

46th MEETING
NATIONAL BIOETHICS ADVISORY COMMISSION

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1 P R O C E E D I N G S

2 OPENING REMARKS3 HAROLD T. SHAPIRO, Ph.D.

4 DR. SHAPIRO: Colleagues, I would like to call
5 our meeting to order. Let me say before turning to
6 Eric to give us an update on where are our various
7 projects are, let me address the nature of our meeting
8 today and tomorrow because this will be our last and
9 final review of the International Report.

10 It will, of course -- the final report itself
11 will be responsive to whatever issues come up today.
12 And Commissioners, of course, will have the opportunity
13 to review the final report: (1) to give any
14 suggestions or (2) if they feel strongly about any
15 issue, to be able to express themselves. That is just
16 the typical procedure we followed with all our other
17 reports but this will be the last meeting where we
18 discuss it and I hope that we can do so effectively and
19 efficiently in the next little while.

20 I would like to say something about our
21 discussions today, that is there are substantive issues
22 which we want to focus on principally surrounding the
23 recommendations but there might be substantive issues
24 in the text which we want to focus on and we certainly
25 should focus -- that should be the focus of our

1 discussion.

2 What I will call the small but not unimportant
3 editorial type comments should be handed in, in
4 writing, to myself or Eric so that we can incorporate
5 them into the draft. The larger items having to do
6 with substance and approach, of course, are perfectly
7 open for discussion as well as the recommendations
8 themselves.

9 I do want to change with your permission the
10 order of the agenda, that is I would like to deal first
11 this morning with Chapters 1 through 3. I would like
12 to go in that order and I really think that we are
13 going to need to complete our discussion no later than
14 noon on those chapters. We may decide to complete our
15 discussion a lot earlier than that. We are not
16 compelled to use up all this time but I -- and then
17 this afternoon -- would like to go to Chapters 4 and 5,
18 probably in reverse order since there seemed to be a
19 somewhat larger number of issues in 5 than 4 at least
20 judging from the comments and so on.

21 And that would leave us tomorrow morning to
22 come back and review where we are. There might be
23 issues we want to think about and work on overnight and
24 come back and think about this again. That is the
25 rough order of the agenda I would like to be able to

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DEVELOPING COUNTRIES

OVERVIEW OF WORK TO DATE

ERIC M. MESLIN, Ph.D.

DR. MESLIN: Thanks. Just very briefly, although we are not discussing our report on the Protection of Human Subjects Domestically, known as our Oversight Report, I did want to give Commissioners and the public a very quick update. That report is out for public comment at this point. The public comment period will close on February the 17th. At that time staff will be reviewing and analyzing all the comments and sharing them with Commissioners as needed.

We do have a meeting scheduled for May -- excuse me, for March the 15th and 16th in Atlanta, Georgia. The details will, if they are not already on our website, will be available on our website as to the location of that meeting in Atlanta. We are hopeful that the Commission will be able to review a revised draft of the Oversight Report that takes into account all of the public comments that have been received. Our staff, hopefully, having been liberated from the International Report will be able to devote their time to assisting Marjorie in the analysis of those comments, which we encourage the public to provide.

And if a draft can be provided to

1 Commissioners that is of sufficient quality and
2 standard then we hope we will be able to sign off on
3 the report at that time. If that is not possible then,
4 of course, a meeting will be scheduled a month or so
5 later in April. The date has not been firmly set where
6 a revised draft would be provided and you would go
7 through the process again. That is all I will say
8 about the Oversight Report.

9 I just want to make a couple of quick points
10 about the International Report for you before we begin
11 discussing the report in its entirety. This report
12 went out for public comment in September, on September
13 the 29th, for 45 days and I asked our staff, Kerry Jo
14 Lee and Liza Dawson to compile a brief summary of the
15 data from those comments, and I did want to share it
16 with Commissioners and the public very briefly.

17 We received 183 comments on the International
18 Report between the 29th of September and the 17th of
19 November when the comment period closed and we, in
20 fact, accepted and continued to review comments even
21 after the comment period closed. We tried to make a
22 good faith effort to review all of them.

23 There were about 160 of those comments that
24 were quite substantive. By substantive, they had
25 something to say about the report as opposed to either

1 congratulating the Commission or not congratulating the
2 Commission, or simply asking for further information.
3 And I found that 160 was a very good number, more than
4 we received for other reports where we had public
5 comments.

6 But the most, I think, telling and useful
7 piece of data that I want to share with you is we did
8 receive 87 comments from U.S. sources and 50 from
9 developing country sources. So of the 160 or so, we
10 received a very good number of comments that were quite
11 substantive from countries, alphabetically, from
12 Argentina to Zimbabwe, and that included Bangladesh,
13 Bonin, Bolivia, Brazil, China, Columbia, Dominican
14 Republic, Estonia, Ghana, Grenada, India, Indonesia,
15 Kenya, Mexico, Namibia, Nepal, Nigeria, Pakistan, Peru,
16 Philippines, South Africa, Tanzania, Turkey, Uruguay,
17 Venezuela, Zambia and Zimbabwe. I say that for the
18 public record because I think it is important to know -
19 - for the Commissioners to know that there was a good
20 amount of interest.

21 DR. SHAPIRO: Are you intending to visit all
22 these places?

23 DR. MESLIN: Just as a follow-up that would be
24 very useful to speak with those directly.

25 So I did want to make that point. I will not

1 waste the Commission's time but can make available to
2 the Commission and the public, if needed, how many of
3 the recommendations -- the comments were broken down
4 with respect to recommendations and the like but I
5 think you will see both in the materials that we have
6 provided to you that there has been a very good faith
7 effort to try and respond to or deal with many of these
8 comments, both in the recommendations and in the text.

9

10 The only other thing I will mention, Harold,
11 is that we have a number of materials on your table.
12 One of which, just through an accident of photocopying,
13 is an extra page 1 and 2 from Chapter 2. The public
14 should get access to this. We had a photocopying
15 glitch and one of the pages was not completely
16 photocopied and I apologize. That is available to you.

17

18 And if you have any questions about anything
19 else that has occurred or about the legislative update
20 that Ellen Gadbois has provided as she always does,
21 please feel free to ask.

22

Thank you.

23

DISCUSSION OF DRAFT REPORT: CHAPTER 1

24

25 DR. SHAPIRO: Okay. Let's just go directly to
our review of the chapters and see what comments there

1 are on Chapter 1. I guess we can start in that area.
2 And since I sent an e-mail to all Commissioners on some
3 changes, or you might consider modest or immodest
4 changes depending on how you interpret it, to the -- in
5 Chapter 1, perhaps I could start with that. I have not
6 received any comments back from Commissioners on that
7 e-mail. I do not know whether that -- to interpret
8 that as disinterest, hopelessness, fatigue or
9 completely agreement and enthusiasm, or none of the
10 above and additional possibilities but let me just try
11 to explain again what I had in mind in the e-mail.

12 And that was a question -- it focuses -- it
13 does not change our proposal. In fact, it does not
14 change any of the recommendations we make but at least
15 for me it makes the recommendations something I am more
16 comfortable with and I just speak for myself in that
17 regard. And that is the question of "established
18 effective treatment."

19 Now the text did read "we adopt the phrase
20 'established effective treatment' to refer to a
21 treatment that is 'established...'" and then we explain
22 what we mean by "established" "...and effective.'"
23 Okay. And then in the original text it says, or the
24 way I would -- there was another parenthetical
25 expression explaining what is "effective," and I guess

1 this is on page -- excuse me. It is on page 16, I
2 think. Yes. It is page 16. Excuse me. I should have
3 addressed you to that immediately. On line 15 where it
4 says, "And effective." That is it is successful in
5 treating the disease or condition.

6 I changed or propose to change to that
7 parenthetical expression, which was that it is "as
8 successful as any in treating the particular disease."

9 So what I have in mind is an established effective
10 treatment may refer to a constellation of treatments
11 over which there is no compelling evidence that one is
12 better than the other. And in choosing an established
13 effective treatment means you are choosing from that
14 set.

15 That seemed to make more sense to me. It
16 seemed that the recommendations that come up later at
17 least in my view make more sense. That way you do not
18 have to worry about the issue of best, is there a best,
19 isn't there a best, and it is in some sense equivalent
20 to the issue of equipoise, that is there is a set of
21 treatment in which, you know, people might differ but
22 there is no professional opinion which says one clearly
23 dominates the other. So that is a change I made. It
24 comes up in Chapter 1 but it also has an echo in
25 Chapter 2, which we will come to later.

1 So the question is, is that change agreeable
2 or disagreeable to the Commission? I do not know if
3 anyone wants to comment on that.

4 I am taking silence this time to mean
5 agreeable.

6 Larry?

7 DR. MIIKE: Just a minor concern but you had
8 added "as any".

9 DR. SHAPIRO: Yes.

10 DR. MIIKE: It then becomes sort of a
11 competition between various --

12 DR. SHAPIRO: Right.

13 DR. MIIKE: -- it implies -- it implies that
14 it is as good as any other. I do not know if that
15 helps or hinders.

16 DR. SHAPIRO: I am not sure either, frankly,
17 but to me -- I was just looking for a -- the right
18 language and I guess if we agree on the principle we
19 can worry about the language separately, that there is
20 a set of treatments in principle -- could be a set.
21 Could be -- a set could have one in it but it could
22 also have many, which we are in equipoise over so which
23 is the better.

24 So -- but I will be willing to accept any
25 other language that is more -- I understand it is not -

1 - I may not have gotten the right language here but I
2 am primarily concerned with whether we agree with the
3 principle and then we can work on the language.

4 David?

5 DR. COX: So, Harold, to me the statement
6 right after what is in parentheses, which is a
7 clarification statement, which is "it is not intended
8 to refer to a single best treatment."

9 DR. SHAPIRO: Right.

10 DR. COX: It is very helpful.

11 DR. SHAPIRO: Right.

12 DR. COX: Because what that does is that
13 expands what the definition is and so the question for
14 me is, is it better to have a really simple definition
15 than with things that expand upon it or a broader
16 definition that includes things. That is really what
17 your recommendation is.

18 DR. SHAPIRO: Yes.

19 DR. COX: And I have got to tell you that I do
20 not know.

21 DR. SHAPIRO: Yes. Well, to just jump ahead a
22 little bit, I had a problem with some of the
23 recommendations later, which arose, I have to say, when
24 we had some criticism about the established effective
25 treatment. And, although, I thought the criticism was

1 well taken, I was, I think, alone amongst the
2 Commissioners who thought that or at least of the
3 people I heard who responded. And this just seems to
4 me to be -- to clarify the things that come later. We
5 can come back and see if it fails to clarify it.

6 Alta, did you want to make a comment?

7 PROFESSOR CHARO: Well, I was only -- first, I
8 apologize. I am one of the people who did not respond
9 and I was busy fighting off a computer virus.

10 I am thinking that at this point in the
11 Commission's life what we explain in the text may be
12 just as important as what the recommendations say
13 because we are in no position to expect our
14 recommendation language is going to be adopted
15 wholesale by anybody at any time soon because of the
16 other topics on the table in Washington that are far
17 more urgent.

18 And so I am -- I would suggest maybe that we
19 not worry so much about the finest of wordsmithing in
20 the recs because so long as the text clearly explains
21 the intent, that is about as much as we can get.

22 DR. SHAPIRO: Okay. We will still continue to
23 deal with language and if anyone has any issues with
24 it, please let us know if we can improve it. I am
25 certain there are possibilities.

1 Arturo?

2 DR. BRITO: Harold, I am in agreement with the
3 principle of what you are trying to do here but, of
4 course, any changes provokes new thinking and new ideas
5 for me at least. Two things. One is minor and the
6 other one -- on the recommendation 2.2 I think then it
7 becomes a little confusing with this change in language
8 because you talk about the justification for
9 alternative design and I am not sure when you have
10 multiple effective treatments that can be substantial,
11 that language needs to be somehow altered to make it
12 clear that that alternative design is something other
13 than the effective treatment. So I think that is a
14 minor point because it does not change the principle.

15 The other one is that what occurred to me is
16 as I was rereading this and going back to the chapters
17 that when we talk about effective treatments we really
18 do not spell out -- as a physician, to me an effective
19 treatment is something that has been scientifically
20 proven to work and in medicine we use a lot of things
21 that are anecdotally -- or anecdotally -- they are not
22 scientifically proven necessarily but we use them just
23 because of a history of being used, et cetera.

24 So I am not sure how this fits in but I think
25 that some explanation in the text needs to expand on

1 the fact that when I think we are talking about
2 effective treatment it is something that has been
3 studied vigorously and I think there is some language
4 missing here so that is the other part of this.

5 DR. SHAPIRO: All right. We will try to add
6 something in the text that deals with that.

7 DR. BRITO: That explains it a little bit.

8 DR. SHAPIRO: Yes. Thank you.

9 Okay. Well, let's see if there are other
10 comments on Chapter 1 and, in particular, of course
11 there are -- in Chapter 1 there are two, I think. Two
12 recommendations. These have never been controversial.
13 They are just helping to set the stage and they are
14 really a matter of record more than anything else but I
15 would really like to see if there are any further
16 comments on Chapter 1 in either Recommendations 1.1 or
17 1.2.

18 Yes, Bette? Excuse me, Trish.

19 PROFESSOR BACKLAR: (Not at microphone.)

20 DR. SHAPIRO: Yes, that is right. I cannot
21 get used to you on my left actually.

22 PROFESSOR BACKLAR: Okay. Actually there is
23 something in Recommendation 1.1 that I brought up a
24 little while ago and I think has gone off the radar
25 screen, and that was line 24(e), "Individual informed

1 consent from all competent adult participants." And my
2 concern is not with the recommendation itself but with
3 the fact that we do not address in this report
4 anywhere, and I have looked through the text, I must
5 say there are a few pages in Chapter 4 that I have not
6 looked at and a few pages in Chapter 3, so it possibly
7 is somewhere in there.

8 But we had discussed, I thought, referring in
9 some way to our report on --

10 DR. SHAPIRO: It is page 4.

11 PROFESSOR BACKLAR: Are you --

12 DR. SHAPIRO: Yes.

13 PROFESSOR BACKLAR: Okay.

14 DR. SHAPIRO: It is 4. It is page 4.

15 PROFESSOR BACKLAR: Oh, page 4. Sorry.

16 There is nothing in this report that addresses
17 if you do research with people who do not have capacity
18 for decision making.

19 DR. SHAPIRO: Right.

20 PROFESSOR BACKLAR: And we make a lot about
21 the fact in other recommendations and so forth and in
22 the text about competent -- people must be competent or
23 that we would get informed consent from competent
24 participants.

25 DR. SHAPIRO: Yes.

1 PROFESSOR BACKLAR: And all I am saying is
2 that it seems to me somewhere in the text we have to
3 address the fact that if people -- what we would do,
4 what we are recommending for people who may not have
5 capacity for decision making. And if you just want to
6 refer back to our Capacity Report, that may be a way of
7 doing it.

8 DR. SHAPIRO: Well, I think it would -- just
9 to respond to you, I thank you for raising the question
10 again, I think when we talk about the scope of the
11 report, perhaps in Chapter 1, we can deal with the
12 issue as to what we have not done because, I mean, your
13 description is absolutely correct.

14 And does that seem useful to you, Eric?

15 DR. MESLIN: Well, it is and we do address
16 that in Chapter 3 but your point is whether we should
17 raise it also earlier in 1. I think is what you are
18 asking because Jim had made some similar suggestions
19 about that in an earlier set of comments.

20 DR. SHAPIRO: Or at the very least we can
21 refer to that point and I think --

22 PROFESSOR BACKLAR: I may have missed that.

23 DR. SHAPIRO: -- no, I think acknowledging it
24 somewhere early on is probably an important issue. I
25 agree with Trish. And so why don't we make sure that

1 we do that in Chapter 1. I think that is a good point.

2 PROFESSOR BACKLAR: And, also, there is the
3 issue of children, too.

4 DR. SHAPIRO: Yes. No, people are vulnerable
5 in all kinds of ways.

6 PROFESSOR BACKLAR: Right.

7 DR. SHAPIRO: Of which those are two good
8 examples, yes. Okay.

9 Okay. Any other comments or questions with
10 respect to Chapter 1?

11 Okay. Then let's go on then to ask similar
12 questions about Chapter 2.

13 Do people just want to take a brief --

14 DISCUSSION OF DRAFT REPORT: CHAPTER 2

15 PROFESSOR BACKLAR: I am presuming, Harold,
16 you did not want us to talk about spellings and
17 grammar.

18 DR. SHAPIRO: No, no. Please hand that in. I
19 have given a marked up copy to Eric, which has a lot of
20 things on it, and so -- but those are very valuable for
21 us to receive because, you know, we have read this so
22 many times and looking at the same mistake again and
23 you do not see it the eighth or ninth time you look at
24 it. And so that is extremely valuable and I want to
25 reemphasize, those of you who have marked up copies of

1 any or part of odd pages, please we could really use
2 them.

3 Jim?

4 DR. CHILDRESS: In looking at the
5 recommendations and especially looking at 2.2 in
6 relation to 2.3, in 2.3 we begin with "wherever
7 possible, researchers and sponsors should involve..."
8 et cetera. In 2.2 we just say "researchers and
9 sponsors should design clinical trials..." and we are
10 setting out a presumption or an ideal, and then come
11 back and say, as we do in 2.3, that of course there
12 could be exceptional cases.

13 And I guess -- I think it is not merely a
14 matter of parallelism but whether it would be better to
15 say "wherever possible, researchers and sponsors should
16 design clinical trials..." and make 2.2. parallel to
17 2.3 in that regard since we do end up coming back to
18 the exception. I do not feel strongly about it but
19 that might be worth considering.

20 DR. SHAPIRO: How do other people feel about
21 that suggestion, which is on 2.2? It is also -- we
22 have all got a list of these recommendations in front
23 of us but it would also be helpful to mention the page
24 because people may have marked up their copy. This is
25 on page, I think, 18 is where 2.2 is in case you want

1 to look at it. 2.3 follows on page 21. But I think
2 Jim's point was very clear.

3 Carol?

4 DR. GREIDER: I would like to agree with Jim.
5 I think both for the parallelism of language as well
6 as for the substance I would agree to adding the
7 "wherever possible" to the 2.2.

8 DR. SHAPIRO: Other comments, questions on
9 this particular issue? Anyone have any objection to
10 changing the language in that way?

11 Alex?

12 PROFESSOR CAPRON: Well, I think that the text
13 and the discussion of the point about established
14 effective treatments and the point about community
15 representatives is slightly different and I do not
16 favor adding "whenever possible" in the beginning. I
17 suppose Jim is right that with the statement that
18 follows in the next sentence there is an implicit
19 suggestion of whenever possible but thinking about this
20 particular recommendation and the controversy that has
21 swirled around the topic generally, it seems to me that
22 while our discussion of the community representatives
23 recognizes that there are all sorts of situations where
24 simply for practical reasons or the type of study, the
25 type of community and so forth that one is dealing

1 with, there will not be representative of the community
2 and that sort of gentle way of leading into that saying
3 this would be a nice idea, which is what whenever
4 possible seems to me to say, is appropriate there.

5 The notion of at a minimum an established
6 effective treatment -- I mean, this is after all the
7 issue on which hours of our time have been spent and
8 reams of paper have been received from the public. The
9 notion of beginning that with this, well, it would be a
10 nice idea, which is what whenever possible means to me,
11 it just seems to me to get us off on the wrong foot.
12 And so I would not favor that addition.

13 DR. SHAPIRO: Jim?

14 DR. CHILDRESS: And as I mentioned, I do not
15 feel strongly about it. On the other hand, one could
16 say if you look at 2.2 and see a first sentence that
17 seems to state the kind of categorical demand and then
18 you immediately come in and recognize the possibility
19 of justifying alternative, that internal tension, not a
20 contradiction but internal tension, could be as
21 problematic as having the wherever possible but I do
22 not feel strongly about it.

23 DR. SHAPIRO: Larry?

24 DR. MIIKE: I suggest we remove wherever
25 possible from Recommendation 2.3 because it does give

1 an out at the end just like the first one does and to
2 me "should" is implicit. If it said "must" then it
3 would be, you know, mandatory but this "should" seems
4 to take care of wherever possible if we are looking for
5 parallels.

6 DR. SHAPIRO: Parallels, yes.

7 Other comments or questions about that?

8 PROFESSOR CAPRON: I would certainly second
9 Larry's recommendation.

10 DR. SHAPIRO: To achieve the parallelism, I
11 also think that Larry's suggestion is to my taste
12 somewhat better and, therefore, to alter 2.3 as opposed
13 to 2.2, recognizing we have no perfect way to say this
14 and so why don't we -- if there is no objection we will
15 proceed in that way.

16 Okay.

17 Other issues regarding recommendations in 2 or
18 other aspects of this chapter?

19 Hearing none, let's proceed to Chapter 3.

20 DISCUSSION OF DRAFT REPORT: CHAPTER 3

21 DR. SHAPIRO: And I will not start with any e-
22 mails since I did not send any e-mail on Chapter 3 but
23 are there comments, questions, concerns with respect to
24 Chapter 3 and the recommendations that are there?

25 DR. MESLIN: Bernie had some e-mails.

1 DR. SHAPIRO: Well, why don't I mention that?

2 As you all know, Bernie sent e-mail with respect to
3 whether we had treated the issue of "undue influence,
4 coercion," et cetera, that set of issues adequately and
5 I do not know, Eric, if you want to say any more than
6 that. Bernie was going to join us. I guess he is
7 going to join us a little later. We could always come
8 back to this if he feels strongly about it.

9 I think myself that the material on undue
10 influence, coercion and so on needs some modest
11 reorganization. That is I would like to deal with
12 undue influence and coercion in a single subsection and
13 recognize the fact that there is a whole spectrum of
14 issues here and what we are really trying to do is to
15 get IRBs and researchers to focus on this issue. And
16 there is no way of articulating a completely, you know,
17 easy rule on this but it is something they have to be
18 concerned with as they look at research designs. And I
19 do not think we have it quite right. This would not
20 impact the recommendations themselves but we will work
21 a little harder on that section and perhaps Bernie will
22 help us with that. That does not impact our
23 recommendations as far as I am aware of.

24 Other issues? Yes, Jim?

25 DR. CHILDRESS: Modest ones. On page 14 of

1 Recommendation 3.4, I would propose since we have
2 developed processes, consent process, describe those
3 processes that we change "researchers should develop
4 processes to procedures or means or something," I think
5 the sentence would read a lot better and the same for
6 the last processes since we have the consent process.

7 DR. MESLIN: Procedures.

8 DR. SHAPIRO: Procedures. That is to replace
9 the last process.

10 DR. CHILDRESS: Both of them. The first
11 processes and then the last processes.

12 DR. SHAPIRO: Okay.

13 DR. CHILDRESS: So it would be "researchers
14 should develop procedures to ensure that --"

15 DR. SHAPIRO: Okay.

16 DR. CHILDRESS: Et cetera. And then should
17 describe those procedures in the research protocol.

18 DR. SHAPIRO: Any -- does that seem acceptable
19 to everyone? Thank you very much, Jim.

20 DR. CHILDRESS: And then another -- a very
21 minor one. This would be in 3.5 on the same page. I
22 think for consistency where we have the next to the
23 last line of 3.5 it should be ethics review committee,
24 and that is actually also true for 2.3. We are pretty
25 consistent throughout. Is that correct?

1 DR. SHAPIRO: What is that?

2 DR. MESLIN: Ethics review committee.

3 DR. SHAPIRO: Oh, okay. Okay.

4 Alex?

5 PROFESSOR CAPRON: This is going to be the
6 most minor of things but would the word "means" work as
7 well as the word "procedures?"

8 DR. CHILDRESS: I would suggest "procedures"
9 before "means."

10 PROFESSOR CAPRON: Yes. We then jump down to
11 procedures because it seems to me that certainly what
12 we are talking about there could include forms of
13 pretesting and so forth which many people would not
14 think of as a procedure but a means. So where we just
15 put the word "procedures" put the word "means". The
16 smallest of things but I think it is --

17 DR. SHAPIRO: Yes. Now, Jim, you still want
18 us to put ethics review committee in some other
19 recommendation back in 2.

20 DR. CHILDRESS: Back in 2.3.

21 DR. SHAPIRO: 2.3.

22 DR. CHILDRESS: Just the same omissions.

23 DR. SHAPIRO: Okay. Let me -- okay.

24 Alta?

25 PROFESSOR CHARO: My comment concerns

1 Recommendation 3.11 if it is not inappropriate to jump
2 that far forward.

3 DR. SHAPIRO: No, not inappropriate at all
4 once the train passes.

5 PROFESSOR CHARO: Many of you may have caught
6 the Washington Post follow-up article to the series on
7 international research in which there was reporting
8 about a fraudulent practice regarding consent forms in
9 a trial taking place in Nigeria in which consent forms
10 essentially were manufactured after the fact in order
11 to comply with various requirements.

12 Now 3.11 in the text on page 28 and 29 and
13 then in the recommendation itself notes our willingness
14 to see the formalities associated with consent
15 documents in the United States waived so long as some
16 alternative is provided according to the recommendation
17 that allows researchers (or others) to be able to
18 verify that the research participants have given their
19 voluntary informed consent.

20 Now I actually sense that there is a slight
21 substantive debate here about the degree of procedure
22 versus the ease of facilitating research. I mean, most
23 of the IRBs in the United States that have been upset
24 by their visits from OPRR and now OHRP have been upset
25 because of the emphasis on complying with the kinds of

1 rules about consent forms that require that they be
2 stamped and that they be filed and that they be signed
3 this way and that way, et cetera.

4 And those rules exist not just to torment
5 these IRBs but to provide a mechanism by which a
6 regulator can come in and easily audit the process. So
7 nobody has ever suggested those forms exist to
8 substantively further the goal of consent. They exist
9 only to permit an audit that allows some third party to
10 check that the substantive goals at least have been
11 attempted in the past.

12 I do not sense in the text here that we have
13 completely spelled out what we want and if what we want
14 to be saying is that consent documents or signatures on
15 consent documents can be waived only if there is an
16 alternative that allows third party auditors to come in
17 and efficiently determine whether or not informed
18 consent had been obtained from the participants, I
19 think we should say it more clearly because it actually
20 will impose some burdens. It is not easy to think
21 about ways to do that other than the ways that are
22 currently being done.

23 It might make sense for us if we possibly can
24 in the short time we have here to at least mention some
25 alternatives that have ever been used in terms of

1 contemporaneous witnessing and a signature by somebody
2 other than the subject, for example, but signatures of
3 the other investigators or the recruiters or somebody
4 present at the time, et cetera. And then perhaps in
5 the recommendation a very slightly emendation in which
6 it says grant such waivers only if the research
7 protocol specifies how -- I am not sure -- others in
8 general or how regulators or how government reviewers -
9 - I am not sure exactly to whom we should direct the
10 action -- will be able to verify that the research
11 participants have given their voluntary consent because
12 it is not usually going to be the research
13 collaborators who need to be able to verify the
14 consent. That is one group but its purpose is also to
15 permit this kind of oversight but that is a regulatory
16 burden and it is a substantive debate whether or not we
17 want to impose that burden.

18 Sorry to go on so long.

19 DR. SHAPIRO: No, thank you very much and I
20 think with respect to the text itself I very much -- I
21 mean, I think we should do something further than we
22 have got there and I quite agree with you. Now if I
23 understand your suggestion, Alta, with respect to
24 Recommendation 3.11 itself, quite aside from what we do
25 in the text, it is -- and I also respond positively to

1 that, frankly, that rather than having researchers
2 bracket "or others" as if that is the after thought
3 here, that that is really the main thought in some
4 sense and so we have to do something or find some
5 appropriate language that takes "or others" out of
6 parentheses and somehow makes that more prominent in
7 that part of the recommendation.

8 Do I understand that correctly?

9 PROFESSOR CHARO: Yes, completely. And I
10 apologize I did not come ready with any other language
11 because it did not really occur to me until I put
12 together the Washington Post article and then my own
13 review of these documents for the meeting so it is all
14 still percolating.

15 DR. SHAPIRO: Okay. Do you want to work a
16 little bit on the language here this morning and make
17 some specific suggestions because I think at least my
18 reaction is that is a very helpful change here because
19 I quite agree with you.

20 Larry?

21 DR. MIIKE: Alta, you do not find adequate
22 that statement on the top of page 29 that refers to
23 process about which they could be audited by a
24 competent body?

25 PROFESSOR CHARO: You know, again I am torn

1 between wanting to just get the report out and wanting
2 to continue tweaking it. Yes, it is there but it is
3 not as strong as I would like in an ideal world. It
4 does not spell out in as much detail as I would like in
5 an ideal world why such audits are important and why
6 they are not merely a regulatory burden. Ways that
7 they can be done. How it is that they create a
8 deterrent effect to the kind of fraud that we saw here
9 and occasionally have seen in the United States,
10 frankly, despite all these kinds of protections. So
11 that none of the protections we are advocating are
12 going to be completely foolproof.

13 DR. MIIKE: In the recommendation there should
14 be some reference to some independent person because
15 this one -- the way it is written now that the
16 researchers -- but then again I want to throw it back
17 to hear what you just said when we began was that
18 people are going to look at the body of the report and
19 not just the recommendations.

20 PROFESSOR CHARO: I know.

21 DR. SHAPIRO: Well, I think -- let's see what
22 we can come up with in terms of language. I think the
23 language on 29, which Larry has just pointed to, which
24 says, "Encourage a process by which these waivers are
25 audited by a competent body," I think that is the

1 sentence you were referring to. It is a question of
2 whether -- it would read differently if we said, "It is
3 important that these be able to be audited by..." That
4 would be different than simply we encourage that and it
5 is small changes like that which I think we ought to at
6 least think carefully about and try to see if we can
7 strengthen a little and also then figure out the
8 appropriate language for 3:11.

9 Other comments or questions on Chapter 3? Any
10 of the recommendations, text, et cetera? I mean, again
11 we are not going through small editorial issues but
12 this was -- the issue that Alta raised is a substantive
13 issue.

14 Well, let me just suggest -- I am sorry,
15 Arturo. I apologize.

16 DR. BRITO: I am sorry. I missed my mark
17 here. On Chapter 2 I had a comment in the text that is
18 more than editorial.

19 DR. SHAPIRO: Okay.

20 DR. BRITO: Is it okay to go back before you
21 go on to --

22 DR. SHAPIRO: Certainly. Certainly.

23 DISCUSSION OF DRAFT REPORT:

24 CHAPTER 2 (continued)

25 DR. BRITO: Okay. On page 16 there is -- the

1 last paragraph where it talks about the critics of the
2 best proven method.

3 DR. SHAPIRO: Yes.

4 DR. BRITO: At the end of the paragraph I was
5 left hanging as the reader here and it goes on to the
6 next paragraph without giving a counter argument about
7 this -- the best proven -- the critics of the best
8 proven method. It almost leaves -- it leaves the
9 reader thinking about potentially -- not realizing that
10 the effective treatments are really going to be used in
11 the control groups and that they are being compared to
12 what may be more practical for the host country and I
13 have written some language here and I would be glad to
14 give that text.

15 DR. SHAPIRO: All right.

16 DR. BRITO: And I just think the counter
17 argument is needed here if nobody is opposed to that.

18 DR. SHAPIRO: Sure. Arturo, why don't you
19 just give us the text, I mean, when you are ready to.

20 DR. BRITO: Okay.

21 DR. SHAPIRO: Because actually I felt that
22 sentence right on 31 ended abruptly myself and I have
23 got some language which I suggested to Eric to complete
24 the sentence.

25 DR. BRITO: Okay.

1 DR. SHAPIRO: Why don't you hand -- give
2 your's in also and we will take a look at both and try
3 to find the right solution.

4 DR. BRITO: It is consistent obviously with
5 our recommendations.

6 DR. SHAPIRO: Yes. Okay.

7 Back on Chapter 3. Any other comments,
8 questions, et cetera?

9 Well, those have been very helpful. Thank you
10 very much.

11 We will now move on to the last two chapters
12 where, in fact, most of our discussion has taken place
13 in recent meetings. And despite my view that we ought
14 to go through these from one through 5, Eric convinced
15 me this morning that there are enough issues in five
16 that we ought to go to 5 before 4 so we will do so.

17 Eric, do you want to get us started on this --
18 on Chapter 5 before we come back to 4?

19 DISCUSSION OF DRAFT REPORT: CHAPTER 5

20 DR. MESLIN: I think the only points to be
21 raised, and the public has the side by side version of
22 how recommendations have changed from the public
23 comment draft, is I think we were very mindful of the
24 fact that in earlier discussions that centered around
25 the IRB issue that we wanted to make clear what the

1 arguments were in support of IRB review in the United
2 States and ethics review committee review in the other
3 country. That recommendation has been discussed and
4 there have been many public comments. There were some
5 public comments on it so that is one of the items and
6 that is Recommendation 5.6.

7 The other points just to flag them for you
8 relate to -- and I am sorry I am taking these slightly
9 out of order -- relate to Recommendation 5.5 where the
10 discussion around equivalent protection occurs. And
11 here we were aware of the situation that exists of an
12 inconsistency even in the United States where, for
13 example, the FDA does not make determinations of
14 equivalent protection and yet the recommendations as
15 they evolved, particularly recommendations 5.8 and 5.9,
16 which relate to the FDA, needed to in some way be
17 acknowledged or mentioned.

18 So the issue that you need to ensure that you
19 are focused on is whether Recommendation 5.5 adequately
20 does the job of referring -- by only referring to
21 research that is sponsored or conducted. And in that
22 way in a sense leaves out the FDA explicitly but
23 knowing full well that three recommendations later, as
24 well as the text that follows later, you are making
25 recommendations about what you would like the FDA to be

1 doing with respect to making its own regulations more
2 consistent with the principles of the report.

3 I think those are the two, in a sense, major
4 issues that have elicited a comment both by
5 Commissioners on e-mail and by others.

6 DR. SHAPIRO: All right. Let's turn our
7 attention to Chapter 5. Either those issues or other
8 issues which are on people's minds, issues that you
9 just wish to deal with in Chapter 5.

10 Now let me just start by saying in
11 Recommendation 5.5 it is my judgment that the -- if we
12 take the recommendation as it is written and as it
13 appears on page 25 in our text on lines 10 through 16,
14 I think that is exactly what is reproduced in the
15 document here, the text following that is not quite
16 consistent with the recommendation because the text
17 following that immediately deals with the FDA.

18 And it seems to me that that set of sentences
19 needs to be rethought some because it is from a time
20 when perhaps the FDA was in the Recommendation 5.5
21 where we used not only sponsor and conduct but
22 regulated, and that would of course bring the FDA in.
23 That is a small issue but I just wanted to point out
24 that we will have to change some of the text that is
25 below 5.5 if we end up with Recommendation 5.5 as

1 currently articulated.

2 Jim?

3 DR. CHILDRESS: I am just commenting about the
4 text, in reading over this whole document, the chapters
5 have been worked over very thoroughly earlier, I think
6 still hold up well. This one is in a more primitive
7 state of development and I have not provided any
8 comments on the text but will do so and I think the
9 first few pages just are jumbled as well as being very
10 wordy so I think that the text here needs some help.

11 Could I just make a few minor suggestions
12 about the recommendations before we hit the substantive
13 ones?

14 DR. SHAPIRO: Certainly.

15 DR. CHILDRESS: Recommendation 5.3, which is
16 one page 19, as it reads it sounded as though that --
17 well, after a suitable period, it sounds like will be
18 implemented by the Office for Human Research
19 Protections after a suitable period. I would propose
20 we begin with "after a suitable period of time an
21 independent body should examine..." et cetera.

22 DR. SHAPIRO: Any objection to that change of
23 structure sentence? I think in a helpful way actually
24 but any other comments on that?

25 Thank you, Jim.

1 DR. CHILDRESS: Then the other minor on 5.4.
2 We should -- and I have not been using the summary ones
3 on this so I do not even know what page it is on but at
4 the end --

5 DR. SHAPIRO: 5.4 is on 22 for anyone who
6 wants to consult.

7 DR. CHILDRESS: In the last part of this,
8 provide -- we should either say provide protections
9 equivalent to those found in the U.S. Common Rule or as
10 we are often doing using protection in the singular, we
11 could say provide protection equivalent to what the
12 U.S. Common Rule provides or equivalent to that found
13 in the U.S. Common Rule. Very minor.

14 DR. SHAPIRO: Okay, Eric. Do you have a note
15 of that?

16 Any comments or questions?

17 Carol?

18 DR. GREIDER: I have both a question and a
19 comment.

20 DR. SHAPIRO: Okay.

21 DR. GREIDER: On page 20 in the text beginning
22 on line 15 or line 16 it states that OHRP has not yet
23 determined what constitutes equivalent protections. My
24 recollection was neither did OPRR. And since OHRP has
25 not been around for very long I thought it would be --

1 if that is, in fact, true then it should be stated
2 there. I did not see that anywhere. The other places
3 where it came up in the text it always said OHRP.

4 DR. SHAPIRO: So you would just like the text
5 to be --

6 DR. GREIDER: Yes.

7 DR. SHAPIRO: -- to indicate its predecessor
8 agency did not do that.

9 DR. GREIDER: Also did not do this, right.

10 DR. SHAPIRO: Okay. Do you have those, Eric?
11 This is on page 20, line 15, as Carol noted.

12 DR. GREIDER: And also on page 23, line 4.

13 DR. SHAPIRO: 23.

14 DR. GREIDER: And maybe elsewhere.

15 DR. SHAPIRO: Okay. That gives it historical
16 context and I think it is useful.

17 Alta?

18 PROFESSOR CHARO: This is a place in the
19 report where I would be helped if I better understood
20 what is currently happening in OHRP and Ellen Gadbois's
21 legislative update makes reference to the new FWA, the
22 Federal-Wide Assurance, that substitutes for the old
23 single and multiple project assurances. But in its
24 reference to the fact that different FWAs for domestic
25 and international will still be required, I was getting

1 a little bit confused about how this is going to work
2 on the international level or how far along they are in
3 specifying how it is going to work, and I was just
4 wondering if there are any further details available
5 beyond what is in the briefing because that certainly
6 affects how it is that we discuss this in the text even
7 keeping in mind that the situation is very fluid now at
8 HHS. Nobody really knows exactly how it all will pan
9 out.

10 DR. SHAPIRO: Eric?

11 DR. MESLIN: The short answer is when they
12 release their new assurance process they also stated
13 that for three months they would be, in a sense, trying
14 it out, that they would be receiving comments. So the
15 -- what you see in our text is about as explicit as
16 their website description of what they are doing is and
17 what they have previously reported to us. The three
18 months obviously expires a month from now. I have no
19 knowledge of what they plan to do at the end of
20 February, if anything, to the process is the short
21 answer. If they plan to change or amend it based on
22 comments that they have received from people who are
23 trying to implement this.

24 There is going to be a huge changeover, for
25 example, of the single project and multiple project

1 assurance system to put them into -- as well as the
2 other assurance mechanisms -- put them into the slots
3 now designated domestic and international.

4 And that is what we know.

5 PROFESSOR CHARO: Thanks.

6 DR. SHAPIRO: Other comments?

7 Jim?

8 DR. CHILDRESS: On page 34, Recommendations
9 5.6 and 5.7, we repeat the -- each of these is only two
10 sentences long and we repeat the second sentence of the
11 first one in 5.7. And I am not sure that is needed
12 especially since they follow one another here but if we
13 do feel that some reference is needed back to it in
14 terms of what is stated and not simply "see
15 Recommendation 5.6" then I think we ought to put in
16 parenthesis something like that. I am not sure it is
17 needed at all.

18 DR. SHAPIRO: Excuse me, Jim. I really could
19 not quite follow your suggestion.

20 DR. MESLIN: You are proposing deleting the
21 last sentence of Recommendation 5.7.

22 DR. CHILDRESS: Right. Which it repeats the
23 second sentence of 5.6.

24 DR. MESLIN: Yes.

25 DR. SHAPIRO: Okay.

1 Larry?

2 DR. MIIKE: I am still having some problems
3 with the language that follows 5.5 as opposed to the
4 language that follows 5.6 and 5.7. I am still -- the --
5 - if you read the language in the text following 5.5 it
6 seems to be still in contradiction to the
7 recommendation.

8 DR. SHAPIRO: Right. No, that is what I
9 noted. I think that is. I think that text has to be
10 altered. We are going to have to work on that,
11 hopefully, some time today. I agree it is not
12 consistent with the recommendation.

13 DR. MIIKE: I mean, there is some language in
14 5.5 in the beginning that we recognize is an aspiration
15 at the moment so maybe that is the hook we can hang it
16 on.

17 DR. SHAPIRO: I think -- Steve? I better
18 start making a list here so anyone who had their hand
19 up, please let me know.

20 Okay. Steve, Trish, Alta and then Alex.
21 Thank you.

22 MR. HOLTZMAN: I do not know if I am confused
23 or we are confused so let me assume I am confused when
24 I try to read all of these recommendations from 5.5, so
25 to speak, forward together. So I would kindly ask for

1 clarification on what we are trying to do here.

2 So in 5.5 we say we want a process by which we
3 look at other countries and say are you similar to us
4 in terms of your overall approach and institutions in
5 protection.

6 If so, treat the IRBs like they are U.S. IRBs.

7 However, by the logic of the following ones there is
8 one way in which you should not treat them like a U.S.
9 IRB, that is they are not sufficient in their approval
10 of a study to -- in order to be able to allow the study
11 to go ahead. There has to be a U.S. IRB as well in the
12 case of federally sponsored research.

13 We then turn our attention to the FDA, which
14 is now we are talking about for simplicity privately
15 sponsored research, and we say do the same. We really
16 think you ought to do the same. Therefore, by
17 implication you should not be accepting studies if
18 there has only been a local but not a U.S. IRB
19 approval.

20 And then in 5.9 we say, however, a U.S. IRB or
21 -- and I think that is a disjunctive "or" -- all right
22 -- a local one if the local one is in a country where
23 it was found to be substantially equivalent.

24 Someone please help me because I do not
25 understand the logical consistency of that set of

1 recommendations.

2 DR. SHAPIRO: I cannot help you. I think you
3 are actually right about that but anyhow I do not know
4 if anyone else -- but I think we should focus on what
5 we want to happen, right, that is the issue. So let's
6 focus on this precise issue. I think one of the
7 reasons we got ourselves into trouble here, because I
8 think you pointed out a logical inconsistency here, is
9 that we have gone back and forth and mixed ourselves up
10 a number of times about whether and how we want to deal
11 with issues of international trials regulated by the
12 FDA somehow falls under their regulations one way or
13 another. And going back and forth, we have not always
14 carried it -- but I think -- let's ask ourselves what
15 we want to happen and then we will worry about the --
16 just how to get the language of the recommendations
17 here.

18 Steve?

19 MR. HOLTZMAN: So the logic tree I go through
20 is I start with this assurance process first --

21 DR. SHAPIRO: Right.

22 MR. HOLTZMAN: Another country you look over
23 and say they are like -- they are sufficiently like us.

24 Then I say what do we want, if anything, of the
25 pragmatic implication of that.

1 Specifically, is that sufficient to say that a
2 local IRB is fully empowered or fully empowered or not
3 in some but not all instances? That is the first
4 question to ask.

5 We seem to have -- through the dialogue --
6 said it is not sufficient to be unto itself at least
7 with respect to federally sponsored stuff.

8 DR. SHAPIRO: Right.

9 MR. HOLTZMAN: So why -- if we ask ourselves
10 what is the basis of that determination, and if the
11 basis of that determination is a concern about the
12 protection of human subjects, I for one would be hard
13 pressed to say why it should be different if it is a
14 privately sponsored study.

15 DR. SHAPIRO: I agree with you.

16 MR. HOLTZMAN: All right.

17 DR. SHAPIRO: I agree with that.

18 MR. HOLTZMAN: On the other hand, I would
19 still then come back and say so what -- where did the
20 rubber hit the road? Now that I have said you, this
21 country, you are just like us, what is the content of
22 that? What is the pragmatic -- what is the operational
23 content of that statement? We talk about it as
24 aspirational and I still do not know what am I aspiring
25 to when I then turned around and said, oh, by the way,

1 even if they were just like us, I still would not be
2 satisfied without a U.S. IRB.

3 So if someone could answer that question I
4 think we could make progress.

5 DR. SHAPIRO: Okay.

6 Larry?

7 DR. MIIKE: Well, I was with you on this
8 before obviously.

9 DR. SHAPIRO: Larry, just hold it a second.

10 The list I had -- Trish, do you want to deal
11 with this issue or is it another issue?

12 Let's deal with questions on this issue.
13 Okay. Larry and Alex.

14 DR. MIIKE: Well, you know, we were in
15 agreement on this several meetings ago. It seems to me
16 the way this is now being tried is that we were dealing
17 -- in Recommendation, was it, 5.9 that says either/or.

18 We were dealing with situations where there were not
19 people from the United States involved in this study
20 and that is what we are trying to deal with. But I
21 think there is somewhere in the language following some
22 of these or before some of these recommendations that
23 says that the Common Rule now requires that a U.S. IRB
24 -- if a researcher is from a U.S. institution that that
25 institution's IRB must review their research even if it

1 is in another country. I thought I just saw something
2 like that but anyway there is an inconsistency.

3 PROFESSOR CHARO: It depends on the
4 institution's MPA.

5 DR. SHAPIRO: Yes.

6 DR. MIIKE: It is in the report. Anyway,
7 there is an inconsistency and that is why I was
8 suggesting that maybe what we are talking about the
9 equivalency is an aspiration at the moment. And so
10 just pragmatically speaking we still do a double
11 review. When you are faced with a situation of private
12 industry not having a -- being covered by U.S.
13 sponsored research or U.S. based researcher then one
14 must make an exception if we are going to still allow
15 those kinds of studies to be approved by the FDA and
16 there is no way -- there does not seem to be any way
17 around making that distinction.

18 DR. SHAPIRO: On this particular subject,
19 Alta, and then Alex.

20 PROFESSOR CHARO: First, Steve, thank you for
21 more precisely spelling out exactly what our dilemma is
22 because all of us have been kind of reading these
23 things going there is something wrong but I cannot
24 figure out what it is.

25 I am having difficulty myself in figuring out

1 exactly which tack I want to take and which basic
2 direction I want to go and so I am actually looking for
3 discussion on that point. I see two things, two
4 different directions that one could take.

5 One is to acknowledge, I think -- I do not
6 want to speak for anybody else here because we are on
7 the record but I think what is fairly widely shared,
8 which is a skepticism about the capacity for many
9 developing countries to actually undergo a rigorous
10 review and a continuing monitoring of studies that may
11 involve substantial risk or discomfort or inconvenience
12 to participants.

13 And in that sense wanting a direction in these
14 recommendations that consistently heads towards having
15 some kind of parallel or supplementary U.S. based
16 review of the research.

17 A competing set of priorities and concerns is
18 a kind of collection of wanting to demonstrate respect
19 for colleagues in the medical and scientific
20 professions in these countries, respect for their good
21 intentions, confidence in the growing ability to do
22 this on the ground and the number of international
23 organizations that are beginning to commit people and
24 time to developing those capacities to do it on the
25 ground, respect for the fact that there is genuine

1 diversity in opinion about what constitutes acceptable
2 risk, minimal risk, invasion of privacy, et cetera, in
3 the substantive review, and coupled with all those
4 concerns about respect and parody a desire to simplify
5 and streamline the regulatory process to facilitate
6 research that is badly needed and is already strained.

7

8 And all of that would head in the direction of
9 trying to encourage as easy and rapid a recognition of
10 foreign IRBs as possible as equivalent enough that they
11 can run the show without any U.S. IRB involvement at
12 all.

13 And I have to confess I am kind of open to
14 discussion about which basic direction we want to take
15 because I think we have to make the choice and let the
16 shoe drop.

17 DR. SHAPIRO: Alex?

18 PROFESSOR CAPRON: Well, I think Alta and
19 Larry have done a nice job of describing the issues. I
20 thought that we had come to the conclusion that we were
21 more comfortable for the moment with the former
22 direction that Alta describes rather than the latter.
23 And to me it is not a question only of developing
24 country IRBs. I was just asked to join an IRB that
25 meets four times a year and when you compare that with

1 the IRB in my own institution which meets -- of which
2 there are several, looking at different things, which
3 meet every few weeks.

4 My guess off hand is that the IRB that meets
5 more frequently and has more experience, has more staff
6 and so forth, is likely to do a job with which I would
7 be happier. And if a researcher from USC were involved
8 with the other institution I would be much more
9 comfortable for the research and for the involvement of
10 a colleague if it went through the USC IRB as well as
11 through that other institution.

12 And so it is not a global question of saying
13 are we kind of distrustful of the abilities of
14 developing nations. It is just how much experience.

15 I thought that Larry had it just about right
16 in saying that -- or maybe I was reading too much in
17 but what I would take -- I am sure you were very clear
18 but I do not want to assume that you reach the same
19 conclusion that I reach, which is if we could we would
20 say vis-a-vis the FDA's approval that the same dual
21 review ought to occur but we recognize that these
22 recommendations and the FDA's implementation of them
23 would have to incorporate situations in which no U.S.
24 IRB -- U.S. researcher was involved as well.

25 I mean, they can get data that comes from

1 anywhere that meets their standards. In which case,
2 the insistence that there be a literal parallelism and
3 that any research would have gone through a U.S. IRB --
4 well, which U.S. IRB? There was not a U.S. researcher
5 involved. They did not know they were going to take it
6 here. I mean, it just -- it just does not work the
7 same way.

8 Whereas anything that comes with federal
9 dollars attached, it is possible to say that that
10 should happen and most of the time it would be possible
11 for a -- because you know at the outset that it is
12 going to be under U.S. regulations, it is under the
13 Common Rule.

14 Now I recognize again that if the money went
15 from the U.S. to the Karolinska and all research was
16 done by foreign investigators, you face something of
17 the same problem but it seems to me that the problem is
18 less acute than it would be with saying to the FDA,
19 well, you should not take the data unless a U.S. IRB
20 was involved at the get go.

21 Now the question would be, well, where should
22 the Karolinska go? Well, the Karolinska can go to an
23 independent IRB in the United States and have the
24 review occur. The number of situations in which there
25 is -- there are U.S. research dollars and no U.S. based

1 investigators involved, I gather, is very small.

2 Now if that is wrong, if there is a lot of
3 U.S. money going abroad, and we would be constructing
4 something very difficult, I still would prefer to have
5 us say what we say in the report and then note in the
6 text that this may pose a little bit of a problem. But
7 I would like to have that clarified because otherwise I
8 am actually comfortable with the way we have it for the
9 reason that Larry explained that we recognize that the
10 FDA just is in a different situation procedurally and
11 it would be extraordinarily burdensome to say they had
12 to have an exactly parallel procedure.

13 DR. SHAPIRO: Steve and then Alta.

14 MR. HOLTZMAN: That is very, very pragmatic
15 but we are an ethics Commission and if we believe that
16 protection of human subjects in the current world
17 requires that there also be a U.S. IRB involved then we
18 should demand it across the board, not as a function of
19 where the money came from. That is the -- that could
20 be the only motivation we have for putting this. Not
21 being disrespectful, just looking at the world as it
22 is. All right.

23 So we are trading roles here, pragmatist and
24 ethicist. But, you know, would industry be happy with
25 it? I think there are all the pragmatic issues we need

1 to deal with when we continue to demand dual approval,
2 all right. What if it is a protocol -- what are we
3 asking of the U.S. IRB, which is a protocol, which in
4 the U.S., for example, you would not approve but over
5 there they would approve, all right, or it is the
6 consent form which in the U.S. you would not approve
7 but over there you would approve. What are we asking
8 of the U.S. IRB? What standard are we asking them?
9 Have we really been clear about that in the text? It
10 is not clear to me that we have.

11 By having said that I do not buy your
12 argument, Alex. I do not think we should be going down
13 the pragmatic road on this. I think we ought to be
14 pure one way or the other.

15 DR. SHAPIRO: Alta?

16 PROFESSOR CHARO: In some ways I think it is
17 possible that we have twisted ourselves in knots
18 because we are being -- because we are allowing
19 ourselves to get tied to the current regulations and
20 their current -- and the current phraseology such as
21 the phrase "equivalent protections" and the old
22 assurance system and the amendments to the old
23 assurance system.

24 And since I do not think anybody is about to
25 adopt these for a rapid regulatory change, maybe we

1 should free ourselves from them. I mean, I advocated
2 keeping very close to the existing regulations for the
3 Human Biological Materials Report because I thought
4 that it was at least possible given the timing of that
5 report and the receptiveness or seeming receptiveness
6 of the key institutes at NIH that it might actually get
7 adopted but here I do not think that is the case.

8 Now if we free ourselves from that we actually
9 might be able to accomplish both Alex and Steve's goals
10 simultaneously. I do not think they are completely
11 incompatible. I agree with Steve that making
12 distinctions based on funding source is not a great
13 idea because it simply replicates the problem in the
14 domestic system that we are advocating we get rid of in
15 the oversight report, which is the artificial
16 distinction of protection levels or protection styles,
17 depending on funding source.

18 And we certainly could say that we think that
19 there are certain basic substantive protections that
20 all human subjects deserve and we could certainly say
21 that we do not think that anybody from the United
22 States should participate in research that fails to
23 meet those standards.

24 We can certainly say that we do not at this
25 time have the legal authority to enforce that over some

1 people and that that legal authority would have to be
2 developed. It just does not exist right now so that is
3 a way to on the one hand state what we think is the
4 principled approach and second to go along and say here
5 are the areas where that authority already exists by
6 virtue of things like conditions on spending, direct
7 authority of the Federal Government over its own
8 actions, and here are the areas in which we do not
9 really have that authority directly and where it can be
10 got at partially through indirect action such as
11 requirements that the FDA follow certain procedures
12 when it is reviewing a drug and areas where it simply
13 cannot be followed.

14 And that is all separate from the question of
15 what we do with regard to looking at work that was done
16 where there was no U.S. involvement at the time that
17 the work was done.

18 And in this latter category I think we finally
19 find the meaning -- a meaningful role for the notion of
20 what has here been called substantially equivalent
21 because up until now, as Steve has correctly pointed
22 out, there is no role for the notion of substantial
23 equivalent. If we have a process by which we try to
24 anoint as many committees around the world as possible
25 as substantially equivalent or countries as having

1 substantially equivalent protections but then we still
2 do not defer to them then what is the point of the
3 phrase? Right? I agree with Steve.

4 And yet I share with Alex the instinct that at
5 this point it would be better to have a U.S. based
6 review. Right?

7 DR. SHAPIRO: Let me --

8 PROFESSOR CHARO: Wait. Let me -- let me --

9 DR. SHAPIRO: I am sorry.

10 PROFESSOR CHARO: Just one sentence.

11 DR. SHAPIRO: I thought you were through. I
12 am sorry.

13 PROFESSOR CHARO: But when it comes to the FDA
14 looking at research that was done without U.S.
15 involvement at the time it was performed, right, a
16 Ugandan collaborating with an Angolan, and now suddenly
17 it turns out that the work that they are doing has some
18 potential relevance in the U.S., and there is some
19 interest in using that data as part of the presentation
20 to the FDA. That is the point at which we could say to
21 the FDA feel free to use this foreign data if it meets
22 your other scientific standards and if it was done
23 under conditions that would meet our definition of
24 substantial equivalent. If it does not then please do
25 not use that data. All right. It is a way of --

1 essentially it is the Nazi data problem and what we are
2 doing is saying, FDA, you can use the foreign data if
3 there was a substantially equivalent procedure at the
4 time it was developed.

5 So that is one way to reconcile these two
6 positions. Sorry.

7 DR. SHAPIRO: Let me -- Larry and Alex want to
8 speak also but I wanted to say a few words and then
9 just ask a question just in view of some -- try to get
10 myself to free associate here.

11 When we started down this road to equivalent
12 protections we -- the first recommendation we came to,
13 which we rejected incidently, was that if a place had
14 equivalent protections then it was equivalent, you did
15 not need these two IRB reviews. That was the first
16 spot we were in. That made sense at that time by
17 itself. I mean, it was a sensible idea even -- it may
18 be a bad idea but it is a sort of coherent idea. And
19 then we stepped back from that for reasons I think Alta
20 and maybe others have articulated here. That is we
21 really did not have the confidence that anyone would
22 really have an equivalent system or that most would
23 have an equivalent system. Okay. And I think that
24 may be a fair description of the focus of the kind of
25 trials we are focusing on in this report and that the

1 chances of people having equivalent systems right now
2 are very small.

3 That seems, as Steve has pointed out, to sort
4 of make no sense out of 5.5. You could also imagine
5 dropping 5.5. All right. Simply it is another
6 alternative. Supposing you dropped 5.5 out of this
7 list. Okay. And you went to 5.6 and it just says that
8 -- it says what it says about two IRB reviews being
9 necessary for the -- it is the U.S. sponsored and
10 conducted and then 5.6 says -- that would be 5.6. 5.7
11 is an encouragement. I mean, that is something for
12 people to think about. We might have to change that in
13 some way. It is just an encouragement. It is not a
14 requirement.

15 So I think that whatever we do here we are
16 going to have to decide whether we want to -- I guess
17 Steve used the word rubber hits the road or people use
18 other language -- whether really we -- this equivalence
19 is -- although called for in the regulations as they
20 currently stand -- really is something around which we
21 want to hang any recommendations right now because of
22 this -- of the ambiguity of the situation out there.

23 I think it is clear from the Commission's
24 previous discussion that we are dissatisfied on the
25 whole. We wanted two IRBs. I guess the argument,

1 Alex, you may have used the last time we were together,
2 you wanted something that was somewhat parallel to the
3 U.S. situation if I remember correctly what you said
4 where we have people collaborate and each IRB takes a
5 look at it.

6 So I think we are going to have to decide
7 whether we really want to say something about
8 equivalence that we mean or not but let's -- I have got
9 David, also, but it is Larry and then Alex, David and
10 Bette.

11 DR. MIIKE: In response to Alex saying that I
12 agreed with him, we actually came down in a different
13 place. If you recall, I was not -- well, first of all,
14 I said if we are going -- first of all, I think we are
15 being tied to the current situation and we are getting
16 worried about substantial equivalence. That is an
17 aspiration down the road.

18 But if you recall a few meetings back I was in
19 support of the notion of 5.5, substantial equivalence.

20 I was not in support of if we -- if we agree with that
21 about still having double IRB review. And my point was
22 that if you are an institution such as Alex's and you
23 are worried about the collaboration you can always
24 impose it. You can always say we are going to insist
25 on a review. It does not have to be required but any

1 particular institution could say that because our
2 researchers are involved we are going to insist on
3 reviewing it.

4 So that is why when we came out in our
5 recommendations that said there had to be -- that there
6 had to be IRB review by the U.S. institution as well as
7 the host country when I was in disagreement but I
8 eventually caved in because it was not my worthwhile to
9 write a dissent about what I considered not that big a
10 deal.

11 We all recognize the inconsistency of those
12 two positions so I think the way I would -- I would
13 still stick to an aspiration of substantial equivalence
14 but knowing full well that that is going to be a very
15 difficult process to implement. But I think we still
16 have to say -- if it is going to make any sense, once
17 we determine a substantial equivalence, we should treat
18 that host country or IRB just as we treat a U.S. IRB.

19 And the dual review should then be optional
20 based on the institution involved or -- I just checked
21 with Eric and there does seem to be a requirement in
22 the Common Rule that if you are a researcher from an
23 institution that institution's IRB must also review it.

24

25 I would like a clarification on the last point

1 because it seems to me it would take care of much of
2 the inconsistency that we are currently having between
3 aspiring to have substantial equivalence and still
4 insisting on double IRB review.

5 DR. SHAPIRO: Eric, do you want to clarify
6 that issue before we turn to Alex?

7 PROFESSOR CAPRON: I think we should. I was
8 not looking at that issue.

9 DR. MESLIN: No, it was just the point of
10 receiving federal funds if you are at an institution.
11 That is the obligation to obtain IRB review. That is
12 clear.

13 DR. SPEERS: In the regulations it speaks
14 specifically about cooperative research, which is what
15 is relevant here, which is any institution that is
16 engaged in cooperative research is obliged to follow
17 the Common Rule. It is actually Part 114 in the
18 regulations.

19 So if you have --

20 DR. MIIKE: Excuse me. But, Marjorie, they
21 could waive that, right, because if we are talking
22 about multi-institutional clinical trials there is a
23 move towards designating or deferring to one.

24 MR. HOLTZMAN: Reflects that accurately.

25 DR. SPEERS: Correct.

1 MR. HOLTZMAN: It is the issue of waiving.
2 The question is whether they may defer to another.

3 DR. SPEERS: That is right. That is what I
4 was going on to say that in that it says that you have
5 to follow the Common Rule or make other arrangements,
6 which is where one can then defer to another IRB.

7 PROFESSOR CAPRON: Shall I simply read the
8 language then? Okay. After saying that each
9 institution is responsible for safeguarding the rights
10 and welfare and for complying with the policy, it says,
11 "With the approval of the Department or Agency head, an
12 institution participating in a cooperative project may
13 enter into a joint review arrangement, rely upon the
14 review of another qualified IRB or make similar
15 arrangements for avoiding duplication of effort."

16 So, in effect, as Alta said a little while
17 ago, if your assurance says you can do this, you can do
18 it.

19 May I comment on the other?

20 DR. SHAPIRO: Yes.

21 PROFESSOR CAPRON: The other issue here. I
22 took our comments and what I wanted to look at was the
23 language of 101(h), which is about the equivalency.
24 And there it says -- it begins by saying, "When
25 research covered by this policy takes place in foreign

1 countries, procedures normally followed in the foreign
2 countries to protect human subjects may differ from
3 those set forth in this policy," and then it goes on to
4 say that the agency may make a determination of
5 substantial equivalence.

6 And I thought about three years ago when we
7 started on this that we were surprised to discover that
8 there was no set of criteria by which such
9 determinations would be made and consequently they had
10 apparently never been made. And it seems surprising to
11 us that around the world, starting with our neighbor to
12 the north, with all the elaborate procedures and which
13 we have in the process learned we believe in some
14 countries are in some respects superior to our's, with
15 all of that, this had never happened.

16 The purpose I took of our Recommendation 5.5
17 was to say that if a country has established a set of
18 requirements and processes by which a determination that
19 those requirements are being met, which would provide
20 substantially equivalent protection to what we give, we
21 think there should be criteria by which that can be
22 judged and it should then be judged.

23 That then merely says, as I understand, that
24 an institution meeting those other criteria, that
25 Canada or the U.K. or whoever has said your committee

1 meets our national requirements would not have to go
2 through an SPA process because we thought this -- that
3 is what is redundant.

4 Now having said that they are equivalent then
5 Larry is right, I think, that they are back in the same
6 position as two U.S. IRBs which meet our requirements
7 but as to which an institution might decide or an
8 agency might decide that an institution should decide
9 that they should both review it nevertheless.

10 And then we looked at FDA regulated research
11 and said, well, that research does not necessarily go
12 through double review. The drug company does not have
13 an IRB because some of its people are involved in the
14 research and the institution has an IRB, it is just the
15 institution has an IRB. There is only one U.S. IRB
16 that looks at that research.

17 That being the case we thought equivalent
18 treatment -- I do not mean not -- okay. Similar
19 treatment, I should not use the word "equivalent"
20 because that confuses it back to 101(h). But similar
21 treatment of the two situations would say as to FDA
22 regulated research in the U.S. that only gets one IRB
23 review, the foreign would get one IRB review.

24 Now Larry may be right to say what we ought to
25 do is back off of our recommendation that insists on

1 dual IRB review if what we really mean to say is that
2 that dual review should occur if the institution would
3 do dual review if they were in the -- if they were
4 operating in the U.S. But that then would bring us to
5 Alta's dichotomy between whether we are more on the
6 side of a little skepticism about how adequate it is
7 even if it is -- even if the procedure is deemed
8 equivalent or has gotten an SPA.

9 But I do not think 5.5 is particularly in play
10 in all of this. I think what is really just in play is
11 the question of the two reviews because the second
12 country review can be a qualified review either because
13 they have gotten an SPA or because the whole system of
14 that country has been found to offer equivalent
15 protection and we would still face the question of
16 whether we think it would be more prudent and more
17 likely to lead to ethical results if there were a U.S.
18 IRB involved as well. And that seems to me -- so we --
19 I am just saying I do not think 5.5 is the nub of this.

20 DR. SHAPIRO: Well, it is either 5.5 or 5.6
21 has to be somehow dealt with here.

22 PROFESSOR CAPRON: Well, maybe --

23 DR. SHAPIRO: At least the way I think about
24 it.

25 PROFESSOR CAPRON: I just do not think that

1 that is -- I mean, the host country IRB mentioned in
2 5.6 could be one which has gotten an SPA or could be
3 one whether the whole system after this process of
4 setting criteria and using the criteria has been judged
5 to offer equivalent protection. In any case we could
6 still say despite that we think it would be at this
7 time more prudent to have a U.S. IRB look at it if U.S.
8 researchers are there. In effect, your multiple
9 project assurance or whatever it is now going to be
10 called, your federal assurance, ought not to -- ought
11 not to allow you to waive that. That is what 5.6 says.
12 You should not be able to waive that.

13 DR. SHAPIRO: Okay. David?

14 DR. COX: I make this comment with great
15 trepidation because I hope to be a clarifier and not a
16 turbidifier, and I am not sure that I will achieve that
17 with this comment.

18 You helped, Harold, clarify this whole report
19 for me many moons ago by the following statement: And
20 I attribute it to you and if it is not true then I am
21 sorry.

22 DR. SHAPIRO: I take all praise justified and
23 unjustified.

24 (Laughter.)

25 DR. COX: Which is that, look, that not

1 everybody does things the way we do in the U.S. but the
2 reason why we are doing this report is because it is
3 U.S. money and that if it violates what we think are
4 ethical principles in the U.S. then there are some
5 things we simply cannot do.

6 So from my point of view, yes, I think it can
7 be substantially equivalent but as Steve points out
8 when the rubber hits the road, substantial may not be
9 enough in a particular case, right, because that is
10 where -- exactly the situation where people may differ
11 about what is acceptable or what is not acceptable.

12 So I do not see how you can meet that first
13 criteria, which is saying, so, is this something that
14 we, you know, go for in the U.S. or not if we do not
15 have a U.S. IRB.

16 Now on the other hand I do really respect the
17 other countries and I do really respect and want to
18 have them involved just like we have multiple IRBs
19 involved in the U.S. because what it does is it leads
20 to better protection of human subjects. What you want
21 to do is you want to minimize redundancy and minimize
22 cost but the whole reason for doing this in multiple
23 ways is to make sure that this whole process we are
24 going through is really protecting people. Multiple
25 ways of looking at and dealing with it.

1 So for my point of view is that I would be
2 very uncomfortable if we did not have a human -- or a
3 U.S. IRB squarely involved in the process because I
4 think it is the fundamental place by which the whole
5 report comes from in the beginning.

6 DR. SHAPIRO: Let me try to -- I mean, Bette
7 wants to -- I think wants -- let's go there first.

8 MS. KRAMER: I have been sitting here and
9 trying to ask myself why -- you know, where my problem
10 is in all of this and I think for myself that a part of
11 it is that with the IRB -- the institution with the IRB
12 in the United States there is a long, long history.
13 And that when I think about the International Report
14 there are some countries out there who have an equally
15 long history like our neighbor to the north, and there
16 I personally would be very comfortable if we said,
17 "Fine," you know, then we do not need an additional IRB
18 review.

19 But when we are talking about developing
20 countries where we are talking about helping them to
21 initiate or to begin to develop or to augment their
22 already incipient efforts, there is not the tradition,
23 there is not the background. You know, you do not have
24 that same assurance that you can say, yes, I am really
25 comfortable that there is an equivalent in those

1 countries. It may turn out that at one time there is
2 and then before research goes into another study
3 something dramatically has changed or has changed
4 dramatically and it is no longer the case.

5 So I think that is where, you know -- that is
6 where I am ambivalent, where my ambivalence is coming
7 from. I do not know if that clarifies anything or not.

8
9 DR. SHAPIRO: Here is a question -- Alta, I
10 will turn to you in just a second. I know that you
11 want to speak.

12 Let me try something else. Take 5.5 as it
13 stands. It just says to get equivalent protection, the
14 IRBs are the same, that is all that says. It is pretty
15 -- that is straight forward by itself.

16 Now we go to 5.6 and it talks about things
17 that we should not do. That is we should not sponsor
18 or conduct trials in developing countries unless such -
19 - and then the option unless, okay, and then we go to
20 the two IRB reviews. That is, as I take it, as it
21 stands the gut requirement out of 5.6.

22 Now quite aside from the issue of our own
23 individual assessments of how many countries could get
24 equivalent status, put that aside for a moment, that is
25 not what we are trying to do. We have not done that

1 study. We have nothing to say on that except some
2 guess is it is probably a small number right now, maybe
3 a zero, I do not know what it is but it is a small
4 number.

5 So what happens if they are not equivalent?
6 Now it seems to me the most straight forward thing to
7 do is to say -- is to deal with that in 5.6. Now if
8 they are not equivalent, okay, then we want -- then --
9 because what do we want? It seems to me if they are
10 equivalent they are equivalent and we just treat them
11 that way. Whatever a U.S. institution needs, that is
12 what you need over there. That seems to be straight
13 forward.

14 And so somehow I still feel a need -- to me
15 5.6 is now the one that is the least understandable and
16 where we should devote some time and attention.

17 Alta?

18 PROFESSOR CHARO: I am not sure I am coming
19 out to a different place than you, Harold, but I am
20 beginning -- this is terribly risky. I am beginning to
21 think that it may make sense to scrap a collection of
22 these and try to start fresh. It is a terrible notion.

23 Because I think that it might be possible to funnel
24 them down a little bit differently in the following
25 way: To start by saying that as a general matter we

1 think that dual review is necessary for any research
2 that is conducted by the U.S. Government, by U.S.
3 entity or any -- for any research that is going to be
4 regulated by the U.S. Government. That is kind of
5 catching it on both ends. That there are going to be
6 some exceptions and the exceptions are: And then we
7 list them.

8 One exception would be if the work was being
9 done under the auspices of the group, under the
10 auspices of a committee that had been accredited. And
11 I think this is an opportunity to actually reach across
12 to the Oversight Report and actually make some kind of
13 recommendation that accreditation processes be
14 developed not only at the national level but to
15 encourage the U.S. Government to collaborate with
16 international entities like WHO potentially in the
17 development of an international accreditation system,
18 which may be one way to handle this.

19 Because the second would be this whole
20 substantial equivalence thing but I have less
21 confidence in that because it is a kind of single -- it
22 is a one time only determination and the dilemma that
23 we are facing here really is not that other places
24 cannot come up with a nice piece of paper that sets out
25 a lot of principles and a lot of theoretical

1 procedures. I think in some ways Alex got at it when
2 he talked about the IRBs that meet infrequently.

3 It is that the actual implementation of it is
4 a far cry from what it looks like on paper and that is
5 a much tougher thing to do and the accreditation
6 processes are the kind that actually allow for kind of
7 a continual monitoring and checking that people have
8 the ability to follow through on their plans. I mean
9 the CLIA laboratory stuff does exactly that and that is
10 why you can actually have enough confidence to be able
11 to then say, okay, here we do not need the dual review.

12
13 Another exception might be that, you know,
14 nobody from the U.S. was actually involved.

15 But, I mean, funneling it this way, I think,
16 might help. You start with a general notion that the
17 dual review is required and then there are some narrow
18 exceptions that might grow over time. And not try
19 to link it to specific things that used to exist like
20 the SPA, which no longer exists, or even to the phrase
21 "substantial equivalence" because nobody knows what
22 will happen to that phrase but to just spell out what
23 we want.

24 And then in the text acknowledge that we --
25 like I said before, we do not have the legal authority

1 to do this right now. We would actually -- this is the
2 kind of thing that would actually require some
3 legislative action. There is no authority over some of
4 these entities at this point.

5 You know, a U.S. investigator who is
6 unaffiliated with an institution has voluntarily
7 pledged to do all this, who is not presenting this
8 stuff to the FDA, it is just a regular citizen who
9 wants to go around doing research, there are not very
10 many of them, and they are actually beyond our reach
11 right now under current law.

12 DR. SHAPIRO: Alex?

13 PROFESSOR CAPRON: I certainly agree with the
14 latter statement. In fact, you and I had an exchange
15 because at one time a draft was going around that would
16 even reach those people.

17 I wanted to come back to a point you made
18 before, however, which suggested that maybe the FDA
19 does not have authority to insist on that and I would
20 be happy to have that addressed by someone who knows
21 the FDA law better than I do but I do not see anything
22 on its face under the FDA statutes that would say that
23 if they wanted to say you had to have review or you had
24 to submit everything on pink paper or whatever that
25 they do not have the statutory authority to do that. I

1 mean, they would face a lot of head wind if they tried
2 to.

3 PROFESSOR CHARO: No. I was only suggesting
4 that they cannot force people to do something. They
5 can certainly give them a carrot and they can use a
6 stick.

7 PROFESSOR CAPRON: Yes.

8 PROFESSOR CHARO: But they cannot force them.

9 PROFESSOR CAPRON: Fine. But the carrot being
10 if you want us to use this data in the approval process
11 it has to meet certain criteria.

12 PROFESSOR CHARO: Right.

13 PROFESSOR CAPRON: And the fact that a U.S.
14 investigator was not involved would not seem to me to
15 mean that they could not make one of those criteria a
16 U.S. IRB review.

17 We come back to the nub of the question which
18 is whether something has gotten recognized because the
19 individual institution has gotten a -- the federal-
20 wide, is that the new phrase for the assurances? -- a
21 federal-wide assurance, which simply means that if it
22 does agriculture work or HHS work it is approved. Is
23 that what the federal-wide language is going to mean?

24 Or because they develop -- OHRP develops a --
25 in line with what is now 5.4 and 5.5 -- a process for

1 giving a judgment of equivalency. The fact that the
2 institution is in a developing country even if it is
3 nominally in line and it has that, do we want to say
4 that that is enough? Should that be one of your
5 exceptions the way you are conceiving the policy?

6 And I am not comfortable going there yet. I
7 would still say that for -- clearly, Mr. Chairman, the
8 example you give in which the IRB in the other country
9 does not have any of that, it does not have an
10 assurance and it is not in a country where it meets
11 that country's guidelines, which have been certified as
12 equivalent, obviously it has never been through any
13 approved IRB. It has to go through the U.S. IRB. But
14 it seems to me that even when it has gone through that
15 country's IRB, which can contribute a lot -- they will
16 know more about local customs and so forth. They may
17 not have the experience and the sensitivity to some
18 issues which a U.S. IRB, which has looked at a lot of
19 research over the years would have.

20 And I would still want to say if an American
21 investigator using U.S. money is over there that the
22 U.S. institution should not be allowed to waive its own
23 review. The procedures in 114 for cooperative
24 agreements ought not to apply at the moment for such
25 work in developing countries.

1 DR. SHAPIRO: Could I just ask a question
2 precisely on that issue? I understand the issue that -
3 - the assessment that not many people, if any, would
4 get equivalent status. Therefore, we need two IRB
5 reviews. What I was trying to ask myself is a
6 question, I think, Steve raised -- again I am
7 forgetting who raised which question but I will
8 attribute it to Steve -- that what is the purpose of
9 equivalent protection.

10 What function does it play in the way we have
11 -- now if it does not play any function, that is we are
12 not going to treat them as if they are equivalent, we
13 are just going to declare them equivalent as a kind of
14 badge but we do not change any action, what -- I am
15 having a hard time understanding the --

16 PROFESSOR CAPRON: Well, it seems to me that
17 the equivalent protection language applies to any
18 foreign country and I thought we were simply taking the
19 occasion -- it goes -- in other words, it goes slightly
20 beyond the scope of a report that focuses on clinical
21 trials in developing countries.

22 DR. SHAPIRO: Right.

23 PROFESSOR CAPRON: But it certainly says that
24 as to 101(h), which has had this language all this time
25 --

1 DR. SHAPIRO: Correct.

2 PROFESSOR CAPRON: -- they ought to take a
3 step to implement it. Now what about developing
4 countries? Well, we are talking about a process which
5 I think we see as evolving over time. If that process
6 -- if the equivalent protection process has been
7 spelled out and implemented as to countries which
8 really do have the kind of history that Bette was just
9 describing, then at some point in the future one would
10 come back and perhaps the recommendation spelled out
11 the way Alta described it where we have exceptions,
12 would say at the present time subject to review in five
13 or ten years or something, then we could begin to say,
14 well, in countries that meet these criteria, then we
15 would be on the equivalent ground as a U.S. institution
16 collaborating with some institution in the United
17 Kingdom or in Canada where the U.S. institution under
18 114 could say we are going to work out a joint review
19 or we are going to work out a system in which we defer
20 to your review, and that would really work.

21 And they could then say in Nigeria they have
22 been doing this long enough and well enough that we are
23 going to do the same thing there.

24 DR. SHAPIRO: Would --

25 PROFESSOR CAPRON: So for the moment the

1 equivalence protection is kind of like the first step
2 in that process for Nigeria. I mean, if they could get
3 a system running which got that stamp of approval where
4 we would say we are not going to worry about doing
5 federal-wide assurances with your individual
6 institutions because we believe you have a system
7 internally in your country that has standards and
8 procedures that are equivalent so we are going to treat
9 them as though they have an assurance.

10 And now the time has come to say some
11 developing countries would be on a list of among those
12 who have risen to that level who are now also going to
13 be treated as not requiring dual review. So it is --
14 so that is the role. Does that make sense?

15 DR. SHAPIRO: It does make sense to me but if
16 I were to follow that logic just as I am thinking about
17 it, and we are going to have to try to recess and get
18 some language together here, if you thought of 5.6 -- I
19 do not have the language but looking at Recommendation
20 5.6 given your comments right now, where it said that
21 we should not sponsor or conduct research unless there
22 is dual review. And then say unless. Okay. And then
23 you could list declared equivalent, have equivalence or
24 whatever -- or have an SPA or something.

25 That would make sense to me because it says --

1 I understand and agree with you regarding your
2 assessment regarding how many people are going to get
3 equivalence right now. And if it was only a question
4 of official papers, they all have equivalence right
5 now. But what we talk about is not equivalent paper.
6 The language here is provides equivalent protections to
7 human participants. That is the key. So that requires
8 a whole system and so on.

9 And so it seems to me that if we are going to
10 keep 5.5, which is fine, I do not think I object to
11 anything in 5.5, it seems that 5.6 would have to spell
12 out those exceptions to requiring dual review.

13 I am just -- now all I am asking is if that
14 would go along with what your thinking is as you just
15 articulated.

16 PROFESSOR CAPRON: It would but what I am
17 saying is you have the equivalent protection or you
18 have the assurance mechanism there as an aspiration
19 because you want --

20 DR. SHAPIRO: I understand.

21 PROFESSOR CAPRON: Yes. You want them to try
22 to get that. That is good if they get it but still for
23 the moment even having gotten that we want to say we
24 want a dual review. That is what I am saying.

25 DR. SHAPIRO: Well, that is where I do not

1 understand. It is the last item that I do not
2 understand.

3 PROFESSOR CAPRON: Well, you see there is -- I
4 thought that was the point that Alta made. There is
5 formal -- formally having assurance or formally having
6 equivalent protection and then there is how well it
7 really operates. And, you know, Alta, I think the idea
8 of worldwide accreditation is wonderful. We have not
9 even gotten to the point yet of accreditation system in
10 the U.S. So that is really aspirational but sure, we
11 could say that would be a much better way of knowing
12 that the assurance or the equivalent protection is
13 real.

14 DR. SHAPIRO: I understand what you are
15 saying. Okay.

16 I have three people here and then we are going
17 to go off on a new tact.

18 Bette, I will add you on to this list.

19 Alta.

20 And then -- David, did you have your hand up?

21 Okay.

22 Alta, and then David, and Larry. Larry is on
23 the list.

24 PROFESSOR CHARO: I think we are at a point
25 where we just simply have to decide at what level we

1 are writing this. Are we writing it in the expectation
2 that it is going to be implemented tomorrow? Are we
3 writing it in the expectation it is going to be
4 something that is really over the very long-term?

5 If it is the latter I think we can afford to
6 take the tact that Harold has just outlined. We
7 recommend dual review unless, and then we have a
8 specific list of exceptions, and the exceptions include
9 that the country or the individual IRB of the
10 individual institution where the work is going to take
11 place have been found to meet essential criteria and
12 that can be through a worldwide accreditation process -
13 - it does not even come close to existing yet -- or a
14 substantial equivalence finding -- it would be nice if
15 we would set up some criteria for it -- and a procedure
16 by which we would make those determinations, and if
17 that ever happens in the United States then this would
18 also become operational with the caveat that we would
19 want to make sure that it was real and not illusory,
20 you know, practical and not simply on paper, that there
21 was true substantial equivalence.

22 And, therefore, the moment in the text we can
23 say we expect the dual review is going to be the rule
24 and we anticipate that this should be applied both to
25 research that is conducted by U.S. entities as well as

1 to any research that is having its data used by a
2 federal regulatory agency for the approval of a new
3 drug, et cetera.

4 With regard to what the U.S. IRB should do
5 because some people here were suggesting that it is not
6 clear what they should do, I would suggest that, in
7 fact, it is very clear what they should do. They
8 should be following the rest of the recommendations in
9 this report.

10 In a sense I would suggest that this report
11 has laid out what constitutes substantial equivalence
12 from the substantive end because the collection of its
13 recommendations sets forth our notion of what the
14 minimum standards are for participation in research.

15 It does not begin to lay out the procedural
16 kind of practical implementation things that go into
17 that -- you know, what constitutes true independence in
18 a committee and, you know, how do you document things
19 and what kind of staffing do you need, and all the kind
20 of stuff that typically goes along with accreditation.

21 But from a substantive level I would say that
22 these recommendations form both the standard by which
23 the U.S. IRB should review this and also form the basis
24 of the criteria by which either a substantial
25 equivalence finding or an accreditation process might

1 move forward.

2 And as a final note I think that something
3 that dropped off the radar screen but may be
4 appropriate here is to return to the idea that in the
5 U.S. few IRBs in the U.S. have the capability to do
6 this kind of review themselves. It comes before them
7 too infrequently. The issues are too novel. And,
8 therefore, that we should again make a cross over
9 reference to the oversight report and endorse the idea
10 that the use of a regional or national IRB, on a
11 voluntary basis for the moment, that individual IRBs
12 can defer to or any kind of -- or an independent IRB
13 that individual institutional IRBs can defer to is
14 appropriate so that there are some groups of reviewers
15 who develop some collective expertise.

16 And I think under those circumstances we might
17 actually have some kind of solution here. I mean,
18 slowly over time we will be able to actually recognize
19 the reality, which is that there are -- there are
20 ethics review committees in South Africa, in Thailand,
21 in Haiti that have been doing this stuff since the year
22 dot with us and know how to do it as well as anybody
23 here, and then there are places that have only been
24 doing it for the last two years, and really cannot
25 handle it. And I think we can accommodate both.

1 DR. SHAPIRO: Okay. Bette?

2 MS. KRAMER: I am sitting here finding myself
3 becoming more and more skeptical about the whole idea
4 of the equivalence because thinking back just over the
5 past year or year-and-a-half how established
6 institutions with long time functioning IRBs here in
7 the United States have been closed down for infractions
8 and that is with -- so -- because here in part of our
9 system is the fact that there is an organization that
10 provides an ongoing review.

11 So how -- you know, unless you were to say
12 accredited by an international accreditation system, et
13 cetera, and that system had its own built in ongoing
14 sort of police or monitoring agency, I find myself
15 becoming very, very uncomfortable as to what
16 equivalence would really comprehend in terms of
17 supervision. I do not think that is very clear but it
18 is my -- I am getting paranoid here about the whole
19 possibility.

20 DR. SHAPIRO: Do not get too discouraged.

21 David, and then Larry.

22 DR. COX: So very precisely I am -- I think
23 that the beef is in 5.6 and that is where -- from my
24 point of view -- most of the action should be right now
25 because the rest of the discussion is a theoretical

1 discussion about equivalence. And that when you make
2 something that is theoretical, okay, part of you
3 present substance, people can drive a truck through it
4 to obfuscate what you were trying to do in the first
5 place.

6 So I really like 5.6 as being the primary
7 thing. I really like what Alta said, which is, look --
8 is that right now that there is really no operative way
9 for dealing for equivalence but we wrote this report
10 and so that can be the substance of what equivalence
11 is. We would like to see a process by which that
12 really works.

13 When such a process works, okay, then let's
14 put it in place and let's operationalize it but if we
15 have something that does not exist right now and we are
16 having that be part of our recommendations it just does
17 not seem to pass the red face test.

18 DR. SHAPIRO: Larry?

19 DR. MIIKE: I guess I will have to change my
20 mind in the sense that everybody seems to think that
21 equivalence in our IRBs in these countries are not an
22 attainable goal and it sounds to me like even in the
23 future for some of the other people here. So I would
24 suggest a pragmatic solution. If you look at 5.2 that
25 talks about capacity building of IRBs, it seems to me

1 that one can put specific language in there about the
2 substantial equivalence or in a text discussion about
3 what Alex had summarized as the stake of the
4 implementation of the substantial equivalence provision
5 and the difficulty with that.

6 And sort of relate the -- because this is a
7 report and a chapter on helping developing countries
8 increase the capacity so they are supposed to be equal
9 partners with us. So one can think in terms of the
10 ideal state would be to have IRBs that would be an
11 equivalent of the U.S. so that they can be partners or
12 independent reviews but given the state of the current
13 regulation of substantial equivalence it does not seem
14 -- it seems a remote possibility but that is an
15 aspiration.

16 So in the mean time one works towards helping
17 to build that and I guess you can look at a dual review
18 as also helping the host country IRB develop capacity
19 because if they are working with the U.S. IRB then they
20 should gain the experience of that.

21 I do not know what one does about the non-U.S.
22 sponsored research that comes to the FDA though unless
23 one deals with it the way Alta talked about with
24 exceptions.

25 So I can be persuaded that we should focus

1 more on the assurances of good ethical reviews in the
2 dual system but I do not want to lose sight of the fact
3 that we ultimately do want the host country IRBs to be
4 our substantial equivalence and perhaps that goes more
5 towards 5.2 and the capacity building.

6 DR. SHAPIRO: Let me make a suggestion here
7 and then we are going to recess and do some writing.
8 The -- I think it is important to distinguish views
9 that we have regarding the current state of play. That
10 is how many people are in what state of preparedness to
11 do this well vis-a-vis our own aspirations and what we
12 believe is ethically appropriate.

13 Those are important issues. Do not
14 misunderstand me but those can be handled in my view in
15 the text that is to explain what aspirations we are
16 working towards, what we believe the current state of
17 play is, et cetera, et cetera. All those issues can
18 and need to be handled in the text.

19 When it comes to the recommendations, however,
20 I think we are entitled to set down the recommendations
21 that we think appropriate, even though the surrounding
22 text may have all kinds of issues regarding how much
23 time it is going to take, what the current state of
24 issues are, et cetera, et cetera.

25 And so I just think that we cannot in the

1 recommendations themselves easily merge these two
2 things together, both our understanding of the current
3 state of play and the actual recommendations we are
4 going to make. But the recommendations obviously
5 have to take account of the current state of affairs so
6 it has to allow for the fact that there is a large
7 variety of situations out there and they will have to
8 be handled in some kind of way that is suitable to the
9 situations that actually exist.

10 So I am going to recommend we recess now and
11 see if we cannot help appoint a small group of people
12 who are willing to work with Eric over the next, let's
13 say, hour on this particular set of issues to see if we
14 cannot get language that is better understood by all of
15 us and more acceptable to all of us. Anyone who wants
16 to is welcome to participate but if the following
17 members do not mind making a small group with Eric so
18 we can work this out, I would ask Steve and Alta and
19 Alex, and anyone else who wants to work with them, to
20 work on this and anyone else who would like to work
21 with them please feel free to do so.

22 And the rest of us can work also obviously
23 informally on other aspects of the report but I think
24 it is important that we not just leave this and come
25 back to it tomorrow. I want to work it out today so

1 that we can leave here with some idea of where we are.

2 So why don't we recess now.

3 Alta, is that all right with you?

4 Steve?

5 Alex?

6 Okay. Alex is working on another assignment
7 so -- well, let's have Alta, and Steve, and Eric, and
8 anyone else who feels they would like to work on it. I
9 do not want to exclude anyone so anyone who wants to be
10 a part of that, that is just fine.

11 And let's recess right now. Thank you.

12 We will try to reassemble approximately an
13 hour from now because I want to allow some time to do
14 this thoughtfully.

15 (Whereupon, a recess was taken from 10:40 a.m.
16 until 12:00 p.m.)

17 DR. SHAPIRO: Colleagues, it is not necessary
18 to sit down but if I can just have your attention for a
19 moment. We have to have a formal announcement that we
20 are going to break for lunch now and to remind you that
21 we have made some considerable progress, I should say,
22 in the last more than an hour now but the -- and I
23 think that we will come back and talk about that later
24 on this afternoon but we do have public comment at
25 1:00. That is why I want to make sure we are all here

1 for 1:00 o'clock. So those of you who want to eat, you
2 should do so now and make sure that we are all back
3 here for 1:00 o'clock to be here for public comment so
4 I do not want to shift us around until public comment
5 is over.

6 Okay. Thank you very much.

7 (Whereupon, a luncheon recess was taken at
8 12:01 p.m.)

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1 DR. WOLFE: Thank you once again. I think it
2 has been about three years ago since Jim Childress,
3 when I called him concerning the issues that we were
4 working on then, said, "Why don't you try and bring
5 these issues to the National Bioethics Advisory
6 Commission?"

7 And I met -- I was at a meeting for about five
8 minutes or so and suggested, I am sure with 100 percent
9 certainty, that whether I had appeared or not these
10 issues would have been taken care up by you but I think
11 there has been a lot of thought put into it. There has
12 been some incredibly well done research that was farmed
13 out to Hopkins and other places which has brought some
14 data and facts to bear on some issues that probably
15 need more research but it was a very important start.

16 I just want to start by saying that I believe
17 that for economic reasons that people in developing
18 countries are really vulnerable populations in a very
19 similar way and in some different ways than the
20 vulnerable populations that you have previously studied
21 in other reports.

22 They are in a sense economic prisoners, not
23 just the patients or potential patients for the human
24 trials, but the people on the IRBs or the ethical
25 review bodies. As the Hopkins research showed,

1 economic considerations can have an enormous effect on
2 the extent to which an IRB in a foreign country will
3 say yes as opposed to say no, not that we do not have
4 that problem here but I think it is exaggerated.

5 So that if we look upon this whole issue in
6 developing countries as something with extraordinarily
7 vulnerable populations, both the researchers and the
8 patients, most importantly the patients, we have to
9 then say is there even after all these deliberations
10 any evidence of a double standard wherein things that
11 we would not do here we are doing in developing
12 countries. And I think that some of these issues,
13 particularly with the thoughtful discussion this
14 morning, have at least begun to get addressed. There
15 are others that do not -- that have not gotten
16 addressed and I would just like to spend several
17 minutes talking about those.

18 They include the possible double standard in
19 the design or the ethics review, the ethics review as I
20 just mentioned is moving in a better direction of not
21 having a double standard. The possible, and I think
22 still existing double standard of informed consent and
23 finally post trial availability. I will focus mostly,
24 if not entirely, on the post-trial availability for the
25 people in the experiments.

1 Going back to the issue of the research
2 design, we have previously raised this issue and the
3 current draft still uses the phrase "effective therapy"
4 as opposed to "best available effective therapy." The
5 reasons that are stated are twofold.

6 One, the idea that in a developing country you
7 could not afford bypass surgery or expensive
8 complicated systems. We agree with that and I do not
9 think we ever intended nor did anyone else intend to
10 impose those kinds of things which just are not
11 feasible after the experiment would be done or even
12 possibly during the experiment.

13 On the other hand, the Helsinki rejection of
14 this kind of language, namely saying "effective" as
15 opposed to "best effective," I think is instructive
16 because somewhere between the placebo, which I think
17 that the issue of placebo you have taken care of very
18 well. I do not think it would be possible for the
19 kinds of uncomfortable life-threatening terrible
20 circumstances for which you should never do placebo to
21 do one in a developing country, at least I do not think
22 so. But you have not taken care of it by retaining the
23 language of "effective" as opposed to "best effective"
24 the possibility for the control subjects of using
25 something that really is not as good as it should be.

1 Remember part of the other argument you used
2 other than the technical feasibility of complicated
3 super structure or bypass surgery is whether it is
4 feasible in that country for the control group.

5 Now the experimental group is the one being
6 given the therapy that you hope to use and is feasible
7 in the country and, therefore, if the control group, as
8 opposed to the experimental group, is using something
9 that is more expensive or more complicated but still
10 affordable and reasonable within the context of the
11 experiment, I do not see anything wrong with it.

12 So I do not think that either of those
13 arguments wash very well. You think that generally
14 this is closer to Helsinki but if it really is, there
15 is no reason not to use the best as opposed to
16 effective.

17 The issue that there may be several best
18 effectives I do not have a problem with that. If
19 someone is going to say it is a toss up as to whether A
20 or B or C is the best effective, someone will figure
21 that out but the standard as written now allows
22 something that is significantly less than the best
23 effective.

24 Moving into the issue of informed consent,
25 your own research again farmed out and very well done,

1 recommended incorporating into the informed consent
2 protocol or sheet a test of understanding. Three years
3 ago Howard French, the New York Times reporter, showed
4 pretty clearly by interviewing a number of people in
5 the Cote d'Ivoire that they did not know what a placebo
6 meant. I am told that as part of the investigation by
7 the team from the Washington Post they found the same
8 kind of thing in Thailand.

9 In other words, it is not enough to have the
10 process in place without measuring the outcome and I
11 think that what is missing in 3.4 is a firm statement
12 that before you start an experiment there needs to be a
13 small -- it does not need to be everyone who is ever
14 going to participate -- you need to do a random
15 selection of people who have already signed up for the
16 trial and you need to determine whether they actually
17 understand all the things that they have signed off on
18 or have been told about that they are not able to read.

19 In the absence of that we continue, not just
20 in other countries but here, subjecting vulnerable
21 people to experiments that they really do not
22 understand and the placebo one is the easiest one to
23 understand why they do not understand it because most
24 of the people thought that a placebo was just a
25 different kind of medicine. As one person said, a

1 cheap medicine. But it is some kind of medicine as
2 opposed to nothing.

3 The last category I am going to mention is the
4 post-trial availability. Again a double standard
5 exists if in this country a group of people who were
6 part of an experiment did not get as the continued
7 treatment for the problem that they entered the
8 experiment for the medicines afterwards.

9 As it stands now not only for the country but
10 even for those in the experiment there is really no
11 strong statement saying they should be available.
12 There are the loopholes that we pointed out before
13 saying you should do it but if you do not want to, just
14 discuss it and come up with a fairly good reason. I
15 think that there is too much opportunity -- just to go
16 back for a second to the issue of trial design.

17 Even aside from the difference between best
18 effective and effective, there are even loopholes from
19 the effective standard wherein if someone comes up with
20 a good reason -- I do not have the reason right in
21 front of me here but if someone comes up with what is
22 thought to be a good reason -- here we go.

23 "In cases in which the only relevant and
24 effective study design would not provide the control
25 group with an established effective treatment, the

1 proposed research protocol should include a
2 justification for using this alternative design. The
3 IRB must assess the justification provided as well as
4 the ethical appropriateness of the research design."

5 So even though it starts out with a lower
6 standard than Helsinki, namely effective as opposed to
7 best effective, there is even an out for that. I do
8 not think that those two sentences really belong in
9 there. They are an open invitation as are the
10 comparable sentences in the post trial availability for
11 someone to say, well, that is a good idea but we do not
12 want to do it and we have thought about it and this is
13 what we have thought.

14 In summary, I think that these documents and
15 the recommendations have involved an enormous amount of
16 thought. Some very creative ideas I think were brought
17 forth this morning on the issue of the ethical review
18 boards. If you are a patient in a developing country
19 the ability to get harmed or killed does not depend on
20 whether the drug you are being given is through a
21 government funded trial or a drug company funded trial.

22 I think that very clearly there needs to be a strong
23 direction given to the FDA that they develop these
24 regulations.

25 I agree with Alex. I do not think they need

1 any new statutory authority to do them. They should
2 develop them as quickly as possible. Otherwise what
3 you have read about, and Alta began talking about this
4 morning, in the Washington Post on Tuesday will happen.

5 This is an American based pharmaceutical company that
6 clearly did not go to an IRB in this country and did
7 not even require apparently that the IRB in the foreign
8 country show them that they had met or done anything.
9 The response by the Pfizer person was, "Oh, I did not
10 know that they had not gone through an IRB," which
11 means their process in a foreign country does not
12 require up front before the experiment starts showing
13 of that and it is not the only example.

14 Dr. Lurie gave examples of how the studies he
15 did in Africa were looked at by his own IRB at UCSF and
16 found to have some important deficiencies which he
17 remedied but the same set of protocols were sent to
18 other countries where they said, "Oh, that is fine. It
19 looks good to me."

20 Huge vulnerability of the foreign researchers
21 and the IRB members.

22 Anyway, in closing, I hope you will -- as you
23 have before -- take our suggestions very seriously.
24 This is an important topic, and I do not need to tell
25 you that, and I think it would be unfortunate if you

1 wind up coming up with some residual evidences of
2 double standards and have the new president with all
3 the embarrassments he already will be getting, and have
4 yet another one in the form of something that really is
5 not very defensible. I think that the rest of the
6 world clearly looks to this country for a number of
7 reasons for guidance on these aside from the
8 Declaration of Helsinki.

9 It is critical to the rest of the world,
10 particularly the topic of this report, that we
11 eliminate all of the double standards and not just some
12 of them. Thank you. I will be glad to try and answer
13 any questions.

14 DR. SHAPIRO: I want to thank you very much
15 and thank you and your colleagues for your continuing
16 interest in our work. We very much appreciate the
17 careful thought you have given to what we have had to
18 say and we take your comments in the same spirit and we
19 will certainly think about them carefully.

20 Alta?

21 PROFESSOR CHARO: Thank you again for all of
22 the letters and background material.

23 I would like to walk through with you, perhaps
24 with a specific example in mind, the question of
25 whether there really is a double standard at play here.

1 I say this against the back drop of being somebody who
2 has continually viewed the populations in these
3 countries as being equivalent to vulnerable populations
4 domestically in the sense that they are not as well
5 situated to protect themselves as a highly educated,
6 well-insured, upper middle-class person in the United
7 States.

8 But let's just take a domestic example.
9 Despite years of efforts and a number of limited
10 successes I am still a cigarette smoker. Now from what
11 I understand, the very best way to get somebody off
12 cigarettes involves behavior modification, group
13 meetings, and one or more of the various
14 pharmacological aids on the market, whether it is Zyban
15 or it is nicotine gum or other -- you know, nicotine
16 substitutes, but it is a collection of things.

17 And yet busy people, people with annoying
18 personalities, they do not do well with group meetings
19 and behavior mod so they do not actually take advantage
20 of the best available therapy.

21 So somebody wants to propose a study that
22 looks at Zyban versus nicotine patches. Neither is the
23 best available effective therapy. We know that because
24 we have already got studies that have shown that the
25 collection of interventions works better than any one

1 intervention alone. But what they want to see is
2 whether or not for people that are simply not
3 positioned to take advantage of the best therapy, which
4 of the nonbest therapies is their best option.

5 My impression is that would be permissible
6 even though cigarette smoking is a life threatening
7 behavior. I am sure I could come up with an even more
8 kind of pertinent example if I thought it through
9 longer but my sense is that in the U.S. we do not
10 insist on this and that we do not insist on it in part
11 because there is valuable research to be done
12 specifically on prioritization among nonbest therapies.

13

14 It worries me that we would be cutting off
15 valuable lines of research if we were to adopt the
16 position you advocate.

17 DR. WOLFE: Well, this is actually an issue we
18 spent a lot of time on back 15 years ago. The issue
19 when these studies were being done on nicotine patch
20 and so forth. We made the point that there is a
21 pharmacologic addiction which you take care of through
22 various kinds of nicotine products or Zyban now, A and
23 B. There is the psychological addiction, which needs
24 either a group therapy setting or there actually are
25 some interesting data on just the use of the primary

1 care doc -- forget the group and all the hassles of
2 being in a group -- spending five or ten minutes every
3 couple of weeks with the patient. So there actually is
4 yet another alternative that for the group of people
5 that you describe may be very, very preferable on the
6 psychological addiction side to do.

7 But if it is in this country, the person we
8 are talking about who can (a) afford cigarettes, can
9 probably afford some of the other interventions. We
10 and other employers insist that the employer pay for
11 all of the pharmacologic help if there is anyone still
12 smoking who works for our organization.

13 But I think it is very different again in this
14 country because the idea of economic prisoner is really
15 not quite as prevalent in this country. There are poor
16 people to be sure. I do not know if you are positing
17 whether it would be okay to do an experiment like this
18 in a developing country or what.

19 See I do not know yet of an instance where in
20 a developing country -- let's assume your experimental
21 -- I mean, because other parts of your recommendations
22 have been followed -- that this is something that is
23 feasible in the country. We are not just using Africa
24 to develop hepatitis B vaccine and then not making it
25 available, something that is feasible. So the

1 experimental arm is feasible, affordable, do-able, and
2 it is just the control arm for the sake of the
3 equipoise experiment where you believe the less
4 expensive experimental arm is as good as the control
5 arm.

6 PROFESSOR CHARO: Right. Let me --

7 DR. WOLFE: So just for the purpose of that
8 experiment do you use the fancier, more expensive
9 control arm? But your hypothesis about equipoise is
10 that the less expensive one is going to work just as
11 well. I do not see how that retards progress at all
12 and it protects as opposed to a placebo or the best as
13 -- effective as opposed to best effective therapy. It
14 protects the people in the control group. I do not
15 know if that answers your question.

16 PROFESSOR CHARO: Take the example I gave you
17 even though it may not be the best one and imagine you
18 want to use it in China where the cigarette smoking
19 rates are extremely high as I understand. Okay. If
20 you were to test -- you already know that neither
21 intervention, neither single intervention is as good as
22 the collective effect --

23 DR. WOLFE: Right, they are additive or even
24 synergistic possibly. Right.

25 PROFESSOR CHARO: Right. So would that then

1 suggest that it is impossible to compare the different
2 components to one another for those portions of the
3 population that for whatever reason are only going to
4 use one intervention at a time?

5 DR. WOLFE: I guess my answer to that would be
6 I do not believe there is any plausible biological
7 hypothesis that would suggest that people in China or
8 any developing country are going to have a different
9 kind of response. Or the cultural differences in the
10 psychological intervention are going to have any
11 different kind of response.

12 So I would say the question is already
13 answered. We know the answer that (a) the treatment of
14 pharmacologic addiction works better than nothing and
15 (b) psychological addiction works better than nothing,
16 and that the combination will work better than either.

17 I do not see why you need to do an experiment. I
18 think that the answer to a lot of -- a number of these
19 dilemmas, Phil Nyberger and I were talking about this
20 before, the answer to a certain number of these
21 dilemmas are to look back at the evidence sometimes
22 from randomized control trials and sometimes just
23 empirical evidence such as needle exchange.

24 No one has ever done a randomized placebo
25 controlled trial or any kind of legitimate trial in a

1 needle exchange. If we already know what the answer
2 is, why do an experiment?

3 PROFESSOR CHARO: I am not sure I agree with
4 your premise that we know the answer here already. I
5 have got colleagues at the University of Wisconsin who
6 have demonstrated that rates of depression vary across
7 national populations. There are biological precursors
8 to depression. One can imagine, therefore, that one
9 might find wide geographic variation across the globe
10 in the characteristic neurotransmitter levels of
11 various kinds of neurotransmitters that are associated
12 with mood and mood elevation. I am not sure that the
13 question is as answered as you think.

14 DR. WOLFE: Yes. Well --

15 PROFESSOR CHARO: Clearly they are related so
16 I am not sure I agree with your premise that I am
17 posing an experiment that need not be done in local
18 environments in order to be sure of the local response.

19
20 DR. WOLFE: Well, I think it has been done
21 other than in the United States. I do not know if it
22 has been done in a developing country. Let's agree
23 that there are some differences in mental health
24 status, incidence of serious mental illness such as
25 depression or schizophrenia. I do not think -- and we

1 also know from other studies that the instance of
2 smoking is much higher in people with schizophrenia and
3 I believe in bipolar illness too. But I just do not
4 see what we would gain. It is highly unlikely in my
5 view even given the differences culturally that we
6 would come up with a qualitatively different answer as
7 to whether the combination is not, in China as well as
8 here, better than either of the single components
9 and/or whether either of the single components is not
10 better than doing nothing.

11 There is just an enormous amount of data to
12 that and even allowing for possible cultural
13 differences I just do not think it is an experiment
14 that needs to be done at all. So we disagree on the
15 extent to which there are cultural differences. I
16 mean, certainly the cultural differences have been
17 cited for a number of things ranging from Tuskegee, the
18 cultural difference between this country and
19 Scandinavia where the natural course of syphilis was
20 already known or on some of these other things.

21 I think that more often than not, more often
22 than not, not always but more often than not the
23 alleged cultural differences or possible cultural
24 differences that justify doing it again do not justify
25 doing it again.

1 DR. SHAPIRO: Any other comments or questions?
2 Steve?

3 MR. HOLTZMAN: Thank you very much but I think
4 Alta asked a question which never got answered so I am
5 going to try to restate it.

6 DR. WOLFE: Which was?

7 MR. HOLTZMAN: Suppose I develop a new drug,
8 an alternative to the SSRIs which are used, such as
9 Zyban, and I want to test whether they are efficacious
10 in order to be able to control addiction to cigarettes.

11 May I pursuant to your line of argument and Helsinki
12 conduct a trial of that new pharmacological agent
13 versus only Zyban, whether that trial is in the U.S. or
14 in China or any developing nation? Or under Helsinki
15 and your recommendation, must I conduct that trial of
16 my new agent versus the best available therapy which
17 consists of Zyban, patch and behavioral modification?
18 That is the question. You have vetted -- you said to
19 your understanding in the U.S. it would be perfectly
20 ethical in order to be able to do simply Zyban versus
21 my new agent so you did not think there was a double
22 standard. That is what I took you to be saying.

23 So the question for some of us -- what you
24 call a loop hole, all right, we do not think is a loop
25 hole because we think that the best available therapy

1 is not always what is in the best interest of people.
2 So why don't we just take the question. Is it illicit
3 and unethical, whether in a developing nation or in the
4 U.S. to conduct my trial of my new agent versus Zyban
5 alone?

6 DR. WOLFE: Well, I am going to punt for about
7 ten seconds just simply to say that for depression
8 alone -- if the variable is depression --

9 MR. HOLTZMAN: I did not say depression. I
10 said --

11 DR. WOLFE: No, no. Just let me punt for ten
12 seconds. For depression alone, given the strong
13 placebo response rate, as you know there are still
14 studies being done in this country for mild
15 depression or moderate, as opposed to serious DSM-IV or
16 V, whatever we are on now, depression to use a placebo.
17 But if now the stakes are smoking as opposed to just
18 depression --

19 MR. HOLTZMAN: That is an interesting point
20 you have just made there in terms of the mild because
21 in order to get the effective result you do not have to
22 give the best available therapy as the control.

23 DR. WOLFE: We have always taken the position
24 -- we have always taken the position that there are
25 exceptions to --

1 MR. HOLTZMAN: To Helsinki.

2 DR. WOLFE: To use a placebo, yes. And in
3 Helsinki, we have stated this for about two-and-a-half
4 years now. Bob Temple notwithstanding. We have
5 presented congressional testimony on this. We had a
6 debate at the --

7 MR. HOLTZMAN: So you disagree with Helsinki?

8 DR. WOLFE: We disagree with Helsinki in the
9 sense that we believe that there are generally accepted
10 circumstances where not only can you but you must use a
11 placebo. We would argue that you should use a third
12 arm, for example, whether it is with --

13 MR. HOLTZMAN: So you would agree with our
14 loophole about --

15 DR. WOLFE: Pardon?

16 MR. HOLTZMAN: You agree with our loophole
17 then that the --

18 DR. WOLFE: Your loophole as far as what?

19 MR. HOLTZMAN: With respect to there can be
20 circumstances --

21 DR. WOLFE: Only on the placebo issue. Only
22 on the placebo issue. The way you have phrased that
23 section, it almost implicitly is not referring to a
24 placebo because the placebo can neither be the best
25 available treatment nor the -- an effective treatment.

1 It is neither.

2 MR. HOLTZMAN: No, but what you have just said
3 is you agree that there could be cases in which we
4 depart from Helsinki, including giving placebo if that
5 is what is necessary to do the experiment. That is
6 what you just said.

7 DR. WOLFE: We have said in front of you at
8 least a couple of times that we believe that Helsinki
9 both in its past and current iterations should allow,
10 despite the language, allow for very minimal number of
11 circumstances, irritable --

12 MR. HOLTZMAN: For departure.

13 DR. WOLFE: -- bowel syndrome, a departure.
14 But once you have done that -- once you have gone
15 through that departure then we are talking about
16 nonplacebo studies where we are talking about one
17 effective therapy versus the new experimental one and
18 all we are --

19 MR. HOLTZMAN: Your problem is not with our
20 loophole because you have the same loophole. Your
21 problem is that we have chosen as the starting point
22 established effective as opposed to best because you --

23 DR. WOLFE: Which is what I said. I said
24 during my statement that I thought you had taken care
25 of the placebo thing in silence or otherwise but I am -

1 - the problem is exactly what you just said, which is
2 the difference between best therapy and just an
3 effective therapy.

4 MR. HOLTZMAN: Okay.

5 DR. WOLFE: Neither of which in my view are
6 talking about placebos. Placebos are already set
7 aside. We have already dealt with that.

8 MR. HOLTZMAN: All right.

9 DR. WOLFE: Does that answer your question?

10 MR. HOLTZMAN: So we will come back to the
11 Zyban, my example.

12 DR. WOLFE: Right.

13 MR. HOLTZMAN: So, therefore, that would not
14 be a morally acceptable experiment?

15 DR. WOLFE: Well, here we are not talking
16 about a mild condition as in allergy or irritable bowel
17 syndrome, mild pain or something. We are talking
18 about, as Alta purposefully phrased it and framed it,
19 we are talking about death dealing tobacco addiction,
20 cigarettes. And, therefore, we depart from the
21 treatment of mild depression or mild allergies and the
22 stakes are much, much higher. And again I would say
23 that you really -- either for reasons where we would
24 have some disagreement slightly over whether there are
25 sufficient cultural differences to have to do it again,

1 either do not do the experiment at all or you do it
2 using the best available therapy. You use behavior
3 plus drug A as opposed to behavior plus all drug,
4 Zyban, Nicorette, nicotine patch, whatever else.

5 MR. HOLTZMAN: Okay.

6 DR. WOLFE: Okay.

7 MR. HOLTZMAN: But again then that is true in
8 the U.S. If I have got this new drug, new candidate
9 drug, and I want to do it just versus Zyban, all right,
10 to see whether it is effective, you would say you need
11 to do it versus Zyban plus patch plus --

12 DR. WOLFE: Yes, the fight, occasionally
13 called pissing match, that we got into with the FDA was
14 exactly over this issue. We said that when these
15 patches and so forth came out initially there was
16 nothing really on the label saying this does not work
17 as well as it should unless you also do this where
18 either Smoke Enders or more realistically and better, I
19 think, for most people just your family doc, and there
20 is all sorts of data showing that an important
21 determinant as to whether people stop smoking is
22 whether their family doctor is part of their team,
23 talking with them for five minutes every month or so.

24 PROFESSOR CHARO: Assuming they have a family
25 doctor.

1 DR. WOLFE: Assuming they have a family
2 doctor. I think most smokers should have a family
3 doctor. Most nonsmokers should also.

4 DR. SHAPIRO: Any other questions from members
5 of the Commission?

6 Again thank you very much. We very much
7 appreciate your --

8 DR. WOLFE: Thank you for allowing us to
9 participate in this process.

10 DR. SHAPIRO: -- presence here today.

11 DR. WOLFE: We will eagerly look for the
12 output.

13 DR. SHAPIRO: We will send it to you as soon
14 as we can.

15 Ms. Gottfried is next. If you would like to
16 both come up, you are welcome to. We could -- I guess
17 someone has to pick up a chair and bring it forward. I
18 apologize for that but I would like to extend a welcome
19 to you both. Thank you both very much for being here.

20 KATE LOUISE GOTTFRIED

21 MS. GOTTFRIED: Well, thank you very much. I
22 am Kate Gottfried, the Executive Director of the
23 National Human Research Protections Advisory Committee.
24 And, as you know, this is Mary Faith Marshall,
25 chairperson of our newly developed committee.

1 I really want to thank you for the opportunity
2 to share some information today about NHRPAC and I
3 expect that this is only the beginning of a hopefully
4 complementary and fruitful relationship between NHRPAC
5 and NBAC.

6 Most of you probably know something about
7 NHRPAC but to just give you a quick update, let me
8 start by saying that the first meeting was held on
9 December 20th and 21st. The group was chartered in June
10 of 2000 and the origin of this committee, I think, is
11 very important because what transpired really was the
12 interest -- an awareness of an interest among the
13 public, among the Hill of issues with respect to human
14 subject protection. There had been several incidents
15 in the news that everyone is familiar with, Jesse
16 Gelsinger, the issues with respect to Duke and its
17 research, et cetera. And so that really I think -- I
18 do not know if I want to say catapulted but it really
19 brought some of the issues to the surface for the
20 public and for Congress people.

21 And so the Secretary of the Department of
22 Health and Human Services was aware of some of these
23 concerns and really thought that the interest generated
24 was such that it warranted the development of the
25 National Human Research Protections Advisory Committee

1 or what I fondly call NHRPAC.

2 She seized that opportunity and basically has
3 invited these experts both to review on a short-term
4 and a long-term basis issues revolving around a variety
5 of areas such as IRBs, human subject protection,
6 protection of vulnerable populations, children,
7 emotionally compromised individuals, decisionally
8 impaired people, elderly people, et cetera. In
9 addition, issues of financial relationships in clinical
10 research and so on. I mean, the list -- it could be
11 endless.

12 I think that this committee will be a very
13 important step for not just HHS and the Secretary but
14 for the government as a whole and I think that having
15 this advisory committee will be something that will
16 endure over many, many years to come.

17 Presently the committee is constituted of 12
18 members. I am happy to say that today it is 12 and
19 tomorrow we expect it will be 17. Hopefully by COB the
20 Secretary will sign and approve an amended charter to
21 increase the number of members. That increase reflects
22 a prior awareness, and I should say it is almost by
23 really administrative oversight or error that we did
24 not have a larger membership to begin with so we were
25 very aware that there were aspects or disciplines

1 missing from the membership. We have now proposed a
2 pediatrician, an IRB administrator, another social
3 scientist, and somebody who is a strong consumer
4 advocate.

5 I just want to touch on a couple of issues
6 with respect to the charter. In our charter the
7 purpose and the functions are laid out and basically it
8 talks about providing expert advice and recommendations
9 to both the Secretary of HHS, the Assistant Secretary
10 of HHS, the Director of the Office for Human Research
11 Protections, and other departmental officials on a
12 broad range of issues pertaining to or associated with
13 protection of human research subjects.

14 The function also indicates that the committee
15 is to provide advice on the continuous improvement of
16 human subject protection functions within the authority
17 of HHS and the committee will provide advice on the
18 development and management of collaborations and
19 communications between HHS and its operating and staff
20 divisions and other pertinent elements of the Federal
21 Government, et cetera. The biomedical communities, et
22 cetera, et cetera.

23 And that the committee will provide counsel on
24 opportunities to improve public awareness of the
25 function and importance of human subjects protection

1 activities. I think that is a very key sentence there
2 that the Secretary is aware of the concerns that the
3 public has. She wants the public to be engaged in a
4 dialogue as well and understand what is occurring.

5 I think that our first meeting was a very
6 solid meeting. We got right into the heart of several
7 issues and we had, I think, some very good exchange,
8 both among the committee and with the public. It was a
9 collegial meeting. It was, I think, ultimately very
10 productive and a meaningful start.

11 The Secretary of HHS then followed by Senator
12 Edward Kennedy who opened up the meeting, and the
13 public gave us very positive feedback as well.

14 With respect to the substance of the meeting,
15 the issues we focused on were the -- were as follows:
16 Social science and its relationship to human subject
17 protection, financial relationships in clinical
18 research, the Declaration of Helsinki, and children's
19 issues. Many of these are fairly broad topics but I
20 think they will be followed up in the future. But what
21 we have done from the outset is created some action
22 steps and most of those action steps really focus on
23 working groups.

24 So in the social and behavioral area we have
25 determined that we should have formal outreach to the

1 social science community. The social science community
2 is very concerned about the area of human subject
3 protection. They feel somewhat like a stepchild. They
4 have not been as engaged in the issues and they feel as
5 though we should focus more attention on their
6 concerns. And we understand that concern and we invite
7 and are inviting the social science community to create
8 a work group and provide us with some guidance on how
9 to proceed in this area. How and what to do relative
10 to the nonbiomedical research.

11 We then moved on to issues of financial
12 relationships in clinical research. There was a paper
13 that really arose in advance of the committee meeting
14 and that was a paper that was drafted in conjunction
15 with NIH, FDA, CDC, OHRP, Office of Human Research
16 Protection, ASPE, the Assistant Secretary of Planning
17 and Evaluation.

18 That paper was disseminated to the committee
19 in advance of the meeting and discussed at length and
20 the outcome from that discussion was the creation of a
21 working group which is headed by one of the committee
22 members and has about four or five other committee
23 members to participate.

24 Stuart Nightingale, formerly of the FDA, now
25 downtown in the HHS Assistant Secretary of Planning and

1 Evaluations office, has been an incredibly valuable
2 resource and has worked along since the beginning with
3 this paper and will continue to be a resource in this
4 particular area.

5 The third area we focused on was the
6 Declaration of Helsinki. That issue certainly is on
7 the minds of many, many people and it particularly is
8 of concern not only in HHS, I think, but government-
9 wide. And CDC, FDA, NIH, all were concerned about this
10 issue and wanted a balanced presentation at our meeting
11 and so we had Dixie Snyder of the CDC come and talk
12 about the Declaration. And from the generous
13 assistance of Glen Drew from your group, he provided us
14 with a copy of the comparison charts that he drafted so
15 we were able to use those as a basis from which to
16 start our discussion.

17 At the end of the meeting I think there was a
18 general consensus among the NHRPAC committee members
19 that there were some very positive and important areas
20 focused on in the Declaration, both from the original
21 declaration and the revision in 2000. There was also a
22 recognition that there are some problem areas and the
23 recognition that this is an issue much greater,
24 broader, larger than the existing NHRPAC committee.

25 And so what they decided to do was basically

1 turn the Declaration of Helsinki discussion and
2 analysis over to what is now finally chartered as the
3 Human Research Subcommittee of the Office of Science
4 Technology and Policy, what was formerly called the
5 Human Subject Research Subcommittee so now is HRS. We
6 actually presented there as well and talked with the
7 committee members. That is a government-wide
8 subcommittee. And they will in turn form a working
9 group within their committee to analyze and draft a
10 response to the Declaration of Helsinki.

11 The expectation is that there will be some
12 kind of formal response developed and vetted through
13 both HHS and all the government agencies prior to
14 determining how to then approach the WMA or however --
15 whatever the process turns out to be.

16 The last area we focused on at the meeting was
17 children's research and we had a guest presentation by
18 Alan Fleischman, who many of you know. We also decided
19 in that instance to create a working group and have
20 Alan be a valuable resource to that group. And I can
21 say safely that at the next committee meeting
22 children's issues will be followed up on and discussed
23 in greater depth and then determine what areas of focus
24 should be -- what areas should be focused on.

25 The committee, I think, will meet quarterly.

1 I think I talked now about the substance of it. I want
2 to just mention a few things that I think is important
3 with respect to emphasis by the committee, and that has
4 to do with process.

5 I think the process is very attuned to having
6 an open, very transparent conduct of proceedings
7 throughout -- from its inception basically throughout
8 the next several years and its entire tenure.

9
10 I think the -- again we have got to deal with
11 all of the sophisticated research issues and there are
12 many complicated issues around cloning and stem cells,
13 et cetera, all these ground breaking research areas
14 within genetics. And we need to capitalize on that
15 opportunity right now with the bipartisan support that
16 we expect is out there. That is the sense now.

17 The Office for Human Research Protections got
18 a -- which was formerly the Office of Protection from
19 Research Risk got a tremendous increase in its budget
20 in order to focus on a variety of issues. NHRPAC is
21 not part of OHRP but it is related or advises OHRP and
22 the director of OHRP, Dr. Greg Koski, who is also the
23 executive secretary of the NHRPAC.

24 So I think that this is really a critical time
25 with respect to taking up a lot of these issues and in

1 demonstrating to the new administration that, in fact,
2 these issues are not controversial with respect to
3 Democrats versus Republicans. They are just generally
4 controversial.

5 DR. SHAPIRO: Excuse me. Are you nearly
6 finished with your remarks?

7 MS. GOTTFRIED: Yes. I am almost done.

8 The last thing I want to say actually has to
9 do with our material. All of the material is on the
10 NHRPAC website and I want to say that the NHRPAC
11 website is as follows, but do not quote me because I
12 did not get a chance to double check it before I left,
13 but it should be along the lines of
14 www.ohrp.osophs.nhrpac/nhrpac/htm or [.htm](http://www.ohrp.osophs.nhrpac/nhrpac/htm) but I am not
15 entirely certain. I can tell you that if you go to -
16 -

17 DR. SHAPIRO: We will make sure that all
18 committee members have the right address.

19 MS. GOTTFRIED: Great. And there is a direct
20 link also to NHRPAC on the OHRP home page.

21 And finally the financial relationships paper
22 that was distributed at the meeting, we are seeking
23 public comment on that, and that is also on the
24 website. It is in several locations. It currently
25 states that we would like the comments by February

1 16th. That date has been changed to March 2nd and we
2 very much would invite public comment and your comment
3 on the draft document.

4 And the final fact that I have to provide you
5 with is that we have scheduled the next meeting for
6 April 9th and 10th.

7 Thank you.

8 DR. SHAPIRO: Thank you for that very
9 comprehensive presentation.

10 I do not know if you have anything to add now
11 that you would like to share with the committee if it
12 is short.

13 MARY FAITH MARSHALL

14 PROFESSOR MARSHALL: It is. I will just say
15 briefly thank you very much for being here and I just
16 wanted to mention that I have had some questions in
17 terms of the relationship between the NBAC and the
18 NHRPAC. I am coming to realize that in government it
19 is probably possible to have an entire conversation
20 that consists merely of acronyms.

21 I think that there will be overlap. We
22 certainly will learn from your guidance and your
23 excellent scholarship. I see our committee as perhaps
24 being more narrowly focused on human subjects
25 protections but perhaps procedurally more widely based

1 in that we report directly not only to the Secretary
2 but our charge is to a broader constituency in the
3 sense of a responsibility to the public as well. So
4 procedurally in our meetings when we have discussions
5 about issues, our -- what I call our public members are
6 afforded the same amount of time as the members of the
7 committee and the ex officio members who represent the
8 17 federal agencies that come under the Common Rule.

9 So that in the future if there are any
10 occasions when we need to have conversations back and
11 forth then I would certainly welcome those and thank
12 you for all the guidance that you have provided over
13 the years.

14 DR. SHAPIRO: Thank you very much and thank
15 you for taking the time and effort to be here this
16 afternoon. I know there are a couple Commissioners who
17 want to -- Alta and then Alex.

18 PROFESSOR CHARO: Thank you very much for
19 coming and my sympathies. Your acronym is not the most
20 mellifluous I have ever heard but it certainly works
21 and your website address is longer than our's so you
22 are up against a few obstacles already.

23 I am actually very interested in the
24 relationship between the two groups. One of the
25 difficulties with this particular Commission has been

1 that virtually all of its recommendations have been
2 made in the area of human subjects research and would
3 need to be implemented by the Department of Health and
4 Human Services but there are a number of different
5 agencies and institutes within that department and
6 interagency coordination on a response is difficult and
7 slow.

8 One of the reasons why OHRP was created was to
9 help to centralize those functions within HHS. One of
10 the reasons you were created was to help OHRP know what
11 to do with that new centralized ability. And since our
12 charter actually directs that there be a response
13 formally made to our recommendations within 180 days of
14 them having been made, I am wondering whether you
15 anticipate that it will be your responsibility to make
16 that response to the various reports that have already
17 been issued on human subjects research with people with
18 impaired capacities to make decisions, research with
19 human biological materials, and now the reports on the
20 domestic and international research systems.

21 PROFESSOR MARSHALL: I guess my perception is
22 that that is not in our charter or our direct
23 responsibility. You know, again I think that there are
24 areas of overlap. Obviously if you look at the agenda
25 for our first meeting then there is a great deal of

1 overlap. I would see us perhaps as in a more concrete
2 and perhaps policy directed fashion implementing many
3 of the recommendations that you have. But in terms
4 of being positioned or required to make a response,
5 that is not my current understanding. That is the best
6 that I can say. I do not conceive that to be our
7 charge.

8 DR. SHAPIRO: Thank you.

9 Alex, and then Larry.

10 PROFESSOR CAPRON: My question follows up from
11 Alta's and in a way perhaps it is just asking for a
12 clarification of what you just said because it seems to
13 me that the best response that we could hope would be
14 what you said is your charge, which is seeing that
15 those recommendations are acted on.

16 We will be, one way or another, expiring soon.

17 I gather that the expectation is that your charter
18 will survive. And it is, therefore, the good fortune,
19 I think, for us and I hope for those who would be
20 benefited by our recommendations that there will be a
21 body of citizens in the position that you hold to ask
22 those who are able to take the steps that are
23 necessary, when those steps will be taken, and if they
24 are not going to be taken, why, because otherwise our
25 Commission, like others in the past, who have the

1 ability to make recommendations and ask for response
2 and then disappear before the responses are forthcoming
3 would be less effective in the course of history on
4 these subjects than we may be because you will be
5 there. And I am delighted that you see your role as
6 seeing that these things are acted on. Whether you
7 send us a report about it or not is of little
8 consequence.

9 PROFESSOR MARSHALL: If I can just briefly
10 respond to that.

11 DR. SHAPIRO: Yes.

12 PROFESSOR MARSHALL: I could not agree with
13 you more and I can tell you from my perspective as the
14 chair of the committee, and I think the other committee
15 members, and certainly Kate's and Greg Koski's
16 perspective, we view this as a golden opportunity.
17 Because of unfortunate events there is, I think, a
18 confluence -- or a confluence of events, there is now
19 the opportunity for a wholesale shift or wholesale
20 reform perhaps in the way that human research subjects
21 protections have been looked at and operationalized in
22 this country. And if our committee throws away
23 this opportunity it would be a real crime and I think
24 that we see that burden and understand it and that we
25 intend to make the most out of it.

1 DR. SHAPIRO: Thank you very much.

2 Larry?

3 DR. MIIKE: I am interested in exactly how you
4 people will function and how your impact will be
5 because unlike our group, which is sort of a general
6 body, generally advising the Federal Government, your's
7 is attached to a specific office who has a specific
8 purpose. We do our influence by writing reports and to
9 the extent that individual members can on a personal
10 level influence policy.

11 What is your understanding of what you are
12 going to be about? Are you going to be -- one can talk
13 about an advisory group to an agency or to an office
14 that advises them more on a personal informal level
15 than by taking time and writing very nicely documented
16 reports.

17 So generally I would like an answer in terms
18 of which tack are you people taking and then
19 secondarily what kind of resources are available to
20 your committee to help you in your work.

21 PROFESSOR MARSHALL: Those are excellent
22 questions and I guess that I have a couple of answers
23 for them. We are a new committee. We are evolving.
24 Some of this is yet to be discovered. But my sense is
25 that the opportunity that has been provided us by our

1 charter allows us both to be advisory to a wide array
2 of individuals, both within and outside of government.

3 Now you know as well as I do that someone can
4 take that advice or leave it but that we also have the
5 opportunity to engage directly the development and the
6 management of HHS and OHRP and to make -- to be
7 critical of its system of operations and I think that
8 certainly the country and the government and the
9 research community is galvanized around an opportunity
10 to look at a much broader system of protecting human
11 subjects than has ever existed before in that we are in
12 the position not only to make advice about that system,
13 provide advice about that system, but also to provide a
14 critique about the response to that system. That is my
15 understanding of what our charter is.

16 We are not perhaps more authoritative than
17 that but I think that we do have the advantage of being
18 able to say here is our advice and here is how we think
19 you are doing or not doing your job or could be doing
20 your job better.

21 My understanding is that there are -- if you
22 look at the budget for the OHRP or for the committee
23 that it has been greatly expanded and that there are
24 people who as we speak are being hired in support
25 functions to provide the resource to have -- the

1 resources to enable the committee to do its work and
2 the OHRP to do its work.

3 DR. SHAPIRO: Thank you very much. Any other
4 questions?

5 Well, again thank you both very much for being
6 here. We very much appreciate your report and look
7 forward to working with you and look forward to your
8 own work in this area. Thank you very much.

9 Okay. I now want to return to the material we
10 were dealing with in Chapter 5 and I will let Eric take
11 us through some proposals for dealing with Chapter 5,
12 particularly the latter part of the chapter, the
13 chapter that -- the part of the chapter, really the
14 first 17 or 18 pages or so of the chapter are
15 unaffected by what we are about to deal with. But I
16 think there is -- we have a new approach we want to
17 recommend and discuss and see whether that is
18 satisfactory to the committee, which will involve
19 restructuring especially the last part but Eric will
20 talk more specifically about that so let me turn to
21 Eric now.

22 DISCUSSION OF DRAFT REPORT:

23 CHAPTER 5 (Continued)

24 DR. MESLIN: We passed out a two page
25 document. I hope there are enough copies for the

1 public as well. It has no title, no page numbers, and
2 no author attribution but it starts with "Point one,
3 people should not be enrolled."

4 PROFESSOR CAPRON: Do we want to deny it?

5 DR. MESLIN: No.

6 I just want people to know what they pick up
7 and that they have the right document. Every other
8 document tends to be --

9 DR. SHAPIRO: Well, we want to leave that
10 possibility open. First of all, I want to make sure
11 every Commissioner has a copy.

12 DR. MESLIN: Right.

13 DR. SHAPIRO: Okay. Thank you.

14 DR. MESLIN: This document lists six points
15 numbered in order, which are supposed to be
16 representative of a logical flow of thinking that
17 summarizes the answer to a couple of questions. The
18 first question is how many ethics review committees are
19 needed and the second question is are there any
20 exceptions to that and, if so, how should we be
21 thinking through that problem.

22 I will let people glance over them but I do
23 think it is important to go over them one by one.

24 As we do this, the following proposal should
25 be kept in mind: These are not identical to what

1 proposed recommendations might be but within them I
2 think you will see an attempt to replace what is now in
3 the chapter as Recommendations 5.5 to 5.9, inclusive.

4 Alta and Steve and Alice and Harold and others
5 who worked on this during the break can come in and
6 make suggestions as well but the logical flow -- and I
7 will not read the text, which is meant to refer -- the
8 words under the phrase "text" -- which is meant to
9 refer to what would go in the body of the text as
10 further explanation are as follows:

11 First, "People should not be enrolled as
12 research participants in clinical trials in developing
13 countries without the substantive ethical protections
14 outlined in this report."

15 Secondly, "Clinical trials in developing
16 countries that do not provide the substantive ethical
17 protections outlined in this report: (a) should not be
18 conducted or sponsored by the U.S. Government; (b)
19 should not be used by federal regulatory agencies to
20 approve drugs, devices or biologic for sale in the
21 United States; (c) should not be conducted by U.S.
22 citizens or by researchers affiliated with U.S.
23 institutions."

24 Point three: "Substantive protection can best
25 be assured by review by an ethics review committee."

1 Point four: "Host country ethics review is
2 necessary to ensure that local issues are properly
3 addressed, and therefore is always required. U.S. IRB
4 review should supplement the local review, unless the
5 host country system of human research protection has
6 been determined to achieve all of the substantive
7 protections outlined in this report."

8 Point five: "If the host country human
9 research protections system has been determined to be
10 substantially equivalent to the U.S. system, then it
11 can be presumed to provide the protections outlined in
12 this report."

13 And finally: "The U.S. Government should
14 identify substantive and procedural criteria for
15 determining whether a host country human research
16 protection system is substantially equivalent to the
17 U.S. system, and develop a process for issuing such
18 determinations."

19 Now a couple of points and then I will turn it
20 to Harold to lead this or Alta or Steve to make any
21 other comments.

22 We do not name directly the FDA. We do not --
23 as has been mentioned in Recommendations 5.8 and 5.9.
24 We do not put the issues of equivalent protection first
25 for the reasons that I hope are self evident. We put

1 them towards the end. And, thirdly, this is meant to
2 in some ways parallel what is going to appear or likely
3 to appear in the oversight report with respect to issue
4 such as irrespective of the source of funding.

5 The only other thing I would say, Harold, is
6 if you have Chapter 5 in front of you, the easiest way
7 to think about what would happen is pages 1 to the very
8 top of 19, including Recommendation 5.3, would remain
9 unaffected apart from editorial changes that are
10 needed.

11 What I suspect would occur is that from pages
12 19 to approximately page 26 up to what is now the words
13 "ethics review" would be lifted and moved all the way
14 to page 36. Now the moving takes a lot of knitting
15 together and the like. But what you would have then is
16 the first set of discussions in Chapter 5 that talk
17 about capacity building, both for research and for
18 ethics review, and then we move directly to the ethics
19 review section of the chapter following the flow of the
20 argument that I have just outlined and then would close
21 with a somewhat shorter description of the equivalent
22 protection strategy.

23 Steve, Alta, Alice, Harold, did I misrepresent
24 what I think is the --

25 DR. SHAPIRO: No, I do not think -- since all

1 of us were in and out of the discussion, I cannot speak
2 for all parts of the discussion but I think that is a
3 fair representation.

4 The key issue here is whether the sort of
5 logical flow of thinking in these points seems
6 reasonable to people and then we have to articulate it
7 carefully obviously in the form of text and regulations
8 and so on and do not ask -- that has not been done yet.

9 We may yet have a chance to do that today or early
10 tomorrow but it is no use doing that if the sort of
11 flow of the thinking does not -- is not consistent with
12 what the Commission would like to do so it is really
13 that issue.

14 Larry, and then Alex.

15 DR. MIIKE: Just a minor point. When you move
16 your wholesale, you have addressed it but basically you
17 are also replacing 5.4 because 5.4 is the same thing as
18 point 6 so this will be -- actually I like the flow.
19 And I would still be interested to see how we handle
20 the FDA issue and so on but I assume that that is going
21 to be more in text than anything else.

22 DR. SHAPIRO: Right.

23 Alex?

24 PROFESSOR CAPRON: I think this is a very
25 helpful approach and I do not know when you think it

1 would be appropriate to raise any substantive questions
2 about it.

3 DR. SHAPIRO: Right now.

4 PROFESSOR CAPRON: Okay. Under point 2, as I
5 looked these over, I found myself wanting to go back to
6 the strategy that I recommended in an e-mail exchange
7 with Alta in which we try, whenever possible, to name
8 who we expect to do something for exactly the reason we
9 were just discussing with -- and Alta was raising with
10 Professor Marshall, and that is the action forcing
11 power or at least the response getting power.

12 And I looked at 2 and I thought, well, what if
13 we said there federal agencies should provide that or
14 should make sure that clinical trials in developing
15 countries that did not provide the substantive ethical
16 protections outlined in this report: (a) are not
17 conducted or sponsored by the U.S. Government; (b) are
18 not used by federal agencies to approve drugs. And
19 then I got to (c) because I do not know who would have
20 the authority to say that a U.S. citizen should not
21 engage in that.

22 I think because of that (c) it seems to me is
23 more at the level of what would be good in the world
24 rather than what we think can be mandated. It is
25 aspirational rather than policy in other words. And I

1 wanted to get the sense of the drafters whether they
2 would agree with that. We can put to one side whether
3 you agree with my sense that we ought to try to state
4 these in terms of the actor but just on this point (c).

5

6 Now (c) itself has two parts. One speaks of
7 U.S. citizens who are just operating in some fashion,
8 an independent researcher of some sort. And the other
9 is researchers affiliated with U.S. institutions.

10 My understanding of the view of the Federal
11 Government is that there are limits to the extent to
12 which it can require actions by people simply because
13 they receive federal funds, by institutions, let's say,
14 simply because they receive federal funds. That is
15 to say they can require actions related to those funds
16 but they cannot require actions unrelated to the funds.

17 Now if that is wrong and it is a misreading of
18 Grove City and so forth, then I stand to be corrected.

19

20 Therefore, as I understand it now, HHS does
21 not believe that it can insist that all institutions
22 that get federal funding must review all research which
23 is conducted there, including privately sponsored
24 research.

25 Most of the time that is the result that the

1 assurance provides but the assurance is nominally a
2 voluntary agreement and most upstanding research
3 institutions do take the view that they should review
4 privately sponsored as well as government sponsored
5 research by the same processes and they do not make
6 that distinction.

7 But if it is the case that they cannot insist
8 that that is the case then researchers affiliated with
9 U.S. institutions but who are not in category (a) or
10 (b), otherwise the research is not in category (a) or
11 (b), again we are in a -- it seems to me even there --
12 in an aspirational rather than a mandatory policy mode.

13 So that has laid out the issue for you.

14 DR. SHAPIRO: Alta?

15 PROFESSOR CHARO: I want to respond at a
16 somewhat general level to something that I think is
17 infused in this for me but I cannot speak for the other
18 people who scratched down this. I do not think we need
19 anything here that is tied to current law, current
20 regulation, current agency configurations or current
21 efforts to be action forcing. The reason is that
22 although there have been times in this Commission's
23 existence where that kind of focus was appropriate
24 because there was the genuine possibility that the
25 report would be received and used, and its results

1 could be measured by whether or not its recommendations
2 were implemented. I think we are long past that point.

3 I think that in my mind we are now at a point
4 where it does not make any sense to be trying to say
5 what the FDA should do or what the NIH should do but we
6 should be speaking more in terms of ethics rather than
7 law, more about principle than regulation, that we
8 should recognize the document for one that is exhorting
9 rather than proposing specific policies because I do
10 not think that we have any hope of the specific
11 policies ever having a serious response.

12 Now we have heard from Professor Marshall that
13 they plan to take up these very same topics, and I do
14 not doubt that they will, but the fact is that since
15 they are not required to respond to the specific
16 recommendations we make and that none of the
17 departments have chosen to do that, nor under the
18 current administration has anybody in the White House
19 asked them to do that, that really these documents
20 stand only in my mind as documents that are about where
21 we would like ourselves to be as a matter of ethical
22 principle rather than as a matter of law.

23 So for that reason I am quite comfortable with
24 a number of things that are tied together in your
25 comment. First, comfortable in not identifying the

1 agency that has to implement something because it does
2 not matter to me whether in two years somebody at a
3 congressional hearing can ask FDA did you do this. It
4 is quite clear what the goal is here and it is
5 identified as a goal having to do with the entire U.S.
6 Government and perhaps Professor Marshall's committee
7 and perhaps some other place in the government will
8 take that on as a goal that they will achieve in some
9 fashion.

10 Second, it makes me comfortable with the
11 statement made in 2(c) about the conduct of U.S.
12 citizens or researchers affiliated with U.S.
13 institutions because we acknowledge right away in the
14 text that, number one, this goes beyond current legal
15 authority and would require new legislation and that
16 even if such legislation were enacted it would be
17 subject to reasonable challenge on a constitutional
18 level as to whether or not it interfered with
19 individual rights but that as a statement of ethical
20 principle this is how we think people ought to behave
21 even if we do not have the current or even prospective
22 legal authority to force them to behave that way.

23 So because I am approaching it from the point
24 of view of ethics and basically what constitutes to me
25 a decent way to behave rather than something that is a

1 real close road map of how to get there and a list of
2 people that we can query to see if they are traveling
3 that road, I am comfortable with this format rather
4 than the one that you outlined.

5 DR. SHAPIRO: David, excuse me.

6 DR. COX: To be brief, for me this is in
7 English and I understand what it says and it says what
8 I believe.

9 DR. SHAPIRO: Thank you. I believe you.

10 Can I just respond a little bit to this
11 conversation here? I think the impact of our reports,
12 both then and now, is both unpredictable and in some
13 sense not really easily knowable. That is as I have
14 watched our reports go in the last --

15 PROFESSOR CHARO: Or discernible, Harold.

16 DR. SHAPIRO: Well, no, very often topics we
17 have taken up, people have acted on before our reports
18 and so it is just hard to trace down who is acting when
19 and so on. And it really does not -- I think, Alta, it
20 does not -- I do not have a strong feeling as to
21 whether we phrase it the way Alex suggested or not.
22 The idea stands on its own regardless of whether we
23 address, you know, Ms. X and Mr. Y. The idea, I think,
24 stands on its own and so it does not concern me. I do
25 not have a strong feeling one way or another. It does

1 not concern me.

2 I think (c) is clearly in a different category
3 than (a) and (b) and just how we handle that --
4 although I am not quite sure and I do not think it is a
5 huge deal one way or another, it clearly has the
6 characteristics that both Alex has said and you have
7 repeated, and it is a matter somewhat of aesthetics and
8 so on. It is just how we handle it in the report.

9 So that I think what I would like to focus on
10 here is the logic -- what we are doing. I think Alex's
11 suggestion is helpful. We have to give that some
12 consideration. But as I understand it, you are
13 supportive of the way this is going through although
14 you have some suggestions about how it ought to be
15 framed if I understand your comments.

16 PROFESSOR CAPRON: Just to -- I thought Alta's
17 response was very helpful. It does leave me with a
18 sense, however, that you actually have an odd mixture
19 of principle and pragmatism because if you are talking
20 at the level of principle, which is the way you have
21 tried to pitch what you were saying, there is nothing
22 about point (c) that is narrowly limited to U.S.
23 citizens or U.S. institutions. And if we are going to
24 speak about the way things ought to be and speak at the
25 level of principle, it strikes me as very odd saying

1 U.S. citizens. I mean, it is equally true that
2 clinical trials in developing countries should not be
3 conducted by Brits or Russians or Chinese or anybody
4 else or by Ugandans or whatever that do not comply with
5 the substantive ethical principles here.

6 If we are not speaking in other words to U.S.
7 policy makers and if we are speaking at the level of
8 what we believe are deeply felt ethical principles,
9 subjects should be no more harmed by or their rights no
10 more abused by someone who is not a U.S. citizen than
11 is. And it is an odd mixture of ethics and pragmatism.

12

13 DR. SHAPIRO: Yes, but I think we are giving
14 advice to the U.S. Government. That is what we are
15 here for. Other people may be impressed and convinced
16 by what we have to say or not.

17 PROFESSOR CAPRON: But, Harold, if we are
18 giving advice to the U.S. Government -- in other words,
19 if we are complying with our charter which says that we
20 are supposed to advise federal agencies --

21 DR. SHAPIRO: That is right.

22 PROFESSOR CAPRON: -- then we need to speak to
23 federal agencies --

24 DR. SHAPIRO: I understand what you are
25 saying.

1 PROFESSOR CAPRON: -- and then we should put
2 (c) in terms of an additional ethical aspiration which
3 is beyond the scope of any U.S. agency at the moment.
4 Maybe we would recommend -- it is not even clear as the
5 text underneath notes that legislation could be passed
6 which would have a sufficient bite in terms of some
7 federal authority to allow us to insist that a U.S.
8 citizen who happens to be in China and does some
9 research has violated a law if he does not comply with
10 these requirements.

11 DR. SHAPIRO: That is right.

12 Steve and then Larry.

13 MR. HOLTZMAN: Let me speak as someone who is
14 ignorant of the law, right, and constitutional law. I
15 think what (c) is getting at, this mix of pragmatism
16 and idealism, is reflecting a kind of view that says,
17 you know, we cannot -- we are making a suggestion that
18 there ought to be a law that says U.S. folk ought not
19 do this and just out of pure innocence and ignorance it
20 seems to me that the United States should be able to
21 make a law that says U.S. citizens and the people in
22 control of the U.S. law not violate other people's
23 rights in these ways.

24 Now that may be totally naive and there may be
25 a lack of a constitutional basis but I think that is

1 what (c) says and the reason it does not say no one
2 should do it because it is trying to do more than just
3 be a statement about how the world ought to be. Now it
4 may be naive, all right, but I think Alta's text is
5 saying, you know, it would take a law to do this and
6 the law may not stand up to constitutional muster but
7 that is what it is saying.

8 DR. SHAPIRO: Larry?

9 DR. MIIKE: In past reports we have addressed
10 recommendations not just in the Federal Government but
11 to outside organizations, et cetera. So I see that as
12 happening here now. I do not think it is as starkly
13 dichomatous as saying ideal versus pragmatic and I
14 think what we have tried to do is find a middle ground.

15 I would change (c), though, in a sense that to me U.S.
16 citizens and researchers in U.S. institutions are too
17 broad a category.

18 But if you direct it at institutions and you
19 say that U.S. institutions, researchers in U.S.
20 institutions, then many of these institutions will do
21 what they already do which is IRB review of
22 nonfederally funded research anyway. So it is a call
23 for voluntary extension and it seems to me that that
24 would sort of set aside Alex's approach of trying to
25 identify targets.

1 The U.S. citizen thing is just too broad to
2 me. There will always be individuals who we can
3 affect.

4 As far as U.S. firms, I think that is covered
5 by that second one about regulatory agencies. If you
6 want to go ahead and do research and things in other
7 countries, since our focus is on the U.S., I think the
8 regulatory hook would take care of that side. So I
9 would not extend (c) to include pharmaceutical firms,
10 et cetera, but U.S. research institutions.

11 DR. SHAPIRO: Steve?

12 MR. HOLTZMAN: But I think the intent here was
13 to reach out to that other group. We thought of
14 instances of a wealthy individual. And again maybe
15 this is naive but it is basically saying a wealthy
16 individual who can be within the reach of the United
17 States law, it should be -- they should not be allowed
18 to do certain things.

19 With respect to your example of the firm,
20 because the FDA mechanism for the private firm is in
21 retrospect, right, and it is very effective because
22 99.9 percent of the clinical trials you are going to
23 undertake, you are hopeful of being able to submit them
24 in support of an FDA registration.

25 But if you do not, if you wanted to take just

1 an experimental kind of study to get some information
2 with no intent of going to the FDA, if you just have
3 (a) and (b), you know, we have not said firms ought not
4 do that.

5 And I think where we are coming from more than
6 aspirationally is to say that human subjects research
7 should only be conducted in a certain kind of way. And
8 again it may be naive about whether one can have laws
9 based on human rights but that is what we are trying to
10 say. We ought to argue, therefore, about whether or
11 not we want to be naive.

12 DR. SHAPIRO: Alta?

13 PROFESSOR CHARO: Two things. First, in one
14 respect I do not share Alex's analysis about the
15 generalizability of what is going on in (c), which
16 certainly could be pulled out and made into a separate
17 point so that it could be clearly discussed.

18 It is not my intent here to take on the entire
19 argument about moral relativism on a global scale. It
20 is not my intent here to say that the substantive
21 principles we have laid out in this report apply to
22 Ugandans who are doing research in South Africa.

23 It is my intent to say that these are
24 principles that we think are nonnegotiable when it
25 comes to how we Americans treat other Americans and how

1 we treat other people regardless of where they are. In
2 other words, it governs us but it is not something that
3 I am saying governs other people. It governs how we
4 behave, whether here or abroad. So to that extent
5 there is a distinction here and it is not a matter of
6 saying that we might as well just say that it should
7 not be conducted by anybody anywhere in violation of
8 this report.

9 The second thing is that if you take a close
10 look at what is going on in (b) it speaks only to
11 things that are going to be put up for sale in the
12 United States, and that is done -- in some ways, I
13 guess, we are getting back to pragmatism because that
14 is clearly the stick that the FDA can use. The threat
15 that it will not use your data.

16 But the question is whether we want U.S. based
17 pharmaceutical companies that are doing research in
18 other countries in order to develop drugs that are not
19 going to be put up for sale in the United States but
20 are going to be sold elsewhere to be subject to the
21 kinds of rules that are laid out in this report. If
22 the answer to that is yes, then (a) and (b) does not
23 get there yet. (a) and (b) does not say to a U.S.
24 based company that is doing research in Equatorial
25 Guinea on a drug that it plans to sell in West Africa

1 that it has to abide by these particular rules that we
2 have laid out here. Right? At this point it is
3 not planning to go to the U.S. FDA because it is not
4 going to market the drug here. It is only subject to
5 whatever rules apply in Equatorial Guinea and, by
6 reference there, usually to WHO and other kinds of --
7 some international bodies but not to the rules that are
8 laid out here.

9 So the question for me in (c) is whether or
10 not we want such companies to be subject to these kinds
11 of rules. And my answer is I am not sure that we can
12 legally force them to be subject to them but I would
13 like to say that I think that they ought to abide by
14 them.

15 If we want to pull that out separately and
16 discuss it more explicitly and spell it out more
17 cleanly, sure. But that is what I would like to see
18 come out of this.

19 PROFESSOR CAPRON: So by (c) you mean -- you
20 do not mean U.S. citizens alone. You mean U.S.
21 companies, U.S. resident aliens, U.S. citizens, people
22 who are legal people as well as human individuals.

23 PROFESSOR CHARO: We can -- yes, I mean, in
24 fact, we were struggling a little bit with the language
25 and we had U.S. citizens versus U.S. nationals. We

1 deleted the entire thing and talked about only research
2 affiliated with U.S. institutions. I would kind of
3 like to cover the waterfront here because it does not
4 matter if we are too general and we could not get away
5 with it because, hell, we do not expect to get away
6 with it. So why don't we just say what we believe,
7 right, and leave it to others to worry about whether or
8 not you could ever accomplish it.

9 DR. SHAPIRO: Bill?

10 PROFESSOR OLDAKER: I agree in part with what
11 Alta is saying but I also would caution that U.S.
12 citizens is not the exact phrase, I think, that we want
13 to use because there are people here who are not U.S.
14 citizens who are doing research but who hold green
15 cards. On the other hand, you have U.S. citizens who
16 may never have lived in the United States who may be
17 born to U.S. parents who grew up in a different country
18 and who are doing research under that country's laws.
19 I do not think we want to reach that researcher who
20 never has stepped in the United States at all but by
21 fate happens to be a U.S. citizen and has held that
22 citizenship for life.

23 PROFESSOR CAPRON: Does he have a passport?
24 He has got to do it.

25 DR. MESLIN: They do have passports.

1 PROFESSOR OLDAKER: Right. I mean, look, we
2 are creating -- we are -- by trying to be as broad as
3 we are, I think in some ways we are causing ourselves
4 problems. I think that you are getting I would say 99
5 percent of everything in (a) and (b) and trying to get
6 to that last one percent may cause us problems which
7 will make people depreciate their view of what our
8 opinions are. And that is the only thing I am worried
9 about, is trying to have our opinions held on the
10 highest level that they could be held.

11 DR. SHAPIRO: I have a suggestion here so we
12 can get on and see whether -- again I want to really
13 focus on whether the logic of this is acceptable
14 because this all has to be recast in certain ways so I
15 do not want to focus too much on the detail.

16 But it seems to me a way to handle this is to
17 come down to deal with (a) and (b) and then develop
18 text that tries to express our feelings about the
19 issues that are involved in (c) and see what language
20 evolves out of that. And I really -- Bill's point is
21 well taken. I mean, we went back and forth using
22 citizens and, you know, we sort of -- then we forgot
23 that we had a controversy there and it was just left in
24 because we do recognize the issues that Bill has raised
25 and others.

1 So what I will assume is that -- let's go back
2 to just a general logical flow here and we will make
3 some special effort to identify the difference between
4 (c), however expressed, and (a) and (b), which are
5 straight forward. But I have to say I do have a strong
6 -- I share Alta's strong wish if I am correct in
7 interpreting your feeling that we should try to reach
8 out -- we may not be able to do it in a formal
9 recommendation but at least anyone reading our report
10 will know that that was really where we were aiming
11 even though we might not have been able to articulate
12 the exact recommendation. We will have to see. But I
13 think that sentiment is probably pretty important.

14 Larry?

15 DR. MIIKE: While we are at it, I have just
16 been looking at one and really one is a variation of
17 two and if you just take one standing alone it is much,
18 much broader than what we are talking about.

19 DR. SHAPIRO: Yes, sure. It covers all
20 research.

21 DR. MIIKE: And it is redundant in a certain
22 way because we are talking about research subjects in
23 clinical trials.

24 DR. SHAPIRO: Yes. Okay. Let's try to
25 proceed through this document a little more to see if

1 there are other comments you might have on items 3, 4,
2 5 and 6 because once we get satisfied with this we then
3 have to turn to actually finding out how to incorporate
4 this.

5 Alex?

6 PROFESSOR CAPRON: I would wonder if the
7 drafters would be comfortable stating number one in
8 positive rather than negative terms. "People enrolled
9 as research participants in clinical trials in
10 developing trials should be ensured or should be
11 guaranteed the substantive ethical protections outlined
12 in this report."

13 DR. SHAPIRO: Steve?

14 MR. HOLTZMAN: Speaking as someone involved in
15 the drafting, I think we were really trying to get at a
16 logic flow, all right, so that when you ask a question
17 like that if there is no substantive difference, I do
18 not think this would -- we -- wordsmithing is not what
19 we should be doing now because these are not even
20 recommendations unless you want -- I think if I
21 understand where we are in this process, Harold.

22 DR. SHAPIRO: That is right but I think that
23 is another way to write it and it might even be a
24 better way.

25 MR. HOLTZMAN: Right.

1 DR. SHAPIRO: That is a helpful suggestion and
2 we ought to think about that.

3 PROFESSOR CAPRON: I thought we were now going
4 to go over these and -- I mean, it seems to me that
5 these are excellent. These are very nicely framed and
6 if we are close -- I mean, one of the problems that we
7 have as a Commission is having a discussion in which we
8 agree on the generalities and do not nail down some of
9 the specifics, and then we come back at the next
10 meeting with a report that we have just received
11 shortly before the meeting and we go over them and then
12 we ended up in the same place.

13 So I think the drafting subcommittee has done
14 a very nice job of putting forward not just a logic but
15 very helpful language. And if we can push these to the
16 next point so that we are ready to say here are
17 recommendations to replace 5.5 to 5.9, terrific.

18 DR. SHAPIRO: That is our intention. We will
19 come back to that in a second.

20 Jim?

21 DR. CHILDRESS: I just affirm what Alex said.
22 I put my vote there, too.

23 DR. SHAPIRO: Eric, why don't you say what we
24 would like to --

25 DR. MESLIN: Well, let me just give you the

1 running score card here. From what I just heard, I
2 have a possible recommendation based on the
3 conversation of item 2, which is the U.S. Government
4 should ensure the clinical trials in developing
5 countries that do not provide the substantive ethical
6 protections outlined in this report, and then listing
7 (a) and (b). That is a first crack at what I think I
8 heard you saying.

9 The first point that you have just discussed
10 would not in my view be a recommendation. There are
11 only two or three of the items on this list, and we
12 could flag them, that should be in the category of
13 recommendation language but that is just -- I am doing
14 what you are suggesting, Alex.

15 DR. SHAPIRO: Well, I think what the next task
16 is -- I think the Commission is broadly sympathetic to
17 just incorporating this structure into Chapter 5. Now
18 we actually have to do it. We cannot do this sitting
19 at the table. We have to actually do it and get it
20 back to the Commission to look at and --

21 PROFESSOR CAPRON: Did the Executive Director
22 just say that number one is not appropriate for a
23 recommendation? I mean, is that what you were saying?

24 DR. MESLIN: That is exactly what I said and I
25 will tell you why I said it. The idea to replace

1 Recommendations 5.4 to 5.9 came about because there
2 were concerns about three major issues. The logic of
3 items 1 to 6 were meant to express how to go about
4 making recommendations to replace 5.4 to 5.9. If you
5 think that this item 1 is appropriate for a
6 recommendation, I would submit that it probably either
7 goes into Chapter 1 or somewhere else but it does not
8 fit into the logic of where we had suggested it would
9 go in Chapter 5.

10 DR. SHAPIRO: If I may make a comment,
11 that may be correct but I think until we actually work
12 it in we do not know, which is the point that Jim and
13 Alex made a few moments ago. So that we really have to
14 take that next task on now and so I think we ought to -
15 - we cannot turn to that around this table. We will
16 have to get some people working on that to do some
17 material as fast as we can.

18 DR. MIIKE: But, Harold, I also suggested that
19 one is really a separate way of saying two so there
20 really needs not be --

21 DR. SHAPIRO: Let's not try to settle that
22 now. These are all issues which we can consider but
23 let's not try to settle that now.

24 Steve?

25 MR. HOLTZMAN: I do not know if I am trying to

1 settle or just clarifying.

2 DR. SHAPIRO: Let's assume you are clarifying.

3 MR. HOLTZMAN: May I clarify. One is the
4 animus, right, for this whole thing. People should be
5 treated ethically, right, in these trials. Two then
6 said how do we get at that. The discussion here has
7 said we may have limitations on how we can get at that.
8 We may be limited to cases A and B. We may not be
9 able to achieve C. So if I am thinking of the logic or
10 I -- I think it is very important to have one.

11 Now it may be that we simply reference earlier
12 that we establish this as a principle and a
13 recommendation. We are now turning to how do we make
14 it real. All right. Well, we can make it real in the
15 following to ways: 2(a) and (b). And we would wish --
16 but we are not satisfied. We would like to see how one
17 could get to -- get it to all research. We are just
18 not sure we can get it there. All right. But that is
19 what -- we want to convey that. Okay. That sort of
20 ends the chapter there on one and two, all right, is
21 the way I would think about it.

22 Now whether one gets put into the affirmative,
23 Alex, I think that is a matter of if it is more
24 euphonious.

25 And the reset than just sort of spins out as

1 pretty straight forward looking.

2 DR. SHAPIRO: Let me make a recommendation.
3 First of all, I am going to recommend that we take a
4 ten minute recess now and then when we get back we --
5 those of us who -- we will turn to Chapter -- I want to
6 turn to Chapter 4. Alex has been doing a lot of
7 thinking on Chapter 4 and has some -- I think, although
8 I have not seen what he is recommending, what I hope
9 and believe will be some very useful suggestions about
10 how that gets structured and what that may mean, or may
11 not mean, with respect to the recommendations in
12 Chapter 4.

13 In the meantime, while we are recessing, we
14 will work out a mechanism to really start redrafting
15 Chapter 5 and even with the possibility of getting that
16 done sometime, say today or this evening.

17 So it is now 2:35. Let's reassemble at
18 quarter to the hour, ten minutes from now. Thank you.

19 (Whereupon, a break was taken.)

20 DR. SHAPIRO: Colleagues, I would like to
21 reassemble now. As Jim mentioned this morning,
22 Chapters 4 and 5, just from the point of view of the
23 quality of the writing and so on, needed more work than
24 the first three chapters, a comment which I certainly
25 agree with. And we are in the process of doing that.

1 Eric is not here right now. We have
2 banished him to a room to begin re-incorporating and
3 reworking Chapter 5. The objective is to have the last
4 half of the chapter in your hands before you leave
5 sometime this evening. That is the last, I do not
6 know, 18 pages or whatever, the last half of the
7 chapter roughly is, which is where the material that we
8 have been discussing a good part of this afternoon
9 comes from. So, it really is quite important. We will
10 get it to you. Steve, I know you have to leave this
11 evening; will try to get it to you before you leave so
12 that you can -- What is your time? When do you --

13 MR. HOLTZMAN: (Not at microphone.)

14 DR. SHAPIRO: Yes, well, I think we can.
15 I hope we will be able to get it to you before you
16 leave. So, the rest of us can, perhaps, review it this
17 evening, and be ready to discuss that aspect of Chapter
18 5 tomorrow, and see how far we get with that, because I
19 would like to leave here with a pretty good
20 understanding of exactly where we are, or close enough
21 so we feel we can draft the appropriate documents.

22 DISCUSSION OF DRAFT REPORT: CHAPTER 4

23 DR. SHAPIRO: We will come to the
24 recommendations in Chapter 4 in a moment, but Alex has
25 taken the initiative to redraft a presentation in

1 Chapter 4. He has been working on that, more or less
2 been working off and on it all day today, and then last
3 night, and other times I am sure. And I hope we will
4 have that in your hands by tomorrow morning also.

5 So, I want to take a look now at Chapter
6 4, but if we could structure our discussions around the
7 particular recommendations, as opposed to the text and
8 presentation, which are really going to be re-
9 orientated in a sufficient way, so I do not think it is
10 especially helpful, although after we get through the
11 recommendations, if you have any thoughts you think
12 might be helpful to Alex, that would be terrific. But
13 Alex, do you want to say anything about what you are
14 attempting to do now?

15 PROFESSOR CAPRON: I will just say very
16 little. The staff had already begun, in response to
17 comments I had made, to reorganize some of the first
18 pages, where I felt that the presentation was not in
19 good sequence. And then, Alice made an additional stab
20 at Chapter 4, and sent that to me on Tuesday of this
21 week, and I brought it with me on the plane, and in
22 reading the rest of the report, got started last night.

23 I am really just trying to shorten and
24 trying to make the structure of the argument what I
25 hope will be clearer as to the sources from which we

1 would derive a sense of obligations to participants,
2 and to other people in the country. And we will see
3 whether it succeeds, once you have read it.

4 DR. SHAPIRO: Good. So, let's just
5 proceed directly to the recommendations, and see what
6 comments we have on the recommendations as they stand
7 right now, recognizing that as we look at the revised
8 text, that may cause us to alter, restructure, re-
9 sculpt some of these in some way.

10 Jim, do you have some comments?

11 PROFESSOR CHILDRESS: First of all, let
12 me ask a question about the authoritative text. Are we
13 to assume, in terms of recommendations, that what is in
14 the chapters as written, or what is in the summary of
15 the recommendations is the -- There are some
16 differences, not that they are major, but --

17 DR. SHAPIRO: Let's assume that it is in
18 the text. I, myself, do not even have a list of the
19 recommendations, but let's assume it is what is in the
20 text.

21 PROFESSOR CHILDRESS: Okay, so the
22 summary one has some omissions from what is in the
23 recommendations. So, that is the first question.

24 Looking at recommendation 4.1 which is on
25 page 13, I think it would be better at the end, first

1 of all, in the next to the last sentence, if we changed
2 "address" to "describe". I have problems with
3 "address" in that sentence, but especially in the next
4 sentence, because in a protocol you could say, "My
5 protocol does not address the issue." You could just
6 address it by saying, "Well, we do not think it is
7 important." I mean, "address" does not really help us
8 as a term in discussing this.

9 What I would propose in that last
10 sentence would be something like the following. "When
11 no arrangements have been negotiated, the researcher
12 should justify to the ethics review committee why no
13 arrangements have been made, or alternatively, why this
14 is the case." Why the protocol does not address the
15 issue does not really tell us anything there, I think.

16 DR. SHAPIRO: So what are the -- I agree
17 with that, but you had two alternatives, Jim.

18 PROFESSOR CHILDRESS: Why this is the
19 case.

20 DR. SHAPIRO: Will you repeat the first
21 one, just so I make sure that I --

22 PROFESSOR CAPRON: It is "describe",
23 would be the first.

24 PROFESSOR CHILDRESS: That is right. It
25 is "describe", rather than "address".

1 DR. SHAPIRO: Right.

2 PROFESSOR CHILDRESS: And then, in the
3 last sentence, "When no arrangements have been
4 negotiated, the researcher should justify to the ethics
5 review committee why this is the case."

6 DR. SHAPIRO: I appreciate your
7 recommendations. I had not thought about it that way,
8 but I think "describe" is better than "address".

9 PROFESSOR CHILDRESS: And then, if I
10 could just take a couple of more while we are on these
11 --

12 DR. SHAPIRO: Sure. Yes.

13 PROFESSOR CHILDRESS: I think the order
14 of 4.2 and 4.3 probably should be reversed, and here we
15 are on pages 24 and 36, if we are using the text. At
16 least as I understand it, 4.3 gets at the question of
17 the process of negotiating the agreements in advance,
18 whereas in recommendation 4.2, you start explaining in
19 the protocols, and it seems to me that if we are
20 thinking about it in terms of a step-wise fashion, it
21 would be better to have, say, talk about the prior
22 agreements being negotiated by the parties, and then,
23 you move into the discussion in 4.2. So, I would
24 propose that.

25 But that relates to the way we present

1 the recommendations in this chapter. We have gone
2 through a process, and obviously, we are now revising
3 that in Chapter 5, where we have tended to put the
4 recommendations in a place in the chapter where it
5 would sort of flow with the discussion. I would
6 actually recommend for 4, that we put them at the end
7 of the chapter. And again, thinking in terms of the
8 flow of the steps. Because these recommendations, even
9 though they will often be read in relation to the text,
10 will often be pulled out, and treated as
11 recommendations. And it is when they are presented as
12 a set of recommendations that it seems to me you really
13 want to make sure that when people are reading them,
14 they can think in terms of the kinds of steps of action
15 that they will be taking.

16 So, at least, that would be a proposal
17 that I would make for your consideration.

18 And then, the last point that I would
19 make on the recommendations would be on 4.3, where we
20 have a redundancy. "Where possible, preceding the
21 start of the research, prior agreements -- ". We
22 should get rid of "prior", since "preceding" takes care
23 of that.

24 DR. SHAPIRO: I understand, Jim, you have
25 made two points. I want to make sure I understood them

1 both. One is that you think as we look at these
2 recommendations together, 4.3 comes temporally before
3 4.2, I mean in the process, and therefore, should be
4 laid out before.

5 But you then made a second suggestion, I
6 believe, which was that in Chapter 4, that all the
7 recommendations should appear at the end. Just lay out
8 the arguments, followed by all the recommendations at
9 the end of it.

10 PROFESSOR CHILDRESS: I am talking about
11 three here, so it is quite --

12 DR. SHAPIRO: Yes, it is a small number.

13 PROFESSOR CHILDRESS: So, the other
14 chapters --

15 DR. SHAPIRO: Larry?

16 DR. MIIKE: Perhaps the easiest way to
17 deal with that is do that in all the chapters, just as
18 a summation of the recommendations at the end, even
19 though they are scattered in the --

20 DR. SHAPIRO: We will certainly have them
21 all in the executive summary. That is not written yet,
22 but they will certainly be there all together.

23 DR. MIIKE: I do not know if I could
24 support putting them all at the end. It seems to me
25 that they should be keyed to the text, and if we put it

1 all at the end --

2 DR. SHAPIRO: I do not have a strong
3 feeling about it. If we do, changing the order of
4 these has different implications depending whether you
5 take the second recommendation or not. Because if you
6 take the second recommendation, then changing 4.3 and
7 4.2 is just flipping paragraphs. If you do not, then
8 we have to rearrange the text as well.

9 DR. MIIKE: Alex, your rewrite, is it
10 going to affect this at all?

11 PROFESSOR CAPRON: I think I could
12 accommodate whatever you all want. I do not think we
13 have to do the same thing in this chapter as we do in
14 other chapters, both because there are only a few
15 recommendations, and because they are all closely
16 related. And so, going through the arguments, and then
17 coming to conclusions about them, is certainly feasible
18 here.

19 Usually, I think Larry is right,
20 that it works better, and in other chapters it would be
21 very disruptive to hold them off, because they cover
22 such a varied amount of ground. I am just --

23 DR. SHAPIRO: Let me make a suggestion.
24 In this case, given where we are, my suggestion is that
25 we take both of Jim's suggestions in the case of

1 Chapter 4. That is not a perfect solution, but that
2 gives us, I think, an easier way to --

3 PROFESSOR CAPRON: It certainly is easier
4 to do both of them because, otherwise, I can tell you,
5 in the flow of what I have been writing, it makes more
6 sense to go from obligations to participants, to a
7 broader justice view of obligations to the country, and
8 it would be very awkward to stick in the text relating
9 to what is now 4.3 before you get to that. If you can
10 go through all of that, then ordering 4.3 before 4.2 is
11 easy, and I think that is the greatest argument in
12 favor of Jim's approach, and I will do that.

13 DR. SHAPIRO: If there is no objection,
14 let's assume that that is the way we will handle the
15 recommendations in 4. We will flip .3 and .2, and just
16 put them all at the end.

17 Well, let's proceed now to other issues
18 that surround these things. Steve?

19 MR. HOLTZMAN: The first is a minor
20 grammatical question, and that is in the first sentence
21 of 4.1, is we are using the preposition "in" and we
22 have got "researchers and sponsors", and it is supposed
23 to be "sponsors of", but "researchers in". So, someone
24 should figure out how to write it so that it is right.

25 And I am indifferent as to how it is rewritten as long

1 as it is right.

2 The second is potentially substantive,
3 and it is -- Let me just phrase it as a question. If
4 you read the first sentence, "Research proposals
5 submitted for IRB approval should include an
6 explanation of how successful interventions will become
7 available." Do we mean successful interventions, if
8 such exist, wherever they came from? Or do we mean
9 successful interventions resulting from the research?

10 DR. SHAPIRO: My understanding, it is the
11 latter.

12 MR. HOLTZMAN: Okay. So, do we need to
13 clarify that?

14 DR. SHAPIRO: Just let me make sure that
15 everyone agrees with my reading of this, that that is
16 what we are intending here. I mean, all the text does
17 not make sense otherwise, as far as I can understand
18 it. Okay.

19 Do you have any other -- Alex?

20 PROFESSOR CAPRON: Well, you know,
21 Steve's point goes to the question of what is, from a
22 viewpoint of fairness, the relationship between a
23 research intervention which proves to be successful,
24 and those people who participated at different stages
25 in its becoming successful. And I was not clear,

1 Steve, whether you were suggesting that we, in
2 clarifying this, narrow the sense of "successful" to
3 people in the country. We are talking about 4.2,
4 right? People in the country where the research is
5 conducted. That is, the conclusive research showing
6 that something is successful, as opposed to people who
7 participated in some earlier part of the process.

8 MR. HOLTZMAN: Alex, no, I was not
9 aiming at that. I think in the text we have tried to
10 say that you have to look, case-by-case, at what is the
11 relevant population. Well, that is actually more the
12 people, the participants in the trial. This is
13 everyone now. I just wanted to make clear, because
14 there had been some discussion about whether there was
15 an obligation to provide, on the basis of someone
16 having participated, even if the trial failed, if there
17 was something that could help them, did you have an
18 obligation. Larry raised the problem that that would
19 lead to undue inducement, and I was just clarifying we
20 did come out there, and that we are specifically
21 referencing effective treatments that result from the
22 trial, as opposed to who gets -- what is the catchment.

23 DR. SHAPIRO: Other comments or questions
24 on any of these? Arturo?

25 DR. BRITO: A comment on the suggestion

1 of rewording 4.2. I understand Steve's concern, and I
2 think we are all in agreement on what we are trying to
3 say, but in the rewording, the only concern I would
4 have is that -- When I read this, it is implicit to
5 me, and I do not know if implicit, because we have
6 worked on this so long that I, you know, it becomes
7 implicit, or if somebody off the street that reads
8 this, if they are going to understand this quite
9 clearly.

10 But we have to be really careful that
11 what we are not talking about here is the control
12 group, that we are comparing what we are trying to
13 prove that is effective in a developing country and
14 that would be more pragmatic. In other words, if we
15 are comparing two different arms, and the control arm
16 you know is not really what you are testing; you are
17 testing the other arm. So, I just want to caution that
18 when we reword it, not to -- So that a month from now
19 we are not going back and saying, "Wait a minute, the
20 way that this reads is that we are trying to make a
21 control arm that is not pragmatic to implement in a
22 developing country, which is what we are not trying to
23 test now." We are saying that there should be a means
24 for making that available. So --

25 DR. SHAPIRO: Arturo, I cannot say -- I

1 did not fully understand what you were trying to say.
2 I apologize. Maybe you could restate it. I did not
3 fully understand it.

4 DR. BRITO: Okay. What I am trying to
5 say is that, if you are doing a study in a developing
6 nation, and theoretically, you are doing a study of a -
7 - you are comparing two different groups. You are
8 comparing what you are trying to implement into that
9 country, what is reasonable, and what can be useful to
10 that host country. Sometimes you need to make a
11 comparison to a control arm that -- For instance, the
12 AZT drug trials that we have talked about before that
13 you know cannot be implemented. What you are trying to
14 prove is something that is more feasible, that is just
15 as, if not more, effective. If at the end of the
16 trial, you end up finding out that the new treatment is
17 not as effective, or more effective, and therefore,
18 what you end up proving is that the control arm, which
19 is what you are not trying to implement, is actually
20 more effective, then I am not sure from the wording of
21 this --

22 It is almost like saying, now you have to
23 find the means to make this available to the host
24 country, or the host population. So, what I am saying
25 is that it just would not -- I do not know if it is

1 rereading it more and more, and now with the rewording
2 -- So, I agree with what Steve is suggesting, but what
3 I am saying is that we have to be really careful when
4 we reword this to make it very clear that we are not
5 talking about this control arm. We are talking about
6 new therapies that are trying to be proven to be
7 useful, and just as effective as the control arm.

8 MR. HOLTZMAN: That is how -- If you
9 just take the word "new" and insert it before
10 "successful". So, it would read, third line, "how new,
11 successful interventions resulting from the research",
12 and then, everywhere else, you have "successful
13 intervention", if you just insert the word "new", it
14 will be clear that we are referring back to that.

15 DR. MIIKE: Or I would suggest just
16 saying "if the experimental intervention is
17 successful".

18 DR. SHAPIRO: Okay. I understand the
19 point. I agree with it.

20 DR. MIIKE: But the text makes it clear
21 what we are talking about.

22 DR. SHAPIRO: Any other comments on these
23 recommendations? Okay, if there are no other comments,
24 then we have no other official business here this
25 afternoon, unless there are issues you want to raise.

1 We will not be receiving, I think, the
2 new drafts of Chapter 5. I do not know when we will
3 get it, but it is probably close to five. It is not
4 going to be in the next ten minutes, or 15 minutes.
5 And so, unless there is another issue that you would
6 like to address right now, we will lend you some time,
7 which we will reclaim at some other moment.

8 Steve?

9 MR. HOLTZMAN: Two issues. The first is
10 a question. I have some problem with some of the logic
11 of the argument in page 9 about where the blood example
12 is.

13 DR. SHAPIRO: Now is the time to look at
14 it.

15 MR. HOLTZMAN: Okay. So, my question is,
16 is the author of the blood example -- what we had in an
17 earlier version of this text -- am I directing this to
18 Alex, who is doing the primary rewrite?

19 DR. SHAPIRO: To all of us. Let's all
20 take a look at it.

21 MR. HOLTZMAN: Okay, the notion was that
22 the justice as reciprocity argument was put forth, and
23 in the initial versions, the notion was we had this
24 whole Norman Daniels, I think, idea of primary goods,
25 and you could only trade a primary good of a logical

1 type A with a primary good of a logical type B. And
2 then, some of us said justice as reciprocity does not
3 require they be of the same logical type, just of the
4 same sort of value and level.

5 The point of the blood example was to
6 make the point that there is an intrinsic connection
7 between the action, both of which could be described as
8 providing blood, that whether it is a gift, or
9 donation, versus a sale -- In other words, the nature
10 and meaning of the action has to do with the intrinsic
11 connection of how it is treated, the cultural
12 institution.

13 So, this is being used on page 9 to
14 exemplify justice as reciprocity. It was introduced to
15 say, no, this is not justice as reciprocity. This is
16 the nature of the intrinsic connection. All right?

17 And then, the question becomes whether we
18 should demand that the form of recompense be one where
19 there is an intrinsic connection that supports a
20 certain kind of social relationship, namely the gift
21 relationship. Then the logic of the thought goes to
22 the fact that while it is interesting, a culture can be
23 broad enough to have different kinds of actions, and
24 meanings, and relationships, as broad as giving blood
25 and selling blood, and that you have to get into the

1 local context to understand whether or not it is
2 ethical or unethical. But there is a presumption, I
3 think we are making, that the form of recompense should
4 take the form of health care, as opposed to the gift of
5 a soccer stadium. Because if it is a gift of a soccer
6 stadium, you have changed the nature of the act.

7 That is the logic of it all, and it is
8 totally lost in the way this is written.

9 DR. SHAPIRO: Well, as I understand, as I
10 look at this, I did not understand the very first
11 premise you started with, Steve. You said that this
12 example was given as illustration of justice as
13 reciprocity.

14 MR. HOLTZMAN: No, it was to show -- It
15 was in -- If you go back to when Alice and Ruth first
16 wrote it, the argument was justice as reciprocity says
17 that if you are involved in research, the recompense
18 has to take the form of a health benefit, because of
19 justice as reciprocity. And then, they went on to cite
20 this notion that reciprocity demands things of equal
21 value, and things of the same logical type. We cite,
22 on the other hand, it is argued against that it just
23 has -- Reciprocity demands equal value, not same
24 logical type. And that there can be, for example --
25 If something is of a value of a primary good, there is

1 more than one logical type of primary good. So, that
2 in itself cannot be a sufficient motivation for the
3 argument that participants in research recompense has
4 to take the form of a health care benefit. So, wherein
5 comes that demand?

6 And then, they said, well, was there an
7 intrinsic connection? This argument about the notion
8 of donating blood was to show how there is an intrinsic
9 connection, because the nature of the recompense, in
10 fact, defines the meaning of the action.

11 DR. SHAPIRO: And?

12 MR. HOLTZMAN: Okay. So then, once you
13 have seen that, right, you now can ask the question, do
14 we believe the world should consist of giving
15 providings of blood, to use my example, that are
16 donations, or should it also allow for sales of blood?

17 Should medical research, right, be ones where the
18 recompense is medical care, which is like the giving,
19 if you will, or should it also be broad enough to have
20 where the recompense is building the soccer stadium?

21 DR. SHAPIRO: There is a lot of moral
22 room between a health benefit and a soccer stadium.

23 (Simultaneous discussion.)

24 MR. HOLTZMAN: But that --

25 (Simultaneous discussion.)

1 MR. HOLTZMAN: -- reality and meaning as
2 a continuum, and that is what we are being asked to
3 think about.

4 DR. SHAPIRO: So that, at least as I
5 think about it, and I will have to go back and read
6 this carefully now, as I think about it, I think there
7 ought to be moral room for different kinds of
8 reciprocity, and there is a spectrum of things from
9 health care to other kinds of things. But certainly,
10 in terms of primary goods, and things like that, it
11 would not be restricted to health care. It may not
12 include soccer stadiums. That may be somewhere else on
13 the spectrum, I do not know. But I would not, myself,
14 confine it to health care.

15 MR. HOLTZMAN: Right. So, my point,
16 Harold, is I thought the idea of the primary versus
17 secondary is not the motivator here.

18 DR. SHAPIRO: Right.

19 MR. HOLTZMAN: The real motivator is the
20 nature -- I hate to talk this way. It is the nature
21 of the social world you are encouraging, and what are
22 the nature of the actions, and what they do to us when
23 you have a world with those. And I can imagine, and
24 when we have this thing, the world is complex enough,
25 that statement is meant to get at the fact that it need

1 not take the form of the medicine itself. It could be
2 the building of a health care clinic. That is
3 consonant with the spirit of a certain kind of social
4 relationship, with an intrinsic connection.

5 On the other end of the spectrum is the
6 here is a six-pack of beer and a soccer stadium. Well,
7 it does not feel right. Why does not it feel right?
8 Well, it is not just the symbolism; it has changed the
9 nature of the social relationship. It can get to the
10 point of being coercive and exploitive.

11 Okay. Now, there is a whole range of
12 things in between, and what it requires you to do is
13 get into the specifics of the context, all right?
14 Which is why you end up having to invoke the
15 participation of the local people who speak for their
16 society to understand what its meaning is in that
17 society. It is that simple.

18 DR. SHAPIRO: No, I understand that.
19 Okay. Well, we will tend to it.

20 Other comments or questions? David.

21 DR. COX: Can I just make a comment about
22 that? I am very much in favor of these extreme
23 examples, like the six-pack and the soccer stadium,
24 because it helps focus what the issue is. I will just
25 make that as a -- Because I was having an extremely

1 difficult time figuring out what was going on. But
2 with the extreme examples, then I think it brings into
3 relief what the issue is. So, I mean, maybe you do not
4 have to use the six-pack example --

5 DR. SHAPIRO: No, I understand. My own
6 view on this is, in fact, there is a couple of
7 different arguments which we mount here to help
8 motivate this need for possible additional benefits,
9 post-trial benefits.

10 I am not an expert on this, but from my
11 view, the justice as reciprocity is the least of it, in
12 my view. And in fact, every time you try to explain
13 it, it is a stretch to explain. The other arguments,
14 at least to me, are much more convincing.

15 DR. COX: I agree with that.

16 DR. SHAPIRO: Other comments, questions?

17 MS. KRAMER: But have we determined that
18 we want to keep that in there?

19 DR. SHAPIRO: Well, I think what I have
20 learned from this comment is that I do not see any
21 reason to take it out. I think it is an interesting
22 example, but we just have to explain it in a somewhat
23 different way. That is my view of it.

24 Alex?

25 PROFESSOR CAPRON: For what it is worth,

1 I had reached the conclusion which was reinforced by
2 comments from several Commissioners prior to Steve's
3 intervention, that the blood example was confusing to
4 people, and it was easier to stay within the context
5 and do a range of examples from the very medical
6 benefit, to alternative medical benefits, to something
7 unconnected, like the soccer stadium, and that got the
8 point about the intrinsic connection across, and that
9 the blood example was just causing people to scratch
10 their heads.

11 So, what you are going to see from me
12 does not include it.

13 DR. SHAPIRO: I think the point made here
14 is that there is moral room for different kinds of
15 compensation here. Some seems inappropriate to us in a
16 certain spectrum, but others, for various reasons, seem
17 appropriate. And I think that is the intrinsic point
18 we are making here.

19 Steve?

20 MR. HOLTZMAN: What I was trying to do
21 was understand that. And the reason for the blood
22 example, and I apologize for the confusion, is what
23 struck me is, you know, again, put aside blood for the
24 second and stick with -- Let me keep it in the U.S.
25 You may not sell your blood, but you can sell your

1 plasma. All right? Well, I am continuously struck by
2 that. Okay? That somehow, we do not feel the sale of
3 plasma is unethical. That somehow, we do not feel we
4 have bartered away our soul, that we have somehow
5 imbrued ourselves. But when it comes to blood and
6 organs, we find it morally reprehensible, the notion of
7 selling them. Well, that is fascinating. All right?
8 And so, one of the things it should set one up for is
9 before one starts writing absolute moral rules about
10 these things, is to start to appreciate the importance
11 of the granularity and texture of social relationships.

12 So, that is why I agree, Alex. You can
13 -- if you give the example, and you give the continuum,
14 one of the striking things is that this one would seem
15 to have been at the end of the continuum, selling
16 plasma, that would be beyond the pale, and yet, it is
17 not. Why not? What is it? But that is maybe not for
18 this report.

19 DR. SHAPIRO: Yes, Jim?

20 PROFESSOR CHILDRESS: But Steve, in
21 response, where it gets more complicated is that the we
22 -- And there are many people who would agree with the
23 prohibition. We do not have a prohibition on the sale
24 of blood, by the way.

25 MR. HOLTZMAN: We do not have?

1 PROFESSOR CHILDRESS: No. We do not in
2 practice, but we do not have a prohibition. It is not
3 illegal to sell blood. It is illegal to sell organs.

4 But a lot of this really does not relate
5 to the meaning of the practice. It really relates to
6 the question of consequences. Many people would agree
7 with the prohibition because they worry about people
8 being exploited, abused, et cetera. So, I think we
9 have to be very careful in talking about the meaning of
10 a practice, when there may be a variety of different
11 moral arguments that would be used by different people
12 in a society to support it.

13 DR. SHAPIRO: Other comments or
14 questions?

15 All right. We will try to put in your
16 hands before tomorrow morning's meeting, both the new
17 part of Chapter 5, and the new version of parts of
18 Chapter 4, so we can discuss that tomorrow.

19 What time is our meeting scheduled to
20 start tomorrow? Okay. I think it is important that we
21 not follow our usual practice of calling it at eight
22 and having it at 8:30, because we have to conclude
23 approximately at 11 tomorrow, and to get through our
24 business, we are going to need the Commissioners to
25 come having read what we have provided to them. We

1 will try to put it in your hands one way or another, if
2 we possibly can, and then see how far we can get
3 tomorrow.

4 Okay, thank you very much. We are
5 adjourned for this afternoon.

6 (Whereupon, at 3:38 p.m., the meeting was
7 recessed, to resume the following morning.)

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