15, lines 14 through 19, and that
11 needs to be highlighted somewhere. It is buried right
12 now because that is the whole point of why we had come up
13 with this recommendation.

14 DR. SHAPIRO: Alta?

15 PROFESSOR CHARO: I agree with you that we
16 could highlight this more but I do not agree that it is
17 the only reason why this recommendation exists.

18 Now it is entirely possible that the
19 appropriate solution here is to have a recommendation
20 that is focused entirely at the phenomenon of
21 investigators stripping identifiers off their already
22 possessed samples and a second one that deals more

1 generically with the phenomenon of unlinked samples but I
2 do think that there is -- there is an appropriate space
3 in this report for something called special issues
4 surrounding the use of unlinked samples.

5 DR. MIIKE: I agree. What I am saying is
6 that the language on page 15 is not limited to samples in
7 the possession of the investigator. It is the issue out
8 there that are they stripping identifiers in order to get
9 away from IRB review. So it covers both instances.

10 DR. SHAPIRO: Bernie?

11 And then we are going to have to designate
12 some writing here. We actually have to write this up.

13 DR. LO: I would support the idea that these
14 recommendations should pertain to all studies on unlinked
15 samples and not just the ones where the investigator has
16 the sample and physical possession and strips them. In
17 the discussion that just took place it seems there are a
18 couple of reasons why we might want to do that and I
19 think that needs to be spelled out better in the
20 accompanying text.

21 I mean, on the one hand I think there are
22 concerns that using unlinked samples is a way to sort of

1 avoid confronting difficult ethical challenges. It is
2 sort of too easy a way to sort of duck issues that should
3 not be ducked and I think there are also specific
4 concerns that are more technical concerns that if the
5 person doing the delinking actually is one of the
6 investigators, the delinking may be flawed. But I think
7 the deeper concern is that knowingly or unknowingly
8 investigators may use the unlinked samples as a way of
9 failing to confront issues they ought to be confronting.

10 DR. SHAPIRO: Alta?

11 PROFESSOR CHARO: In light of that I wonder
12 if I could actually try out the two sentences I wanted to
13 add and make sure that they do not offend anybody here.

14 DR. SHAPIRO: Let's try them out. Read them
15 slowly.

16 PROFESSOR CHARO: Exemptions should not be
17 granted when IRB review would assist investigators in
18 avoiding group harms or when the scientific merit of the
19 research is compromised by failing to use coded or
20 identified samples with appropriate human subjects
21 protections.

22 DR. SHAPIRO: Do you want to read the first

1 one again? I am not sure I fully -- I am sorry, Steve.
2 Then we will go to you next.

3 PROFESSOR CHARO: Exemptions --

4 MR. HOLTZMAN: My question was who
5 determines.

6 PROFESSOR CHARO: The person who determines
7 is the official at the institution designated to grant
8 exemptions or not. The sentence reads: "Exemptions
9 should not be granted when IRB review would assist
10 investigators in avoiding group harms or when the
11 scientific merit..." and so forth.

12 So it was an opportunity for the official who
13 grants exemptions to say, you know, there is a group harm
14 issue here that you have not spotted and an IRB
15 discussion might help you with some design issues. I do
16 not expect it will happen often but it would be the point
17 of contact where that second opinion would be made
18 available and it could operationalize some of the later
19 recommendations.

20 DR. SHAPIRO: And you also, if I have
21 understood this -- this is just asking a question. I
22 understand now the first part. The second part deals

1 with a judgment of the scientific merit of what is going
2 on. That is a different kind of judgment.

3 PROFESSOR CHARO: Right. To deal exactly
4 with what Bernie was saying where as a commission there
5 seems to be a sentiment that we should discourage the use
6 of unlinked samples when better research would use coded
7 samples and the unlinked use is tied only to a desire to
8 kind of avoid human subjects protections burdens.

9 And again this is a way to alert people to
10 the fact that it is not impossible to deal with the human
11 subjects protections. You can use coded samples and
12 frequently, for example, have the consent requirement
13 waived. Something that investigators frequently do not
14 appreciate and so assume that if they are using coded
15 samples they are going to be stuck with the difficult
16 process of locating hundreds of people.

17 So again it is a point of contact for kind of
18 education about alternatives.

19 DR. SHAPIRO: Steve?

20 MR. HOLTZMAN: I understand the motivation of
21 what we are trying to do here and I am trying to think
22 through its potential implications.

1 Standardly researchers order tissue cells and
2 DNA from lots and lots of places, ATCC, Coriell, the
3 local path lab, get blood samples. I do not know to what
4 extent the majority of those are unlinked samples as
5 opposed to unidentified -- come from unidentified
6 specimens and I think we may have just introduced a level
7 of review far beyond anything that we have contemplated
8 before -- the necessity of review far beyond anything we
9 have contemplated before.

10 DR. SHAPIRO: Alta?

11 PROFESSOR CHARO: Actually this is very, very
12 pertinent and it has been raised from the very first time
13 this idea has come up. I think that based on Elisa
14 Eisman's work that we can suspect that most of what they
15 are getting is unlinked as opposed to unidentified, which
16 means that this is an enormous number of protocols.

17 However, I think it is also fair to say that
18 in the vast, vast majority of cases this requirement will
19 consist of nothing more than a single sheet of paper that
20 gets signed off by a single person. It will be diminimus
21 in terms of procedure. It is a very limited oversight
22 opportunity to catch the small number of protocols that

1 actually raise the issues that we discuss later on about
2 group harms and the occasional circumstances in which
3 investigators are stripping identifiers from available
4 samples.

5 The people who are simply taking stuff from
6 repositories and then filing a notice with their official
7 that they are going to proceed pursuant to an exemption
8 will be granted the exemption in a standard fashion, I
9 suspect.

10 DR. SHAPIRO: Arturo, do you have a question?

11 DR. BRITO: No. I just gave Alta a
12 suggestion.

13 DR. SHAPIRO: Okay.

14 Larry, and then Alex.

15 DR. MIIKE: I think this recommendation is
16 getting to be much too complex for it to capture -- it is
17 now -- if we start looking at group harms, et cetera,
18 this is going to be a review way beyond what we initially
19 talked about. This was is it justified and is it
20 scientifically valid? We are getting way beyond that.

21 DR. SHAPIRO: David?

22 Excuse me. Alex was first. Excuse me. I

1 apologize. I am not keeping my list here organized.

2 Alex, and then David.

3 PROFESSOR CAPRON: Two quick points. Alta, I
4 would prefer, since I have a sense that at some point we
5 are taking a break and you are going to go rewrite this,
6 to use language closer to Harold's language and make the
7 operative phrase "the review process" and then when first
8 introducing it say, "An IRB or other designated -- e.g.
9 IRB, other designated official," or whatever.

10 The constant use of the word "official" makes
11 me think that that may not be what is used. It could be
12 an IRB or something.

13 The second thing is I hope that once you have
14 done that you take Larry's comment into account. It may
15 be that what you are providing is an explanation that
16 could be in the commentary that -- as to what kinds of
17 considerations will go into making the decision and what
18 is the benefit of having that review process.

19 DR. SHAPIRO: If I could say a word before
20 David since David is really next but Alex's last comment
21 is very close to what I was thinking because I agree with
22 Larry. This thing is getting too long and too

1 unmanageable. I think having in the commentary,
2 especially in my view the second half, namely the
3 scientific review, but once I go that far it makes sense
4 to do what Alex has said. I am actually worried about
5 the scientific review by a single individual and I do not
6 want to be drawn away from the single individual so I
7 would much prefer that as we write that we put that in
8 commentary and try to deal with it that way.

9 David, I am sorry.

10 DR. COX: The third time is the charm because
11 I had the same point. I think that I would have in the
12 following way: Researchers now -- and this is in some
13 way Steve's point. You know, when they have samples that
14 they want to strip identifiers from they just do it and,
15 you know, they do not screw around with it. Now they are
16 going to say, "What is this NBAC? What they are trying
17 to do is make us go through these hoops. How come?"
18 They genuinely will not know how come and unless we put
19 in a commentary why we want to do this is that no single,
20 individual is going to understand what they should even
21 be checking for.

22 So I think that the points that you make,

1 Alta, are ones that we all care about but that have it be
2 in the commentary because we already have somebody
3 checking that.

4 DR. SHAPIRO: Okay, Alta. Let's go on with
5 our discussion and Alex made a good forecast. We will
6 ask you to rewrite two but let's save -- those two
7 sentences, I think, really are very valuable. The two
8 thoughts that you had regarding this. I think they are a
9 valuable addition to the chapter and we should certainly
10 include it in the commentary but not part of the
11 recommendation itself.

12 Is that all right?

13 Okay. Thank you very much.

14 Let's now go on -- we are going to be jumping
15 around now. We are not going to go -- you will be
16 relieved to know we are not going through these one by
17 one. I would like now to turn to recommendation 9, which
18 we have discussed a number of times. At least it is not
19 clear to me that we have reached closure on this.

20 Now this is a recommendation which is -- I am
21 sorry. I do not have the page right in front of me since
22 I am going -- page 22. This particular recommendation

1 really is designed to make sure that when consent is
2 being sought people have a reasonable idea of what it is
3 their options are. Okay.

4 And the way that the recommendation is
5 actually phrased, it is such options might include, for
6 example. All right. So this is not prescriptive but it
7 has got a might include and then for example. So it is
8 obviously giving a lot of options to people. But I think
9 it makes the point by going (a), (b), (c), (d), (e).

10 And (f) is something we have discussed a
11 number of times and which there is disagreement amongst
12 us. That is there is, I think, a minority of the
13 committee that feels that (f) should never be allowed and
14 I do not think we specifically need to discuss that again
15 because we have been through that. I think there is a
16 small minority of the committee that feels that way and
17 so I do not want -- I do not think there is much to be
18 gained by discussing that particular issue again.

19 But are there other issues here which anyone
20 needs to clarify or speak about on recommendation 10?

21 Okay. Thank you.

22 Let's go on to a new recommendation. This is

1 new to me. And that is recommendation 10. Are you going
2 back to recommendation 9?

3 MS. BACKLAR: On page 23, this is not exactly
4 about the recommendation, there was a suggestion that the
5 tiered consent form for the National Action Plan for
6 Breast Cancer be used as an example. That is in the
7 second paragraph of page 23. I just wanted to suggest
8 that I thought it would be a good idea if we would have
9 somewhere in this report some examples of this instead of
10 just referring to it and not letting people see what it
11 is like. Not in this section but somewhere.

12 DR. SHAPIRO: Would an appendix be all right?

13 MS. BACKLAR: Yes. Yes.

14 DR. SHAPIRO: Well, why don't we accept that
15 and we will put it -- I do not know exactly where it
16 ought to be put and which ones we ought to use but let's
17 find some. I think it is a good suggestion and people
18 might find that useful.

19 Let's go again back to recommendation 10. I
20 found, myself, I could not understand recommendation 10
21 and what it meant. So I presume that at the meeting that
22 -- part of the meeting I did not attend someone does know

1 what this is going to mean and can help me out and tell
2 me what this is supposed to recommend.

3 Larry?

4 DR. MIIKE: Yes. The language is confusing.
5 Whoever wrote this, is the intent is, I guess, to say
6 rather than permitting expedited review we are going to
7 treat them all as minimal risk? I think -- isn't that
8 what the intent is? I think that is what it means.

9 DR. SHAPIRO: What do you want to treat as
10 minimal risk?

11 DR. MIIKE: I am sorry. Instead of
12 permitting expedited review for minimal risk research for
13 collections solely for nonresearch purposes, it would be
14 "always treated for -- it would always be dealt with in
15 an expedited review basis if it is minimal risk."

16 Right now it is a permissive one but we are
17 just sort of saying treat it -- and I think that is what
18 it is saying.

19 Alta is shaking her head yes.

20 I do have a problem, and I guess it is with
21 the current regs. I cannot imagine -- the language is
22 kind of weird. It says, "Collected solely for

1 nonresearch purposes," and yet it is going to be used in
2 research --

3 (Simultaneous discussion.)

4 DR. MIIKE: -- is one of the reasons for the
5 recommendation.

6 DR. SHAPIRO: Alta, do you have --

7 PROFESSOR CHARO: It is, I think, a part of
8 the meeting that you were absent from and it --

9 DR. SHAPIRO: I was absent either actually or
10 spiritually or --

11 PROFESSOR CHARO: No. I think you were
12 actually. And Marjorie Speers from CDC was alerting us
13 to a peculiar ambiguity that exists in the regulations
14 governing expedited review. I think I am the one that
15 has to plead guilty to this completely impenetrable
16 language. I probably scribbled it at the table to fill
17 in the one actual hole in the regs when the easier
18 solution is to do a recommendation that speaks globally
19 and then explains in the text what the regulatory problem
20 is and a global solution is something like "all minimal
21 risk research that uses human biological materials is
22 eligible for expedited review" or something very simple.

1 There are four categories collected in the
2 past for research, collected in the past for clinical,
3 collected in the future for research, collected in the
4 future for clinical. The regs handle three of those one
5 way and one of those a different way. We think they
6 should all be handled the same.

7 PROFESSOR CAPRON: Well, I think that without
8 naming all four categories somewhere in there you have to
9 say collected for whatever purposes or something to
10 signal that there is something going on. Otherwise it
11 sounds -- what is it explanatory of? You have to sort
12 of, it seems to me, signal -- although collected for
13 different purposes, all -- or for whatever purposes they
14 were originally --

15 PROFESSOR CHARO: Why not just put that in
16 the text explaining it to keep the recommendation really
17 simple?

18 PROFESSOR CAPRON: Could you repeat what you
19 think it would say?

20 PROFESSOR CHARO: "All minimal risk research
21 using human biological materials should be eligible for
22 expedited review."

1 PROFESSOR CAPRON: Again, I mean, so many of
2 the things that we write here are directive to OPRR or
3 someone for clarification purposes. From what you are
4 saying about this one, this is precisely such a category.
5 That they should either rewrite or clarify that all
6 materials and it seems to me that what you would be
7 emphasizing to them is that OPRR or whatever -- the
8 language we always use -- should interpret the
9 regulations or modify them if necessary to make clear
10 that for whatever purposes originally collected all
11 materials, blah, blah, blah, minimal risk, expedited
12 review.

13 Do you see what I am saying?

14 Just if I read that I would know right away
15 there is some confusion about different purposes and I
16 can read the explanations of the four categories, which I
17 agree do not belong there, but that would signal what we
18 want done. OPRR clarification.

19 DR. SHAPIRO: Steve?

20 MR. HOLTZMAN: You could either do that or
21 just insert after the words "biological materials" in
22 Alta's sentence the words "regardless of the

1 circumstances under which they were collected."

2 DR. SHAPIRO: I think we agree on the
3 substance of this and this is not -- recommendation 10 as
4 it is currently written does not say that. It says
5 something which we cannot understand but whatever it is
6 maybe we will save it for posterity as some kind of --
7 and so I think we really do know what we want to
8 accomplish here. We all agree with it.

9 I think that we need to be careful with the
10 language because all kinds of research uses human
11 biological materials so we want to just be careful that
12 we do not say something much more expansive than we had
13 in mind here dealing with our particular subject.

14 So would you and Larry like to work on this
15 10, rewriting 10 is that all right? Well, you can --
16 when we break you can decide how you want to handle that
17 but let's get a new 10 written here.

18 Okay. Thank you very much.

19 The next one I want to go to is 12. My
20 understanding is -- and please correct me -- that 12
21 seems to have been agreed on at some stage. I do not
22 know if it was discussed explicitly at the

1 Charlottesville meeting. But I am really quite unclear
2 in my own mind what this says.

3 My recollection of the history here is that
4 we wanted in the case of human biological materials to
5 give some direction or ask OPRR to give some direction
6 regarding what IRB's should think about when trying to
7 interpret the terms, affects, adversely affects the
8 rights and welfare of subjects. This is a very, very big
9 term. It could include, in principle, almost anything
10 you can imagine.

11 And it is my recollection, which could easily
12 be wrong or distorted in some important way, that is that
13 where we started here and what we were trying to do in
14 that stage is to narrow the scope of what should be
15 considered under "adversely affects the rights and
16 welfare of subjects" in the case of research using human
17 biological materials.

18 And my thought was, and again I want -- I
19 hope I will be corrected -- was that what we were
20 thinking of here was the psychosocial harms issues and
21 the privacy issues as it is titled here and the other
22 issues that are mentioned here. That is my recollection

1 of what we were trying to incorporate in 12.

2 As 12 currently stands it just says that the
3 IRB ought to consider these issues, which certainly I do
4 not object to but, of course, there is a long list of
5 issues they might consider, of which we have somehow
6 picked out two, and it does not seem to carry the
7 connotation which I recall, which was that we wanted in
8 this case for them to really restrict their view so to
9 speak when interpreting these particular terms. This is
10 just one of the things they have to think about.

11 But I could be completely wrong on this and
12 if I am that is fine. If I am wrong on this I still do
13 not like 12 because it does not seem to say anything. So
14 either way I do not like it.

15 PROFESSOR CAPRON: I do not think this was
16 restrictive. I think quite the contrary. This was
17 enumerating there are things which might not occur to the
18 average IRB when it says, well, someone is going to be
19 looking at sample tissues. I mean, they are not going to
20 a person's home. They are not, you know, injecting them.
21 They are not extracting anything from them. What is the
22 issue? And so why can't we just waive consent?

1 And this -- to me this says in determining
2 whether a consent waiver adversely affects, the statutory
3 language, affects the rights and welfare of the subjects
4 an IRB should consider -- basically it is really three
5 things -- whether the waiver would violate any state or
6 federal statute or customary practice regarding
7 entitlement, whether the study examines traits commonly
8 considered to have political, cultural or economic
9 significance, and whether the study's results might
10 adversely affect the welfare of the subject's community.

11 So put that way, is that a little clearer? I
12 mean it is really -- it is saying here are three things
13 you should do that you might --

14 DR. SHAPIRO: Should be certain to consider.

15 PROFESSOR CAPRON: Be certain to consider.

16 DR. SHAPIRO: That helps. That helps me but
17 how do other people feel.

18 PROFESSOR CAPRON: That is what I thought the
19 intent was. Is that right?

20 DR. SHAPIRO: Okay. I do not have any -- it
21 is really -- I think when I came to this I had just read
22 Jim's new draft of chapter four, which I thought dealt in

1 a very, very helpful way with some of the psychosocial
2 issues that have come up in research of this kind and why
3 it is appropriate to think about them.

4 But I would have no objection to 12 if it has
5 got some bite to it, namely you should be certain to
6 consider this and that. Then I would have no problem
7 with it.

8 Steve?

9 MR. HOLTZMAN: Yes. Isn't 12 just really
10 trying to summarize what goes down on the page before
11 page 29 where we articulate four bullets that ought to be
12 in play in the IRB's mind? In other words, it makes
13 sense to me the way Alex has articulated it given the
14 text that precedes it.

15 DR. SHAPIRO: Okay. That is fine.

16 Alex, do you want to just make those changes
17 in the wording?

18 Is that satisfying to everybody else?

19 Alta?

20 PROFESSOR CHARO: Now I think consistent with
21 that we have had a running seesaw -- running seesaw? We
22 have had a --

1 DR. SHAPIRO: Now there is a metaphor.

2 PROFESSOR CHARO: We have had a running
3 debate about the proper place to consider the issue of
4 psychosocial harms. I would like to once again put in a
5 bid for them to be clearly considered under the category
6 of minimal risk and not under the category of rights and
7 welfare.

8 If rights and welfare now thoroughly and
9 completely has bite because we are talking about legal
10 rights, we are talking about group harms, we are talking
11 about special, you know, hot button issues, then the
12 psychosocial stuff, which is considered under minimal
13 risk in every other area of research that is considered
14 by IRB's should be considered under minimal risk for this
15 area of research as well. And that will just be a matter
16 of reorganizing the discussion in the text and where that
17 discussion takes place.

18 PROFESSOR CAPRON: Is that the stuff that is
19 covered in number 11? I am not sure what you are saying.
20 Or is it the commentary that you are worrying about?

21 PROFESSOR CHARO: Yes. No, it is -- there is
22 text about psychosocial risk that both precedes and

1 follows 11 and the stuff that follows 11 seems to be
2 linked to recommendation 12 about adversely affects
3 rights and welfare. But I really -- I would really like
4 to see it combined with the stuff on physical harms in
5 the traditional understanding of minimal risk. I just
6 think it makes it easier for everybody.

7 DR. SHAPIRO: This is a question of where the
8 text comes and where do the recommendations come in -- is
9 that --

10 PROFESSOR CHARO: No. It is more than that.
11 The substantive -- the substance of the discussion in the
12 text suggests that psychosocial harms are an issue of
13 rights and welfare and not part of the minimal risk
14 discussion and it makes it very confusing.

15 I mean, if there is no -- there is no risk
16 except for psychosocial with regard to human biological
17 material. That is the only one. And so -- maybe this is
18 better handled in writing. I have got editing remarks
19 all over the text but the way it reads now I find it
20 extremely confusing as to what one is supposed to do with
21 psychosocial harms and I do not think it should be
22 confusing.

1 DR. SHAPIRO: All right. Why don't you just
2 make some suggestions and we will see how that flows in
3 that way.

4 Let's now go on to recommendation 15 where I
5 have a question and/or a suggestion. It just depends a
6 little bit on the discussion that took place last time.

7 Recommendation 15, which is now on page --
8 excuse me. Let me try and find the right page. 30 what?
9 On page 37, regarding guidelines for disclosure of
10 results and so on, and then it lists -- it says that
11 these results should be disclosed only if all three --
12 there are three conditions laid out and all three are
13 required for disclosure of results.

14 And I know that this was -- my understanding
15 is this was discussed last time at the Charlottesville
16 meeting and the issue of whether group or persons will be
17 involved seemed -- the discussions seemed to say that we
18 really wanted to focus on the individual. And I wanted
19 to make one -- suggest adding a word, which however might
20 be significant to some and I do not want to add it
21 inadvertently or without discussion.

22 And that is under item (c), which currently

1 reads, "There is readily available a course of action to
2 prevent, avoid, ameliorate, or treat the threat to the
3 subject's health." And I just want to add "concerns"
4 after that.

5 And indicating that there might be important
6 concerns that person has which might not directly impact
7 only their health. It might impact the reproductive
8 decisions they make, et cetera, et cetera.

9 But I do not want to get off on to the larger
10 issue of group issues but just would like to add the word
11 "concerns" if the commissioners do not feel that change
12 is the sense of this in a way and that they would object
13 to it.

14 PROFESSOR CAPRON: What about (b)? You have
15 the same phrase there, "subject's health."

16 DR. SHAPIRO: I would -- I had not -- I just
17 missed that. That is correct. I would also say "health
18 concerns." But there may be a better way to do that and
19 I will think that through. That sounds right to me. I
20 am just trying to get to the case where there is a course
21 of action available that will not affect their health but
22 might affect their children's health, for example. And

1 that is not inconsistent then with what -- so, yes,
2 Larry?

3 DR. MIIKE: Just conceptually I find it
4 difficult to put concerns in (b), "a threat to the
5 subject's health concerns." I mean, the other way -- I
6 mean, it does not make sense. I can deal with health
7 concerns in preventing, avoiding or addressing, et
8 cetera, but a threat to the subject's health concerns
9 does not make sense to me.

10 PROFESSOR CAPRON: Larry, the phrase is the
11 same as in (c).

12 DR. MIIKE: But the verb is different.

13 PROFESSOR CAPRON: No. The phrase -- the
14 full phrase is "the threat to the subjects" is in both.
15 One is indicates a threat to the subject's X, the other
16 is responds to a threat to the subject's X.

17 DR. MIIKE: Okay, then I would say that in
18 (c) that I would take out the threat. I just find it
19 conceptually difficult to --

20 DR. SHAPIRO: Let me work on the wording here
21 and see if I can get some wording here because I think --
22 I take it we are agreeable on (c) and we want to look for

1 some wording here that is also consistent in (b). I do
2 not -- I think there does have to be some change. I am
3 not sure quite just how to change it.

4 So why don't I work on that and come back to
5 the committee with that?

6 Okay. Any other thing on 15?

7 I would like now to go to 21. This is -- we
8 are now sort of in a different area of our
9 recommendations but this has to do with the suggestions
10 or recommendations we might make.

11 Excuse me. Let me get the page number. Page
12 42, in the top of the page.

13 This currently reads, "When publishing
14 research studies involving human subjects, journals
15 should specify whether the research was conducted in
16 compliance with the requirements of the Common Rule, even
17 if the study was privately funded and exempt from these
18 requirements."

19 Now we have had discussion in a number of
20 different meetings about what journals should reasonably
21 be expected to require and what has to be disclosed in
22 the publication. And so I just want to open this issue

1 up to see who it is that is satisfied and/or dissatisfied
2 with this recommendation.

3 Larry?

4 DR. MIIKE: We had a discussion on this and
5 my main concern is that it goes beyond the topic of this
6 report. I said that I would feel comfortable with this
7 recommendation if we have some language that links it
8 back to our mental capacity report so that it is a
9 natural conclusion that we want to address all human
10 subjects research and not just biological materials
11 research. So I would be satisfied if there is some text
12 that accompanies this.

13 DR. SHAPIRO: Okay. I think that is really
14 easy to accommodate. We can certainly do that.

15 Alta?

16 PROFESSOR CHARO: I have just a very minor
17 suggestion. Since there are categories of studies that
18 are publicly funded but nonetheless not subject to the
19 Common Rule, for example, state supported research at a
20 state institution, I wanted to suggest that the last
21 sentence read "even if the study was privately funded or
22 otherwise not subject to jurisdiction of the Common

1 Rule."

2 DR. SHAPIRO: If you were going to do that
3 why would you worry about privately funded? Just say --

4 PROFESSOR CHARO: I agree. In fact, it could
5 be simply say any research not subject to the Common
6 Rule. I agree. I left the privately funded in because
7 it is the most common category that people think of. It
8 is kind of like back to the discussion that we had
9 earlier about --

10 DR. SHAPIRO: Yes, that is right.

11 PROFESSOR CHARO: -- whether or not to put
12 something in about that one reg.

13 DR. SHAPIRO: Yes, that is right.

14 Alex?

15 PROFESSOR CAPRON: We are saying journals
16 should specify. Of course, it is the authors who we are
17 really saying should specify. I do not know if we should
18 say journals should require authors to specify. Is that
19 really what we are saying?

20 PROFESSOR CHARO: Yes.

21 DR. MIIKE: Just to answer that, Alex, we
22 originally -- I think this recommendation was originally

1 that editors should require that authors say whether or
2 not -- and then we came to the conclusion that what we
3 really wanted actually printed was whether it was done in
4 compliance with the Common Rule or not.

5 PROFESSOR CAPRON: Actually we said journals
6 should require that it be conducted and then we backed
7 off to say, no, they should simply require authors to
8 disclose.

9 DR. MIIKE: And indicate.

10 PROFESSOR CAPRON: Yes, and indicate. So I
11 prefer to say journals should require authors to specify
12 --

13 DR. SHAPIRO: Are there other --

14 PROFESSOR CAPRON: -- and Alta's language at
15 the end.

16 DR. SHAPIRO: Arturo?

17 DR. BRITO: This is very minor but this is
18 like on the tenth reading that word "even", if the study
19 was whether -- whatever language Alta uses here, there is
20 something about that word. How about just saying
21 "including studies that are exempt from these
22 requirements?" Something about the word "even" there. I

1 do not know. It is almost like a --

2 DR. SHAPIRO: Okay. That seems fine.

3 So let's see. The -- I just want to see what
4 recommendations we have here now just to make sure that
5 we want to say journals should require authors to specify
6 whether research was conducted in compliance with the
7 Common Rule and I guess our sense is now whether or not
8 these studies were exempt from this requirement,
9 something like that. Does that get the sense of it?
10 Does anyone -- Larry?

11 DR. MIIKE: I think our discussion was that
12 it was not so much that the authors would be required.
13 That would be a corollary to when the report is -- when
14 the research is published. There was some indication in
15 the journal itself with that article that says whether it
16 was in compliance with the Common Rule or not. And that
17 if that was the case then we do not need to put in the
18 requirement that authors need to do that because they
19 would have to do that. Do you see what I mean?

20 The point was that we wanted the article to
21 be explicit about whether it was done under the Common
22 Rule or not, and if that is the case --

1 DR. SHAPIRO: You are not satisfied -- just
2 to make sure I understand what you are saying, Larry --
3 you are not satisfied with the author specifying. You
4 want it noted in the journal that they -- you want to be
5 able to read the journal --

6 DR. MIIKE: Well, I am not sure where I stood
7 in that originally but that is where we started and we
8 ended up with we are wanting it to be specified in the
9 journal itself whether it was the Common Rule was
10 followed or not and if that was so then we do not need to
11 put in the recommendation itself that authors had to
12 submit and say it because they would have to do that
13 anyway.

14 DR. SHAPIRO: I guess all our memories are
15 questionable. Certainly mine above all.

16 PROFESSOR CAPRON: I do not follow what you
17 are saying the conclusion is now, Larry?

18 DR. MIIKE: The conclusion is that the
19 published article indicates explicitly whether it was
20 done in compliance with the Common Rule or not and so if
21 that is the case the recommendation itself does not need
22 to have language that said authors must submit, et

1 cetera, et cetera, because that would have to be done as
2 a matter of course. We had that in the conversation we
3 had on the group discussion.

4 DR. SHAPIRO: I have it slightly different
5 but let's let others talk.

6 Steve?

7 MR. HOLTZMAN: I have a question about
8 current practice. When people write articles and they
9 use animals they always put in a reference that said it
10 was approved by the ILACC, institutional animal and
11 whatever it is, right?

12 DR. SHAPIRO: Yes.

13 MR. HOLTZMAN: Does that come about because
14 the regs say you have to specify that or is that simply
15 that journals have adopted the policy? So I think what
16 we want to --

17 DR. SHAPIRO: I think it is the latter.

18 MR. HOLTZMAN: Right. So I think what we
19 want to recommend is that the practice here in this case
20 be like the practice in these other cases. Diane has
21 cited a journal she is involved with. So why don't we
22 write the reg in terms of a recommendation to journals

1 that --

2 DR. SHAPIRO: Why don't you write that
3 recommendation? It sounds good to me.

4 Alex?

5 PROFESSOR CAPRON: While you are writing it,
6 one argument for using something about private
7 sponsorship or something here is that it helps to make
8 clear what we are talking about. When it was just read
9 as Arturo suggested, I have no problem with using
10 "included" instead of "even if." But if you say
11 "including those that are exempt from the requirements,"
12 it sounds odd. What we mean is including those with
13 exempt requirements because of their sponsorship, i.e.
14 they are privately funded, state funded or some other
15 thing that got them out from the regulations.

16 Do you see what I mean? And if you do not
17 know that is what we are talking about, the
18 recommendation is a little bit of a head scratcher as you
19 first read it through if you have not gone through the
20 months of discussion we have done.

21 DR. SHAPIRO: On reflection I actually -- I
22 agree with you on this because we -- for one reason,

1 expedited exemption is used for a 100 different reasons
2 in this report and this might easily -- so I think if we
3 do not state these things, the sense of this regulation
4 may not be fully understood. It may take a few more
5 words.

6 So, all right, Steve, why don't you work on
7 that and then we will come back and take a look at it?

8 Eric?

9 DR. MESLIN: I was only going to point out to
10 commissioners that staff has prepared a short note -- you
11 do not have it -- that Sean Simon put together that at
12 least provides a way out of this box. One is you could
13 require that authors specify their compliance or
14 noncompliance. But journals could be encouraged to adopt
15 the practice that has already been adopted by 500
16 journals around the world, which is to be in compliance
17 with the International Committee of Medical Journal
18 editors, and it is also noted in the OPRR guidebook.

19 So there are, as Diane would point out, many,
20 many journals that already do this as a matter of course.
21 The commission could encourage all such journals to adopt
22 what is already a common practice or a modestly common

1 practice so it may be a two parter.

2 PROFESSOR CAPRON: Why not put that in the
3 commentary? That helps --

4 DR. MESLIN: We could put it in the
5 commentary.

6 PROFESSOR CAPRON: And that helps -- yes,
7 exactly.

8 DR. SHAPIRO: Let's put it in but let's --
9 all right. So, look, we will take a look at the
10 recommendation again when Steve gets to it.

11 Okay. Let's now go to the oft neglected.

12 DR. CASSELL: The orphans.

13 DR. SHAPIRO: The orphans. The orphan drug
14 so to speak of our report, which are recommendations 24
15 and 25. I will just read them for those who are here
16 today that may not have a copy in front of them.

17 Recommendation 24 says, "Because research
18 using identifiable human biological materials sometimes
19 requires that investigators have access to information in
20 a patient's medical record, state and federal legislation
21 concerning medical record privacy should include
22 provisions for legitimate access by researchers who have

1 met all applicable review and consent requirements."

2 That is, I take it, a recommendation that is
3 trying to get the attention of people at the state and
4 federal level who are writing rules, regulations and so
5 on regarding access to medical records and the privacy of
6 these confidentiality records to remember that sometimes
7 researchers might need -- might have legitimate reasons
8 for access.

9 Comments, questions, observations?

10 PROFESSOR CAPRON: Remind me what particular
11 problem this responds to. Which proposals are out there
12 that would say you can get medical record access provided
13 you are not also looking at biological samples, which is
14 sort of what this sort of says it seems to me. Somehow
15 people who are doing biological sample research are going
16 to be peculiarly disadvantaged in getting access to
17 medical records.

18 DR. SHAPIRO: Kathi?

19 DR. HANNA: I think this is in response to
20 the fact that many investigators when trying to determine
21 what their cohort is going to be will go to medical
22 records and review medical records to determine which

1 samples they want to pull from a path lab.

2 The problem, according to OPRR, is that many
3 investigators and many IRB's do not consider that part of
4 the process to be human subjects research. They do not -
5 - many IRB's think it does not become human subjects
6 research until they identify the people that they are
7 then going to go pull the blood sample or the tissue
8 samples from.

9 So this is really just to remind them.

10 PROFESSOR CAPRON: I agree with that and I
11 have had IRB's call me and ask me, and I have told them
12 that process of trolling the records is to me the first
13 step in research and needs to go through all the review
14 and have consent or consent waivers.

15 This to me says the opposite and I would
16 understand what you just said is to say should include
17 provisions that limit access until researchers have met
18 all applicable review and consent requirements. That
19 would convey to me -- as I say, I read this and thought
20 just the opposite, that somehow regulations were going to
21 make it more difficult for people who were doing a
22 biological sample cum record, medical records, research

1 to get to the medical records than people doing health
2 services research and getting to the medical records.

3 DR. HANNA: Well, I think that -- I think
4 probably there is an additional recommendation that is
5 needed. I mean, because there is kind of three prongs to
6 this. One is to consider the medical records review a
7 part of human subjects research, which is -- I mean, OPRR
8 has expressed to me that if we can make that more clear
9 than they can that they would appreciate it because it is
10 a very difficult subject for them to deal with. They
11 constantly find IRB's confused about it. I do not think
12 we have a recommendation in there about that particular
13 aspect.

14 The second parts are that there have been,
15 and there is an article in this week's Blue Sheet,
16 Minnesota's privacy law has affected Genentech research
17 where state laws have been passed that are extremely
18 prohibitive and they do not allow legitimate access to
19 medical records. So that is kind of step two that if the
20 investigator goes through proper review and whatever they
21 are finding in some states they have a hard time getting
22 to the medical records because of state laws. So that is

1 kind of --

2 PROFESSOR CAPRON: But that is not limited, I
3 gather, to people who are doing biological samples
4 research. So, I mean, there the complaint is that if the
5 state has adopted a more restrictive law on the use of
6 medical records than is appropriate, and you are going to
7 have human services research people as upset as
8 biological. Now that is -- that it seems to me is not
9 our debate. That is the generalized debate.

10 I mean, I am sure the people at the Mayo who
11 have taken all sorts of steps are probably upset with the
12 legislature in restricting them more fully than they
13 think they should be restricted. To me, because you are
14 doing biological materials research you should not have
15 greater access to the medical records than anyone else.
16 And if there is a problem with it, it is a problem across
17 the board but it is not unique to biological materials
18 research.

19 DR. SHAPIRO: I have got a couple of people
20 who would like to speak.

21 Steve, and then Alta.

22 MR. HOLTZMAN: I do not think this is -- what

1 I am about to say -- inconsistent with what you are
2 saying, Alex, and that is I think we are trying to lay
3 out a framework here for the legitimate practice of
4 research involving biological materials.

5 If in the context of medical privacy
6 regulation people are erecting a whole other set of
7 regulations which, as it were, inadvertently would result
8 in people not -- who have fulfilled everything we have
9 said not being able to undertake the research, it seems
10 appropriate for us to note that and, therefore, to note
11 that when they are erecting these things they should be
12 cognizant of its potential impact in an area they have
13 not thought of. I think that is consistent with
14 recommendation 25.

15 There is another position which could say we
16 are laying down the bare minimum, the sufficient, the
17 necessary, but that you could be quite happy with stuff
18 that was more robust than one view of the world.

19 DR. SHAPIRO: Alta, and then Bernie?

20 PROFESSOR CHARO: I think that the key here
21 is recommendation 25. All right? Because one of the
22 observations that has been made throughout this

1 discussion is that the research on biological materials
2 takes place in conjunction with research on the
3 associated medical records.

4 And a secondary observation that goes with
5 that is that if you have different rules governing access
6 to the biological material as opposed to the medical
7 records it drives everybody crazy because they are trying
8 to use both of these things together but they are subject
9 to different rules. Not only different substantive
10 levels of protection but often different procedures.

11 Twenty-five says to the extent possible we
12 should try to make these things the same to keep
13 everybody sane. I think that is a legitimate concern. I
14 think it is possible to even drop 24 entirely and say in
15 the text by way of background that it is getting harder
16 and harder to achieve this kind of uniformity in approach
17 between access to records and access to materials because
18 we have got two divergent trends.

19 We have got state statutes, which up until
20 now have, in fact, included access for legitimate
21 research now being tightened up in the context of medical
22 records privacy acts to the point that researchers may

1 well have difficulty getting into the records and yet
2 conversely at the federal level we heard testimony that
3 the proposal might be to make the medical records even
4 more accessible without IRB reviewer subject consent than
5 we propose with regard to biological material.

6 So we are working in a situation in which we
7 have got divergent state and federal trends and they both
8 in each direction differ from what we are proposing so
9 the keystone is that we think that ours strikes a happy
10 middle ground that might be the compromise for both
11 areas.

12 DR. SHAPIRO: Bernie?

13 DR. LO: Yes. I think in 24 and 25 we are
14 tackling a lot and I am not sure we are clear yet on what
15 it is we are trying to tackle. I mean, I agree with Alta
16 that on the one hand we probably want to say it is nice
17 to be -- it is reasonable to be consistent between
18 medical records research and biological records research.

19 I think we also have some substantive things
20 we are trying to say, which is that the two extremes
21 of -- one extreme is to demand individual consent for
22 every research use of medical records. We have got all

1 this kind of research, it seems to me, because we have
2 said we are going to allow under certain circumstances
3 waivers of consent.

4 So it seems to me that is a substantive point
5 which really contradicts some of the proposals now out of
6 congress.

7 Then I think there is the concern that Kathi
8 and Alex brought up that on the other hand the current
9 practice, as we understand it, a sort of trolling, I
10 think that was Alex's nice phrase, the medical records
11 and saying that is not really research, we are just
12 identifying subjects, can be very damaging to privacy
13 considerations and ought to be treated in just the same
14 way we treat the rest of the protocol under these
15 regulations.

16 But it seems to me that we should decide
17 whether we want to make just a very sort of general
18 statement saying that regulations ought to be consistent
19 in these two domains of research or whether we also want
20 to make a point, which I think is the core of our report
21 here, that we do not think that there should be
22 unfettered access but also we do not think that there

1 should be specific consent for each research use. And
2 that really -- those are the extremes of the privacy
3 debate.

4 DR. SHAPIRO: Let me try to separate two
5 issues here. There is the trolling issue. Let's put
6 that aside for a moment and come back to it because I
7 think we do -- may wish to have a recommendation
8 specifically about that -- what we can loosely call a
9 trolling issue and to make sure that people understand
10 when their human subjects research begins.

11 So let's come back to that issue that Alex
12 raised and Kathi also raised. I think it does not really
13 appear here one way or another in any specific way.

14 As I look at 24 and 25, or to put it more
15 specifically, if I look at 25, 25 says directly that
16 federal and state legislators, we would encourage them to
17 enact statutes on medical records research that are
18 uniform in their approach and consistent with these
19 recommendations and so on and so forth.

20 It seems to me 25 may have to be rewritten a
21 little and it really eliminates the need for 24 because
22 24, it seems to me, says that, you know, we want to have

1 legitimate access. Well, 25 says here is how you get
2 legitimate access. You get states and so on to enact --
3 now I am not saying the wording does not have to be
4 worked with a little bit but it seems to me we could
5 collapse 24 and 25 into a recommendation that simply
6 encourages states and the federal government to consider
7 legislation that would provide appropriate level of
8 access to researchers who fulfill all the various
9 conditions, so on and so forth.

10 That seems to me like a hard
11 recommendation -- like a recommendation that certainly
12 should have a spot in this report. After all we want
13 people to do this. We do not know exactly what those
14 laws should look like. We are not writing the laws.
15 That is a very complicated issue on its own. We are not
16 going to do that.

17 But it seems to me that we could collapse 24
18 and 25, although it needs some rewriting, to do so
19 effectively.

20 Alex?

21 PROFESSOR CAPRON: I am basically in
22 agreement with that and the idea of uniformity. There

1 are lots of times when we talked both in the IRB context
2 about taking into account community views, which are not
3 uniform across the country, and when we talk in state law
4 context about the so-called laboratory of the states,
5 which seen in the most pejorative way is the right of the
6 citizens of a particular state or their elected
7 representatives to do foolish things and find out that
8 they are foolish and the rest of us learn from that as
9 well as learning from wonderful experiments.

10 So if the good people of Minnesota say that
11 up here in the frozen north we take a different view of
12 privacy than you do in Florida or California, then -- and
13 they have enacted something that will drive researchers
14 away from their medical records and have them flocking to
15 Florida and California or some other place that has
16 looser rules, I am not sure -- to go back to Steve's
17 point -- that we are not setting the minimum requirements
18 and that some state may say we have higher requirements
19 and that is not -- that is not something on which I feel
20 like we should break our lance particularly.

21 DR. SHAPIRO: I have something I would ask
22 the legal scholars on the commission. It is my

1 understanding that at least in some cases on morally
2 contested issue the Supreme Court takes exactly this
3 position, that it sort of gets worked out in the states
4 which might have different views. Is that correct?

5 PROFESSOR CAPRON: That is quite correct. I
6 mean, Oregon's statute on assisted suicide -- it has not
7 gotten to a Supreme Court challenge but when it was
8 challenged in federal courts in a lower level it survived
9 that challenge and I think the sense is that Oregon did
10 not violate people's rights by doing that even if most
11 other states are not persuaded to go in that direction.

12 DR. SHAPIRO: Larry, and then Steve?

13 DR. MIIKE: When the first drafts of these
14 two recommendations came out I was against them because
15 we were getting into an area of medical records which did
16 not include biological and I -- and then it got innocuous
17 enough, like what Alex says, "Oh, well, that is fine. It
18 is sort of like mom and apple pie. That is great." So I
19 did not really -- I did not care one way or the other.
20 We had them in there because we said, "Oh, we should be
21 uniform and all that."

22 If we keep 25 and get rid of 24 that is good

1 with me except I have a big problem with what if I am in
2 the states. I am writing this legislation and all of a
3 sudden I am told that "by the way all you medical records
4 legislation should go look at the NBAC report and see how
5 to deal with human biological tissues and make sure you
6 conform to that" because that is the way the
7 recommendation is reading right now.

8 If we are talking about that there should be
9 uniformity or consistency between privacy issues and
10 human biological tissues and medical records, that to me
11 is a general statement that I can agree with.

12 I think the bigger issue or the one that we
13 should focus on is this trolling issue because it is
14 directly on point. These two if we make them innocuous
15 enough I will go along with it but the way it currently
16 stands it is sort of like telling the legislators pay
17 attention to what we said on human biological tissues and
18 make sure you do it for medical records, and that -- I
19 cannot agree with that kind of a stand.

20 DR. SHAPIRO: Steve?

21 MR. HOLTZMAN: The discussion about the
22 laboratories of the states points out that there is an

1 ambiguity in the wording. Does uniformity refer to state
2 and federal uniformity or biological materials and
3 medical information uniformity? I think we have
4 discussed the latter and I think we should come down with
5 a position on it.

6 With respect to the former it is a very, very
7 hot issue. If you look at the seven different bills on
8 medical privacy you will see some have federal preemption
9 and some do not. I personally think federal preemption
10 is important but I do not think the commission has
11 discussed it or should take a position on it and I think
12 we should make the wording clear which uniformity we are
13 referring to.

14 DR. SHAPIRO: Let's -- excuse me, Alta.

15 PROFESSOR CHARO: I am sorry, Harold, but I
16 think the way -- I think there might be a way to make 25
17 -- eliminate 24 and make 25 simultaneously more innocuous
18 and closer to what it is we are trying to do. And that
19 would be to rephrase it to not encourage states to enact
20 legislation. We are not going to take a position on
21 whether they rewrite statutes or not.

22 States that are considering legislation are

1 encouraged to consider the advantages of uniformity in
2 how we protect access to records and how we protect
3 access to human biological materials. That is innocuous
4 because it is not telling anybody that they have to do
5 anything but it does allow us to send a signal that we
6 think that for the sake of sanity it helps to have the
7 same rules governing until you can identify a specific
8 reason why there has to be a deviation.

9 And in the text we can also emphasize that we
10 think that the compromise we came down with on biological
11 materials is not too bad and is in and of itself a pretty
12 good one to look at as a model for medical records
13 privacy but this maybe is a way to not at all touch on
14 issues of federalism and state laboratories, et cetera.

15 PROFESSOR CAPRON: So that is using
16 uniformity in the consistency meaning between types of
17 research?

18 PROFESSOR CHARO: Correct.

19 DR. SHAPIRO: I think there is a very useful
20 recommendation hidden somehow in 24 and 25 because -- we
21 will find it -- because I think this doesn't --

22 PROFESSOR CAPRON: It applies to the reader -

1 -

2 (Laughter.)

3 DR. SHAPIRO: That is like a Where's Waldo
4 part of our report or whatever that is called because I
5 think there is a lot of activity in this area and someone
6 ought to be paying a little bit of attention to this or
7 at least we ought not to write a report without
8 reflecting that this is an issue out there.

9 PROFESSOR CAPRON: I want to say that I am
10 comfortable with that recommendation provided that the
11 text that appears as commentary on lines 12 to 15
12 accompany whatever recommendation. Alta said it is
13 "sotto voce" in hers. To me it is the heart of the
14 matter. I like the notion of consistency but recognizing
15 that there may be identifiable differences and good
16 reasons for special treatment of human biological
17 materials.

18 I think in a lot of our report, Larry, when
19 you talk about a legislator reading it, will be there are
20 some unique -- and the time that your medical record has
21 accompanying it DNA on a chip, which is going to be there
22 before long where it is going to be part of your medical

1 record forever. The notion of people simply trolling
2 that, you know, running 1,000 of these through their DNA
3 analyzers and picking out the people who, you know, have
4 proclivities to prolixity or something, and identifying
5 all of them and keeping them off commissions, that will
6 be the day that we should get worried.

7 DR. SHAPIRO: The -- let's just -- we will
8 try -- Eric, maybe you and Kathi can try to put something
9 together on 24 and 25. Let me return now to the so-
10 called trolling issue.

11 Is it the sense of the commission that we
12 want to find a spot in the report to say something about
13 the trolling issue specifically? What is the opinion of
14 the commissioners? Should we try to find the right spot
15 to indicate that trolling is human subjects research?

16 David and Bette?

17 DR. COX: I think this is a very --

18 DR. SHAPIRO: It is not only fishing, it is -
19 -

20 DR. COX: I think it is very important that
21 we try and put that in some place. This is a -- just in
22 the context of patients as well as physicians, when

1 patients actually become aware that someone is trolling
2 through their medical records they go berserk. And I
3 think that -- I do not -- in every situation I have seen
4 where they did not know that they went berserk so that
5 means to me this is an important issue.

6 PROFESSOR CAPRON: Is that a diagnostic term?

7 DR. COX: That is a diagnostic term.

8 DR. SHAPIRO: Look it up under DSM-IV.

9 DR. COX: My kids know what that means and
10 everybody knows what that means.

11 DR. SHAPIRO: Berserk is a West Coast term.

12 PROFESSOR CAPRON: I knew the term. I just
13 did not know I was speaking doctor when I used it.

14 (Laughter.)

15 DR. SHAPIRO: It is not clear to me whether
16 this means that we need to write a new recommendation in
17 this area or find the right spot in which to put it.

18 Alta?

19 PROFESSOR CHARO: Bette was first.

20 DR. SHAPIRO: Bette?

21 MS. KRAMER: I am not sure if this is exactly
22 the same thing but it is close to it. I cannot remember

1 whose name but he was a consultant to us back when we
2 still had the two committees a long, long time ago from
3 the University of Iowa.

4 He made a large point about the research that
5 is done by clinicians on their own patients' records
6 without having any sense at all that they were doing
7 human subject research. I wonder if we need to
8 incorporate that some place with this trolling as well.

9 DR. SHAPIRO: Alta?

10 PROFESSOR CHARO: I've got to confess I am
11 very nervous about doing much on this because this is a
12 morass in which there is wild variation in institutional
13 understandings of what is an appropriate policy and an
14 absence of clarity from OPRR to help rein in this
15 diversity of approach. So what you have just described,
16 Bette, is something that in some institutions would
17 clearly be considered a violation of patient's privacy
18 and in other institutions would never even go to the IRB
19 because it would be considered exempt since it is kind of
20 an analog to the notion of publicly available. As a
21 member of the public I can see everybody's name in the
22 telephone book. As a physician I already know what is in

1 every one of my patients' records. So in a kind of
2 symmetrical fashion they assume that, therefore, it is
3 eligible for an exemption because there is no new
4 information being dug out.

5 I do not want to get into this because I am
6 not sure that there really -- that we have had a chance
7 to really understand either what direction has developed
8 out of Washington and whether it makes sense.

9 I do think it is possible to note maybe early
10 on in the first chapter that if people think it is
11 confusing out there with regard to biological materials
12 they ain't seen nothing yet because it is even worse with
13 medical records and that some of the issues in medical
14 records are quite parallel but that there are special --
15 there are some special aspects about medical records
16 research that make them something that needs separate
17 attention and go beyond the scope of this report but that
18 we are aware of the fact that there are some parallels
19 both in confusion and possible solutions, and maybe leave
20 it at that.

21 DR. SHAPIRO: Bette, then Bernie and Alex.

22 MS. KRAMER: Well, you know, interestingly

1 enough, my husband, who chairs the IRB in his hospital,
2 tells me that very often these doctors have no notion
3 whatsoever that they have engaged in human subjects
4 research and it is only when they come up with something
5 that they then submit to a journal and the journal says,
6 "Did you get IRB approval," that they now come running to
7 him as IRB chair and say, "Quick, quick."

8 So that does -- that lends significance --
9 further significance, I think, to our request to the
10 journals.

11 DR. SHAPIRO: Bernie?

12 DR. LO: Well, I would agree this is a very
13 vast and confusing and very important topic but I would
14 be reluctant to sort of get in too far into something we
15 have not really talked about.

16 I would urge us to sort of limit ourselves
17 and not try and look at all medical records research and
18 appropriate access but to limit ourselves to the idea
19 that before you actually get the samples you need to sort
20 of figure out whose samples you want to ask for so to
21 really link it to the human biological materials work.

22 I think the point that we need to try and

1 make is that sometimes the mere act of trying to look for
2 potential subjects of research may violate privacy and
3 undermine rights and welfare in ways that are just as
4 serious as when you actually do the research. Both
5 investigators and IRB's ought to think about this. That
6 does not mean to say that all research -- you know, you
7 need consent to do any sort of trolling but that part of
8 the research plan has to be how you are going to identify
9 subjects.

10 That is how it is at our institution. The
11 identification of subjects is part of your research
12 protocol and is subject to review like everyone else.
13 That does not address the problem that Bette and others
14 have raised that if you do not think it is research and
15 do not go at all to the IRB you never -- the IRB does not
16 get to look at it but that is, it seems to me, outside
17 the scope of this report.

18 DR. SHAPIRO: Alex, and then Steve.

19 PROFESSOR CAPRON: I agree with what Bernie
20 and Bette just said. I suggest that we go back to
21 recommendation five and in the commentary somewhere
22 around that recommendation make this point:

1 Recommendation 5.b says, "A full description of the
2 process by which samples will be obtained." And, in
3 effect, that is what we are talking about here. We are
4 talking about the method by which you decide in certain
5 research these are the samples I want or from this pool
6 or whatever.

7 And I think we should simply note in the text
8 exactly what Bernie said, which is that IRB's should
9 recognize that the process of research really begins when
10 identifiable records are looked at, that they need to
11 adopt a policy on how that will be treated at their
12 institution, and that people doing human biological
13 materials research should operate consistently with that
14 policy and we do not have to get into the whole deal.

15 I mean, I think those three points would do
16 it and it is linked -- I think this is the appropriate
17 point in the chapter to link it. I am talking about
18 commentary and not additional recommendation language.

19 DR. SHAPIRO: Steve?

20 MR. HOLTZMAN: I would like to understand a
21 little better what we mean by "trolling" here if we are
22 going to get into this and its implications so that, for

1 example, if I call up a repository to get a half dozen
2 unlinked samples they are unlinked but I would specify a
3 phenotype.

4 PROFESSOR CAPRON: This is looking at the
5 records, not samples.

6 MR. HOLTZMAN: Right. But I specify send me
7 six prostate cancer samples, all right, of the following
8 Gleason score, okay, but presumably was tied -- if the
9 repository is a pathology lab it is probably sitting on
10 the medical record. So my question is did that trigger
11 an IRB review though the research would then be with an
12 unlinked sample?

13 PROFESSOR CAPRON: I think we need to make
14 clear that that is a question the IRB will have to
15 address. If that came to an IRB I would say, "No." The
16 trolling that I think we are talking about is where the
17 researcher goes and looks at identifiable records and
18 says, "Let me look at all the patients who came in, in
19 March." And goes through those and says, "These are ones
20 of interest. Now I want the biological samples or now I
21 am doing human services research and I want to follow
22 through on the payment mechanism used for these people

1 and whether or not different payment mechanisms resulted
2 in different levels of testing," or something like that.

3 DR. SHAPIRO: I think Alex has made a very
4 useful suggestion because I am really quite anxious that
5 we deal somewhere in the report with this and I think the
6 commentary around recommendation number five is a very
7 good spot to deal with it now that you have pointed that
8 out.

9 Is that satisfactory for everyone that we
10 will deal with it in that context and not try to -- and
11 deal with it in a way that makes sense for the subject
12 matter of our report as a much bigger topic?

13 Okay. Kathi, I am sorry.

14 DR. HANNA: I just wanted to add one more
15 complexity here and that is -- I mean, you have -- this
16 has been posed in terms of the trolling, the initiation
17 of the research, but throughout the report we use the
18 term, all over -- all over in every chapter, "connected
19 to the ongoing medical records." So it is not just
20 identifying the samples that you want to use. It is also
21 making a decision after you have some samples and you
22 have done some work on them that you might want to go

1 back to medical records.

2 So I think we somehow have to add that twist
3 in as well that they might not have gone to the records
4 to find the samples but now they have the samples and
5 they want more information and they have to go back to
6 the medical records. So that also should be considered.
7 It might not have been considered human subjects research
8 when they got the samples but now that they are going
9 back to the records, and they are identifiable records,
10 it is human subjects research.

11 MR. HOLTZMAN: They can only go back if it is
12 linked and linked as human subjects research.

13 PROFESSOR CAPRON: And probably consent. But
14 you used the term "ongoing records" and I thought we said
15 if it is ongoing records it is human subjects research
16 would consent. If every time I go into the hospital and
17 tests are now being done on my blood and samples are
18 being sent over to some researcher, we are beyond
19 question of waiving consent and I do not know if this is
20 going on and you are looking at my blood and you are
21 looking at my records. Are we? I mean, that much is
22 clear. The ongoing process.

1 DR. LO: I think there are institutions that
2 --

3 PROFESSOR CAPRON: No, I am not talking about
4 what happens now in the world. What we conceived of as
5 the correct policy, if I am a subject in real time, what
6 is happening to me now, my samples, my medical records
7 are going on to some researcher who says he is doing
8 human biological materials research in real time. I am a
9 current patient. I am a research subject and all the
10 usual panoply of protections apply.

11 If we do not say that in this report, and I
12 think we do, then I am going to have to reread this
13 chapter and figure out all the places I am dissenting.

14 DR. SHAPIRO: Alta?

15 PROFESSOR CHARO: I think that is probably
16 true but I think you would be surprised if you were to
17 think about why it is true and where it falls in our
18 recommendations. It is in the practicability
19 requirement. Because you could be coming into the
20 hospital every week for some other clinical procedure and
21 they are doing blood draws, whatever, and it could still
22 be that the research that they plan to do on your blood

1 is minimal risk and it does not affect your rights and
2 welfare to waive your consent but because we are now in
3 the area in which it is happening in the future after our
4 recommendations have been issued we have said so long as
5 it is practical to ask consent from somebody as a sign of
6 respect, regardless of the fact that there is no concrete
7 harms associated, you are supposed to do it.

8 And it is only for the archived collections
9 for which we anticipate great difficulty that we have
10 said you can presume it is impractical so that is the
11 thing. It is down to the practicability requirements
12 insistence on respect even in the absence of harm.

13 PROFESSOR CAPRON: Well, I would say there is
14 one additional factor there. Once the researcher has
15 communicated to my physician that she wants my current
16 tissue samples sent along, a portion of them sent along
17 for the research that is ongoing, I am concerned that my
18 clinician has now moved into the role of cooperating
19 investigator.

20 In effect, there is a small possibility that
21 some time when I would not have a blood drawn or I would
22 not have a biopsy taken she will say, "Well, I know the

1 investigator needs another one because they need it
2 monthly. Your condition -- if we were just doing this
3 clinically I would not do it but I will do it, you know,
4 it is no big deal," et cetera, et cetera. I mean, it is
5 just --

6 PROFESSOR CHARO: You know, chances are your
7 physician would not know either and it would be -- it
8 would be a request sent to the blood lab. Your physician
9 would not know. It is the investigator collaborating
10 with the lab.

11 PROFESSOR CAPRON: Well, the links in the
12 chain go on at some point. I agree. The additional test
13 aspect is only one aspect of it but I am a subject in
14 research. I am ongoing subject and, yes, I agree with
15 you. There is no difficult getting my consent. I am
16 right there. No reason to waive it. So you are right.
17 The practicability requirement is the main one.

18 DR. SHAPIRO: Bernie?

19 And then we are going to -- Steve, I think
20 you have a question or a comment or something?

21 MR. HOLTZMAN: No.

22 DR. SHAPIRO: No. Okay. Bernie?

1 DR. LO: Yes. I would just like to say I
2 think the issue here if you are talking about not ongoing
3 collection of samples but ongoing linkage to updated
4 medical records. There is an issue of rights and welfare
5 and psychosocial harms as well as practicability. I
6 mean, I do not know -- I mean, I have to, you know, look
7 through this and see where that really comes through but
8 if it is posed here it is just a matter of, well, it is
9 impractical to do it.

10 Well, it is clearly not impractical if I am
11 an ongoing patient in that system so that we have to
12 really bring out the objection of being that it is
13 offensive to me that someone is getting all this
14 information I did not even know about.

15 DR. SHAPIRO: Steve?

16 MR. HOLTZMAN: Well, it is not just in the
17 practicability because we waived for the past and what we
18 are saying is we are making the presumption that in the
19 future the sample will have been collected with consent,
20 which could include, for example, the right for its use
21 for a study in a coded fashion, which can include the
22 continuous update. All right. And that one could,

1 therefore, go ahead potentially with the study without
2 reconsenting. Okay.

3 DR. SHAPIRO: Well, reconsenting and
4 consenting are two different aspects. I understand what
5 you are saying.

6 DR. LO: If I never had the chance to consent
7 and the information flows, that is where the problem is.

8 MR. HOLTZMAN: Again, there is a very -- when
9 Alex says, "I am a subject of human research," there is
10 another view, and it is not said very strongly but there
11 is another view that if it is coded sample, all right,
12 and there is no reach through to me, and it is
13 confidential, all right, I am not a subject of research
14 even though information about that sample is being
15 collected on a continuously updated basis. But it is a
16 different philosophical basis about the way the subject
17 in here is.

18 DR. SHAPIRO: Larry?

19 DR. MIIKE: A long time ago I think Dave and
20 I were strongly stating that if they have access to my
21 current medical records they damn well better let me know
22 about it and get my consent.

1 DR. SHAPIRO: I agree.

2 DR. COX: Steve stated it, I think, very
3 nicely. It is a very different philosophical view of how
4 you are looking at it. It is diametrically opposed
5 philosophical views.

6 DR. SHAPIRO: All right. Let me tell you
7 where we are. We are going to take -- Bernie?

8 DR. LO: One last thing. I think Steve
9 brought up a very good point that if we are doing -- if
10 we are putting a lot of weight on prospective tiered
11 consent in the future then it seems to me one of the
12 things that people may not appreciate when they sign up
13 for allowing samples to be used for coded studies in the
14 future is this ongoing link and that may be another thing
15 that needs to be brought out in this tiered discussion.
16 I mean, I may well consent to that.

17 MR. HOLTZMAN: We are doing studies right now
18 with coded samples, all right, for example, of markers of
19 metastases. All right. These are only research studies
20 but now you are up to two to 300 people in retrospective
21 studies, all right, coded samples, consent was waived,
22 all right, because it is minimal risk. We do not want

1 those individuals really to know that this is going on
2 because then you would get into the issues of will we
3 inform you, how is the work going, the marker, how is it
4 developing but it is critical to have the outcome data on
5 those folks.

6 So what we are mandating here, in effect, if
7 you are going to go with the practicability argument is
8 those studies will always involve in the future telling
9 people are doing the following kind of assay on a marker
10 gene and that, therefore, you are -- they will know that
11 they are involved in this study which has a potential
12 kind of result.

13 DR. SHAPIRO: Alex?

14 PROFESSOR CAPRON: Are we basically done with
15 the recommendations?

16 DR. SHAPIRO: Yes. I want to go on to -- I
17 want to take a break in a few minutes.

18 PROFESSOR CAPRON: Okay. Could I suggest
19 that we all look at recommendation 3 and ask whether it
20 is now redundant of 1(c). I mean, there is a little bit
21 of fancier language in (c) that could be -- in 3 that
22 could be moved into (c).

1 DR. SHAPIRO: Yes.

2 PROFESSOR CAPRON: But basically I think the
3 reorganization made it duplicative.

4 DR. SHAPIRO: Thank you.

5 All right. Let me just see where we are now.
6 We are going to take a break. There are really six
7 recommendations of the 25, or whatever number it turns
8 out to be now, which need some rewriting.

9 There is recommendation 2, which I have asked
10 Alta to work on; recommendation 10, which Alta and Larry
11 will work on; recommendation 12, which Alex will work on;
12 15, which I will work on; 21, which Steve will work on;
13 and 24/25, however that works out, Eric and Kathi will
14 work on.

15 Let's take at least half hour so it will give
16 people a chance to work this through. We will see what
17 we can write out and we may even be able to get some
18 things reproduced.

19 For those of you that are not involved in
20 writing, have deep thoughts. Read some of the materials
21 we distributed on your arrival here. Thank you very
22 much.

1 Let's try to reassemble -- let's make it at a
2 quarter to 11:00, 10:45.

3 (Whereupon, a break was taken from 10:10 a.m.
4 to 11:18 a.m.)

5 DR. SHAPIRO: Okay, colleagues. Could we
6 reassemble, please?

7 Okay. We have here some alternative wording.
8 There are some typos I can see already but in any case we
9 have some alternative wording for some of the
10 recommendations we were considering. So let's just -- we
11 will just go from the top of this page to the bottom. I
12 think they are sort of as these recommendations come in
13 any case.

14 So let's go then to what is now revised
15 recommendation 2 and let me turn to Alta and/or Bernie to
16 speak to this.

17 Alta, do you want to --

18 PROFESSOR CHARO: Yes. Read it and see if
19 you like it.

20 DR. SHAPIRO: Read it and see if you like it.

21 PROFESSOR CAPRON: No. Somebody read it out
22 loud.

1 DR. SHAPIRO: I will read it out loud.

2 "Institutions deciding whether to grant an
3 investigator's request for an exemption from IRB review
4 of research should consider:

5 "(a) why the investigator is using unlinked
6 rather than coded or identified samples." Obviously
7 there is a typo there.

8 "Whether the links will have been removed by
9 a disinterested third party;

10 "Whether subjects remain personally
11 identifiable despite the absence of links;

12 "And whether the research poses a significant
13 risk of group harms despite the absence of links."

14 Alex?

15 PROFESSOR CAPRON: Well, this reintroduces
16 the notion of the disinterested third party and I thought
17 we had spent a lot of time at the last meeting -- and
18 Kathi is shaking her head and she is usually my barometer
19 on whether we did it because she probably read the
20 transcript -- getting away from that specific language.
21 And Steve argued and convinced at least me and I thought
22 all of us that what we should be concerned about was the

1 way it was expressed on page 14 of the latest draft,
2 which is the difficulty of making the linkage at the end
3 because the methodology might be a disinterested third
4 party. It might be some other protocol that is followed.

5 So I do not see this --

6 PROFESSOR CHARO: So just strike (b). Just
7 delete (b).

8 DR. LO: And see if (c) captures it.

9 PROFESSOR CAPRON: Well, (c) is a statement
10 of present fact.

11 PROFESSOR CHARO: What exactly is the
12 concern? I thought you were getting to the point saying
13 last time that the reason you --

14 PROFESSOR CAPRON: No. Because it is not
15 whether it is the disinterested -- whether the -- a
16 method -- it is the way it was expressed here that the
17 procedures are sufficient to make it extremely difficult.
18 The procedures -- it is a linkage between -- it is not a
19 statement that the subjects remain personally
20 identifiable. You would say, no, you look at it and they
21 are not personally identifiable. It is whether it is
22 going to be sufficiently difficult to make them

1 identifiable. That is to say have you used a really good
2 coding methodology?

3 PROFESSOR CHARO: There is no --

4 PROFESSOR CAPRON: Or has your lab assistant
5 done it and she can go back and tell you who this person
6 is because she remembers, it was so distinctive, that was
7 Ms. Jones with these odd looking fibroblasts.

8 PROFESSOR CHARO: See, Alex, I think actually
9 the procedure is less important than the outcome. What
10 you care about is --

11 PROFESSOR CAPRON: And the language here is -
12 -

13 PROFESSOR CHARO: It is about the outcome.

14 PROFESSOR CAPRON: -- the procedures are
15 sufficiently -- are sufficient -- I do not -- I thought
16 you were making a minor rewrite of this and I thought our
17 discussion --

18 PROFESSOR CHARO: I could not make a minor
19 rewrite on it because we were getting all balloxed up
20 over who was going to make the decision, which is not
21 something we can talk about.

22 So when you rewrite it, to avoid that, what

1 you really have to focus on is either the information the
2 information has to deliver to this unknown person or the
3 criteria for making -- what the unknown person is
4 supposed to be considering in making the decision.

5 PROFESSOR CAPRON: Well, Bernie suggested --
6 excuse me. Larry suggested and I agreed, and then Harold
7 agreed with that comment, that the things about group
8 harms and scientific justifications sounded like
9 commentary. I expected to see a much more minor rewrite
10 that stayed much closer to the language that we went into
11 the discussion with. This seems to me to be a major --

12 PROFESSOR CHARO: Maybe we should take
13 another crack at it. I have got to say that I really
14 dislike the original language and found it confusing and
15 found it focused on procedures and not on outcomes and
16 maybe we need an entirely different third alternative
17 that we can all agree on because my editing that I had
18 privately on that one basically went through the entire
19 thing making major changes.

20 So maybe we just need to have a different
21 person take a third crack at this one maybe on e-mail.

22 PROFESSOR CAPRON: What you had read was two

1 sentences and I thought at the end of that -- at -- as
2 additional sentences and then at the end of that
3 discussion I thought there was general consensus around
4 the room that those were to be in the commentary. You
5 have put one of them in. I guess we will have commentary
6 on the other one, the scientific.

7 PROFESSOR CHARO: I did not read everything I
8 had going on.

9 PROFESSOR CAPRON: Okay.

10 PROFESSOR CHARO: The question is what do we
11 really care about here? I guess I have misunderstood
12 because I thought what we cared about was why you would
13 not go ahead and exempt the use of unlinked samples from
14 IRB review, which suggests that you would have to answer
15 the question of what are you worried about. What are --
16 why would you need an IRB review if it is unlinked?

17 Well, there are reasons and the reasons
18 include that the people are still identifiable or that
19 the scientific and that is what number -- that is what
20 (a) actually goes to, that there are better ways to do
21 this with coded samples as opposed to using unlinked, and
22 you want to make sure that investigators are alerted to

1 the fact that there is a way to do it with coded. I just
2 -- I do not understand the focus on procedures as opposed
3 to outcomes.

4 PROFESSOR CAPRON: I am saying that I thought
5 the language, which I do not think I wrote -- I am not
6 defending my own language and it is not perfect. I am
7 sure it could be edited. The language on 14 speaks of
8 procedures.

9 It says -- and it ties together the procedure
10 with the outcome of that procedure -- "The procedures are
11 sufficient to make it extremely difficult for the
12 investigator or a third party to link the results of
13 analyzing a sample with the individual from whose
14 specimen the sample was taken."

15 This -- that is a more accurate description
16 of what you are concerned about than that the subjects,
17 as you put it, remained personally identifiable despite
18 the absence of links. That to me sounds like a current
19 description of the fact. We could use their social
20 security number as the coding and they are still
21 personally identifiable.

22 PROFESSOR CHARO: This is not a coded. These

1 are unlinked. There is no code here.

2 PROFESSOR CAPRON: All right. You did them
3 in alphabetical order. That does not -- that makes them
4 still -- in other words, you look at it right now and say
5 you went in with Able, Baker and Caine, and you left them
6 as Abe, Baker and Caine, and anybody looking at this can
7 see that as opposed to the state -- what is wrong with
8 that statement here? It just -- you say that it used to
9 be not directed to outcome.

10 This is language, Alta, that is directed to
11 outcome. Your criticism seems inapplicable I guess I
12 would say.

13 DR. SHAPIRO: Larry?

14 DR. MIIKE: I am satisfied with Alta's
15 changes except for (d). I do not think we need (d) but
16 (a), (b) and (c) seems straight forward enough to me.

17 DR. SHAPIRO: You do not like (d). Did I
18 understand you correctly?

19 Well, the purpose of this particular
20 recommendation, just so I can rehearse it in my own mind,
21 is to help people decide whether to exempt from IRB
22 review a particular unlinked sample and it has been the

1 sense of the commission that we want someone to go
2 through some procedure here before exempting them from
3 the regulations of the Common Rule in this regard. That
4 is the intent as I think we all understand it and we all
5 agree with that so we need a recommendation 2 of some
6 type.

7 This -- the way -- if I understand the way
8 this is written, Alta, and you can help me here, you
9 started off with the vocabulary "institutions deciding
10 whether to grant an investigator's request." It implies,
11 of course, that they have some procedure in back of this
12 all to do this.

13 PROFESSOR CHARO: They all have to have one.

14 DR. SHAPIRO: They all have to have one and
15 they have one, and whatever it is, it is. "For an
16 exemption from IRB review should consider that as well as
17 deciding whether to grant this they should consider in
18 this case (a), (b), (c), (d)." And you are -- if I
19 understand not Larry's comment but your's, (b) is not
20 critical. Did I hear you say that?

21 PROFESSOR CHARO: yes.

22 DR. SHAPIRO: You are willing to say it. Put

1 it this way: You are willing to say it. Okay.

2

3 PROFESSOR CHARO: And if I may, Harold, on
4 (c), all right, (c) could be rewritten to more clearly
5 capture what Alex wants without focusing on an
6 investigator going into a lengthy explanation of its
7 procedures by having (c) be whether research results
8 could be correlated with individual subjects despite the
9 absence of links.

10 It is my point about we are focusing on the
11 outcome. It does not matter what procedure the
12 investigators use, what we care about is the outcome.
13 Right?

14 PROFESSOR CAPRON: What we care about is
15 describing that outcome here and it seems to me that (b)
16 and (c) combined should refer to a process, which may be
17 a disinterested party or whatever. A process, the result
18 of which is that it would be extremely difficult to
19 identify the individuals with their samples.

20 PROFESSOR CHARO: So that (b) and (c) could
21 be deleted and the substitute would be whether research
22 results could be correlated with individual subjects

1 despite the absence of links.

2 DR. SHAPIRO: No, I do not like actually the
3 word "correlated" but let's not stick on that. That has
4 got a meaning in statistics that has nothing directly to
5 do with what we are talking about here. I think I want
6 to now go to (d) because one of the considerations here
7 that Alta and Bernie have proposed is whether the
8 research poses significant group harm and that would be a
9 consideration of whether or not to grant exemption.

10 Larry did not prefer not to have that.

11 How do people feel about (d) quite aside from
12 the language that we use to describe it? We can still
13 continue to work on that.

14 PROFESSOR CAPRON: I think (d) should go with
15 the consideration of lack of maximum benefit from the
16 research as factors which this institutional process are
17 going to use in deciding whether the choice to go
18 unlinked rather than coded makes sense. In other words,
19 I do not see it as the separate consideration.

20 DR. SHAPIRO: You want to combine it in some
21 way with (a)?

22 PROFESSOR CAPRON: In commentary.

1 DR. SHAPIRO: In commentary.

2 PROFESSOR CAPRON: No. (a) is the
3 substantive --

4 DR. SHAPIRO: Right.

5 PROFESSOR CAPRON: -- requirement but it
6 seemed to me that the previous discussion indicated in
7 commentary we would say that the process should take into
8 account the notion that the design of research would
9 reduce the benefit because people could do the coded
10 research that they think they cannot do, which would be
11 much more valuable research. And, secondly, that the
12 process could also take into account would there be
13 significant risk of group harms and again could suggest
14 ways of avoiding those harms.

15 DR. SHAPIRO: Alta?

16 PROFESSOR CHARO: I am afraid I cannot go --
17 this does not work for me because if (a) is aimed at the
18 group sense that there are times where you could get more
19 scientific benefit out of working with coded samples, it
20 has nothing to do with the relative degree of risks, and
21 the reason why I would like to urge that (d) or some
22 version of it stay in here is because it is the only way

1 to operationalize the subsequent recommendations about
2 group harms.

3 Imagine somebody wants to use unlinked
4 samples. They are going to use all of the intercity kids
5 from Baltimore to test for a proposed aggression gene.
6 Not an unlikely scenario.

7 Wouldn't it be nice if when they have to
8 request an exemption that the institution have an
9 opportunity based on these criteria to say, "This is the
10 kind of thing where maybe we do not want to exempt it
11 from IRB review. We would actually like to have a
12 conversation about the phenomenon of group harm."

13 This is a way to operationalize those
14 recommendations and by talking about posing a significant
15 risk of group harm from trying to use language that
16 signals that it should not be used trivially, it should
17 not be used frequently, that it is there to catch the
18 occasional case that we are worried about later on, and
19 that this is the great advantage of using the exemption
20 mechanisms that it provides a point of contact that can
21 allow for a distinction of that small minority of cases
22 where the exemption really is not appropriate and IRB

1 review really is helpful.

2 DR. SHAPIRO: Well, two things -- David?

3 DR. COX: So I think that one is not going to
4 be able to solve the problems with group harm, okay, in
5 an easy way but if we do not state it somewhere that at
6 least it is something we want people to think about then
7 we have got a problem. So I am in favor of it being
8 stated in this simple way in this place.

9 The -- but in the text to make it clear if I
10 was an IRB person, I would say, "Great. So how the hell
11 am I supposed to figure this out? What is a significant
12 group harm?" We state that is a thorny issue but all we
13 are saying is that we would like people to at least think
14 about this and it is an important consideration about
15 whether something should be exempted or not.

16 If we do not have that in our recommendations
17 somewhere then I agree with Alta that it is going to be
18 difficult to implement anything.

19 DR. SHAPIRO: Let me suggest the following
20 because I think we -- there may be some disagreement on
21 the group harm issue as to whether it ought to be
22 mentioned here but I think we share the common objective

1 here. Let's continue to work on the language here and we
2 will produce something which tries to reflect some of
3 these concerns.

4 I continue to have some -- I have no concerns
5 with the substance of this. I do have some concerns with
6 the language of this. So we are just going to have to
7 work on that. Let's not try to do this around the table
8 right now but understand in the substance we will try to
9 get a recommendation that deals with language.

10 Yes?

11 MR. HOLTZMAN: Just a quick question. That
12 recommendation, I believe, would also go to not just
13 unlinked samples, which are seeking the exemption but
14 could also be in play in the case of unidentified
15 samples, right?

16 PROFESSOR CHARO: No. With unidentified
17 samples there is no human subjects. There is never any
18 point of contact with an institution.

19 MR. HOLTZMAN: But if you are concerned about
20 the institution getting a whack at the issue of group
21 harms that would equally be in play you should be equally
22 concerned in the case of unidentified samples.

1 PROFESSOR CHARO: It would be lovely to be
2 able to do so but there is no mechanism for it.

3 DR. SHAPIRO: Arturo?

4 DR. BRITO: Isn't that issue addressed in
5 recommendations 18 and 19?

6 PROFESSOR CAPRON: Not 19.

7 DR. SHAPIRO: It states it in part but does
8 not deal with review. Right. It encourages people to do
9 things.

10 DR. BRITO: Right. I was responding to what
11 Steve just said.

12 DR. SHAPIRO: No, I understand.

13 DR. BRITO: Okay.

14 DR. SHAPIRO: This does not require review,
15 that is all.

16 DR. BRITO: I agree with Alta and David, and
17 whoever else, that this definitely should be included in
18 here irrespective of the language we end up using.

19 DR. SHAPIRO: All right. We are going to go
20 ahead and redraft some language here containing these.
21 We will take a look at it in its redrafted form. Whether
22 we do will do it today or not, I am not sure. And then

1 see whether -- where agreement stands on that issue. We
2 may come back to it.

3 DR. MIIKE: Recommendation 18 goes to
4 investigators no matter what kind of research they are
5 doing.

6 DR. SHAPIRO: Right.

7 DR. MIIKE: And the question for me is that
8 why then do we need in this particular case to
9 reemphasize it again so that in an expedited review or an
10 IRB review they are going to look at the whole same issue
11 again.

12 DR. SHAPIRO: Well, I mean, I think there is
13 an answer but it may not be convincing. The answer is
14 that at least some commissioners feel that they would
15 like in this circumstance to get -- not have just the
16 investigator think about it but have to talk with -- to
17 some other third party. I mean, that may or may not be
18 convincing but I mean that is the idea.

19 PROFESSOR CAPRON: It does seem, however,
20 ironic that we would end up with a situation in which the
21 IRB apparently would be reviewing risk to the group with
22 unlinked studies but we do not, I think, have a

1 comparable recommendation for coded or identified
2 samples.

3 We do have an encouragement to the
4 investigator always to think about the issue and we have
5 a requirement that it be part of the consent process and
6 we might simply say, "Well, the IRB does not have to
7 think about it. It will be in the consent process," and
8 if the people who are subjects could not care less -- but
9 this suggests that the IRB has a role and that is what
10 would be different.

11 PROFESSOR CHARO: Actually it is not exactly
12 that because remember there is nothing here that says
13 anything about what happens once the IRB review takes
14 place. The point is that there is a subset of research
15 with unlinked samples that like research with coded and
16 identified samples should be seen by an IRB, and then
17 they will or will not take -- they will or will not get
18 very upset about this. That will be up to them but the
19 point is simply that with coded and identified there are
20 group harm issues. They are already there for an IRB to
21 see. With unlinked samples, unless the exemption is
22 denied, the IRB never sees it.

1 So it is not about forcing an IRB to take it
2 seriously or to say -- or to have a certain finding. It
3 is only about making this like coded and identified
4 samples something the IRB has an opportunity to see.

5 PROFESSOR CAPRON: No. This says they should
6 consider it. It does not say --

7 PROFESSOR CHARO: Consider whether to grant
8 the exemption. That is all. It does not say they have
9 to consider it and whether or not to approve the
10 protocol. It is only consider it and whether or not to
11 grant the exemption from IRB review.

12 PROFESSOR CAPRON: They should consider it.
13 We are telling them you should do this.

14 PROFESSOR CHARO: No. That they should
15 consider -- no, wrong. Alex, it could be the department
16 chair who makes the decision about whether or not to
17 grant an exemption, not the IRB administrator, and not an
18 IRB member. So the chair of the psychology department at
19 Amsterdam University says, "You know, this research
20 strikes me as posing a significant risk of group harms.
21 I think rather than granting the exemption that I am
22 allowed to give you, member of my department, I am going

1 to say you have to go to the IRB." That is all. It does
2 not say a thing to the IRB.

3 PROFESSOR CAPRON: Well, it would be odd if
4 it came to the IRB and they are not, in effect, told the
5 reason you should evaluate this is because it considers
6 group harms. Whereas with the other we do not say the
7 IRB should do it. I guess we just assume that the IRB
8 will be aware of it and will do it.

9 I mean, otherwise why is it on the table in
10 front of us? You are sitting at the IRB, something comes
11 in, it has unlinked samples, and you say, "I thought we
12 had an exemption from unlinked samples." "Yes, but this
13 time," says the chairman or the process person, "We
14 thought you should consider this because we read it in
15 the NBAC report that where it involves significant risk
16 of harm to a group to which the subject belongs --"

17 PROFESSOR CHARO: Right. And then they can
18 do with it exactly what they would do with any other
19 protocol coded or identified that comes to them that
20 raises these issues. They may be very solicitous. They
21 may be quite callous. It is entirely up to them.

22 DR. SHAPIRO: Arturo?

1 DR. BRITO: When I read this I am thinking
2 that the investigator -- this reviewer is going to tell
3 the investigator, "No, you need to go through the IRB."
4 Am I not interpreting that right because that is the way
5 I am reading it and that is why I think it needs to be in
6 there. But what you just said, that is not the way that
7 you are reading it.

8 PROFESSOR CAPRON: I am saying -- I am just
9 thinking the steps through.

10 DR. BRITO: Right. That is what I am
11 saying. So the --

12 PROFESSOR CAPRON: The IRB -- the
13 investigator, the process, whatever it is --

14 DR. BRITO: Right.

15 PROFESSOR CAPRON: -- the institution tells
16 the investigator, "We are not giving you an exemption.
17 You have got to go to the IRB," period. Or no, he comes
18 to the IRB, you know, he is sitting there at the IRB. "I
19 have got an unlinked study." Usually somebody has got to
20 say, "The reason he is here is so we can look at the risk
21 to the group and decide something about it." Otherwise
22 why do we make him go through this process? Does that

1 seem -- I mean, I am just thinking practically. I am not
2 trying to be highly theoretical about this. Otherwise
3 why do we make him go through the process? Because the
4 IRB is supposed to consider this.

5 DR. SHAPIRO: I understand that. I think
6 that whether or not we want to add a special
7 consideration for the coded and the identified samples is
8 something we can deal with as the report goes on. It is
9 my own view that this is still a viable thing to do right
10 here. I would like to retain it. Whether we want to add
11 something later, we can certainly do that, and -- but
12 let's work on the language before we spend any more time
13 on this? We are spending too much time on this
14 particular thing. And you will have time to submit
15 comments later.

16 Bernie, the last comment on this because I
17 want to go to public comment.

18 DR. LO: First, I think we should have
19 something that just addresses the threshold issue of
20 should it, you know, even be exempted. With regard to
21 the concern about the discrepancy between unlinked versus
22 linkable -- linked samples, I think one way to get around

1 that is with recommendation 5 put some text saying that
2 among the other things they should consider when the IRB
3 looks at a protocol is this notion of group harms where
4 it is applicable.

5 The other thing, I guess, is do you want to
6 have it straight up, though, as to whether people want to
7 take the original language from two, which Alta did not
8 like, having to do with procedures to ensure that -- I
9 mean, if people like it, that could replace both (b) and
10 (c) it seems to me.

11 DR. SHAPIRO: Well, we are going to rewrite
12 the language but if you want to see -- how many of you
13 prefer the original 2 with the small change?

14 Larry?

15 DR. MIIKE: In my mind if you just take
16 Alta's rewrite as (a) and (c) only, it is what the
17 original language was.

18 DR. SHAPIRO: Do people have any strong views
19 about the structure of the -- the original structure or
20 the alternative structure of the recommendation? We will
21 get the substance of it out there one way or another. No
22 strong feelings. All right.

1 Alta, you and I will write this
2 recommendation and we will see what happens with it.

3 Okay. Let's now go to public comment because
4 we scheduled that for 11:30 and people have been waiting
5 patiently.

6 Let me remind everyone who will be
7 participating in public comments, our rules are five
8 minutes and when the five minutes are up I will indicate
9 so and ask you to bring your remarks to a close as
10 quickly as possible.

11 The first person to speak to us today is
12 Daniel McConchie, who is from the Center of Bioethics and
13 Human Dignity.

14 Mr. McConchie?

15 I hope you do not mind standing.

16 PUBLIC COMMENT

17 DANIEL McCONCHIE

18 MR. McCONCHIE: No problem.

19 DR. SHAPIRO: Good.

20 MR. McCONCHIE: Thank you, Dr. Shapiro,
21 members of the commission and guests.

22 My name is Daniel McConchie, Operations

1 Director for the Center for Bioethics and Human Dignity
2 located just north of here in Bannockburn, Illinois.

3 With the astonishing number of recent
4 advances in the research on stem cells, there is real
5 promise for the future of medical treatment. As an
6 advisory commission, you have the duty to support
7 research that has the potential of bettering or saving
8 the lives of millions of people worldwide as long as that
9 research does not better or save some human life by
10 harming or destroying other human life.

11 This country has long sought to curb these
12 sorts of utilitarian notions. For example, we do not
13 allow the carving up of one life in order to transplant
14 the organs and save several others. The still existent
15 funding ban on destructive human embryo research serves
16 to stem the same utilitarian mentality. This precedent
17 is useful to guide us and avoid the enticement to
18 sacrifice some human beings for the benefit of others.

19 With that in mind, it is important, in fact
20 imperative, that you oppose human embryonic stem cell
21 research while encouraging research into adult stem
22 cells. There are many reasons one can argue in support

1 of this position. In the limited time I have, I will
2 bring up three points.

3 First, obtaining the stem cells an embryo
4 possesses necessitates that we destroy a human being in
5 the early stages of life. Because we should not further
6 our quest for medical treatment by sanctioning the
7 destruction of one group of humanity to promote the
8 benefit of another, we must avoid any activity that
9 necessarily demands the taking of life. We are all
10 placed at risk whenever any one group, especially a weak,
11 under-represented group, is singled out for
12 discrimination.

13 Second, because a large portion of the
14 population of the United States sincerely believes that
15 human life begins at fertilization, many people may
16 oppose receiving or providing treatments derived from
17 research built upon the destruction of human embryos.
18 This could result in the refusal of treatment by patients
19 who are not willing to better or save their lives at the
20 cost of embryonic life, and the similar refusal by health
21 care professionals to offer such treatment.

22 Research into and perfection of treatments

1 using adult stem cells does not carry the same stigma
2 attached to embryonic stem cell treatments. In fact,
3 emphasis on research into embryonic stem cells could
4 taint all stem cell treatments in the minds of many
5 Americans and therefore actually hinder the sick and
6 dying from considering legitimate treatment options.

7 Third, it is important to note that little
8 will be lost by opposing only embryonic stem cell
9 research. Adult stem cells have a greater probability of
10 use in medical treatments in the foreseeable future.
11 Biotechnology is much further away from being able to
12 turn embryonic stem cells into usable medical treatments.
13 Two main obstacles, immunological incompatibility and
14 inability to direct the differentiation of cells into
15 desired tissues, may be less problematic or not at all
16 problematic with the use of adult stem cells.

17 There are these and other moral and practical
18 reasons for avoiding human embryonic stem cell research.
19 There is a way to support stem cell research without
20 doing violence to the earliest stages of human life. As
21 members of the Commission, you have a responsibility to
22 exercise your ethical duty by encouraging new technology

1 that promises medical benefit while restrained unbridled
2 utilitarian notions.

3 We are not faced here with a choice between
4 conducting research on human embryonic stem cells to
5 develop medical treatments and forgoing the possibility
6 of having treatments at all. Rather, we can pursue
7 medical gain via a moral and publicly acceptable form of
8 research, or via research that destroys human embryos and
9 will be rejected by those patients who refuse to
10 discriminate against any form of human life.

11 I encourage the Commission to be a balancing
12 voice in this debate and encourage stem cell research
13 that is not dependent on the destruction of human life.

14 Thank you.

15 DR. SHAPIRO: Thank you very much. And thank
16 you very much for submitting the comments in writing. It
17 is very helpful to us.

18 MR. McCONCHIE: Thank you.

19 DR. SHAPIRO: We will make sure those
20 commissioners not here today gets copies.

21 Questions from commissioners?

22 Jim?

1 DR. CHILDRESS: Thank you very much and I
2 understand that the center has prepared at least one
3 publication or another statement that if you could share
4 that with us that would be helpful, too.

5 MR. McCONCHIE: Certainly. In what form?

6 DR. CHILDRESS: That you have written that
7 you could present to Dr. Meslin and we could have it as
8 part of the commission's work?

9 MR. McCONCHIE: Oh, okay. Sure.

10 DR. CHILDRESS: One question. I just want to
11 make sure where you stand and where the center stands on
12 the question of the use of tissue from electively aborted
13 fetuses as away from the destruction of the embryo as
14 part of the process of obtaining stem cells.

15 If we are in the context of the other
16 possibility or another possibility of getting tissue from
17 electively aborted fetuses where there has been a
18 separation between the abortion and the procurement of
19 tissue, is that considered also -- do you consider that
20 also problematic or equally problematic?

21 MR. McCONCHIE: Yes, we would for the same
22 type of reasons that we would oppose using fetal tissue

1 in order to use in let's say transplant cells as recently
2 did in the Parkinson's disease patients. Based upon the
3 same concepts that you are using an immoral means to
4 further -- even though it is an attractive treatment
5 option you are still using an immoral means to do so.

6 DR. SHAPIRO: Thank you.

7 Diane, and then Steve.

8 DR. SCOTT-JONES: Thank you for your very
9 clearly written testimony. I would like to just ask a
10 couple of questions. How long has your center been in
11 existence and could you say a little bit about the
12 training of the persons who are the staff at the center?

13 MR. McCONCHIE: Certainly. We have been in
14 existence for just about five years. The training of the
15 director, he is a graduate of Harvard University -- his
16 name is Dr. John Kilner -- with a Ph.D. in bioethics.
17 The research people that are associated with it, we have
18 an advisory commission who is a list of, I believe, 12
19 people from different disciplines, including law,
20 science, academia, all of whom have Ph.D.'s or medical
21 degrees, or J.D.'s. And the people who work on the
22 staff of the center either -- other than the secretarial

1 level -- either have a master's degree or a Ph.D.

2 DR. SHAPIRO: Steve?

3 MR. HOLTZMAN: Thank you for your remarks.

4 The Jehovah's Witnesses believe that there is a biblical
5 prohibition on the transfusion of blood. I was wondering
6 how we should think about that from your perspective in
7 terms of research into transfusion. It seems to me a
8 similar argument to the one you are making against ES
9 cell research.

10 MR. McCONCHIE: The argument against the
11 research would be in the way it is obtained. The
12 arguments that the Jehovah's Witnesses make for
13 transfusion of blood is based upon their idea of the soul
14 and that by a blood transfusion you dilute your soulness
15 and are no longer capable of salvation or no longer
16 redeemable.

17 The grounding in which we do in this has
18 nothing to do with the idea of soul or anything of that
19 fashion so I do not necessarily see the correlation that
20 you are referring to.

21 MR. HOLTZMAN: If a Jehovah's Witness was
22 standing in your place and we were considering whether or

1 not there should be federal funding of transfusion
2 research, it seems to me they would be mounting an
3 analogous argument, albeit in a different biblical basis,
4 to the one that you are mounting against ES cell research
5 and I am asking a policy question of how a commission
6 such as this should take account of the kind of objection
7 you are making or that Jehovah's Witness would be making
8 in the formation of public policy.

9 MR. McCONCHIE: The primary arguments that I
10 tried to make here was to address a lot of the pragmatic
11 concerns that should be concerned with. The fact that by
12 pursuing embryonic stem cell research, the fact that you
13 will have a portion of the population who have a serious
14 ethical problem with this, you are going to have those
15 people -- especially when you have an alternative or an
16 apparent alternative in the use of adult stem cells,
17 seems to be that you will be encouraging a form of
18 research that could taint later treatments.

19 When -- so in a policy issue I -- I mean, I
20 have not thought of this explicitly but just off the cuff
21 it would appear to me that the primary issue that you are
22 concerned with in blood transfusions is something of a

1 more personal nature. If you are going to do research
2 into doing blood transfusions that is not -- that is
3 something that Jehovah's Witnesses reject outright, the
4 idea -- the ability to do that.

5 And I do not see how that would taint other
6 legitimate medical treatments in their minds when in this
7 case use of stem cells would possibly cause people not to
8 take upon certain treatments that would otherwise be
9 legitimate had you gone down the adult stem cell route.
10

11 DR. SHAPIRO: Thank you. Any further
12 questions, commissioners?

13 Thank you very much for being here today. We
14 appreciate it very much.

15 The next speaker is Dr. Peggy Connelly from
16 Wheaton, Illinois, who wants to talk to us about access
17 to medical records.

18 Thank you very much for coming here.

19 PEGGY CONNELLY

20 DR. CONNELLY: You are welcome.

21 Thank you for allowing the testimony.

22 I urge you to use your influence to enhance

1 rather than diminish protection of human subjects,
2 particularly medical patients who are especially
3 vulnerable and often coerced into research not because of
4 any malicious intent but because of lack of information
5 on the part of medical staff or hospitals.

6 In the introduction to chapter 5 it stated
7 that policies and guidelines governing human subject
8 research ought under certain circumstances to promote
9 investigators to have access to sufficient identifying
10 information assuming that adequate protections are
11 present.

12 The history of human subjects research, past
13 and current, should be convincing enough to make it
14 evident that there is little point in protecting human
15 subjects if the basis of it can be the assumption of
16 protections. Where protections are present they are not
17 always understood and often times they are deliberately
18 ignored.

19 It was stated by Professor Charo that there
20 is wild innovation and institutional understanding of
21 human protections. Professor Capron mentioned that there
22 is a question about what is happening to my tissue

1 samples in medical situations. And the comment was made
2 that if these guidelines are enforced that researchers
3 may have difficulty getting access to medical records.

4 I direct a research program that has about
5 130 students a year in different research institutions.
6 I am also a member of a hospital ethical committee health
7 system board of directors, ACUC and IRB, and have a fair
8 amount of experience reading research protocols and
9 grappling with some ethical issues.

10

11 I see a lot of research that is of dubious
12 scientific merit. Sometimes this is an attempt to get a
13 degree. Lab supervisors are not always aware of the
14 OPRR, the Belmont Report and other things that guide
15 human subjects research.

16 There are physicians that feel that they are
17 increasingly coerced into placing patients into research
18 situations without adequate informed consent.

19 Often times researchers are unaware of the
20 guidelines. Hospitals feel exempt and the people
21 generally in my experience in hospitals and medical
22 situations that hand out the informed consent are not

1 given any training in the law or in the application of it
2 and again this is a point where patients are coerced into
3 medical research or coerced into giving up their rights
4 to protect their own information.

5 There are two things that I would ask you to
6 consider. One is that in the introduction if you would
7 consider rephrasing the line that says "assuming that
8 adequate protections are present" and replace it with
9 "when adequate protections are demonstrated to be
10 present," I think this would offer protection.

11 The other thing is if you could consider a
12 recommendation that would allow patients to have an
13 option of flagging their records like they do for an
14 advance directive or a DNR that would prohibit access to
15 their medical records without specific informed consent.

16 Mr. Holtzman, I am glad to see that there is
17 a representative of the pharmaceutical industry here.

18 At one of the sessions I attended this year
19 at the Association for the Advancement of Science and
20 Biochip Technology and Pharmacogenetics, one of the
21 perspectives that was given by an industry official was
22 quite disturbing and he said that originally the

1 pharmaceutical companies were not interested in
2 developing the assays that would do the diagnoses for the
3 biochip technologies but now they realize that if they
4 did both genetics research to develop the products and
5 the assays to diagnose the difficulties they would have
6 access to patient records that would be useful for
7 patient research but also for direct marketing to people
8 that had those sorts of maladies.

9 Thank you very much.

10 DR. SHAPIRO: Thank you very much for your
11 thoughtful remarks.

12 Any comments or questions from members of the
13 commission?

14 Alex?

15 PROFESSOR CAPRON: Well, just so that you
16 understand a little further, the concerns that you raise,
17 I think, are relevant to more than this report and we are
18 working on additional reports. Any further
19 substantiation you have of the description you give of
20 the undergraduate or graduate level students, and
21 research, and labs being unaware, any problems that your
22 IRB has found after the fact with research that was done

1 would be useful for us to get because we do need to
2 illustrate the kinds of problems that arise and I
3 appreciate you bringing them forward.

4 As you were reading it I recognized the
5 problem with the word "assuming" and I was going to say
6 we substitute "provided that" but your wording certainly
7 gets to the same point.

8 DR. CONNELLY: I could give you a couple of
9 brief examples now or I could write them and provide them
10 later.

11 PROFESSOR CAPRON: If you could, I think,
12 write them and we could then use them more easily in any
13 report.

14 DR. CONNELLY: Okay.

15 PROFESSOR CAPRON: I appreciate you coming
16 forward.

17 DR. SHAPIRO: That will be very helpful to
18 us. I apologize. I know that is an extra burden on you
19 but it would be very helpful to us.

20 DR. CONNELLY: No, I am delighted to it and
21 obviously you do not want a copy of this but tomorrow I
22 will bring you a legible copy.

1 DR. SHAPIRO: Thank you.

2 Any other questions? Diane?

3 DR. SCOTT-JONES: My question is very similar
4 to Alex's. If you could provide us some data on some of
5 the statements that you made it would be very important.
6 For example, you said that many are concerned that they
7 were in studies by coercion. If you could document that.
8 Also, you said that some of the research you see is of
9 limited scientific value. If you could provide some way
10 that we could know what percentages of studies that you
11 examine you would put in that category, it would be very,
12 very helpful.

13 DR. CONNELLY: Okay. I would say I am
14 talking more about the protocols that we send back for
15 further work rather than actual research outcomes but I
16 will do that.

17 DR. SHAPIRO: Thank you very much.

18 Any other comments or questions?

19 Thank you very much.

20 We are going to break for lunch shortly but I
21 want to give recommendation 10 another shot and see,
22 Alta, if we fair any better on this one than the previous

1 one.

2 This is revised recommendation 10. It is
3 really, as we requested, very different from the previous
4 but it gets to the point, which I think many people had
5 in mind, and it reads as follows:

6 "All minimal risk research involving human
7 biological materials regardless of how they were
8 collected should be eligible for expedited IRB review,"
9 which was -- I think fairly represents the discussion we
10 had. At least that is my recollection of the discussion.

11 Does anybody have any further comments or
12 questions about this?

13 Alex?

14 PROFESSOR CAPRON: I had thought that it was
15 possible, Alta, that we were going to make this conform
16 to our other recommendations, which are framed in terms
17 of the Office for Protection from Research Risk should
18 through interpretation of the regulations or whatever
19 make clear that all blah, blah, blah. Was that not a
20 possible --

21 PROFESSOR CHARO: I did not recall that but
22 there is no problem with it. In fact, on this and also -

1 - I guess it is just this one. This might be something
2 we might want to think about incorporating back into
3 recommendation one which covers a variety of regulatory
4 interpretations and modifications. It could either be
5 stand alone or could be back in one but either way the
6 OPRR directive would be fine.

7 DR. SHAPIRO: Let's leave that issue until we
8 work on the text and so on.

9 Tom, welcome.

10 DR. MURRAY: Thank you. Thanks to United
11 Airlines for fixing the electrical fault on the airplane
12 and the taxi driver for stopping and asking directions
13 after we had gone five miles in the wrong direction. I
14 am glad to be here.

15 (Laughter.)

16 The language of the revision seems to me much
17 more clearer than the written version I had prior to
18 today and I think Alta's suggestion of possibly moving
19 this might be sensible because when I came to this
20 recommendation I really had the feeling of having read a
21 novel and having the plot line change without any warning
22 because this was a section on waiver of consent and all

1 of a sudden I am reading a recommendation about expedited
2 review. I just think at minimum we should move it.

3 DR. SHAPIRO: All right. Then we will
4 proceed with this recommendation as revised. I think
5 whether it appears in one or elsewhere, I think Alex's
6 suggestion should be incorporated into it. I think it is
7 just much more straight forward -- much more straight
8 forward that way.

9 All right. It is now -- we will not have
10 time before our breaking for lunch to go through the rest
11 of these. Let's try to -- let's see. I said most of us
12 are going to probably eat right here in the hotel. Is it
13 reasonable to allow an hour for lunch and reassemble at
14 1:00?

15 PROFESSOR CAPRON: Has any arrangement been
16 made with the hotel? Are tables to be held?

17 DR. SHAPIRO: I think there is plenty of
18 room. I do not think it is an issue for us.

19 PROFESSOR CAPRON: I do not know.

20 DR. SHAPIRO: That is what I was told. I do
21 not know either.

22 PROFESSOR CHARO: Harold, just a point of

1 order.

2 DR. SHAPIRO: Yes.

3 PROFESSOR CHARO: Were you expecting to go
4 back to the remaining four recommendations after lunch
5 before moving on to stem cell?

6 DR. SHAPIRO: Yes.

7 PROFESSOR CHARO: Thanks.

8 DR. SHAPIRO: Because I want to -- as I said
9 before, this is the last time we are discussing this
10 report here as a group. There will be various withdrawal
11 pains and everything.

12 (Laughter.)

13 So we will come back to that.

14 (Whereupon, a luncheon recess was taken from
15 12:04 p.m. until 1:20 p.m.)

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1 A F T E R N O O N S E S S I O N

2 DISCUSSION CONTINUES ON DRAFT REPORT

3 DR. SHAPIRO: Okay. Let's reassemble and
4 begin our discussions. I want to turn our attention now
5 to revised recommendation 12, which is on that single
6 sheet, which you all ought to have a copy of.

7 And I think, at least from my reading of it,
8 Alex has succeeded in capturing what we intended on this
9 but, Alex, do you want to make any comments?

10 PROFESSOR CAPRON: No, correct away.

11 DR. SHAPIRO: Correct away. Does anybody
12 have any corrections, questions?

13 Bernie?

14 DR. LO: Just I like this. My only
15 suggestion is a minor one. It is under (a) to add
16 "privacy or confidentiality" because I think a lot of
17 these issues are actually confidentiality issues rather
18 than privacy issues.

19 PROFESSOR CAPRON: Well, I just used the
20 language that was there.

21 DR. SHAPIRO: That is at the end of (a).

22 Okay.

1 Do you have that, Kathi?

2 Any other comments or suggestions?

3 Okay. This is recommendation -- the next one
4 is recommendation 15, which is one that I reworded very,
5 very slightly so it is really a very small change. And
6 if you look at recommendation 15, I do not have the page
7 number in front of me.

8 PROFESSOR CAPRON: 38.

9 DR. SHAPIRO: It is 38. (A) is unchanged.
10 (B) instead of saying the "finding" indicates "a threat
11 to a subject's health." It is written, "A finding has
12 significant implications for the subject's health
13 concerns." And then (c) is "there is readily available a
14 course of action to ameliorate or treat these concerns."
15 I did not think we needed to have avoid and so on, and
16 prevent in there. As a matter of fact, it seemed sort of
17 a little unnecessary. So I think it is very straight
18 forward. It was not intending anything new here beyond
19 what we had discussed.

20 PROFESSOR CAPRON: And we will have
21 commentary explaining.

22 DR. SHAPIRO: Right. Those concerns could

1 extend beyond your own personal health.

2 Okay. Any -- I do not want to rush it.

3 Let's go on to recommendation 21. Steve, I
4 think this is also fairly straight forward but you may
5 want to say a few words about it.

6 MR. HOLTZMAN: Just for clarity of the
7 corrections and the typos in the line -- third line after
8 "Common Rule" delete the "slash" and insert a "period."
9 And in the last line "privately funded or" and then
10 delete the word "others."

11

12 MR. HOLTZMAN: I think the intent --

13 PROFESSOR CHARO: So, Steve, in the first
14 line after the word "that" you want a comma?

15 MR. HOLTZMAN: What did she say?

16 DR. SHAPIRO: A "comma" after "that" is the
17 suggestion. "Journals should adopt a policy that, --" is
18 that what you mean?

19 Steve says he is not going to fight you on
20 this comma.

21 (Laughter.)

22 PROFESSOR CAPRON: I think the "a" in the

1 first line should be "the." It's "the policy that." It
2 is the definite article.

3 DR. SHAPIRO: Any other comments, questions,
4 punctuation, et cetera?

5 MR. HOLTZMAN: Did we catch the intended
6 sense?

7 DR. SHAPIRO: Yes. It seems that you have.

8 (Laughter.)

9 DR. MIIKE: Just for clarification, it says
10 that you adopt a policy when publishing that authors must
11 specify. I think what we still mean here is that
12 whatever is being published you be clear somewhere in the
13 publication or in the little note before that about
14 compliance with the Common Rule.

15 DR. SCOTT-JONES: My comment is similar to
16 Larry's and it has to do with the word "publishing." It
17 actually is "when reviewing the results" because it is
18 not at the end when this is published but when it is
19 reviewed that there needs to be the statement and it is
20 taken into account during the review process.

21 DR. CASSELL: Change it to "published" and
22 you solve that problem. "Should adopt a policy that when

1 published."

2 DR. SHAPIRO: There are other comments, let's
3 just see, before we decide anything final.

4 Tom, you had a comment?

5 DR. MURRAY: For 20 and 21 the discussion
6 leading up to it talks about two different things and
7 does not clearly distinguish between the two. Mainly,
8 number one, whether journals' policies with respect to
9 whether research was conducted ethically -- and that is
10 addressed, I guess, in recommendation 21. And the second
11 thing is the manner of publication and the impact of that
12 manner of publication such as the presentation of
13 pedigrees on privacy and confidentiality. I guess that
14 is supposed to be addressed in 20; is that right?

15 DR. SHAPIRO: Excuse me. Can you tell me
16 what the page is?

17 DR. MURRAY: 41.

18 DR. SHAPIRO: Okay. Could you -- I'm sorry,
19 Tom.

20 DR. MURRAY: That is okay.

21 DR. SHAPIRO: I did not follow it.

22 DR. MURRAY: I will try again.

1 DR. SHAPIRO: I am sorry.

2 DR. MURRAY: The paragraph beginning on line
3 13 --

4 DR. SHAPIRO: Right.

5 DR. MURRAY: Conflates two things. First,
6 whether journals' policies with respect to publishing
7 research that is conducted ethically and how it will take
8 that into account, and that I think is what
9 recommendation 21 is intending to deal with. The second
10 issue is that the manner of publication could have an
11 impact on privacy and confidentiality. For example, the
12 publication of pedigrees.

13 DR. SHAPIRO: Right.

14 DR. MURRAY: Those are just two different
15 things --

16 DR. SHAPIRO: Right.

17 DR. MURRAY: -- in 20 and 21. They also need
18 to be separated in the text because the text kind of --

19 DR. SHAPIRO: Okay. I understand.

20 DR. MURRAY: -- runs them together without
21 being clear.

22 DR. SHAPIRO: Okay. That is very helpful.

1 We will certainly do so.

2 I hope, as I said earlier this morning, that
3 these are very important, that kind of suggestion, and I
4 really want to encourage everyone to any suggestions like
5 that. We do not have time to discuss them all here today
6 but please put them in writing in however abbreviated
7 form and get them to us so we can really think about it
8 carefully as we produce a final version of the report.

9 Diane?

10 DR. SCOTT-JONES: Eric had shown me some
11 expanded text for that same area that Tom was talking
12 about and in the expanded text there is still that same
13 concern that the two issues that Tom mentioned are still
14 not separate and they really should be separated.

15 DR. SHAPIRO: We will do so. Thank you very
16 much. I have not seen that particular text but we will
17 do so in whatever the text is that we have.

18 DR. MURRAY: If I may follow-up, in
19 recommendation 21 do we want to ask journal editors to
20 take into account the issue of the manner of the
21 presentation of the research because all we are telling
22 them in 21 is was the research done in accordance with

1 the Common Rule. So we are simply -- to the journal
2 editors we are simply addressing the kind of the
3 research.

4 We are not addressing at all -- we are not
5 asking them even to look at the manner of the
6 presentation of the research and its impact on privacy
7 and confidentiality. We need to decide. I would be in
8 favor of just directing them to take the privacy and
9 confidentiality into account as well and I think some of
10 their own statements are in that direction.

11 PROFESSOR CAPRON: If we do that are you
12 suggesting really that belongs with recommendation 20 as
13 a second sentence then, which is -- because that now says
14 plans for disseminating, which sounds like the plans made
15 by the author and then you could have a sentence saying
16 journal editors should consider the adequacy of such
17 factors or whatever in the publication of research
18 results.

19 DR. MURRAY: I have no problem with that. It
20 is simply a question of whether you want to lump them
21 together by the concern they treat or whether you want to
22 lump the two things together by whom you are addressing

1 them to because 20 is addressed to researchers and 21 to
2 editors.

3 PROFESSOR CAPRON: Personally I would vote
4 for the topic and having the two actors addressing the
5 topic. Twenty-one is such a different kind of
6 recommendation and it basically is a disclosure of how
7 you conduct the research and it ties into commentary,
8 which Kathi is writing, which we do not now have, that
9 makes reference to the journals' policies on a comparable
10 issue.

11 DR. SHAPIRO: I mean, I agree with that
12 regarding separating these issues. It should be in --
13 that thought that Tom has just expressed should be in 20
14 if we are going to include it but let me ask -- that is a
15 separate idea because certainly in part of that
16 recommendation it flows very nicely but I just want to
17 make sure the commissioners are comfortable with that
18 recommendation.

19 Arturo?

20 DR. BRITO: I am not sure I agree that 20
21 only refers to the authors because if you read the text
22 before it and then follow it, plans for disseminating

1 results, that -- to me that implies that the editors are
2 also already responsible so I am not sure that anything
3 needs to change there, Tom.

4 If you read the description right before, the
5 paragraph, it says, "Journal editors have an ethical
6 obligation to publish." You know, lines 18, 19 and so
7 on.

8 DR. MURRAY: It is ambiguous. And I think
9 it allows the reading that you have just given it,
10 Arturo. Maybe we should just clarify that this is
11 instruction both to the researchers publishing and also
12 to journal editors.

13 DR. BRITO: Within recommendation 20.

14 PROFESSOR CAPRON: I would strongly suggest -
15 - I think Arturo is quite right about the material on
16 lines 18 through 22 on page 41 and I do not think that
17 that is germane to recommendation 20 and it would
18 probably be helpful to separate the two ideas. That has
19 to do with recommendation 21.

20 When we were talking about 20 earlier and
21 talking about plans I believe we thought that part of the
22 plan literally before the research is done should include

1 some thought to this. Now you will not know everything
2 until you get your data because you may have some
3 surprises in the data but you should think this through
4 and have a plan. In effect, the journal editor would be
5 saying "as executed does the plan come up with reasonably
6 protective results or should the data be conveyed in a
7 way that it does not compromise their scientific utility
8 but perhaps protect some of the interests that would
9 otherwise be at risk."

10 DR. SHAPIRO: Steve?

11 MR. HOLTZMAN: Would we simply capture both
12 if we wrote in 20 something along the lines of authors
13 and publishers of results of research on human biological
14 materials should attempt to minimize the potential harms
15 to individuals or associated groups?

16 DR. MURRAY: I think that captures what I
17 thought would be a good clarification of 20.

18 MR. HOLTZMAN: And, Alex, your point about
19 plans, that could come out in the text.

20 DR. SHAPIRO: I think I sense around the
21 table agreement that either using that language or some
22 equivalent language that we do want to specifically in

1 the recommendation acknowledge both the author and
2 publishers' responsibilities here in addition to what we
3 might want to straighten out with respect to the text.
4 There is also the thought that rather than deal with a
5 single paragraph that refers both to 20 and 21 we should
6 deal with the issues that 20 deals with and then have
7 additional text for 21. We will proceed along those
8 lines unless someone wants to raise objection now but I
9 think we understand the principle here.

10 Arturo, do you have another question?

11 DR. BRITO: Yes. I just want to make sure
12 that with what Steve just said that dissemination of
13 results is not lost here somewhere because I did not hear
14 that said.

15 DR. SHAPIRO: Yes. We will not lose that.
16 It is an important part of this. It is a key part of
17 this.

18 Okay. Thank you very much. Now will go to
19 our orphan recommendations, 24 and 25, which we discussed
20 earlier today and in which we decided we would try to
21 collapse what we wanted to retain. This was not an
22 attempt to summarize everything that is currently in 24

1 and 25 but what we wanted to retain of those to try to
2 collapse them into a single recommendation. Let's see if
3 that works.

4 Alta?

5 PROFESSOR CHARO: I will read it out loud
6 just because I found a couple of small syntactical errors
7 at the end. "State and federal legislators are
8 encouraged to draft medical record privacy laws that
9 protect patient confidentiality and autonomy while still
10 maintaining appropriate access by researchers.
11 Legislators should also take into account the advantages
12 of applying similar rules to research on medical records
13 and to research on human biological materials.

14 DR. SHAPIRO: So you took out "govern" and
15 you added "to research" at the end of the line?

16 PROFESSOR CHARO: Yes.

17 DR. SHAPIRO: Comments, questions, concerns,
18 if any?

19 Okay.

20 PROFESSOR CAPRON: Are we addressing, Alta,
21 in the first sentence just all kinds of research then?
22 This dose not make it -- this is not -- "appropriate

1 access to biological materials."

2 PROFESSOR CHARO: I think --

3 PROFESSOR CAPRON: Because we really have not
4 spent time doing the whole medical privacy thing.

5 PROFESSOR CHARO: Yes. I understood the
6 conversation this morning as being a little bit vague
7 about what exactly we wanted to say about medical records
8 research. The first sentence is about medical records
9 research, not about HBM research. All right. And in the
10 discussion with Harold and Kathi and Eric the agreement
11 was to make a stab at something that spoke to medical
12 records research in a way that would be acceptable to
13 everybody given that that is not the focus of the report
14 overall but that it is an absolutely necessary adjunct to
15 HBM research.

16 DR. SHAPIRO: What I am concerned with here
17 is -- and maybe a small word change would take care of my
18 concern as I read this -- what I am concerned with is
19 getting the attention of legislators when they are
20 drafting medical record privacy laws. And rather than
21 say -- and to make sure that they at least think about
22 appropriate research access in that context, whatever way

1 they are going to come out on it, just so they do not
2 forget about it or just by omission not deal with it.

3 Now that is -- Alta, would it do injustice to
4 this to say "state and federal legislators are encouraged
5 when drafting medical privacy laws --" I mean, I just
6 want to get when. Rather than telling them to go draft
7 something, which is not what we are saying because we
8 have not discussed that. But say "when drafting or when
9 considering or when."

10 PROFESSOR CHARO: Yes, that is fine. One of
11 the reasons it came out this way was because of the
12 discussion earlier that we did not want to give the
13 impression that currently there is inadequate access
14 because, if anything, currently there is excessive access
15 and so we have been dancing this line but there is no
16 question we can draft it so that it says "when state and
17 federal legislators draft medical record privacy laws in
18 order to protect..." let's say, "...patient
19 confidentiality and autonomy, they encouraged to
20 nonetheless maintain appropriate access." Something like
21 that.

22 DR. SHAPIRO: Something of that nature would

1 be fine. Now let's get the second aspect of that. Now
2 there is also then the second sentence -- excuse me.

3 PROFESSOR CHARO: Alex was flashing hand
4 signals at me but I did not understand them.

5 DR. SHAPIRO: It is probably a basketball
6 play you are supposed to run next.

7 PROFESSOR CHARO: I am sorry, Harold. I
8 interrupted you. What were you saying?

9 DR. SHAPIRO: That is all right.

10 The second sentence is also asking them to
11 think about something, not to do -- think about doing
12 something. Namely that -- to take account of the
13 advantages of applying similar rules to research on
14 medical records and to research on human biological
15 materials. And that I presume is really because it is
16 very difficult in practice if you have different rules
17 here. These are often the same people doing different
18 things at different times and that is a sense of this so
19 I am just asking a question.

20 PROFESSOR CHARO: That was my sense of why
21 this would be here.

22 DR. SHAPIRO: All right. Okay. Let me now

1 return to where we go from here before we start looking
2 this afternoon at the human stem cell research. As I
3 said, this is the last of our community consultations on
4 this issue. We will have a lot of drafting to do. We
5 will submit, of course, everything to members of the
6 commission. We eagerly request that you look at it
7 carefully.

8 The next thing you will receive will be a
9 draft of the entire report from beginning to end and I
10 ask that you -- there will be a fairly demanding time
11 limit on getting back to it, something like a week,
12 something of that nature after receiving it so that that
13 is the kind of time frame we need in order to try to
14 accommodate any concerns that you might have.

15 We will then produce a final draft -- a final
16 report. Of course, as I said earlier today, if at the
17 end of the day any commissioner objects to any particular
18 item here they are certainly welcome, indeed encouraged,
19 to provide an appropriate notation. We have not thought
20 how we will handle it but in some appropriate way. It
21 will be quite obvious to those reading the reports that
22 one or more commissioners agreed, disagreed on one or

1 more of the issues that we have in front of us.

2 And so there is -- we have a lot of work to
3 do just to accommodate the things that were said today.
4 When you get the next draft if there is any changes or
5 things that I feel in any way are -- I do not expect this
6 -- different from what we have focused on today they will
7 certainly be highlighted because I certainly do not want
8 to start inventing a new report now or any aspects of it.

9 The one issue which I am going to try to get
10 back to commissioners before you get a draft is on what
11 the eventual way of dealing with what we call
12 recommendation 2 is. That is still somewhat up in the
13 air in my own mind as to exactly how we will deal with it
14 and I do not want to take more time this afternoon since
15 I want a little chance to think about it but we may, in
16 fact, get back to it even as early as tomorrow morning.
17 So we will try to do it before we leave town.

18 But it is unclear to me, for example, whether
19 2, which deals both with the issue of investigators who
20 strip identifiers and what, if anything, they are
21 required to do in that context, and deals with the issue
22 of group harm in some way, in this case looking at risks

1 surrounding an exemption, may very well work out as I
2 have tried to think about at least quickly over the lunch
3 hour as to try to -- we may be sort of confounded by
4 trying to deal with those together.

5 It may be, in part, for the reasons that Alex
6 raised earlier on that the group harm, whatever we want
7 to say about that, ought to be as part of recommendation
8 18, which deals with that in a broader context.

9 PROFESSOR CAPRON: Or in conjunction with it.
10

11 DR. SHAPIRO: Or in conjunction with it. Not
12 necessarily in conjunction with it. Whereas the
13 stripping identifiers could be dealt with as a separate
14 issue. But that is unresolved and we will certainly have
15 to get back to you separately on that.

16 Yes, Diane?

17 DR. SCOTT-JONES: I think it would be
18 important to take a look at all the recommendations that
19 have some reference to group harm and I have noted that
20 there are two -- there are -- also 12 because it mentions
21 cultural and political issues that have a bearing on
22 group harms and then 18, 19 and 20, all of those have

1 something to do with group harms, and I think we should
2 try to think about them together and make sure that we
3 are speaking in a consistent manner.

4 DR. SHAPIRO: That is very helpful. We will
5 either try to put them together or reference them in some
6 appropriate way so the reader can really get the set of
7 them together in ways that is helpful. We will certainly
8 see. Maybe we can rearrange it that way.

9 I know that many of you, including myself,
10 may have additional comments. I hope you have additional
11 comments regarding organization editorial issues of any
12 kind that concern you about the report. Please put it in
13 writing and get it to us -- I would like to say tomorrow
14 but soon because we are very, very rushed to do this now.
15 I think this has been on our plate long enough and we
16 will have to say what we are going to say and then get on
17 with something else. Despite the fact that Steve says he
18 is going to have withdrawal symptoms we cannot keep
19 talking about this.

20 Jim?

21 DR. CHILDRESS: Along those lines let me just
22 say a word, if I could, about the revised chapter 4 that

1 you received, I think, after you got here.

2 There have been several criticisms we talked
3 about at the last meeting in Charlottesville and I think
4 even once before. Particularly about the structure of
5 the discussion in terms of balancing interest, conflation
6 of wrongs and harms and the like. And following that
7 meeting and actually following the Belmont meeting,
8 Bernie Lo suggested a way to restructure it in terms of
9 drawing on some of the things already in place like the
10 Belmont Principles.

11 So what I tried to provide in doing this
12 restructuring and rewriting was actually including most
13 of the materials that were already there, I only dropped
14 probably about three or four paragraphs all the way,
15 tried to rewrite and provide a kind of flow. I think
16 there will be several areas where I think people will
17 want to add or modify things.

18 I guess one of the main things that Bernie
19 and others and I have talked about here would be to make
20 sure that now in the next revision that we make the
21 connections to all the important material in chapter 5
22 because there are ways in which we could slightly

1 elaborate here or there in chapter 4 to connect both the
2 recommendations and the text in 5.

3 So from my standpoint that is probably the
4 biggest deficiency at this point though I am sure you can
5 identify others as well.

6 DR. SHAPIRO: I am very glad that Jim has
7 pointed to chapter 4 since that is new in very
8 significant ways. It is not brand new but I think it is
9 -- in my own view, I read it as carefully as I could
10 yesterday and thought it really flowed very well despite
11 the fact that there is a number of notes in there
12 indicating where other things have to be added and dealt
13 with that are not in there right now.

14 But if you do have to prioritize your own
15 time as to what you can spend time on I would suggest
16 right now that chapter 4 would be the first priority and
17 then chapter 5 and, of course, hopefully you can get to
18 the whole thing but chapter 4 is extremely important for
19 you to turn your attention to as quickly as possible.

20 I am sure Jim will be here. If any of you
21 get a chance to do that either late today, Jim is here
22 and Eric is here and could certainly talk to you about

1 it.

2 Okay. Let's now shift gears and pick up our
3 discussions regarding human stem cells.

4 PROFESSOR CHARO: For the record I am going
5 to recuse myself at this point of the meeting.

6 RESEARCH INVOLVING HUMAN STEM CELLS

7 DISCUSSION OF DRAFT REPORT

8 DR. SHAPIRO: Thank you.

9 We have -- first of all there was an awful
10 lot of material that was provided in your books this
11 time. I do not have the list right in front of me but
12 there were materials from Lori Andrews on two different
13 topics and some -- a paper on the FDA issue, an
14 interesting set of -- it was a memo plus a paper, I
15 think, on fetal tissue and that legislation, what it says
16 and what it does not say, and so on. There is just a lot
17 of information there. I hope that you will all read that
18 as carefully as you can over the next short period of
19 time.

20 I am going to want to turn in a few minutes
21 to the actual chapter on conclusions and recommendations
22 and begin discussing that and spend the bulk of our time

1 discussing those issues but I want to pause to see if
2 there is other kinds of information that you feel we need
3 to provide you with in order to help you reach
4 conclusions about this.

5 That is what you have includes some very
6 detailed information on certain aspects of it and less
7 detailed information on other aspects of it, and we do
8 not have uniform needs for detail here on all the issues.
9 At least I do not think we do but there may be issues or
10 information that you would like to have that we do not
11 have or we have not presented you with and we may not
12 have. And, if so, would you please let us know because
13 pretty soon we are going to run out of time to get more
14 information together but we still have some time left.

15 So please let me or Eric know if there is
16 other information that you would like to put together.

17 Eric, will you remind us who is going to be
18 here tomorrow morning?

19 DR. MESLIN: Yes. Lori Andrews will be here
20 and Dr. Sander Shapiro will be here. Professor Andrews
21 is a lawyer who will be speaking to the state survey that
22 she presented to you in the briefing book and Dr. Shapiro

1 is an IVF clinician who will be providing information
2 about policies and practices from his perspective.

3 DR. SHAPIRO: One issue which I am very eager
4 to know a little more about, and since I have to
5 apologize I am going to have to leave early tomorrow, and
6 I do not know exactly when Dr. Shapiro is going to be
7 testifying, and I have heard such widely different
8 estimates of what so-called success rates are in an IVF
9 clinic that I do not know what to think about this issue
10 and it is of some relevance to understand this and I do
11 not -- perhaps there are no good data in which case that
12 may be the answer but I know even around this table I
13 have heard very, very different estimates in the material
14 we are getting.

15 I listened to a talk the other day of someone
16 claimed the best clinics were now 70 percent successful
17 and so on, which is way out of what I understood to be
18 the case. I have no idea if it is true or untrue. I
19 have no independent, you know, verification of any of
20 these numbers.

21 DR. MURRAY: They were referring to
22 collecting the fees, I think.

1 (Laughter.)

2 PROFESSOR CAPRON: Actually Tom's point is
3 correct although there is federal law that requires
4 reporting information.

5 DR. SHAPIRO: Right.

6 PROFESSOR CAPRON: One of the things that law
7 was intended to do, and I am told is not really enforced,
8 is to get people to report comparable results because
9 there is achieving fertilization, achieving pregnancy,
10 achieving live birth, and there is a lot of room for
11 differences based on that.

12 DR. SHAPIRO: I think I have probably not
13 listened carefully enough to some of the statistics that
14 I have gotten but I just -- maybe tomorrow morning it
15 will be a chance to at least get an opinion or
16 clarification on some of those issues.

17 Arturo, did you have a question?

18 DR. BRITO: Well, if you are asking about
19 general topics, and it may be covered somewhere in the
20 body, I have not had a chance to read through it all, of
21 course, but Friday actually from one of the public
22 testimonies the issue of tagging stem cells came up,

1 which we have raised before but it seems to be a very --
2 even more important now.

3 And I was just curious if we could have some
4 information on the feasibility of tagging stem cells and
5 what kind of stem cells can be tagged and following those
6 stem cells.

7 The reason this came up is because that way
8 if stem cell research is allowed that way it will allow
9 individuals to choose whether or not they could use that
10 information or the stem cells for their own common good,
11 make choices for themselves. And I do not know how
12 anyone else feels about getting more information on that.

13 DR. SHAPIRO: I need to know -- I do not
14 fully understand the question because I do not know
15 enough.

16 DR. BRITO: Okay. Well, with the issue of
17 tagging stem cells -- by tagging the stem cell you can
18 actually follow it and say in its utilization for a
19 clinical reason, for instance where that stem cell
20 originally came from. Did it come from an electively
21 aborted fetus? Did it come from --

22 DR. SHAPIRO: I see. I see.

1 PROFESSOR CAPRON: The source.

2 DR. BRITO: The source of the stem cells,
3 right.

4 DR. SHAPIRO: Yes. Larry?

5 DR. MIIKE: On that line I think somewhere in
6 the science part it should address the issue. Is that --
7 my understanding was that -- and Steve and Dave can
8 answer the question quite easily -- is that these cells
9 have pedigrees that you know where they came from and
10 that you can trace them that way, and that it would be
11 important scientifically that you know what the source
12 was.

13 DR. SHAPIRO: David?

14 DR. COX: If somebody wants to keep track of
15 them it is easy to do it. If somebody wants to not keep
16 track of them it is easy to do that, too.

17 DR. SHAPIRO: Steve?

18 MR. HOLTZMAN: They came from somewhere. You
19 can demand or require that there be a label as it were on
20 the bottle. Now if you are asking for something that is
21 more intrinsic labeling in terms of at the time of
22 creation you put in a marker gene I do not think you

1 really want to go there. I do not think it is necessary
2 because you can mislabel the marker in the same way if
3 your concerns are mislabeling.

4 DR. SHAPIRO: Excuse me, Bette.

5 MS. KRAMER: I had a question and maybe it
6 can even be answered here at the table. The references
7 to developing stem cells from adult stem cells --

8 DR. SHAPIRO: Yes.

9 MS. KRAMER: -- is that scientifically
10 feasible? I mean, where is that?

11 DR. SHAPIRO: I can -- I will not speak as a
12 scientist but I have asked this question of quite a few
13 scientists. I will just tell you what I have heard and
14 David and others here, Steve and others, who know more
15 about this can say more because this is an issue that has
16 come up over and over again in the public testimony, and
17 it came up again today in the public testimony again.

18 And most of the information we have here is
19 from animal models. Not all but most of it. And what I
20 hear is that it seems from the animal models that the
21 embryonic stem cells are -- have much more flexibility
22 and capacity to help scientists answer the questions that

1 are before them.

2 It does not eliminate the possibility these
3 other stem cells could also be used at some stage. They
4 are much harder to get hold of. If they are inside the
5 brain it is not an easy matter to get it. And that it is
6 not -- it remains less sure from the animal models as to
7 just how -- in what way they can be used as substitutes
8 for. That is what I am told.

9 MS. KRAMER: So, Harold, is it two problems?
10 Is it the source, the derivation problem, and then the
11 potential use problem?

12 DR. SHAPIRO: Mm-hum.

13 MS. KRAMER: So it is two problems?

14 DR. SHAPIRO: Right. But there are others
15 here much more capable of answering this question than
16 myself. I should not have even tried.

17 Steve?

18 MR. HOLTZMAN: Here is a way to think about
19 it, Bette: What somatic cell nuclear transfer Dolly
20 showed is that you can take a committed nucleus and by
21 putting it in the right kind of environment, namely the
22 environment of an egg, all right, that environment

1 effectively said let all of the DNA free in order to be
2 able to express all of its potential, which effectively
3 an ES cell, an embryonic stem cell, has all of that
4 potential.

5 So when you take a committed cell and leave
6 the nucleus in it and now you are trying to take that
7 cell all the way back to that pluripotency you are
8 postulating a scientific program in which we understand
9 all of the environmental factors and can recreate them to
10 take them back to that state.

11 Currently what you have seen in some of the
12 publications is the ability by putting certain things,
13 proteins in that environment, to get it partially back
14 there, right.

15 Can we eventually get to where we understand
16 that whole, as it were, environmental program that
17 unleashes that potential? Yes.

18 Is it around the corner? No, I think is
19 basically the answer to that question.

20 So effectively you can think of the Dolly-
21 like experiment of saying we do not know how to do that
22 but we know an egg knows how to do it so we will take

1 advantage of the egg being able to do that.

2 DR. SHAPIRO: Larry?

3 DR. MIIKE: One last comment on that, I think
4 that in the past that in the research agenda it should
5 not just be dealing with embryonic stem cells because you
6 will be looking at the whole range and that it seems as a
7 common sensical thing to me that part of the research
8 agenda would take a relatively differentiated stem cell
9 and try to reverse engineer it back because that is the
10 only way you are going to understand the forward and
11 backward process. So at least some kind of description
12 about that I think would tend to alleviate some of the
13 people's fears that everybody is just going down the
14 embryonic stem cell route when the whole research agenda
15 can cover more.

16 DR. SHAPIRO: Well, again, I mean, what I am
17 --

18 PROFESSOR CAPRON: Some of that is in chapter
19 4.

20 DR. SHAPIRO: Yes. Some of that is in there,
21 right. What I hear from the scientists I have spoken to
22 is -- I have just asked them what they think just from

1 the point of view of a scientist putting all the other
2 issues aside -- it is that we ought to pursue an agenda
3 in all these areas. There is no reason to exclude one or
4 the other from their perspective and all could yield
5 results which to some extent are partially unique.

6 Eric?

7 DR. MESLIN: And that was an issue that was
8 also brought up at the Friday meeting of the religious
9 scholars. They raised that question about various
10 sources of various research activities, including
11 research into alternatives.

12 DR. SHAPIRO: Eric?

13 DR. CASSELL: But at this time if I
14 understand correctly, at this time there are no sources
15 of stem cells that are pluripotent in the same way as
16 embryonic stem cells and as far as we know there is
17 nothing that will have that as an end result next month
18 or in six months. So that we do not get the business of,
19 well, let's stand on one toe because it is just about to
20 happen when it is not really about to happen. So we
21 really have to face the issue we have.

22 DR. SHAPIRO: Correct.

1 Arturo, and then Alex.

2 DR. BRITO: This issue raises another issue
3 about totipotency versus pluripotency that was brought up
4 Friday and has been brought up before, and I think that is
5 where a lot of uneasiness comes from. So we need to
6 address it in those terms, whether we are talking about
7 adult stem cells or more adult stem cells because it is
8 truly questionable.

9 When we go back about four months ago when
10 Harold Varmus was presenting from his point of view, he
11 made a big distinction between totipotency and
12 pluripotency. Right now that distinction is still there.
13 I am not sure whether it is going to be there in the
14 future and I think there is a lot of uneasiness coming
15 from it.

16 DR. SHAPIRO: Well, my recollection, Arturo,
17 of that -- just that testimony was that Dr. Varmus was
18 speculating that at some time in the future one might be
19 able to move up and down this whole scale and that at
20 that point, you know, a lot of our ideas might change
21 about just what to do but that that was a project a long
22 time in the future. That is my impression of what he

1 said. I am just talking about his testimony now and not
2 about what the world said.

3 Steve?

4 MR. HOLTZMAN: Well, this comes from an
5 ambiguity in the use of totipotent. Totipotent can mean
6 all cell types of the organism. In which case ES cells
7 are totipotent. It gets used in the second sense to mean
8 can it create an organism. The ES cells are made from
9 the ICM which does not contribute to the placenta, which
10 is necessary in order for the organism to evolve. Okay.

11 DR. SHAPIRO: Right.

12 MR. HOLTZMAN: So if you then -- so it is
13 very clear in what sense they are totipotent and they are
14 not totipotent. There is an avoidance politically now of
15 using the term "totipotency" because of its systematic
16 confusion with can it create an organism. Okay.

17 So whatever Varmus is talking about going
18 back up the chain, you are going back up stream of an ES
19 cell, a back up stream of an ICM cell.

20 DR. SHAPIRO: All right.

21 DR. BRITO: That distinction is -- we need to
22 be really very specific on just exactly what you just

1 said.

2 DR. SHAPIRO: Alex?

3 PROFESSOR CAPRON: Two separate comments.

4 One in response to Arturo's comment. The interesting
5 thing in the future is going to be if we have the ability
6 to move up and down it poses enormous difficulties for
7 people whose arguments rest on the potentiality argument.
8 And so the very forces that say let's deal with adult
9 cells rather than embryonic cells are pushing towards the
10 development of a technology which will then make huge
11 questions.

12 If all you have to do is add a chemical to
13 this fully differentiated adult stem cell to go all the
14 way back to -- in Steve's just second sense of the word
15 "totipotent" -- a cell that would have the ability to
16 generate an organism then you have a potential organism
17 in every stem cell in our body and that is the issue.

18 Responding to Eric, I quite agree that we
19 should not be dancing on the point of a toe but it does
20 seem to me that if we end up making some differentiations
21 and aim towards saying some issues are not yet ripe and
22 we do not have to get there yet, which is a view that I

1 favor, it is in part by saying that the argument for
2 having to use a particular type of cell is, in part,
3 based on the notion its therapeutic applications will be
4 so wonderful. And if those therapeutic applications have
5 not even been shown to be possible in a controlled way in
6 an animal model and if there is other valuable research
7 that can be done with other forms of ES cells that do not
8 raise all the problems with another type, it seems to me
9 it is possible to say what is sauce for the goose is
10 sauce for the gander.

11 Just as we are not going to say we will hold
12 up all of this work until we can do adult cells. We also
13 could say hold up some of this work because the arguments
14 in favor of using that particular type of ES cell rests
15 upon capabilities which are not yet at hand.

16 Is that clear? You look a little puzzled?

17 DR. CASSELL: Well, I am a little puzzled
18 because what -- the distinction I was getting at is that
19 the intent not to have to solve our problem -- because
20 next month there is going to be -- is the thing I am
21 trying to avoid. So that we do not have that.

22 The issue you are raising is a more complex

1 issue and I think further down the line. I think there
2 is no way at the present time for our audience -- there
3 is no way we can avoid for our audience the fact of
4 dealing with embryonic stem cells at this time.

5 PROFESSOR CAPRON: Right. But if we draw as
6 we have been in the tentative recommendations here
7 distinctions between, for example, discarded IVF embryos
8 and discarded fetuses as sources versus research created
9 embryos or somatic cell nuclear transplant embryos as
10 sources. And if we were to say research should go
11 forward or may go forward with the first couple of
12 categories and someone says wait a second, you cannot
13 achieve an autologous organ transplant using those, you
14 have to create the embryo from that person's cell, we are
15 not at that point yet. We do not know how to create the
16 organs in mice yet.

17 So let's make sure that we do not -- just as
18 we do not hold up all this research to wait for the
19 adult, let's not say that it is appropriate to go forward
20 with certain research because we have to do that right
21 now in human cells in order to achieve a therapeutic
22 privilege. That can be done still with mice or whatever.

1 DR. CASSELL: I agree 100 percent.

2 DR. SHAPIRO: Okay. Let's go --

3 DR. CASSELL: Maybe 1,000 percent.

4 (Laughter.)

5 DR. SHAPIRO: Careful now, Eric. Careful.

6 Let's just go back to my question. We might
7 just move to the recommendations and start discussing
8 them substantively since that is what we are aiming --
9 that is what we are sliding towards in any case.

10 But let me just ask -- I will not ask for any
11 answer right now but if any of you have additional
12 information that we could put together that would be
13 helpful to your own considerations of these various
14 issues, please let us know very soon because within a few
15 days really we are going to lack the capacity to have
16 time to go out and accumulate this information.

17 We have given you a lot so far and I think my
18 own judgment is since I found it extremely useful at
19 least from my own considerations but if there is other
20 things, let us know and let us know quickly.

21 Let's go now to what is chapter 5.

22 Tentatively chapter 5 at least. We will have to see how

1 all this works out when we start putting this together.
2 Which is currently entitled "Conclusions and
3 Recommendations." I want to just for purposes of our
4 discussion, although we are going to have to move back
5 and forth around these issues in many different ways, I
6 want to go to our conclusions/recommendations, which
7 begin on page 6. Okay.

8 This is -- obviously this is tentative and it
9 is for purposes of generating discussions. The
10 commission has not decided exactly where it wants to be
11 on all these issues. As I understand the way this has
12 been put together, recommendations are things that
13 actually require action and conclusions are conclusions
14 we have reached -- I mean, if we decide to sign up to
15 these -- but do not require further action.

16 So if we look at this first one, which is on
17 page 6 -- and for purposes of those who may not have it
18 in front of them, I will read some of this. The
19 conclusion is that research involving the derivation and
20 use of human stem cells obtained from fetal tissue should
21 continue to be eligible for federal funding. Now that
22 does not require any action. That is just an assessment

1 we have made or at least a suggested assessment we have
2 made.

3 There are then two additional -- not two
4 additional. Two recommendations that follow that, which
5 are sort of summary in their form right now, and which
6 would require action if we decide to go that route. The
7 first one is such research should be conducted only under
8 appropriate oversight and institutional review. A
9 comprehensive framework which is already in place in this
10 country.

11 And, second -- this is not clear what the
12 action is there now that I read it. But there is a
13 second very important issue, which is just summarized by
14 a few words, which is, in fact, a much more complicated
15 issue than I actually appreciated. And that is that we
16 would recommend a clarification of current laws.

17 This is an issue at least in my recollection
18 was first raised by Alex when he suggested that whatever
19 the interpretation of the fetal transplantation
20 legislation, we ought to recommend that it become
21 specific with regards to the particular issue that we are
22 discussing here.

1 Well, I -- that sounded as appropriate in the
2 first instance as it does right now. However, it is a
3 lot more complicated than I appreciated because the law
4 is actually written and so on for transplantation of
5 tissue which is certainly as far as basic research goes
6 not what is going to happen. And so I think there is a
7 very serious and complicated issue of knowing just what
8 actual changes in not only some federal laws but state
9 laws would have to take place in order to accomplish
10 this.

11 I do not think that we will have the chance
12 to really do that in any detail but this clarification of
13 current laws will have to be specified with some
14 considerable substance behind it in order to point people
15 to those areas where people who draft laws will have to -
16 - will know where to go and what to look at and what we
17 have in mind.

18 So I do not propose that we draft the
19 legislation. I do not think we have the capacity to do
20 that or the time to do it but we will certainly -- this
21 four words here involves -- to clarify that requires a
22 considerable effort, which we, I think, must do.

1 Alex?

2 PROFESSOR CAPRON: I would suggest either now
3 or perhaps at the next meeting that we have before us the
4 provisions of the NIH Revitalization Act that placed
5 restrictions on the fetal research and that we just go
6 down them and say whether or not we agree.

7 There are two, I think, that bear particular
8 attention. One is the issue of directed donation and I
9 think there we simply need to be clear that there is not
10 the same concern with directed donation. In other words,
11 you could have that provision, and I would see no reason
12 not to parallel the transplantation act, as there is with
13 the -- as there was with the fetal cell transplant.
14 Because with the fetal cell transplant the notion was
15 that someone was going to produce a fetus so that those
16 very cells could go into her father's Alzheimer's
17 affected brain or Parkinson's affected brain or
18 something.

19 Here if and when autologous transplants ever
20 come into the picture you will not have to have created
21 your own fetal line of cells, it is a matter of getting
22 your cells fused into an existing line of stem cells, as

1 I understand the likely technology, or of creating this
2 not through the fetal route at all so that is not really
3 an issue.

4 The second issue is the one of the payment
5 and here I think we may need to spend a little bit of
6 time because there are two sources of law. One is the
7 trans -- the Revitalization Act and the transplant --
8 fetal transplant specific -- what I take to be an
9 absolute prohibition on all sorts of payments to anyone.
10 And the other is the National Organ Transplantation Act.
11 And I guess the third would be if there are any specific
12 state provisions, which there may be, in fact, in about
13 20 or 30 states on this as to tissues as opposed to
14 organs.

15 And the framework here is made complicated by
16 the fact that IVF clinics in some of the excess embryos
17 that they are talking about may be talking about gametes
18 that they paid for, that they incurred expenses for. If
19 we are talking about a reproductive project then we would
20 be talking about those gametes probably having been paid
21 for by the couple whose reproductive project it was.

22 But do we feel the same about prohibiting

1 payments there as we do in the fetal area? So I think we
2 are -- because we are going to need to think about not
3 only the application of our recommendations vis-a-vis
4 aborted fetuses but also vis-a-vis the IVF.

5 So I would suggest that we do that. I agree
6 we will not end up writing the statute but I think we
7 should specifically address -- and my sense is that the
8 kinds of concerns that people had and that they were
9 persuaded to overcome in the case of the fetal transplant
10 area apply here to the use of the fetal tissue for
11 embryonic or embryonic germ cells or whatever they are
12 called. And that we ought to address those concerns.

13 We ought to recognize the validity of those
14 concerns and the sense that they are ameliorated at least
15 by these protections against this becoming an industry in
16 which people are encouraged to do abortions for this
17 purpose or whatever.

18 So I hope we will endorse the adoption of
19 similar specific rules and be quite specific in our
20 discussion as to why.

21 DR. SHAPIRO: I think. at least from those
22 commission members that I have heard from are very

1 sympathetic to that and really want that to happen. I
2 think we may have to find a way to get an initial stab at
3 this before our next meeting and share that with
4 commissioners just to get started on this because we will
5 not be able to obviously approve it but I think we will
6 need to get started because it is -- one thing I had not
7 appreciated is just how much complex this is and I
8 learned a lot from reading the materials, some of which
9 you wrote.

10 PROFESSOR CAPRON: Yes. Ellen Flannery's
11 revised draft of her memo -- and I do not mean just the
12 latest revision but the difference between this one and
13 the one I saw previously, she is now much clearer that
14 Harriett Raab's discussion is, in effect, almost sort of
15 -- not quite misleading -- but she is very clear that the
16 only way, and I agree with her, the only way that the
17 present statute would apply would be in those instances
18 in which one was getting to the point of transplantation.

19 DR. SHAPIRO: Correct.

20 PROFESSOR CAPRON: And as you say, that is
21 not in the cards for most of the work that is going to go
22 on in the near future.

1 DR. SHAPIRO: That is right.

2 PROFESSOR CAPRON: Ergo if we think those
3 protections are desirable we should recommend them for
4 this area.

5 DR. SHAPIRO: Yes. I think, I completely
6 agree with that. I do not know how other commission
7 members feel. I mean, I do not know what the alternative
8 is we have. I think we absolutely must do it as far as I
9 can tell.

10 But let's try -- and so that is very, very
11 helpful, what Alex has clarified here, and that will
12 essentially sort of -- that broad and really quite
13 difficult issue will come in where lines 15 and 16 are in
14 some combination of recommendations and text in some kind
15 of combination.

16 But let's go to the conclusion here. That is
17 the first statement here. Namely that the question is
18 whether we are willing to -- whether we agree with this
19 conclusion involving the derivation of the use of human
20 cells obtained from -- should continue to be eligible for
21 federal funding.

22 I understand we are going to have to have the

1 appropriate oversight and protections. That goes without
2 saying. But let's just assume that for the moment and we
3 will be able to articulate that in a way that is -- put
4 it this way: If we can articulate it in a way that is
5 acceptable to commissioners, would the conclusion --
6 would commissioners feel comfortable with the conclusion?

7 Larry?

8 DR. MIIKE: Just based on the past
9 conversations and testimonies we have had we have got to
10 address the issue of elective versus spontaneous because
11 we mean elective here.

12 DR. SHAPIRO: Correct. And that is -- as a
13 matter of fact, as I have gone through this chapter, it
14 does not make an adequate distinction on exactly this
15 issue. The word "abortion" for example is used as if
16 there is no distinction between those two and I think we
17 have to be quite clear that we are talking about elective
18 here because otherwise there is really not an issue.

19 DR. CASSELL: Elective or spontaneous.

20

21 DR. SHAPIRO: Right. Elective or
22 spontaneous, right.

1 And the issue of definitions, in general, in
2 this report have to be dealt with extremely carefully.
3 There is a lot of -- including in this report until we
4 get it straightened out -- kind of loose use of words
5 like pluripotent, and totipotent, and stem cells, and
6 embryonic stem cells, and adult stem cells, and so on,
7 and that is -- it turns out in this area things are very
8 sensitive to how you handle these definitions and we have
9 to do it consistently and carefully, and that is not yet
10 something that is accomplished.

11 The science -- as I mentioned to you before,
12 the science chapter itself has been reviewed and we have
13 received detailed comments back from two people. One is
14 Professor Thompson. The other is Professor Silver.
15 Those were extremely helpful. It is still out to other
16 reviewers. And we have attempted to incorporate their --
17 many of their discussions in the draft you have but it is
18 still out to at least one but perhaps more than one, two
19 other reviewers we are hoping to hear from very shortly.
20 So we will be quite sure that we get that right.

21 Eric?

22 DR. CASSELL: I would like to make what is

1 going to sound like a silly comment but I am serious
2 about it. I would like us not to use initials to stand
3 for like ECS and so forth because that is a habit that
4 has come up in medical literature in the last 20 years
5 and in this area people begin to get distant from the
6 definition and now we need the precision and those
7 initials move you away from precision. So in any other
8 place that is the way it is but here I think we cannot
9 afford to do that.

10 DR. SHAPIRO: I have no objection to that.

11 PROFESSOR CAPRON: There is a related
12 question. Are we going to continue to use embryonic,
13 which is fine with me. You know that the NIH and
14 everybody is eluding that issue and just saying
15 "pluripotent human" or "human pluripotent." I mean, it
16 is human embryonic stem cells because that is where the
17 issue lies.

18 DR. SHAPIRO: That is what I would like to
19 use.

20 DR. CASSELL: You want to use?

21 PROFESSOR CAPRON: Human embryonic.

22 DR. SHAPIRO: You cannot use it for fetal.

1 When it comes to fetal, you know, obviously these stem
2 cells are derived from fetal tissues there is a two-step
3 procedure so to speak. I understand that.

4 PROFESSOR CAPRON: As I understand it, they
5 are embryonic cells still in the gonadal ridge and they
6 are called embryonic germ cells. It was not the absence
7 of the word "embryonic." It was the absence of the word
8 "stem" that -- the mouse work had called them EGS instead
9 of --

10 DR. CASSELL: Right.

11 PROFESSOR CAPRON: But the memorandum we got
12 from Ellen Flannery, like the memorandum from Harriett
13 Raab, we saw "human pluripotent stem cell research." It
14 is cute.

15 DR. COX: Too cute.

16 DR. SHAPIRO: Is that an editorial comment,
17 David? "Too cute" means we should use "human embryo."

18 DR. COX: Yes. That is what I mean because
19 the -- if -- I mean, we would not be having this
20 discussion if the word "embryo" was not there.

21 DR. SHAPIRO: Jim?

22 DR. CHILDRESS: Eric Meslin reminded me or

1 motioned over about one of our important moments at the
2 hearing on Friday that I think all the participants who
3 were there will recall, and that is when Gil Meilander
4 urged us even if we voted for a different position than
5 he would take, and he would be very conservative on this,
6 at least be truthful about what we are doing and by that
7 he meant very careful attention to using words that
8 really would be understood as they should be understood
9 in the public debate and not to try to hide the issues.
10 I think part of what our discussion here is pointing in
11 exactly the way of doing that.

12 DR. SHAPIRO: I think that is right. I
13 actually feel pretty strongyl about that because that has
14 caused some mischief before and no use repeating that and
15 we might as well be straight forward in whatever it is we
16 recommend and the recommendations will just stand or fall
17 on their own weight.

18 DR. COX: There is nothing that can be more
19 harmful than obfuscation of these issues because --

20 DR. SHAPIRO: Cox's law, right?

21 DR. COX: That is axiom number one.

22 DR. SHAPIRO: Thank you.

1 Okay. Again I want to just focus once again
2 on this conclusion to make sure that people are assuming
3 the appropriate protections are in place and so on --
4 something we will have to talk about in more detail --
5 comfortable with. And as usual I will take silence to
6 mean comfortable.

7 DR. CASSELL: Comfortable.

8 DR. SHAPIRO: Yes. Or some other -- thank
9 you, Eric. Thank you.

10 Let's turn now -- and of course there is a
11 lot of work to be done on that particular recommendation
12 but let's turn now to page 8 in which it deals with
13 embryos remaining after infertility treatment. Again I
14 do not want to get caught up on the particular words that
15 we use but we want to use David's encouragement to be as
16 plain and as straight forward as we can in all the
17 language that we use.

18 That conclusion is "Research involving the
19 derivation and use of stem cells derived from embryos
20 remaining after infertility treatment is ethically
21 acceptable for federal funding given an appropriate
22 framework for oversight and review."

1 This is what we used to call sometimes case
2 two to use Professor Fletcher's topology which is another
3 paper that you have that we presented in your book.

4 This is followed with certain
5 recommendations, although let's not get to those just
6 yet.

7 DR. CASSELL: I am comfortable with that,
8 also, but I feel strongly that in the science chapter we
9 have to make it clear what those things really are. What
10 they are in practical terms? What happens to them if
11 they are not used and so forth so that people know
12 exactly what it is we are talking about. So we are not
13 talking about that abstraction called an embryo left
14 over, which is not -- you know. So we -- the temptation
15 to joke is impossible. So that -- so we know exactly
16 what it is we are talking about.

17 DR. SHAPIRO: Okay. It is not clear. I do
18 not think we have to settle right now whether that would
19 go here or somewhere else.

20 DR. CASSELL: It can go in the science
21 chapter itself. It does not matter.

22 DR. SHAPIRO: Okay.

1 Tom?

2 DR. MURRAY: I have a question, I suppose, at
3 this point about the conclusion on page 8 that actually
4 derives from a report of NBAC's view, which appears on
5 page 3, lines 13 through 15, in a sentence that reads,
6 "It is NBAC's view that there is no compelling ethical
7 justification for distinguishing between the derivation
8 and use of human stem cells."

9 Now I have missed some of the discussions
10 that the commission has had about this. I was quite
11 surprised to read this sentence. In part, because I had
12 -- my -- I paid attention, I thought, to what the Fetal
13 Transplant Panel had said and they seemed to place a
14 significant amount of importance on the distinction
15 between where the cells come from -- you know, where the
16 cells are derived from, that is the decision to have an
17 elective abortion, and the subsequent use of those cells.

18 And it seemed to me there might be people for
19 whom it would be at least a comfort if the Federal
20 Government would fund perhaps the subsequent use of those
21 cells which had been -- if they had been derived at other
22 times by the people with private money. That is cell

1 lines that have been once established might be usable in
2 the same way that tissue from an abortion which has
3 already happened for other reasons might also be usable.

4 I mentioned this to Harold at lunch. We had
5 a brief discussion about it. I just want to signal my --
6 I would at least like to have that explained to me, how
7 it is that we reach that view because it is not my view.

8 DR. CHILDRESS: Eric?

9 DR. CASSELL: Well, I think we can go back a
10 step and say that it has been offensive to some people to
11 imply that somehow those cells having gotten here by the
12 magic of being produced off site represent no ethical
13 problem whereas the garnering of them did represent a
14 problem. That is offensive. And for myself, I believe
15 that there is not an ethical difference between their
16 production and their use.

17 In part, because we are looking towards
18 federal funding of the production of those cells and that
19 that -- when we are clarifying this we are trying to move
20 away from the pragmatic situation of how that actually
21 came about up to now towards the situation of would the
22 Federal Government fund the production as well as the use

1 of stem cells from those embryos that were initially
2 intended for in vitro fertilization.

3 DR. SHAPIRO: Steve, and then Alex.

4 MR. HOLTZMAN: I would like to second Tom's
5 thought and then try to provide an answer. The reason I
6 want to second your thought is because we encounter and
7 reject the complicity argument in the case of the fetal
8 in our work, right, and we analyze it as complicity as
9 three components. One of which we will just put aside,
10 which is the negative connotation. The two operative
11 components are the causality, all right, and what is
12 called here the symbolic association, all right.

13 And I think the argument had been made that
14 there is no demonstrable causal relationship between a
15 decision to abort and the creation of the cell
16 downstream. Whereas in the case of the ES cell you have
17 to, to get to the ES cell, have to destroy the embryo.
18 And I think that is where the salient difference will
19 lie.

20 DR. SHAPIRO: Alex?

21 PROFESSOR CAPRON: To take one further step
22 in the same direction, Steve, abortions happen one to two

1 million times a year in this country. There is nothing -
2 - there is no reason to think that people are becoming
3 pregnant to create aborted fetuses.

4 The same is not true either of the creation
5 of embryos or their use by people to create embryonic
6 cell lines. Those embryonic stem cell lines would not be
7 created if people were not actively engaging in the steps
8 that lead to their creation so that the person who is
9 using them, and I tried to address that on the last --
10 next to the last paragraph in that four-page memo that
11 you have at your place in responding to the view that
12 Harriett Raab put forward.

13 If you just imagine someone saying, "Okay.
14 The government allows me to do the research with them but
15 not create them so I cannot hire someone in my lab who is
16 going to create them but I can set up a lab across the
17 hall, have them create them and then take the money it
18 requires to run that lab and pay it in terms of purchase
19 prices for those embryos that I am getting from that
20 process." And it is just -- "The stem cells from that
21 process," rather.

22 And it just is a -- the linkage is not --

1 this vague notion of complicity. A woman has an abortion
2 and you later use her dead fetus to create a cell line.
3 But rather the whole activity of creating those embryonic
4 stem cells only occurs -- and as Steve says involves this
5 step of destroying the living cell, the living organism
6 rather, because of your purchasing of them. And it just
7 -- the linkage is just so much closer.

8 It may be that Harriett Raab, as a strict
9 legal matter, is correct and I think Alan Flannery says,
10 "Yes, it is reasonable to have concluded that." But I
11 think as a moral matter it is very hard to defend that
12 position and that is why that sentence is on page 3.

13 DR. SHAPIRO: Steve, I think you wanted to
14 say something else.

15 MR. HOLTZMAN: I agree with Alex. I do not
16 know if we are going to want to grapple with this or not
17 but that critical difference which allows us to reject
18 the complicity in the case of the fetal but keep it
19 intact in the case of the embryonic stem cells, all
20 right, plays -- cuts against potentially the way we have
21 conceptually organized this. Because the four cases, the
22 logic goes like this: It is okay with fetuses. Leftover

1 embryos are like fetuses. In other words, no one created
2 them in order to be able to get to the cell.

3 But what is built into that and you think --
4 take your words, no woman gets pregnant in order to
5 create these cells -- and we all agree that abortion is
6 not a good thing. It is a tragedy. It is a failure of
7 good social policies and good families, et cetera, et
8 cetera, all right.

9 We have built into our conceptual framework
10 in thinking about it that the creation of an embryo other
11 than to create a child is a bad thing. In other words,
12 the destruction of that embryo in the same way in which
13 the destruction of the fetus is a bad thing. All right.

14 And I am -- we -- because we are coming off
15 that paradigm of the reproductive act and the goodness of
16 reproductive frustrated. And I can imagine, all right,
17 many ways of creating embryos in which reproduction was
18 never in play to begin with.

19 And if you start from that paradigm, whether
20 with the thought experiment, which is not purely a
21 thought experiment of the ex corporal -- the ex
22 corporally maintained ovary that produces eggs, or you

1 start with the paradigm of somatic cell nuclear transfer
2 of the somatic human nuclei into a nonhuman embryo, which
3 never could be reimplanted, never would become a child,
4 you might draw very, very different conclusions and a
5 very different way of organizing this but we have built
6 our conclusions in effectively into the organization of
7 the four cases.

8 PROFESSOR CAPRON: Wasn't that what Harold
9 Varmus invited us -- the thought process he invited us to
10 do when he was with us? And again if you did not get it
11 in the materials, I addressed it in the last paragraph of
12 my Hasting's Center article. I quite agree.

13 I still think that there is a difference
14 here, Steve, when it comes to saying whatever your view
15 of legitimacy of it, it ought to apply to use as well as
16 derivation. I mean, that is not the complicity argument.
17 That was to use your very helpful division. That is a
18 causation argument.

19 DR. SHAPIRO: And I think on this issue, I
20 think as the discussion just indicated, there are
21 differences between these two cases and there are
22 differences in the arguments that you would make.

1 You cannot sweep them both together into a
2 single argument and I think you can get them together in
3 a number of different ways as a matter of fact. There is
4 not one single way to do it. And you could reach
5 conclusions regarding what we should perhaps calling case
6 one and case two but actually say what we mean. But
7 anyway for shorthand here there are different ways to
8 arrive at case one and case two if one agrees with that
9 but they are not the same.

10 I do not think there is any argument that
11 would make them the same in both cases, that is the fetal
12 tissue and the excess embryo, and we do need to --
13 whatever arguments we use we do need to make them
14 separate and it is one of the weights of Tom's argument
15 or observation that he made that is, I think, quite
16 correct.

17 And the issue of whether one thinks of it as
18 a frustrated procreation effort or something else, there
19 is all kinds of ways to go with that. That is only one
20 possible avenue by which to approach it.

21 Larry?

22 DR. MIIKE: One of the things Steve said was

1 that creation of an embryo for research is a bad thing.
2 I do not subscribe to that viewpoint. I never have. I
3 do not think that we actually had to state that even in
4 our cloning report. We talked about creation of a living
5 human being.

6 My concern about -- and you know I am against
7 creating embryos for research purposes at this current
8 time for reasons I have stated before but I do not think
9 that in the abstract it is a bad thing.

10 DR. SHAPIRO: I expressed similar views in
11 the first meeting we had on this but I also have the same
12 conclusions you have on this issue that I do not think it
13 is appropriate for -- it is certainly not at this time in
14 any case.

15 Okay. I am sorry, Eric. Eric?

16 DR. CASSELL: In terms of that it is a
17 practical and important matter that we do not confuse the
18 cases.

19 DR. SHAPIRO: Right.

20 DR. CASSELL: Because one of the reasons for
21 oversight knowing we now have begun to add in the idea
22 that oversight is necessary in order that they are not

1 confused in the situation where that takes place. We
2 have to make it clear in order -- so that everybody knows
3 what we are talking about. This is a particular case and
4 that is what we are talking about.

5 DR. SHAPIRO: Let me just focus our attention
6 for a few moments on what is listed as recommendations at
7 the bottom of page 8, top of page 9. It is my own
8 interpretation -- it is my own reaction, I should say, to
9 the first of these recommendations is that it is
10 incorrectly stated since there is not a current ban or at
11 least that is the general -- the accepted view that there
12 is not a current ban to use existing embryonic stem
13 cells.

14 This recommendation is either not necessary
15 or should read in a somewhat different way. At least
16 that is my understanding of it. And, frankly, my own
17 view is that particular statement, I do not believe, is
18 necessary but we can get back to that later. I think it
19 just -- my own view is it could just be eliminated.

20 But there are two recommendations or partial
21 recommendations on the top of page 9. One is a very
22 definite action item that would be required in order for

1 this to all happen. Namely that Congress should rescind,
2 in part, its ban on the use of federal funds to support
3 research involving the derivation and use of embryonic
4 stem cells. In this context meaning from the source
5 referred to here as the embryos remaining after
6 infertility treatments.

7 And the second recommendation there is
8 federal agencies supporting research in this area should
9 develop and maintain a system of national and local
10 review of such protocols. I, myself, am unsure whether
11 it should be national oversight and local review or some
12 other combination but I mean some kind of system of
13 protection which we will get to later on today or early
14 tomorrow and discuss exactly what that should be.

15 But the key issues here -- the key
16 recommendations which would flow from this conclusion
17 would be that it would require Congress to rescind, in
18 part, its ban on the use of federal funds in this arena
19 and, second of all, that we would recommend some
20 appropriate national oversight and local review or some
21 combination of those things, which we would have to
22 specify later in the report. We could not leave it at

1 that level of generality.

2 How do -- I think they flow very directly
3 from the conclusions so I do not think they introduce
4 anything new but are there any comments, questions,
5 issues that they raise in people's minds?

6 Steve?

7 MR. HOLTZMAN: Yes. A general question.
8 When we speak about oversight and review and protocols,
9 are we referring to -- I know we are referring to the
10 derivation of the ES cells such as in parallel with the
11 fetal being transplant -- about the conditions under
12 which these are received. Are we also advocating a "RAC-
13 like" mechanism for protocols using ES cells as well?

14 DR. SHAPIRO: Well, I have my own answer but
15 -- my sense and my view of this is that given the system
16 I have in my head, which is yet to be discussed, the
17 answer is yes, it would cover derivation and use. That
18 does not mean in my view that every protocol would be
19 reviewed at a national level like the RAC was but that --
20 we would have to sort of circle back here after we
21 understand what the oversight would really mean and what
22 we decide in that area. That is my own thought but other

1 people could have different --

2 MR. HOLTZMAN: And the rationale for -- I
3 understand the rationale for the derivation if I just
4 look at the fetal -- at the transplant laws and an
5 understanding of that. What is your sort of brief answer
6 to the rationale for oversight of the use --

7 DR. SHAPIRO: My brief answer is that this is
8 an area which is at the very least morally contested and
9 we would want to build confidence that public oversight
10 over the -- any research that would take place in this
11 area. That is in a word what I have in mind.

12 Eric, and then Bette, and then David.

13 DR. CASSELL: Add to that, certainly in view
14 of the issues raised by our witnesses on Friday there are
15 social concerns about the use of this research and
16 oversight will be necessary to know where these cells --
17 what are these cells being used for, where are they
18 going, and where are the benefits of the research going?

19 DR. SHAPIRO: Yes, Bette?

20 MS. KRAMER: I quite agree. I wonder, would
21 you limit it in any way, either by time or would you have
22 that open ended?

1 DR. SHAPIRO: I think the -- oh, you mean the
2 review process?

3 MS. KRAMER: Right. Would that go on
4 indefinitely?

5 DR. SHAPIRO: I do not -- nothing, I guess,
6 goes on indefinitely but I did not have in my mind myself
7 saying for a year or two years or three years or four
8 years. But that could be addressed if we go down that
9 route. That could be addressed over time as we gain
10 experience but I did not have any -- myself, any time
11 limit in my mind.

12 David?

13 DR. COX: You are saying if a panel has the
14 name "stem cell" on it, it does not become an immortal
15 panel?

16 DR. SHAPIRO: We will wait and see. Science
17 has to tell us.

18 Do you know of any committees that are not
19 immortal?

20 David?

21 DR. COX: So, I just wanted to bring up the -
22 - to say that I actually am very much in favor of this

1 idea of review of both use and derivation because of the
2 points that have been made. But more -- but to carry
3 another concept forward in that same vein, the -- it is
4 looking at what the real utility of this is in terms of
5 treatments. I have been struck by our testimony from
6 different people that this possibility of treatments is
7 what is really driving all of this forward.

8 In fact, Tom, that is the argument, okay, by
9 which the -- and I am not saying it is a trump card but
10 it is the argument by which this use of the extra embryos
11 was proposed by a lot of testimony because of this
12 potential benefit that, in fact, swings the pendulum.

13 Whether one buys that or not, you sure as
14 hell want to figure out if that benefit happens. And I
15 would say that the longer one goes on doing things and
16 does not see any benefit, okay, the more my view would
17 change in terms of not being able to have benefit be the
18 argument any more.

19 So I think that this review of the use not
20 only of how people are using it but what the outcomes are
21 is -- would sway heavily on me in terms of -- in an
22 ongoing review of this process -- what I would do.

1 I think that it is not going to be -- we are
2 not going to make a decision and then that is it forever.
3 I would really be very much in favor of this ongoing
4 process and it is the process and the results of it that
5 decide what you do in the future.

6 DR. SHAPIRO: Other comments or questions?

7 The next part of this -- and, of course, we
8 can circle back to any part of this but we will just keep
9 going through just to get ideas on the table for further
10 discussion and consideration -- deals with a section on
11 need for informed consent, which is -- begins on page 10
12 and then ends up with a recommendation in the middle of
13 page 11, which reads, "Individuals or couples receiving
14 infertility treatments should be given an opportunity to
15 consent to the research use of embryos remaining only
16 after the infertility treatments have ceased."

17 There may be better ways to phrase that.

18 PROFESSOR CAPRON: Kathi described for us at
19 the last meeting, I believe, that some of the embryos
20 that could be suitable sources might be those that are
21 not suitable for reproductive purposes but it would be
22 while the reproductive project is still continuing. So I

1 think we do not want language like this.

2 DR. HANNA: And I would suggest that since we
3 are going to have Sander Shapiro here tomorrow to ask him
4 some very detailed questions about what the process is
5 there.

6 PROFESSOR CAPRON: It seems to me that the
7 category we are talking about are people who have decided
8 not to use particular embryos for whatever reason, either
9 they are done with their project or they have been told
10 that the embryos are not suitable, and then the
11 alternative at that point is some other use, either
12 discarding or some other use of the embryos, including
13 research, is in prospect for them and that they would
14 consent at that point.

15 DR. MIIKE: I thought part of the testimony
16 was that the issue came up when they were going to
17 discard the embryos. That was the usual point in time
18 which they asked them.

19 PROFESSOR CAPRON: But they may not be
20 discarding them because one of the choices that could be
21 presented to them, not with the ones that are not
22 functional but with the ones that are functional, but

1 they do not want anymore, is would you like to give them
2 to another couple that wants to have a child and for some
3 reason does not have the embryo.

4 So it is -- whatever point where they are
5 either going to discard or no longer make their own use
6 of the embryo that their consent -- that this alternative
7 would be presented to them as part of a consent process.

8 DR. SHAPIRO: Steve, and then Larry.

9 MR. HOLTZMAN: Well, I would like us to
10 articulate clearly the logic because the rubber hits the
11 road here with the word "after."

12 PROFESSOR CAPRON: We have got one in.

13 MR. HOLTZMAN: Well, but that is the
14 separation in the fetal -- the fetal is from the
15 motivation to separate the decision to abort so if we are
16 adopting that as a model here then we need to clearly
17 state that we are adopting that and effectively why we
18 are adopting that. Why do we think it is important that
19 the decision to have that embryo go to the creation --
20 for research -- all right -- be separated.

21 DR. SHAPIRO: Bernie?

22 DR. LO: I think there are other

1 considerations that we need to highlight in this
2 recommendation. Consent in this situation can be very
3 problematic for a lot of reasons. In terms of the
4 relationship of the woman to the IVF physician, concerns
5 about financial incentives. And I think what we really
6 want to do is to make sure this is really a free
7 autonomous decision and there are lots of subtle and not
8 so subtle pressures that can be brought to bear here.

9 And I think that it would be important to
10 spell out, as for example the Human Embryo Research Panel
11 attempted to do, sort of conditions under which this
12 consent would be ethically valid. It is not just the
13 timing. It is sort of the manner in which the consent is
14 obtained.

15 Again I think it would follow the rule that
16 you want to make sure that there is somehow no connection
17 between the decision to donate and other decisions having
18 to do with infertility treatments. So certainly the
19 notion of giving a financial discount or some other
20 consideration for the donation of the embryos could
21 potentially be a very compelling motivation to donate
22 embryos and I think we want to try insofar as possible to

1 exclude that as a motivation.

2 DR. SHAPIRO: I think my own reasoning on
3 this is, I guess, similar to what Bernie was just
4 expressing. I think we should try to the extent possible
5 to separate these issues and decisions from other
6 important decisions that go into the nature of these
7 fertility treatments, the number of embryos produced, the
8 amount of superovulation that takes place.

9 I want to cut down, I mean to the extent that
10 one can do it, any other motivation for producing embryos
11 other than helping the couple with their project in this
12 case focusing on infertility treatment and so on and that
13 is an inexact science and clinical practice as it
14 currently stands now.

15 And so I am trying to sort of do what we can.

16

17 In my head I am trying to do what I can -- do
18 not say this language has got it right -- to do what I
19 can to make sure that there are no inappropriate
20 incentives in there that would actually do things that
21 are not related to the treatment -- infertility treatment
22 or related to some other objective sort of quasi-hidden

1 from the subject. That is what I had in mind.

2 MR. HOLTZMAN: It is just a really tough area
3 because remember when you superovulate the woman you do
4 not get embryos, you get ova, and she is allowed to sell
5 them to the highest bidder, as many as she wants.

6 DR. SHAPIRO: Yes.

7 MR. HOLTZMAN: And we are not touching that.

8 DR. SHAPIRO: That is right. That is
9 correct. We all get ads in newspapers. We see them all.

10 PROFESSOR CAPRON: Particularly for --

11 DR. SHAPIRO: That is right.

12 (Simultaneous discussion.)

13 DR. MURRAY: Now, Steve's observation, I just
14 want to emphasize that is -- I take it that is a report
15 of the law, not a report of what is ethically desirable.
16 Is that fair enough?

17 MR. HOLTZMAN: It was also a report on if we
18 are going to go to the underlying motivations that are
19 going to support or a logic that is going to support
20 these kinds of distinctions, we might wish to observe
21 that their grounding implicates other social practices.

22 DR. SHAPIRO: I agree with that.

1 Bette, do you have --

2 MS. KRAMER: No. Just what Steve said got by
3 me. I am not -- I do not know exactly what you are
4 talking about.

5 MR. HOLTZMAN: There is different ways of
6 grounding and trying to separate this -- the decision to
7 have the embryo used in a certain way as opposed to for
8 reproduction. If you locate the locus of that moral
9 concern in the embryo, much as was the case in the fetal
10 regulations, you can deal with that alone.

11 If, however, you start to locate the locus of
12 the concern in terms of things like how the woman is
13 treated, the super ovulatory regime, the notion of
14 separating it from pecuniary interests such as Bernie
15 articulated, then what you are really going to find is
16 that it is less an issue about the embryo than the role
17 and conditions under which certain practices having to do
18 with very defining issues in our lives such as
19 reproduction, which includes the production of ova and
20 sperm, that are equally implicated.

21 And it so happens we have not touched that in
22 this report and we have this funny situation that ova and

1 sperm can be sold to the highest bidder in as large
2 amounts as you want.

3 DR. SHAPIRO: Kathi?

4 Excuse me, I am sorry, Bette. If you want to
5 follow up, go ahead.

6 MS. KRAMER: It was precisely that that I
7 wanted you to spell out that --

8 MR. HOLTZMAN: The latter? That that is
9 true?

10 MS. KRAMER: Right. I guess I did not know
11 that and also the fertilized -- the embryos themselves?

12 MR. HOLTZMAN: No. You cannot sell those.
13 You can sell your ova.

14 MS. KRAMER: What happens? Does the couple
15 who --

16 MR. HOLTZMAN: The woman who is
17 superovulated, the ova are collected and they are IVF'd.
18 Before they are IVF'd.

19 MS. KRAMER: Right. I realize that. But in
20 the case of a fertilized embryo that a couple is no
21 longer going to use, if they donate those to another
22 couple, is there -- can they receive a payment for that?

1 DR. HANNA: They can only receive
2 reimbursement for any costs incurred from the procedure
3 or the transport or the transfer. That is all.

4 MS. KRAMER: But that is -- I mean, that is
5 very vague. I mean, what part of -- the IVF -- the whole
6 IVF treatment is a very expensive process. So what
7 portion of that treatment can they ascribe to the
8 production of that embryo that they are now going to
9 donate to this other couple?

10 DR. HANNA: If they are paying a storage fee
11 and they are paying the storage fee while the couple --
12 the recipient couple is located they could possibly be
13 reimbursed for the period of time that they are paying
14 for the storage. It is that kind of cost.

15 DR. SHAPIRO: Okay. I have a lot of people
16 on the list right now.

17 David, then Trish, Alex, and Bernie.

18 DR. COX: So I think Steve is correct in that
19 we are not dealing with the issue of the eggs and the
20 sperm. I could actually care less about the sperm. I
21 care a lot about the eggs because I actually personally
22 view the eggs as an organ and that we do not sell other

1 organs and I do not think we should sell eggs. I would
2 like to see that issue addressed by our commission.

3 DR. SHAPIRO: Trish?

4 DR. BACKLAR: In a way that is exactly what I
5 want to talk about because I am very concerned about
6 using women in this way. I think this is going to be a
7 very difficult and tricky part of it. Once we look and
8 hear about people, individuals or couples, who are
9 planning to have children but, in fact, you have got to
10 go to that source of eggs and how we deal with that is
11 going to be extremely important and we cannot get away
12 from not addressing that.

13 DR. SHAPIRO: Alex?

14 PROFESSOR CAPRON: Well, I think the only way
15 we can address this without taking on a huge subject,
16 which is the whole reproductive subject, which is ripe
17 for someone doing something with it, it has been -- as we
18 know from the cloning report -- the scandal of American
19 biology as it were, biomedicine, is to emphasize that if
20 we are talking about situations in which the IVF embryos
21 or the so-called spare embryos from a reproductive
22 process, then we are talking about those which have not

1 been purchased at least on the face of it solely to
2 generate embryos for research.

3 So the limitation -- I mean, all the
4 complications that arise, David, in the purchase of
5 embryos and the use of these college students as a source
6 of them, and so forth, and so on, are subsumed under the
7 fact that that has taken place in a process which is
8 subject to whatever controls the American Fertility
9 Society or whatever it is called, the American Society
10 for Reproductive Medicine imposes, or state law imposes.
11 You see what I am saying? I mean, I -- otherwise, we
12 have to write a whole separate report.

13 If we were talking about the creation of
14 embryos for research purposes directly and solely then
15 the people would be out in that marketplace buying ova
16 the same way that the fertility docs are buying ova and
17 then we would be deep into it.

18 But here because it is a secondary situation
19 I think we have to describe the situation a little bit
20 and I do not think we have to deal with it as fully. I
21 do not think we can possibly in the scope of a report
22 that is due in a few months.

1 DR. COX: I would like to think about it
2 because I would like to be extremely creative on this
3 point.

4 DR. SHAPIRO: Bernie?

5 DR. LO: Let me just raise an issue which I
6 think is going to be difficult and we will have to face.
7 As I understand from the meeting last week where the
8 religious leaders came and spoke, a very important theme
9 was the theme of justice and distributive justice and
10 sort of fair allocation of burdens and benefits.

11 I think most of us intuitively would agree
12 with that but this is one of those points where the
13 desire to follow those sort of ethical precepts runs
14 directly counter to other important ethical precepts.

15 So in a sense one way which you can make both
16 -- make the burdens of this research more equitably
17 distributed and to try to ensure that the fruits of the
18 research are distributed in a just way, is to allow
19 payment to those who are now worse off under the system
20 as a way of recompensing them for taking on additional
21 risk.

22 And what you fall into here, it seems to me,

1 is the old sort of paternalistic trap of saying that this
2 is such a grave concern that even though there are many
3 women who may say I would, you know, be willing to run
4 the risks of superovulation to enable myself to get the
5 money to either pay for the IVF treatment or to do other
6 things. We are closing that off in our desire to sort of
7 remove the taint of financial consideration from these
8 decisions.

9 I support that as well but it is hard to have
10 both. It is one of the situations where the ethical
11 principles are in conflict and it would be nice to do
12 them all at the same time but it is going to be very
13 tricky.

14 DR. SHAPIRO: Arturo?

15 DR. BRITO: I want to respond to something
16 here because I think it is not real clear here what was
17 said about distributive justice. The issue is not
18 distributive justice with what to do with human embryo
19 stem cell research, et cetera, but it had more to do, as
20 I heard it -- maybe, Jim, you can help me with this --
21 but most people that talked about distributive justice or
22 the beginning of the argument was basically concerns

1 question of utilization of any public resources for this
2 purpose when we have so many other unmet health care
3 needs.

4 Is that correct, Jim?

5 DR. CHILDRESS: Yes.

6 DR. BRITO: Okay. I am sorry if I said
7 something incorrect this morning or did not explain it
8 right. But not -- we are not talking about that
9 religious leaders there were saying, well, it is not fair
10 that, you know, if it is private funding and it is going
11 to be available for certain segments but we are talking
12 about any use of public funds for this.

13 The only time this came up about the
14 distribution of the benefits from this type of research
15 or if we are going to go ahead and do this anyhow then we
16 maybe should have some federal funding for oversight of
17 this somewhere in that context.

18 So I do not know if I --

19 DR. CHILDRESS: No. I think you are correct
20 in reporting it. There were several subthemes of
21 justice, though, that could be pulled together and I
22 think what Bernie was doing was saying if we are going to

1 emphasize social justice we have to recognize the way in
2 which it may run in contention with some other concerns
3 on a more generalized level than simply what was said
4 last week if I understood Bernie correctly. And I think
5 he has rightly identified the tension between the risk of
6 exploitation versus respecting autonomy, say to set it up
7 that particular way.

8 DR. SHAPIRO: I would like to make a point in
9 this distributive justice issue that you just talked
10 about. As I look at the language of what we have here so
11 far, and I have not looked at it that carefully, I
12 suppose, it talks not about whether one should do this
13 but it talks about whether such research should be
14 eligible for federal funding, which means you put aside
15 that particular aspect of distributive justice, which is
16 an important issue.

17 I mean, I completely agree with all those
18 people who think it is important but that is a matter of
19 priorities in health care research and whether this --
20 whether you -- there are lots of things that we could do
21 that we do not do because they are not considered
22 important enough and so on and so forth, and this could -

1 - you know, some people could say this might fall in that
2 category.

3 I just do not know. I am not -- I do not
4 think that we are being asked to make that decision
5 because that involves lining up all the health care
6 alternatives and all the other public responsibilities we
7 have and making a decision. So we are not -- so that
8 aspect of it, I think, we are just passing on and that is
9 what the "eligible for" is meant to convey. Perhaps we
10 do not do that very effectively with the language here.

11 DR. COX: This is a critical point, Harold,
12 that I really think needs to be emphasized because it is
13 an argument that is made all the time about one type of
14 technological research versus another, is that if you did
15 not do any of this research there would not be any poor
16 people in the world. I mean, I have heard this argument
17 in numerous meetings.

18 So it is not about that is not the decision
19 that we are making here. We are just putting it on the
20 table for that debate about, you know, whether funds
21 should actually be spent on it.

22 DR. SHAPIRO: Let me just move on a bit. I

1 do not want to claim at all that we have resolved this
2 issue here but those have been very helpful comments but
3 I do want to get before we break -- to look at the
4 conclusion, which is on page 11. And that conclusion
5 says as follows:

6 "At this time there are no compelling reasons
7 to provide federal funds for the purpose of making
8 embryos specifically for the generation of stem cells.
9 More research should be done on pluripotent stem
10 cells..." Let's not worry about just which way we
11 describe these and focus on that. That will have to be
12 done carefully everywhere. "...derived from aborted
13 fetuses and embryos remaining after infertility
14 treatments to determine the extent of need of these
15 additional sources of embryos for research."

16 I am not sure that I like the whole language
17 but you get the point.

18 Alex?

19 PROFESSOR CAPRON: I would favor -- I do not
20 know how close what is written here is something that
21 would be in black letter when we get done but I would
22 favor the second sentence not being part of the

1 conclusion. I mean, it seems to me that the
2 argumentation that must be given for this is more than
3 that sentence and that sentence does not need to be
4 privileged among the arguments.

5 One of the other arguments was the one I was
6 suggesting to Eric, which is there are two reasons that
7 are given here for this research. One is that creating
8 embryos is necessary just for the denominator. You just
9 need to have a large number of these cells and you are
10 not going to be able to get enough. I guess there is
11 three.

12 The second one is somehow those cells would
13 be controlled differently. You would have more control
14 over them or something.

15 But the third is that only when you are
16 creating a cell would you have the opportunity to create
17 it with -- to make autologous transplants or something,
18 which is when you would be doing directed
19 transplantation. And we do not know that we are anywhere
20 near having a capability that makes that sensible and so
21 there is a whole other set of arguments as to why it is
22 not compelling.

1 I would prefer to see all of those arguments
2 gathered as commentary to explain why it is not
3 compelling.

4 DR. SHAPIRO: Other kinds of comments or
5 suggestions about how we can focus and improve this?

6 Steve?

7 MR. HOLTZMAN: What is the grounding of the
8 argument we are going to use that says that in the case
9 of all embryos that we need a compelling reason?

10 DR. SHAPIRO: I will certainly give you my
11 answer if you want that but does anyone else want to --
12 as to why we should have this --

13 MR. HOLTZMAN: No. When we have this, we are
14 putting together all embryos into a single bucket, and
15 now we are saying there is a need for a compelling reason
16 to change this and I am wondering what is the argument
17 that we are going to use that says that they should all
18 be bucketed together, number one. And, number two, that
19 we need a compelling reason.

20 DR. SHAPIRO: I am not clear on the bucketing
21 together what you are referring to here. I just want to
22 be clear.

1 MR. HOLTZMAN: Well, just to say embryos will
2 include embryos created by SCNT.

3 DR. SHAPIRO: Yes.

4 MR. HOLTZMAN: Right. It will include
5 embryos -- well, will it include embryos where it was
6 made with a hybrid? Are we going to include those as
7 well? I am just asking. Are we going to put them all
8 together, number one? And, number two, the single
9 compelling -- what would be the -- why is it the case
10 that we need a compelling -- I will stop being obtuse.
11 Okay.

12 DR. SHAPIRO: As opposed to a reason?

13 PROFESSOR CAPRON: Why is the standard
14 sufficiency
15 instead of compelling rather than --

16 MR. HOLTZMAN: Exactly. Okay. If you take
17 seriously the materials from Dworkin, for example, and we
18 seem to be building some arguments around this notion of
19 a detached view, as he calls it, or some others would use
20 different terms, all right, then the issue is whether the
21 act, all right, goes against, all right, the inviability
22 of life, all right, and then one can imagine a number of

1 different kinds of circumstances in which an embryo comes
2 into creation, some of which more than others arguably
3 are in violation of the notion of the sanctity of life.

4 That is the gist of that whole line of
5 thinking which I think Eric over the time has been saying
6 let's stop staring at the embryo and looking for the
7 source of its meaning and role in how we view it, all
8 right, at the embryo instead. Looking at its context in
9 our lives, including how and why it was brought into
10 creation. We are adopting an intellectual framework and
11 putting them all together and saying that we are going to
12 take the embryo -- quay embryo is definitive -- and look
13 for -- therefore, you will need compelling reasons for
14 research purpose embryos.

15 DR. SHAPIRO: Okay. Larry?

16 DR. MIIKE: I agree we do not need the word
17 "compelling" but I am just looking at this in terms of if
18 we have access -- if there is access to aborted fetuses
19 and excess embryos in IVF's, given the stage we are in
20 realizing the promise of this research that is ample
21 opportunity to move to the next step to try to prove a
22 stronger case.

1 I am looking at it from just a straight
2 forward balancing and practical test. There is enough
3 concerns expressed by many people with different points
4 of view that are worried about this whole area all
5 together. So I look at it as a step-wise fashion.

6 There is now, compared to four or five years
7 ago, more concrete evidence of benefit and we are now
8 saying let's give enough of an opportunity to see whether
9 that -- we get closer to a realization of that before we
10 just sort of open the gates and say, "Hey, great, you
11 know, there are some benefits now. We can do everything
12 -- we should do everything we can."

13 DR. SHAPIRO: Eric, David?

14 DR. CASSELL: That is my response, also, what
15 Larry said.

16 DR. SHAPIRO: David?

17 DR. COX: This comes back to the argument of
18 -- especially in the case of using animals -- to
19 basically realize the promise by which that -- we are
20 proceeding with this in the first place.

21 As a scientist, Steve, I really understand
22 your frustration. Just actually last week I thought of a

1 really cool experiment that would involve doing human
2 nuclear somatic cell transfer and making an embryonic
3 stem cell that I would like to do myself. But even
4 though that science is a driving force on one side, all
5 of this testimony from people in our society is a driving
6 force on the other side.

7 So until I can see some of those results
8 happen in animals that is what I have come to just for
9 myself.

10 I hear, Steve, your argument and I understood
11 Harold's argument -- Varmus' very clearly in that, well,
12 maybe it is not really life itself, it is how we generate
13 life. But, I mean, that does not even pass the red face
14 test for me.

15 The -- now -- and that is -- and I do not say
16 that lightly to sort of, you know, not consider seriously
17 the possibilities but for me that is just not even on the
18 radar screen. I mean, life is life. And now is an
19 embryo life? I do not know but the process of making an
20 embryo is not what I am talking about. I am talking
21 about the embryos.

22 DR. SHAPIRO: Tom?

1 DR. MURRAY: I have more a sort of question
2 than I have a comment. If I understood Steve correctly,
3 Steve said that our recommendation -- not our
4 recommendation, the draft recommendation on page 11
5 conflated to two things. And one of them has been in the
6 draft, is what -- why do we have -- why do we demand sort
7 of a higher level. We called it compelling. Maybe we
8 use different language of a higher level of argument or
9 proof before we would permit the creation of embryos for
10 this purpose, and some people have responded to that.

11 The other question was, I think what Steve
12 asked, was why do we put together that the embryos that
13 might created by different sorts of purposes, some of
14 which would seem to be not at all viable and others of
15 which might be. And I do not know if that is a
16 distinction people wish to go further with or not so I
17 just pose it as a question.

18 PROFESSOR CAPRON: Some of which, in theory,
19 may be viable or not but we do not dare do the research
20 to find out if they are viable.

21 DR. SHAPIRO: Bette?

22 MS. KRAMER: Wouldn't it be sufficient for us

1 to say, much as Larry suggested, that at this time we
2 have created the opportunity to go forward with the
3 research and while these other questions may have to be
4 addressed in the future that is going to be dependent on
5 the development of the science, and just let it go at
6 that. I mean, I do not think that is copping out at all.

7 DR. SHAPIRO: Other comments?

8 Larry?

9 DR. MIIKE: Just in response to Tom's
10 question. At the religious scholars meeting I did ask Ed
11 Pellegrino that very question. I said, "Would you
12 differentiate between a fertilized egg that had no chance
13 of becoming a human being?" And he said, "Well, there is
14 no certainty about that." I said, "Yes, there is. There
15 are women who have defective cytoplasm that they grow to
16 a certain point and the egg always dies." And he said,
17 "All right. Then I see no difference between them."
18 Well, I do. I see a difference between those but he said
19 he did not.

20 DR. MURRAY: Just to clarify, Larry, that for
21 -- again it is always from the point of perspective,
22 predictions. Ed Pellegrino saw no difference between an

1 apparently fully viable embryo and one with cytoplasm
2 where there is no chance. He said, "Morally there is no
3 difference."

4 DR. SHAPIRO: On the issue, first of all, of
5 compelling let's not get hung up on that. That is just
6 a word. I do not think we have to deal with compelling
7 myself.

8 My own view on this issue, and it just -- I
9 think that among the commissioners there is undoubtedly
10 different ways they have reached -- for those who agree
11 basically with this stance, there are probably quite
12 different sets of reasons amongst people.

13 As I have expressed myself before at the
14 commission meetings, I am closer to Larry's view so I
15 will not repeat it. Namely that I, myself, do not see
16 the big ethical differences here between some of these
17 cases that other people see and think about but I come to
18 this conclusion out of respect for the fact that I am not
19 the only one that is involved here.

20 And in trying to echo back and to give some
21 consideration to different perspectives on this issue
22 that is essentially where I come out on this. And

1 recognizing that there are lots of different views in our
2 society about this and looking for those areas or for
3 those set of recommendations that might be both helpful
4 to the country overall in going ahead and respectful to
5 the extent possible of the fact that there are different
6 perspectives on this issue.

7 But if I were arguing it myself in ways that
8 I would find fully satisfying, purely on ethical grounds
9 that I find convincing, I would come to a different set
10 of conclusions than reflected here.

11 Jim?

12 DR. CHILDRESS: Just to add a thought to
13 that. Without taking a stand on the substance of the
14 issue, now it does seem to me that we have to distinguish
15 it as Harold just did between the kinds of reasons that
16 we individually personally would find satisfactory and
17 the kinds of reasons that take place in a public context
18 of justification and some of those will be more
19 political. Some will be more cultural. Some will be
20 more ethical, however we define them. But we do have to
21 attend to the range of views there.

22 PROFESSOR CAPRON: Excuse me. Looking at the

1 chart that your assistant -- your graduate student
2 provided.

3 DR. SHAPIRO: I do not know -- let's make
4 sure people have that.

5 PROFESSOR CAPRON: It is attached to --

6 DR. CHILDRESS: I would urge a great deal of
7 caution on that just as a draft at this point of that
8 part of the discussion so I would not recommend focusing
9 on that. This will be tried out on a lot of other
10 people, including the participants.

11 PROFESSOR CAPRON: Okay. What I wanted to
12 ask because the chart does not quite get at this in any
13 case, the conclusion, with which I also agree, Harold,
14 would obviously, one, where if our report makes any
15 difference in a sense of what response it is going to
16 get, it has to appeal to more than ourselves.

17 The question would be are there any -- of the
18 people who are articulating opposition to this work but
19 who recognize some value from it, who draw comparable
20 lines on arguments of a religiously differentiated view
21 that says when you are dealing with an entity which in
22 their view is not yet a person but is a human being, and

1 therefore is entitled to different treatment than just
2 any other group of cells or lab animal. And a lab animal
3 of a sense and sort gets different treatment than an
4 amoeba or something. I mean, so all these gradations.

5 But this particular gradation that they would
6 say since the entities that we are dealing with here do
7 not explain the difference, does the fact that we are
8 talking about entities where the choice is to reach into
9 the discard bucket and take out an embryo that is on its
10 way to death but isn't yet dead at that moment, and would
11 say, yes, it is permissible, it is less of an offense to
12 a sense of protection, it is less of a threat to humanity
13 than developing a process in which you create these
14 entities for that purpose.

15 Is there any religious echoes here?

16 DR. CHILDRESS: I would ask my colleagues and
17 I will also have to refer to the transcript to be sure on
18 just from the discussion we had on Friday. I have a
19 vague recollection that in terms of the kinds of
20 categories that say Pellegrino used in terms of moral
21 gravity that there be certain kinds of distinctions that
22 would be present but again not fully elaborated.

1 But then again the view, for example,
2 expressed by Rabbi Tendler in Orthodox Judaism that the
3 extracorporeal embryo has no value at all. It is the
4 location in the womb that would provide it value. It
5 gets back to a different view of the context but context
6 is something we have focused on here.

7 But I am not sure. Maybe Eric, Arturo or
8 Larry could refer to some specific part of our discussion
9 that might address Alex's point.

10 DR. MIIKE: Well, first of all, also there
11 was the Jewish opinion that anything before 40 days was
12 really not something to worry about. But, Alex, it was
13 interesting to me -- and I do not want to focus on Dr.
14 Pellegrino but he was the one that gave this answer, even
15 given all of that he also came to the conclusion that if
16 it goes forward we should have oversight in the private
17 sector and if we fund in the public sector then, of
18 course, we have to have oversight in the private sector,
19 too. So even while he is absolute and adamant, he sees
20 that if something goes forward he still would like to
21 have safeguards. And I do not think he would see that as
22 being complicit in the underlying objection that he has

1 to it.

2 DR. CHILDRESS: Though he does intend to
3 provide a memorandum on that particular topic, the last
4 one that Larry mentioned.

5 DR. SHAPIRO: Arturo?

6 DR. BRITO: From my own notes something that
7 Dr. Pellegrino stated, and this may help a little bit, is
8 exactly this: "The fetus and embryo have the same moral
9 status and rights towards protection." And then in
10 reference to IVF spares he further went on to say that
11 embryos created specifically for research have the same
12 moral status.

13

14 Now with that said, the three representatives
15 of the Jewish faith said exactly this: "Forty days and
16 implantation were key times."

17 At the end of this when Eric Cassell
18 summarized this in what I counted as nine points that we
19 all agreed upon, everyone in that room, no one said they
20 did not agree with this, is that regardless of the final
21 outcome, it required the respect -- outcome meaning what
22 we -- our recommendation that we make -- it required the

1 respect for human embryo and that it is important to
2 continue to look for alternative sources.

3 So I do not know if that answers your
4 question or not but basically there is the whole gamut of
5 where the embryo -- the moral status of the embryo is but
6 everyone agrees that there are -- that it is -- because
7 of the benefits that it really muddles even in their own
8 mind, and this is -- what I got is it muddles in their
9 own mind what to do with this now and that they are
10 willing to concede to some degree that we just have to
11 respect the human embryo regardless of what we do and --
12 but it is best to try to look for other ways of doing
13 this kind of research.

14 PROFESSOR CAPRON: Because obviously I would
15 like to have any -- other than narrowly pragmatic support
16 for the conclusion that I think Harold articulated and
17 Larry articulated and Eric agreed with, and in the fetal
18 area we know that some people who are against abortion
19 say the complicity argument means no research with the
20 fetal remains.

21 But others who are against abortion say if we
22 are convinced that the procedural protections are

1 adequate then we think that certain approved types of
2 research are valuable enough to allow the use of the
3 fetus.

4 Of course, a third category says do not see
5 any problem, a dead fetus is just like any other dead
6 body. Do not worry about it at all.

7 But in that middle category you have some
8 people who would be against abortion and I am just
9 wondering if there is any recognition in the community
10 that when you are dealing with these tiny IVF embryos
11 which, you know, Margaret Farley was making statements
12 about, when they are not created for this purpose but are
13 rather on their way to discard anyway, the argument is
14 comparable to the fetal remains argument.

15 And so that you -- that what we are worried
16 about is a systematic program which creates the risk of
17 coming to regard embryos simply as a commodity and that
18 would be a risk some people would argue if you start a
19 program in which you are creating embryos for research
20 purposes or, you know, for decorative art purposes or,
21 you know, whatever, I mean it just gets offensive and
22 they say do not go down that road because that diminishes

1 respect for human life.

2 Whereas here you are not diminishing it and
3 that is what I am looking for and maybe staff should just
4 search high and low to find any articulation of that view
5 with assistance from Jim and others who know the
6 religious literature, the ethical literature.

7 DR. SHAPIRO: Eric, and then the other Eric.

8 DR. CASSELL: From Friday's discussions the
9 idea of not going down that road that you were talking
10 about where you are creating embryos, everybody was very
11 clear about that who cared about it. There were, you
12 know -- and some that did not. But where there was
13 concern everybody was clear about that.

14 Respect for human life everybody was clear
15 on.

16 The reason the other embryo that was on its
17 way to be -- you know, that is on its way to just dying
18 becomes a possibility is not merely for pragmatic reasons
19 or practical reasons, it is because its situation is
20 ambiguous.

21 The conception of it -- excuse me. That is
22 not a good word. The idea of it previously as an embryo,

1 this is a living embryo, does not really hold up because
2 if it is not going to be implanted -- and we are talking
3 about this little speck. It is not living in the sense
4 that people previously conceived of it especially when it
5 was merely a black and white argument against abortion.

6 At the present time the problem comes -- as I
7 -- to repeat, not merely for practicality but because of
8 the ambiguity inherent in that entity.

9 I hope that when we hear from the IVF person
10 tomorrow we are going to know a little more about that.
11 We are going to find out a little more about that entity
12 and understand better why it is ambiguous.

13 DR. SHAPIRO: Eric?

14 DR. MESLIN: One note of caution. I would
15 not want commissioners to rely exclusively on the meeting
16 on Friday as evidence of widely held views in the public.
17 There were ten or more individuals who shared similar
18 commitments to some issues and had different commitments
19 to others.

20 At the same time there were at least two or
21 three examples. One, Ron Cole-Turner, a Protestant
22 theologian, and Nancy Duff, a colleague in the same

1 tradition, and Demetrios Demopulos, a Greek Orthodox
2 priest, who I think described very well the paradox,
3 Demopulos in particular, that he was in.

4 And, in fact, Arturo may want to speak to
5 this but when asked how can you hold what appear to be
6 conflicting views on the one hand opposing the
7 destruction of human life, yet on the other hand
8 acknowledging the importance and, in fact, the waste that
9 might occur by not taking advantage of and making use of
10 already aborted tissue, gave what I thought was a
11 wonderful response. He said, "That is a true paradox and
12 it may be inconsistent but I happen to hold inconsistent
13 beliefs."

14 And we will share with you their full
15 testimony. Each of them providing no fewer than five or
16 six pages.

17 The other point, and it is in your briefing
18 books, is the survey that Lori Knowles did, which shows
19 at a public policy level how other national commissions
20 and bodies have also struggled with this.

21 So while we may not find in response to
22 Alex's question any public opinion poll that you can turn

1 to that will give you an empirical answer, the struggling
2 that those folks did publicly on Friday and the outcomes
3 that national commissions and other bodies have struggled
4 with publicly should situate you right where you are, and
5 that is on the -- in this sort of paradox position that
6 Demopulos was in.

7 DR. SHAPIRO: Eric?

8 DR. CASSELL: And further it is like finding
9 that everybody is uncertain, and on one view there is
10 nothing to be said about that and what can one say,
11 everybody is uncertain of it, and the other view is the
12 uncertainty is the fact.

13 And in this instance Demopulos also said,
14 "Well, a Greek Orthodox loves it when they are in a
15 paradox." That is what he said. That is the best place
16 he can be is in a paradox.

17 But, in fact, the very fact of the
18 uncertainty and the paradoxical situation is the fact
19 that we face and it makes the solution -- I think it
20 makes for the ultimate way of getting out of it rather
21 than making it impossible to resolve.

22 DR. SHAPIRO: Thank you.

1 Any other comment on this particular issue
2 right now?

3 Let me make a suggestion. Let's take a break
4 for 15 or 20 minutes. Then let's -- I would like to then
5 talk -- spend some time talking about possible oversight
6 mechanisms or some suggestions in here and we ought to
7 talk some about that and see what we feel about that.

8 Let's take a break for about 20 minutes.
9 Let's try to reassemble at 20 to 4:00.

10 (Whereupon, a break was taken rom 3:23 p.m.
11 until 4:00 p.m.)

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1 E V E N I N G S E S S I O N

2 DR. SHAPIRO: Colleagues, could we
3 reassemble, please?

4 Colleagues, I would like to focus the
5 remaining time and energy we have this afternoon on the
6 issue of national and/or local oversight and/or review of
7 research in this area if such research, federally funded
8 research, is to go forward.

9 There is a recommendation in your report,
10 which is really on page 17, about how such a mechanism
11 might look. I would say a few things about it. One, I
12 do not think you should take the term "ethics advisory
13 board" seriously. That is obviously -- it should be in
14 quotation marks if anything. We certainly -- at least
15 speaking for myself -- certainly do not want to use that
16 term. It has a lot of baggage associated with it, which
17 is not necessary to take on. So if this was a good idea
18 all together we would have to develop another name.

19 But the proposal on 17 really in some sense
20 is almost like an accrediting body you might say, that is
21 as I understand it how it is laid out here, that some
22 type of national organization and national board would

1 have to sort of approve local IRB's capacity to review
2 protocols in this area.

3 This tends to have a national -- as
4 structured here in a very loose way, tends to have a
5 national group to sort of credit, you might say, IRB's
6 but the local -- the review actually takes place at a
7 local level, and there is various characteristics of that
8 review and so on which is laid out here.

9 So this is, I think, an incredible idea that
10 was put together by Eric and others on the staff, and the
11 question is not only what do we think about this but what
12 are the mechanisms we should think about in terms of
13 oversight. Should it be just local? That is one way to
14 do it. Should it have a national review component or
15 not? If so, should it be an oversight component or some
16 other kind of authority that you might want to give it.

17 It is very much an open issue as far as I am
18 concerned.

19 Larry, and Steve?

20 DR. MIIKE: I just want to ask a clarifying
21 question. The second proposed recommendation in the
22 middle of page 17, is this kind of research subject to

1 human subject protection?

2 DR. SHAPIRO: Is this kind of research
3 subject to human subject protection? I think you have
4 too many subjects in there. But anyhow that is the
5 question.

6 MR. HOLTZMAN: And the related question tied
7 to that is assuming it was not and that it will be
8 conducted in many places which are not associated with
9 hospitals, those places do not typically have IRB's.

10 DR. SHAPIRO: Well, lots of places have
11 hospitals that are IRB's.

12 And I do not know the answer to the question
13 you asked, Larry.

14 Bette?

15 MS. KRAMER: Well, since we are writing this
16 can't we require it?

17 DR. SHAPIRO: Oh, yes. We can require
18 anything we like. Sure. We can recommend anything we
19 want.

20 MS. KRAMER: Right, we can recommend.

21 DR. SHAPIRO: We cannot require anything.

22 MS. KRAMER: It seems to me it would be more

1 efficient to have it be a national body because you are
2 going to want to have a -- you are going to want to have
3 people on it who are abreast of the latest in science and
4 why not do it once instead of having to do it in 50
5 states.

6 DR. SHAPIRO: Well, you mean have a --
7 something sort of equivalent to the RAC? If you want a
8 research protocol in this area you submit it to some
9 national body.

10 MS. KRAMER: Right.

11 DR. SHAPIRO: That is one possible model.

12 Eric?

13 DR. CASSELL: I like that, also, because --

14 DR. MESLIN: We cannot hear you.

15 DR. CASSELL: Sorry. I like the idea of it
16 being national rather than just local -- rather than
17 local because the issues in this, I think, the body ought
18 to be accumulating experience with this. The thing is a
19 constantly moving field so that the people have to be
20 knowledgeable. It just would not do to have the usual
21 IRB handle this.

22 I want to say parenthetically I am interested

1 if we have something that describes the British oversight
2 mechanism, if we could see that sometime, maybe even
3 within a day or so.

4 DR. MESLIN: There is a description in Lori
5 Knowles' paper about that. We can extract parts of it if
6 you would like.

7 DR. SHAPIRO: Bernie?

8 DR. LO: I think this issue is really
9 important so I think it is good that we are dealing with
10 it early on.

11 I have a series of questions and I guess one
12 big question is sort of what is the goal of this review?
13 I think there may be a number of goals. One is obviously
14 to prevent ethically problematic research from just sort
15 of continuing without some deliberation. But, secondly,
16 I think there is also sort of a publicly reassurance goal
17 of demonstrating to the public that we are -- that the
18 country is sensitive about problems, potential problems
19 with this research, and that the review is tangible and
20 can be sort of looked over by whoever is interested in
21 doing it.

22 I think the more you decentralize it the

1 harder it is to really know what is actually going on.

2 It seems to me a third goal Eric sort of
3 suggested was to accumulate sort of a body of wisdom
4 coming out of specific cases, specific protocols, so that
5 over time if things go well certain issues which now seem
6 controversial or uncertain will become more settled. We
7 have gone through it and we have gone through the
8 arguments, and we have seen how it works.

9 So I think that given -- if we think that
10 those are some goals we are trying to achieve then the
11 balance between local and national starts to tip, it
12 seems to me, in the direction of a national arrangement.

13 DR. SHAPIRO: Thank you.

14 Larry?

15 DR. MIIKE: On that issue I would agree to
16 have a national review board but I think that there
17 should also be built in some learning experience for the
18 IRB's so that there is a process in which the IRB's, that
19 is the institutions, are somehow involved in it. I do
20 not know how exactly to do that but I think it would be a
21 mistake to bypass the locals if only just for the issue
22 of familiarizing themselves with that research.

1 On the issue about the human subjects
2 research, I guess -- whether it applies or not but it
3 occurs to me that even if it does apply, so much of those
4 oversights are for the protection of humans, and where is
5 the human in here that we are going to protect? So what
6 is the relevance of that review process?

7 DR. SHAPIRO: Eric?

8 DR. CASSELL: We have two humans. At least
9 we have the progenitors of this entity that has to be --
10 that have to be protected, consent is required and so
11 forth, confidentiality and all those things. And then we
12 have the embryo itself and there the issue is an issue of
13 respect and protection in the classic sense is not the
14 same as respect but that is a real thing.

15 DR. MIIKE: I understand that but I am just
16 thinking in terms of what actually is on the books and
17 what we are proposing.

18 DR. CASSELL: What is on the books is
19 different and I do not know what is on the books.

20 DR. MIIKE: I mean, what is on the books. I
21 wonder if we are proposing a human biological materials
22 study. How relevant that is to the kinds of interest

1 that we are concerned with in this particular field?

2 DR. SHAPIRO: Steve?

3 MR. HOLTZMAN: Well, I think those arguments,
4 Eric, are important arguments and the question then is if
5 we are going to be proposing any kind of oversight how
6 will it differ with respect to the creation of these cell
7 lines versus research using the cell lines once they are
8 created. Are those -- your point about there are two
9 people involved. It does not seem at least prima facia
10 that is the case once you are talking about a protocol to
11 do research with cells that have already been created.

12 DR. CASSELL: Well, I think that my answer to
13 that is I do not know the answer to that and that is one
14 of a set of issues that an oversight organization deals
15 with, trying to figure out -- remember we did talk about
16 the fact that we did not want to see them -- we wanted to
17 see distributive justice in the way the results of the
18 research is used and there is a local way of doing that
19 as well as a further out way.

20 We wanted to make sure that it is not used
21 primarily in a money making sense that the cells once
22 they get out there are not merely a way to make money.

1 There are a number of social issues.

2 Now on the other side of this -- on the other
3 side of that are people who would argue entirely
4 differently about it. That is a subject for discussion.
5 Those are things that have to do with the use of those
6 cells after they have been harvested.

7 DR. MIIKE: Could I butt in just one last
8 time, Harold?

9 Eric, all I am raising is I am not contesting
10 the issue about oversight. I am contesting the issue
11 about using the human subjects research model as the
12 oversight mechanism.

13 DR. CASSELL: Very -- I do not know.

14 DR. SHAPIRO: David, and then Bette?

15 DR. COX: So for the reasons that have been
16 stated, I am in favor of a federal level rather than a
17 whole bunch of individual local levels. The one thing
18 about the review, and this is what Steve brought up, is I
19 think that there is a real distinction in terms of the
20 questions to be asked in a review in terms of whether you
21 are creating new cells or whether you are using already
22 existing ones.

1 And my main issue for people that are already
2 using the existing ones, at least in the context of
3 federal funding, and I have not thought this through for
4 nonfederal funding, but it would be to collect data on
5 what the results were. What is it that people wanted to
6 do and what was the results?

7 Now that is difficult to do in the private
8 sector but certainly in the context of federal funding we
9 do it all the time. That is the trend that what you do
10 is you let people know who is working in a particular
11 area and what is the body of knowledge that they found.

12 Certainly if we are going to focus on this --
13 is the promise being realized? That is a way of
14 collecting data and finding out about it.

15 The -- I do not like the idea, though, of
16 having separate types of goals for reviewing this in the
17 public versus the private sector so that is the -- the --
18 my critique of my own idea.

19 DR. SHAPIRO: Bette?

20 MS. KRAMER: I have a different feeling about
21 it. It seems to me that in the recommendations that we
22 are considering making that we are asking society to make

1 a dramatic change in its acceptance of something that is
2 very morally charged and is objected to by a lot of
3 people. It has been historically objected to by a lot of
4 people.

5 And that, therefore, it behooves us to come
6 up with a mechanism by which society is going to be
7 assured as much as it can be and it is going to be kept
8 informed and is going to be assured that it is going to
9 be -- that the whole process of a scientific
10 investigation is going to be monitored properly and that
11 society is going to be informed, as I said, as to whether
12 or not -- whether or not the concession to allow this
13 work to be done is going to be justifiable in terms of
14 the rewards that will come back to society.

15 So I think it is a different model from, you
16 know, IRB's and local supervision. I think it requires,
17 you know, the very best talent in terms of the appraisals
18 that will need to be brought to it.

19 DR. SHAPIRO: Bernie?

20 DR. LO: There is an issue that David touched
21 on, which I think we need to sort of confront head on,
22 and that is sort of the scope of this national panel.

1 Is it confined to federally funded or
2 projects seeking federally funded or do we think this
3 type of oversight ought to extend to privately funded
4 research in this area, as is the case, for example, in
5 England? That would seem to me to be a very big
6 departure from the current practice of a lot of
7 implications for sort of what is the grounds on which you
8 would have this kind of level of --

9 DR. SHAPIRO: Let's come back to that issue.
10 That is a very important issue.

11 Just listening to the comments around, it
12 seems that at least everyone who has spoken believes that
13 this type of research, now talking about derivation and
14 use, should be reviewed at a national level, sort of the
15 RAC type thing.

16 Now let's focus on that for a few minutes
17 just so that we can get alternative views out on the
18 table on that issue. It is a local versus -- there is a
19 lot of arguments have been given so far about why local
20 review would not be adequate at the current time. Maybe
21 at some future time. And that we need some national
22 review of the research in this area -- proposed research

1 protocols.

2 Is there different views on this? Now would
3 be the time to tentatively propose them.

4 Bernie?

5 DR. LO: Well, I think the concerns that many
6 scientists in the field would raise would be the prospect
7 of inordinate delay.

8 DR. SHAPIRO: Right. I understand.

9 DR. LO: And the -- you know, to some extent
10 there is going to have to be a trade off between kind of
11 the review and sort of transparency and public
12 accountability as sort of the quid pro quo of the price
13 for federal funding. But I think it is important in
14 terms of how we design it that it not become so
15 cumbersome that, in fact, it serves as a disincentive to
16 do this type of research under this arrangement. In
17 fact, you know, drive people who are interested to sort
18 of seek private funding to just avoid a kind of
19 bureaucratic quagmire.

20 DR. SHAPIRO: Diane?

21 DR. SCOTT-JONES: I have a question just to
22 clarify what is written in the document on page 17. As I

1 read it quickly, it seems to recommend the national board
2 but a national board that certifies local IRB's so the
3 local IRB's would still do the work. So is that what we
4 are all discussing?

5 DR. SHAPIRO: No. I think everyone who has
6 spoken --

7 DR. SCOTT-JONES: It seems that people are
8 discussing something different.

9 DR. SHAPIRO: I think that people have
10 suggested that is a bad idea. I think that everyone who
11 has spoken so far does not like that idea and would
12 rather have something which is more akin to the RAC type
13 process as a -- than what is here.

14 So I think what you are hearing, Diane, is
15 people who say this ought to be reviewed at a national
16 level in a RAC type process. We can talk about the
17 process in a moment. And they actually do not like the
18 idea of having these two separate levels, one of which
19 accredits and one of which reviews. At least they do not
20 like it for now. That is now I am interpreting the
21 comments.

22 Trish, and then Alex?

1 DR. BACKLAR: I am wondering if this RAC-like
2 body -- if one could approach scientists generally to see
3 if they would be interested in endorsing this just as
4 they did endorse -- it was the scientists who really
5 brought about the finding of the RAC, right? Am I wrong
6 or right?

7 DR. SHAPIRO: Yes.

8 DR. BACKLAR: So I think it would be very
9 interesting for us to try and -- I do not know if we have
10 time but I would like us to think about what we might do
11 in terms of getting some response from people who will be
12 doing this kind of work.

13 My second point is that I think that the
14 local IRB still might have some part to play because
15 people would need to know maybe to the directed to the
16 RAC by the local review boards. That might be a more --
17 there may be a way to deal with this that might make it
18 more efficient and not have the kinds of delays that, I
19 think it was, David was concerned about.

20 DR. SHAPIRO: Alex?

21 PROFESSOR CAPRON: To respond to your
22 question, I like the certification/accreditation role as

1 a tactical move but probably not as a strategic move.
2 That is to say the notion of our establishing, as we
3 sometimes do in a report, a position on an overall
4 subject which we will plan to get to in a later report,
5 the notion that there should be a process beyond what we
6 have today for finding out what IRB's are really doing
7 and how well their procedures are set up to pass on
8 research protocols.

9 This is an area of particular sensitivity.
10 It is likely that some of the IRB's that will review this
11 will not really have a grasp on how to do it. But if
12 they had to go through a process of sort of meeting
13 certain standards and showing that their outcomes are
14 reasonable, it would be fine by me.

15 But I can well understand people thinking
16 that is too big a topic to bring up here.

17 On the RAC-like role, yes, of course, I
18 endorse that. It is what I have been pushing right
19 along. The question of whether the present regulations
20 cover, of course, the definition of human subject on
21 which the regulations turn is the human subject means a
22 living individual about whom an investigator conducting

1 research obtains, and then all this stuff about data and
2 information, samples.

3 Then the part B of -- subpart B that is
4 applicable to research that involves human in vitro
5 fertilization, and this would be research that involves
6 human in vitro fertilization, are additional. So it does
7 not seem to fall under the main part. It is covered but
8 I certainly agree with those who say we are really
9 talking about a new and particularized research framework
10 not basically building on this.

11 It does seem to me that within that, the
12 notion of the local establishment having to review it
13 first makes sense. I mean, there are certain processes
14 that if carried out well are better carried out at a
15 local level in terms of certifying that all the concerns
16 about consent that Bernie said are so difficult have been
17 really addressed in fact and not just on paper and so
18 forth. There is no way a national group can do that very
19 well.

20 So I see the combination of local review and
21 national oversight as making sense.

22 DR. SHAPIRO: So if I understand that, Alex,

1 for this at this time you really would like these
2 proposals to be approved by a local IRB and then sent
3 forward to get final approval from whatever.

4 I would also be interested in finding out if
5 people have any view on how such a national group should
6 be assembled. Who should -- you know, who should be on
7 it? Who should decide who is on it? Where --

8 PROFESSOR CAPRON: You should decide.

9 DR. SHAPIRO: I like that. I like that.

10 (Laughter.)

11 DR. SHAPIRO: I will put all of you on the
12 list.

13 Larry?

14 DR. MIIKE: Hasn't the NIH director just
15 begun to constitute a body that would seem to match that?

16 DR. SHAPIRO: Yes. That is if you want to
17 have it at NIH. That is one possibility.

18 DR. COX: But I have another issue that comes
19 up from the scientific view is if whether this is a -- as
20 Bette suggested and I agree -- a way of sort of keeping
21 track of what people are doing and seeing what the
22 results are or going further, which is, in fact, what the

1 RAC was, which was assessing the scientific quality of
2 the proposals and whether they were meritorious enough to
3 proceed.

4 I think that I believe that to consider
5 something in the latter form is dead on arrival just
6 because there is going to be so much stuff to be done at
7 least in the context of using already existing lines.
8 Perhaps in the context of making lines. But I think that
9 to really say what is the group going to do -- so it
10 registers. It says what people are going to do but is it
11 going to have a scientific evaluation or not in terms of
12 if it makes sense.

13 I think that is something that we need to pay
14 attention to what the scientific community is
15 recommending in this regard.

16 DR. SHAPIRO: Well, is that meant to say,
17 David, that you think that in at least -- I mean, Steve
18 has asked this question a number of times already.
19 Namely should the review process be different for use and
20 derivation? I think you are suggesting and I thought you
21 said that in the case of use that should be handled at
22 the local level. I think you said that. And maybe just

1 register at a national level for the purpose of keeping
2 track of but not for approving.

3 DR. COX: Yes. If one has -- so I do not
4 know whether I want that to be local or federal. I think
5 that in terms of speed to have that be federal just does
6 not seem like it is going to work. You are going to have
7 a massive amount of stuff. How even locally people are
8 going to decide on the use, though, I think, is going to
9 be difficult but that is what we are talking about in a
10 way, is what is the use. And so is that going to be a
11 scientific measure of use? Is it going to be a social
12 measure of use? You know, how -- what is it that we are
13 trying to assess?

14 In the discussions it seems to me is that we
15 want there to be respect for this special type of
16 research and we want people to be respectful. Well, but
17 what does that mean? In what regard is that respect? I
18 do not know the answer to those questions. I think that
19 we have to -- if we are going to -- and I think we should
20 set this thing up that we have to answer those questions.

21 DR. SHAPIRO: Bernie, then Eric, then Steve.

22 DR. LO: If we are thinking about this in the

1 context of NIH funding I think we should keep in mind
2 some of the parameters by which grants are reviewed and
3 awarded so that, first of all, there is a built in lag
4 time between the time of submission to peer review and
5 award so that it is possible it seems to me in that
6 setting to design this process so we may not need to add
7 on additional time.

8 Secondly, it seems to me the -- I would be
9 willing to defer to the NIH peer review process for the
10 scientific merit. Now Dave will have to address whether
11 that is misfounded trust or not but my sense is it is
12 going to be pretty rigorous and things that are funded
13 even with a projected increase in funding are going to be
14 pretty meritorious and have gone through a pretty strict
15 peer review process. So I think -- I am not sure that
16 needs to be duplicated because I think that is one of the
17 things that the study sections do well.

18 And I think depending on where you want to
19 insert this level of review, I mean one thing is to say
20 that when you submit an application it gets reviewed at
21 the onset on two different tracks. One for scientific
22 merit and one to this -- whatever we are going to call it

1 -- to make sure that issues of respect and
2 confidentiality are taken into account. That it seems to
3 me need not add any extra time but it would create a lot
4 of work for this panel depending on how many grants come
5 in.

6 On the other hand, if you wait until you get
7 grants above a certain score, you have fewer things to be
8 reviewed but on the other hand then you have a built in
9 time lag. I would actually -- if -- I do not have a feel
10 for how many proposals are going to be coming in here.

11 I think there is a merit -- there is a
12 benefit to having everything funded and submitted because
13 you want to give some feedback to those investigators as
14 to whether what they are doing sort of is in the ball
15 park in terms of ethics and policy but that it seems to
16 me could be a very big order and you may be overwhelming
17 this committee at the onset.

18 DR. SHAPIRO: Eric?

19 DR. CASSELL: I think in some ways this --
20 the function of this committee is different than it is in
21 other kinds of research but it is not different from what
22 is coming. Sensitive research like this using human

1 embryos and human tissues -- moving human tissues -- is
2 going to be coming down the line and not -- this
3 committee or commission, whatever it is, is going to take
4 some time to figure out what its function really is.

5 For example, the idea of talking about
6 respect rather than the classic way of consent and so
7 forth, that is not so easy to figure out what that is.
8 It is also -- if you say there are social issues to be
9 resolved, it is not clear what they are in the beginning
10 so that the working through of this is like the very
11 early days of IRB's.

12 In the very early days of IRB's the mandate,
13 you know, was a consent form and not much more than the
14 consent form. That is what you did, is you looked at the
15 consent form. But gradually it worked to understand that
16 the IRB had a larger function than that.

17 DR. SHAPIRO: Steve?

18 MR. HOLTZMAN: Let me contradict myself. I
19 am inclined to say before we jump to a national committee
20 what we ought to do is say what are the different issues
21 we wish to be addressed and why and that will -- may lead
22 us to the "hmm."

1 So that -- you know, one model is for the
2 creation of ES cells, which involves embryo research.
3 You can imagine one kind of regulatory structure. That
4 is effectively what the U.K. has. Or you can imagine an
5 advisory board that puts out guidelines, all right, that
6 would track on the kinds of guidelines we have for the
7 donation of fetal -- fetuses for materials. But once
8 those guidelines are out, it does not necessarily need
9 review. That is distinct from the quality of the
10 research to use the ES cells where if it is a grant
11 application it will be scientifically reviewed. In that
12 sense you will not have a local review in play.

13 So that is a very different kind of model and
14 if you think back on the RAC most of it tended to focus
15 on the gene therapy aspects of the RAC. The RAC was
16 initially started to review all DNA protocols because
17 there were concerns about safety.

18 Once that was established as relatively safe
19 they delegated to a local IBC -- it is called local
20 Institutional Biosafety Committee -- to take over that
21 role. All right. And then the gene therapy protocols,
22 once those were established as safe, effectively went

1 over to FDA and IRB. All right.

2 Eric is articulating a very different kind of
3 perspective. Here is my contradiction. He was basically
4 saying -- and it then goes beyond ES cells -- we are
5 moving into a new era of research with live human
6 tissues. And ought we create some sort of national body
7 to think through all of those issues? Because sitting
8 here on its face I think of the kind of paradigm
9 experiments with ES cells -- forget this transplant
10 stuff.

11 People are going to want to look for the
12 factors that are affecting differentiation. And if we
13 are going to erect a RAC-like body that reviews each one
14 of those protocols but in the meanwhile I can walk down
15 the street and get fetal tissue and look to isolate those
16 factors, and I do not have to go through that, I am not
17 sure why exactly we did that.

18 DR. SHAPIRO: Diane?

19 DR. SCOTT-JONES: I am thinking through what
20 everyone has said about the advantages of having a
21 national body and not having a local body. It seems to
22 me that most universities would want to have within the

1 university an IRB-like body that would review that
2 research in addition to having a national body.

3 It seems that universities would not want to
4 relinquish all of that to a national body without having
5 something first at the university level. So it seems to
6 me that there would -- it would be important to have some
7 sort of local review in addition to a national review and
8 it is customary for proposals to go through a review
9 within the university typically prior to being submitted
10 for federal funding, although not always. So it seems to
11 me it would be hard to bypass some sort of local
12 university review for work of this kind.

13 DR. SHAPIRO: Other comments?

14 Alex?

15 PROFESSOR CAPRON: Steve, I agree with your
16 description but I want to point out that you truncated 25
17 years of history in a couple of sentences. And while the
18 issues are not exactly the same, a process in which a
19 national group helps to make sure that everybody is off
20 on the right foot differentiates those things that are
21 problematic from those that are not. It delegates -- it
22 basically says as long as you are doing X, Y, Z, we do

1 not have to see it any more after all because we have
2 confidence that the local IBC in that case is doing a
3 good job.

4 Yes, in the first couple of years that may
5 mean a few protocols are held up a little while because
6 you cannot operate as quickly as the study sections
7 operate or whatever. But remember part of what we are
8 talking about here is a process that will have consent
9 issues and we may have a national body that looks at a
10 consent form that comes from a very good university, as
11 the RAC not infrequently did, and said this consent form
12 really does not do a good job even though it passed local
13 review, here is what it ought to do.

14 Now what I would hope is that it could,
15 through its point to consider type mechanism, basically
16 say make sure you have dealt with these things and we are
17 not going to start fine tuning the language of every
18 consent form but make sure that it addresses these
19 considerations. Make sure that if we have recommended
20 that there is a sequence, all the discussion we had about
21 the word "after" in the process of when you give consent
22 to the use of the excess embryos, that that is all done

1 in an appropriate way.

2 If that message gets through very quickly
3 then the national body is mostly sitting around for the
4 big remaining issue, Harold, and that is the question are
5 we ready to now say that the research in other fields has
6 advanced or the need has advanced in some way, and enough
7 to say there is a reason to allow somatic cell nuclear
8 transfer creation of cell line, embryonic cell lines, et
9 cetera.

10 And it seems to me that that is the point at
11 which you really need the national body because you want
12 this to have a lot of visibility and if the group has
13 been doing its job it has been staying informed. There
14 are several years when human gene therapy was up for
15 issue that no one was ready to do it but the RAC met
16 regularly and, in effect, educated itself and all those
17 meetings were public, educated the public or the relevant
18 sectors of the public as to what the issues were and how
19 they might be resolved. That was a very valuable
20 process.

21 When the first real protocol came in there
22 was a real framework for discussing it and I think that a

1 group like this can become somewhat expert in an
2 institutional sense. That is valuable and I would like
3 to see us recommend it and I would give explanation of
4 that sort as commentary as to why it is useful.

5 DR. SHAPIRO: Larry?

6 DR. MIIKE: I think a national review body
7 could do all of these things but it could quickly
8 delegate the review of the uses and simply just sort of
9 follow along with the peer review mechanism.

10 And then keying into that since the NIH must
11 be interested in the fruits of that research and how
12 relevant that is, that is another tie in, so that this
13 review body could concentrate in the beginning about the
14 derivation part of the research process. And then once
15 those kinds of things are settled then they can become
16 more an overview about the state of the art of the stem
17 cell research and then what might be done in terms of
18 opening it up later on if the fruits seem to warrant it.

19 So it seems like you can put all this in one
20 body and then they can do all of these functions not --
21 maybe not all by themselves but by relationships with an
22 existing body.

1 DR. SHAPIRO: Other comments?

2 Steve?

3 MR. HOLTZMAN: I did not mean to truncate 25
4 years of history but I think that is the perfundity of
5 what Eric was saying, is that you could create such a
6 body and give it this broader charge of a consideration
7 of the use of human tissue, live human tissues. It
8 naturally leads itself there it seems to me.

9 You do not -- maybe I am very influenced by
10 the fact that I am perfectly convinced that within two
11 years people -- investigators will be able to order ES
12 cells from catalogues. So if you are thinking about a
13 national review body reviewing every protocol that
14 involves every ES cell it is -- it is very different than
15 the kind of a vision, I think, that Eric is articulating
16 that there are a slew of issues coming into view.

17 DR. SHAPIRO: Well, this is exactly the issue
18 that I am concerned with, with respect to -- since we are
19 all in the business of contradicting ourselves here, what
20 I am about to say, I think, has a number of internal
21 contradictions but let me blurt them out in any case.

22 The -- on the one hand if we separate in one

1 way or another the derivation and use, which makes a lot
2 of sense in a lot of ways because I think the use is
3 going to be very common place and will overwhelm very
4 quickly any committee. It does not matter how big,
5 small, how much staff they have and so on. So it seems
6 to me not reasonable that some national group would have
7 to deal with -- they may want to keep track of or
8 otherwise issue some guidelines with respect to or -- but
9 not actually deal with protocols that -- protocol by
10 protocol on use. If it -- so that part seems quite clear
11 to me just as a practical matter.

12 Then there comes the issue, well, all right,
13 if you separate use and derivation, given the
14 public/private differences that we have regarding who has
15 to do what in the current time, there is going to be an
16 enormous incentive to have all the derivation done in the
17 private sector, which can ignore all of this anyhow, and
18 those people in the public sector will just be buying,
19 whether it is out of a catalogue or some other way, they
20 will buying it into their research projects and,
21 therefore, the use -- the derivation, which is, if
22 anything, is the most sensitive part of all this, will

1 not receive any public oversight if I understand this
2 thing correctly.

3 MR. HOLTZMAN: But if you get the sort of
4 distinctions that this commission seems to be
5 recommending, all right, for example, federal funding for
6 the use if and only those -- the cells came from excess
7 embryos, you will then have a commercial practice, all
8 right, which forces the labeling of these things in order
9 to be able to satisfy that to meet the market.

10 DR. SHAPIRO: Right. I am not denying that.
11 I think that is absolutely right. I mean, I agree with
12 that as a prediction. All I am saying is that the use --
13 the derivation will take place primarily in the private
14 sector under a scheme like that. The way I see it, for
15 one thing it avoids all the difficulties.

16 It is not that hard -- it will not be that
17 hard to do before very long and it may or may not be
18 legal. That is fine. But that there will be no
19 oversight on the issue which appears to be the most
20 sensitive of the issues. Maybe that is fine but that is
21 -- I just do not -- I am not quite satisfied yet that I
22 know how to deal with that or I know how to recommend a

1 structure which I would find satisfactory as we step out
2 on this issue.

3 MR. HOLTZMAN: But again if you imagine this
4 committee or this commission or the kinds of
5 recommendations that we are having effectively moving
6 towards, which says federal funding would be allowed for
7 the creation of these things provided the following
8 conditions are met.

9 DR. SHAPIRO: Correct.

10 MR. HOLTZMAN: All right. And then you say
11 that federal funding of the use of cells is allowed
12 provided the cells were derived in the following manner -
13 - then the commercial sector will follow all the same
14 rules so that it can sell to those federally funded
15 researchers.

16 DR. SHAPIRO: I want to think that through.
17 Maybe you are right but I want to --

18 DR. COX: But I hear Harold's problem being
19 that, yes, the federally funded creation will be
20 regulated but not the private creation and that is the
21 rub.

22 DR. SHAPIRO: I think what Steve is

1 recommending -- I am sorry to interrupt, David -- or
2 suggesting is that if the federal regulations are written
3 in such a way that you can only use them if they have
4 been derived or in a certain fashion that that is the way
5 people will derive them because they want to sell them to
6 you or want to have a little commercial market. I want
7 to think that -- I want to think through what that means.

8 DR. COX: Harold, I heard him say that. The
9 question is how do you know that that is the case.

10 So actually, Steve, why don't you put a coda
11 on that then so that -- I mean, because there are
12 professional standards in some ways, right. Or industry
13 standards. So how are industry standards enforced then?
14 I mean, how do people know that that is actually how it
15 was done?

16 DR. SHAPIRO: So, I guess -- you mean rather
17 than just write it down as if it were done?

18 DR. COX: Yes.

19 DR. SHAPIRO: I see. Well, let's put aside
20 the audit issue for a moment. That is how would we know
21 the people are doing what they say they are doing. Let's
22 just suppose that people say -- you know, report honestly

1 what they are doing. That means the regulations we would
2 have to write or suggest here would be that federal
3 funding is available for the derivation, that is you can
4 buy these things, only under the following conditions:
5 That is that these were derived from these sources and
6 treated in this and that way, whatever you might want to
7 write down.

8 MR. HOLTZMAN: Again, we are going down a
9 logic path that says with respect to the federal funding
10 question there is no moral space between derivation and
11 use. We are going to say that with respect to
12 derivation, right, these are the only licit sources if it
13 is conducted in the following way, and the use will be
14 federally funded if and only if the cells that we are
15 using came from that.

16 That in itself does not make any reference to
17 who made those cells. Right? What I am suggesting is
18 once you have got that in place by implication anyone who
19 wants to provide the cells for the federally funded user
20 of the cells is going to have to meet those conditions in
21 order to be able to provide them to that marketplace.

22 All right. Now, David, to your question,

1 what is -- the second order and it is mislabeling and
2 everything else.

3 DR. SHAPIRO: The FDA would have jurisdiction
4 over the production.

5 MR. HOLTZMAN: No. FDA only has jurisdiction
6 only if you are going back into someone with them.

7 DR. MESLIN: We think that if the paper that
8 is in the briefing book from Robert Brady is read maybe
9 there will be some further insight on that issue. I do
10 not think it is settled, Steve. You might want to look
11 at page 25 of Bob Brady's paper.

12 DR. SHAPIRO: Bernie?

13 DR. LO: It seems to me that what this
14 committee is going to be doing will change over time and,
15 you know, I do not think we are going to be able to
16 specify the sort of guidelines Steve was talking about
17 that would be mandatory for federally funded research. I
18 mean, the sort of conditions under which you could
19 produce a stem cell supply and hope that it will be
20 carried over in the private sector.

21 So it seems to me that at the onset this
22 commission would probably try and draw up a set of

1 criteria which would meet the criteria that Steve was
2 talking about and that would be useful. And I think what
3 we need to do is think out whether with good intentions
4 we may be setting up a sort of procedure that actually
5 may make things worse.

6 I mean, I heard what you were saying, Harold,
7 that we actually may create incentives to drive the
8 production of cell lines away from the public sector back
9 in the private sector because this sort of oversight is
10 viewed as sort of cumbersome or whatever.

11 I think that is partly an empirical question.
12 I mean, it has to do it seems to me with how many -- what
13 the market is for these cell lines to be used in
14 federally funded research, and is it large enough that
15 companies will take the trouble to manufacture a product
16 that meets certain specifications.

17 DR. SHAPIRO: I agree.

18 DR. LO: But I guess it just seems to me that
19 it would be good to have some body that in an ongoing way
20 would be able to look at all these issues and sort of
21 address them as they came up over time rather than to
22 sort of have to create a new body each time that this

1 came up.

2 DR. SHAPIRO: If I understand the comments
3 that we made here, it is that the general sense is that
4 we should look towards the establishment of a national
5 body, that that body ought to have considerable leeway in
6 deciding what it should take on itself and what it wants
7 to delegate to local IRB's, and how much long-term issues
8 it wishes to address versus short-term issues and sort of
9 give that body the job of what we are trying to struggle
10 here with. And give it a public disclosure function that
11 is either meet in public or otherwise have a public
12 disclosure function as a way of building the kind of
13 confidence -- and yet giving them as much flexibility as
14 possible since we are really just speculating on the
15 issues that could come up. They may come up in a
16 somewhat different and surprising form.

17 We do not really know how many protocols
18 there are going to be. There might be tens of thousands.
19 There might be ten so I just do not know myself but there
20 will be lots, I think. So just judging by the frenetic
21 activity to get ready for it, it would be a guess that
22 people expect lots.

1 So perhaps what we will try to do is develop
2 a recommendation that establishes a national body that
3 yet leaves it considerable authority to decide what to
4 delegate and what to keep but gives it a public
5 disclosure function and a so-called registry function of
6 some type, and we will just have to work it out in some
7 detail.

8 Allowing them, though -- the way I am
9 thinking about it now -- allowing them to decide whether
10 it wants use of the local level or some other way of
11 dividing the work. But our objective is to get some high
12 level oversight plus transparency in what it is they are
13 doing and what it is they are thinking, and how it is
14 they are handling the situation, and dividing up the work
15 between themselves.

16 Is that sort of on the right road? I do not
17 mean to be detailed about this.

18 DR. LO: No, absolutely. And I think then
19 the other thing we need to do is type that to what I take
20 with the comments last Friday that even those who had
21 strong moral objections to this type of work wanted -- if
22 this was going to happen despite their objections there

1 to be a very sort of strong and visible oversight
2 process.

3 It seems to me it is a way of our showing --
4 acknowledging the concerns that opponents of this type of
5 research have and that we take it serious enough that we
6 want to create a body that we would give both flexibility
7 and power to make sure that things do not slip through
8 the cracks later in the next couple of years.

9 DR. SHAPIRO: Thank you.

10 Other comments or questions?

11 I am sorry, Diane. I apologize.

12 DR. SCOTT-JONES: I like what you were saying
13 about the national body having a high level of oversight,
14 being transparent, having the flexibility to delegate,
15 but I think it would be good if there would be a way to
16 have the active involvement at the local level so that
17 IRB's from the very beginning become actively involved
18 and even though they would need to defer to the national
19 body that there be some review at that level just so we
20 would promote the idea that ultimately researchers need
21 to have moral agency in what they do and that we are not
22 somehow trying to take away from the researcher and from

1 their own institution this important need to consider
2 these ethical issues.

3 So I would prefer if there could be worked
4 into the plan some first level at the university and I
5 think universities would want that.

6 DR. SHAPIRO: The more I think of it, the
7 more it becomes clear to me that just the capacity to
8 handle this requires important functions at the local
9 level and so I do not think there is any way to avoid
10 that. If the committee -- we will have to find some way
11 to state that so that a committee does not imagine it can
12 just take it all itself even if it wishes to, that this
13 is -- at least they would have our view this would not be
14 an appropriate thing.

15 Bernie?

16 DR. LO: I mean, I agree with Diane, in
17 particular, because it seems to me we are eventually
18 envisaging that a national body would delegate off to
19 local bodies a lot of the sort of more routine oversight.
20 I think we need to be very flexible as to what that local
21 oversight would look like because I have very grave
22 concerns about IRB's as currently constituted being

1 appropriate to do this. I think we need to be more
2 creative.

3 DR. SHAPIRO: Bette?

4 MS. KRAMER: I would like to incorporate in
5 an obligation on the part of the body not -- I do not
6 think just disclosure is sufficient but an obligation to
7 provide an educational arm for the public.

8 DR. SHAPIRO: I think we can certainly
9 recommend that. A lot will depend on just -- there are
10 small but important issues like where is it going to be
11 located and who is going to appoint its members, what its
12 budget will be, but I agree that would be a very valuable
13 function.

14 All right. I think that we perhaps talked
15 about that enough for one day. We might, in fact, have
16 exhausted ourselves from talking about anything sensibly
17 any longer.

18 Are there any -- tomorrow morning will
19 primarily be our visitors. Looking at people's schedules
20 we are unlikely to go as late as 12:00. I have already
21 said I, myself, have to leave early. I think I have to
22 leave around 10:30. But the visitors are coming first

1 thing in the morning and they really should be quite
2 interesting. I think they are looking forward to the
3 discussion and I hope we will carry that out and then
4 just continue with the meeting as long as possible.

5 Bernie?

6 DR. LO: Do you want to start at 8:00 rather
7 than 8:30?

8 DR. SHAPIRO: I am quite happy to start -- I
9 do not know when our visitors are coming.

10 DR. MESLIN: At 9:00.

11 DR. SHAPIRO: They are coming at 9:00.

12 DR. HANNA: Dr. Shapiro has a flight that
13 gets in at 8:00 so as soon as he gets here we can start
14 with him but he probably will not get here until 8:30 or
15 8:45.

16 DR. SHAPIRO: Why don't we -- is 8:00 sort of
17 -- I mean, it is 9:00 o'clock for those of you on the
18 East Coast time and Bernie has, of course, already
19 volunteered to -- why don't we -- does anybody object to
20 starting at 8:00 and we will see what issues there are
21 and then we will just wait so that we will try to get as
22 much done early in the morning.

1 MR. HOLTZMAN: Anyone who wants to talk about
2 HBM we could start at 7:00.

3 (Laughter.)

4 MS. KRAMER: (Not at microphone).

5 DR. SHAPIRO: It is difficult for me to say
6 since I -- I expect we will adjourn somewhere --

7 DR. BRITO: (Not at microphone.)

8 DR. SHAPIRO: We will see if we get back to
9 if we get some time to spend on it tonight or not. That
10 is what I just do not know. If not, we will do --

11 DR. BACKLAR: (Not at microphone.)

12 DR. SHAPIRO: We are meeting at 8:00. Now I
13 have to say every other time I have called a meeting at
14 8:00 I have been sitting here alone at 8:00 o'clock but
15 that is okay. We will get started at 8:20. It is better
16 than 9:00. It will be 20 minutes delay no matter what we
17 do but I will be here at 8:00.

18 DR. BACKLAR: Some of us are still from the
19 West Coast. 8:00 o'clock is still not 8:00 o'clock for
20 us.

21 DR. SHAPIRO: It is 6:00 o'clock. The
22 suggestion came from the West Coast so I thought Bernie

1 spoke for everybody on the West Coast.

2 Okay. Thank you all very much.

3 (Whereupon, the proceedings were concluded at

4 4:53 p.m.)

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