

32ND MEETING
OF THE
NATIONAL BIOETHICS ADVISORY COMMISSION

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P R O C E E D I N G S

FEDERAL OVERSIGHT ACTIVITIES

PRESENTATIONS FROM AGENCIES

PROF. CHARO: First of all, I would like to thank all of you for coming and to extend the apologies of the chair. Dr. Shapiro is speaking at a meeting of psychiatrists elsewhere in Washington on the topic of our most recently released report on research with persons impaired capacity for decision making. He expects to be here in approximately an hour to an hour-and-a-half and he is very sorry that he was unable to be here as well as there.

We are going to be hearing this morning from a number of people from federal agencies that conduct or support research and we have asked everybody to limit their comments to five minutes. I apologize for the very short time for presentation but it is in an attempt to leave some time for real conversation. We have asked everybody to sit at the table specifically so that the conversation can range across all agencies at the same time.

At Dr. Shapiro's suggestion, we are going to have the presentations done one after another and leave discussion for the end so that issues that cut across multiple presentations can be addressed with the same

1 question.

2 I have asked Dr. Meslin to simply, you know,
3 raise a little card that says five minutes as you are
4 speaking so that you will know when you have reached that
5 and you might want to think about trying to wind up if
6 you ran longer than you expected. This is not an attempt
7 to be obnoxious but just with 12 people to present even
8 at five minutes a piece it will run us an hour just to
9 get through the presentations. I think we will all be
10 grateful for the time limits by the end.

11 Judging by how hearty people look at the end
12 of that, we will either take a short coffee and respite
13 break immediately after that discussion or move right
14 along.

15 The first person who will be with us today to
16 speak is Dr. Marjorie Speers, who is substituting for Dr.
17 Dixie Snider from the Centers for Disease Control and
18 Prevention.

19 Good morning.

20 DR. MARJORIE SPEERS

21 CENTERS FOR DISEASE CONTROL AND PREVENTION

22 DR. SPEERS: Thank you

23 Thank you for the opportunity to provide
24 testimony to the commission on the implementation of the
25 Federal Regulations to Protect Human Research Subjects.

1 At the October 2nd meeting of commissioners and federal
2 agencies I raised numerous issues and made several
3 recommendations for improving the federal human subjects
4 protection system.

5 Today I will make only a few points and
6 suggestions for improving the current system because I
7 believe that the important role that the commission can
8 play is to identify ways to improve the system.

9 PROF. CHARO: Excuse me, Dr. Speers. If I
10 could just ask you to pull the microphone a little
11 closer.

12 DR. SPEERS: Is that better?

13 PROF. CHARO: Yes. Thank you.

14 DR. SPEERS: There is a tremendous need for
15 leadership, guidance and education. An office that can
16 serve as a focal point for all the federal agencies that
17 are signatories should be established. The role of such
18 an office would be facilitative and may or may not be
19 regulatory.

20 The federal regulations were written
21 essentially 25 years ago when the primary focus was on
22 providing protections to individuals who participated in
23 clinical research and to some extent in behavioral
24 research. Research was generally conducted by a single
25 investigator in a single university.

1 In the past couple of decades there have been
2 significant changes in the way research is conducted.
3 Many different types of research are conducted, each with
4 unique ethical issues and human subject protection needs.

5 The federal regulations need to be examined and
6 accordingly revised or interpreted to provide the
7 protections that are needed in the current context.

8 Education is paramount to protecting human
9 subjects. Our current system is based on investigators
10 and institutional review boards being fully informed
11 about the ethical principles and regulations for
12 conducting research ethically.

13 A sustained wide-spread educational program
14 is needed to heighten understanding and for consistency
15 across federal agencies in the implementation of the
16 federal requirements across IRB's and by investigators.

17 Two, we need to acknowledge that different
18 types of research are conducted by various agencies. In
19 particular, CDC is interested in the commission examining
20 the ethical issues and conducting population based or
21 public health research where the community is the
22 subject.

23 The federal regulations were written from the
24 perspective that individuals participate in research.
25 While some public health research targets the individual,

1 other research does not. In fact, the commission already
2 encountered this issue in its deliberations about genetic
3 research where family members can be influenced by the
4 research.

5 Another example is in community intervention
6 research where interventions are delivered to many
7 members in a community and investigators do not work with
8 or know individuals as subjects. Community intervention
9 research entails many different types of interventions
10 from behavioral or educational interventions to the
11 releasing of materials into the environment. Community
12 intervention research poses many ethical challenges, not
13 the least of which is related to informed consent.

14 At present, we are forced to fit this type of
15 research into the current regulatory structure. In some
16 cases, some of the requirements seem to be overkill
17 adding no real protections to the human subjects. In
18 other cases, additional protections may be needed, which
19 are not required under the regulations and, therefore, are
20 lacking.

21 The third point: Attention should be given
22 to research involving little or no risk. The appropriate
23 handling of this research may not be to exempt it from
24 IRB review. However, reviewing it under the current
25 regulation seems excessive. Survey research,

1 particularly of large population samples, is a good
2 example. In large surveys, the most likely harm is from
3 a breach in confidentiality yet the same requirements
4 regarding informed consent and documentation of consent
5 apply. The current two level of risk system of minimal
6 risk and more than minimal risk may not be sufficient.

7 Thank you.

8 PROF. CHARO: Thank you very much.

9 Dr. Edward Lane? Has he arrived? Is he not
10 coming?

11 Mr. Roger Cortesi from EPA?

12 Hi?

13 ROGER CORTESI

14 ENVIRONMENTAL PROTECTION AGENCY

15 MR. CORTESI: We do not do very much --
16 unaccustomed, as I am, to public speaking I disconnected
17 the microphone.

18 We do not very much research involving human
19 subjects and the risk is very low in all cases and I hate
20 to say we find that the current common rule for us works
21 very well.

22 PROF. CHARO: Thank you. You have gained us
23 at least four minutes.

24 (Laughter.)

25 PROF. CHARO: We will be back to you in the

1 discussion, though.

2 Dr. Lana Skirboll from NIH.

3 DR. LANA SKIRBOLL

4 NATIONAL INSTITUTES OF HEALTH

5 DR. SKIRBOLL: Thank you for the opportunity
6 to be here today. The NIH, I think everyone knows and I
7 think we articulate it in many fora, is committed to
8 protecting the rights and welfares of those who elect to
9 participate in research. Individuals who participate in
10 NIH supported research have been afforded the twin
11 protections of informed consent and independent review by
12 local IRB's for more than 25 years.

13 The core DHHS Human Subjects Protection,
14 otherwise known as the Common Rule, is a system and a
15 rule that works well but I say that recognizing with
16 increasing responsibilities expected of the IRB as well
17 as increasing complexity of the science by which IRB's
18 need to consider when they look at ethical issues. There
19 is no doubt that there is a need for improvement and to
20 that end we look forward to NBAC's deliberations and
21 advice in this particular area.

22 I am delighted to be here today having been
23 invited. For many of you, I think for many people, for
24 many researchers, when they think of NIH, they often
25 think of the Office of Protection from Research Risks.

1 It is not well appreciated that although OPRR is
2 administratively housed in NIH, it is responsible for
3 implementing the human subjects regulations for the
4 entire DHHS and, in fact, for many other agencies as
5 well.

6 So I would like to spend my few minutes this
7 morning telling you a little bit about what NIH does
8 independent of OPRR in the protection of human subjects.

9 You also are going to hear later today a report from
10 Nancy Dubler and Renee Landers, who chaired a review
11 committee that Dr. Varmus convened to look at the
12 organizational locus of OPRR and to advise whether there
13 is a need for OPRR to have additional delegated
14 authorities.

15 I will not steal from their thunder but, as
16 you may well know having been announced at the Advisory
17 Committee to the Director, one of the recommendations is
18 that OPRR should be administratively located from its
19 present location within the NIH to the Office of the
20 Secretary. The NIH has sent this report to the Secretary
21 and we are awaiting her response.

22 So to that end I would like to, as I said
23 before, address just a few things that NIH is up to.
24 Maybe some things that people have not heard of.

25 There is a central resource at NIH called the

1 NIH Office of Human Subjects Research. This is to assist
2 investigators. We, needless to say, have a large
3 intramural program for which we conduct research, not
4 only oversee extramural research but by which we conduct
5 research. And OHSR has developed a computer based
6 training module to orient NIH research staff to special
7 requirements associated with research. Completion of
8 this training is required by all NIH staff conducting
9 human subjects.

10 In addition, you may well be aware that a
11 former NBAC commission member, Zeke Emanuel, was recently
12 hired by the NIH to enhance its department of clinical
13 bioethics and Zeke is building up quite a program there
14 that is engaged in many subjects related to NIH and
15 related to NIH supported research and, in fact, I think
16 going beyond that to many issues related to the bioethics
17 of human subjects in medical venues, not just in medical
18 research.

19 For our purposes, Zeke's department, Dr.
20 Emanuel's department, provides bioethics consultation and
21 sponsors educational activities and offers training
22 fellowships but these are just two of many other
23 activities that happen in the institutes and centers.

24 I know that you had spoken with Dr. Jerry
25 Kirsch, who is the new director of the Fogarty Center,

1 and Fogarty has a new initiative on bioethical
2 considerations in cross cultural research. They had a
3 small meeting last week that began to explore these
4 things.

5 You all may also be well aware of the
6 longstanding and I think extremely effective ELSI program
7 in the Human Genome Research Institute, which has been
8 looking at genetics and bioethics issues for some time,
9 discrimination in insurance and employment, informed
10 consent in genetics research, public and professional
11 education about genetics research and bioethics.

12 There are also some NIH-wide activities. A
13 multi-agency initiative on training in bioethics and
14 another to support the development of a short-term course
15 in bioethics. Again the effort to try to create models
16 that could be promulgated around the country to other
17 sites.

18 Despite these many initiatives, NIH certainly
19 recognizes that we must be perpetually vigilant about
20 protecting human subjects, and we must continuously seek
21 new ways to improve that protection in the current
22 systems.

23 For example, NIH has already begun to think
24 about if the Secretary makes a decision to move OPRR to
25 the Office of Secretary, what are the remaining

1 responsibilities and what are the enhanced
2 responsibilities that NIH may need to take up in light of
3 that departure.

4 To that end, Dr. Varmus has asked the Trans-
5 NIH Bioethics Committee to address this issue and which
6 we will do so very quickly and put a report on Dr.
7 Varmus' desk shortly. For those of you who have not
8 heard about TNBC, it was put together about two years ago
9 and was convened by Dr. Varmus about two years ago to
10 identify and discuss bioethical issues facing biomedical
11 research, in general, and the NIH in particular.

12 We have been spending a lot of time, in fact,
13 addressing many of the reports that NBAC has been putting
14 out and examining them from the NIH perspective, and I
15 think you have heard from us on both stored tissue and on
16 the decisionally impaired. We are now fully engaged in
17 the issue of developing a set of principles for research
18 in the protection, privacy and confidentiality of
19 individually identifiable research information.

20 I end by just saying the issues that NBAC is
21 addressing are extraordinarily important to NIH and we
22 look forward to hearing from you and working with you as
23 you proceed in strengthening a vital system to the
24 continuation of research.

25 Thank you.

1 PROF. CHARO: Thank you, Dr. Skirboll.

2 Dr. Elizabeth McCormick from NASA.

3 BETH McCORMICK

4 NASA

5 DR. McCORMICK: Actually it is just Beth but
6 I can accept an Elizabeth. That is fine.

7 I am appreciating the opportunity to
8 represent NASA at this meeting of the Bioethics Advisory
9 Commission. I am representing Dr. Arnold Nikkogosian (?)
10 today. Dr. Nikkogosian has many responsibilities at
11 NASA. He is the Associate Administrator for Life and
12 Microgravity Sciences and Applications. He is NASA's
13 chief medical officer and he is the designated agency
14 safety and health official.

15 At NASA, the Office of Life and Microgravity
16 Sciences and Applications is responsible for the health
17 and welfare of the NASA work force. That work force
18 includes a unique category of workers, the NASA
19 astronauts, whose work environment certainly is not the
20 typical desk job that many government bureaucrats
21 experience here in Washington.

22 Given NASA's mission, our primary focus must
23 be to protect the health and welfare of the astronauts
24 who will live and work in space. There is a special
25 commission to protect them from as many of the hazards as

1 reasonable from the harsh environment of space. This
2 presents a special problem as well since NASA recognizes
3 the right of the astronaut to be a free-willed research
4 subject at all times with the right of the astronaut --
5 with the right of refusal to participate in research as
6 human subjects at any time.

7 This means prior to selection for flight,
8 after being selected for flight, and during the flight
9 the check and balance to protect astronauts as commanded
10 subjects is an ongoing process and, frankly, hard work.

11 It also must be recognized that during space
12 flight the astronaut works not only as a research subject
13 but as the laboratory technician and in many instances a
14 surrogate on orbit investigator representing the ground
15 based investigator in making necessary decisions,
16 equipment repairs and clinical judgments.

17 Accordingly, NASA ensures the accomplishment
18 of the proper written informed consent by the astronauts
19 participating in shuttle missions. In terms of regular
20 missions astronauts have full rights to accept or decline
21 participation as human subjects with no loss of mission
22 status. In terms of special life sciences dedicated
23 missions, astronauts are selected for flight based on
24 their agreement to participate as research subjects.

25 If an astronaut withdraws from any or all of

1 the experiments, NASA has promulgated rules stating that
2 an astronaut may be dropped from the mission and another
3 astronaut who volunteers substituted for that place. In
4 principle, the astronaut will not be penalized for
5 participation in future regular missions but may not be
6 considered for additional special life sciences dedicated
7 missions.

8 However, if the risk or experiment is changed
9 once the astronaut has agreed to participate in the
10 dedicated life sciences mission, NASA has agreed not to
11 remove the astronaut just because the astronaut withdraws
12 from experiments.

13 A new arena for NASA is setting policy with
14 our international partners for the protection of human
15 subjects that fulfill United States requirements while
16 recognizing the differences among cultures. An
17 international institutional review board has been
18 established for approving research on human subjects that
19 will be performed on the international space station.
20 This includes the European Space Agency, Russia, Japan,
21 Canada and NASA.

22 The international IRB approves not only the
23 actual experiment procedures for space but also the
24 training necessary for participating in the research.
25 Each host space agency must approve an experiment by

1 their in-country IRB before it is presented to the
2 international IRB.

3 Additionally, if the experiment will be
4 performed on the NASA shuttle, the NASA IRB at the
5 Johnson Space Center, which reviews all U.S. space flight
6 research using humans, must prereview and approve the
7 research. This process is just being started and we
8 certainly are carefully monitoring the potential and real
9 problems that could occur.

10 We are considering issues such as whether the
11 NASA IRB will approve the experiment on an American
12 astronaut which will be done in another country and not
13 on U.S. soil.

14 Another area of concern has been the aspect
15 of multiple experiments on individual subjects and/or
16 making certain that principal investigators are providing
17 appropriate safety and informational knowledge to the
18 research subject.

19 NASA has instituted as a trial a requirement
20 at the Johnson Space Center that a medical compliance
21 officer be appointed and observe on site research on
22 human subjects.

23 A flight surgeon or other representative of
24 the IRB is also assigned for each mission and observes
25 all research in which the assigned astronauts

1 My primary position at the National Institute
2 on Standards and Technology is a scientist but I am also
3 the chairman of the IRB. The National Institute on
4 Standards and Technology was formally known as the
5 National Bureau of Standards or NBS and most people
6 recognize it as that under that name. We are a part of
7 the Department of Commerce.

8 I became chairman of the IRB in October of
9 '96 and met with the NBAC staff in May of '97.

10 NBS or NIST has been reviewing human subject
11 research since the early '70s and the committee who did
12 these reviews was called the Human Research Ethics
13 Committee until this year when we finally changed it to
14 call it the Institutional Review Committee.

15 We do not do a lot of human subjects research
16 at NIST, maybe a dozen projects a year and most of these
17 are low risk, but we do try to do a conscientious job.

18 Since meeting with the NBAC staff in '97, we
19 have implemented additional mechanisms to deal with the
20 various situations that arise.

21 In November of '98, we revised the chapter in
22 the NIST administrative manual to reflect these changes.

23 I brought a copy of that new chapter here.

24 One change was the delineation of how and who
25 determines whether a research project is exempt.

1 Previously we had not used this option.

2 We have also included another level of
3 review. All proposals approved by the IRB are sent to
4 the Deputy Chief Counsel of NIST for his concurrence. He
5 also has to concur with all exemptions. All approved
6 proposals that have the concurrence of the legal office
7 then go to the Director or the Deputy Director of NIST
8 for final approval.

9 Other mechanisms that were updated are those
10 situations other than research at NIST by NIST
11 scientists. For example, collaborative research being
12 conducted both at NIST and at outside institutions and
13 research funded by NIST but done elsewhere.

14 Finally, we are in the process of putting a
15 web page together, which will help the scientist at NIST
16 to understand what is needed in putting a proposal
17 together for the IRB.

18 Our approach has been to help the scientists
19 to get their research approved and conducted in
20 compliance with the federal regulations.

21 Thank you.

22 PROF. CHARO: Thank you and thank you for
23 coming.

24 Dr. Stuart Plattner from the National Science
25 Foundation.

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DR. STUART PLATTNER

NATIONAL SCIENCE FOUNDATION

(This speaker's testimony contains inaudible portions due to technical difficulties with microphones.)

DR. PLATTNER: While these comments are based on my experience as an NSF human subjects research officer and reflect the opinions of my colleagues at NSF, they are not an official statement of NSF policy.

It is often said that where you stand on an issue is where you sit professionally. Where I sit at the National Science Foundation human subjects are involved in a tiny portion of the extramural research that we fund mainly in social and behavioral sciences and the majority of these deal with human subjects in ways that represent research. Most of NSF human subjects research awards are exempt or qualified for expedited review under the Common Rule.

So my message is simple, the rules and procedures the government develops to protect human subjects from potential harm due to involvement in research activities, one size fits all straightjacket that subordinates no or minimal risk projects in the same bureaucratic rate of oversight that high risk, namely biomedical research, deserves and demands.

An anecdote will make the grounds for this

1 position clear. Last week -- no, it was a couple of
2 weeks ago -- I got a call from a young PI at Duke
3 University from the Arts and Science, not the medical
4 school but it is IRB research. The researcher was a
5 (inaudible) scientist linguist whose research involved
6 asking children in Japan the meaning of words and she was
7 an Hispanic. Her sponsoring project's office was going
8 to revoke her permission because the original IRB review
9 some years ago insisted that she constitute an additional
10 (inaudible) in Japan (inaudible) research.

11 When I looked at her research file I realized
12 that the project was not under the rules involving
13 interview procedures when no information was elicited
14 that can reasonably be expected to harm the respondents.

15 When I spoke with the Duke sponsoring project's officer
16 she was relieved to hear that no additional oversight was
17 necessary and admitted that they were all (inaudible)
18 medical IRB (inaudible).

19 Perhaps the time has come to seriously
20 consider a two track system separating the generally
21 higher biomedical research IRB review from the generally
22 lower risk sociobehavioral research IRB review.

23 At least we should always be aware that the
24 burden of bureaucratic oversight should be proportional
25 to the risk subjects can reasonably be expected to incur.

1 Thank you.

2 PROF. CHARO: Thank you, Dr. Plattner.

3 Dr. Jim Shelton from the Office of Population
4 at USAID.

5 DR. JAMES D. SHELTON

6 U.S. AGENCY FOR INTERNATIONAL DEVELOPMENT

7 DR. SHELTON: Good morning. I did submit six
8 points in writing and I am going to make the sanguine
9 assumption that everybody has had a chance to read those
10 and I am going to respond to some extent what people have
11 said.

12 Reflecting upon what USAID does, I think it
13 is important to recognize that we do a lot of different
14 kinds of research but research is only a tiny part of
15 what we actually do and a lot of the research that we do
16 is programmatic, public health and social science so I
17 have to say that I do sympathize and, in fact, support
18 the comments -- a lot of the comments that Dr. Speers and
19 Dr. Plattner has made.

20 I think on the one hand we have a system that
21 is working reasonably well but I think also it is a
22 system that is creaking and it is creaking because of
23 burden. If I could sort of capture my major concern, I
24 guess I would say that the balance between process and
25 substance is out of whack.

1 On the one hand, I see situations like Dr.
2 Plattner described where there is a lot of process, which
3 does not seem to have a lot of reward for it.

4 On the other hand, I worry that there may be
5 significant things that because the system is more of a
6 trust system and is so over burdened by the paperwork
7 that people do not have the chance to really focus on the
8 more important things.

9 So, I think, you know, what we really need to
10 have a system that has better protection on the one hand
11 but less burden. I think it is important to recognize
12 that the common rule has worked but it is really a very
13 difficult instrument, I think, for me to work with and I
14 have worked with it for a number of years. I think for
15 people that are not that experienced with it, it is very
16 daunting. I think that is a lot of the problem that we
17 face.

18 You know, we really want a system to get
19 better ethical behavior where the participants will
20 embrace it and, unfortunately, I think we have a tool
21 that is not very conducive to that. And I think there
22 are things that we can do sort of big and small to try to
23 remedy that but I would point out two of them that I
24 think have occurred already. One is that we had sort of
25 collective activity in the subcommittee to try to develop

1 a guide on how to interpret the common rule and I think
2 you have a copy of that.

3 I think another excellent example is the
4 exercise that was led by OPRR and FDA on expedited review
5 that occurred, I guess it was last year, that I think
6 really improved, I think, the -- tried to get at what I
7 was trying to make sort of to shift the burden to more
8 impact and less process but I think there are a lot of
9 other things that we can do.

10 Thank you.

11 PROF. CHARO: Thank you, Dr. Shelton. Ms.
12 Blanca Rosa Rodriguez from the U.S. Department of
13 Education.

14 BLANCA ROSA RODRIGUEZ

15 U.S. DEPARTMENT OF EDUCATION

16 DR. RODRIGUEZ: Thank you very much.

17 Good morning, members of the commission and
18 my fellow colleagues from other federal agencies.

19 The mission of the Department of Education,
20 shortly, is to provide simple access to educational
21 opportunities for all students. Presently in the
22 Department of Education, we have a very formidable large
23 discretionary grant program and formula grant program
24 that totals up to about \$22 billion in FY98 and expect
25 certainly that it will increase for FY99. That

1 represents about 10,600 awards. These awards are both
2 formula and discretionary grants. About \$2.8 billion is
3 discretionary grants.

4 Our preliminary inventory last year of
5 research activities in the Department of Education that
6 was completed by various program staff in all of the
7 program offices in the department yielded initially about
8 500 research projects that conceivably would fall under
9 the policy for the protection of human subjects.

10 I, as the director of grants policy and
11 oversight, the function in the department where the Part
12 97 is being implemented across the department, have
13 worked very closely now with staff in my office and then
14 staff throughout the program offices to begin integrating
15 our policy related to the protection of human subjects
16 throughout all of the policy guidance for grants policy
17 for program managers throughout the various offices.

18 As you know, we in the department have sort
19 of been on a fast pace to implement the policy and, in
20 fact, in a very short time with quick turn around since
21 1988 have begun putting in place an infrastructure to
22 support program offices and the implementation of this
23 policy with grantees.

24 In fact, at the last commission meeting, we
25 were just about getting started the last time I reported,

1 in fact, any activity in the department, and that was
2 around September of '98. So since September of '98, in
3 fact, you know the department has set aside about 1.5 FTE
4 in the office to begin with implementation of this policy
5 and then very quickly we moved on to adopt subpart D of
6 additional protections for children and that moved very
7 smoothly through the department and then as quickly we
8 were able to get on board adopting an intramural research
9 directive that was signed by the Secretary.

10 Shortly after the intramural research
11 directive was signed then we set up an institutional
12 review board and we now have an institutional review
13 board for the department and a chairperson. And Ira
14 Pritchard in the Department of Education, Office of
15 Educational Research, is the chair of that board.

16 The board has met. The board has received
17 training and the board is -- and the members of the board
18 are intimately involved with my office in helping provide
19 and support that infrastructure as we move along in the
20 implementation.

21 In addition to the intramural directive that
22 has been signed by the Secretary, we quickly then moved
23 to pull together the extramural research directive, which
24 was additionally drafted, and we now have -- the last
25 time I talked to you we were in the process of drafting

1 it. We have now signed that and have moved to
2 implementation and training program offices.

3 Not only the training but we have a number of
4 awards, new awards for FY99, that are now being reviewed
5 under that policy and this would be awards that are
6 primarily in the Office of Special Education and
7 rehabilitative services, awards that have been made in
8 the Office of Educational Research Improvement and the
9 Office of Post-Secondary Education and International
10 Education.

11 These awards -- what is happening essentially
12 is before the award is obligated, my office will review
13 the proposal and determine to see if it is exempt or if
14 it is -- requires assurances and IRB review. Before the
15 award is obligated the grantee is contacted and the
16 program office is contacted to make sure that all of the
17 documents are in place and the assurances have been
18 received by my office before approval is given for the
19 obligation.

20 I will say to you that this is the first time
21 that the department has engaged in this activity with our
22 program staff. We have, I think, made a superb effort to
23 negotiate assurances where they are required and I must
24 say that I think some of them still fall through the
25 cracks as program staff and grantees attempt to learn the

1 new way of doing business with this new policy and new
2 regulations.

3 As we have -- as we are learning from the
4 experience ourselves, we are extending the benefit of
5 that experience to also begin identifying the
6 noncompeting continuations and those would be the FY98
7 awards that conceivably will also require IRB review and
8 have now engaged in a communication with the grantees as
9 well as the program offices to obtain the required
10 documentation and assurances if, in fact, the project is
11 not exempt.

12 There is also the consideration that there is
13 a culture in the department which already has a
14 voluminous amount of activity going on and responsibility
15 related to monitoring the existing grants and so that in
16 many cases the addition of Part 97 is another layer of
17 work and requirements that is -- you know, sometimes not
18 whole appreciated and so thereby sets back the award and
19 the obligation because the department does have a goal
20 and we are in a pace to make awards by May 31st and that
21 -- because want to give grantees the opportunity to hire
22 staff, quality staff, and get the program in place, set
23 the program in place.

24 So we have a lot of competing activities with
25 the Part 97 but nonetheless we do have a commitment in

1 the department to make sure that the process is --
2 indeed, there is integrity to the process and, indeed,
3 the assurances are negotiated.

4 I would like, before I close, though say that
5 I do support Dr. Pat Plattner's position. You know, the
6 kind of research we do in the department is primarily
7 social science and the inquiries and the research that we
8 support for most cases are exempt from the common rule
9 but, as I said, we are engaged with program offices to
10 learn more about the research and provide the training so
11 that we can proceed with this with full integrity and
12 compliance.

13 Thank you very much.

14 PROF. CHARO: Thank you.

15 Dr. Tim Gerrity from the Veteran's Affairs.

16 DR. TIM GERRITY

17 DEPARTMENT OF VETERAN'S AFFAIRS

18 DR. GERRITY: Thank you, Mr. Chairman and
19 commission members for the opportunity to speak to you
20 today about the Federal Common Rule for the Protection of
21 Human Subjects.

22 My name is Dr. Timothy Gerrity and I am the
23 Special Assistant Chief Research and Development Officer
24 for the Department of Veteran's Affairs. I represent VA
25 on the Human Subject Research Subcommittee and the

1 Committee on Science of the National Science and
2 Technology Council.

3 Since 1998 I have been responsible for the
4 continued implementation of the Federal Common Rule in
5 VA. My statement today reflects the opinions of myself
6 and my colleagues within the Office of Research and
7 Development in VA and does not necessarily reflect policy
8 of the Department of Veteran's Affairs.

9 In 1991, the Department of Veteran's Affairs
10 became signatory to the Common Rule, which was
11 incorporated in the VA regulations as 38CFR16. In 1992,
12 VA also adopted the Common Rule as Chapter 9 of its
13 Research Policy Manual, M3 Part 1.

14 To provide you with some perspective on the
15 implementation of the Common Law in VA, let me briefly
16 describe research in VA. VA research is an exclusively
17 intramural program with approximately 4,000 active
18 investigators in over 150 VA medical facilities across
19 the United States.

20 In fiscal year '99, Congress appropriated
21 \$316 million in funds that go directly to fund research.

22 In addition to appropriated research funds, VA
23 researchers in local VA medical centers also bring in
24 funds from such sources as NIH, CDC, private foundations
25 and pharmaceutical manufacturers. Typically these funds

1 exceed the appropriated dollars VA receives in its
2 research budget. When that is overlaid on top of the
3 overhead that we are provided from the medical care
4 appropriation to VA the total amount of research funds
5 available to VA researchers is approximately \$1 billion.

6 The overall research program is managed
7 centrally at VA headquarters in Washington through the
8 Research and Development Office or RDO. Research policy,
9 including policy on the conduct of human research and
10 centralized peer review mechanisms are managed from
11 headquarters. Headquarters distributes research funds to
12 the field on a peer reviewed merit system.

13 The RDO manages four research programs,
14 medical research, health services research and
15 development, rehabilitation research and development, and
16 cooperative studies. A program of multisite clinical
17 trials.

18 Most major VA medical centers have formal
19 affiliations with nearby universities and many VA
20 investigators are also faculty members of the affiliated
21 universities. Approximately three-fourth of VA
22 researchers are clinicians, with the remainder being
23 Ph.D. Because one of VA's mission is to care for sick
24 and disabled veterans, VA is proud that a significant
25 amount of is research is clinical and much of that

1 involves research on human subjects.

2 Over the years, VA research has contributed
3 significantly to the understanding and treatment of
4 cardiovascular disease, mental illness, AIDS, addiction
5 and diseases commonly associated with aging such as
6 Alzheimer's and Parkinson's.

7 Each VA medical center has a research program
8 office that provides local research management and
9 leadership. The office is directed by an associate chief
10 of staff for research who is usually a clinician
11 researcher him or herself. The local research officer
12 has many functions. Among these, is the management of
13 local institutional review boards. In VA these IRB's are
14 called Human Subject Research Subcommittees of the Local
15 Research Development Committee. Because the term IRB is
16 more familiar I will use that term to denote VA Medical
17 Centers Human Subjects Research Subcommittee.

18 Depending on the breadth of funding sources
19 for human research conducted at local medical centers, a
20 variety of methods to provide assurances to funding
21 agencies are employed. Some VA medical centers are joint
22 signatories with affiliated universities under a single
23 or multiple project assurance with the NIH Office for
24 Protection from Research Risk.

25 Other VA medical centers have their own MPA's

1 with OPRR and other medical centers, usually those with
2 small human research programs, rely on single project
3 assurances and other means of providing assurance to
4 appropriate funding agencies.

5 In addition to medical center IRB's, the VA
6 operates more national IRB's that are responsible for
7 initial ethical review of VA sponsored multisite
8 cooperative research projects. Each performance site of
9 a cooperative study must also provide its own ethical
10 review by the local IRB.

11 I would like to address now several issues
12 related to the Common Rule and the impact of its
13 implementation on the Department of Veteran's Affairs
14 human research programs.

15 The Federal Common Rule is a great leap
16 forward in establishing a uniform set of policies that
17 all federal research funding agencies and departments
18 could adopt and implement. However, from my personal
19 perspective within the VA Research and Development
20 Office, the ease and uniformity of implementation has
21 been highly variable. The reasons for this are not
22 readily apparent but I will offer some observations of my
23 own.

24 The language in the Common Rule is complex
25 and proscriptive and written in a legalese that is often

1 impenetrable particularly to field researchers and
2 members of IRB's. Interpretation of the language is
3 often left to individual funding agencies, though they
4 are free to seek the generous assistance of the Office of
5 Protection from Research Risk. VA has frequently availed
6 itself of this assistance.

7 The language of the Common Rule is geared
8 toward a biomedical research paradigm with inadequate
9 attention toward other human research paradigms such as
10 in the social sciences.

11 Responsibility for interpretation and
12 enforcement of the Common Rule was never quite clear,
13 only to the power accorded by the Common Rule to OPRR.
14 Specifically, a multiproject assurance granted by OPRR to
15 an institution provides assurances to DHHS but also must
16 be accepted by all other funding agencies in providing
17 assurance to them. This has placed OPRR in an
18 extraordinary position where it can virtually interpret
19 federal regulations for all other departments and
20 agencies.

21 However, if an institution receives little
22 DHHS funding, OPRR may choose on its own to not grant an
23 MPA to a particular institution, instead relying on
24 single project assurances. The institution then does not
25 benefit from the lack of coverage by an OPRR MPA and must

1 negotiate separate assurances with each individual
2 funding agency. This can create great confusion and
3 large paperwork burdens to the local VA medical center.
4 An example of this problem was illustrated by the recent
5 events at the VA Greater Los Angeles Health Care System.

6 OPRR deactivated the GLAHS multiple project
7 assurance in March of this year. Although there was
8 justification for OPRR to act against GLAHS, the
9 deactivation of the MPA was prompted both by concern over
10 problems with GLAHS's IRB as well as the presumption that
11 GLAHS did not need an MPA because so few projects there
12 were HHS funded.

13 It was only after OPRR deactivated the GLAHS
14 assurance that it became aware of the breadth of non-HHS
15 funded research granted directly to GLAHS as well as HHS
16 funded funds granted to GLAHS as an affiliate of UCLA for
17 human research that was conducted both at UCLA and GLAHS.
18 The actions of OPRR affected hundreds of human studies.

19 Depending on the particular circumstances,
20 OPRR alternately claims jurisdiction only over HHS funded
21 research or over all federally funded human research.
22 These different positions frequently cause confusion in
23 local the medical centers.

24 I applaud the decision by HHS to move OPRR
25 into the Office of the Assistant Secretary for Health at

1 HHS. I would, however, encourage Congress and the
2 Executive Branch of the Government to give thought to the
3 establishment of a single assuring authority that would
4 provide uniformity of interpretation and enforcement of
5 the Common Rule across all agencies. There is adequate
6 precedent for this.

7 The Nuclear Regulatory Commission licenses
8 all research facilities using radioactive byproduct
9 material for biomedical and other research. This
10 licensing procedure is independent of the source of funds
11 for the research conducted using byproduct material.

12 By no means should my comments be interpreted
13 as a criticism of the dedicated and hardworking people
14 who staff OPRR. They, themselves, do an outstanding job
15 of coping with the extraordinary responsibility with a
16 woefully inadequate staff.

17 Another problem with the Common Rule is its
18 failure to encompass research not funded by the Federal
19 Government. For human research conducted at VA
20 facilities this is not a problem because all research
21 regardless of funding source conducted at a VA medical
22 center is considered VA research and thus, by default, is
23 federally funded.

24 However, thousands of privately funded human
25 research studies are conducted in the private sector

1 without the assurance of the twin protections of
2 scientific peer review and the effective informed consent
3 that all participants in human research are entitled to.

4 This is a concern for the Department of
5 Veterans Affairs because we have a constituency, namely
6 veterans, which may be victims of unchecked research.
7 The health problems of Gulf War veterans are a case in
8 point. Many sick Gulf War veterans are desperate for
9 answers and treatments that sound medical science is not
10 able to satisfy in the desired time frame. These
11 veterans are often prone to offers of diagnostic tests
12 that have no demonstrated sensitivity and specificity,
13 and treatments with no proven efficacy or effectiveness.

14 Many are invited to participate in poorly designed
15 trials that have not undergone any peer review or ethical
16 review.

17 For example, veterans have been solicited
18 over the internet to provide a particular researcher with
19 samples of their blood both for the purpose of research
20 and an implied promise the tests will reveal the nature
21 of their illnesses. The basics of informed consent were
22 no where present.

23 Mr. Chairman, the Department of Veteran's
24 Affairs is dedicated to the ethical conduct of human
25 research. I am proud to say that in the past year VA

1 became the first federal agency to provide human research
2 subjects the assurance that should they be harmed as a
3 result of participating in VA research, VA will provide
4 all necessary medical care to mitigate such harm. Many
5 of the men and women who have served this country in
6 times of peace and war also participate in VA research
7 and thus continue to serve their country. As we owe
8 veterans the best health care, we also owe them the
9 dignity, benefits and justice of ethically sound
10 research.

11 PROF. CHARO: Thank you very much, Dr.
12 Gerrity.

13 Are there any other representatives of
14 federal agencies who are now here who have not had the
15 chance to present?

16 Let me then just say as we move into the
17 discussion that we would welcome written statements from
18 any agencies that have not yet submitted them. They are
19 not required obviously but we welcome the materials.
20 They are extremely useful because NBAC's interest is in
21 understanding how to make the human subjects protection
22 system both more effective and more efficient
23 simultaneously.

24 In discussion with Dr. Shapiro yesterday, it
25 emerged that he shares, I think, a widely shared interest

1 here so as the discussion proceeds it would be very
2 helpful if people could keep in mind the possibility of
3 explaining perhaps in somewhat more detail first how the
4 exemption and expedited review process has worked for
5 them as a means to separate the regulatory burdens for
6 low risk or no risk protocols from those for protocols
7 that, in fact, present significant risks to subjects.

8 Frequently, we hear, as we did today, that
9 there is concern about the degree of process associated
10 with low risk experimentation and a call for a second
11 track of review, expedited review and exemption is
12 designed to provide a version of that second track. It
13 would helpful to understand better why that is not
14 functioning adequately for those who have been talking
15 about this.

16 The second theme that emerged from the
17 conversation with Dr. Shapiro had to do with the prospect
18 of a central office in the Federal Government that is
19 responsible for some number of protocols that present
20 special issues or that would function to become a source
21 of common guidance and reactions to the situations in
22 which that might be useful to your agencies as well as
23 speculation about ways in which that might actually be an
24 obstacle would also be tremendously helpful.

25 So if you can keep those in mind as you are

1 responding to the questions and discussion that emerges
2 from other commission members that would be very valuable
3 information for us.

4 Larry Miike?

5 DR. MIIKE: A question for -- any of you can
6 answer, DOE, CDC or NSF, on the issue about survey or
7 community intervention research or generally population
8 based research, I know all of you have expressed some
9 dissatisfaction with the current rule. Can you comment a
10 little further, particularly on the informed consent and
11 the risk level aspects of that?

12 DR. PLATTNER: Well, at NSF, just speaking
13 for NSF, we do not do research ourselves. We give grants
14 mainly to universities and we put the burden of
15 responsibility on the university IRB to uphold the
16 regulations so I have no direct experience with what you
17 say unless I am misunderstanding your question.

18 DR. MIIKE: Well, what I am saying is that
19 you could either go down a separate track or you can use
20 the exemption and expedited review but the issue to me is
21 around whether these should be exempted, expedited or
22 separate, treated separately is the issue about the level
23 of risk and the informed consent issues so how would you
24 address those things in the kinds of research where you
25 say that the -- and I think we all agree that in these

1 kinds of areas there really should be some different way
2 of looking at it. I am just more interested in the
3 specific issues about how do you deal with the risk level
4 and how do you deal with the informed consent issues.

5 DR. PLATTNER: Well, in that sense at NSF we
6 put the responsibility on the cognizant program officer,
7 the NSF employee who is administering that grant, and
8 that person by our regulations has the responsibility to
9 safeguard the rights of human subjects whether or not an
10 IRB declares something exempt. The NSF program officer
11 can override that IRB and refuse to make a grant without
12 either --

13 DR. MIIKE: I understand but we are talking
14 process. I am interested in content. For example,
15 minimal risk is defined as the risk of every day living
16 and we know that that has been unsatisfactory when we are
17 looking at human biological materials reports. I am more
18 interested in whether any of you have some advice for us
19 on the issue about what is inadequate consent and when
20 does -- is consent always necessary and, if so, what is
21 minimal consent, what is adequate consent, what is the
22 risk to someone --

23 DR. PLATTNER: Well, if I understand a little
24 bit of your question, to me the -- what I would do is to
25 back up and say were there no biomedical research, how

1 would we go about dealing with social science research
2 and -- I mean that sort of totally frames it in a
3 different way. Instead of trying to say how can we make
4 a wrench into a hammer or whatever and use it as a
5 hammer, how can we design a hammer. And I think that to
6 me one of the biggest problems is that informed consent
7 is an almost all or none thing. Either it is the eight
8 points or else it is waived or else you can -- you can
9 modify it but it is kind of difficult to do that.

10 To me some kind of concept of permission that
11 would be -- just for as an example -- that would be
12 applicable to whether something is exempt or not. I
13 mean, even if social science research is exempt under the
14 current rules, you know, ordinarily you still want to ask
15 permission unless there is some -- you know, you want to
16 do a mystery study or something like that. So, I mean,
17 that is one response.

18 DR. SPEERS: Let me see if I can give you
19 some information on that and think of it -- sort of think
20 of it in two ways. One is this -- one is the issue of
21 the level of review and the level of review being
22 commensurate with the amount of risk. For survey
23 research there is the possibility to exempt it from
24 review and what an exemption means is it is exempt from
25 the policy, exempt from the federal regulations. That

1 actually means two things. One is that the research
2 institution if it does not have a multiple project
3 assurance, does not need an assurance.

4 And, two, that the project does not need IRB
5 review nor does it need to meet the requirements in the
6 regulations. One could take that point sort of to its
7 absurdity and, therefore, say that one does not have to
8 get informed consent because it does not have to meet the
9 requirements in the regulations.

10 That is troublesome because even though a
11 survey may be of little or no risk, there is still -- I
12 think we would all agree -- an ethical way to conduct the
13 survey. One should still tell individuals something
14 about the purpose of the survey, you know, what it is
15 going to entail and ask for permission. It is hard for
16 me to envision how you can call someone up on the
17 telephone and start to ask them questions. You know,
18 there still needs to be some kind of informed consent
19 process.

20 The issue, though, in part is that if you do
21 decide to review it under the regulation then it gets
22 reviewed essentially the way research that is of more
23 risk gets reviewed. It is hard to differentiate in the
24 regulations what should be applied and what should not be
25 applied. Even though under informed consent it is

1 possible to waive consent or alter the consent process
2 there is not good guidance as to how necessarily to do
3 that. Of the eight essential elements of consent, which
4 ones should definitely be in there for every survey,
5 which ones should not be.

6 When you look specifically at the criteria
7 for waiving documentation of consent, those who --
8 criteria, which you use one, you can waive under either
9 one of those two, the one that is particularly
10 troublesome for survey research is the one that states
11 that the survey is minimal risk and involves no
12 procedures for which one would normally get consent.
13 That sounds very much like a criterion that might be used
14 in a medical or clinical environment. It is hard to find
15 the analogy in every day life that fits for something
16 like survey research.

17 So I think that the issues around consent --
18 if I could just summarize -- there are two. One is this
19 issue of documentation of consent and survey research and
20 whether oral consent essentially is sufficient. And then
21 the other is how one -- what one needs to say, what is
22 adequate informing in that situation.

23 PROF. CHARO: Other comments from the
24 agencies on this point? Dr. Levin?

25 DR. LEVIN: I have a comment. Since we

1 recently started using this option of declaring certain
2 research projects exempt, I am not sure that this -- and
3 this, of course, is for very low risk type research. I
4 am not sure that we are really saving a whole lot of time
5 for it to be declared exempt. Somebody now needs to make
6 that decision. The researcher has to put together the
7 entire proposal and fill in all the forms so that the
8 person who would now be making this decision can do so
9 with the information that that person needs.

10 What we have decided at NIST is that the --
11 NIST has a director and then it is divided into
12 laboratories. Anybody wanting to do a research project
13 even if they, themselves, think it would be exempt fills
14 out all these forms. They usually confer with me to make
15 sure that they have filled out these forms correctly.
16 That takes some time back and forth.

17 It then goes to two levels of administration,
18 their group leader and division chief, to declare whether
19 this research is scientifically sound. They are deciding
20 whether it should actually be done or not based on just
21 its science. It then goes to the director of the
22 laboratory who now reads it and decides if it is exempt
23 or not.

24 If it is exempt it then comes back to me and
25 I tell the researcher that this project is now exempt.

1 They do not have to worry about any further
2 administration of this according to the Common Rule.
3 That can take as long as a month of time to go through
4 all those stages.

5 If they decide it is not exempt it comes back
6 to me and then it goes to the IRB and the committee makes
7 its decision.

8 Oh, I am sorry. There is one more point in
9 the exemption. After the director of the laboratory
10 decides that it is exempt, it goes to the legal office
11 who has to concur so that is an additional step.

12 PROF. CHARO: If I may ask a question about
13 this. Having worked ever so briefly in the Executive
14 Branch I can fully believe what you described, the series
15 of signature sign-offs you need.

16 Since you described your procedures as being
17 fairly new --

18 DR. LEVIN: This particular aspect.

19 PROF. CHARO: Yes. Do you think it is likely
20 that as the investigators at the National Institute on
21 Standards and Technology become more familiar with the
22 Common Rule and its exemption provisions that that
23 procedure that has been designed might be streamlined
24 somewhat so that there is a more abbreviated process by
25 which investigators can self-identify the key criteria

1 that make them eligible for exemption and limit the
2 number of sign offs to one or two and the process take
3 several days rather than a month?

4 DR. LEVIN: I actually do not see that
5 happening. Right now -- I mean, we put this new
6 subchapter of our administrative manual together and it
7 tells you all the steps one needs to do. I think a lot
8 of scientists would like to say, and they have, they come
9 to me and they say this is exempt and I am not -- you
10 know, I should not have to do anything but somebody has
11 to make that decision and I think the reason that we had
12 not used that option before is I feel that is a lot of
13 responsibility to say, well, this project is exempt and
14 this project is not exempt and it was pretty much on the
15 shoulders of the chairman of the IRB.

16 Now it has been taken away from the chairman
17 of the IRB and is put into more the administrative
18 category there with the concurrence, as I say, of the
19 legal office and I have had one situation where the
20 director said it was exempt and the legal office said,
21 "No, it is not exempt."

22 So this does take time. I think we are doing
23 a conscientious job but I do not see one way of how to
24 streamline it.

25 Now, again, people say, you know, this should

1 not take this much time because it is such low risk. I
2 mean, in some cases they are just getting blood from some
3 place and they have no idea who is giving the blood so it
4 is anonymous blood and they are going to be doing studies
5 on this blood but it still goes through this whole
6 process.

7 PROF. CHARO: Dr. Skirboll, and then we will
8 go back to the order questions.

9 DR. SKIRBOLL: This relates but I think we
10 have -- at least at this point the discussion has been
11 focused on behavioral and social science research, and
12 one of the things that I would like to bring to the
13 commission's attention and would like to hear is this
14 issue about what is risk, especially as it relates to, I
15 think, new sensitivity of society to privacy and
16 confidentiality.

17 There is much discussion around the table
18 about risk associated with biomedical research, which is
19 intervention, and risk is commonly understood. But risk
20 with regard to knowing and risk with regard to others and
21 yourself knowing, I think is a new concept and that the
22 commission -- that all of us would benefit from some
23 guidance about what is risk in that regard. I think that
24 is particularly relevant to what we have considered
25 previously as low risk, certain areas of social science

1 and behavioral research.

2 PROF. CHARO: Dr. Jonathan Moreno? For those
3 of you who have not been introduced yet, Dr. Moreno has
4 joined the NBAC staff as a contractor to work on the
5 report concerning the human subjects protection system in
6 the United States.

7 DR. MORENO: Thanks, Alta. I have listened
8 to this discussion with great interest as I have a
9 neighbor in Charlottesville who is a professor of
10 psychology or I should say an assistant professor of
11 psychology who is feeling the publication pressure and
12 about every time he sees me, walking his dogs, he takes
13 the opportunity to complain to me about the hoops that he
14 has to jump through to get his survey research approved
15 by the UVA Arts and Sciences IRB. It reminded me
16 of the case of the young professor who is trying to get
17 her work done in Japan.

18 I point out to him about every third time I
19 see him that this is probably not because of the pointy-
20 headed ethicists but has something to do with the fact
21 that local protocols often require more hoops than are,
22 in fact, required by this system. And it seems to me
23 that some of this is going on both in institutions and
24 perhaps in federal agencies. The risks that people are
25 worried about often are publications risks and legal

1 risks or perceived to be such rather than perhaps the
2 risks of the research itself.

3 It strikes me that this is to some extent a
4 cultural problem, that is to say not only a cultural
5 problem within our universities and our federal agencies
6 but maybe also within the society at large, though I am
7 not a sociologist. We are very concerned about not
8 getting all the right sign-offs and we do not know that
9 it is minimal risk until all the right people say it is
10 minimal risk.

11 What do we do about that? How do we engender
12 a less anxiety ridden system?

13 DR. PLATTNER: I think I know what we should
14 do and I think OPRR should be much, much more aggressive
15 and much, much more active in educating IRB's about the
16 leeway that currently exists in the Common Rule. They
17 have a lot of leeway but what happens is -- as I have
18 told you in my little anecdote -- they get terrified. I
19 mean, they do not -- they are not paid to have their
20 university's name appear in the newspaper in kind of a
21 scandalous article so it is easier for them to be
22 terrified than to assert the authority that the
23 regulations give them.

24 I think the responsibility lies on the
25 federal government, in general, and on those

1 organizations in the federal government that are charged
2 with overseeing the Common Rule and that is OPRR.

3 DR. MORENO: But surely some of that
4 responsibility also lies with the local institutions to
5 get clear on what the requirements are. Isn't that
6 right? I mean, be accusatory. I come from a university.
7 Are we doing enough, do you think, to let the people who
8 are dependent on your funding know what the rules are?

9 DR. PLATTNER: I do not know.

10 DR. MORENO: Thank you.

11 DR. PLATTNER: I am a program officer. In my
12 real life I deal with grants to universities and I cannot
13 tell you how often I get calls for help from researchers
14 and I refer them to their local sponsor projects office
15 and the help they get there is absolutely abominable and
16 the reason is that even the great universities like
17 Harvard put people in jobs with absolutely no training,
18 no preparation, and yet those people have the authority
19 to grant or withhold the ability of a researcher to do
20 his or her project. It is a terrible situation.

21 DR. MORENO: Thank you.

22 PROF. CHARO: Diane Scott-Jones?

23 DR. SCOTT-JONES: I would like to comment on
24 an issue that is related to the discussion that is going
25 on now and I am especially interested in these issues as

1 they relate to research with children, and there are
2 special sections of the federal regulations that apply to
3 children, and I would be interested in hearing how you
4 see those regulations for children. I just had
5 circulated to the commissioners the Ethical Standards for
6 Research with Children that is from the Society for
7 Research in Child Development.

8 I think part of the educational issues that
9 Dr. Plattner is raising rests not just with IRB's but
10 with graduate training programs where everyone who is
11 becoming a researcher should be educated about the
12 ethical conduct of research but there -- I am sympathetic
13 to the need to reduce paperwork and to reduce burdens on
14 researchers but those burdens exist for a reason, and it
15 is to protect parents and to protect children.

16 And there are risks of social science
17 research, and they may be, as Dr. Skirboll has said, the
18 risk of knowing and the risk of others knowing. They are
19 nonetheless legitimate risks and I think even the example
20 that Dr. Plattner gave where the researcher was told that
21 her work was exempt, as I read the federal regulations
22 that researcher's work would not be exempt because it is
23 covered under the regulations, the subpart related to
24 children, not the general regulation on survey research.

25 So I think we need to give more concern to

1 the special case of research with children. The issues
2 like parental consent, the assent of the child, and many
3 other issues that come up in research with children and
4 adolescents.

5 PROF. CHARO: If I can just add one thing to
6 what Dr. Scott-Jones just said, because you focus so much
7 on this example I would like to inquire further because
8 although, as I understand, the National Science
9 Foundation has not adopted subpart D and the special
10 protections for children so that from the NSF grantors
11 point of view the exemption would be permitted despite
12 the use of children.

13 I also understood that the Duke University
14 multiple project assurance pledges that university to
15 subpart D in all its divisions, not only its biomedical.

16 So that while NSF did not need to insist on special
17 protections, Duke was, in fact, obligated to forego this
18 exemption so that we have here both a question about the
19 degree of protection that is needed, the process of
20 making multiple project assurances across both biomedical
21 and nonbiomedical research, and the dilemma of differing
22 areas of expertise within the Federal Government where
23 OPRR is highly aware of the details of the MPA because it
24 negotiates them but the grantor agency may not.

25 I wonder if you might speak to both her point

1 about children's protections and also this issue about
2 the kind of consistency of understanding of the rules
3 that apply in a setting.

4 DR. PLATTNER: Well, the first paragraph of
5 subpart D reads, "This subpart applies to all research
6 involving children as subjects conducted or supported by
7 the Department of Health and Human Services."

8 PROF. CHARO: Right.

9 DR. PLATTNER: So it is specific to research
10 projects that are funded by NIH. This research project
11 was funded by NSF, which has not adopted subpart D.

12 PROF. CHARO: I could be misinformed but I
13 understood that Duke University had volunteered in its
14 MPA to apply this subpart to non-NIH/non-HHS funded
15 research. It would apply it across the university.

16 DR. PLATTNER: I have no knowledge of that.
17 My knowledge is that the project itself when I read -- I
18 got a call for help from a panicked researcher. She had
19 been doing her research for five years. She was all of a
20 sudden being shut down. She could not understand what
21 the issue was. I went and got her file. It was not a
22 grant from my program. When I read the file, according
23 to our rules there was no risk to human subjects. It was
24 a very, very simple situation so far as I was concerned.

25 PROF. CHARO: This, in fact, though, is

1 precisely one of the points about the division of
2 authority within the Federal Government and the
3 assessment of appropriate protections. We have got two
4 concerns here. One is substantively what should the
5 rules be for children in these kinds of settings as a
6 general matter and secondarily once an institution has
7 decided what those rules are going to be.

8 How do we make sure that everybody in the
9 Federal Government is together on the fact that they
10 understand what rules now apply in that setting because
11 this may be a perfect example in which one office in the
12 Federal Government at NSF is not fully apprised of the
13 fact that this institution has made a deal with a
14 different office in the Federal Government to apply
15 standards that are not NSF standards?

16 So we have two questions here. The
17 substantive one as well as the one about how to achieve
18 some sanity at the level of federal regulation.

19 DR. SCOTT-JONES: Could I just add a comment
20 to what Alta just said? The particular project in
21 question is not one that is somehow unique to NSF. That
22 same research could be funded at NICHD so, therefore,
23 this, it seems to me, is an example of what you are
24 objecting to, and that is unnecessary bureaucracy.

25 I mean, it is just, to me, unacceptable that

1 a project that could be supported in other places has
2 different rules depending on which agency gives the money
3 to do the research. That just seems to fly in the face
4 of the spirit of this.

5 PROF. CHARO: Dr. Levin and then Dr. Shelton?

6 DR. LEVIN: I would just like to say that
7 this is one of the issues that came up that caused us to
8 rewrite our subchapter. Since we only signed off on the
9 Common Rule, which is subpart A, and we have not signed
10 off on B, C, D or whatever, children would come under one
11 of the other subparts of this.

12 If, in fact, the researcher who wants to do
13 research on children, the NIST IRB is now ineligible to
14 review that particular proposal and it is regardless of
15 how much risk. I mean, it can be as simple as just
16 taking a sample of hair from the child. We are not able
17 to now review that proposal. It has to go to an outside
18 IRB that has OPRR multiple project assurance because they
19 have signed off on all these other parts as well and have
20 been approved.

21 So this particular -- it is in the
22 subchapter. It has not actually happened yet. I am not
23 sure where a NIST researcher would go to get an outside
24 IRB that is OPRR approved in order to do this. So that
25 has not come to the forefront yet but -- and it is

1 something I am not necessarily looking forward to but it
2 is -- that is the way we will handle it.

3 Any of the vulnerable populations now will
4 not be approved even if it is research being done by NIST
5 researchers inside NIST. We feel we do not have the
6 authority to approve it.

7 PROF. CHARO: Dr. Shelton?

8 DR. SHELTON: I guess, I was going to pick up
9 on the spirit of what we are trying to do. I think that
10 is good. Although I actually think one of the things we
11 could do a better job on is trying to come to a better
12 consensus of what sort of the values and principles
13 really are. I am not satisfied that collectively we
14 necessarily have.

15 PROF. CHARO: Can you speak a little more
16 closer to the microphone? Sorry, Jim.

17 DR. SHELTON: Sure. On the issue of spirit
18 related to risk other than harms, if you will, or other
19 things of harms, I think it is important to try to think
20 not just of research but if you are concerned about
21 privacy, if we are concerned about privacy, I think we
22 ought to be careful not to avoid sort of the double
23 standard. In fact, it is kind of a counter intuitive
24 double standard to me.

25 If there are issues of privacy that relate to

1 our health care system or to data collection or what have
2 you, this is one of the problems I have with the
3 definition of research, is that it is counter intuitive
4 that if you become systematic about doing something then
5 it becomes subject to regulation. If you are haphazard
6 about it, it is not subject to regulation.

7 So I think -- and my own view is that the
8 Common Rule is a fairly ineffective tool for dealing with
9 these issues of privacy across the board and, you know,
10 applying the sense of equity we ought to be, you know,
11 thinking about that across the board and I do not think
12 that your mandate has to be just research by the way. I
13 think if you want to make recommendations you could make
14 them more broadly.

15 Just one point on children if I may. One of
16 the main problems I have is -- again probably because of
17 where I sit -- we do so much that relates to adolescence
18 in my field where we work, reproductive health, sexually
19 transmitted disease, family planning and that sort of
20 thing. I find it difficult to apply the regulations as
21 they relate to children to adolescents and that is --
22 because they are not the same, and that is a difficult
23 issue to struggle with.

24 PROF. CHARO: Did you want to follow up?

25 DR. SCOTT-JONES: Yes. I agree that

1 adolescents are different but the consensus right now is
2 that they fall under this same expectation of parental
3 consent if they are younger than 18 years of age or if
4 they are -- or unless they are emancipated minors. So
5 still there are many issues where parents should give
6 consent for adolescents' participation where there is a
7 great deal of concern because the adolescent is not able
8 to understand the purposes of the research as well as a
9 parent.

10 DR. SHELTON: I think the regulation is
11 difficult to get us to the spirit of what you are trying
12 to -- I agree with what you are trying to say. I think
13 the regulation is not very -- is difficult to fathom
14 through to get to where you want to go.

15 PROF. CHARO: Yes?

16 DR. RODRIGUEZ: For an agency that is this
17 year beginning the negotiation process for assurances
18 sometimes we seem to maybe push this to an extreme and
19 say, you know, it does apply and you do need to negotiate
20 it. But I think that there is a lot to be said for the
21 partnership that is established between the agency and
22 the applicant and the program officer.

23 In our agency the applicant self-identifies
24 and once that occurs then we quickly then begin
25 collaboration with the program office and then

1 immediately also with the applicant in order to address
2 the issue of risk and then the extent of exemption if an
3 exemption is applicable.

4 I think that in the spirit of what we are
5 trying to do that is an important step and I do not think
6 that we should look over it.

7 The other point that I want to make is in the
8 Department of Education perhaps we sort of operate on two
9 tracks. At the Center for Education Statistics where
10 much of the survey work is done, the policy that applies
11 there and that is used most often is the privacy act and
12 already there procedures are in place as required by
13 statute at the center for encrypting data such that there
14 is, indeed, a high level of privacy already for the
15 subjects in the particular survey.

16 For our research in the discretionary portion
17 where it is more social science and not as statistical or
18 quantitative, and survey, then we are hoping that the
19 process of partnership and self-identification will bring
20 us to that spirit of protecting subjects that we need to
21 provide students.

22 PROF. CHARO: Dr. Speers?

23 DR. SPEERS: I wanted to comment on the
24 content of subpart D, not on the inconsistency among the
25 agencies. Basically we find subpart D adequate in terms

1 of providing protection for involving children in
2 research. We have a couple of issues, though, that
3 relate to perhaps interpretation of -- again of the
4 regulations.

5 Specifically the definition of a child. We
6 tend to use the legal definition generally for -- you
7 know, for age 18, which works for 48 out of the 50 states
8 in the country. But that is not what the regulations say
9 in part. They are a bit more vague so sometimes we are
10 not clear particularly in research involving adolescents
11 and public health research that we might do whether, in
12 fact, we are dealing with children or we would be dealing
13 with adults given the definition.

14 Secondly, this part of the regs seems to rely
15 very heavily on state law and not doing something that is
16 inconsistent with state law.

17 However, few state laws specifically address
18 the issue of research in children and there are laws --
19 the laws around emancipated minors, mature minors, while
20 they state the types of rights that children may have, in
21 no laws that we have researched have we found a state law
22 that specifically deals with research. So again one is
23 often -- an IRB is often having to make some judgment of
24 whether they can generalize from a particular state law
25 to the research setting.

1 That is a particular issue for us in public
2 health where we again will not necessarily be doing what
3 will be considered biomedical research.

4 We might be doing some type of epidemiologic
5 research but we might be working in a sexually
6 transmitted disease clinic where every state in the
7 country has some type of law that relates to the
8 treatment of children for STD's without parental
9 permission. And so we are in the situation of trying to
10 figure out whether if we are doing a study related to
11 STD's, whether we need to seek parental permission or not
12 given that the child may have come to the STD clinic
13 without the permission or knowledge of the parent.

14 We also have questions, you know,
15 regarding -- again we come back to survey research and
16 public health survey research and how these regs relate
17 to survey research, again looking at what the definition
18 of a child is. Where it talks specifically -- if I am
19 looking at this regulation correctly -- has not obtained
20 legal age for consent to treatment or procedures involved
21 in the research. Again, you know, what is the legal age
22 for consent to participate in a survey if that is the
23 procedure here in the research? It is just difficult
24 sometimes to interpret these regulations from a legal or
25 regulatory perspective.

1 PROF. CHARO: Larry?

2 DR. MIIKE: I want to ask a biomedical
3 question. For the VA and the NIH, can you comment on any
4 problems that you have or any issues that arise in
5 multicenter research, including international research
6 and longitudinal studies?

7 DR. SKIRBOLL: Well, that is a lot of areas
8 of research. Let me say, you know, in general with
9 regard to multicenter research, the -- this was really
10 addressed earlier in the day. What is allowed by the
11 regulation may not be acceptable to the institution and
12 one of the issues that has been faced is the Common Rule
13 allows a single IRB to review a multicenter trial, for
14 example, but in many institutions, because of their own
15 fear of litigation maybe, simply do not go along with
16 that proposal.

17 NIH is, in fact, right now exploring a couple
18 of model programs where we are really encouraging
19 universities to use the single IRB concept but this is
20 something that I think is not a reflection of regulation.

21 It is a reflection of fear of litigation and maybe not
22 unreasonable fear of litigation. So despite what we
23 think should be do-able it is not always do-able.

24 One of the things that I think for biomedical
25 research and it is true for social -- by the way, I

1 should say that NIH considers behavioral and social
2 sciences research for our purposes falls under the rubric
3 of biomedical. We do not consider biomedical only
4 intervention research in which there is a therapeutic or,
5 you know, some sort of physical intervention.

6 The balance for human subjects protection,
7 you all know, I am speaking to the choir here, is the
8 balance between allowing really important research that
9 is a service to society to move forward at the same time
10 that you protect our partners in research, the human
11 subject.

12 The issues of bureaucracy or the balance for
13 us that we hear from our investigators are the balance
14 between too much regulation and perhaps not enough
15 guidance. What needs to be done by regulation and what
16 can be done by guidance? What can we do to help our
17 researchers help to protect our patients? No one wants
18 to conduct a study where the patients are not protected
19 but we need more guidance and maybe not in the form of
20 more regulation where somebody really has to follow a
21 certain set of rules but where IRB's, patients and
22 investigators get guidance.

23 Gene therapy is an arena in which the NIH
24 guidelines have been enormously helpful and are
25 constantly being revised to help investigators, without

1 regulation per se, to understand what are the things they
2 should be looking at when they look at a study on gene
3 therapy.

4 With regard to bureaucracy I would add one
5 other thing that I think NIH is hearing and that is -- I
6 do not know how you solve this because it is a resource
7 issue -- where investigators feel that research is being
8 held up or is not being moved quickly enough and,
9 therefore, bureaucracy is getting in their way is often a
10 question of resources.

11 Resources both at OPRR in terms of oversight,
12 enough resources at their university devoted to human
13 subjects protections, people who actually know the rules
14 and can help investigators wind through the rules, and
15 resources for the IRB so that the IRB can meet frequently
16 enough, get through protocols, monitor those protocols
17 and do that in a manner to which investigators can move
18 freely forward with their research and at the same time
19 protect patients.

20 None of us want to see what has happened in
21 the papers of recent, which is, you know, random studies
22 where I would venture to say no investigator in those
23 studies went in there with the intent to harm a patient
24 or to not fully inform a patient, or to have a patient
25 not be adequately protected.

1 So in all of those arenas, longitudinal
2 research, biomedical research, social science research,
3 the balance is really, and I hope that you will all
4 address that, the balance is really between what we
5 really need to tell the community out there they need to
6 provide resources to this arena, and do we need
7 regulation in every area. Is there a way that we can
8 provide guidance without setting up more laws?

9 And, finally, I think the thing that everyone
10 is going to have to look at is the role of the state
11 versus the regulation vis-a-vis the government.

12 So that is sort of the answer to the
13 question.

14 PROF. CHARO: Dr. Susan Rose from the
15 Department of Energy, I notice, has joined us since we
16 began. Did you want to join the table and make a
17 statement?

18 DR. ROSE: No.

19 PROF. CHARO: Okay. Feel free if you change
20 your mind or you would like to comment on what you are
21 hearing.

22 Other questions from commissioners or
23 comments from --

24 DR. GERRITY: I just wanted to respond.

25 PROF. CHARO: Dr. Gerrity?

1 DR. GERRITY: You had also addressed your
2 question about cooperative studies to VA. As I mentioned
3 in my statement that cooperative studies within VA are
4 managed with respect to ethical review by having first a
5 national IRB review, which those IRBs are located at what
6 are called our Cooperative Studies Coordinating Centers.

7 And then each participating site must also -- we require
8 it -- must also review the proposed protocol and the
9 informed consent.

10 I would say we have been fortunate that --
11 and maybe in large part because it is an intramural
12 program -- that we have achieved, I think, a high degree
13 of cooperation amongst the various IRB's and the national
14 IRB's so we are able to come to closure on protocols and
15 consent forms so that we can move forward. So, as I
16 said, it may be by just -- of us being an intramural
17 program.

18 But I would also like to comment on what Dr.
19 Skirboll said with regard to guidance as opposed to
20 regulation. I think that the more that we can possibly
21 move in that direction, I think the more we could reduce
22 the fear sometimes that is inherent in the actions of
23 institutional review boards as they act, particularly in
24 the arena of high risk research protocols.

25 PROF. CHARO: Dr. Skirboll, and then Alex

1 Capron, and then Diane Scott-Jones.

2 DR. SKIRBOLL: Just one more short point in
3 that regard. The issue of guidance, I think, addresses
4 the issue that you raised earlier about a national -- so-
5 called national IRB's. In large part, I think, NIH, and
6 we hear from our investigators, believes in the
7 importance of local review, how the IRB system is set up,
8 that local review is important, that risk should be
9 weighed at the site or at least within the context even
10 of a multiple thing looking at it out there and not in a
11 national context.

12 But in that regard the difficulty with local
13 review has been absent of guidance, that people, as I
14 said at the beginning, are being -- the IRB's are being
15 asked to look at more and more complex issues, more and
16 more complex science, and without more guidance -- in
17 some cases very specific to where science is moving --
18 the tendency to move to national IRB's because of the
19 need for expertise is what is driving it. So perhaps
20 with more guidance we would be less inclined to move to
21 the national IRB concept.

22 PROF. CHARO: Prof. Capron and then Dr.
23 Scott-Jones?

24 PROF. CAPRON: Thank you, Alta.

25 The questions of federal oversight are

1 central to the mandate of this commission and it is
2 refreshing to know that while we have been working on
3 that subject, a number of the agencies reported today
4 that prior conversations with and review with the NBAC
5 staff and review of your activities have caused you to
6 develop more effective internal implementation to adopt
7 regulations or procedures for educational programs that
8 you did not have.

9 And yet still it seems as though the examples
10 that we have heard today indicate that one substantial
11 source of problem is the continuing lack of uniformity,
12 that the Common Rule is only a partial rule, and when
13 different agencies would regard themselves as
14 establishing different standards of review for the same
15 project were it to arise in the Department of Education,
16 the Department of Commerce, the National Institutes of
17 Health, it would continue the very problem the
18 President's Commission addressed in the early '80s and
19 that led to this so-called Common Rule, which is the
20 confusion that research institutions face when they have
21 to apply different standards or given different advice by
22 different agencies.

23 So one question I have is what stands in the
24 way of the coordinating council or whatever the oversight
25 group of which you all are members, I gather, moving

1 towards the adoption of all the subparts and eliminating
2 the suggestion that parts B, C and D apply only to HHS
3 sponsored work?

4 After I get an answer from any of you or
5 collectively from you if you want to huddle about this,
6 the question of -- I have another question specifically
7 for the NIH if I could.

8 DR. LEVIN: I think one of the problems is to
9 actually sign off on these other parts, and I may be
10 wrong but we just went through this whole exercise of
11 modifying the Common Rule to include classified research.

12 This was done under the auspices of the Human Subjects
13 Research Subcommittee and the 17 government agencies who
14 had originally signed the Common Rule.

15 This was now given to each of the agencies,
16 the parts that would now be the modification, and then we
17 have to figure out how to get the Secretary of the agency
18 to sign off on this.

19 This was not a minor effort, especially for
20 somebody -- I am a bench scientist. I had to now figure
21 out who do I go to. I mean, I did not feel like it was
22 my place to go downtown to Secretary Daly's office and
23 say, "Here, sign here." So we had to work this through
24 the various levels of the bureaucracy.

25 I got the first signature, which I was very

1 proud of, done and then we found out in -- and I do not
2 really understand all of the politics of this, that that
3 was not sufficient because not enough government agencies
4 had signed off on this and so then we had to come back
5 and there is another form that now had to be also signed
6 by the heads of all of these different agencies, and
7 again I was successful in getting Secretary Daly's
8 signature on that part of it.

9 I do not know at this time and place whether
10 all of the signatures are in place. I would think for us
11 now to get approval to be part of subpart B, D, E, we
12 would have to go through that same kind of exercise.

13 Secretary Daly did sign -- it was not
14 Secretary Daly, one of the prior secretaries of the
15 Department of Commerce did sign off on the agreement that
16 we would be compliant with the Common Rule.

17 PROF. CHARO: Dr. Shelton?

18 DR. SHELTON: I guess, I wanted to respond to
19 the issue of uniformity and, I guess, simply to point out
20 that kind of the flip side of uniformity is diversity.

21 A couple of things. First, we do have
22 diverse mandates and we work in sort of diverse
23 situations and so forth. And I guess one of the things
24 folks ought to be cautioned against is, you know, some
25 kind of monolithic approach to this set of issues which

1 is, you know, a very diverse and pluralistic, to some
2 extent, set of issues.

3 And I guess, I think, that having some
4 diversity in the process does promote some different
5 ideas getting on the table that are useful.

6 PROF. CAPRON: Could I ask you to respond to
7 this?

8 DR. SHELTON: Yes, I will. I was planning
9 to.

10 PROF. CAPRON: The question because certainly
11 the specific issue here -- if -- the example, and we are
12 playing off of Dr. Plattner's example to a certain extent
13 here. If research could be sponsored by NSF, by the
14 Department of Education, by the National Institute for --
15 the National Institutes for Health, what -- what is the
16 issue of diversity there?

17 I mean, if the same protocol -- and, I mean,
18 one of the arguments that was raised was an IRB gets a
19 protocol and the researcher says, "Well, I am planning to
20 send this to the National Science Foundation." And they
21 look at it and they say, "Well, if it is not funded by
22 NSF, well, then I will send it to National Institute for
23 Child Health and Human Development, or I will send it to
24 the Department of Education."

25 Now the whole argument about the Common Rule

1 was that the IRB should be able to apply the same set of
2 standards to the research. The people involved are not
3 going to be different. The methods are not going to be
4 different. The investigator is not any different. Why
5 should they face different standards? All right. Well,
6 we need a Common Rule.

7 Well, the Common Rule apparently does not
8 extend across the full range of subjects. We have parts
9 B, C and D to address special groups of subjects. But
10 again those subjects are the same people whether the
11 money flows from the United States Congress through one
12 of these departments or another one of the departments.
13 So I do not understand the diversity argument here.

14 DR. SHELTON: Well, I think I was applying it
15 in a more macro sense. I mean, I think most observers
16 would agree that this is a field that is changing over
17 time and I think if it is going to change, the more sort
18 of viewpoints and voices that are brought to bear on how
19 it should change to respond issues of multiple sites and
20 so forth. I was really responding to the more general
21 issue rather than the issue on the various subparts.

22 On the issue of the subparts specifically, I
23 mean, the fact is I think for most of us for the arenas
24 that I think where we think it would make a difference,
25 so much of what we do is regulated by OPRR at least as

1 far as I am concerned. You know, I think we feel that it
2 is for all practical purposes largely taken care of.

3 PROF. CHARO: But if I understand the point
4 correctly, the question is whether in an ideal world
5 because we understand that these -- this system
6 represents to a large extent the artifact to the way the
7 U.S. Government is structured and the way in which
8 regulations are adopted in different departments, and the
9 prerequisites of different secretaries.

10 But in an ideal world would it be better to
11 have a system in which special protections are geared to
12 the special populations as opposed to special protections
13 being geared to the nature of the funding from one agency
14 or another so that, indeed, there would be consistency
15 across the government depending on whether you are
16 working with adults or children, high risk or low risk,
17 invasive/noninvasive?

18 DR. SHELTON: I think -- I am just pointing
19 out that consistency has a price. That consistency, you
20 know, sounds like a good word and often times it is a
21 useful concept but it also has a price to it and I agree.

22 You know, the vagaries of our history -- there is lots
23 of things in our society that are a function of who funds
24 it, what state something happens in and so forth. Sure,
25 that is an issue.

1 PROF. CHARO: Dr. Gerrity? And then we have
2 got a few people over here.

3 DR. GERRITY: This discussion raises a point
4 I attempted to make in my statement and that is if, for
5 example, an institution has a multiple project assurance
6 with OPRR then all other agencies that provide funds for
7 human research to that institution are obligated to
8 accept that assurance, which means, as I understand it,
9 subpart B, C, D and E. However, if there is not a
10 multiple project assurance with that institution then it
11 is then subject to the different assurance processes for
12 the different funding agencies and so there is some
13 inconsistency there in that regard.

14 I would argue that one could not make a one
15 size fits all policy but a policy that is flexible enough
16 that it can accommodate the different needs of the
17 different agencies and no particular concerns for their
18 missions.

19 PROF. CHARO: I have --

20 PROF. CAPRON: Excuse me.

21 PROF. CHARO: Let me just take a moment just
22 to kind of keep track of who wants to do things.

23 Okay.

24 Alex, I gather, you want to just follow up
25 quickly on this.

1 PROF. CAPRON: No. I said I had two
2 questions.

3 PROF. CHARO: Right. You reserved. Right.
4 You had a second question.

5 Diane, Larry, Rhetaugh, Steve, Dr. Speers.
6 Okay.

7 Second question, and then Diane.

8 PROF. CAPRON: The issue of regulatory burden
9 is one which is, in fact, a reflection of some of the
10 complaints that you have had here. It is interesting to
11 hear people who are in a government agency say, in
12 effect, that you get overwhelmed yourselves with these
13 burdens and it is not just the researchers and
14 institutions. But the NIH recently had a process, an
15 initiative to reduce the regulatory burden, and I would
16 like Dr. Skirboll, in particular, to comment. Although
17 if others of you have taken account of what the NIH said
18 in its document I would be interested to know the extent
19 at which this has gotten broader attention.

20 Some of the proposals are ones which seem
21 simply to require sort of a more common sense
22 interpretation of rules. So the notion that annual
23 review ought to be keyed to when a research project
24 enrolls subjects rather than the date -- some arbitrary
25 date on which it was approved if it takes six months to

1 get going and so forth. It is just common sense.

2 But there are other aspects of the changes
3 that are much more substantive. While it is easy to
4 understand why investigators would rather not make
5 reports or would rather have greater flexibility and so
6 forth.

7 I did not see any indication in this document
8 that groups whose primary concern was subjects or who
9 were made up of subjects or some cross section of
10 subjects, or people who participate in research were
11 taken into account, and I wonder what is the status of
12 this NIH initiative, Dr. Skirboll.

13 Have any of these changes gone to the level
14 where they are going to be acted upon? Is this a process
15 that is anticipated to take years? Where are we with
16 this regulatory burden?

17 DR. SKIRBOLL: Right. Well, the report is
18 out. My understanding, the report was issued by the
19 Office of Extramural Research and probably the right
20 person to ask would be Dr. Baldwin, who is not here, but
21 the report is out and I think NIH is in the process now
22 of determining, you know, working with outside -- hearing
23 from outside people about the report and then we will
24 determine what we will implement and how we will go about
25 implementing some of those changes within our

1 jurisdiction. Things that are not within our
2 jurisdiction obviously we would have to work, you know,
3 in the department or elsewhere to determine what it is we
4 can change.

5 The idea of the report was really broadly to
6 look at regulatory burden across the board and we will
7 implement what we can, and hear from others. We are
8 hearing a lot of feedback, a lot of positive feedback
9 from universities about the value of the report and what
10 is in the report.

11 PROF. CAPRON: Do you know if the department
12 or the institute is taking any initiative itself to try
13 to find out whether all the constituencies, including the
14 unknown thousands of people who are human subjects and
15 the disease based organizations or whatever that may
16 represent their interests have reaction here or are you
17 primarily listening to the people who are, in effect,
18 burdened by regulations and are pleased to see anything
19 you can do to lessen the requirements of the regulations?

20 DR. SKIRBOLL: No. We are hearing from
21 everybody. Trust me. We are hearing, you know, from a
22 lot of people who are saying that this is an attempt to
23 reduce burden at the expense of, you know, protections
24 and those people will be listened to equally to -- to
25 those people who are making an effort or at least

1 interested in reducing burden.

2 I think -- you know, I think I said in my
3 earlier -- my earlier general statement, and I repeat it
4 again, that always, always we are looking for the balance
5 between protecting the subjects and allowing important
6 research that has public benefit to move forward but it
7 is -- there is a balance and we will not be dealing with
8 this report in an unbalanced way any more than we would
9 in, you know, changes to human subjects protections.

10 PROF. CAPRON: And has this been a topic of
11 discussion in the Human Subjects Subcommittee of the
12 Science and Technology Council?

13 DR. SKIRBOLL: That I do not know.

14 PROF. CAPRON: No.

15 PROF. CHARO: Dr. Scott-Jones?

16 DR. SCOTT-JONES: I was intrigued by the
17 comment, I think it was from Dr. Skirboll, about there
18 being perhaps too much regulation and not enough
19 guidance, and also I was thinking about the need for
20 researchers to internalize basic values regarding the
21 treatment of research participants so that their
22 decisions in their own every day work rely not only on
23 these regulations but on their values regarding the
24 treatment of research participants.

25 I was wondering given your recognition of the

1 need for more guidance and more discussion of these
2 issues, do you make efforts to connect with the
3 professional societies that are dealing with these
4 issues? For example, the American Psychological
5 Association, the Society for Research and Child
6 Development, all have committees that deal with these
7 issues. The Society for Adolescent Medicine has worked
8 on issues of adolescence in their treatment and research.
9 Also, graduate training programs get concerned about
10 this. Commissioner Backlar has told us about an effort
11 she is involved in to train citizen or community members
12 of IRB's.

13 So what efforts do you make to connect to
14 these other elements in this overall process of
15 conducting research where these issues are being
16 discussed?

17 DR. SKIRBOLL: There is a lot that goes on at
18 NIH in that regard. Each institute, the National
19 Institute of Mental Health, the National Institute of
20 Child Health, works with various societies in developing
21 their own guidance. Many of the societies have their own
22 guidance and ask for advice from the National Institutes
23 of Health about putting together that guidance.

24 In some cases we put guidance out. We put
25 guidance out not only to our investigators but some

1 institutes have guidance out for research participants.
2 What questions should you ask when you go into a research
3 protocol?

4 There is a lot of diverse, and in this case
5 necessarily diverse, efforts.

6 You will note that NIH put up recently on its
7 web some guidance with -- for IRB's in dealing with
8 patients that have some degree of decisional impairment.

9 Again not a change in regulation but some guidance of
10 how IRB's should consider dealing with such patients.

11 We have a new -- we have a new booklet we are
12 putting out on guide to the perplexed with regard to how
13 to handle stored tissue, which is again guidance for
14 investigators in how they view stored tissue. What is
15 stored tissue in terms of human subjects? NCI has put
16 together a group and it is now an NIH-wide document. So
17 there is an enormous amount of activity.

18 Increasing, again, as the research gets more
19 complex. We are about to put out a set of principles on
20 privacy and confidentiality on research records which we
21 expect to disseminate not only to policy makers but to
22 our investigators so they understand what are the
23 underlying principles of privacy with regard to handling
24 research information.

25 So I like to think we are pretty responsive

1 in that. There is never enough.

2 PROF. CHARO: Jim, did you want to respond to
3 this question?

4 DR. SHELTON: Yes. I think the general point
5 looking through this issue through a human behavioral
6 lens, in addition to a rather than a regulatory lens, is
7 really, you know, potentially very fruitful and the idea
8 of guidance and education and professional societies. If
9 you want a social norm to occur you should be thinking
10 about the ways to promote a social norm over and above
11 the regulatory approach.

12 PROF. CHARO: Dr. Miike? Mr. Holtzman?

13 DR. HOLTZMAN: Thank you. Dr. Skirboll's
14 comment about the confidentiality issues takes place
15 against the backdrop of we have pending legislation
16 dealing with medical records confidentiality and
17 something we confronted in our tissue report was the
18 issue of exemption from the Common Rule if information
19 was encrypted.

20 And in one of the handouts today to us from
21 the -- called "How to Interpret the Federal Policy for
22 the Protection of Human Subjects," it says specifically
23 that research would remain exempt if the investigator had
24 access to identifiable information thus legitimate
25 encryption renders research on such information exempt.

1 I was just curious around this table, getting
2 to issues of consistency, how each of the people --
3 agencies reviews encrypted information? Whether the
4 existence of encryption shielding the investigator from
5 the identity of the subject renders it exempt. You can
6 just all go around and say yes or no.

7 DR. SPEERS: We consider encrypted
8 information to be coded and, therefore identifiable and
9 it would not be exempt, and I am going to say in most
10 cases. The reason I want to say that is the one
11 situation that might be different is where the assurance
12 of confidentiality that CDC has under Public Law 308(D)
13 might change that situation.

14 DR. McCORMICK: We have a provision that is
15 in our NASA policy directive but I think I hope I
16 understand the interpretation of the word "encrypted"
17 because this is a new field for me so I am not sure I am
18 using your term correctly but we have a paragraph that
19 talks about the fact that research activities involving
20 the collection or study of existing data, documents,
21 records, pathologic or diagnostic specimens are exempt
22 from this MPD if these sources are public or available or
23 if the information is recorded in such a manner that
24 subjects cannot be identified.

25 DR. HOLTZMAN: That is the reg. The question

1 is the interpretation of the reg.

2 DR. McCORMICK: Well, we have had a couple --
3 we tend to use that -- we tend to use that exemption,
4 that ability to do the exemption, and obviously generally
5 speaking we are working with human subjects, and you can
6 imagine in situations such as our recent experience with
7 Senator Glenn it is a little difficult to keep his data
8 confidential since he kind of appears 3 sigma out in much
9 of the data that we have collected on him.

10 DR. CORTESI: We at EPA in coping with that
11 issue have basically not run into an issue where it would
12 have hurt the reputation or subject the subject to
13 criminal, civil questioning, so -- causing (sic) fine has
14 not arisen in EPA yet.

15 DR. SKIRBOLL: I think NIH has stated in
16 documents to you that we consider coded information
17 identifiable and not exempt.

18 DR. LEVIN: I think we would feel the same.
19 It would have to be really tissue -- I mean, we have a
20 dental institute that works with us and some of these
21 people go around and collect extracted teeth that the
22 dentists keep in buckets. There is no way that the
23 dentist could know who gave that particular tooth and
24 there is no way that our scientists would know where that
25 tooth came from. They are just looking at adhesives,

1 dental fillings, et cetera, on human teeth. In that
2 case, you know, it is an exempt situation and there is no
3 way to go back to the original donor.

4 In the case where the original donor is known
5 but they have coded the information that would not
6 necessarily be exempt.

7 DR. PLATTNER: I simply have no experience
8 with encrypted so I have nothing to say. I am sorry.

9 DR. SHELTON: No. I think the real question
10 is whether it should be exempt. That is what you really
11 -- we all really ought to be thinking about.

12 DR. HOLTZMAN: No. Actually I was interested
13 in how it is --

14 DR. SHELTON: I know.

15 DR. HOLTZMAN: -- being -- and particularly
16 gave you the question --

17 DR. SHELTON: I know.

18 DR. HOLTZMAN: -- whose serves on this
19 working group?

20 PROF. CHARO: As a matter of fact, Dr.
21 Shelton was the author of that document in front of you.

22

23 DR. SHELTON: As you may know, this
24 particular part of the Common Rule is, I would say, the
25 most difficult. It depends on the word "readily" and

1 what -- you know, what is subordinate. It sort of is the
2 subordination of logical flow that you get to that and
3 whether the word "readily" modifies ascertainable, which
4 is in the next clause, or not.

5 DR. HOLTZMAN: Okay.

6 DR. SHELTON: So as I read that, yes, because
7 the word "readily" does modify it that would be exempt.

8 DR. HOLTZMAN: But to me the real question is
9 should it be.

10 DR. RODRIGUEZ: At the Department of
11 Education --

12 DR. HOLTZMAN: That is enough.

13 PROF. CHARO: Right. We have descended into
14 the depths of grammar, I think.

15 (Simultaneous discussion.)

16 PROF. CHARO: We have -- I am sorry. You
17 wanted to respond, Jim. I am sorry.

18 DR. SHELTON: Well, I wanted to respond to
19 something else.

20 PROF. CHARO: Oh, Ms. Rodriguez. I am sorry.

21 DR. RODRIGUEZ: I just wanted to comment that
22 the Department of Education, how our use of encryption
23 then follows education statistics on our implementation
24 of the privacy act but then there are certain outliers
25 when you look at quantitative data like that that you

1 know who the case would be. So in our case it is not
2 necessarily exempt.

3 PROF. CHARO: Rhetaugh, did you have a hand
4 up earlier?

5 DR. DUMAS: I did a long time ago and --

6 PROF. CHARO: I am sorry it took so long to
7 get to you.

8 DR. DUMAS: Well, I think I will pass. I
9 have been pondering this whole issue of the balance
10 between flexibility -- I like that term better diversity.

11 I think in this situation diversity is not a virtue and
12 we need some commonalities. I think that is probably the
13 reason for the Common Rule. But I will just pass.

14 PROF. CHARO: I know that Drs. Speers and Dr.
15 Plattner wanted to make a couple of comments, and as we
16 have run out of time what I would like to do is ask one
17 question of my own and then everybody a chance to respond
18 to anything they have heard, including what you already
19 had planned to say.

20 One of the issues that has not been touched
21 on much has been the question of interagency coordination
22 when there is overlapping jurisdiction. For example,
23 where EPA, USDA and OSHA might all have a role in
24 supervising the circumstances surrounding research with
25 new pesticides that are being applied in fields by

1 farmworkers. And I know that Dr. Rose quite a long time
2 ago once talked to me about similar situations between
3 OSHA and the Department of Energy having overlapping
4 roles in certain research settings.

5 I would be interested as you complete your
6 thoughts here for the moment, at least, and please do
7 send in any additional information that occurs to you
8 after the meeting, to what extent the current system is
9 functioning well or functioning poorly at making sure
10 that human subjects in these kinds of overlapping
11 settings are being well protected and at the same time
12 that the agency officials are not spending more time than
13 is needed in order to achieve that good protection.

14 Let me just let you all go around. I will
15 start with Dr. Speers since she had her hand up earlier.

16 DR. SPEERS: We have several examples where
17 CDC has collaborated with other federal agencies. We
18 currently have a collaboration with the Department of
19 Education. We have others with the Department of
20 Justice. We have long-term collaborations with USAID.

21 What has happened in these situations in
22 recent time is that in order for CDC to collaborate, the
23 federal regulations need to be followed and what that
24 means is -- particularly if we are working with an agency
25 that is under the Common Rule so they are under subpart

1 A, it actually brings then the subject -- the study, I am
2 sorry, is reviewed under all of the federal regulations.

3 And two particular cases, one with children subpart D
4 was applied, and in the case of prisoners subpart C was
5 invoked for the review of that project.

6 It takes time to do that because, in part,
7 what we have to work out is the agencies have to work out
8 and agree how the project is going to be reviewed and who
9 is going to review it, and it takes time for that
10 collaboration to take place.

11 It is actually easier when it is at the
12 agency level because then we have agency officials that
13 are involved in the negotiations and in the review. It
14 becomes more difficult when there is an outside, a third
15 party outside, involved in it.

16 This is a particular case that I am thinking
17 of: In some of our international research where we are
18 working with USAID and perhaps a Ministry of Health in a
19 foreign country is involved. USAID has been working with
20 the Ministry and has negotiated a set of requirements for
21 the study.

22 CDC comes in behind USAID to actually carry
23 out the research and we come in some time later and
24 introduce a whole other set of requirements and often in
25 that situation that third party is caught in between two

1 federal agencies that have different requirements and
2 then we have to resolve those requirements.

3 PROF. CHARO: Others who --

4 DR. CORTESI: We at EPA have done work with
5 H2S (sic) and this and that and there has basically been
6 no problem. I mean, you get together and decide who
7 is --

8 PROF. CHARO: H2S meaning HSS?

9 DR. CORTESI: Yes.

10 PROF. CHARO: Sorry.

11 (Laughter.)

12 PROF. CHARO: I must have the old --

13 (Simultaneous discussion.)

14 DR. _____: You still think of it as
15 HEW.

16 PROF. CHARO: That is right.

17 (Laughter.)

18 PROF. CHARO: Okay. Dr. Levin, Dr. Shelton,
19 Dr. Gerrity and Dr. Plattner, do you still want to speak
20 to this? You kind of had dibs on next spot.

21 DR. PLATTNER: Well, I do not know how
22 helpful this comment will be but as I think about these
23 things and talk to colleagues and other people involved
24 in human subjects I am always struck by the difference, I
25 think, in personality or in general approach to these

1 issues. And this is my current understanding of that
2 difference: Some of us -- that is me, I am on this side
3 -- are very concerned about minimizing the risk and if
4 there is no risk we are going to let the thing go
5 forward.

6 And others of us, just as professional, just
7 as, you know, accomplished, just as good in every way are
8 very concerned about consistency in regulations, and that
9 tension between the person who says, "Yes, but you cannot
10 do this because the regulation does not say that," and
11 the other person, and I am the other person, who says,
12 "Let's not worry so much about the regulations. Let's
13 look at what the actuality is and if there is no risk
14 let's let the thing go forward. Let's not enshrine
15 regulation just because it is there."

16 So that is my comment.

17 PROF. CHARO: Dr. Levin?

18 DR. LEVIN: Talking about interagency
19 coordination, I think in most cases this tends to work
20 well but we did have one situation where a number of
21 different agencies were going to fund a particular
22 research project that was actually being done, I think,
23 at a university. And when we -- and everybody, I guess,
24 was reviewing this separately and when the NIST IRB
25 looked at it we found a number of issues which I brought

1 to the people who were planning to fund this, and based
2 on the issues that we brought up they -- NIST decided not
3 to go ahead and fund this research.

4 But my understanding is, and I did not really
5 follow it any further because we were out of the loop at
6 that point, that the research did go forward and that the
7 other agencies did fund it. So this is this difference
8 between maybe some people who take a less stringent view
9 of what was happening and other people who, you know,
10 look at it from a different point of view.

11 But there was no interaction in a sense
12 between the NIST IRB and whoever else had reviewed this.
13 The interaction at NIST was with the people who were
14 going to fund it and when we told them that we thought
15 there were some real problems with the science and the
16 risk involved we just dropped out of it.

17 I do not know how one handles this. You
18 know, and then the project, I think, did go forward.

19 PROF. CHARO: Dr. Shelton?

20 DR. SHELTON: Just one that one issue, I
21 think here it is important to recognize really that there
22 is an extremely large amount of consistency within the
23 Common Rule. I mean, I find in dealing with colleagues a
24 very high degree of consistency. Kind of like talking to
25 a Canadian or something like that. I mean, basically it

1 is the same language with just a few little differences.

2 It works pretty well.

3 PROF. CHARO: Dr. Gerrity?

4 DR. GERRITY: I just wanted to say that our
5 general experience in VA with collaborative research with
6 NIH and the Department of Defense, I think, has gone very
7 well from, you know, the standpoint of the ethical
8 conduct of research and have had very little
9 disagreement.

10 I would like to comment, though, just briefly
11 on what Dr. Plattner said. I think that --

12 PROF. CHARO: If I could ask you just to pull
13 the mike just a little closer.

14 DR. GERRITY: Yes. I want to comment just on
15 what Dr. Plattner had said, is that I think generally in
16 our society we seem to have moved towards a view that it
17 is not illegal, it is okay instead of really getting down
18 to the basics of, you know, what is right and what is
19 wrong, and not just what is codified.

20 PROF. CHARO: Dr. Rodriguez?

21 DR. RODRIGUEZ: Yes. In the interest again
22 of the consistency, we in the Department of Education
23 have engaged with HHS to work with us on the development
24 of the tracking data system and database and that will
25 certainly lend a lot of consistency as we work to

1 implement our work.

2 The other thing is that I think that there is
3 -- if we look at our grantees, the Department of
4 Education has benefitted a lot from the work that HHS has
5 already done on the protection of human subjects, and
6 many of the institutions that we fund and researchers
7 also do work with HHS so they know the regulations, they
8 know the policy, and are very helpful to our own program
9 officers in implementing the regulations.

10 PROF. CHARO: I would like to thank you very
11 much. Everybody was here far longer than they
12 anticipated. I know that you all have offices to get
13 back to.

14 DR. SHELTON: I thought you were going to
15 give us a final comment.

16 PROF. CHARO: I thought that is what we just
17 did.

18 DR. SHELTON: No. I thought that was
19 specifically on the coordination issue.

20 PROF. CHARO: I am sorry. I was hoping to
21 combine the two. It is a tough crowd. Feel free.

22 DR. SHELTON: May I make one?

23 PROF. CHARO: Yes, feel free.

24 DR. SHELTON: I just wanted to point out I
25 ran across this actually last week from one of my

1 colleagues and it is an OMB publication entitled, "More
2 Benefits, Fewer burdens: Creating a Regulatory System
3 that Works for the American People."

4 I think this is some -- really it is really
5 in the spirit of the kind of thing that I think we ought
6 to be thinking about for this system because I think it
7 is not a system that really currently -- currently it has
8 some major strengths but it is really not doing this and
9 there are some sort of subparts of this.

10 If I may just to get to kind of the diversity
11 issue, I have not read it all but I did turn to a
12 paragraph that says, "Employing Technology to Enhance
13 Benefits and Reduce Burdens." There are lots of issues
14 in this field but just one small one, if you follow them
15 the lists are -- there is sort of an ongoing discussion
16 about video conferencing for IRB's. Whether or not that
17 should be allowed. Of course, the Common Rule does not
18 really address that at least as I read it.

19 So we actually have one federal agency that
20 currently, as I understand it, is saying no and one
21 federal agency that is currently saying, yes, under
22 certain circumstances.

23 And I do not know which one of them is right
24 but I would simply point out to you that, you know, it is
25 out of that of difference of opinion. It is

1 constructive. It is civilized. But that is one way you
2 get to change in the way you do business.

3 PROF. CAPRON: And aren't they both in the
4 same department?

5 DR. SHELTON: I would prefer not to answer
6 that.

7 (Laughter.)

8 PROF. CHARO: Were there any other final --
9 yes, we have a comment from the audience. Dr. Ellis?

10 DR. ELLIS: My name is Gary Ellis from the
11 Office for the Protection from Research Risk. There is
12 absolutely no disagreement between the Food and Drug
13 Administration and OPRR over whether IRB's can meet and
14 effect a convened meeting by video conferencing. I do
15 not want anyone to have that impression.

16 PROF. CHARO: Are there any other final
17 comments from any of the people here from the various
18 agencies and departments?

19 Yes, Dr. Speers?

20 DR. SPEERS: I will make this very brief. In
21 one sense perhaps the federal agencies -- I will use the
22 word -- might look a bit foolish because we appear to be
23 inconsistent. What I would like to put on the table is
24 that this is really a very complicated issue. Alex's
25 question about a protocol going to three different

1 agencies and getting three different reviews, why would
2 that happen.

3 I think it is really a very complicated issue
4 and it -- and even though we come from the Federal
5 Government and maybe should be one entity, in fact, we
6 function and think and have corporate cultures of 16 or
7 17 different departments, and that is something that I
8 think needs to be taken into account. I think you are
9 hearing that, in part, where you are hearing about
10 flexibility or diversity in interpretation.

11 But I think the agencies look at what is
12 research and what is not research differently and
13 legitimately. We look at level of risk differently and
14 again legitimately. And I think that the commission if
15 it can look at some of these broader issues would
16 certainly help us in our attempt to try to protect human
17 subjects.

18 Thank you.

19 PROF. CHARO: Thank you.

20 Dr. Shapiro?

21 DR. SHAPIRO: Thank you. First of all, I
22 want to thank all the members of the panel for being here
23 today, that is the visitors. I really very much
24 appreciate and apologize for my own absence early in the
25 session.

1 I just wanted to you indicated, as I
2 indicated to my colleagues, I was not sleeping. I was,
3 in fact, addressing a previous issue on mental disorders
4 and issues of human subject protection, that area, at
5 another place here in Washington. But I really want to
6 thank you all very much for coming and I very much
7 appreciate you taking the time.

8 I wanted to ask one question, and it came up
9 when I was listening to this discussion, about
10 universities having sort of different funders and have
11 different rules and so on and so forth. The simple fact
12 of the matter is that a -- in an extraordinary large
13 number of research centers, university research centers,
14 what HHS requires determines everything else because
15 these centers are so dependent on funding from that
16 source. That level of dependence is much, much greater
17 than any other federal agency for most places.

18 I think as we think through these issues we
19 should still have some understanding -- it is not to
20 either explain or excuse any inadequacy on the
21 university's parts or anybody, or agency's parts for that
22 matter, but to understand that reality will help us form
23 some kind of better ideas. That is -- I do not suggest
24 we do anything about that but just suggest we observe it
25 and take it into account when we try to develop whatever

1 recommendations we may.

2 PROF. CHARO: Well, then I am going to add my
3 thanks to Dr. Shapiro's and allow people to finally take
4 a break. We really do appreciate this kind of input. It
5 is tremendously helpful.

6 Why don't we, on the commission, plan to
7 reassemble in ten minutes at 10:30 when Dr. Moreno will
8 begin a review of the comprehensive report and will be
9 followed by some additional presentations at 11:00.

10 Thank you.

11 (Whereupon, a break was taken.)

12 DR. SHAPIRO: Let me say just a word about
13 today's schedule for the members of the audience and
14 commissioners alike. We will promptly at 11:00 o'clock
15 because we have guests coming to speak to us, that is
16 Nancy Dubler and Renee Landers will be here to speak to
17 us, and I do not want to delay their participation in any
18 way.

19 But we will turn in a moment to Jonathan
20 Moreno to look at the outline of our Comprehensive System
21 of Human Subjects Report and we will begin with that, and
22 we will give Jonathan 15 minutes now and then we will
23 turn to our guests, and if more time is needed Jonathan
24 will return after that before lunch to deal with other
25 aspects of things if we do not get through.

1 I apologize for the interruption.

2 My intention is that once we are through both
3 a discussion of the Comprehensive Report and, of course,
4 the report which are guests are going to give us at
5 11:00, to adjourn our meeting and use the time we have
6 available this afternoon for commissioners to begin
7 incorporating.

8 We will break up into either individuals
9 and/or groups to just do some writing to incorporate some
10 of the discussion we had yesterday to be able to give the
11 staff more specific guidance as we go into the next
12 version of the report, which as you know comes very, very
13 soon. We are going to try to get another version out
14 roughly in ten days and that will be the basis of our
15 discussion at our meeting in Cambridge roughly 15 days
16 from now.

17 So without any further comment, Jonathan, why
18 don't we turn to you for the report on the comprehensive
19 project.

20 OUTLINE OF COMPREHENSIVE SYSTEM OF HUMAN

21 SUBJECTS PROTECTIONS REPORT

22 DR. MORENO: Thank you, Dr. Shapiro.

23 Over the past few weeks I have had the
24 pleasure of reviewing a new genre of literature, namely
25 that concerning the critique of the IRB system and to

1 some extent the Common Rule. It is not quite like
2 reading Joyce but some themes do emerge, which I will
3 talk about, uncharacteristically, briefly in the next few
4 minutes.

5 I, also, have had the opportunity in a
6 related genre to read, through the good auspices of Gary
7 Ellis and Tom Puglisi, the last six years of OPRR
8 decision letters, which develop some of the same themes
9 of concern and so I will be able to interpolate that
10 experience as well into my little summary in the next few
11 minutes.

12 But I begin with a reminder to myself, I
13 guess, as much as to the commission that the commission
14 has already spoken in a broad sense with regard to the
15 Common Rule and the IRB system when it resolved a little
16 over two years and one month ago that "no person in the
17 United States should be enrolled in research without the
18 twin protections of informed consent by an authorized
19 person and independent review of the risks and benefits
20 of the research."

21 Now that resolution, which was subsequently
22 echoed, should I say, or conjoined by the president in
23 his speech that he gave at Morgan State University only
24 one day later, raises as many questions as it answers for
25 the purposes of this report.

1 For example, what implications does that
2 resolution on the part of the commission and that
3 position on the part of the president have for privately
4 funded research as was mentioned this morning, for the
5 extension of the Common Rule, which turns out even in its
6 currently not to be perhaps so common, to other federal
7 agencies as was also discussed this morning, and finally,
8 as I most hesitate to mention, what are the implications
9 of that position that the commission and the president
10 have taken for the states, the state-federal relationship
11 with respect to state sponsored research and state
12 regulated research.

13 These are large questions concerning the
14 Common Rule that -- and the system of research that for
15 the most part are not reflected in the genre of
16 literature that I mentioned a few minutes ago but that
17 might well need to be considered in this comprehensive
18 report.

19 Well, during the past five years by my count
20 there have been at least seven reports or reviews with
21 various recommendations concerning particularly the IRB
22 system. Most of them have tended to presuppose that
23 something like the Common Rule is going to need to be in
24 place. Perhaps without the depth of reform that my
25 earlier comments have suggested.

1 Of these seven reports, six have come from
2 the federal system. One from the Advisory Committee on
3 Human Radiation Experiments, sometimes called the Bell
4 Report, the OER report, which has given us the only hard
5 data we have, incidently, so far as I can tell, on the
6 nature, functions and actual practices of local IRB's.

7 The GAO report, DHHS Inspector General
8 report, NBAC's own report on persons with mental
9 disorders who may be involved in research, and an
10 academic group from the Center for Bioethics at Penn, and
11 actually an interuniversity group that also published a
12 report in JAMA a few months ago with which I was
13 involved, and then in a somewhat different but related
14 category the NIH's report on regulatory burdens.

15 I have just heard this morning that there is
16 actually an eighth relevant document that now I need to
17 read to extend my sophistication in this genre, namely
18 the OMB's report, and I am very grateful to Jim Shelton
19 for mentioning that.

20 In reviewing these documents and the decision
21 letters, it seems to me that essentially one can create a
22 list, and this is not by any means a lexically ordered
23 list or an exclusive, mutually exclusive list, but there
24 are essentially eight themes that one sees repetitively,
25 several of which were mentioned this morning by the

1 agency representatives.

2 The first is that IRB resources are
3 inadequate, at least for the busier research centers.
4 Inadequate with respect to staffing in many cases,
5 inadequate with respect to rewards for service on an IRB
6 by professors, inadequate with regard to initial and
7 continuing education of IRB members, and perhaps of
8 investigators themselves.

9 So the first concern is inadequate IRB
10 resources. The second concern that emerges repeatedly
11 through these reports is that multisite trials are hard
12 to oversee. IRB's often are confronted with a single
13 consent form that they would like to revise in light of
14 local conditions, which is supposed to be one of the
15 virtues of the local IRB system but they are told that if
16 they revise the consent form that their local
17 investigators are out of the picture because that would
18 skew the research, it would distort the process of
19 recruitment, the admission of subjects and so forth.

20 Another concern that has been raised with
21 respect to multicenter trials is that -- this is an
22 example of the kind of problems that have been reported -
23 - is that IRB's do not know what to make of adverse event
24 reports that come from off site. They do not have the
25 resources in many cases even to follow-up as effectively

1 or as clearly as they would like concerning adverse event
2 reports on site but when they have off site AER's then
3 they really feel that they have been given information
4 that puts them in a very awkward position and they really
5 do not know what to do about it.

6 A third area that comes up again and again in
7 these reports and documents is the lack of routine on
8 site monitoring of study procedures. The way, for
9 example, that consent processes actually work. IRB's, of
10 course, according to the regulations have the option of
11 engaging in on site monitoring if they wish in situ but,
12 in fact, this seems rarely to take place as many of these
13 reports have asserted.

14 The fourth area of concern one sees again and
15 again, the fourth theme is that certain regulatory
16 requirements are particularly burdensome or inconvenient.

17 Continuing review, rules concerning continuing review is
18 one that one sees. Rules concerning annual reports.
19 There certainly has been some adjustment there apparently
20 at NIH but that again is an area of repeated concern.

21 So the burdensomeness of certain specific
22 regulatory requirements, in particular those concerning
23 annual and continuing review is often mentioned.

24 A fifth theme is that IRB's often feel that
25 they have a lack of information, that they are just in

1 the dark. The only information they get is either
2 formally through the protocols, the paperwork that they
3 get from the investigators, or informal information that
4 they might have about the conduct and competence and
5 thoroughness of investigators with respect to research
6 risks and informed consent that they happen to know
7 because they are colleagues.

8 In particular, one sees mentioned that IRB's
9 are not routinely aware and would like to know if the FDA
10 has ever sanctioned an investigator in their institution.

11 They are unaware of investigator's potential conflicts
12 of interest. Sometimes that lack of awareness, of
13 course, is much to be desired perhaps because it is not
14 clear what kinds of steps and under what conditions IRB's
15 would be able to take measures concerning investigator's
16 conflicts of interest but they do not know about them so
17 it is a mute question.

18 They also do not know about previous IRB
19 reviews of a certain protocol thus enhancing the
20 suspicion that a degree of IRB shopping takes place.

21 And, finally, IRB's are not privy to the
22 reports that are filed by Data Safety and Monitoring
23 Boards when those boards exist and there is a question
24 about whether they should have access to those reports as
25 sensitive and as confidential as they are supposed to be.

1 Nonetheless, one sees in these reports and these reviews
2 of the system concerns expressed about the fact that
3 IRB's are in the dark with regard to data that DSMV's
4 collect that may be relevant to the assessment of a
5 continuing review, for example, of a project by the IRB.

6 The sixth area, which has surfaced, I think,
7 very briefly this morning also is that there are
8 differences in NIH and FDA approaches to regulation. Not
9 even perhaps so much the way that the words appear on
10 paper, the compliance itself is not even, I think, the
11 primary concern that is expressed. It is rather that the
12 approaches, the attitudes, the portions that the FDA and
13 the NIH are concerned about are different, and the
14 cultures of the oversight agencies are different, and
15 this causes at least some prefloating anxiety on the IRB
16 if not -- if not a specific contradiction between the way
17 the agencies approach their work.

18 Seventh, one sees various attempts in these
19 reports to develop a concept that goes beyond the NPA/SPA
20 system with respect to knowing where the IRB's are and
21 who is on them, how many there are, and how many
22 subjects, how many human subjects are actually being
23 utilized, and how frequently.

24 For example, repetition -- repetitious use of
25 normal subjects as well as people who are sick. Those

1 are all -- that is all data that we do not have for the
2 most part and once these various theories in these
3 reports about how to get that kind of information -- a
4 couple of the reports recommend that all IRB's be
5 registered, for example, going beyond the fact that there
6 is, of course, a centralized MPA/SPA list.

7 More recently there have been moves, as you
8 probably know, in the research community through
9 organizations like PRIMER and ARENA to develop a
10 certification process for IRB members and perhaps even
11 some kind of quasi-public-private accreditation process
12 or licensing for institutions that have IRB's. I am sure
13 you will be hearing more about this over the next few
14 months.

15 Finally, one sees in these reports, as one
16 has heard this morning, also that perhaps it would be
17 useful to have a central body to deal with novel or
18 especially sensitive or especially complex, especially
19 exotic research areas. It would help to give guidance to
20 the local IRB's.

21 Some of these models, specifically perhaps
22 with respect to genetics are already in place, but one
23 often sees in doing this kind of meta-analysis of the
24 reports that have been produced in the last half dozen
25 years, one often sees reference to the need for some kind

1 of more centralized development of guidelines for
2 emerging research areas or research that involves
3 vulnerable populations.

4 I will end there and look forward to any
5 comments and suggestions. Thank you.

6 DR. SHAPIRO: Thank you very much.

7 DR. MORENO: Alta, did you -- I am sorry.
8 Alta and I had closeted yesterday to talk about some of
9 these ideas as well. I just wanted to make sure I had
10 not forgotten anything.

11 DR. SHAPIRO: Alta, has Jonathan forgotten
12 anything?

13 PROF. CHARO: No.

14 DR. SHAPIRO: You have forgotten together
15 whatever has been left out so far.

16 Thank you very much and thank you for
17 summarizing that in a very coherent and, if I may say so,
18 appropriate way. But let's see what questions there are.

19 We have perhaps five minutes for any further questions
20 or observations regarding other aspects of this. Of
21 course, it reaches -- the report reaches farther than has
22 just been indicated. And then if there are still
23 further questions after that we can take them up later in
24 the morning.

25 Alex?

1 PROF. CAPRON: One question about the
2 presentation that is outlined for us -- is that
3 appropriate now?

4 DR. SHAPIRO: Absolutely.

5 PROF. CAPRON: Okay. It seemed to me that
6 while the organization that you have sketched here is
7 straight forward and in many ways an understandable way
8 to present things.

9 The separation of the various topics
10 according to the current system and then possible changes
11 means that given the wide variety of things we are going
12 to be talking about it is possible, it seems to me, that
13 people wanting to think about any particular topic are
14 going to find themselves flipping back and forth between
15 chapter two and three.

16 And I would just invite you as you begin
17 working this up further to think about grouping topics
18 and not having a report which is simply the current
19 situation in whatever length or variety of topics and
20 then the proposed changes but rather those topics which
21 come closest together.

22 Now obviously there could still be a briefer
23 statement of the current situation with an overall
24 description but then once one goes into, well, why is the
25 current situation vis-a-vis the placement in OPRR, the

1 amount of information variable to IRB's, interagency
2 coordination on projects that are multiple, et cetera,
3 that those might usefully be presented, problems,
4 suggested solutions in tandem, and whether that means we
5 have a dozen smaller chapters or one chapter that goes
6 through A, B, A, B.

7 DR. MORENO: I have been working -- I think
8 that is well taken and I have been thinking about that,
9 too. Not to extend the structural analogy with Joyce but
10 there is a geography of documents and one needs to be
11 aware of when one is developing them.

12 I have been working mostly from an outline or
13 based on an outline that was developed last fall when I
14 was not around but -- and I think one way to deal with
15 this problem might also be to pay -- spend some time
16 thematically in the chapter on conclusions and
17 recommendations, that is to say to tie together the
18 description of the current system, its difficulties and
19 so forth, with proposals for change. So that might be
20 accomplished in that last chapter but I take the point.

21 PROF. CAPRON: Now if I could comment on two
22 topics that are not specifically, as I see it, addressed
23 here and maybe it is in the interstices and it is here,
24 and obviously there are a lot of smaller topics,
25 Jonathan, which your current review indicate need

1 attention and description as weaknesses that are not on
2 the list of weaknesses here.

3 DR. MORENO: Yes.

4 PROF. CAPRON: And I am sure you will be
5 adding those.

6 The two topics are the question of the
7 assurance model versus the FDA inspection model, and you
8 have mentioned that obliquely and mentioned the thought
9 that some private organizations are putting forward of an
10 accreditation model.

11 I would urge the commission as a whole to
12 read the relevant portions of the 1983 Second Biennial
13 Report on Human Subjects Regulation from the President's
14 Commission. That report recounts the limited pilot study
15 that the President's Commission did of a peer based
16 inspection model.

17 In other words, it took the idea that the FDA
18 had, which is it is helpful to go out into the field and
19 look at what is happening. As I understand it, the FDA
20 in its process, at least at that time, used people who
21 were -- people who had many responsibilities for
22 different types of inspection by the FDA and their major
23 process seemed to be a sort of follow the paper trail
24 process. I mean, if you had a sponsored research that
25 had gone through the process, make sure that the relevant

1 papers had been filled out and so forth.

2 The President's Commission thought it was
3 valuable to consider a process which instead of using or
4 primarily relying on these FDA expenditures would use
5 people from other institutions with comparable
6 experience, both allowing some cross fertilization but
7 also having people with in-depth experience in the field,
8 which is very close to the accreditation model that is
9 used elsewhere. Educators inspect other educational
10 institutions; hospital administrators, physicians and
11 nurses survey hospitals for the Joint Commission and so
12 forth.

13 I would like to see us return to that topic
14 and it seems to me this is the place to do it. How does
15 that mesh with or would it modify the assurance model?

16 The second question is what do we do with the
17 international project and to what extent, Mr. Chairman,
18 is the timing of this report such that you would be
19 concerned that its timing would be affected waiting for
20 the international versus having something that is less
21 complete because it is one of the branches of human
22 subjects protection that we are looking at. And I just
23 wondered if there had been any discussion within the
24 executive chamber of this commission about that.

25 DR. SHAPIRO: If there had been an executive

1 chamber I had not recognized it yet but in any case that
2 is an issue we are concerned with and it really depends a
3 little bit on the progress we make this summer on both of
4 these projects and so we will just watch it as we go
5 along.

6 PROF. CAPRON: In theory, if it were possible
7 to have them working in tandem, wouldn't the idea of a
8 report which took into account -- many of the issues that
9 we are looking at in the international area are the same
10 or closely related to the issues of coordination,
11 consistency, interpretation of the regulations.

12 DR. MORENO: Eric and I actually talked about
13 that and we have agreed that Ruth Macklin and I will talk

14 PROF. CAPRON: The office is not so large
15 that you cannot have communication between you and Ruth
16 Macklin.

17 DR. SHAPIRO: This is an important issue. We
18 have to really work it out.

19 DR. MESLIN: The only thing I would add is
20 that both Dr. Moreno and Dr. Macklin, who is also a part-
21 time staff member with us, are physically sharing the
22 same office at NBAC so that will encourage coordination
23 and communication between them.

24 DR. MORENO: And infection.

25 (Laughter.)

1 DR. MESLIN: But the --

2 DR. MORENO: We are not going there.

3 DR. MESLIN: -- the other more relevant issue
4 is that we will be having a full discussion of the
5 international project at the July meeting in Cambridge,
6 the second day of that meeting, so you may have a better
7 sense and the commissioners may have a better sense
8 within the next 15 days just how far along they are and
9 how much work they need to go. But I know that Ruth is
10 very aware of this issue as well.

11 DR. SHAPIRO: Alta, and then we are going to
12 go to our next subject and revisit this later on this
13 morning.

14 PROF. CHARO: I would like to add on that,
15 Alex, that I was able to attend the meeting last week at
16 the Fogarty Center on international norms in research, an
17 invitation that must have come through the commission,
18 and as a result there is a lot of material that was
19 presented there that is now available to us and a lot of
20 discussion that will be reported back, and I will be
21 happy to share the, you know, kind of summary of the
22 meeting.

23 That can serve as a fairly extensive
24 placeholder, including a placeholder on key topics like
25 whether there is a subset of specialized areas of

1 research that would benefit from the existence of a
2 national review body that picks up topics that IRB's
3 themselves --

4 DR. SHAPIRO: I am interested in this answer.

5 PROF. CHARO: Okay. That IRB's themselves
6 cannot handle because they see them so infrequently so I
7 do not think we need to worry this report will get held
8 up. There is enough material available.

9 DR. SHAPIRO: Thank you. I would like to see
10 a summary of that meeting if it is easily available.

11 PROF. CHARO: I will provide it for you.

12 DR. SHAPIRO: It will be very helpful.

13 Jonathan, apologies.

14 Let's suspend this part of the discussion now
15 because I do want to move to the report. It is a
16 mouthful but it is a Report to the Advisory Committee to
17 the Director, NIH, from the Office for Protection from
18 Research Risks Review Panel. It is the OPRR issue that
19 we have thought about and I want to welcome both Nancy
20 Dubler and Renee Landers here.

21 Thank you both very much for coming. I know
22 it was a trip for you and it is a great pleasure to have
23 you here.

24 Thank you very much. The floor is your's.

25 REPORT TO THE ADVISORY COMMITTEE TO THE DIRECTOR, NIH,

1 FROM THE OFFICE FOR PROTECTION
2 FROM RESEARCH RISKS REVIEW PANEL

3 DR. DUBLER: Shall we begin?

4 DR. SHAPIRO: You should begin.

5 DR. DUBLER: My name is Nancy Dubler and
6 thank you very much for inviting us to be here today. We
7 were asked by the NIH to do a report which would look at
8 two particular issues.

9 (Slide.)

10 One, to ensure that the organizational locus
11 at the OPRR continues to be the most appropriate for
12 OPRR's mission and future directions of research. And,
13 two, to advise whether there is a need for OPRR to have
14 additional delegated authority to accomplish its mission.

15 Those are relatively narrow tasks we were asked to
16 address by Dr. Varmus.

17 (Slide.)

18 The members of this task force were, in
19 fact, a very interesting and knowledgeable group. They
20 included myself and Renee Landers, who will complete the
21 presentation, Barouche Brody, Ralph Dell, Ruth Macklin,
22 June Osborn.

23 (Slide.)

24 This committee heard a number of people both
25 from within the NIH and without discuss the issues of the

1 present function of OPRR and the possible benefits or
2 detriments to that office's function were it to be moved.

3 (Slide.)

4 We have organized our report into a
5 background session and then a particular set of
6 recommendations. I will begin with the background and
7 the first recommendation and then Renee will then finish
8 the discussion.

9 (Slide.)

10 Even though our charge was a relatively
11 narrow one, the committee members felt that it was
12 appropriate to address the functioning of OPRR in the
13 context of research and in the changing nature of
14 research, and the changing problems that appear as
15 research becomes increasingly multinational, complex, and
16 funded in decreasing amounts by the federal government,
17 and increasingly by private industry.

18 Therefore, we talked about the nature of
19 research at the outset and emphasized the fact that at
20 the time that the federal regulations and OPRR were
21 created for governing research the focus was very, very
22 much on the risks that research presented. There has
23 been a shift certainly in the last year to emphasize not
24 only the risks but the benefits and, therefore, that
25 research has become a much more integral part of the

1 medical scientific establishment.

2 Concerns about human subjects are growing and
3 are increasingly part of the news. We do not
4 specifically mention in our report but for those of you
5 who have not followed the very interesting New York Times
6 set of articles on problems in research they are very
7 interesting and they are very public, and they highlight
8 some of the issues now involving human subjects.

9 Certainly your own report on research
10 involving subjects with mental disorders that may affect
11 decision making capacity has raised in the scientific
12 community and again in the public the issue of the
13 involvement of subjects in research and the possible
14 benefit to them and the risks to them from that
15 involvement.

16 The President's discussion of the Tuskegee
17 research and the human radiation experiments have also
18 brought to the public attention the fact that research
19 is, in fact, involving many human subjects who may
20 benefit or be harmed.

21 The question now is the question of OPRR in
22 protecting human subjects and OPRR has been asked to play
23 a very key role in how we think about and regulate
24 research. There is the perception, the committee found,
25 that OPRR because of its place within the NIH hierarchy

1 may be biased toward research and, therefore, provide
2 insufficient protection to human research subjects.

3 With respect to ethical issues raised in
4 connection with biomedical or behavioral research
5 involving human subjects, OPRR is key in providing
6 guidance to IRB's and to researchers who are designing
7 research when they have questions about their ability to
8 include human subjects or about their obligation to
9 protect them.

10 Certainly OPRR is very involved in the formal
11 written assurance process which all institutions which
12 receive funds from the federal government must complete
13 and be in compliance with.

14 OPRR also is very involved in the welfare of
15 animals involved in research. Both the USDA and the
16 Department of Health and Human Services are involved in
17 the protection of animals. The Public Health Service
18 policy on humane care and the use of laboratory animals
19 is the law that governs both departments.

20 The USDA and the DHHS, that is OPRR, approach
21 regulation involving animals quite differently. The USDA
22 relies upon on site inspections by veterinary medical
23 officers. Whereas the Department of Health and Human
24 Services relies more on the education and training of
25 researchers which is conducted by the Division of Animal

1 Welfare. The Division of Animal Welfare is administered
2 entirely by board certified laboratory animal
3 veterinarians.

4 Now, in theory, the public health policy
5 extends to other agencies. However, the Division of
6 Animal Welfare within OPRR has probably been less
7 involved in the work of other agencies than would be
8 required by a broad commitment to animal welfare.

9 The subject of justice and fairness in
10 research is an important one. Increasingly, as HIV
11 infection is perhaps a good example, HIV infection raised
12 for many possible participants and human subjects
13 research the issue of not only their protection from that
14 research but their desire for access to that research.

15 So the desire on the part of HIV infected
16 persons and the families and those afflicted with
17 Alzheimer's disease, for example, for access to research,
18 the growing debate that I know your commission is
19 involved in about either expanding or reinterpreting the
20 regulations involving children in research. All of these
21 are areas in which OPRR eventually will need to provide
22 leadership, guidance and education to IRB's and human
23 subjects researchers.

24 The committee also identified the task
25 force's concerns about nonfederally funded research. As

1 federal funds, over which OPRR has aegis as those funds
2 are expended by institutions under an IRB process, the
3 issue of whether nonfederally funded research will be
4 subject to comparable rules is an interesting question.
5 And whether OPRR will then be in a position should that
6 be the case to interpret those rules and exert moral
7 leadership within the research community becomes quite
8 important.

9 The dangers of concurrent state and local
10 regulation, we had in this section of the report a
11 discussion of "the Balkenization" of research. We
12 removed that particular word at the very end and talked
13 about the fragmentation of research. It seemed more
14 sensitive to the times. But I will give you two
15 examples which I am sure you know.

16 The State of Maryland recently rejected but
17 seriously considered research that would govern --
18 regulations that would govern research with the mentally
19 infirmed. New York State, as Jonathan knows, he and I
20 have been involved in a committee, which I chaired, which
21 looked at research with normal healthy volunteers.

22 That report, which will eventually come out,
23 Jonathan, suggests guidelines for the state to use, not
24 new regulation, but I am, in fact, beginning to chair a
25 committee in New York State in September, which is going

1 to look at research with children and there is a great
2 debate in the state as to whether these should be
3 regulations layered upon the federal regulations or these
4 should, indeed, be guidelines.

5 You spoke a little bit, Jonathan, in your
6 last comments on the difficulty of multi-institutional
7 research. Well, consider multi-institutional research
8 which need not only worry about the informed consent
9 document and process but which has to deal with a whole
10 different set of regulations.

11 All of these example are by way of saying
12 that issues in research are becoming increasingly
13 important and many issues will require the leadership of
14 OPRR as we go ahead.

15 And that brings me to our first
16 recommendation:

17 (Slide.)

18 We recommended that OPRR should be
19 administratively relocated from its present location
20 within the NIH. OPRR is not perceived as an independent
21 office. It is perceived as dependent upon and concerned
22 primarily with research at the NIH.

23 The review panel concluded that relocating
24 OPRR was the only way to address these perceptions and
25 concerns and to ensure OPRR's independence and most

1 importantly to maximize its effectiveness.

2 The subparts of our discussion are the
3 following:

4 One, there are conflicts of interest arising
5 from OPRR's location within the NIH. OPRR is perceived
6 to be affected by conflicts of interest. It is within a
7 hierarchy in which it must concomitantly review research
8 conducted by the NIH and regulate research conducted from
9 the NIH.

10 The other departments within DHHS -- other
11 divisions within DHHS and other departments within the
12 Federal Government do not see NIH as equal in authority
13 to other bodies and agencies from whom they take
14 direction and receive education.

15 These concerns we concluded are neither
16 abstract nor hypothetical. One of OPRR's obligations is
17 to create a robust and productive dialogue within the
18 agencies in government and we would hope that locating
19 OPRR outside of the NIH should make it more willing
20 rather than less to engage in consultation.

21 Secondly, concerns about conflicts of
22 interest limit OPRR's influence within the NIH and this
23 is a quite paradoxical situation but our sense from the
24 people we spoke with is because OPRR is so concerned
25 about actual conflicts of interest and perceptions of

1 conflict of interest it, in fact, has been excessively
2 remote from some of the researchers at the NIH who have
3 sought guidance and discussion about human subjects
4 research.

5 Next, OPRR's location within the NIH
6 compromises its effectiveness with entities outside of
7 the NIH. The components within DHSS, the FDA and the
8 CDC, for example, and the other departments within the
9 Federal Government where OPRR is responsible for
10 implementing the Common Rule do not acknowledge its
11 authority. The CDC and the FDA think that they are equal
12 or superior to this particular office and, therefore,
13 that they are perfectly able to interpret the federal
14 regulations on their own.

15 OPRR's subordinate position within the NIH
16 does not foster or enhance its eminence with other
17 departments or its connections with other agencies.

18 Next, oversight of OPRR is compromised by its
19 location within the NIH. Because again the NIH is so
20 aware of the perception of conflict and the actuality,
21 and it was explained to us, for example, by OPRR that
22 because of the present structure when OPRR has a
23 suggestion for either regulatory change or interpretation
24 which it would like to go to the Secretary that goes
25 through a number of offices within the NIH and,

1 therefore, what arrives at the Secretary's office has, in
2 fact, been edited and changed by the NIH process and OPRR
3 argues dilutes its voice.

4 Because people are aware of that there were
5 many within the NIH who felt that it was actually
6 difficult to present sufficient supervision for OPRR and,
7 therefore, that OPRR actually had too much authority
8 without equally effective oversight. Hang on to your
9 hat, I mean you probably could not see that one coming.

10 However, because of this perception of
11 conflict and the actuality of conflict, people who were
12 actually in a position to supervise the OPRR feel that
13 they are hampered in their efforts to do so.

14 (Slide.)

15 The final point in this section, we did
16 consider the fact that there are down sides to moving
17 OPRR out of the NIH and how OPRR responds to that will
18 be, of course, extremely important.

19 In order to ensure OPRR's efficacy and
20 independence after relocation three things need to
21 happen:

22 One, OPRR needs to remain in touch with the
23 research enterprise in developing research, must stay in
24 touch with the culture of research, and must commit the
25 time and attention to keeping up the connections that

1 will permit it to understand what is happening at the
2 forefront and the edges of research and, therefore, there
3 must be an intellectual commitment to being part of the
4 research enterprise.

5 Also, let me state that moving OPRR outside
6 of the NIH does not necessarily mean relocating its
7 offices. The authority to supervise and the chain of
8 command would not necessarily distance in the physical
9 sense OPRR any more from the NIH than it is now.

10 Second is securing resources to support
11 OPRR's mission and we are aware that being lodged
12 somewhere deep down in the budget of the NIH is a very
13 privileged position and moving the OPRR to any other
14 place where it will be more visible and where perhaps
15 some discussions will be seen as more controversial does
16 open it up to the danger of having its resources
17 scrutinized more carefully and perhaps compromised. That
18 is, in fact, a problem.

19 How we -- how it gets dealt with is not clear
20 to us or to the Secretary but there are a number of
21 things I am sure that could be done. People commented
22 with approval on the Genome Project that set aside a
23 certain percentage of funds for bioethics research and
24 perhaps agencies would have to be encouraged to do that
25 and perhaps the NIH would have to continue funding it in

1 the same way it now does even if it does not supervise it
2 in the same way.

3 Finally, insulating OPRR from inappropriate
4 political influence is going to have to be a focus of the
5 agency or person to whom OPRR reports. It does make it
6 more politically vulnerable. As your last discussions
7 about stem cell research here at NBAC have shown, these
8 are very controversial issues, some of them, and on which
9 politicians are likely to have some strong opinions.

10 OPRR will somehow have to be protected from
11 those strong opinions.

12 So let me stop there and ask Renee to discuss
13 the next set of recommendations and then we would be
14 happy to discuss with NBAC any of the questions or
15 comments that you have.

16 DR. LANDERS: Thank you.

17 (Slide.)

18 Nancy has explained the ways in which the
19 location of OPRR within the NIH is perceived to limit on
20 the one hand its ability to regulate NIH researchers and
21 on the other hand it imposes constraints on NIH in
22 supervising the activities of OPRR.

23 The review panel concluded, as you already
24 know, that merely elevating OPRR within the NIH would not
25 enhance the leadership role that it needs to have on

1 these issues. Therefore, the committee, the review panel
2 recommended that OPRR should be located in the office of
3 the Secretary of the Department of Health and Human
4 Services and report either to the Surgeon General or to
5 the Assistant Secretary for Health, which right at the
6 moment is the same person.

7 And, also, we concluded that locating OPRR
8 outside of the NIH would strengthen its ability to
9 interact with other agencies within the Department of
10 Health and Human Services and with other departments.
11 Merely elevating OPRR in the NIH organizational chart, it
12 did not seem to the members of the review panel that that
13 act alone would not enhance OPRR's ability to exercise
14 leadership within DHHS and with other federal agencies.
15 While such a move might reduce actual impediments to
16 OPRR's efficacy it would not eliminate the perception of
17 a conflict of interest, which is part of the issue that
18 the review panel thought that we needed to address.

19 OPRR, the review panel found, needs actual
20 and perceived authority to achieve cooperation and
21 compliance both within the Department of Health and Human
22 Services and with other federal agencies that are subject
23 to the Common Rule and the policy for the humane use and
24 care of laboratory animals.

25 This is not just a superficial concern about

1 location on an organizational chart. I think that we all
2 know that organizational placement signals the importance
3 that the research community, the government and society
4 attach to the work, and it is -- that burying OPRR in an
5 unfamiliar bureaucracy, it does not signal to the public
6 that the function is given the requisite importance and
7 the importance that it deserves.

8 We also concluded that protections for human
9 subjects and for the welfare of animals must be accorded
10 a central value in order to maintain the credibility of
11 science and by locating the office within the heart of
12 the authority, and power, and stature of the Department
13 of Health and Human Services, we thought that the
14 government would signal that the concerns of OPRR, the
15 concerns that OPRR deals with would have that central
16 value.

17 It is important that OPRR's activities and
18 concerns be accorded a central value because it is
19 important to the credibility of science in order to
20 sustain the public funding for scientific research and
21 intellectual support for scientific research, protecting
22 human subjects and animals is a key element of a stable
23 research enterprise, and especially if OPRR shifts its
24 focus as we also discuss in our report from emphasizing
25 the assurance process to really actively -- more actively

1 engaging in education and training and exerting
2 intellectual leadership.

3 The new location would afford OPRR greater
4 flexibility and greater visibility and a greater ability
5 to deal with other agencies and researchers on the issues
6 that are of concern to OPRR.

7 (Slide.)

8 Our third recommendation was that the
9 director of the office of OPRR should be a member of the
10 Senior Executive Service, that OPRR in a relocated form
11 would best be able to reap the benefits of the move if we
12 enhance the stature of the person who leads the office.

13 And in that vein we discuss in our report some of the
14 criteria that the director of OPRR should have or some of
15 the qualifications that the director of OPRR should have.

16 The director should have national stature in
17 the scientific, ethics and legal communities, and the
18 director should have substantial experience with issues
19 of the design and conduct of research. A substantial
20 knowledge about the complex scientific, ethical, legal
21 and regulatory issues involved in research, and should
22 have substantial interpersonal skills in order to be able
23 to persuade others to follow the advice and guidance
24 offered by the agency.

25 Finally, we thought that reclassifying this

1 position to the Senior Executive Service should provide
2 an opportunity to achieve creative and strong leadership.

3 The stature of the position would encourage and invite
4 people who have leadership in the requisite fields to
5 become interested in the position.

6 The idea here is to engender respect for the
7 enterprise in which OPRR is engaged within the scholarly
8 ethics community, the community of scientists whose
9 activities are circumscribed by OPRR, and with the
10 public. We also thought that enhancing the stature of
11 the leadership of OPRR would be especially important
12 again if OPRR shifts its focus from the largely
13 ministerial tasks of managing the assurance process and
14 really becomes more active -- takes a more active
15 leadership role.

16 (Slide.)

17 We also acknowledge that a person would
18 not be expert in all the areas that would be important
19 for OPRR to have -- in which it would be important for
20 OPRR to have expertise and we suggest that some careful
21 thought be given to all of the OPRR staff because that
22 staff collectively must possess a full range of expertise
23 in science, ethics, and knowledge about the law that is
24 relevant to the work that it performs.

25 (Slide.)

1 Next, we recommended that as part of the move
2 of OPRR to a new location the Secretary should create an
3 independent oversight committee, an advisory committee,
4 to provide guidance to assist in setting standards and to
5 review the operation of the office. We thought that this
6 advisory committee could in a way respond to or
7 compensate for some of the concerns or the perceived
8 concerns that Nancy mentioned in her presentation that
9 might be issues if OPRR is moved from NIH.

10 We thought that an advisory committee if
11 properly structured could provide broader scientific and
12 ethical resonance to discussions at OPRR. The
13 composition of such an advisory committee should include
14 scientists and ethicists, members of the public, persons
15 who are knowledgeable about the protection of animals,
16 and to bring a lot of different perspectives to the work
17 of the advisory committee and to the work of OPRR.

18 This, also, would help maintain OPRR's
19 understanding of the research enterprise and help keep it
20 connected to what Nancy referred to and what we referred
21 to in our report as the culture of research.

22 An advisory committee could offer ongoing
23 counsel, comment and criticism about the operation of the
24 office and help in examining -- for example, helping OPRR
25 in examining the merits of a shift in focus from the

1 assurance process to some other type of activity. Such a
2 committee could also react and respond to new ideas for
3 regulation and for the protection of human subjects and
4 the welfare of animals.

5 We heard many comments about informal
6 guidance of OPRR that, you know, effectively become law
7 that are issued without any kind of meaningful
8 interaction with the scientific community, and the
9 advisory committee could serve as a sounding board for
10 those kinds of ideas before they are issued and
11 promulgated.

12 A committee of experts could also help to
13 ensure that OPRR is using its authority appropriately and
14 creatively and can provide some barrier to the incursions
15 of the political system. The advisory committee could
16 serve as kind of a reasonableness check on the activities
17 of OPRR and inject an element of discipline, review,
18 rigor and an additional source of persuasive supervision
19 of OPRR activities.

20 To the extent that OPRR's relocation would
21 expose it to greater political intrusiveness, the
22 advisory committee might be able to provide some
23 additional insulation.

24 (Slide.

25 Finally, OPRR was asked to consider whether -

1 - the review panel -- excuse me. The review panel was
2 asked to consider whether OPRR had adequate delegated
3 authority to address the tasks presently assigned to it
4 and the review panel concluded that, yes, the answer was
5 yes, that for the tasks presently assigned to it OPRR
6 does have sufficient delegated authority. It could go --
7 it could continue on the path it has been working on or
8 it could go about its work in different ways but that its
9 delegated authority would permit it to take a variety of
10 options.

11 But we concluded that the resources available
12 to OPRR may be inadequate fulfilling its mission. And
13 this plea for resources probably will not distinguish our
14 activities from the activities of any other similar kind
15 of panel but we do think that additional resources are
16 required if OPRR's role is to be conducted effectively.

17 Some critiques of the OPRR process, as
18 Jonathan was mentioning in the presentation prior to
19 our's, among the critics have been the Office of the
20 Inspector General in a report that was issued last
21 summer. These critiques question the effort and
22 resources devoted to routine tasks at the expense of, you
23 know, more proactive educational and ethical leadership
24 activities.

25 And we sort of remain agnostic about how OPRR

1 should come down on what style of leadership it should
2 exert but if its role is changed to a more active role, a
3 proactive role, then more resources almost assuredly will
4 be required and certainly if OPRR's delegated authority
5 is changed in any way to include a broader range of
6 activities, for example, regulation to privately funded
7 research, that would include a vast expansion of OPRR's
8 work load and require much more capacity and resources.

9 So we think that any new focus or any change
10 in the style of activities of OPRR would require
11 additional budgetary and personal resources to make OPRR
12 more effective.

13 (Slide.)

14 Finally, Jonathan also spoke in his report
15 about the need for leadership and guidance in this area,
16 that to a certain extent IRB's are kind of left out to
17 function in a world without a great deal of guidance and
18 concern and effective advice.

19 We see relocating OPRR and focusing more on
20 how it does its work in providing an advisory committee
21 and effective staff for the office as an opportunity for
22 federal leadership in this area.

23 The United States, as we mentioned in our
24 report, is the unqualified leader in biomedical research
25 and has played an important role in defining the ethical

1 standards for the conduct of research involving animals
2 and human subjects. OPRR must lead and respond to the
3 ethically compromised dual nature of research using
4 individuals to the benefit to some degree of others and
5 the resulting moral dilemmas that accompany the society's
6 use of individuals in this way.

7 The concerns are heightened, as everyone is
8 aware, for the mentally incapacitated and for children.
9 OPRR plays a critical and could play a more critical and
10 unique role in the ethical consciousness of the national
11 research community but these responsibilities really
12 require a more clearly independent office because
13 research will become only more ethically complex in the
14 future and even though the scientific advancement has
15 resulted in the improvements in the prevention and
16 treatment of disease and in the quality of life.

17 Some of these gains, regrettably, have been
18 achieved at an unacceptable cost. And this unacceptable
19 cost has created some public distrust of the research
20 enterprise and that distrust really challenges the
21 research community to convince people to continue
22 participating in research and to continue funding
23 research which is important to the stability and the
24 future of science in this country.

25 So we think that with our recommendations and

1 a lot of effort on the part of good people within
2 government and without that OPRR should be ready
3 intellectually, morally and technically to lead the
4 nation in the expansion of research within clear ethical
5 pathways. It needs a staff, a stature, and high purpose,
6 and it needs a position in the government that will give
7 it the tools to achieve its potential in this area.

8 DR. SHAPIRO: Thank you both very much.
9 First of all, on behalf of NBAC, let me express our
10 gratitude to both of you for being here today and to you
11 and your fellow committee members for a very interesting
12 and I think extremely useful report.

13 This is a subject that we, ourselves, have
14 visited at one time or another. And now speaking only
15 for myself since I cannot speak for the commission, I
16 find your report extremely useful and valuable and
17 certainly moving us in an entirely appropriate and,
18 indeed, necessary direction. So I am very grateful to
19 you and I hope that many, if not all, your
20 recommendations will be implemented.

21 Let me see if there are other members of the
22 committee here who would like -- commission, who would
23 like to ask some questions.

24 Alex, and then Alta.

25 PROF. CAPRON: To try to be to the point, I

1 have four questions for you. The first is how far up the
2 process did you look? I mean, the thrust of what you are
3 saying was that the authority, stature and effectiveness
4 of the OPRR diminished because it is perceived by other
5 departments and agencies as a subordinate division within
6 HHS. How far up did you think you would go in that
7 process?

8 DR. DUBLER: I do not understand the
9 question, Alex.

10 PROF. CAPRON: Well, you went as far -- you
11 have said, well, do not just move it up within NIH --
12 that is what Ms. Landers just was saying -- move it up to
13 the Assistant Secretary level at HHS. Did you consider
14 anything beyond that? To the Secretarial level, to
15 the -- an independent level a la the Office of Government
16 Ethics or any of the other cross cutting federal agencies
17 that are not departmental based?

18 DR. LANDERS: We did actually consider some
19 of those options.

20 PROF. CAPRON: But it really is not reflected
21 in your report, is it?

22 DR. LANDERS: Right. I think that we have
23 one sentence there somewhere that describes how we
24 considered locating it in the Executive Office of the
25 President, for example, as an independent agency. We

1 quickly rejected those options for a couple of reasons.

2 The independent agency route seemed to us to
3 have all of the risks of moving OPRR out of NIH and none
4 of the protections that the Office of the Secretary could
5 provide for it. You know, you think of independent
6 agencies like the State Justice Institute or something
7 like that. They are very vulnerable in the budgetary
8 process in the political process and we thought that that
9 probably would not be a good situation to put this kind
10 of activity in.

11 With regard to moving it up beyond sort of
12 the Secretary level, I think the Secretary -- we tried to
13 give the Secretary some flexibility in how she actually
14 implements the recommendation about relocation. I think
15 it would be possible for her to decide to have the person
16 to report directly to her. A lot of people report
17 directly to her now and we thought that it was not for us
18 to say, you know, that another such report should be
19 added to her work load.

20 But the Assistant Secretary for Health, the
21 Surgeon General, have very powerful roles in the
22 department and certainly from the perspective of the
23 public the Surgeon General, you know, in the recent
24 decades anyway has symbolized a kind of moral leadership
25 on scientific and public health concerns that we thought

1 would in a way make the activities of OPRR -- would give
2 credibility to the activities of OPRR.

3 PROF. CAPRON: The CDC, AHCPR and so forth,
4 do they report to the Assistant Secretary for Health?

5 DR. LANDERS: No.

6 PROF. CAPRON: They have direct lines of
7 authority?

8 DR. LANDERS: Although -- well, let's see --

9 PROF. CAPRON: The Assistant Secretary or the
10 Surgeon General are in charge of funding that goes
11 through the Public Health Service --

12 DR. LANDERS: That is right.

13 PROF. CAPRON: -- is that their part of the
14 budget?

15 DR. LANDERS: That is correct.

16 PROF. CAPRON: To the extent that there is a
17 perceived conflict of interest in having the office now a
18 part of NIH and falling under the Director of NIH with
19 both the levels of review and the sense that the person
20 to whom they are reporting is under constant pressure
21 from people in the research community whose funding
22 depends on that person to hold back what are seen as
23 additional or onerous rules or interpretations of rules
24 vis-a-vis research, doesn't that same problem arise with
25 the Assistant Secretary to the extent that that is also -

1 - that person's primary budget line is all the work that
2 the Public Health Service does, all the money that flows
3 into research?

4 DR. LANDERS: I am not sure that is entirely
5 accurate but the way that we envision the process working
6 is that by locating OPRR outside of NIH it removes the
7 possibility that NIH would be able to effectively change,
8 alter, to influence, you know, very specifically
9 recommendations that come from OPRR before they reach the
10 Secretary's desk.

11 Now it is true by keeping the office in the
12 department, you know, that there are not -- there should
13 not be rogue agencies in a well functioning department
14 and any proposals by OPRR would still be subject to the
15 departmental review process.

16 But our vision is that those proposals as
17 they are developed by OPRR would be circulated unchanged
18 within the department, which is not the case now that
19 gets filtered -- filtered is the word I was looking for
20 before -- through the NIH review process before it
21 reaches that larger audience and we do not -- as we -- I
22 think we suggest -- do not think OPRR should sort of
23 operate independently without comment and review by
24 knowledgeable people but we think it should take place at
25 the departmental level and not have, you know, sort of a

1 screening process before the issues reached there.

2 PROF. CAPRON: My second question relates to
3 the interagency coordination problem. The -- we were
4 constantly in both of our prior reports -- excuse me, not
5 both of them. Our Human Biologicals Material report,
6 which has not come out yet, and our report on psychiatric
7 research, being told that recommendations that we should
8 make should somehow not or would be most effective if
9 they did not require changes in the Common Rule. We
10 heard a little bit about that this morning from several
11 of the agency representatives.

12 At the same time that we are hearing the need
13 to take into account developments in the field and the
14 increasing complexity which you talk about, the notion
15 that the present structure vis-a-vis the protection of
16 human subjects is so complicated because the need to get
17 agreement from separate departments and agencies is
18 extremely -- poses an extremely great barrier to the
19 necessary adjustments.

20 I wondered if you gave any thought -- because
21 again I did not see any reflection of this in your report
22 -- to where the location of the central office, the
23 office with basic coordinating responsibilities, would be
24 most effectively placed to overcome that problem. Again
25 the question where in the federal structure? Did you

1 hear about that as a problem?

2 DR. DUBLER: We did. There were particular
3 examples given by the FDA and the CDC where they thought
4 their interests had not been well presented or
5 represented given where OPRR is now in the structure of
6 the NIH.

7 We did not consider moving it out of the
8 Department of Health and Human Services to another
9 department. That did not seem to make any sense given
10 its responsibilities and the locus of most human subjects
11 research within the Department of Health and Human
12 Services.

13 Once we had rejected an independent agency
14 the Nuclear Regulatory Commission suggested as one model
15 and that did not seem to be very effective especially, as
16 Renee said, because of the political and financial
17 isolation that that independence would bring.

18 Once we thought about that we did not think
19 it was a perfect solution to move it to the Office of the
20 Assistant Secretary for Health, for example, but we
21 thought it was the best solution available that would
22 balance all of the tasks of OPRR.

23 Now specifically in relation to the Common
24 Rule we had heard that, in fact, the Common Rule, which
25 is quite important within the Department of Health and

1 Human Services is not as important and as central to the
2 thinking in other departments and that, indeed, the
3 greater visibility of OPRR higher up in this one
4 department might permit it to exert leadership.

5 Now that does not go to one part of your
6 question, Alex, which is if we change materially how we
7 think about human subjects protection, do we have to go
8 back and change the regulatory structure, and what are
9 the political dangers in reopening that structure. We
10 really did not focus on that issue but hoped that an OPRR
11 that was more clearly independent that would be able to
12 exert a moral and intellectual leadership within the
13 national research community might, in fact, be able to
14 achieve benefits which its present structure, funding and
15 staff does not permit it to do.

16 DR. SHAPIRO: Last question, Alex.

17 PROF. CAPRON: Can I have one instead of two
18 then?

19 DR. SHAPIRO: Just one short one.

20 PROF. CAPRON: Okay. It is very short. You
21 have a section entitled "Dangers of Concurrent State and
22 Local Regulation," and you give the examples of Maryland
23 and New York, and saying that state variations in the
24 requirements for informed consent and research conditions
25 could be difficult to manage and you refer to

1 fragmentation.

2 Are you suggesting federal preemption in this
3 area? And, if not, what difference does that issue make
4 to this relocation of OPRR? I was just puzzled by those
5 two pages or page-and-a-half.

6 DR. DUBLER: Right. We certainly have not
7 suggested anything new in the debate over federal
8 preemption. The role of the federal regulations in
9 research and how they are regarded by state health
10 agencies, number one, by institutions and by researchers
11 is a discussion that has been going on for some time. We
12 are suggesting it is getting more complicated and that,
13 in fact, we are not suggesting federal preemption but we
14 are suggesting again that an office with enhanced moral
15 and intellectual authority and position might be able to
16 help broker and negotiate more of a uniform intellectual
17 community over the next years.

18 DR. SHAPIRO: Thank you very much.

19 Alta?

20 PROF. CHARO: I would like to understand
21 better how current functions of OPRR as well as some
22 additional functions I think you were identifying would
23 be distributed in the new format that was suggested.
24 When I think about these functions they include advice as
25 well as education, advice on a protocol by protocol basis

1 or as issues arise as well as, you know, kind of formal
2 education, compliance enforcement and policy making.

3 Your advisory committee, I am trying to
4 understand exactly what the model would be, I am thinking
5 in terms of things like the advisory committee to the
6 Director of NIH or a Board of Directors is what I am
7 imagining -- please correct me if I am wrong -- in terms
8 of how it relates to the office.

9 DR. DUBLER: Board of directors, you mean the
10 advisory committee we suggested?

11 PROF. CHARO: I am trying to understand
12 exactly how the advisory committee that you have
13 suggested would relate to the new office and the models I
14 am keeping in mind so I would like to know if they are
15 correct are a corporate board of directors or the ACD for
16 Harold Varmus. I gather would play the role of, for
17 example, looking at novel interpretations or evolving
18 interpretations of regulations or development of ideas
19 for new areas for interagency cooperation. The office
20 would handle both compliance and education.

21 I have heard some people suggest that the
22 combination of education and enforcement poses some
23 difficulty on the part of researchers and the local IRB's
24 because it can create a chilling environment when an IRB
25 wants to check out something, whether it is -- whether we

1 need to be reporting a violation, is it serious, is it
2 continuing, or some other aspect of IRB operations.
3 There is some nervousness that asking for advice opens
4 them up to some degree of enforcement action. I
5 wonder how much you thought about these two particular
6 roles continuing to be grouped there.

7 With regard to the policy making I was
8 wondering how that would play out with the existing
9 interagency task force and regulatory reform processes
10 that are involved in notice and comment on rule making.
11 What is the plan for what and how will they be organized?

12 DR. DUBLER: Let me just open this and then
13 ask Renee to comment also.

14 We felt that an advisory committee probably
15 closer to the ACD than to any other model that would hear
16 what is going on. Review, for example, an enforcement
17 action that closed down the research at a particular
18 institution and say we think that was interesting,
19 useful, appropriate, too precipitous. A discussion of
20 how the office was, in fact, working, the sorts of advice
21 they were giving, whether that advice really does reflect
22 the best thinking that we can put together on the very
23 complex issues of law and ethics and regulation in
24 research.

25 The policy making obviously would become more

1 public than it is now with an advisory committee and we
2 hope more responsive to what are growing rather than
3 diminishing problems in how to think about human
4 protection on the one hand and the benefits of research
5 on the other.

6 DR. LANDERS: On the part of your question
7 that dealt with the different roles, the advice giving
8 role, the consultative role, the enforcement role, that
9 is a problem inherent in almost every regulatory
10 structure. The -- I used to teach administrative law in
11 a former life and it is one of the great conflicts.

12 I think that we envision OPRR's role and
13 effective regulation in this area to be regulation that
14 uses enforcement as a tool only as a last resort. That
15 by really effective education and training and
16 interaction with the research community, getting
17 compliance up front is a better way to go than to try to
18 use a kind of prosecutorial model to achieve compliance.

19 We just do not think it is effective in the kind of
20 academic environment that we are talking about here.

21 Will that from time-to-time put people in
22 dilemmas about, you know, what to do in a particular set
23 of circumstances and who to ask and how to get advice?
24 You know, it is just a part of daily living and operating
25 in an area that is regulated. You make your best

1 judgment about whether you need to seek advice from the
2 agency or some other source and you try to do that.

3 And I think that, you know, there are all
4 kinds of ways of getting advice, you know, on a no name
5 basis, all that kind of thing, an answer to your question
6 without necessarily identifying who you are. And I think
7 that -- and I think that OPRR should be open to those
8 kinds of tools. I mean, that is what I do a lot of the
9 time as a lawyer for my clients is to try to get answers
10 from regulatory agencies without telling them who my
11 client is.

12 And it can be very helpful. Sometimes you
13 can find out that you have no problem. Other times, you
14 know, you have to give your client the bad news that,
15 yes, they do need to report themselves or need to take
16 some action in order to address the situation. But I
17 think that we envision a very interactive kind of process
18 where the answers, you know, the particular course of
19 action will not always be clear.

20 DR. SHAPIRO: We have -- I have four
21 commissioners who want to speak and we are certainly
22 running as close to our time so I would ask the
23 commissioners and others to be as brief as possible as we
24 can give everyone a chance to get at least their question
25 out.

1 Rhetaugh, you are next.

2 DR. DUMAS: I will do my best.

3 DR. SHAPIRO: Okay.

4 DR. DUMAS: What can you tell me to address
5 my concern that in this new structure -- this new
6 position that OPRR will not be faced by essentially the
7 same kind of constraints and conflicts that prompted the
8 formation of this committee for this review.

9 You mentioned conflicts of interest because
10 they were a part of an agency that they were being asked
11 to regulate so to speak. But in the Office of the
12 Secretary, the agency just becomes bigger. It becomes a
13 department rather than the agency so they are part of a
14 department and they are going to be expected to regulate
15 the activities in that department.

16 So I am worried about that and I am also
17 concerned about the respect and the authority that you
18 referred to as being necessary in order for them to do
19 their work. Now how will they have in this position the
20 respect and authority that they need to cross
21 departmental boundaries?

22 DR. LANDERS: I will answer the second part
23 of the question first. I think that my role in the
24 commission was as the former government employee on the
25 commission and I think that by being able to say that

1 they are a part of the Office of the Secretary and speak
2 for the Department of Health and Human Services as a
3 whole as opposed to just speaking for the NIH, which may
4 have a disagreement with the CDC or the FDA, that that
5 will put OPRR in a much more effective position in
6 dealing with other agencies in the government, that it
7 will be HHS speaking to the Defense Department, speaking
8 to Agriculture, or what have you, and not OPRR three
9 levels down in NIH trying to regulate all these
10 organizations that have a higher stature in the
11 government than it has.

12 With regard to --

13 DR. DUMAS: But the Defense Department will
14 not -- this is devil's advocate.

15 DR. LANDERS: Yes. No, I understand.

16 DR. DUMAS: The Defense Department does not
17 have to listen to the Department of HHS.

18 DR. LANDERS: And HHS does not have to listen
19 to the Defense Department.

20 DR. DUMAS: Right.

21 DR. LANDERS: I mean, this is the -- I mean,
22 if you look at -- another example is the whole issue over
23 the Attorney General's ability to schedule and
24 reschedule. That is the classic interagency donnybrook
25 over, you know, law enforcement interests versus

1 scientific interests, you know, versus medical interests,
2 all that kind of stuff, and I guess in some way it is
3 very frustrating for people who are scientists because,
4 you know, you do not just look at the science and make a
5 decision but that is also the beauty of the political
6 process that, you know, all these different issues get
7 played out and the voices get heard.

8 I do not think wherever we put OPRR that
9 issue and that concern is going to exist.

10 With respect to the first part of your
11 question about sort of within the department, it is -- I
12 think the conflicts will be perceived as less simply
13 because the agency that has the most to either lose or
14 gain by OPRR's activities will not be in a supervisory
15 role over OPRR. There will be a broader set of
16 influences at play at the level of the department instead
17 of at the agency and I think that is what the perception
18 will be, too.

19 DR. DUMAS: Thank you.

20 DR. SHAPIRO: Eric?

21 DR. CASSELL: Just following up on that
22 question and on your answer. Why, in view of all the
23 things you just discussed, wouldn't it be better if the
24 OPRR was headed by an Assistant Secretary independent of
25 the Secretary and Assistant Secretary for Health?

1 DR. LANDERS: Well, one practical issue is
2 that the position does not exist and we were asked to,
3 you know, kind of respect the confines of --

4 DR. CASSELL: An independent agency does not
5 exist either. So if you recommended that it would have
6 been a new independent agency so the fact that it does
7 not exist is really -- you know, that does not seem to be
8 a very good argument.

9 DR. LANDERS: Right. And I guess, you know,
10 part of our motivation was a practical motivation. What
11 we thought could happen. And this recommendation seems
12 very practical. We -- I should tell you a little bit
13 about the process, which I neglected to say at the end of
14 my talk.

15 We presented our report to the Director's
16 Advisory Committee meeting on June 3rd and immediately
17 after the meeting Dr. Varmus sent a decision memo to the
18 Secretary recommending that she adopt all of our
19 recommendations. And, you know, we are told that, you
20 know, she is actively considering them and she will act
21 soon. I think it is possible that you -- I have no idea
22 what is going on there. I will say that.

23 But I think our report gives her some
24 flexibility to do some things that will achieve the
25 purposes that we identified as being the important

1 purposes and, you know, it depends on how -- I think for
2 immediate results moving it to the Office of the
3 Secretary under the Assistant Secretary of Health could
4 be done pretty quickly without her having to go the
5 Congress to seek a legislative change.

6 DR. CASSELL: the trouble with immediate
7 results, as one of our senators once told me, is that we
8 never change anything.

9 DR. DUMAS: Well, you do but you do it
10 incrementally.

11 DR. SHAPIRO: Larry?

12 DR. CASSELL: Very slowly.

13 DR. MIIKE: You are cutting into my time,
14 Eric.

15 I have a comment and a question. I find your
16 choice of Surgeon General very curious because except for
17 Everett Koop, who made the office influential by the
18 force of his personality, the Surgeon General has
19 absolutely no influence whatsoever.

20 I think that what you have offered is a
21 package but I predict that it is going to be treated as a
22 menu, which is that, okay, which ones of these things can
23 we do and you have already answered the question. The
24 easiest one to do is to move the office.

25 Whereas, I think if you had to do one thing,

1 you have to give that place more resources. It is one
2 thing to move the office and talk about conflicts and
3 people's perceptions, et cetera, but if it does not have
4 the resources to do its work, that is the main issue.
5 And I think an easy thing to do is to move it without
6 addressing the issue of resources.

7 DR. DUBLER: In the best of all possible
8 worlds it would move to exactly the right place and it
9 would be given all of the resources it needed to exercise
10 moral and regulatory leadership in the nation. That
11 probably will not happen. It is usually not the best of
12 all possible worlds.

13 On the other hand, we did think that moving
14 it out of its present structure was extremely important.
15 Our choices were not great as to where it should go.
16 Once it is moved we tried to highlight the fact that it
17 might be more political vulnerable and, therefore,
18 attention would have to be paid to the notion of the
19 adequacy of its resources.

20 We put together, we hope, a packet of
21 recommendations that, in fact, will support and enhance
22 the ability of OPRR to identify developing problems in
23 research, to respond to collect information from an
24 advisory committee which could provide it guidance, and
25 to offer its suggestions to the research community in

1 ways that will be supportive and helpful in protecting
2 human subjects and in opening them to the benefits of
3 research. I do not disagree. People may pick and choose
4 and any report can be gobbled up and spit out in more or
5 less effective ways.

6 DR. MIIKE: Have you been asked which of
7 these recommendations would you really, really think are
8 really essential or have you just been -- offered to give
9 them as a package?

10 DR. LANDERS: We have not been asked that
11 question.

12 DR. DUBLER: I think we would be hard put
13 without going back to the panel since we think the
14 recommendations really are complimentary and necessary as
15 a packet.

16 DR. LANDERS: On this question of resources,
17 again I will go back to my experience teaching
18 administrative law, there is a school of thought that,
19 you know, there are statutes and there are regulatory
20 roles that agencies in theory ought to be fulfilling.
21 But really the Congress gives them exactly as much money
22 as the Congress thinks that they need to do the job that
23 Congress identified.

24 Now we may disagree about that judgment but
25 there -- you know, there is -- I think the best that we

1 can do is to try to have a structure in which the
2 decisions at least are transparent to the public about
3 the resource questions and the policy making questions,
4 and that is what we have tried to do.

5 DR. SHAPIRO: Please go ahead.

6 DR. DUBLER: I just do not want to end by --
7 you might be ending the discussion and I just wanted to
8 point out that Dr. Terry Wettle (?) who was sitting there
9 with our overheads but really has been just a critical
10 person in this process as Deputy Director of the National
11 Institute on Aging. She really was someone who provided
12 us guidance and direction and support, and we would like
13 to thank her very much.

14 DR. SHAPIRO: Thank you. Thank you for being
15 here this morning.

16 The session is not quite over. I have one
17 small parochial question and then I will turn back in
18 case Alex still wants to ask his fourth question. I will
19 give him an opportunity to do so.

20 And it really is motivated by your last
21 comment regarding openness. I have what I think is this
22 general notion that in the compliance area, that
23 particular area, that the notion of audit, either
24 internal or external audit, is a very useful tool and yet
25 it is not widely used at all. In fact, it is not used

1 for the most part.

2 It is my own view that an appropriate system
3 of that kind might, in fact, substitute for a lot of very
4 complex regulations and resources that are never there
5 and so on and so forth. I am just asking a question of
6 whether that issue ever came up as you went through these
7 various possibilities.

8 DR. LANDERS: Only to the extent that we
9 thought that institutions ought to know more about what
10 was going on in their institutions in this very important
11 area and I think that your comment speaks to that notion.

12 DR. SHAPIRO: Alta?

13 PROF. CHARO: Is there time for one more?

14 DR. SHAPIRO: Yes.

15 PROF. CHARO: I apologize but one of the
16 issues that has been circling around in the more general
17 discussions about human subjects protection is the need
18 or the absence of a need for some kind of central office
19 that either serves to harmonize various federal
20 departmental choices about what kinds of protections to
21 adopt and how to interpret the language that they have
22 adopted and/or to handle specified subtopics such as
23 research with the mentally infirmed, the RAC with gene
24 therapy, now possibilities in the area of stem cells, or
25 even there has been some discussion last week at Fogarty

1 about certain kinds of international research.

2 I would be interested in knowing how, if at
3 all, that was part of your discussions as a factor that
4 might become yet another kind of leg on this stool in the
5 federal system.

6 DR. DUBLER: It was very much a part of our
7 discussion. This panel with its quite narrow charge
8 looked at the maximization of optimal functioning given
9 the structure that we now have. OPRR has responsibility
10 for the Common Rule and, therefore, the two areas that
11 you just suggested could appropriately be discussed
12 within the Common Rule. There has been no forum
13 established in which different departments could come
14 together to air the sorts of research they are thinking
15 about, to think through the human protection problems
16 that are presented, and to see whether cross-departmental
17 solutions are really possible.

18 We would hope that OPRR would play that role.
19 It may not be possible at the edges of research but
20 there is certainly greater latitude for OPRR to exert
21 moral leadership, regulatory leadership, and educational
22 leadership than it now uses as the basis for interpreting
23 its role and its behavior. So we would hope, in fact,
24 that an OPRR, which was relocated higher within the
25 department, was able to reach out to other departments,

1 and able, in fact, to become that center for the
2 discussion of developing interesting, complex dilemmas in
3 research, in fact, that it could play that role.

4 DR. SHAPIRO: Thank you. Any further
5 questions from members of the commission?

6 Once again let me thank you both very much
7 for agreeing to spend the time to come here today. We
8 appreciate your work and the work of the panel.

9 The formal meeting of this commission is
10 adjourned.

11 (Whereupon, the proceedings were adjourned at
12 12:10 p.m.)

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