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NATIONAL BIOETHICS ADVISORY COMMISSION

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## PROCEEDINGS

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### CALL TO ORDER AND OPENING REMARKS

3

DR. SHAPIRO: I would like to call our meeting to order.

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Is this microphone working? Thank you very much.

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We still have a number of members of the commission who are expected today that are not here yet. We all can tell by a brief look outside the weather is not exactly propitious but we expect that they will be joining us very shortly.

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First of all, let me welcome the commissioners back to what is our third meeting and to once again express my own debt of gratitude to all the NBAC commissioners who are giving their time to the work of the commission.

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I think -- let me introduce myself also for those members of the audience who may be attending their first meeting here. I am Harold Shapiro, Chairman of NBAC.

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Now this is, as I said a moment ago, NBAC's third meeting. Our first and so sweet inaugural meeting was in October. I think it was October 4th. It was held here in Washington. We had a second meeting in San Francisco. I believe the date there was November 21st. That was a very special meeting in a number of respects. Most importantly because the meeting we put together was an international summit in which NBAC welcomed to the meeting members of various similar commissions from around the world so that we could learn from their experience and ideas that they had on similar subjects which we were addressing, similar to which we were hoping to address.

1                   At least from my perspective that was a very successful  
2 meeting held one day in advance of the --

3                   PROF. CAPRON: Third World.

4                   DR. SHAPIRO: -- Third World Conference on Bioethics  
5 which was held in San Francisco this year and I want to thank not only  
6 the staff but Alex for his work in mobilizing that meeting. It was at least  
7 in my judgment successful even beyond what I had anticipated.

8                   Of course the two subcommittees of NBAC, both the  
9 Human Subject Protection Committee and what I am thinking of as  
10 Genetic Information Committee, the first, the former headed by James  
11 Childress and the latter by Tom Murray, met in December.

12                   I believe, Jim, your committee met on the 13th.

13                   DR. CHILDRESS: 16th.

14                   DR. SHAPIRO: 16th. And Tom's met on the 13th. That  
15 was on the 13th of December. Of course, a good deal of today's agenda  
16 will focus on reports from those committees. Indeed when those  
17 committees report I will ask the chair of the committee to come up and  
18 join us -- join me here perhaps just to my left to just help in the  
19 discussion when we get to those committees.

20                   I want to take just a moment here to express my  
21 gratitude to the support staff who have really worked extremely hard.  
22 This committee has just gotten under way. If you include the  
23 subcommittee meetings which include together really all the members of  
24 NBAC, that is five meetings put together in a very short period of time  
25 and I particularly want to thank Margaret Quinlan, of course Randy Hall  
26 and Mary Ann Rapp (?) for the work that they have done to enable us to

1 meet quite so effectively during this very short period of time. I also  
2 extend my thanks, of course, to Bill sitting to my right here for his work  
3 in mobilizing that staff.

4 Now as I have already said, the bulk of our agenda today  
5 really focuses on reports and future plans for our two subcommittees,  
6 the Protection of Human Subjects and the Management of Genetic  
7 Information. Those were the two subjects which we were asked under  
8 the Executive Order establishing the commission to address as our first  
9 priority. So we have responded to that and indeed have proceeded along  
10 those lines.

11 Let me say a word about what I hope the outcome of  
12 today's and tomorrow's meetings will be, at least some of the things that  
13 I hope will be an outcome of these meetings. We need for certain to be  
14 able to identify quite specifically our plan of work over the next months  
15 so that we can provide to each of the subcommittees a staff that is  
16 necessary to achieve their objectives.

17 I think we really cannot allow ourselves to leave  
18 Washington this time without having really a pretty good idea of what the  
19 priority tasks are for each of the subcommittees so that we can very  
20 shortly just mobilize the staff resources and other resources necessary  
21 to enable the committees to achieve their work. That is in my view the  
22 most important outcome I am hoping for from this meeting.

23 We will also, of course, be discussing future agenda items  
24 beyond those of the two subcommittees. That will come principally  
25 tomorrow where we will have further discussion about further activities of  
26 the committee and in particular how we want to organize our March

1 meeting, what we expect to be done by that time and other aspects of  
2 the meeting which we will have in March.

3 Now the March meeting is scheduled here in Washington.  
4 I will probably at least discuss the possibility of meeting in the summer,  
5 which is our July meeting, somewhere other than Washington. I think it  
6 is important for the committee to meet elsewhere around the country.

7 We have a number of possibilities and we will be  
8 discussing them tomorrow as to where we might meet. There has  
9 already been some discussion amongst us informally and we have  
10 received some invitations and indications of other invitations would be  
11 forthcoming if we indicate an interest in meeting elsewhere. We ought to  
12 discuss that before we leave also.

13 I will also report later on today or tomorrow on two issues  
14 which are obviously important to everyone who is giving their time to this  
15 commission, namely what our budget situation looks like and whether --  
16 what the time horizon of this committee is. I can -- we will report on that  
17 either later today or tomorrow.

18 So that is our objective for these meetings. Obviously  
19 other things will come up as we discuss things together.

20 Are there any questions on these issues or prospects for  
21 today's meeting?

22 Okay. In that case let's just proceed and go to the first  
23 item on our agenda which is to hear from Jim and his committee.

24 Jim, do you want to just join me up here?

25 I will really let Jim run this part of the meeting just as he  
26 sees fit.

1                                    DISCUSSION OF THE ACTIVITIES OF THE NBAC  
2                                    HUMAN SUBJECTS SUBCOMMITTEE

3                                    DR. CHILDRESS: Thanks, Harold.

4                                    The Human Subjects Subcommittee, sometimes I will  
5 refer to it as HSSC as it is appearing in our e-mail exchanges, had a very  
6 productive meeting on December the 16th. At least members of NBAC  
7 probably already have a fairly good idea about the direction of that  
8 particular meeting from reviewing the transcript. But I think the  
9 transcript itself fails to convey fully the progress of the Human Subjects  
10 Subcommittee made as a deliberative body, a deliberative community.

11                                  We went through a very valuable process. A process that  
12 helped our subcommittee form its identity and its mode of operation,  
13 and helped us as individuals to get to know and to appreciate each  
14 other's prospectives and approaches.

15                                  We regret that two members of the subcommittee could  
16 not attend the meeting because of prior irrevocable commitments but we  
17 brought them up-to-date through e-mail exchanges and through  
18 discussion last night, and through their review of the transcript. We look  
19 forward to their participation in the discussion today and also in  
20 subsequent meetings.

21                                  I think the meeting on the 16th generated some useful,  
22 some interesting and perhaps even important ideas for directions for our  
23 work, and ways to get there, and we will come back to some of those  
24 later this morning.

25                                  A few other -- one other preliminary point before turning  
26 to the first task, our mandated task. We are continuing to formulate our

1 strategy as a subcommittee for the next year in view of the chair's  
2 request for a draft report and for NBAC to issue a report by the early fall  
3 of 1997. At this point we have to formulate two versions or two tracks of  
4 the strategy depending on our level of funding and our life expectancy.

5 One strategy assumes adequate funding and long life  
6 expectancy. The other modest funding with at best a low quality of life  
7 and early termination of life support.

8 (Laughter.)

9 And more about these strategies later.

10 We do have for NBAC as a whole and then for the Human  
11 Subjects Subcommittee one mandated task. A task our volunteer staff  
12 has already started. That task is a study of the adherence of federal  
13 agencies and departments to the Common Rule. We would like to spend  
14 a few minutes at the outset this morning on this task as Chairman  
15 Shapiro requested before turning to the other task we discussed at our  
16 December the 16th meeting and move into the general conceptual,  
17 normative, and empirical kinds of questions we have to address as a  
18 group.

19 But rather than -- we heard a preliminary report on this  
20 study of this mandated task at our subcommittee meeting and obviously  
21 with the holiday season not too much has happened since then. But  
22 rather than summarizing this report I will turn to Bill Dommel, who is  
23 directing this for the staff with Joel Mangel and Emily Feinstein working  
24 on that, and we will get a brief report of just where those matters stand.

25 DR. DOMMEL: Thank you, Jim.

26 Indeed, as Jim mentioned, this effort is being carried out

1 primarily by volunteer staff, Joel Mangel, retired Deputy General Counsel  
2 of the Public Health Service as a volunteer, and Emily Feinstein as a  
3 volunteer. We are bringing on some paid staff this month to work with  
4 them in their effort as they move outside of the written reports.

5 Joel, you can just bring us up-to-date on what you have  
6 done so far and what you have been doing with the site visiting of the  
7 agency.

8 DR. MANGEL: Sure. Can I be heard?

9 I gave a fuller report earlier so what I would propose  
10 doing now is kind of getting a summarization and then be available for  
11 questions.

12 As required by the Executive Order the federal agencies  
13 have now submitted their reports. We have reviewed them and I would  
14 characterize them in general as uneven, some of the agencies, as you  
15 might have guessed. Some of the agencies' reports are quite fulsome  
16 and some of them are merely assertions of compliance with all  
17 applicable rules.

18 But in any event even where they are fulsome there are a  
19 number of questions which come to mind and it is my belief that what is  
20 going to be necessary is meetings with the agencies, perhaps a series of  
21 meetings to follow up on some questions which quite naturally arose out  
22 of the reports.

23 Some of the questions that occurred just to give you  
24 some sense of what we encountered, it was not always clear whether --  
25 and just how assiduously agencies were getting assurances from those  
26 regulated and supported activities, and I think that that is a question

1 that would need to be pursued.

2 There was a lot of question in my mind just how the  
3 agencies were determining whether or not human subject research was  
4 going on in the agencies and in some cases it seemed like there might  
5 not be complete communication within an agency and in some cases  
6 agencies would assert that they were not doing any human research, but  
7 if one read the Washington Post one would see announcements of grants  
8 which would lead someone to believe that perhaps there was not  
9 complete coordination within the agency. One of the advantages of  
10 living in Washington and reading the Washington Post.

11 Another thing that was troubling and I hasten to add that  
12 at no point am I asserting that there is any evidence of noncompliance.  
13 What I am doing is pointing out that some questions come to mind as  
14 one read the report. The uses of some of the exceptions to the Common  
15 Rule were sometimes -- sometimes gave rise to questions, particularly  
16 the survey research and research like that which do provide some rather  
17 significant exceptions to the applicability of the general rule. It seemed  
18 to me in some cases were not understood or maybe thought to be  
19 broader than they really were. Then monitoring. It is not clear the  
20 extent to which monitoring is going on and just how assiduously that is  
21 being done.

22 So those are kinds of examples of the questions that have  
23 been raised.

24 Now we have not made a good deal of progress since our  
25 last meeting because we are still attempting to find someone to head up  
26 this individual project who would be the lead person. We are hopeful

1 that we have located someone but I have been hopeful twice before and  
2 each time it has not come to eventuation. So that is essentially where  
3 we are now and I would be glad to entertain any questions.

4 DR. CHILDRESS: Thank you, Joel. Are there any  
5 questions or comments at this point from the subcommittee or NBAC  
6 members?

7 DR. MANGEL: Jim, let me make one more point. I think I  
8 -- in looking at the Executive Order and trying to figure out just what our  
9 task was, it did seem to me that there were two parts to what this task  
10 should be. I think it might be important. It is not simply to assess  
11 whether there is compliance, but I think what you have got are a number  
12 of agencies that have now had a five-year track record and could be  
13 helpful in providing advice to us as to what they thought the weaknesses  
14 were, the problems, and how those problems could be solved. So it does  
15 seem to me there is a twofold goal here.

16 DR. CHILDRESS: I think that is right. One might also  
17 add that in addition to finding out where the agencies are in their  
18 compliance or adherence the order also asked us to consider their plans  
19 for enhancement in subjects protection so there is also a future forward  
20 looking aspect to this.

21 Alex?

22 PROF. CAPRON: Well, Joel, you have just responded to  
23 the two questions I was going to ask, which was how they have identified  
24 the measures that they propose to implement to enhance protections.

25 What I was wondering was at this point as preliminary as  
26 it is whether you have any kind of a, as it were, a grid or a matrix that

1 you are going to be using in following up. You have mentioned a number  
2 of kinds of questions. Some of these I would suppose from a few of the  
3 agencies or departments are probably addressed explicitly in their own  
4 reports. I would certainly expect that the HHS related agencies, which  
5 are very familiar with this task and carry it out, have given you quite  
6 complete reports and probably talk about what monitoring they,  
7 themselves, are doing, what problems they have found, how they have  
8 addressed those problems, perhaps HUD or some of the others that may  
9 not think that they are doing much until you read about their programs  
10 in the Washington Post may have been less so.

11 But have you developed anything that you would be in a  
12 position to share with us on the commission as to the different  
13 categories that you are looking at and the extent to which the staff going  
14 out will be directing questions in particular directions to these agencies?  
15 Is that organized in some fashion yet?

16 DR. MANGEL: Well, I -- the -- I guess the most complete  
17 answer is no. We have been waiting to get someone to come in and head  
18 it up, and I have not been anxious to make too many decisions before  
19 that person comes in, in deference to what -- the way they may want to  
20 proceed.

21 I have in my own mind some suggestions that I would  
22 make to whoever comes in and heads this task up. Of course, I did try to  
23 run through the things that struck me as being questions that should be  
24 asked. But those were things that kind of jumped out at me from having  
25 just worked in the area.

26 I think it sounded to me like you must have read some of

1 these reports because your identification of the agencies was right on.

2 But my question --

3 PROF. CAPRON: Just a lucky guess.

4 DR. MANGEL: Well, maybe not too lucky.

5 But my proposal would be -- there are going to be a lot of  
6 resources that are available to us. My proposal would be to set up a  
7 series of meetings and the critical thing being making sure we are  
8 speaking to the right people in each agency and not people who are  
9 necessarily identified as running programs, but the people actually  
10 involved in the programs. And then sitting down with each report and  
11 going over it and preparing a list of questions that is going to be geared  
12 to each of the agencies because it is going to be very different and the  
13 reports really are very disparate. So it is going to be very different. But  
14 beyond that I have got nothing --

15 DR. DOMMEL: Alex, one -- just to expand just a little bit  
16 that Chairman Shapiro and I looked at sort of an expansion of a grid very  
17 early on in the commission's life, an expansion of what is like a grid  
18 coming from the radiation group's report and with a focus on resources  
19 and kinds of resources, full-time equivalents versus people who do that  
20 as a part of a lot of other activities, and we think that is an important  
21 area of focus. But again we will turn that over to whoever is the eventual  
22 --

23 DR. CHILDRESS: I might also add that some  
24 subcommittee members would be interested in actually getting copies of  
25 the reports if staff could make those available so that at least the  
26 subcommittee and maybe some other members in the audience too

1 would like to have copies of the reports fairly early so that we can  
2 participate more effectively in the process.

3 Alta?

4 PROF. CHARO: That was exactly what I was going to ask  
5 for.

6 DR. CHILDRESS: Okay. Other questions or comments?

7 DR. SHAPIRO: I would just like to make a comment. I  
8 have read all the reports and I support what has been said so far in  
9 characterizing them. We did have to -- I think it is also fair to say that  
10 we had to prod some people into generating a report whereas others  
11 were obviously prepared to do something like this all along. So there is  
12 a lot to learn and you should recall, as I guess some people have, that  
13 the Executive Order itself refers back to the -- well, there was an Advisory  
14 Committee on Human Radiation experiments. I have the name right?  
15 And asks us specifically in this context to take their recommendations  
16 into account and they say some very specific things that are well  
17 focused. Some of this evaluation regarding various -- so I think here at  
18 least from my perspective we have a pretty good idea of what to do next.  
19 Undoubtedly we will learn as we go along and I am very pleased with the  
20 work being done so far preliminary as it is.

21 But I think the idea that we would expect to come out of  
22 this not simply an evaluation of just what it is that each or a criticism or  
23 evaluation of what it is that each of these agencies are doing, but I hope,  
24 Jim, some recommendations regarding what is needed. I am sure we  
25 will discuss more of that as we get to the other subjects we are reviewing  
26 today.

1                   PROF. CAPRON: Just one other question about the  
2 operation of the Common Rule itself. It is a two part question. Is there  
3 now a mechanism which actually does meet and coordinate on a federal  
4 level on a periodic basis and, if so, what is the period of the agencies  
5 using the Common Rule and is there any way in which -- I do not recall  
6 under the Common Rule -- is there any way in which deviations from the  
7 rule -- conscious deviations from the rule are recorded and reported to  
8 anyone on an ongoing basis if an agency decides that it just cannot live  
9 with something and wants an ad hoc exception for a particular project?

10                  DR. MANGEL: There is an interagency advisory group  
11 that is chaired by the Office of Protection from Research Risk that meets  
12 periodically and exchanges information.

13                  PROF. CAPRON: Do you know what that period is?

14                  DR. MANGEL: Gary?

15                  DR. \_\_\_\_: Every six or eight weeks.

16                  DR. MANGEL: Every six or eight weeks I am told. The  
17 Common Rule itself contains mechanisms for granting exceptions. Now  
18 whether or not there is a place where that is all reported I do not know. I  
19 would assume that the interagency committee is aware of those but I  
20 cannot tell you. Agency heads through a process of publishing in the  
21 Federal Register may declare exemptions for certain activities and then  
22 of course there are the exceptions within the rule itself.

23                  PROF. CAPRON: Yes. Within the rule, yes.

24                  DR. MANGEL: Yes.

25                  DR. DOMMEL: Dr. Ellis, would you like to come to the  
26 microphone and comment? Dr. Ellis, Director of OPRR, who chairs the --

1 DR. ELLIS: In this capacity the chair of the  
2 Subcommittee on Human Subjects Research of the Committee on  
3 Health, Safety and Food of the National Science and Technology Council,  
4 which is the coordinating committee that Alex inquired about. We met in  
5 December. We meet again on February 20th, every six or eight weeks,  
6 as months go by.

7 I just want to correct a misimpression in the second  
8 answer. Remember that the Common Rule is actually six to fifteen  
9 separate parallel and identical rules. So the rule says to each  
10 department there must be an assurance satisfactory to the secretary or  
11 agency head and there is no authority anywhere for me as chairman or  
12 for the committee to exercise any real governance with any teeth over  
13 another agency. So it truly is a coordinating committee. We try and  
14 have a uniformed implementation of the Common Rule. But when push  
15 comes to shove there is neither a reporting requirement or any authority  
16 for one agency to tell another agency you are out of line.

17 PROF. CAPRON: Yes. I was not asking for an  
18 enforcement. I was asking whether it was known in any reported fashion  
19 even for information purposes that the Defense Department has decided  
20 that although it is in the Common Rule and does not have a standing  
21 exception to X, Y, Z provision of the Common Rule, it has in this  
22 circumstance decided that it will conduct or sponsor research that  
23 deviates, in a way that deviates from the Common Rule.

24 Since we are sitting here in the interagency coordinating  
25 committee we are letting the rest of you know that we are doing this.  
26 Does that happen? Do you keep records of it? In other words, as Joel

1 and whoever becomes the permanent staff person involved in this area  
2 goes around, will they have a dossier which would allow them to know  
3 what you and your ongoing six to eight week meetings have found out  
4 and done?

5 DR. ELLIS: Well, Section 101(I) of the rule requires that  
6 any time all or part of a clause of the rule is waived by the department or  
7 agency head notice is to be given to OPRR and to be published in the  
8 Federal Register. I can speak for the Department of Health and Human  
9 Services there have been three such waivers in history published in the  
10 Federal Register.

11 I am not aware of any waivers and Bill might correct me.  
12 I am not aware of any waivers under Section 101(I) of any other  
13 department or agency. So the dossier would contain, I think, just three  
14 such waivers historically. All from HHS.

15 DR. CHILDRESS: Are there other questions or  
16 comments?

17 Well, thank you very much for the work that has already  
18 been done and we will look forward to getting copies of the reports at  
19 least for the Human Subjects Subcommittee and other members of  
20 NBAC should mention to Bill or to Margaret if you would like to receive  
21 those as well.

22 All right. The procedure for the next period will involve  
23 the following: I will offer brief summaries of some of the topics and  
24 themes we dealt with in three or four different sections and then invite  
25 members of the subcommittee to elaborate those, to alter or modify  
26 those, to suggest problems that we have as a subcommittee or that

1 NBAC might well have with those as we proceed. So I will simply provide  
2 the skeleton and the subcommittee members will flush out the topics  
3 and themes that we dealt with and some of the directions we hope to  
4 take.

5 The way I will proceed will be to work as the  
6 subcommittee did and that is with the assumption of adequate funding  
7 and of the longer life expectancy that is that particular strategy and we  
8 can come back later and talk about how we might have to provide a  
9 truncated version of what we propose.

10 As we think about a possible report from NBAC in the fall  
11 the subcommittee felt that it would be appropriate to begin with several  
12 of the changes that have occurred in the area of research involving  
13 human subjects since the work of the National Commission in the mid  
14 1970's, over about a 20 year period.

15 Several changes have occurred in the area of research  
16 involving human subjects including the size of the research enterprise  
17 and the particular research projects, the locations and sites of those  
18 studies, and sources of funding for that research. For example, from a  
19 typical single investigator with few subjects to teams of investigators at  
20 many sites with large numbers of subjects, and an increased role for  
21 private nongovernmental funding, particularly with pharmaceutical and  
22 other companies playing a major role.

23 The shifts also include alterations in the public's  
24 perception of the benefits and burdens of research to participants. For  
25 instance, many now view participation in clinical research as beneficial  
26 rather than burdensome and want to be included in that research rather

1 than protected from it. Several commentators described this as a shift  
2 from protectionism -- from a protectionist to an inclusionist paradigm.

3 Well, if we start with and try to describe and understand  
4 those changes the changes at least I think indicate a need to reexamine  
5 the substantive principles and guidelines, and the procedures and  
6 structures that have been employed over the last 20 years to protect  
7 human subjects. And in this reexamination we will have to work on  
8 several levels. We will have to pay attention to important conceptual  
9 matters. We will have to pay attention to important normative concerns  
10 including fundamental principles or values and substantive guidelines  
11 and we will have to pay attention to a number of empirical issues, and  
12 we will spend some time in our report today talking about some of the  
13 areas we need to conduct additional empirical research into.

14 In terms of the substantive principles or fundamental  
15 values the subcommittee will look carefully at the formulations and  
16 interpretations and the interpretations that have evolved over time, the  
17 Belmont principles of beneficence, of respect to persons, and of justice.  
18 At the last or at the first NBAC meeting Zeke Emanuel proposed that we  
19 attend to the role of the value or concern for community in the way we  
20 think about research involving human subjects and in different ways the  
21 subject -- the Human Subjects Subcommittee at its meeting on  
22 December 16th thought about the importance of community in  
23 interpretations and reinterpretations of Belmont principles. For  
24 example, focus on community would require that we attend to persons in  
25 their particularity which will include their particular communities, their  
26 relationships to others, or in terms of interpreting the principle of

1 justice.

2 Attention to community would require us to look at the  
3 way in which community participation may be very important in  
4 formulating research protocols and also in trying to interpret risk benefit  
5 and other ways to protect human subjects. Or the way in which  
6 community understood as the common good plays a role in the way we  
7 interpret the principle of beneficence and so forth. This is just one  
8 example. The Human Subjects Subcommittee went through other  
9 discussions as well and the way in which it might be possible to broaden  
10 or to enrich or to deepen the interpretation of the Belmont principles.  
11 Certainly this is one important aspect of our task over the next year.

12 Now in approaching not only the fundamental principles  
13 and values, but also the substantive guidelines, the subcommittee  
14 focused on one particular concept as a possible way to illuminate the  
15 whole area of research involving human subjects. I want to say just a bit  
16 about that and then open it to a discussion from the subcommittee for  
17 elaboration and clarification.

18 Particularly as a result of some suggestions from Arturo  
19 Brito and other members of the subcommittee we propose to take a  
20 distinctive approach at least to see if it will work and how well it might  
21 work by examining the concept of vulnerability. Now all potential  
22 research subjects are vulnerable to some degree and the critical  
23 question is the degree to which different groups of potential research  
24 subjects are vulnerable and the kinds of protection or inclusion that are  
25 required.

26 Rather than simply listing vulnerable populations or

1 groups or trying to single out some for particular attention as we do  
2 intend to do we thought it was also important to develop a more general  
3 concept of vulnerability that applies to all but obviously with important  
4 differences and distinctions.

5 Now the formulation of vulnerability, I will ask the  
6 subcommittee to help elaborate, that we came up with is very tentative  
7 at this point and obviously requires a great deal more work again to  
8 determine whether it really will be illuminating and just how illuminating  
9 it will be.

10 But I would say that it generated considerable  
11 enthusiasm on the part of the subcommittee, though not without  
12 reservations, and it could become our key for approaching ethical  
13 guidelines and considerations in the whole area of research involving  
14 human subjects. It could lead us for example to develop some  
15 additional guidelines for example regarding cognitively impaired subjects  
16 and this is an area that we will attend to tomorrow in our subcommittee  
17 discussion with help from Bob Levine and Rebecca Dresser in getting at  
18 the fundamental issues that arise as a result of the huge gap in existing  
19 guidelines regarding the cognitively impaired. A gap that then requires  
20 IRBs to do a lot of work with considerable variability. So that is one area  
21 that we could certainly focus on.

22 Approaching matters through the concept of vulnerability  
23 could also lead us to try to improve some guidelines, perhaps to get  
24 greater clarification and specificity, and thinking about minimal risk and  
25 more than minimal risk in the guidelines involving the use of children in  
26 research. And our concern for vulnerability could also lead us to argue

1 to extend the Common Rule, as Gary Ellis argued so eloquently at the  
2 first NBAC meeting, to others including those outside federally funded or  
3 supported research.

4           Someone commented at the subcommittee meeting, I  
5 think it was Alta, that this may be the most vulnerable population of all.  
6 Furthermore, vulnerability as the subcommittee thought about it would  
7 include risk of exclusion from research as well as risk of inclusion. So  
8 one might state it in the following way: The concept of vulnerability  
9 would basically lead us to recognize rights of access to research and to  
10 the benefits of research as well as rights in research.

11           Now the concept of vulnerability as we approach it will  
12 obviously encounter a number of philosophical and rhetorical issues. It  
13 is probably not possible to spell out necessary and sufficient conditions  
14 for vulnerability. Probably the concept that is better understood is the  
15 family resemblance concept with several relevant features, not all of  
16 which have to be present to have a vulnerable subject, and we are going  
17 to be looking at degrees of vulnerability.

18           But our basic concern here would be to try to see what is  
19 common and then to see what is different and distinctive. Now again  
20 whether this will work or not is, I think, an open question. But it did for  
21 the subcommittee seem to be an interesting and potentially fruitful way  
22 to explore this whole area. So this would be on the conceptual level but  
23 it would also have obviously important ramifications for the way we think  
24 about normative guidelines.

25           Let me stop there and I will do this for two or three other  
26 blocks as well. Let me stop there and get the members of the

1 subcommittee to offer their further reflections since this is simply a brief  
2 introduction to what we spent considerable time discussing and then  
3 also to get reactions from NBACers as a group because we want to see  
4 for each of these topics each of these directions we are proposing  
5 whether that makes sense to NBAC and what kinds of suggestions all of  
6 you might offer to the subcommittee as we continue to work on this.

7 Alta?

8 PROF. CHARO: In some ways I would simply like to add  
9 some emphasis to some of the things that you mentioned, Jim, because  
10 I do not differ from you on any point especially in light of the  
11 uncertainties about the extent of the work that we will be capable of  
12 doing within the financial and time constraints that we have. It seems to  
13 me that there are some things that are highest on the priority list in the  
14 collection.

15 The first is that regardless of the strengths and  
16 weaknesses of the current system by which we monitor and enforce  
17 protection of human subjects, all of which is subjected -- could be  
18 subjected of course and regardless of that it is essential that we reaffirm  
19 most of the basic principles of the Belmont Report. In other words we  
20 reaffirm the notion that based on human rights and human dignity there  
21 is an entitlement to be free of unwanted or unknown medical  
22 experimentation.

23 And that based on that that we make the strongest  
24 possible statement about people that are currently uncovered by any  
25 system in the United States of protection for research subjects. I am  
26 talking now about a moral entitlement based on human rights, human

1 rights documents, as well as just human rights as discussed more  
2 generally.

3 The questions about how one might implement such a  
4 thing for the populations currently uncovered is a separate question and  
5 one that might be complicated enough that deserves attention only if we  
6 have a longer tenure. But I think it is important that there be discussion  
7 and I am personally hoping some consensus on the notion that  
8 uncovered populations indeed are the most vulnerable because we do  
9 not know anything about them.

10 And that that in turn leads to the next point which is that  
11 we need to be learning more about them and that within voluntary  
12 systems of reporting that do not raise questions about monetary  
13 constraints, legal constraints, that we need to get beyond the current  
14 noninformation, nonreporting, nonregistration status that plagues the  
15 field of human subjects regulation, the human subjects protection, and  
16 that we look to things like the animal experimentation area for some  
17 models. We look to the kind of voluntary reporting that now goes on with  
18 regard to many scientific journals that ask for authors to submit some  
19 kind of evidence of compliance with local rules as a condition of  
20 publication of the article as ways to encourage the professional societies  
21 and journals, et cetera, move toward better understanding of the  
22 empirical situation with regard to uncovered subjects.

23 And next that in terms of looking at flushing out notions  
24 of the Belmont Report the only thing I might add to your list is  
25 something that I thought about as a result of some comments made last  
26 night at dinner by Trish Backlar about her frustration with the lack of

1 universal access to health services in the United States.

2           That notions of community and notions of justice will  
3 never be fully flushed out until people both have the opportunity to be  
4 research subjects and patients within the same health care system, and  
5 that talking about justice and community is a little difficult when there  
6 will be populations of people who will now be eligible for research even  
7 encouraged to become subjects of research but who will never be able to  
8 most directly benefit from its results. This also goes back to a comment  
9 made by somebody in one of the things we read for the last meeting. An  
10 African American woman who said that nobody has ever been all that  
11 interested in having her as a patient and she finds it kind of ironic that  
12 they are so desperate now to get her as a research subject, and that  
13 comment has stuck with me for weeks.

14           But given that we do not have that kind of system and  
15 against that back drop looking to flush out notions of community  
16 particularly with regard again to the issue of power that underlies the  
17 notion of vulnerability, to understand the degree to which research  
18 subjects may want or need to be better informed about the progress of  
19 the research and the outcome of the research is to take seriously the  
20 notion that they are participants and not merely fungible data points.

21           Finally, on the notion of vulnerability, a word that many of  
22 us find uncomfortable because of its connotations of an intrinsic  
23 weakness of the subject as opposed to a situational problem of power  
24 imbalance that Arturo was trying to discuss, I am in some ways the last  
25 person to be saying that the problems of exclusion ought to be ignored  
26 having written specifically on the problem of exclusion of women from

1 clinical research and having a particular interest in the problem of  
2 pregnant women being the unwitting subjects of experimentation without  
3 any oversight because of the number of things that they have to take  
4 without any knowledge of their operation and their bodies.

5 I nonetheless think that since this problem of access  
6 occurs most frequently closer up to the therapeutic end of the research  
7 scale, an end that is characterized most frequently by drugs and devices,  
8 i.e. characterized most frequently by things that are already being  
9 regulated in terms of research by the FDA where there has been very  
10 significant movement over the last ten years on the question of enhanced  
11 access to investigational drugs and devices, I would urge that we focus  
12 first on filling the gaps as best we can on the protection of people who  
13 are currently not being protected against abuse of research practices  
14 and then move our focus to access. I say this as somebody who cares  
15 deeply about that problem like I said, but nonetheless just in terms of  
16 priorities and personal inclination on priorities. I think that abuse of  
17 research is more significant a concern in terms of public confidence in  
18 the research endeavor.

19 DR. CHILDRESS: Arturo, would you like to add anything  
20 this morning?

21 DR. BRITO: I agree with most of what Alta is saying but  
22 the only problem I have is the last comment about focusing strictly on  
23 the problems of inclusion in research. The reason I say that is because I  
24 am concerned that we are really dealing, even though it seems like we  
25 are not, we are really dealing with the same problem because once again  
26 problems of inclusion in research, those that are most vulnerable to

1 abuses in that area are also most vulnerable to the problems of  
2 exclusion. I agree we need to start somewhere and I think starting with  
3 that. But I just do not want us to forget the problems of exclusion and  
4 that is all I will say right now.

5 DR. CHILDRESS: Before opening it to other members of  
6 NBAC let me just see if any of the other subcommittee members, Laurie  
7 and Diane, would like to add anything.

8 MS. FLYNN: Just very briefly. I certainly appreciate the  
9 comments we have heard. Of particular importance I think to underline  
10 is, as I think you mentioned in your remarks, we know very little about  
11 the variability and the experience out there with the IRBs as they attempt  
12 to work with protection of human subjects. I think that that is an  
13 information gap that is critical for us as we look to ways to strengthen  
14 protections and deal particularly with the issues of vulnerability. It has  
15 been surprising to me just how little information about the operation,  
16 about the implementation of the guidance that we do have seems to be  
17 functioning out in the IRBs.

18 DR. CHILDRESS: All right. Let's open it more broadly.  
19 Zeke, I think I saw your hand up.

20 DR. EMANUEL: I was interested in your review of how  
21 research has changed basically in terms of you said the size, the sites,  
22 the sources and the perceptions. One of the things that strikes me  
23 looking forward, and the only reason I raise it is because I think it does  
24 bear on what we might call uncovered research, is the change in the  
25 nature of research. While over the last, you know, since World War II the  
26 focus has been on drugs and devices, I think I can say pretty

1 uncontroversially that over the next few years certainly in medicine it is  
2 going to be a lot more health services research about access and  
3 changing the structures of things rather than different kind of drugs.

4           And that -- since much of this is going to be done by  
5 private companies now for profit as well as not for profits that does raise  
6 a lot of issues. And since also much of it can be incorporated under the  
7 rubric of quality assessment which standardly do not go through IRBs, it  
8 seems to me the change in the nature of the type of research we are  
9 doing is something if we are going to look at recommendations that are  
10 going to have impact is very much important. Just because you can call  
11 it a quality improvement does not seem to me it should be exempt from  
12 the kinds of scrutiny.

13           It does not mean that it is wrong, unethical or violates the  
14 guidelines. It just seems to me we need a consistent standard and here  
15 we should not be blinkered by the concerns that were operative 20 years  
16 ago. I commend the enhancement. I just wanted to add this one other  
17 item because I think as we look to the future it is more than new drugs  
18 and devices that will be much more important.

19           DR. SHAPIRO: I did want to ask a question to make sure  
20 I understood the comment you made. Is it that research projects  
21 designed to assess the quality and treatment over 10,000 cases for  
22 ovarian cancer or some other type of research like that should be IRB  
23 reviewed just as if -- well, let me just leave it there without giving you an  
24 example. Was that the point you were making?

25           DR. EMANUEL: Partly the point I am making. Part of --  
26 partly there is going to be a lot of research now that is done inside of

1 organizations like managed care organizations and others that is related  
2 to their quality of delivery that they may not have to adhere to the  
3 Common Rule. Second, there is this other situation which I and other  
4 researchers in the room I am sure have confronted, which is that if it  
5 falls under the rubric of enhancing the quality of services provided to  
6 your clientele, it is a quality improvement or CQI type thing that does not  
7 -- is not considered research. Nevertheless, those results look very much  
8 like research the way they are published if they ever get to publication.

9 Just to give you an example: There was an effort that one  
10 of the managed care organizations I know to improve the quality of care  
11 for asthmatics and they surveyed all their asthmatic patients. Well, who  
12 you identify, how you identify them, whether you are keeping this  
13 confidential or not, what you are going to ask them looks like research  
14 but if it is under quality enhancement it does not have to go through the  
15 IRB process.

16 DR. CHILDRESS: Thank you, Bill.

17 DR. DOMMEL: And just to add to that there is a rather  
18 broad exemption in the Human Subjects Protection regulations even  
19 today that even when you meet the definition of research, however if the  
20 objective of your activity is to assess whether you will improve services  
21 by decreasing benefits, for example, because there will be less demand  
22 and therefore quality improvement that you may reduce those services  
23 and do that under a research mechanism and be exempt from the  
24 regulation.

25 DR. CHILDRESS: Trish and then David. David?

26 DR. COX: That was -- actually Zeke's comment was very

1 interesting to me because I am going to make a comment on the flip  
2 side of it but let me just say that it all pertains to this distinction  
3 between research and medical practice. All right. Zeke was talking  
4 about medical practice that may in fact be research that is being called  
5 medical practice. A lot of the sort of laying out of the playing field is  
6 saying, well, if stuff is research then it, you know, does not go into  
7 medical records and it really does not pertain to medical practice. I  
8 think that that may have been true in the past but I think it is far less  
9 true now.

10 If we are unconcerned about it in the context of  
11 vulnerability that was brought up, people that are being vulnerable  
12 because information is being found out about them in the context of  
13 research, but if it is solely as research, it is never going into the medical  
14 records it can never be used to help them. So this murky area between  
15 what is research and useful to people versus what is medical practice I  
16 think is right now a very slippery slope but yet there are short lines being  
17 used to try and have a quick fix to this problem by simply saying, well, it  
18 is just research so we do not have to put it in the medical records.

19 I think this is the flip side to what you were talking about,  
20 Zeke, and they come together by trying to -- also nicely with vulnerability  
21 of trying to say what is really research versus medical practice, and  
22 maybe they are not the same definitions that they were 20 years ago,  
23 which is I think what Zeke is talking about.

24 DR. CHILDRESS: I think that is one very important  
25 conceptual area that really is going to need a lot of attention.

26 Alex?

1                   PROF. CAPRON: Well, this may be a somewhat unfair  
2 interjection at this point but I have the hardest time understanding how  
3 we can have this discussion without some sense of what kinds of things  
4 are going to be possible for the commission because the comments that  
5 have arisen have gone -- with which I agree across the board with the  
6 other commissioner's comments -- have gone from pointing out that we  
7 do not as a society really have a very good picture of what is going on in  
8 research with human subjects. We can tell you more about what  
9 animals, what primates are being used in research and what is being  
10 done to them than we can human beings. I mean that just is the case  
11 right now.

12                   Now we could conclude that that is a perfectly fine state  
13 of affairs but it would be at least helpful to make clear to the public that  
14 that is the case, that most of this is being done on some kind of a  
15 general sense that researchers have enough guidance and have enough  
16 understanding of what the rules are that we do not really need much of a  
17 mechanism and that what we have is not much of a mechanism.

18                   For this commission to study that and actually to find out  
19 should that -- should we feel a sense of public confidence or are we going  
20 to wait for another Jewish chronic disease hospital case, another  
21 Tuskegee, another radiation, set of radiation cases, which will suddenly  
22 shake up the research community, shake up the federal structure, and  
23 respond in a crisis vote. Are we going to have the resources to actually  
24 give some answers to people and say we have done enough. The  
25 mechanisms for sampling are sufficiently sophisticated and detailed and  
26 probing enough so that not just at the federal level which Joel has

1 already described where some people in the departments are filing  
2 reports who do not know what is going on in their very department, but  
3 at the local level that that same kind of miscommunication and lack of  
4 reporting is not prevalent.

5           And then we hear that there is this whole other area  
6 which does not fit the model of 20 years ago where most research was  
7 either biomedical or behavioral and was, therefore, probably tied into the  
8 federal government in some way with the institutions doing it even if  
9 every dollar for the research did not come, so much of their money came  
10 from the federal government that they complied voluntarily with the  
11 notion that when Merck comes in and says test a drug, well we will run it  
12 through the same process, we will review it the same way.

13           But when one of these managed care companies decides  
14 that they are going to get all their doctors or half their doctors to behave  
15 differently for a while and see if they can save money and give -- but  
16 without hurting the quality of care that is not part -- that does not fit the  
17 model that we have. What is our response to that?

18           Well, part of my response to that would be is anyone  
19 being hurt by that? Is overall that something to worry about if we are  
20 charged with reporting to the public and to the president and whatever  
21 about this? I am not clear that that is our charge. If we are just  
22 supposed to say to the federal agencies, hey, you are doing an okay job,  
23 you filed some reports, they look like you know what the rules are, this  
24 agency better spend a little more time in internal education, but you  
25 have got the rules, then we do not need to have very many resources.  
26 But the rest of this discussion which is the basic stuff I cannot tell if we

1 should be having this discussion because I have no idea. You are talking  
2 about a multi-year project that to be done well would require a large  
3 number of people.

4 DR. CHILDRESS: Several people want to respond.

5 PROF. CAPRON: Okay.

6 DR. CHILDRESS: Let me just offer one point from the  
7 way in which I think the subcommittee proceeded because this does  
8 raise a question of the two type strategy. Our discussion proceeded and  
9 what have we done so far today has proceeded on the assumption that  
10 there would be adequate resources and adequate time.

11 If we move to a version where we do not have adequate  
12 resources and adequate time basically it seems to me from the  
13 subcommittee's work that we felt there were certain things we could do  
14 on the conceptual normative level that could be useful. Some of that we  
15 have already talked about today. But obviously for this to be persuasive  
16 in the context of policy we really need to know a lot more about what is  
17 going on or what we are saying on the level on the conceptual and  
18 normative levels really will not have that much impact.

19 So basically we thought there were some things we could  
20 do and the members of the subcommittee, several of us actually will  
21 have to spend a lot of time and energy over the next year working on this  
22 to make a draft report under the guidance of and for the consideration of  
23 NBAC. So we think some things could be done even in a very limited  
24 budget and limited time frame on the conceptually normative.

25 Obviously what we need to do on the empirical level, and  
26 there is a lot, and there is also a lot we have not even talked about yet

1 that we will come to later today, but we need to know a lot more before  
2 these recommendations could be at all persuasive. That is really going  
3 to depend on the resources.

4 PROF. CAPRON: Right. If I can just follow up. I was  
5 provoked by the new attention to the word "vulnerability." Vulnerability  
6 includes a notion of harm it seems to me. I mean vulnerable and  
7 suffering is not vulnerable to benefit here. It is vulnerable to harm that  
8 we are talking about. Do we have any indication that the research  
9 enterprise actually makes people vulnerable to harm? Years ago Bill  
10 Dommel wrote an article in the New England Journal, I believe, that  
11 looked at a lot of research that had gone on and concluded that people  
12 in research were no worse off than people in ordinary medical care and  
13 there was a lot of sort of intuitive attractiveness to that because the kind  
14 of research we were talking about meant you were getting your medical  
15 attention in the context of the first class university medical centers  
16 where you were of great concern to the researcher and the researcher  
17 was paying particular attention to every aspect of your well-being versus  
18 going to see your GP who maybe was not up on all the latest stuff and  
19 just overall medical care in those settings was just as good even though  
20 there was research attached to it made even better than ordinary  
21 medical care.

22 So that whole notion of the risks of every day life being  
23 more or less the same as the risk with research, to me that does not talk  
24 about vulnerability. I mean, then you could say within that there is the  
25 question of vulnerability in a Kantian sense to being used without  
26 realizing you are in research, without really giving consent to the

1 research. But when you come down to it I do not think the American  
2 public, maybe they should be more concerned about that, but I do not  
3 think that the American public has been concerned about research in an  
4 apathetic way because of that as much as they have the sense that  
5 people have been injured or are at real risk of injury. I do not know  
6 whether that is true or not.

7 DR. CHILDRESS: Except that we heard at the  
8 subcommittee meeting that most of the complaints actually center on  
9 the consent process and consent form.

10 PROF. CAPRON: Well, I know I have not read it. We have  
11 this document from the Breast Cancer. But do we even know that -- if  
12 that is the case then change that to the harm. That is fine. Do we know  
13 whether a lot of research is going on without consent?

14 DR. CHILDRESS: Sure.

15 PROF. CAPRON: However you put it, if you come back, if  
16 you elaborate a notion of vulnerability, do we have any notion whether  
17 this once elaborated applies? I am not disagreeing, Jim.

18 DR. CHILDRESS: I agree with you. No, I agree that it is  
19 going to be important --

20 PROF. CAPRON: But I think it is central to -- if we are  
21 going to have more than an article in the Journal of Bioethics about a  
22 flushing out the notion of vulnerability.

23 DR. CHILDRESS: If it does more than simply provide a  
24 lens through which to view this and that is certainly one way one could  
25 think about what we propose so far if we do not have the resources to do  
26 the serious work that you are talking about. I agree.

1 DR. DUMAS: I have a concern about having the problem  
2 of resources constrain our thinking. I would like to suggest that at least  
3 carve out the work that the commission is going to do and the subgroups  
4 will take responsibility for, that we deal with the concerns about the  
5 conceptual issues and those that about the operational separately. I  
6 think we should think about and formulate ideas in regards to the  
7 problems that need to be addressed as broadly and comprehensively as  
8 is possible without concern about resources. And then in thinking about  
9 how to implement what we would believe is needed we would take into  
10 consideration the matter of resources so that we would have a report  
11 that would say what we believe needs to be done and attended to and  
12 whether or not this is feasible within certain resource constraints is  
13 another separate issue.

14 DR. CHILDRESS: There are two issues there in terms of  
15 the resources and part of what Alex is raising is whether we would have  
16 enough resources to be able to do the kind of important thinking we  
17 need since that thinking would involve not only conceptual and  
18 normative matters but also the actual context in which this research  
19 could involve and whether people are really at risk of harm or at risk of  
20 not giving consent. And then there is the second issue of resources that  
21 was also raised at the subcommittee meeting and that is we have to  
22 attend to the cost in a broad sense of trying to implement some of the  
23 kinds of things that we might well propose.

24 So we have to attend to both of those at least. But your  
25 argument is that at least with regarding the second we ought to go  
26 ahead and formulate what we think would be ethically significant and

1       then --

2                     DR. DUMAS: Absolutely and in either case I think the --

3                     DR. CHILDRESS: -- and see what happens.

4                     DR. DUMAS: Yes.

5                     DR. CHILDRESS: Thanks.

6                     PROF. CHARO: I know that you want to go into the  
7       strategy possibilities a little bit later but indeed, Alex, what I was trying  
8       to do before was to outline what could be done on the assumption we do  
9       not have any resources. Not because I do not want to think about the  
10      larger question but because I wanted to get on the record what might be  
11      do-able. And those are a subset of the things that are bigger and they  
12      come out of the subcommittee meeting.

13                    DR. DUMAS: If you do not think they are do-able you are  
14      not going to -- if you decide a priori that they are not do-able because of  
15      resources then we are going to eliminate that whole area of concern and  
16      thinking?

17                    PROF. CHARO: No. What I was suggesting is that there  
18      would be a discussion and a statement about the full range of things that  
19      we think should be done.

20                    DR. DUMAS: Right.

21                    PROF. CHARO: And that within that that we set a list of  
22      priorities.

23                    DR. DUMAS: Okay.

24                    PROF. CHARO: And the priorities do respond to financial  
25      realities or time constraints.

26                    DR. DUMAS: Absolutely.

1                   PROF. CHARO: Okay. Now within those I think, number  
2 one to answer Alex's challenge about harm, I think that number one it is  
3 true that we do not have a good thorough documentation of that  
4 phenomenon and I would love to have it. I would put that on my list of  
5 things that would go on strategy B, the longer term strategy. But I do  
6 think we have enough evidence of real harm other than just the dignitary  
7 harms that you were referring to. We do have adverse event reporting so  
8 OPRR does have files. We do have periodic newspaper scandals. You  
9 will find that if there are scandals they involve physical harm to patients,  
10 that there has been a particularly strong pattern of scandals regarding  
11 the difficulties in the area of psychiatric research and physical harm or  
12 psychological harm to patients having to do with the patterns by which  
13 drugs are either reduced or increased, or withdrawn completely in the  
14 process of having various kinds of tests for new kinds of psychiatric  
15 medication which dovetails I think very reasonably then with the fact that  
16 the cognitively impaired have been high on everybody's hit list for a long  
17 time for appropriate regulatory attention.

18                   As well as financial harm and that complicated area of  
19 private sector, innovative medical care that is sold to patients even  
20 though under some people's definitions you might more accurately  
21 classify it as research and therefore inappropriate for sale to patients.  
22 And then the dignitary harms I think go more generally to the credibility  
23 of the medical industry in the United States, particularly at a time in  
24 which the credibility is being stretched by virtue of changes and service  
25 pattern.

26                   I think that realistically what we are capable of doing

1 without much by way of staff or money or time is to recognize where we  
2 fit within the governmental system. We are a bioethics commission that  
3 supposedly gives advice to the President. In fact, what we do is we give  
4 advice to the President's science advisor who sits on top of OSDP, which  
5 sits on top of NSCC, which sits on top of the Interagency Task Force that  
6 Gary Ellis was talking about, which means we can make  
7 recommendations to that task force to number one look for opportunities  
8 to by any means possible gather whatever empirical data you can.

9 But more importantly number two as they work through  
10 in their six to eight week cycles where they are going to be trying to  
11 come up with regulatory suggestions that will be adopted across  
12 agencies because that is what the interagency group does that we think  
13 their priorities ought to be X, Y, Z and it might be cognitively impaired  
14 followed by children, whatever.

15 And that we think that that should then be followed by an  
16 explicit consideration by the Interagency Task Force of the problem of  
17 exclusion in non-FDA settings since FDA is working along the way on  
18 that. And this I agree is going to be very important not only in terms of  
19 health services research but I think the whole area of genetics is exactly  
20 the one that is not going to fall conveniently under drugs or devices  
21 except to the extent that genetic test kits are considered devices.

22 So with regard to the whole area of research that is going  
23 to be about attitudes and services on genetics that is the kind of thing  
24 where the Interagency Task Force might turn some attention and it is  
25 exactly also where the community issues come up very, very strongly.

26 By making those kinds of recommendations we do not

1 need a lot of staff. We are saying, in fact, in those recommendations we  
2 need staff. You guys are the ones who actually have the expertise in law  
3 and in regulatory drafting, et cetera. And in the absence of us having  
4 duplicative resources in order to make specific recommendations on our  
5 own, all we can do is make recommendations about what you ought to  
6 attack and the directions from which you ought to attack it. But I do  
7 think that that is not an insignificant function for a group of people that  
8 are going to meet a total of maybe 12 times over their lifetime.

9 DR. DOMMEL: Jim?

10 DR. CHILDRESS: Yes.

11 DR. DOMMEL: Just to add, we also have a responsibility  
12 to report to appropriate congressional committees.

13 DR. CHILDRESS: And I had planned to bring this up later  
14 as a larger topic but let me go ahead and do that now because questions  
15 have been raised about what kinds of empirical studies we might need.  
16 So let me just pull together some the subcommittee talked about and  
17 some that have already emerged to date and think about those and also  
18 about the ways in which we are able to get some information in those  
19 areas.

20 IRB's, what is going on there? What kinds of problems  
21 have emerged, et cetera? Charles McKay's study apparently is going to  
22 be delayed long enough that it may not be able to provide the kind of  
23 information that we would need at least within the first year of our work.  
24 But how does one deal with the interpretation of the problems that we  
25 hear reported anecdotally and in articles such as the one that appeared  
26 in JAMA that was circulated to the -- at least to the subcommittee.

1                   Are we to focus on IRB's as burdened with bureaucratic  
2 requirements in an effort to make them accountable or are we to focus  
3 on the other side and that is the problem of variability and the results  
4 from IRB's?

5                   And you never push in two different directions. Well,  
6 obviously we need to know a lot more about IRB's. That is one area that  
7 has already been identified today as well as in the subcommittee  
8 meeting.

9                   Second, we need to know more about subject's  
10 experiences. Not only subjects in research but also those who decline  
11 research. Why? There are certain things that would be important to  
12 know in that area. It would also be important to have more empirical  
13 research on informed consent and there are two NIH grant programs I  
14 understand. But again the results would not be available within the year  
15 for our results.

16                  We need to know more about researcher's perspectives,  
17 investigator's perspectives, and the kinds of problems they are  
18 experiencing.

19                  Now one of the things we plan to do and I am sure you  
20 will list in just a moment some additional areas where we need more  
21 information. The National Reference Center for Bioethics Literature is  
22 making its resources available to us to help us draw together the  
23 literature in these areas so that at least we are up to date on what is  
24 available in the literature reporting on these particular areas and others.

25                  Furthermore, at the subcommittee meeting several  
26 individuals volunteered information in particular areas. Obviously those

1 two fall short of what we need if we are going to have the full range of  
2 information in these areas and others. But at any rate there are some  
3 things we can do and we can report on that at a later meeting of NBAC  
4 of what we have been able to draw together and find out and see more  
5 clearly where the gaps are in empirical information.

6 Let me raise this for the group as a whole, but also let me  
7 mention this side of the room is probably not getting enough attention  
8 from me. In part, because I am up here on the left and I am left handed  
9 and I lean this way and so forth. For all those reasons those on the right  
10 will need to be more vigorous in waving hands to get my attention.

11 (Laughter.)

12 DR. CHILDRESS: Larry?

13 DR. MIKE: Actually you -- the last two comments  
14 partially began to address what I think is what we need to devote a  
15 meeting to. That is where in the analysis and the application and  
16 recommendations, where do we stop, at what level? We could be a  
17 constitution drafter and say all men are created equal and that is enough  
18 or we could be a Supreme Court or we could be an Executive Branch  
19 agency that applies it.

20 I think that is the -- we need to address that directly  
21 because that is the only way we are going to be able to see at what level  
22 we are going to be effective for which audiences and which will answer  
23 Gladys' question about I want to be able to do this without being  
24 constraining my thinking about the resources that we will use.

25 We spent a lot of time in our subcommittee meeting  
26 because so much of what you have started to touch on about empirical

1 research has a time line longer than my life on this commission and  
2 maybe even longer than the life of the commission itself. So I think we  
3 need to spend explicitly time addressing directly that issue.

4 DR. CHILDRESS: Any response to that or any response to  
5 the list of areas where we need additional information and could be  
6 helped in those areas if we had additional resources or commitment of  
7 resources? Any comments?

8 PROF. CHARO: I think one of the things that came up at  
9 the subcommittee meeting, and just for the record for this one as well, is  
10 that the IRB system itself has been plagued by lots of problems because  
11 of its decentralized nature, because of its lack of -- speaking of lack of  
12 resources, the lack of resources at the federal level to permit it to do  
13 more nuanced oversight and to vary the paperwork requirements  
14 perhaps in direct proportion to the credibility of the committees at the  
15 time. Right? The committees that are working well and have adequate  
16 resources probably do not need to be quite as burdened as the ones that  
17 are clearly subpar and there is no capacity to handle that kind of  
18 problem.

19 In an ideal world we would have a much better handle on  
20 exactly what is going on in those committees, the degree of conflict of  
21 interest, the degree of under staffing, the rate at which research  
22 proposals are increasing, the rate at which private sector research that  
23 has to do more with marketing than it does with actual knowledge  
24 generation has increased a number of things that need to be reviewed  
25 and the way in which that is taking its toll on the IRB system.

26 So that in an idealized world, yes, we would be able to

1 have empirical research that would go into both the OPRR and the IRB  
2 level of understanding, how it functions and where it could be improved.

3 DR. CHILDRESS: Okay. Other comments at this point on  
4 the issues that we have raised? Rachel?

5 DR. LEVINSON: Maybe at this point I can offer some  
6 clarification or suggestions about two of the issues that have come up  
7 repeatedly this morning. One of them has to do with the charge to the  
8 commission, the basic charge that is laid out in the Executive Order, but  
9 more fully in the charter, and the other is the issue of resources and for  
10 that I would like to offer thanks to Alta actually for giving a positive view  
11 of the rather lengthy reporting chain that NBAC has going down through  
12 the President, Jack Gibbons, OSTP, the NSTC, and Gary's committee.

13 On the issue of resources, both financial and in terms of  
14 support, that committee and other agency groups or individual agencies  
15 I am sure would be very willing to provide help, to provide some of the  
16 research that you are talking about, information and maybe where they  
17 are not so willing or have not been made aware of the need for such  
18 information your simply asking for it could start a very useful chain of  
19 events.

20 PROF. CHARO: I am sorry, Rachel. But I have got to  
21 intercede here because I am completely confused now. I thought that  
22 those agencies had signed on with actual dollars and all that had to  
23 happen was that they be asked for that money. But as far as I know, I  
24 know that you said you were going to say something about this, Dr.  
25 Shapiro, we have not received that yet so we do not know what our  
26 budget is. We do not know how much money we are going to have or

1 when it will come in so we do not know whom we can hire or whom we  
2 cannot hire, and where it is that we need to ask for things otherwise we  
3 could just get.

4 Second, because we do not know that we are really going  
5 to be reauthorized in October, asking other people to do work which is  
6 going to have a time line may be unrealistic because it is not going to  
7 come in, in time, for us to do anything at all. Finally, the one single real  
8 task that we actually have totally mandated has to do with the review of  
9 those agency reports for which we have got people who are volunteering  
10 their time so that you cannot expect them to turn their lives over to this.

11 But, you know, it has been since October 3rd, the first  
12 meeting. I would love to see those damn reports. I have never seen  
13 them. I do not know if it is possible or not, but I think it is not entirely  
14 impossible to think that the subcommittee could read those reports,  
15 come to some conclusions, and make some statements even before the  
16 volunteers have had a chance to do the proper kind of review, and I am  
17 so frustrated at not understanding what is holding everything up.

18 DR. SHAPIRO: I cannot say a lot to relieve your  
19 frustration but just to in some sense, in part to express my own, there is  
20 a lot of issues which remain unresolved and despite a lot of effort we  
21 have been unable to completely resolve them. But let me say a couple of  
22 things about this.

23 I think the committee is going to go on for quite some  
24 time. Despite the fact that I cannot guarantee that to the committee is  
25 beyond my power, beyond my authority, beyond anything I can muster  
26 to guarantee that, I do not think I would have had the nerve to call a

1 meeting or to ask or to encourage people to attend meetings if I thought  
2 we had a one year existence. But I cannot do more than say that. That  
3 is just my strong belief. I would not be spending my time here if I  
4 thought we had one year I assure you.

5 So I could be wrong. I cannot relieve your frustration on  
6 that.

7 I also think that we are going to have adequate resources  
8 to do important things. That is what I believe. I think we have two kinds  
9 of resources here. We have intellectual resources of the members of this  
10 committee which need to be mobilized properly and used. So we are  
11 going to be asking members of the committee to do that and many have  
12 already.

13 Second, we are going to have additional financial  
14 resources which I think will be perhaps not everything we would like to  
15 do, but that is probably true. That is probably a truism. We probably --  
16 our aspirations will exceed probably any level of resources we could  
17 reasonably expect. But I think we will have adequate resources to do  
18 important things. At this moment it is very frustrating because mainly  
19 what it interferes with is our planning process and our capacity to bring  
20 on the kind of staff we need to support the committee's work.

21 Therefore, it seems to me that the strategy that we ought  
22 to follow was really very well articulated yourself just a few moments ago  
23 so I will not bother repeating it. But it is to use the intellectual capital  
24 we have in the committee together with the staff resources we have now  
25 to outline a map for us and say this is what a committee should be  
26 doing. Now then we will say, as you articulated just a moment ago, the

1 real hard question. All right. That is the map. Now where can we go?

2 I think that was behind Jim's suggestion which came out  
3 of the subcommittee that you are that they have two strategies. But I do  
4 not think it is at all appropriate for us to -- and frustrating as it is -- to  
5 get side lined now into saying, well, what kind of compromises we have  
6 to make and so on and so forth. We will reach that point very soon if  
7 these issues are not resolved.

8 But I think we still have a little time maybe between now  
9 and the next month or two to mobilize our map and get our best ideas  
10 down, and see how we can articulate them. I have heard many very  
11 thoughtful ideas here today and some that came out of the  
12 subcommittee. It would be an enormous if that is all we did although  
13 that is nowhere near what my aspirations are.

14 So I think that is the situation we find ourselves in as I  
15 understand it. So, in part, I cannot relieve the frustration you feel or that  
16 I feel also. But in part I am quite confident we are going to have a path  
17 through here and even if we do not, if everything just does not go, I think  
18 there is something quite important we can say here and we ought to say  
19 it.

20 PROF. CHARO: Right.

21 DR. SHAPIRO: Even if what we do is say it and get out of  
22 town, we ought to do it because no one else has that chance right now.  
23 But I do not believe that is going to be the case here. So that is where  
24 we are. It is frustrating to deal with.

25 DR. MIIKE: Two follow-up comments. Can we start with  
26 coffee as a resource?

1 (Laughter.)

2 DR. SHAPIRO: I will have to speak to my physician. I do  
3 not know.

4 (Laughter.)

5 DR. MIIKE: Water is kind of hard to take the first thing in  
6 the morning.

7 Second, the second point I think from my side is that  
8 since we really have to focus ourselves even at the most detailed level at  
9 institutional responses, I would hope that this committee addresses in  
10 its lifetime of work the IRB's and the informed consent processes that is  
11 currently done.

12 DR. CHILDRESS: I might just add before turning to  
13 Rachel in response to your earlier question about the level we might  
14 address, one of the things that came out of the subcommittee as those  
15 of you know who have had a chance to review the discussion as reported  
16 in the transcript is that a great deal of attention to education of  
17 investigators and IRB's. So apart from the issues of legislation and so  
18 forth, a great deal of attention to how we might proceed on the level of  
19 education of IRB's and investigators.

20 Rachel?

21 DR. LEVINSON: Okay. To go back to Alta's point and  
22 perhaps to give you a little further information about particularly  
23 agency's involvement and an interest in the establishment of NBAC. This  
24 is a ground breaking committee in the sense that it was a number of  
25 agencies that came together, came to OSTP and made the suggestion  
26 initially that NBAC be established. Those agencies made commitments

1 of resources, including dollars and intellectual resources in order to see  
2 that it would happen.

3 It happens that Congress does not agree that agencies  
4 should be able to come together and commit financial resources,  
5 especially prospectively to advisory committees that operate under the  
6 Federal Advisory Committee Act. There is a statutory prohibition against  
7 that happening unless Congress specifically authorizes such activity.

8 In the case of NBAC for fiscal year 1997 we were given  
9 that express statutory authority for one year. It is attached to an  
10 appropriations bill so that authority expires at the end of this fiscal year.  
11 Which is why even if the policy decision is made to extend the charter for  
12 NBAC we have to go back to Congress again and seek an additional  
13 change in that authority, which they can do multiyear if they choose to.

14 PROF. CHARO: But, Rachel, that authority was -- that  
15 authorization for an exemption was passed in September just before our  
16 first meeting and that means that the agencies that had agreed to  
17 contribute to NBAC could have been giving us money as of the first  
18 moment that there was an account number assigned for their transfers  
19 to take place.

20 And I do not know of any report that we have heard yet  
21 that that has taken place, that the agencies have gotten together, have  
22 been called together to be told how much each one is being asked for  
23 particularly, and that the money has been deposited which is necessary  
24 in order to start thinking about staffing.

25 I am just confused as to what the obstacle is after -- well,  
26 how long? Four months? I do not even know how much time it is to

1 accomplishing that. It is because I am not a bureaucrat that I do not  
2 understand the obstacles. It is not that I do not believe there are not  
3 some, but it is frustrating when you do not know what they are and you  
4 cannot imagine what they might be.

5 DR. CHILDRESS: We will take one more -- a couple more  
6 responses to Alta's confusion and frustration, but we need to get on to  
7 some of the issues that the subcommittee wants to address in order to  
8 get more feedback from NBAC about how to proceed.

9 DR. \_\_\_\_: At least at the moment of not being  
10 constrained intellectually by the resources for reasons that have been  
11 said and that is if we look at the Radiation Commission they had a lot of  
12 limitations, but one of the consequences is that they did stir the NIH to  
13 begin looking at informed consent and establishing resources there for  
14 empirical work.

15 One of the things we might find is that we could lay out  
16 sort of an intellectual and conceptual framework, indicate what kind of  
17 research should occur, would be needed to occur, how that research  
18 would affect the implementation of this institutionally, even if we cannot  
19 do it. And that might be taken up. It might not be taken up but it might  
20 be taken up by the agencies that are interested in what we are doing and  
21 in particularly the NIH and the HHS.

22 It seems to me that rather than spend much more time  
23 on these resources and what there are you said three or four other things  
24 you needed to tell us about? I would love to hear what they were.

25 DR. CHILDRESS: Okay. All right. Moving from the notion  
26 of vulnerability and we talked about Belmont. We also talked about

1 some of the areas where we need more empirical information. But  
2 moving from the notion of vulnerability into particular vulnerable  
3 populations I have already mentioned that the subcommittee would be  
4 giving immediate priority just because of the gap that exists to  
5 cognitively impaired subjects and that would be what we will focus on  
6 tomorrow.

7 I will also mention that we will attend to children as a  
8 vulnerable population and see what kinds of changes might need to be  
9 made in the guidelines. We have talked about other vulnerable groups  
10 as well. Those who are institutionalized, the military, prisoners, perhaps  
11 those who are involved in transnational research and so forth. So those  
12 are some of the groups that some of the subcommittee have felt we  
13 ought to attend to. I am not sure we reached a full consensus on the  
14 whole range and we might well have a debate about priorities, but it  
15 seemed wise to move into focus on the cognitively impaired subjects in  
16 view of the gap that is present there.

17 But is there any response to -- not only to this list of  
18 vulnerable groups we would like to attend to in a special way but also the  
19 larger model we are proposing because I am moving sort of to the end of  
20 covering the major topics we dealt with. One of the important things  
21 again is to see whether NBAC feels comfortable with this as a direction  
22 for our work and then more specifically what kind of guidance you would  
23 offer to us beyond the points that have already been made.

24 Yes, David?

25 DR. COX: In a direct response to that I was really struck  
26 by Alta's plea to enter some priorities if I heard it right, is to focus on the

1 groups that are not protected at all and particularly those that are not  
2 protected under federal mandates. I think that that is a pretty broad  
3 vulnerable group that that would -- I like that idea as being a very  
4 important priority.

5 It fits in with the concept of, you know, the whole concept  
6 of research changing too. So it fits those together.

7 DR. CHILDRESS: Steve?

8 MR. HOLTZMAN: I was very struck in reading the  
9 minutes from your subcommittee to watch this intellectual crystallization  
10 on this concept of vulnerability just watching it happen. I felt very  
11 engaged by it myself. But later as I think about it I am a little worried  
12 about it. I mean, we have heard some concern here from Alta about it  
13 and then Arturo came back and said, "Well, it is the same populations."

14 When you think about children as an example, are you  
15 really more concerned about children being included and potentially  
16 harmed or issues of autonomy which they can exert versus the children  
17 being excluded from AIDS research for example? You can call it  
18 vulnerability in both but I do not know -- I really loved it initially but I do  
19 not know how much light it really sheds. I mean, I think you really need  
20 to think about it. That is one point.

21 The second point, I do not know if you are going to come  
22 to it. I found the stuff that Laurie talked about just absolutely  
23 fascinating and I do not know if you are going to come to it in the next  
24 20 minutes, of the role of the community groups or patient advocacy  
25 groups and a whole changing notion of what it means to design your  
26 research.

1                   It could perhaps introduce a new paradigm in maybe not  
2 all research but many forms of research of how an IRB should function,  
3 what it should be thinking about in terms of approval of a design of  
4 research, and then it also could be a mechanism addressing issues of  
5 informed consent of the subjects. And, lastly, also addressing some of  
6 the notions of community in terms of who is the consentor/consentee,  
7 whichever.

8                   So I just think that that was a very -- at least to me, and I  
9 am very innocent in these matters, but it was very striking what Laurie  
10 talked about.

11                  DR. CHILDRESS: Let me speak to the first one. I used  
12 the language tentative and so forth in talking about vulnerability because  
13 even though the subcommittee was very enthusiastic about it at the  
14 time, some problems were recognized then and some have been raised  
15 subsequently, and I think it is a matter in part of exploring that to see  
16 whether it would work out in an instructive way in the way we think about  
17 research involving human subjects. So at this point it is exploratory  
18 rather than definitive.

19                  Let me get Larry's comment and see if there is further  
20 discussion on the issue of community participation which I simply  
21 introduced under the heading of what we think about community  
22 injustice but really did not elaborate today.

23                  DR. MIIKE: Steve's second point was the one I was going  
24 to comment on.

25                  DR. CHILDRESS: Okay. That is fine. Go ahead. That is  
26 fine.

1 DR. MIIKE: Just in the sense that what Laurie said is true  
2 from my experience in Hawaii in the sense that there can be better  
3 research design and there can actually be a better acceptance of a  
4 research in a particular community when they are involved, and I think it  
5 took a long time in some communities in Hawaii but especially from the  
6 researcher's side not believing that they could have a really fine protocol  
7 if they compromised in the community but they found otherwise.

8 DR. CHILDRESS: Laurie, would you like to say more  
9 about this for those who did not have the benefit of the discussion at the  
10 subcommittee meeting?

11 MS. FLYNN: I am cognitively impaired due to the  
12 shortage of coffee.

13 (Laughter.)

14 MS. FLYNN: But I appreciate the comments. Just to try  
15 to summarize, I was trying to express a concern that certainly in dealing  
16 with cognitively impaired subjects, the vulnerable populations, but I  
17 think it is a broader -- and it was part my trying to grasp what was meant  
18 by this notion of community.

19 Looking at new power relationships as Arturo would say,  
20 looking at ways to engage the subject population in its many forms,  
21 including community activists and advocates, in thinking about the  
22 research enterprise from the very beginning so that the issues that are  
23 reviewed, the subjects that are viewed as urgent, the methodologies and  
24 mechanisms that will be used, the sharing of information throughout the  
25 process, informing on findings in an early stage as well as participation  
26 in communicating those findings if they have general interest or general

1 relevancy.

2 All of that speaks to a whole new way of dealing with  
3 people that starts at the level of informed consent but really moves to a  
4 community partnership with the research enterprise that is I think  
5 critical for vulnerable populations, both as individuals and as a larger  
6 community but I think has some implications for the changing -- all of  
7 the changes that we have discussed early on in the research enterprise  
8 and some of the issues that were forecast as being very significant in the  
9 future.

10 DR. CHILDRESS: I would note that in part this discussion  
11 came up in relation to the concept of vulnerability. It is not as though  
12 this focus on community is separate from that but closely related to it.  
13 It is also an effort to address certainly what Zeke raised at the first  
14 meeting.

15 Alex?

16 PROF. CAPRON: You used the term "family of concepts"  
17 when you were talking about vulnerability. I want to invoke that talking  
18 about this notion of community. I think that there are some real values  
19 to us in pursuing what Laurie has said. But I think we are also at risk of  
20 getting some fairly distant cousins confused under one family heading  
21 and maybe I am sounding like Steve on the issue of vulnerability.

22 It seemed to me that in some ways this term "community"  
23 is useful if we are talking about how particularly people who work in  
24 social science might be helping people who work in the biological  
25 sciences to recognize what the people in the social sciences, the  
26 anthropologists and sociologists have known in their research for a long

1 time, whether they are working in the United States or abroad in not  
2 marching into a community and pretending you can conduct research in  
3 the community and the community may be very dispersed. It may not  
4 just be an area of the city. It may be women with breast cancer or  
5 something who see themselves as a community and have some interest  
6 in being addressed as a group, being involved in the research design,  
7 helping to respond to ways of expressing things that make sense to them  
8 and so forth.

9                   But that is a level of strategy. It is not an ethical  
10 principle as much as it is saying it will not make sense to talk about  
11 consent in this area or you will not get data that are useful if you do not  
12 attend to these issues. Then there is this notion of community, which I  
13 took Zeke to be raising in more of the ethical principle level, and what  
14 puzzles me about that and I know that the term "community" is in the  
15 context of bioethics. It is the new darling of bioethics because we have  
16 forgotten about community. My goodness we have been so focused on  
17 the physician/patient diad and now community is being invoked in the  
18 futility debates and so forth. And people like Dan Callahan have drawn  
19 our attention to it over the last decade.

20                   It was never absent in discussions of research. The whole  
21 question of research ethics was to say you have got the weight of the  
22 community over here. The community as embodied in the desire to  
23 develop generalizable knowledge of benefit to human kind and the  
24 community. And that heavy weight is hanging over the head of research  
25 subjects who may get crushed in the rush to get that valuable  
26 information and that was always there. We do not need to inject

1 community there. It is there.

2 Now to some extent the notions of justice or the principle  
3 of justice was intended to talk about that. The whole notion of a good  
4 proportion between the benefits and risks was intended to convey that.  
5 So I am a little worried about our getting swept up with the notion that  
6 we have something new to add.

7 Now that does not mean, and I assume that at some  
8 time, this is a general comment, not just on this, it does not mean that I  
9 do not agree with Rhetaugh the notion that we ought to scope out  
10 everything we should do. And one of the things we could do would be to  
11 commission some thoughtful people to explore this idea and not to  
12 accept my facile disagreement with the notion that it adds anything.  
13 Maybe it adds a lot. I just do not see it yet. I mean, you know, I am  
14 perfectly prepared to --

15 (Laughter.)

16 PROF. CAPRON: -- but I am very concerned as we go into  
17 it that even if we do that, that we be clear that we are talking probably  
18 about three or four different things and we are using one term to  
19 describe them, and we may -- I would be very interested in hearing from  
20 anthropologists and sociologists, and so forth on the question of to what  
21 extent this notion of community has played in their research and then  
22 from some biological sciences, medical sciences, about how they would  
23 use it, and then I would be interested in hearing some philosophers and  
24 the like on this question of the principles question.

25 At some point I want to know when we leave Washington  
26 at the end of today or tomorrow are we going to have set out this

1 research thing? Because I agree with Rhetaugh. We need to do that and  
2 we do not need to cut it off at the knees because we do not have funding  
3 or we do not have the authorization for interagency cooperation after  
4 September 30th.

5 DR. DUMAS: The chair said we are going to do that  
6 before we leave here.

7 PROF. CAPRON: Are we going to do it?

8 DR. DUMAS: We are going to do it.

9 PROF. CAPRON: All right.

10 DR. CHILDRESS: Let me just respond and then Larry  
11 wants to respond as well. This is simply one of the concepts which may  
12 also be a normative concern that the committee felt it was quite  
13 important to address, but not simply as a supplementary principle to the  
14 ones in Belmont but as a way to interpret or reinterpret the principles of  
15 Belmont. When you focus on beneficence where it clearly plays a role  
16 and I very briefly stated this, and I am just elaborating for a moment, we  
17 talked about principle respect for persons. You can give that a very  
18 individualistic or also communitarian interpretation.

19 Eric Cassell who just finally arrived because of probably  
20 the storm delays was very eloquent in our discussion in the  
21 subcommittee about the way in which it changes your interpretation of  
22 the principle of respect for persons with the persons located within their  
23 communities. Or the way in which justice along the lines that Laurie was  
24 talking about would require community participation and so forth.

25 So there are ways in which attending to this theme can  
26 help us understand the Belmont principles in a better way. At least that

1 is the direction our discussion was going rather than offering it as  
2 something different from or a supplementary principle to. Though it  
3 could well function that way also, but our direction was much more  
4 along the lines of trying to understand these other principles in this way.

5 Is that fair, subcommittee members, for the way in which  
6 we were thinking about it?

7 Let's see. Larry?

8 DR. MIIKE: Yes. On the -- I agree with Alex that we need  
9 to tease out what we mean by community. But I also need to say, Alex,  
10 you just do not get it yet in terms of community and I think that is what  
11 we need to discuss in this commission.

12 DR. CHILDRESS: Now I have covered most of the topics  
13 and themes that have come out of our subcommittee deliberations. It  
14 seems to me one of the major things we need to talk about and some  
15 points have already been raised along these lines. But some of the  
16 things we need to talk about have to do with whether you think the  
17 general direction we are proposing to go especially on the conceptual  
18 and normative levels, whether those general directions seem appropriate  
19 or not.

20 Again we have a commitment on the part of the  
21 subcommittee to work vigorously and we hope creatively in this  
22 particular area under your guidance of course. But does this make  
23 sense and what kinds of suggestions would you have for us? Obviously  
24 how much we are able to do on the level of empirical studies would  
25 depend in part on what we determined is actually already available but  
26 then also as we have mentioned finally on what we are able to do from a

1 resource standpoint.

2 Zeke?

3 DR. EMANUEL: Yes. Correct me if I am wrong but there  
4 are two topics that have been floating around that I did not hear you  
5 mention.

6 DR. CHILDRESS: Okay.

7 DR. EMANUEL: One was the question of a national IRB  
8 for certain kinds of research that was raised by the Radiation  
9 Commission and I think has been a concern of people and maybe you  
10 guys decided no, maybe you want to put it in a different place. The  
11 other one which is of some concern to me as a researcher wearing that  
12 hat for the moment is the question of going through multiple IRB's and is  
13 there going to be some attention to those kind of -- now there are a little  
14 bit more mundane institutional things but nonetheless extremely  
15 important and they do, I think, speak to some of the audiences we need  
16 to respond to.

17 DR. CHILDRESS: We did discuss this a bit and let me get  
18 subcommittee members to elaborate. We did not come to a particular  
19 conclusion in part because it relates in some ways to the issue of exactly  
20 what is going on in IRB's, but also what other kinds of mechanisms have  
21 emerged and how we have put those mechanisms together with the local  
22 IRB's, mechanisms such as the Data and Safety Monitoring Board now  
23 which functions in a very significant way but actually does not relate that  
24 much to local IRB's in terms of providing information and the like.

25 Or ad hoc committees being set up to examine things like  
26 the clean needle exchange controversy and so forth. Or the RAC and the

1 Human Gene Therapy Subcommittee to look into particular areas or  
2 proposals have emerged to have special national committees to look into  
3 xenograft transplants and so forth.

4 So one might make the arguments on all those levels and  
5 the subcommittee considered that area and it is not something we have  
6 excluded but rather we are thinking about it as let's think about the  
7 IRB's, then what else might be needed in relation to those, or how should  
8 those be modified.

9 So that is certainly part of our concern, too, and I think  
10 that you would like -- your argument that this should be a priority one.

11 DR. EMANUEL: Yes. I guess the only point of re-raising it  
12 is to say that if we get out of town in a few years or whatever the time  
13 line I would feel that we had not done our job if we had not specifically  
14 addressed that especially since some of it was hanging over from the  
15 Radiation Commission which in some ways, you know, was a necessary  
16 midwife to our birth.

17 DR. SHAPIRO: Just a few small comments. First of all,  
18 just to pick up on what Zeke just said now. Probably if I just look at my  
19 mail on the issues that NBAC address and the IRB issue is the most  
20 common issue, and opinions at least judging by the mail I get are above  
21 it. That is there is a whole group of letters I get from thoughtful people  
22 for the most part which say the system is working great and just get rid  
23 of some of the unnecessary bureaucracy and everybody will be better off,  
24 patients, subjects, mankind and so on.

25 Another set of observations was run exactly in orthogonal  
26 place saying look there are some very serious problems here and

1 somebody better attend to them or suggest that they be attended to. So  
2 I would just make that comment not because that is a systematic survey  
3 of any kind, but there are two very different world views out there about  
4 the IRBs and we would at least like to consider whether we have  
5 something to add in that respect.

6 Is this about the IRB's?

7 DR. DUMAS: Yes. The IRB is a mechanism for -- the IRB  
8 as I see it is a mechanism for addressing a broader issue. And I think  
9 that the subcommittee should address the broader issue and address  
10 the concerns, the pros and cons of IRB's within that broader context.

11 DR. SHAPIRO: Let me just make the second point I was  
12 going to make. It is really just elaboration on some of the issues that  
13 have been raised by other people around the table. It had to do with this  
14 issue of community which I have to confess also I feel very -- it is an  
15 important, but I feel uneasy about it every time I try to think about it  
16 exactly and carefully as to what it means.

17 And, therefore -- and I just wanted to offer the following  
18 observation: You have community in the sense of community versus the  
19 individual, that is community rights versus individual rights. Is the  
20 community impressive to the individual or is the reverse true? There is  
21 that whole set of philosophical issues about how the rights and  
22 expression of the individual relates to the community somehow define if,  
23 in fact, it can be defined carefully.

24 So there is that whole set of issues which I think requires  
25 careful articulation so that what we say is understandable in those  
26 terms. Then there is the other set of issues which Alex referred to as

1 perhaps getting some advice and assistance and commentary from  
2 social scientists and anthropologists, and others who have studied  
3 communities and, therefore, who have got some notion of how it is one  
4 approaches communities in an effective way both from the point of the  
5 research and from the point of view of the researcher.

6 That is a whole different set of issues, particularly when  
7 the researcher is crossing a cultural divide in order to reach the  
8 population who are the subjects. And there as I think many of you  
9 around the table know has been a virtual revolution in thinking about  
10 how you proceed when you are crossing a cultural divide on the delivery  
11 service or to do research. But that is a whole different set of issues. I  
12 just encourage the committee to think of perhaps other classifications.

13 I do not know if I have done it carefully enough here but  
14 there are quite different issues and we do not want in our discussion the  
15 subcommittee potentially as they may appear in anything that we do to  
16 confuse those issues. Those are really quite different and we want to  
17 attend to them.

18 I cannot resist the temptation right now to tell what I  
19 thought was a good anecdote because of the expression Alex used when  
20 he said, "Oh, my God, we forgot community," and his hand went to his  
21 head and it reminded me of a t-shirt I saw coming down Madison Avenue  
22 some months ago. On a t-shirt is a whole bunch of men and women, all  
23 of which are grabbing their heads and saying, "Oh, my God, we forgot to  
24 have children."

25 (Laughter.)

26 DR. CHILDRESS: Steve?

1 MR. HOLTZMAN: Yes. Before I comment, a question. Is  
2 it useful to you at this point for having members who are not on your  
3 committee say if there is one thing you do I would really like to see you  
4 do this?

5 DR. CHILDRESS: Yes, this is the time.

6 MR. HOLTZMAN: Okay. It is echoing something Alta  
7 said. Let me speak, when I came to my first meeting here, coming from  
8 a background in which all of the research I have ever been associated  
9 with has been under IRB's, I was literally astonished to learn that there  
10 was research taking place in the United States without informed consent.  
11 Whether informed consent is good, is as good as it should be, whether  
12 the IRBs are as good as they should be, whatever else, I was astonished.  
13 And it may not be part of our charter to talk about this. I do not know.  
14 But we are a bioethics commission.

15 I am going to assume there is a reason why there is  
16 excluded research that I do not know. My gut tells me it is not a good  
17 enough reason. It seems to me without a huge staff one could engage in  
18 an inquiry as to why there is excluded research and how do we feel about  
19 it and if we conclude that it is beyond the pale, that it is unacceptable to  
20 come out as a forceful voice to say that.

21 DR. CHILDRESS: Bette?

22 MS. KRAMER: Jim, the presentation of your committee's  
23 report was so full and I possibly missed this, but I think that -- and I only  
24 know this anecdotally, that as more and more of the research moves out  
25 of academic centers or is extended out of academic centers into  
26 community settings then I think that the local community IRB's, the

1 community hospital IRB's, do not necessarily have the same amount of  
2 regulation, training, supervision, et cetera. And I think that that is an  
3 area that needs to be looked at as well.

4 DR. CHILDRESS: Thanks. Trish?

5 PROF. BACKLAR: I just wanted to make a few more  
6 comments about the word "community" because we have been talking  
7 about it in this rather larger abstract sense and I was hoping, Harold,  
8 that you would have gone in your progression of community to -- I am  
9 going to use the word "family" and not using it in the Kantian sense that  
10 it has been used heretofore. But I think that, Laurie, when I read the  
11 transcript, you used a term that I thought was really quite wonderful  
12 which was the "community of participants."

13 And I know that case that you were referring to that OPRR  
14 did a report on where there was a drug wash out with a group with  
15 schizophrenia. I heard that community of participants being the  
16 immediate relationships of the individual which might be family, kind  
17 friends, persons who have some invested interest in the research person.

18 But I also found it very interesting when I read the OPRR  
19 report and went back to the Common Rule and this ties in to what  
20 everybody and different things that are being said about the IRB is that it  
21 seemed to me that Alex had -- we have these things in a sense in place  
22 and I was reading what you said about the -- well, we have ways of  
23 looking after people already that I see that are in the Common Rule. But  
24 the problem is that the IRB may not be reading the Common Rule  
25 adequately.

26 I do not think that we have addressed that quite today

1 and I wanted to bring that up, which comes back to your -- Eric's concept  
2 of education being such an important part of perhaps what we might do  
3 as a commission.

4 DR. CHILDRESS: Eric?

5 DR. CASSELL: Well, if I am saying what you have already  
6 said because I traveled rather further than I meant to today --

7 PROF. CHARO: Where did you land?

8 DR. CASSELL: I would rather not talk about it.

9 (Laughter.)

10 DR. CASSELL: Maybe not even in private.

11 But I think that one of the things in the discussion about  
12 community was not merely community in the two senses but the fact  
13 that the previous understanding of respect for persons was about a  
14 person that really does not exist, a freestanding person uninfluenced by  
15 others in the sense -- a philosophical sense commonly used for  
16 autonomy and that the sense of the broadening out of the interactions of  
17 that person with others around them to whom that person is both  
18 responsible and who are responsible for, so our sense of community is  
19 just exactly that enlarging it up to individual relationships, family and  
20 then that larger sense of community. People are responding -- and that  
21 Dr. Brito's understanding about vulnerability is very important to  
22 understand that you are only vulnerable in relationship to somebody or  
23 something.

24 DR. CHILDRESS: Yes, Tom?

25 DR. MURRAY: I may have to struggle to express this  
26 clearly but I think I see actually an interesting continuity that translates

1 into a conceptual challenge for your subcommittee. The continuity I  
2 think I perceive is between on the one hand Steve Holtzman's concern  
3 about might there actually be research for which there is no informed  
4 consent obtained. Of course there is lots of subject research on children  
5 and other kinds of research. But I presume you have in mind potentially  
6 competent adults and on the other hand community.

7           Here is how I perceive the continuity: However rich the  
8 conversation about the ethics of human subjects research has been in  
9 practice it often reduces to worrying about the consent form. So we  
10 have come to hang a great deal on the particular language of the consent  
11 form. Probably more than we hang on the actual process of consent.  
12 Consent can be a very rich and vigorous protection of the interest and  
13 rights of human subjects, but it can also be routinized, it can be  
14 unintelligible to the subject who happens to be reading the form. There  
15 are lots of such issues.

16           Maybe a way to think creatively about the best sorts of  
17 protection of the ethics of research and of human subjects is to open  
18 things up a bit and see consent as not quite the whole story or not as  
19 much of the story as it has occupied. On the one hand there might be  
20 instances, certainly some researchers, and others think there are  
21 instances where consent is not necessary, at least not in the way we have  
22 normally understood it.

23           On the other hand there is a sense that informed consent  
24 might not be sufficient because there are other interests, there are other  
25 -- there is a community but not, you know -- not disembodied, but  
26 desocialized individuals, autonomous isolated individuals, they may not

1 be the appropriate model for how to think about the efforts of research,  
2 at least not entirely.

3 So I think on both ends there is a kind of continuity there.

4 DR. CHILDRESS: Alta?

5 PROF. CHARO: I would like to add one more thing to this  
6 notion and it goes back to the interaction with the word "justice." For  
7 those of us that have served on IRB's I think we have all noticed that  
8 there are certain kinds of protocols that repeatedly arise and pose  
9 certain problems. In Wisconsin, example, we have a number of  
10 reservations and we will see proposals for research on topics like alcohol  
11 use during pregnancy on Indian reservations. Hot topic. The kind of  
12 thing that might get grant funding. This was a few years back around  
13 the time the cocaine babies was a very big deal, et cetera.

14 And it was troublesome to note that a place that is  
15 notoriously inadequately served by the health care system in general in a  
16 therapeutic sense, something beyond our control because it was  
17 controlled by the federal government and not by the state, was  
18 nonetheless going to have this sudden influx of people who would come  
19 in and often the protocols -- and I saw this on protocols that talked about  
20 work in other countries, which was the interesting kind of comparison  
21 suddenly. But as long as the researchers are there their health care  
22 services are going to be better than they have ever been because they  
23 are going to get more attention than they have ever gotten.

24 But, of course, when the researchers leave that all goes  
25 away and again it circles around to that comment that has been plaguing  
26 me ever since I heard it about the woman who said, "Nobody wants me

1 as a patient but they were all excited about having me as a subject."  
2 Justice in some ways requires that there be some commonality between  
3 the people who are being the subjects of research and the people who  
4 are benefiting from its results.

5 And I do not know what the answer to this is. I do not  
6 know because it is almost frightening to say, "Well, should enrollment as  
7 a research subject suddenly be a new way into publicly funded health  
8 services?" Does enrolling in an experiment give you one year's  
9 entitlement to eligibility for public service? I mean, that is scary. That is  
10 almost Dickensian although probably would be in the short term better  
11 for many people. And yet you do not want to make a condition of  
12 research of people who are otherwise unserved by the health care  
13 system that you provide services because then you will just reduce  
14 research even further in areas that it needs to be done.

15 I struggle with this. I do not know what the answer is but  
16 all I know is that there is a notion about justice that is bound up in the  
17 notion of commonality of democratizing research in both its risks and  
18 benefits so that each person who approaches it is a policy question of  
19 how you want it to run thinks of themselves as a potential beneficiary  
20 and a potential victim of it and makes the balance accordingly. What to  
21 do with that I do not know but I just wanted to mention it.

22 DR. CHILDRESS: It also raises for me two issues of  
23 compensation we talked about. One is compensation for participation in  
24 research. Obviously important if we are thinking about whether  
25 particular forms of compensation constitute undue inducements in  
26 relation to the consent for research. But also the area that has been

1 discussed for a couple of decades and not fully resolved, and that is  
2 compensation for research related injuries and issues of justice and  
3 community that arise in that regard, and those are obviously two areas  
4 that are important to think about.

5 Compensation for research related injuries we could think  
6 about in conceptual and normative terms, offer some recommendations.

7 Obviously there is empirical matters that would be useful  
8 to know for trying to recommend any particular proposal and someone  
9 recommended we consider what was done at the University of  
10 Washington in terms of the self insuring program to see what the  
11 experience has been in terms of the number of injuries reported and also  
12 the cost involved as a way to help us understand since it will not be  
13 possible probably to conduct the kind of larger study that might be  
14 useful.

15 I am not sure how far you want us to go in terms of  
16 getting the response at this point from NBAC members about the  
17 direction of the subcommittee report and how much you want to reserve  
18 for this afternoon.

19 DR. SHAPIRO: Well, thank you very much. I think that  
20 we will reserve the rest of the comments for this afternoon but we still  
21 have quite a bit of time to review where we are and where we want to go.  
22 And just to state once again to the commission my hope is that in the  
23 subcommittee meetings tomorrow morning the word product, if I could  
24 use such a word or such a phrase, will in fact be a kind of general outline  
25 of where it is that we want to go, what has to be built in, who is going to  
26 articulate it, so that we can begin to match resources against needs and

1 make the priority decisions that a lot of people have talked about here.

2 So I hope that that will be the work product of tomorrow  
3 morning's subcommittee meetings and that the discussion this  
4 afternoon, which will circle back at least in part for both this discussion  
5 and the discussion that will follow shortly on the management of genetic  
6 information will just simply contribute to that. And contribute to some  
7 ideas we might have on that.

8 Given the fact that it is 10:15, which we had scheduled a  
9 break, and there is enough -- a number of caffeine deprived members of  
10 NBAC, in view of stimulating our further discussion we will take our  
11 break right now. Thank you.

12 (Whereupon, a break was taken from 10:16 a.m. until  
13 10:53 a.m.)

14 DISCUSSION OF THE ACTIVITIES OF THE NBAC

15 GENETICS SUBCOMMITTEE

16 DR. SHAPIRO: Thank you. I would like to call our  
17 meeting back to order and move directly to our next item of business  
18 which is a report and discussion of the activities of the NBAC genetic  
19 subcommittee. I will have some other miscellaneous issues which we  
20 have to deal with which I will try to get to perhaps just before the lunch  
21 break. We will probably have to be a little more innovative in deciding  
22 what individually you want to do for lunch today given the storm that is  
23 going on outside but I am going to ask Bill to speak to that issue as we  
24 head towards 12:30 or so.

25 But let me now turn to Tom to inform us on how that  
26 committee's work is going and to once again express my gratitude to

1 him for his leadership in the work of this subcommittee. Tom?

2 DR. MURRAY: Thanks very much, Harold. The Genetics  
3 Subcommittee as it is becoming to be called met on the 13th of  
4 December. All the members had planned to attend.

5 Can you not hear? Okay. I will try to speak very close to  
6 the microphone. How is that? I mean, rock stars do this, don't they?  
7 They get right up to the microphone. I never thought of myself --

8 (Laughter.)

9 DR. MURRAY: All but one of us made it. That member  
10 was ill.

11 I do not want to encourage this business of our  
12 subcommittee is better than your subcommittee but we did have a very  
13 productive meeting.

14 (Laughter.)

15 DR. MURRAY: We did have a very good meeting due in  
16 significant measure to the members of the subcommittee, to the  
17 excellent planning by the NBAC staff, and to some guests who helped us  
18 out and I will mention them when I talk about the substantive areas of  
19 their concern.

20 We organized our meeting to talk about initially four topic  
21 areas. We identified the four areas based on our charge, on the  
22 discussions at the first meeting of the full commission, and on  
23 discussions substantive to that first meeting among NBAC members.  
24 Here were the four topics:

25 The first was tissue samples for DNA research, genetic  
26 research. The second was genetic privacy and there we had two guests

1 who were particularly helpful, two invited guests, Robert Gelmann and  
2 John Fannon (?). Third was genetic discrimination and our invited guest  
3 there was Karen Rothenberg. And fourth was gene patenting. Our  
4 invited guest was Rebecca Eisenberg and someone who stepped in at the  
5 last minute and did yeoman work of getting us started on the discussion  
6 was our very own commission member, Steve Holtzman.

7 Now we ended up deciding that two and three, that is  
8 genetic privacy and genetic discrimination, for our purposes at least  
9 were so joined together at the hip that we ought to treat them as a  
10 conjoint subject for the purposes of writing a report.

11 My plan for the time that we have today before lunch is to  
12 give a very brief overview of what we discussed at the meeting. That is  
13 giving you the four topics. We are going to treat them as three topics  
14 combining the middle two. Begin with a brief description of some of the  
15 other issues that were proposed at the beginning of our subcommittee  
16 meeting as possible subjects for NBAC work, things that were not in the  
17 list of four to begin with. Ask you if you have anything, your reactions to  
18 those, if you have anything else you would like to add, and then go to a  
19 discussion of the now three main topics, and I will enlist the help of my  
20 subcommittee -- fellow subcommittee members as well as the other  
21 commissioners in that discussion.

22 One thing we did try to do with -- well, you will judge how  
23 much success or lack of it -- was identify specific tasks to be  
24 accomplished. Studies to be done, papers to be written and the like.  
25 And I will again list the reasons insofar as I can reconstruct it from my  
26 notes and the transcript I will list what I took to be the task that we have

1 identified.

2 So I will begin with the possible other subjects for NBAC  
3 related to genetics not in the list of four. The first was to look at the  
4 commercialization of diagnostic genetic tests and/or the clinical  
5 availability of diagnostic genetic tests. Second was to look at the notion  
6 of group vulnerabilities in genetic research. The third was to consider  
7 the significance of the distinction and I am going to do a very crude job  
8 of trying to present the distinction between disease, genetic disease on  
9 the one hand and genetic defect, predisposition or something else on the  
10 other hand, but where you have a gene but you do not have a disease per  
11 se.

12 Another issue was, and this is one that turned out to  
13 recur in our conversations on that day, is genetics different? Is genetic  
14 information meaningfully and substantially different from other kinds of  
15 information or materials?

16 And lastly it was suggested we might consider the  
17 adequacy of the information held by health professionals about genetics.  
18 That is what is their ability to interpret, use and so forth, genetic  
19 information and genetic tests, et cetera, in their professional practices.

20 Now those were not on our list going into the meeting.  
21 Those are things that are potential candidates to add to the list. I will  
22 stop right now and just ask if anyone wishes to comment on any of those  
23 or to add to that list?

24 DR. SHAPIRO: Really not to add to the list but just a  
25 point of information. You talked -- apparently considered the  
26 distinctiveness of genetic information and so on, and education of health

1 professionals. Did any of this discussion in your subcommittee also kind  
2 of slop over so to speak or reach over to the issue of medical records all  
3 together or the confidentiality of medical records? Was that something  
4 that was part of that discussion or not?

5 DR. MURRAY: The answer is yes. It turns out to be a  
6 very important observation and when we get to genetic privacy we are  
7 going to spend some time thinking about that.

8 The plan then for today is to give you -- I will give you a  
9 quick run down of what I thought the significant points were in each of  
10 these subject areas and of the tasks that we had potentially -- we had  
11 identified as potential things to be done by NBAC and then just open it  
12 up. And I will try to take us through the various subjects by 12:30.

13 Alex?

14 PROF. CAPRON: I thought I saw in your transcript  
15 something which is I think slightly different than any of the topics you  
16 said were added. That is the question if we are talking about genetic  
17 information of the effects of genetic information on our understanding of  
18 the world and in particular on the effects on policies and practices in the  
19 kind of genetics versus environment range of issues which is in some  
20 ways an over arching question. The explanation of things in genetic  
21 terms.

22 It is not something for which a regulatory response is  
23 likely to be very useful but it is in some ways I think what worries a lot of  
24 people both at the gut level, the members of the public, and some of the  
25 people who have been articulate critics of certain genetic research and  
26 so forth, is the ways in which it rests on and perpetrates the sense that

1 what matters is genetics. This is happening because. And, of course,  
2 the controversy over the Maryland conference on genetics and violence,  
3 the whole genetics and intelligence debates.

4 But beyond that the explanation for people suffering  
5 diseases. Well, that is because of their genetic predisposition and sort  
6 of the blame the victim issue versus the environmental causes and so  
7 forth. I just -- I thought I detected some of that being raised at one point  
8 or another and I think it might be worth just as you have genetic disease  
9 versus predisposition as a potential topic which focuses on how do you  
10 understand an individual in any one stage of their life when they have a  
11 gene that has not manifested itself, the larger issue of the geneticity of  
12 things these days.

13 DR. MURRAY: Yes. That is a new one. I have heard  
14 geneticization. I have heard a few other --

15 PROF. CAPRON: Well, I think it --

16 DR. MURRAY: -- but, yes.

17 PROF. CAPRON: I use geneticity a long time ago. Susan  
18 Wolfe has recently written very interestingly about geneticization and  
19 whatever. That whole thrust. Genetic understanding, genetic  
20 explanation, genetic reductionism, all those are different words that can  
21 be used to describe the topic.

22 DR. MURRAY: Yes, fair enough. I think it was -- the  
23 concern which I think you have correctly identified was so pervasive  
24 through the many topics that it did not occur to me to pull it out but we  
25 certainly could if the commission should decide that is an appropriate  
26 thing to do.

1                   PROF. CAPRON: Thank you.

2                   DR. MURRAY: Let's turn then to the discussion of tissue  
3 samples. Well, we will in a moment.

4                   Alta?

5                   PROF. CHARO: This will be brief but I do think that  
6 behavioral genetics, I think is in fact having an enormous resurgence.  
7 The Violence and Genetics conference is only one example but the  
8 literature is now replete with more and more interest in this area. This is  
9 on my fantasy list for you. But my fantasy list for you would include  
10 focusing attention on the enormous range of settings in which that  
11 becomes pertinent in sociobiology, not just in criminal law, but in the  
12 development of social policy based upon prediction of people's  
13 characteristic behaviors and preferences, and tendencies, as well as a  
14 slop over into human subjects research.

15                  DR. MURRAY: Okay. Any other new candidates?

16                  Let's talk about tissue samples. I would invite anyone to  
17 read the full transcript of the subcommittee's deliberations because all I  
18 am going to give you is a -- I am pulling out a few things that struck me  
19 as particularly interesting observations.

20                  One observation is that there are a number of samples  
21 and the image that was used was samples in purgatory. That is samples  
22 gathered before an increased consciousness about getting really detailed  
23 and careful informed consent for subsequent use of these samples but  
24 maybe really interesting and useful samples for scientific research.  
25 What should we think about those?

26                  The question was raised, is genetic analysis of tissue

1 samples really all that different from other kinds of analyses of the same  
2 tissue. A series of concerns were articulated about possible uses of  
3 tissues for genetic research that -- about which people might be  
4 concerned. One was the possible use of information obtained from such  
5 research to discriminate against individuals.

6 A second was to do research on differences between  
7 groups. Research that the groups themselves might object to or at least  
8 significant numbers of the members of such groups might object to.

9 A third concern, about which I have a more difficult time  
10 flushing out but I am concerned that there is something not natural --  
11 unnatural about doing this sort of research in this way.

12 A theme that also emerged and the metaphor that we  
13 used to describe it, I will get to it in a minute, but a theme that emerged  
14 was to look at different views among different -- within the larger  
15 American scene among different cultures, religious groups, ethnic  
16 groups, potentially different views about the meaning of tissue and the  
17 meaning of genetic research on human tissue.

18 The metaphor we used was you can do a public opinion  
19 survey and that is sort of taking the average depth of the lake, but there  
20 might be parts of the lake that are in fact very deep and you could be in  
21 real trouble if you step into that part of the lake depending on the  
22 judgment of what the average depth was. It might be useful to find out  
23 what the different regions of the lake are in fact like.

24 A final issue that was problematic even within the  
25 subcommittee about whether we should even address it was  
26 compensation. If you get tissue samples what, if anything, do you have

1 to do or should we think about in the way of compensation for the people  
2 who provided those tissue samples?

3 Now among the tasks we identified I have four listed that  
4 I think there was some consensus or near consensus that these would be  
5 valuable components of any report we might do and two others that are  
6 possible candidates that we might include.

7 Now the four tasks include (1) an analytic paper on these  
8 cultural, religious and ethnic differences and their views about tissue  
9 samples and genetic research.

10 A second was a sampling of public opinion in the line of a  
11 general or Gallop or Roper poll about tissue samples, informed consent  
12 and their use for genetic research.

13 A third was focus group research. That is rather than  
14 kind of measuring the average depth of the lake at least getting some  
15 groups together, smaller groups together and asking them in a more  
16 detailed and richer way their views about the use of such tissues for  
17 genetic research. We subsequently learned that part of this third issue,  
18 the focus group issue, some of that has been done and we are going to  
19 hear about that tomorrow morning.

20 The fourth component was a normative analysis, an  
21 ethical analysis of the various position statements. We had at our  
22 disposal as I recall five different position statements from different  
23 organizations and collections of individuals about the use of tissue  
24 samples and informed consent for that use.

25 So we thought it would be helpful to have a careful sort of  
26 conceptual mapping of the different views, an identification of what were

1       seen to be the central and important issues, and a normative analysis of  
2       those to see whether, in fact, what the basis of those claims seemed to  
3       be and whether they seemed to be valid and legitimate claims.

4               Now two other items that arose, I do not recall us having  
5       a consensus about them, but one is it would be useful to have an  
6       international perspective. What are other countries thinking about the  
7       same issue either officially in terms of public statements or in terms of  
8       the discourse that is going on in those countries.

9               And lastly, a possible -- one of the things we could do in a  
10       product is to look -- do a kind of policy analysis of options. Now from my  
11       reading of the transcript I do not think we made a decision whether that  
12       was the right way to end up with or not. But that was -- I wanted to  
13       mention it because it was raised as a possible product.

14              Let me invite other members of the subcommittee now to  
15       elaborate and I see Larry and I see Zeke.

16              DR. MIIKE: On the issue of tissue samples I guess there  
17       are several considerations. One was that it was a discrete enough topic  
18       that it was do-able in a fairly short time frame. However, what our  
19       concern -- I guess our concerns were or I should say at least mine were  
20       twofold. One was that do we have a framework in which we would make  
21       that decision, whatever that decision is. And we spent, I think, a lot of  
22       time talking about that. And we will get into that I believe later on as to  
23       what our framework would be.

24              The other part was that do people really care other than  
25       the people who are in limbo in purgatory with these tissues and that is  
26       how we got into the issue about what is this -- what is the value of this to

1 the public. And then we got into a discussion about -- then what do we  
2 mean by the public and how do we get that information from them? If  
3 we do the Gallop type poll that is a very expensive way of going about it.  
4 So we are trying to find some practical means about a level of  
5 comfortableness in terms of is this an important issue to the public and  
6 do we need to -- and what import would we give to the information that  
7 we get about what the importance are to the public in our decision  
8 making.

9 I guess we have never really decided, although it was  
10 implicit that we should -- let me back up a minute by saying that from  
11 my standpoint I think we need to make a decision based upon the  
12 collective value of this group and not be -- not say we make a decision  
13 because this is what the public wants. But we also -- but on the other  
14 hand we wanted to get a sense of, number one, the importance of this  
15 issue if they did not know it was an issue out there and then if they do  
16 have opinions about it what it is.

17 DR. MURRAY: Zeke?

18 DR. EMANUEL: To some degree my comments just echo  
19 what Larry said. One of the reasons we did identify the tissue samples is  
20 that everyone at least given the position statements is talking the same  
21 language and the same conceptual framework which makes a tractable  
22 problem simply that is do-able in short order so we can have a report.

23 But there is this countervailing concern which is it  
24 somehow does not seem to rise -- or to address some of the depth of the  
25 issues. And there was this concern that this may be a sort of -- to use a  
26 phrase, a geek issue for the research scientists and not for the, you

1 know, many, many other people who are very concerned. And we may  
2 have this sort of marginalization of our endeavor in that way.  
3 Nevertheless, I think we did conclude that it was of very significant  
4 importance for the research endeavor.

5 DR. COX: So from my personal point of view of this I  
6 completely agree with what both Larry and Zeke said but I see this issue  
7 as a hook in a way because there is this tremendous volume of reports  
8 and we are not a loss of people telling us what to do on this and except  
9 from the context of the people whose sample it is. And so whatever that  
10 public is, is that this is a hook by basically showing that if we want to  
11 consider these issues we want to look at not just the people who are  
12 stakeholders in the context of professional societies or other things, but  
13 we want to look more broadly at sort of what the national interest is.

14 So I think that while it is geeky in a way, it demonstrates  
15 that there are some stakeholders here who perhaps have not been heard  
16 from and then if we can look at all of this then that is a start of going in  
17 and of bringing those stakeholders in to the other issues. So I see it sort  
18 of as a hook.

19 DR. SHAPIRO: Just for the benefit of the older generation  
20 would someone tell me what "geeky" is supposed to mean here?

21 PROF. CHARO: What most of your students at Princeton  
22 are like.

23 (Laughter.)

24 DR. SHAPIRO: I do not know if that is too encouraging.

25 (Laughter.)

26 DR. COX: Harold, look at Saturday morning cartoons and

1 at how scientists are represented. That is the definition.

2 (Laughter.)

3 DR. MURRAY: I guess we should be grateful that ethicists  
4 have not appeared on Saturday morning cartoons yet. Heaven only  
5 knows what we would be represented like.

6 DR. SHAPIRO: I have just one or two comments or  
7 observations on this. That is I did read the material that was sent  
8 around and I guess most of you have also on the focus groups which was  
9 done on this specific issue although related to a particular area.

10 What struck me about that is that we are unlikely to find  
11 out what they think, whoever they is, simply by doing something which  
12 attaches itself to a national survey. People will not know what we are  
13 talking about. We will not get at the issue. So it strikes me that from  
14 the point of view of trying to get some sense of that that perhaps it is  
15 true that this focus group type where one could really explain the  
16 problem to an appropriate group of people might really be the best  
17 research strategy. That is just something we will have to -- the  
18 committee would discuss.

19 It seems to me, however, there is one other aspect of this  
20 in which we could perform a very useful service as part of our report on  
21 this -- as to our part of what we have to say on this issue. And that is to  
22 clarify for people why this is an important issue. There are real  
23 important issues here. It may not be on anybody's top 50 list if you just  
24 take a random sample but there are important issues as I understand it  
25 in medical science that this issue addresses.

26 And we could perform, I think, a useful aspect or

1 educational function and something, Tom, you and your subcommittee  
2 might want to think about just by highlighting why it is that the geeks  
3 care about this problem and why we believe others might want to care  
4 about this.

5 PROF. BACKLAR: Because the "others" are stakeholders  
6 but they do not know it.

7 DR. MURRAY: Right. Actually I think, Harold, I think for  
8 every report this commission issues part of the -- one of the necessary  
9 ingredients in that report ought to be an explanation of why this is  
10 significant, why it matters, and it also ought to be in as plain an English  
11 as possible. I mean, a good model was the Presidential Commission in  
12 which I believe Alex was involved some years ago. So I think that is -- we  
13 will try to do that and I think it is important.

14 PROF. CHARO: In my experience on an IRB we  
15 periodically had problems that involved going back to stored tissue  
16 samples and I suspect many other IRBs have that experience too. So  
17 either by surveying IRBs that are known to exist because they are part of  
18 the multiple insurance program or by surveying the state labs where  
19 many large sample collections exist it might be possible to begin to get a  
20 handle on which protocols involve that kind of thing, often going back to  
21 people because of new information that made those samples useable in  
22 a different fashion and beginning to be able to identify the people you  
23 might want to survey. Because I think that that information exists  
24 already indirectly.

25 DR. MURRAY: When you say "that information" --

26 PROF. CHARO: Larry was saying that it would be -- one of

1 the tasks is figuring out how to identify which people to talk with in a way  
2 that is efficient and I am simply saying that our experience is that there  
3 are large numbers of people that already have been in the position of  
4 having to deal with how they want to react to people who want to use  
5 their stored samples for some other purpose and that they might be a  
6 good place to start.

7 DR. MURRAY: I have the word that Zeke has articulated  
8 but we did not call it a "geek" concern in the subcommittee meeting but  
9 it is as good a label as any that this would be seen as too much an  
10 insider issue. I think that it remains a danger. I think if the  
11 subcommittee -- if the commission rather is to take this on we really  
12 have to make the case as powerfully as possible that this is -- that there  
13 are stakeholders that just do not know it yet but we can explain why they  
14 are stakeholders and why it should matter and what difference it makes  
15 to them.

16 I became convinced in the course of our discussions in  
17 the subcommittee that this question of what happens with tissue  
18 samples, issues of informed consent about those tissue samples really  
19 go to the nature of the relationship between on the one hand the  
20 scientific community and on the other hand those individuals and  
21 everybody else who both supplies the tissues and occasionally their own  
22 bodies for the purpose of scientific research.

23 PROF. BACKLAR: And also the members of the -- the  
24 pedigree so to speak. We go back to this whole community discussion.  
25 It is more than just those individuals.

26 DR. MURRAY: Right. Carol?

1 DR. GREIDER: I would just like to reiterate and underline  
2 what David said before. My understanding from our discussion about  
3 the tissue sample was that it really encompasses a lot of the other  
4 issues. Tissue samples means DNA which gets to the issue of the  
5 genetic privacy and genetic discrimination. So I really do not see it as  
6 an insider sort of an issue but rather a means to an ends to a lot of the  
7 other things that the commission wanted to address. So that is what I  
8 understood David to mean as a hook to get at some of these other  
9 issues.

10 DR. MURRAY: Okay. Trish and Zeke?

11 PROF. BACKLAR: Two things. One is again to emphasize  
12 that however we do this we do it in ordinary language and the other  
13 piece of it is looking at what Alex said is how will genetics make the way  
14 we look at ourselves or will it change the way we see ourselves.

15 DR. MURRAY: Zeke?

16 DR. EMANUEL: I think the point of having a report that  
17 does educate people as to why this is more than insider interest is key.  
18 But the other thing we did mention I believe if my memory is not failing  
19 me is that it also depends on the context of the other reports we are  
20 going to undertake if this "insider" issue is in the context of other reports  
21 that are -- that clearly palpably, intuitively, instantaneously are of  
22 concern to people like the next two, the discrimination and privacy. As  
23 long as people understand that we are taking their concerns, the ones  
24 they can articulate without prompting, then I think this concern is of  
25 lesser significance. So I think both of those, how the report is phrased  
26 and how it is -- and in what context it appears are key.

1 DR. MURRAY: Eric had wanted to speak and then David.

2 DR. CASSELL: I wanted to underline Carol's remarks  
3 before. I think that it is an insider concern if it is separated off -- if the  
4 problem of tissue samples is separated off from the whole entire  
5 problem of genetic determinism. I mean, what gets people upset and  
6 worried about it is the idea of almost like earlier in this century of  
7 unconscious determinate which renders people powerless. When they  
8 begin to understand that the tissue sample is all part of that larger issue  
9 and we are perfectly clear about it and elevated away from the issue of  
10 genetic reductionism which is a real concern I think people will see that  
11 it is not a narrow thing that belongs to scientist. A geek no longer  
12 meaning the person who bites off the chicken's head.

13 DR. MURRAY: Yes, thanks. David and Alex?

14 DR. COX: I would like to just be very specific about my  
15 point of view of how it broadens out in addition to what has already been  
16 said by the previous speakers. We talked earlier about this issue of what  
17 defines research versus medical practice and what kind of information  
18 you use and supply to people to affect their lives as opposed to do not  
19 give them information because it is just research.

20 Stored tissue samples are at the crux of this because, in  
21 fact, the way the whole paradigm is being laid down in some views is the  
22 stored tissue samples are just for research. So that it is not such a big  
23 issue. In fact, I think a lot of people would view stored tissue samples as  
24 the vehicle to lots of information on which they would make decisions  
25 about their life.

26 So I think that already this turf is being divided up with

1 stored tissue samples as the sort of ball in this game of what is research  
2 and what should research subjects get vis-a-vis their life and medical  
3 practice. So that I think it is a perfect ball to discuss that particular  
4 issue which came up in the earlier subcommittee discussion.

5 DR. MURRAY: Thanks. Alex?

6 PROF. CAPRON: I think we are probably on this subject  
7 at the point of a tactical question eventually which is whether we imbed  
8 this particular -- the discussion of this particular topic in a larger report  
9 in which it will automatically -- the context that goes beyond the question  
10 of stored tissue samples being analyzed to the question of the use of the  
11 information, the obligations of researchers for the medical well-being of  
12 the people whose information they have now found out through a  
13 retrospective analysis of the samples or whatever will come out or  
14 whether we issue it as a separate report in which we have to elude to  
15 those issues of discrimination and privacy and so forth and say that  
16 those are being written about separately.

17 I would gather it would premature for us to figure that out  
18 but I think it is important that we have a discussion and are aware of it.

19 Obviously in a certain way we could be discussing this  
20 issue under Jim's subcommittee. That is to say if the primary question  
21 is a difficulty that arises as to the obligations of permission and  
22 disclosure to the people from whom the samples come, as a research  
23 question -- and I agree, David, it may have nonresearch implications, but  
24 if the person is saying we do not know, do we have a useful marker here,  
25 how often does it occur in the population, et cetera, et cetera, I need to  
26 look at some samples. There are some here. Can I use them? Is a

1 research issue at that point and if we were to have a very full research  
2 report ready by October but we do not have a very full genetics report we  
3 might even find this an instance of a difficulty in managing research  
4 issues and imbed it there.

5 I also think that the correct term is "nerd" and not "geek"  
6 for what we are talking about.

7 (Laughter.)

8 DR. MURRAY: Do we need a report on that or is that --

9 (Laughter.)

10 DR. MURRAY: -- list that as a disagreement.

11 DR. MIIKE: Let me just expand on Alex's comments. I  
12 think before we issue any specific report we need to issue a statement by  
13 the commission about how we see our charge and how we are going to  
14 address it. I think that within that broad context you can explain in a  
15 fairly succinct and straight forward manner why we decided to pick up  
16 and focus on the topics that we are going to do. I think that -- and that  
17 would mean a melding of both the -- both subcommittee reports and it  
18 seems to me that is a pretty straight forward task that we can do.

19 DR. CASSELL: Just as a quick point of information have  
20 not there been uses of the large stored serum banks particularly when  
21 serologies for syphilis were part of premarital? Was there an obligation  
22 at that time to report back to the person what the finding was on their  
23 serum?

24 DR. MIIKE: It is too bad that Bernie is not here but we  
25 did discuss that issue around the context of prevalence of HIV infection  
26 among stored samples for hepatitis B testing, I believe, and that Bernie

1 did explain in some detail to us that when that issue came up it did go  
2 back to that particular community to get into the issue about consent  
3 and the importance of those kinds of things. So there are parallels that  
4 go outside the genetic area.

5 PROF. CAPRON: In a separate comment I wanted to echo  
6 what I took to be Harold's concern and several other people with the  
7 thought of our conducting at this point in time any public opinion poll. I  
8 just do not think that the issue of stored tissue samples has enough  
9 salience to people that you are going to get answers that mean anything.  
10 And some of you may recall a March of Dimes -- I think it was Gallop,  
11 Harris or Gallop, March of Dimes sponsored poll a few years ago that  
12 was trumpeted the results that most members of the public were quite  
13 sanguine about genetic research and about gene therapy, and 70 to 80  
14 percent said it was a good idea and so forth.

15 Later in the questionnaire, of course, they were asked if  
16 they knew anything about genetics or gene therapy and almost 80 or 90  
17 percent had no idea what the subject was and so forth. You know what  
18 do you find out through public opinion polls about? So to the extent that  
19 it was raised as a possible avenue of research and that several people  
20 have commented I will add my comments to those that say it does not  
21 sound like given the great expense that Larry noted would be associated  
22 with it, does not sound like a good use of money. I know it does not  
23 mean that it does not belong in the list but way down at the bottom.

24 DR. MURRAY: Alta?

25 PROF. CHARO: Without suggesting how high a priority it  
26 will be, I think actually, Alex, there are subpopulations that have a very

1 concrete understanding of certain applications and that would be  
2 different.

3 PROF. CAPRON: That is not a public opinion. It would be  
4 a panel's opinion. I have no objection to your suggestion.

5 PROF. CHARO: Right. That is why I am saying I do not  
6 think we need to limit our thinking about this to public opinion polls and  
7 then say it is impossible to find out what the stakeholders think. There  
8 are subpopulations that have been contacted about whether or not they  
9 want retesting for more sophisticated markers for CF, for example, and  
10 there are -- it is a criminal population and the criminal bar with regard to  
11 sampling of evidence that has been stored. There are distinctly different  
12 subpopulations. They may be more accessible and more realistic.

13 DR. MURRAY: Bette?

14 MS. KRAMER: Well, I think that since every stakeholder  
15 except the public has expressed their point of view that we are certainly I  
16 think well advised to investigate whether or not the material can be  
17 gleaned from any kind of a survey. I think it really would fall to the role  
18 of professional survey people to advise us as to could it be done, how  
19 could it be done, at what cost, et cetera. It certainly bears looking into.

20 DR. MURRAY: Let me just make a point about how we  
21 have kind of parsed the questions both between subcommittees and  
22 certainly within the Genetic Subcommittee. I am not going to defend the  
23 proposition that these distinctions are hard, fast and absolute. They are  
24 not. In fact, one of the things as has been pointed out that makes the  
25 tissue sample question interesting is that it does have tendrils that reach  
26 out to the privacy and discrimination. It has other implications as well.

1 It also has tendrils that reach out to human subjects research.

2 I think if we take it as an absolute requirement that  
3 whenever we write a report on it, it be completely distinguishable from  
4 anything else we are interested in, we will not have any boundaries. My  
5 sense of the subcommittee's views about this is that the issue of tissue  
6 samples was of significant concern immediately, had big enough ripples  
7 and ramifications that it was worth the commission's time and effort.

8 Furthermore, it was relatively definable and something  
9 that we probably could not finish our work on within our first year of life.  
10 That is how we approached the resource question. We assume we are  
11 going to have adequate resources. We just do not know for how long.  
12 So we want to do something within the first year to be sure we actually  
13 have something done and to show at the end of the first year.

14 The other two broad areas you are going to hear us talk  
15 about now are things we just know we cannot do in a year and so we  
16 would -- they are going -- we are going to take them up on the  
17 presumption that the commission's life will extend beyond this current  
18 year.

19 What I would like to try to do is move on to the second  
20 subject. It is now about 11:30 and this will give us roughly 30 minutes  
21 for each of the next two big issues.

22 Is that all right? Is there any finishing comments on the  
23 tissue sample question?

24 DR. SHAPIRO: Just to say a word about agenda and  
25 timing. It is true we have a half hour for each of these. We do have  
26 some flexibility this afternoon. So if you feel that you would like to go

1 longer with any one of these you should feel free to do so. We can pick  
2 up the other one later. So just do not be too constrained by the agenda.

3 DR. MURRAY: Part of me wants to say thank you and  
4 part of me wants to say, ooh, it is nice to have limits.

5 (Laughter.)

6 DR. MURRAY: We will try to finish them and if we do not  
7 and if discussion is really substantive and people care about it we will  
8 just thank you for the permission and we will go on.

9 Well, the next issue we had, as I said privacy as  
10 distinguished from discrimination. But one of the conclusions we  
11 reached was that at least for our purposes as a commission it probably  
12 makes sense to treat the two of them in a single report. But let's --  
13 nonetheless, let's begin with privacy.

14 We had Bob Gelmann and John Fannon who are two  
15 privacy mavins. We had their assistance. Bob Gelmann had a  
16 particularly effective way of sort of describing cases or incidences or  
17 facts in the world. So I am going to share a couple of them with you.  
18 One said -- Bob said, "Well, if you are thinking about privacy, even just  
19 medical privacy, think about this case: Someone with Huntington's -- the  
20 gene for Huntington's disease who has AIDS who is a drug abuser and  
21 who because of all this is depressed." Bob is a -- he is not a legislator.  
22 He is a person who writes legislation and regulations I guess.

23 He said, "That could easily fall into four or five different  
24 legislative regimes depending on how we do it." He also said, "You know  
25 what is sensitive information to some people may not be so sensitive to  
26 others." That he knows lots of people who see psychiatrists. They tell

1 him all about it. He says he does not know anyone who has ever been to  
2 a proctologist.

3 (Laughter.)

4 DR. MURRAY: We also heard, I do not remember who we  
5 heard this from --

6 DR. CASSELL: Well, but people do not hold back from  
7 telling that they have been to psychiatrists on their employment forms. I  
8 mean, you know, about proctologists, but they do about psychiatrists.

9 DR. MURRAY: So it is not just different sensitivity, it is  
10 different sensitivity within different context and for different purposes. It  
11 is a good point.

12 Another observation was made that the amount of  
13 medically relevant information about people is multiplying and it is  
14 becoming more and more electronic in its form and better organized.  
15 For example, apparently as there has been a consolidation in the  
16 pharmacy industry, not the drug producers but the retailers, we have  
17 computerized pharmaceutical records that may, in fact, be chain wide  
18 and in that sense national in scope.

19 Gelmann's interest is not just medical privacy but is  
20 privacy in general. He talks about the growing vast quantities of  
21 information available about potentially each of those. Somewhere  
22 somebody may know what your favorite pizza toppings are. Certainly  
23 people know when you use your credit cards, where you use them and  
24 what shops you are buying in.

25 PROF. CHARO: They know which groceries I buy. The  
26 coupons are particular to what I bought that day.

1 DR. MURRAY: Okay. It was also pointed out to us that  
2 much privacy -- privacy law in the U.S. is a fairly scattered affair. Here I  
3 will certainly defer to the lawyers around the table. This is what I recall  
4 us being told. Particularly with electronic information and particularly  
5 with a lot of privacy law being state based. Those state based laws  
6 become increasingly ineffective and we were told that it might even be  
7 the case that we do not know where physically your records reside.

8 They may be on a computer server in a state quite a  
9 different from the state in which you live, even different from the state in  
10 which the organization you are dealing with is because they may contract  
11 out the electronic record keeping to another organization.

12 PROF. CAPRON: There are all kinds of possibilities.

13 DR. MURRAY: Do you want to say that aloud?

14 A question that emerged in a couple of different forms  
15 was and one of the things that we might look at is why is privacy  
16 important? Well, sometimes the simplest sounding questions are the  
17 most interesting and profound. I thought that was a pretty interesting  
18 question. What values do we see at stake in our concerns about privacy?  
19 Here I think we are not limited just to medical privacy but more broadly  
20 concerns about privacy. But then specifically within privacy to court,  
21 privacy about medical information, and then privacy about genetic  
22 information.

23 DR. CASSELL: May I comment on that?

24 DR. MURRAY: Please.

25 DR. CASSELL: One of the interesting things about biology  
26 is that any close look at any biological system starting way, way down at

1 the subcellular level is that every piece is different than every other  
2 piece. If you assemble a human being, every human being is really very  
3 different than every other human being except when you come to  
4 behavior in groups. That just will not do. You cannot have a behavior in  
5 groups if everybody really acted differently than everybody else and so  
6 when you see everything like from traffic to school patterns and so forth  
7 you see conformity to a general rule.

8 One of the things that happens in medicine particularly is  
9 that different behaviors do out -- they do become known and one of the  
10 major reasons I believe for the confidentiality rule that is part of every  
11 medical oath is the fact that one's difference from the community can  
12 become clear in what happens to one medically and what one does and  
13 so forth and so on.

14 In order to keep a society together the conformity is really  
15 necessary. In order that people can be who they are differences are  
16 really necessary. Privacy preserves -- first of all, it preserves the illusion  
17 that we are not so different on the one hand. But it also preserves the  
18 ability to remain different and not to live your life as you are. I do not  
19 mean just in a democratic society.

20 I mean in all societies privacy permits that and that is  
21 why it is so interesting when you find cultures where privacy is really  
22 actively suppressed. There is a culture which interestingly enough  
23 shaves pubic hair and it is a culture which suppresses privacy rigorously.  
24 So the issue of privacy really strikes at the way people live their lives  
25 apart from the social world in which they exist.

26 DR. MURRAY: Alta?

1                   PROF. CHARO: Leaving what I think would be a  
2 fascinating anecdote, but I do want to hear more about it maybe at  
3 lunch.

4                   DR. CASSELL: Some other time, Alta.

5                   PROF. CHARO: Yes. I agree the question is fascinating  
6 but I would like to ask a different question and that is whether we should  
7 start from a different presumption. And that is that there is no privacy  
8 and move forward on that basis.

9                   Given the technological difficulties of achieving security  
10 across computers as now exists, given the phenomenal number of small  
11 pieces of information gathered by myriad different organizations for  
12 different purposes that in theory can be put together and on occasion  
13 are put together by people who have a will to do so, whether it is credit  
14 investigation or it is the FBI background checks, given that medical  
15 record privacy is a ludicrous notion considering the sheer number of  
16 people who see medical records in the hospital on paper as well as the  
17 computerization problem, maybe it is worth at least asking should we  
18 start all discussions on the theory that there is no privacy if somebody  
19 wants to put it together and there will not be until sometime in the future  
20 when we have both the legislative and technological skills to achieve this  
21 kind of compartmentalized information storage and then move on from  
22 there?

23                   That the real question is, is there somebody who is  
24 interested in getting the information? Because actually being a New  
25 Yorker my notion of privacy is more anonymity and the lack of interest  
26 on the part of other people than it is of being physically hidden or having

1 data physically not available. It is the confluence that nobody cares.  
2 Now that I live in a much smaller town I have discovered how little  
3 privacy I actually have because almost everything I do is seen or noted  
4 by people who happen to know me and might have at least a passing  
5 interest. That has been the distinction.

6 DR. CASSELL: Put the two comments together that there  
7 is an absolute human need to be private and that there is no privacy and  
8 then you begin to see how people exercise a need to be private in a world  
9 where there is no privacy just as you have changed how you exercise  
10 your need to be private in your new small town.

11 PROF. CHARO: Right. I lie much more often.

12 DR. CASSELL: Exactly. Exactly.

13 PROF. CAPRON: I was going to say that there is a --  
14 (Simultaneous discussion.)

15 PROF. CAPRON: -- that again there is a link to the human  
16 subjects field here because there is some literature on the offense that  
17 people take at the notion of anthropologists or sociologists studying  
18 them in public settings in which you on one level have no expectation of  
19 privacy. You are doing something in a group. You are at a  
20 demonstration or you are in a crowded theater or whatever. But the  
21 notion that in that group someone has chosen to study your particular  
22 behavior and then maybe afterwards come up and try to find out some  
23 demographic facts from you is bothersome to people.

24 There is a whole literature going back to what's his name,  
25 Lord Humphrey's book on the Tea Room trade in which a researcher was  
26 studying sexual interactions in men's rooms and then under the guise of

1 doing some other social or health survey or something went to the  
2 homes of the people to try to get demographic data about them. That,  
3 of course, is --

4 (Simultaneous discussion.)

5 DR. CASSELL: He is saying --

6 PROF. CAPRON: It is a very famous -- it is a very, very  
7 famous study. But out of that because that was a sensitive subject  
8 people then wrote in the literature about the questions of what if they  
9 were just watching mothers and children in shoe stores interacting with  
10 the children being -- acting as children and seeing how the mothers  
11 controlled them in a public setting where they are trying to get them to  
12 do something that the kids have very little interest in or something. I  
13 mean, a study that on the face of it, I mean do you sit in a shoe store  
14 with your kids and you know everybody could watch you but you do not  
15 really think about that, but is it different.

16 So I think Alta is right that there is a question there that  
17 again ties in. It is an interesting subject. I think as always anything that  
18 challenges assumptions and says we ought to look at it from the other  
19 way around, that is to say there is no privacy, and then what do we do  
20 about that, is interesting. That is not the normative statement I hope on  
21 your part.

22 PROF. CHARO: That there ought not be a privacy --

23 PROF. CAPRON: Right.

24 PROF. CHARO: No. That is simply a statement of my  
25 perceived facts.

26 DR. MURRAY: I am tempted to make a flippant response

1 which is that could be a very short report. There is no privacy, it is a  
2 fiction. Next. Although even the privacy mavens with whom we spoke  
3 said that, you know, privacy is not an absolute thing. It is a matter of  
4 how difficult you want to make it for someone who really wants to know  
5 or how casually available information in an organized form that is  
6 accessible to others. So it is a -- you know, it is a matter of -- you do not  
7 erect impermeable walls but you make it more and more difficult to get  
8 or put together information in certain ways.

9 PROF. CAPRON: For the record I want to note that if you  
10 are interested in the issue of the use of tissue samples you are a geek  
11 but if you are interested in privacy you are a maven. Right?

12 DR. MURRAY: I thought we were nerds.

13 PROF. CAPRON: No, that is your description.

14 DR. SHAPIRO: I would just like to say this last issue that  
15 came up that I guess Alex brought up that while there is no absolute  
16 privacy there is a very big difference between that which I accept as a  
17 reality today as Alta has suggested, all you have to do is buy a  
18 prescription drug somewhere and you can watch coming up on the  
19 screen the person in front of you -- the total prescription record is just  
20 right before your eyes if you want to see it. There is a -- I accept that  
21 myself as a statement of fact, which is a very big difference between  
22 what Alta said which is with those the will and capacity to find it. That is  
23 a big step because it does take -- it is just not casually available. That is  
24 something that has to be -- I guess a point Alex made.

25 PROF. CHARO: Well, I have got to say that my point in  
26 saying this was simply that in the committee's work on how to handle

1 questions about information that will be generated, I was simply saying  
2 it might be interesting to approach it not from the point of view of how  
3 do we preserve the privacy that exists but to start with the notion that  
4 there is no privacy and what does that mean about what information you  
5 are willing to generate as well as in what form you will store it to make it  
6 more or less difficult.

7                   But I will tell you I do not know how much you are a  
8 computer geek, maven, nerd, but I am a semi-geek, maven, nerd and I  
9 have found out the most extraordinary things when I have got insomnia.  
10 And you would be amazed at how easy it is for example to wonder  
11 exactly where somebody got the cash advance on their book to be able  
12 to finance such a rapid transition from their condo on lower Connecticut  
13 to upper Wisconsin within a month of, for example, a change of  
14 administration. This is kind of creepy. He has also got an extra half  
15 bath.

16                   DR. MURRAY: That is kind of creepy. Does anyone have  
17 anything to say about that?

18                   PROF. BACKLAR: Yes.

19                   DR. MURRAY: Trish?

20                   PROF. BACKLAR: I think in the mid-80's Mark Zeigler  
21 wrote a paper which is very apt -- the title of which is very apt,  
22 Confidentiality is a Decrepid Concept. And I think Alta's suggestion or  
23 the way I see it is actually it might be very useful for us and that is  
24 knowing that this is so, that there really is no privacy, if you want to get  
25 the information it is available, what is it that we value most. What is it  
26 that we are going to be the most concerned with about keeping private?

1 What is it that is the most important for all the stakeholders?

2 DR. MURRAY: Thanks, Trish. Zeke and Alex?

3 DR. EMANUEL: Yes. I thought one of the most  
4 interesting things about our discussion at the subcommittee meeting  
5 was when Bob Gelmann sort of rattled off to us about the policy train  
6 and the legislative train that was rushing down the tracks in terms of  
7 privacy in the health area. He sort of certainly personally threw me  
8 aback in some way saying whatever you do is going to be irrelevant to  
9 the legislative train predicting that we were going to have legislation on  
10 privacy, you know, either in this session or shortly thereafter, certainly  
11 before we could get going. I thought that was relevant in the sense of  
12 framing what we would be doing when we looked at the issue of genetic  
13 privacy in that we have to choose our targets likely differently.

14 The impact would not be going down towards legislation  
15 and I think evolving out of that discussion was a notion similar to what  
16 Alta is articulating here which is we need to take the bigger picture. Why  
17 do we value privacy and what areas do we value it? What are the context  
18 that make us value it differently in different areas?

19 So it really was while not be divorced from the legislative  
20 problem because no doubt whatever legislation passed would have big  
21 gaping holes, will require interpretation, et cetera, it was a -- maybe one  
22 step higher that we need -- I thought had agreed we needed to focus.  
23 Sort of conceptual normative with important policy implications but ones  
24 that may as it were not be immediate for the current Washington  
25 context.

26 So I think that might put -- I mean, these comments that

1 have recently been made were I think understood in that conversation  
2 and clearly are ones that were shared by the subcommittee. It may be in  
3 a different -- phrased in a different way.

4 DR. MURRAY: It is a good reminder, Zeke. In fact, I think  
5 we did have a conversation about what sort of flavor of a report that we  
6 might do could have and it was much more to be conceptual, a  
7 statement about what is important about privacy rather than a detailed  
8 recommendation for legislation.

9 On the other hand, as I remembered what Gelmann and  
10 others said the sense was that whatever happened, first of all it may not  
11 happen that fast and, second, whatever happens would be only very  
12 partial and incomplete and so it will continue to evolve, and we should  
13 not see this as a sort of policy train that is about to reach its destination  
14 but as just sort of one stop along a very long route and we might, in fact,  
15 be issuing our report long before it has reached whatever its end life is.

16 DR. EMANUEL: Yes. I thought they said in that context  
17 that there would be a lot of -- I think their phrase was "weasel" words that  
18 would need interpretation and one of the things we could help with was  
19 the sort of conceptual background to the interpretation that would be  
20 useful.

21 DR. MURRAY: I have three people in line here and they  
22 are Alex, Eric and then Jim.

23 PROF. CAPRON: Two quick comments. The first is on  
24 this issue unlike the previous issue, Bette, I do think that it might be  
25 possible to have some useful input on public opinion because it seems to  
26 me that this is an issue that has a lot of salience. People do think about

1 this. It is generally in their lives. Indeed, sometimes those studies can  
2 come up with surprising results.

3 One of the studies that the President's Commission did  
4 involved also a public opinion poll on the issue of informed consent and I  
5 was surprised, maybe no one else was, but to find out that the public's  
6 basic view was that this was just something that doctors use to protect  
7 themselves. They did not see it as protective in patients by a strong  
8 majority. Not something that had been in the literature before. That  
9 was the public's view. That should affect the way we talk about it and we  
10 think about policy. The same thing may turn out in this privacy issue.

11 The second thing is one of the -- the only direct charge to  
12 the President's Commission that it did not execute was a report on  
13 privacy and confidentiality. We began looking at the issue. We  
14 commissioned a couple of studies and in our final report we said that  
15 Congress is dealing with this issue and we were -- the reason we did that  
16 was we went up -- when we were talking to the people on the Hill they  
17 said, "Do not worry about that. We are dealing with it." Bob Gelmann  
18 had written a very interesting report. That was 1982.

19 As far as I know most of the recommendations that Bob  
20 was talking about there that were going to be in legislation like this are  
21 still not in legislation. I would think that the major issue that we have in  
22 this area is asking is there anything about genetic privacy that deserves  
23 separate treatment or is our major conclusion that the kinds of concerns  
24 that may now be grabbing attention about genetic privacy actually apply  
25 more broadly to other medical and scientific and research records, and  
26 so forth, and we can have useful things to say about it by insisting that it

1 not be treated differently.

2 DR. MURRAY: Eric?

3 DR. CASSELL: Well, I am struck that here as in other  
4 areas there is a -- we have -- privacy is destroyed in part by a conflict of  
5 interest. I mean, when that appears on the screen of your local  
6 pharmacist there are a strong interest in having that information all in  
7 one place. There are often commercial interests. The other is an  
8 individual interest. So it is a conflict of individual and larger interest that  
9 I do not think we should allow to disappear from view.

10 I do not think we should treat it as relatively small pieces  
11 of a privacy issue, as though it is just genetic and so forth, but we should  
12 take the opportunity to grab a part of the larger. We are now in an age  
13 in which the constant conflict in a democracy between the interest of  
14 individuals and the interest, the corporate interest, however you define  
15 conflict, constant tension from the very beginning is now tilted by virtue  
16 of an electronic revolution. And that is -- I think we have to keep  
17 ourselves against that problem.

18 PROF. BACKLAR: And also the way we deliver health care  
19 at this point causes a lot of that tension.

20 DR. MURRAY: Jim and Bette?

21 DR. CHILDRESS: Perhaps one part of the conceptual  
22 work that is important is to deal with the distinction and overlap between  
23 privacy and confidentiality. Both terms have been used today.  
24 Sometimes they have been used interchangeably. But there may be  
25 some more distinctions and in some of the legislation that has been  
26 proposed sometimes it is on some privacy, sometimes it is on

1 confidentiality.

2 I think it is important to attend to the areas of overlap  
3 and also the way in which these concepts function distinctively. With  
4 privacy being, according at least to one understanding of a state or  
5 condition of limited access to a person or information about that person,  
6 and confidentiality emerging within a relationship where there is already  
7 access to the person or information about the person, but then further  
8 limitations are set on additional access, and how those work out in  
9 practice I think would be very important.

10 Another way in which they differ is that medical  
11 confidentiality is something you can find in virtually every code of  
12 medical ethics cross cultures and time. Whereas privacy, as we  
13 understand it in the U.S. at any rate is a much more recent innovation  
14 conceptually and the way it functions in both ethical and legal reflection.

15 I would also note that this is another area of major  
16 overlap between the two subcommittees and even though we did not  
17 specifically focus on privacy and confidentiality it is really an important  
18 part of the whole area of research involving human subjects.

19 DR. MURRAY: Thanks, Jim. Bette and Steve?

20 MS. KRAMER: I am rather intrigued by Alta's suggestion  
21 that we take a look at the issue and try to get a handle on the issue  
22 because we had so much trouble getting a handle on the issue beginning  
23 with a statement that there is no privacy and then take a look at what are  
24 the evils or the potential evils that ensue and I think that Eric's last  
25 comment is appropriate.

26 I think the comment that was made at the meeting that if

1 you could fix discrimination then privacy does not become so much of a  
2 problem. I think it might be an interesting way to take a look at the  
3 problem.

4 DR. MURRAY: Steve?

5 MR. HOLTZMAN: One of the things that our  
6 subcommittee kept coming back to and you mentioned in the beginning  
7 is, is genetics distinctive and should we take that on as a separate topic?  
8 And Alex just mentioned in the context of this that maybe the essential  
9 issue we should be tackling given our charge to look at genetic  
10 information and its management is distinctive.

11 Maybe it is obvious that we could use that for all of these  
12 issues. Instead of taking on abstractly is genetic information special is  
13 rather say in this context is it special, in this context is it special, in this  
14 context is it special and, if so, why. Just as a way to tie it all together.

15 DR. MURRAY: Okay. Alta?

16 PROF. CHARO: Actually in keeping on to the very  
17 concrete, I do think that some of these things may fall together again.  
18 For example, as I understand it from the presentation at the first  
19 meeting, a big dilemma in the area of stored tissue has to do with  
20 identifiable versus nonidentifiable sampling techniques. Because  
21 identifiable techniques have advantages in terms of being able to  
22 improve the quality of the follow up research that will improve the quality  
23 of the fundamental epidemiological stuff.

24 On the other hand if you start with certain kinds of  
25 attitudes about the impossibility of real guarantees it gets you a step  
26 forward I think in the discussion about whether or not what remains in

1 terms of potential uses of information is enough to justify a  
2 recommendation against identifiable collections at all. I mean, I am not  
3 saying that that is where we ought to go but I think it gets you forward  
4 because you do not have unrealistic cost benefit balances.

5 I think, though, it is also important to understand in a  
6 very concrete fashion some of the other costs. Eric talked on his e-mail  
7 at one point about the way in which medical records are no longer  
8 genuine documents of true situations because of the perception that  
9 those records are not going to be able to stay local, that they will be  
10 transmitted.

11 I can testify from personal experience in the reproductive  
12 area that it is extremely common for physicians to not list whether or not  
13 a woman has had an abortion on her medical record. They will say how  
14 many pregnancies, how many live births. What is left ambiguous is  
15 whether she miscarried accidentally or whether she miscarried  
16 deliberately, i.e. had an abortion, in terms of the nonlive births.

17 Now this has real consequences. I mean today they  
18 finally announced the results of a huge study in Denmark on the  
19 relationship between abortion and breast cancer which is credible only  
20 because there they actually did know which women had abortions. And  
21 all the stuff that was done in the United States in which they thought  
22 they were finding these kinds of connections had the underlying problem  
23 that they did not accurately know whether or not the women who were  
24 being reported to have never had an abortion had never had an abortion  
25 which was screwing up the data.

26 There are going to be many, many concrete examples of

1 this in which we can identify the costs of this kind of failure to accurately  
2 make our medical records reflect what is going on which, in turn, I think  
3 is about the fact that things are not confidential.

4 The more that we begin to move towards a rejection of  
5 identifiable collections, of identifiable information, and move towards a  
6 more population based approach as the best solution in a bad time in  
7 which you give up on some of the benefits of very individualized  
8 information being widely available for certain purposes and you say we  
9 are going to do things on an epidemiological basis and that will feed into  
10 insurance patterns that are based on community ratings because there  
11 will not be a way to get individual information, et cetera. You may find  
12 that you are beginning to move thematically towards a notion that we are  
13 not capable at this point of handling individualized information very well.

14 I am not -- again I am not prejudging and saying that is  
15 what I think ought to happen but it may be a way to kind of tie things  
16 together.

17 DR. MURRAY: I am going to complicate our task a little  
18 further. When I introduced this session I said that we decided after  
19 having talked about genetic privacy and then genetic information that  
20 they ought to be treated together. Well, I did not get through my little  
21 list of things in genetic privacy and confidentiality. So I am going to try  
22 to do that quickly and also just mention the discrimination piece of the  
23 pie. It is a massive piece and I do not pretend that we do anything  
24 exhaustive with it.

25 One of the issues of the confidentiality -- we used the  
26 rubric privacy, Jim. We were not very precise. The issue of genetic

1 privacy was behavior genetics. That was thought to be particularly  
2 important.

3 Also something that was mentioned, although I think it  
4 was mentioned more than once but I am not sure it is a terribly  
5 important issue in the larger context although it is very important for  
6 particular research projects, are certificates of confidentiality which can  
7 be given to specific research projects. I want to just get that on the  
8 record.

9 Let me list the tasks together. The potential tasks  
10 together. In discrimination the discussion was as you might imagine  
11 very lively. Just to note a few highlights of it. There obviously has been  
12 some research and some scholarship and some reporting, public  
13 reporting on the possibility or existence of genetic discrimination. Some  
14 of the things that are lesser known include that a number of states, I am  
15 not sure of the precise number, it is between 10 and 15 I think, have  
16 passed laws recently designed to fight genetic discrimination in one form  
17 or another.

18 Karen Rothenberg had given us an update on that. I  
19 cannot -- does anyone here remember the number of state statutes?

20 PROF. CAPRON: Health insurance?

21 DR. MURRAY: Well, genetic discrimination --

22 PROF. CHARO: In health insurance it is probably around  
23 14.

24 DR. MURRAY: Yes. That sounds about right.

25 It should also be noted that in -- I know this is true about  
26 health insurance. I do not know about other forms of insurance. There

1 is a federal law, the Employment/Employee Retirement Income Security  
2 Act, which says for employers who self insure it preempts state laws.  
3 So, in fact, many, many large employers have gone the so-called EERISA  
4 route as a way of evading or avoiding jurisdiction of state laws on their  
5 insurance programs. So even if you have a state the law the point is if  
6 you have a state law it may simply not apply to the great majority of  
7 people who are employed in the state and have health insurance through  
8 large employers.

9 PROF. CHARO: Just though because the EERISA stuff is  
10 very complicated, so just to nuance that a little bit, okay. The kinds of  
11 employers that are likely to be able to self-insure and, therefore, exempt  
12 themselves from most state regulatory laws because they are coming  
13 under EERISA are going to be large employers. It is not with that  
14 exception. So one of the most famous cases having to do with this kind  
15 of EERISA problem arose in Texas with a fairly small group employer. It  
16 had to do with somebody who was HIV positive whose coverage was  
17 severely curtailed. The HNS Music case. But nonetheless by and large it  
18 is large employers.

19 Large employers are also characterized, however, by  
20 large groups in which entry is not conditioned upon individualized  
21 testing. So the real problem predominates in the population of people  
22 who are individually tested because they are coming in looking for  
23 coverage outside of large groups. They are not coming in as a state  
24 employee, as part of a group of state employees. They are not coming in  
25 as an IBM employee, as part of 10,000 employees. And those people  
26 tend actually to benefit from some of the protections of state law. But

1 the state laws themselves are extremely spotty. The enforcement is very  
2 poor.

3 The insurance industry is a captured industry on the state  
4 level. I am not poo-pooing the problem but just to kind of keep it all in  
5 context. It is a very messy kind of demographic legal regulatory complex  
6 there.

7 DR. MURRAY: Laurie wants to say something.

8 MS. FLYNN: If I can just add to what Alta is saying.  
9 Many of you may be aware that there may be some impact on this  
10 problem by the passage of the Kennedy-Kasselbaum Health Legislation  
11 which specifically breaches the EERISA wall which is why the business  
12 community had such a hard time with it. And most specifically  
13 addresses the issues of preexisting conditions as well as affordability of  
14 coverage so that it is a timely issue. There is, however, some movement  
15 which is helpful and which we might recognize in any of our reports.

16 DR. MURRAY: Just to make a couple of other general  
17 points about discrimination and its relationship -- genetic discrimination  
18 and its relation to genetic privacy. Genetic discrimination exists -- can  
19 exist potentially in many forms. Certainly with insurance, possibility with  
20 employment, but also in such things as adoption cases, custody cases,  
21 and even potentially the allocation of scarce medical resources. If one  
22 candidate for the heart transplant has a genetic predisposition that the  
23 other candidate does not, is that considered or ought that to be  
24 considered? So discrimination can range fairly broadly.

25 We did speak about whether if you took care of privacy,  
26 would it take care of discrimination? I think that the tentative conclusion

1 we reached was not completely. They were intimately connected but  
2 they were not exhaustive, mutually exhaustive of one another. And one  
3 could still -- you could guarantee privacy to a considerable degree. If  
4 you could you would still have certain kinds of genetic discrimination  
5 that might still be operative.

6           Furthermore, if you forbade effectively all forms of genetic  
7 discrimination then people still might have concerns for genetic privacy  
8 that went above and beyond the discrimination, the danger of  
9 discrimination. But we thought they were so intertwined even though  
10 they are analytically distinct and even to some extent practically distinct  
11 that we ought to treat them together. Now we had some potential tasks.  
12 I will have to tell you that our thinking on this was not nearly as complete  
13 relatively as it was on the tissue sample. But let me mention some of  
14 the tasks we thought might be done.

15           One task was to have the -- through NBAC staff probably  
16 and perhaps through a contract, I do not know what the mechanism  
17 would be, to compile and evaluate the arguments about genetic  
18 exceptionalism. That is the arguments about the idea that genetics is  
19 somehow different. That was one.

20           A second was there was a real interest among some  
21 members of the subcommittee to gather sort of a rich collection of  
22 positive and negative examples of the use of genetic information. Now in  
23 part that was based on methodological privilege. Some members felt  
24 that they really learned a lot from looking at cases and the richness of  
25 cases. One metaphor that I think was used was could you immerse  
26 yourself in these cases, you could draw better, fuller, more complete

1 conceptual maps of the terrain, and that would enable us to make better  
2 comments, recommend better policies if we are going to recommend  
3 policies.

4 A third task was to have -- this would also look like a  
5 paper -- to have someone reflect on why is privacy important. Again the  
6 values of privacy.

7 A fourth task which I really think is a subset of the second  
8 was the commissioners were being urged to bring in their own examples  
9 of genetic discrimination and genetic cases about breach of genetic  
10 privacy.

11 It was also suggested, and I am not sure how this could  
12 be done, but that we somehow use the commission, the commissioner's  
13 own resources or through NBAC to begin to develop a conceptual  
14 framework to try to bring together genetic discrimination of genetic  
15 privacy. Say more precisely how it is that privacy and discrimination in  
16 this realm are intertwined and are distinct.

17 That was our list. We clearly saw this as a project not to  
18 be completed within a year but to have a longer time horizon. We did  
19 not specify the horizon. But let me just leave it open to you now to talk  
20 about those potential tasks for a few minutes and then we will turn to the  
21 gene patenting.

22 PROF. CAPRON: To follow up on what I mentioned  
23 before, you had on your list of tasks when we were talking about the  
24 tissue this notion of finding out what the public and stakeholders think.  
25 You did not mention it here. Was it discussed? I cannot remember  
26 looking at your transcript.

1                   Because again to respond to that point that Bette had  
2                   made about the value of knowing what the public thinks, I think on the  
3                   question of privacy and discrimination that people do have a better  
4                   handle on that. You are not asking them a question where they would  
5                   have no notion about is privacy important to them, is it important that  
6                   certain people not know certain things, to what extent do they associate  
7                   with this notion that it is a vehicle for controlling one's life and defining  
8                   one's self and so forth. The kinds of ideas that we are throwing around  
9                   here. Does that have any resonance with the public?

10                   If you are looking -- if you are assembling a wide range of  
11                   possible tasks, some of which we may be able to afford to do, some not,  
12                   I would not knock it off the list at this point.

13                   DR. MURRAY: David?

14                   DR. COX: So this is not really being responsive to your  
15                   charge on the list but it is sort of trying to synthesize something that has  
16                   come to me by hearing this discussion. It really is why is privacy and  
17                   discrimination an issue with respect to genetics and it comes back to our  
18                   earlier morning discussion too.

19                   So what this is all about in the context of research at  
20                   least it seems to me is gathering information in an effort to do good and  
21                   not do harm and to figure out how you can use that information to do  
22                   good. And the practical issue from the point of view of genetics when I  
23                   think of things broader than this discussion of lack of privacy generally,  
24                   is that it is precluding the collection of information in any way that  
25                   anyone can use it. Okay. It obfuscates the information and makes it  
26                   unavailable to use either for good or for bad.

1                   Now in the context of a genetics researcher, which is what  
2 I am, is that you cannot use genetic information if it does not exist, if you  
3 cannot get your hand on it. And so for me the issue of privacy and  
4 discrimination in this context is one of being able to accurately collect  
5 information. If we have social or cultural things that keep us from doing  
6 that then it is a moot point about the use of genetics.

7                   So this is a framework within which to me it can bring  
8 together the information. It can bring together many of the things we  
9 have been talking about here towards a very specific goal which is, is it  
10 worthwhile collecting this information and, if so, then how can we collect  
11 it so the people can actually use it.

12                  PROF. CAPRON: David, I am very sympathetic with the  
13 concern you expressed but it seems to me that the whole idea of privacy  
14 is exactly responsive to that, which is if you have a regime in which you  
15 have confidence that information that is collected about you for one  
16 purpose by one person will remain private or will only be used in ways  
17 which you are comfortable in having it used, you are then willing to have  
18 that information collected. So the privacy is actually protective of the  
19 research process and protective of the use of information in ways that is  
20 helpful and beneficial.

21                  It is likely that people will hold back information precisely  
22 when they do not have confidence. I think the whole reason that we have  
23 special laws in many states on AIDS testing, HIV testing, is precisely  
24 because people said, "We are going to end up either with people not  
25 being tested or being tested anonymously or not giving real names,"  
26 which is then very destructive of gaining real knowledge because the

1 public was profoundly suspicious and particularly the communities  
2 involved were profoundly suspicious that the ordinary information  
3 coming out of ordinary medical tests was not adequately protected."

4           And we had to -- the only way to address that was to say  
5 we are going to erect some real barriers here with real teeth and just by  
6 giving it this attention we will say to doctors and labs and everybody,  
7 hospitals, do not do with this what you do with all the rest of the medical  
8 information. You may not reveal this to anyone without the explicit  
9 permission of the person who has been tested. Now people who think  
10 they ought to be tested come in and have some confidence in that. So  
11 privacy is actually protective of the very concern you have. It is not in  
12 opposition to it.

13           DR. COX: Let me try again. Because that is what I tried  
14 to say but it clearly did not come through. My concern right now  
15 wearing a hat as a genetics researcher is that unless we can have real  
16 safeguards in terms of information in place this information will never be  
17 used ever. So the first question is should it be used and I am not  
18 addressing that one right now. Just saying -- assuming that yes, you  
19 know, it could provide good. It is not going to provide good in the  
20 society that we have right now without these kind of safeguards in place.

21           So that is a general issue about how we handle  
22 information in our society. So I think that to focus narrowly on genetics  
23 again may be a hook into this but it is a general solution, a general  
24 approach to how we deal with information. The medical records just  
25 being one part of it. But if we do not as a society deal with this issue we  
26 are not going to be able to get any kind of real factual information out of

1 it because we will not be able to have access to the information.

2 DR. MURRAY: Let me try to bring this piece of the  
3 second piece of the larger puzzle to reach an interim conclusion. I think  
4 -- I do not know if I am stating the subcommittee's conclusions  
5 accurately. Genetic -- the use of genetic information and the  
6 implications for privacy and discrimination are important. They are a  
7 part of our charge. We thought they were an appropriate part of our  
8 charge and that we ought to try to do something.

9 We got the beginning of a handle on some of the pieces  
10 that we might do that would be useful and not merely a duplication of  
11 what has already taken place. But I think we have considerable work to  
12 do and that is my impression. We have considerable work yet to do in  
13 further refining precisely what we ought to do in terms of our own work.

14 DR. EMANUEL: I thought that one of the reasons is that  
15 in tissue samples we agreed that there was sort of a common framework  
16 that everyone was working with and at least there we did not have to  
17 reinvent the conceptual wheel.

18 Whereas the problem of privacy and discrimination is it  
19 seemed that the framework was not present and in part it may be that it  
20 is just so complicated no one has gotten their arms around it correctly  
21 and, therefore, the committee's work would have to be more, if you want  
22 to use it, foundational or rudimentary before we could get much beyond  
23 that. Therefore, it was going to be a longer time line, time horizon, and  
24 much more conceptual work.

25 DR. MURRAY: In some ways it is paradoxical. I mean  
26 there is a lot more written about privacy and discrimination but it is all

1 over the place where we have a plethora of mavens let's say.

2 DR. COX: Tom, I could not agree with Zeke more. In  
3 fact, he articulated actually what I have been feeling and have not been  
4 able to spit out which is that everybody knows something about  
5 discrimination and privacy. You can always get their two cents worth.  
6 But not in the context of an organized -- a framework that we can move  
7 forward on. So I think you have really articulated that well.

8 PROF. BACKLAR: But there might be a little bit of an  
9 overlap with all of these because there is an enormous overlap, not a  
10 little bit, going back to the tissues section. So that when if we do a  
11 public opinion poll of some kind or a study of focus groups we certainly  
12 an look at privacy issues in that context and use it for both areas.

13 DR. SHAPIRO: I just have to -- I want to ask a question  
14 which concerns -- make sure I understand the interchange between  
15 David and Alex here. Namely I certainly understand the issue that the  
16 provision of reasonable assurances of privacy may encourage the  
17 possibility of collecting information which is important, which I think to  
18 point out is like using the AIDS or other examples. If I understood  
19 David's comment, it was yes, that is true, however the provisions are  
20 strict enough and the walls high enough no one will ever see it, and  
21 collecting it therefore at least from the research point of view and not the  
22 clinical point of view may not be so helpful.

23 Now are you seeing something like that, David, or I  
24 misunderstood you?

25 DR. COX: No, I was not saying that.

26 DR. SHAPIRO: That is why I asked the question.

1 DR. COX: I was not trying to say that and I was really  
2 saying exactly what Alex was saying but not very well.

3 DR. SHAPIRO: Thank you, I appreciate it.

4 DR. MURRAY: We have nearly 13 minutes left. That  
5 ought to be plenty of time to deal with gene patenting.

6 (Laughter.)

7 DR. MURRAY: I am not going to go through and reiterate  
8 the discussion that we had except to say that it was very substantive.  
9 We characterized the patenting issue as a kind of Lazarus issue thinking  
10 that it had been died and been buried several times but it keeps seeming  
11 to rise from the dead. That itself is an interesting phenomenon and so  
12 the question -- the challenge for us becomes what can we do, if anything,  
13 about gene patenting which is a part of our charge that would be  
14 different and more successful than past efforts. That is, in fact, the  
15 challenge.

16 We have a lot of useful information as I said thanks to  
17 Steve and thanks to Rebecca Eisenberg about the context within which  
18 this debate arises and several different possible angles into the ethics of  
19 gene patenting. I want to just -- I would invite Steve, if he wishes, to add  
20 anything about gene patenting or anybody else. I will say that in the end  
21 I think we felt that it was worth doing, that we probably could add  
22 something to the public debate.

23 It would have to be different in some respect from what  
24 has gone before and would have to involve a very open and inclusive  
25 process where spokespersons on both sides, people passionately on  
26 both sides, really had a chance to state their best arguments and have

1 those arguments heard, and have them considered by this commission  
2 in an effort to sort through, sift, evaluate and ultimately to come forward  
3 with what we think are the best understandings in a report that as much  
4 as all the other reports have to be educational and public this one has to  
5 be doubly so.

6 I am going to put you on the hot seat, Steve, our resident  
7 expert. Anybody may join in.

8 DR. DUMAS: Gene patenting?

9 DR. MURRAY: Yes.

10 DR. EMANUEL: I thought one of the useful issues that  
11 came out of that discussion was this issue of I think phrased as  
12 utilitarian concerns versus sort of intrinsic concerns about the genome  
13 and one of the benefits we might serve or purposes we might serve is to  
14 clarify that kind of conflict. That in some ways this might be a conflict of  
15 frameworks in which looking at it one way does not take into concern --  
16 into account the concerns certain people raise looking at it another way,  
17 also minimizes or dismisses the concerns of others.

18 I think there was a general sense and I would reiterate it,  
19 that this might be a -- to use David's phrase -- a hook to go into what at  
20 least I perceive out there is a very serious unanswered concern of a great  
21 majority of Americans which is why is this again exceptional or different.  
22 This might be the way we can most effectively address that or at least  
23 say we are taking it seriously in an arena that has important economic  
24 and regulatory --

25 DR. MURRAY: Rhetaugh?

26 DR. DUMAS: It mentions conflict of frameworks and I do

1 not know how that differs from conflicts of interest. I think that is one of  
2 the things that is going to be very important in relation to this, is to  
3 address the issue or issues of conflict of interest which someone raised  
4 earlier. I hope that will not get lost in this subcommittee's work.

5 DR. MURRAY: Do you have particular conflicts of interest  
6 you are thinking about, Rhetaugh?

7 DR. DUMAS: No. I think that the whole idea of conflict of  
8 interest needs to be addressed. What does it mean and what would be  
9 under certain conditions considered to be a conflict of interest?

10 DR. MURRAY: Thanks. Steve?

11 MR. HOLTZMAN: In the talk I gave to the subcommittee I  
12 noted that this Lazarus issue as many times that it has come up a  
13 number of commentators or reports have concluded that it is not really  
14 an ethical issue and I made the suggestion that what you cannot avoid is  
15 the fact that it is a lightning rod for a series of ethical concerns.

16 DR. DUMAS: What is the "it" you are referring to?

17 DR. MURRAY: The issue of gene patenting.

18 DR. DUMAS: Oh, gene patenting.

19 DR. MURRAY: All right. And that to simply say it is not  
20 an ethical issue does not get you anywhere. We think of ourselves in our  
21 educational function here that we could be -- play a very important role  
22 in terms of elucidating what are the different kinds of issues getting  
23 clarity about what is a patent and what is not. Now that is very difficult.  
24 It is a very arcane subject matter.

25 What is an intellectual property right from how important  
26 that is to the public. I wonder how successful we can be in this regard

1 because you are still going to be left with the rhetoric and the semantics  
2 of ownership of life which gets you into very deep issues about what Zeke  
3 was pointing to, was our relationship to ourselves as physical beings.

4 But I think there is a role for the commission. Tom's  
5 phrase was this is an issue that has legs and you cannot duck it. I think  
6 we can play an educational role and maybe if it has been done before by  
7 others maybe that is the nature of education and we can kind of educate  
8 ourselves.

9 David and Alex?

10 DR. COX: So this one issue that Steve just spoke of which  
11 is sort of patenting life forms in general is one point and just to reiterate  
12 what you just said is, well, you know, how much are people really getting  
13 into this and thinking about it. An alternative aspect, you know, not one  
14 or the other, but it is an alternative way, is it is something that people  
15 bring up all the time. And that is it is not just in patenting per se but it  
16 is patenting human genes and in particular based on human research  
17 and that is that they will give certain materials or give up their time sort  
18 of as a gift and someone else gets very rich. So this is the issue of  
19 fairness and justice.

20 Now anyone who I have ever heard speak on this from the  
21 point of view of patents says do not touch that one. So I always say,  
22 well, that is something to look into. But it has been in the context of  
23 individual compensation and reimbursement, not in terms of the team of  
24 researchers and subjects and everybody else.

25 So there has been some e-mail going around from Bob  
26 Cathegan (?) and others about this. I found it an extremely interesting

1 discussion because again a way of not looking at it in terms of patenting  
2 of life forms per se, but looking at it in the context of a new research  
3 paradigm where the subjects are more empowered of a way of giving  
4 back to those subjects, not individually but as maybe a community,  
5 some resources which definitely is empowering.

6 So I am very interested in looking into this area -- this  
7 aspect of patents because I for one thought the patenting issue was  
8 fairly dead. I was not very interested in it but I have become extremely  
9 interested in it from this point of view.

10 DR. MURRAY: Thanks. Alex?

11 PROF. CAPRON: My bench mark on such matters is  
12 always to what extent is Jeremy Rifkin making an issue of it because  
13 Jeremy has a very keen eye and ear when it comes to issues that  
14 resonate with the public. I think that when one moves to the human  
15 genes in particular there is a way in which those issues are stated that  
16 grabs the attention of a lot of people and it is not on an economic level  
17 and it is not on a technical level. It is an ethical issue in most people's  
18 views.

19 It reminds me of what happened vis-a-vis the gene  
20 splicing issue or the genetic engineering issue at the beginning of the  
21 '80s when again Rifkin raised that alarm and one of the things that the  
22 President's Commission did in addressing the issue was to look to  
23 leaders of a broad array of religious faiths. Part of the reason was that  
24 Rifkin had marshaled the major organizations for religions as stating  
25 that this was a matter of urgent concern and to look at those religious  
26 traditions and to say to what extent what is being talked about in human

1 gene therapy are offensive to those traditions or troublesome to it, and  
2 was able to lay to rest those concerns and to place it into a context but  
3 not to dismiss them.

4 So as we begin to think about tasks here I think we need  
5 to think in terms not merely of a philosophical or analytical approach but  
6 also an approach that talks about what values informed by religious or  
7 other views people bring to the subject and how if you then do look at  
8 what is actually at stake in a patent are those values really offended or  
9 not in some way. And say to people your gut reaction is something we  
10 are going to pay attention to and we are going to address, and I do not  
11 know what the outcome of this analysis would yet be but it should be  
12 part of what we do.

13 I also want to agree with the comments that were being  
14 made about the fairness/justice issue as being another one that grabs  
15 people's attention. I thought our chairman was right in some of those  
16 exchanges and finally saying that it did not seem as though it was likely  
17 to be well addressed in the patent system as such but we do know that  
18 there are times when patent rights have been given with certain  
19 requirements as to what happens with the information and how it could  
20 get used and how even the proceeds could be used without saying we are  
21 going to have a special category of patents for human gene patents or  
22 something.

23 Anyway I think those are both issues that deserve  
24 attention. We are approaching lunch. Do you have something urgent,  
25 Steve?

26 MR. HOLTZMAN: Can I?

1 DR. MURRAY: Yes. Go ahead, Steve.

2 MR. HOLTZMAN: I want to jump on what Alex just said  
3 because back in 1989 I had the good fortune of giving a talk at Princeton  
4 in the DeKamp lecture series and I took Splicing Life and the way I  
5 described it was exactly the way you did. What it did was it took a new  
6 practice, gene therapy, and contextualized it. I was able to draw, you  
7 know, affinities to organ transplantation. When you transplant an organ  
8 you are transplanting 100,000 genes. But you drew the kinds of  
9 distinctions which are obvious today but were not then between germ  
10 line gene therapy versus somatic gene therapy.

11 When I look at the patenting issue, and maybe this whole  
12 issue of genetic information is being distinct or whatnot, the kind of  
13 enterprise you undertook in Splicing Life to me is the paradigm. Things  
14 get so confused and jammed together. Patents have nothing to do with  
15 compensation, absolutely nothing to do with compensation but they do  
16 get jammed together.

17 The kind of function we can serve is teasing that all apart  
18 and say, you know, this is what exercises people, issues of  
19 compensation, what is fair, what is just to he or she or community who  
20 contributes to genetic research contributes to clinical research. The  
21 same kinds of issues come up. How do we tease them apart?

22 So I can see something there which does not involve  
23 Gallup surveys. I do not think you have any Gallup surveys when you  
24 wrote Splicing Life, all right. It is going out and hearing the voices  
25 around this. It is a philosophical endpoint that is public policy based. It  
26 gives you the kind of clarity necessary to then go forward with the public

1 policy.

2 DR. MURRAY: Thank you, Steve. Larry has the last word  
3 before Harold leads us into lunch.

4 DR. MIIKE: I just wanted to add my interpretation of what  
5 went on in our subcommittee meeting and perhaps it will answer  
6 Rhetaugh's question about what is the difference between conflict of  
7 interest and what are we talking about, about the conflict of structures.  
8 There were two types of discussions going on over there. One was that,  
9 which irritated me at that meeting, was that the Supreme Court has  
10 ruled a certain way. The patent office does certain things. We do not  
11 have anything yet to add to that discussion. It is closed. It is an  
12 economic issue. There is historical precedence. The Supreme Court  
13 does not. They are not going to listen to us.

14 I do not care if they do not listen to us but there are  
15 obviously words and wisdom outside of that narrow framework. So, for  
16 example, as an example outside the genetic area it came as a surprise to  
17 me that you could patent AZT treatment, not the AZT itself or a unique  
18 way of making AZT, but the actual treatment itself. So that it was a  
19 surprise to me that if someone had wanted to patent the use of aspirin  
20 for preventing heart attacks one could have done that. But it just  
21 happens in the practicalities of it all is that aspirin is out there and can  
22 be used for other purposes and you could never really enforce that  
23 patent because it is so common out there. But the example that was  
24 used was that if AZT was great for polishing your shoes you could do it.

25 So I think that as an education tool if we can be again in  
26 very plain language about what are the values in the patenting system

1 and why they come out a certain way, and why it may conflict with other  
2 values that stand outside the patenting system and the way the Supreme  
3 Court has looked at we would provide a valuable service on that side.

4 The other part that we talked about was what has been  
5 raised here already. The Jeremy Rifkin people, the people who say that  
6 everything around the human body has a sanctity about it. You should  
7 not fool around with it. Versus the side that says there are values to  
8 society in what is coming out of genetic information and research and we  
9 should do that.

10 And that we are never going to resolve the difference  
11 between the two sides but I think it will be useful for us to say very  
12 clearly and explicitly that there are these differences and then we may  
13 not have any kind of solution to that but to make it fairly clear about  
14 where we are in loggerheads in that and then why we will never reach any  
15 satisfactory resolution at any time when we conflict in this area.

16 DR. SHAPIRO: Larry, thank you very much particularly  
17 for those remarks. It is my own view that the most beneficial aspect of  
18 everything we do is to think carefully and deeply about a problem, more  
19 carefully and more deeply than others, and then articulate it in a way  
20 which can communicate them. I quite agree with you we should not  
21 think in this case the Supreme Court is any final arbiter of what we think  
22 and what we think is appropriate.

23 An example of that, I think, has come up here this  
24 morning just in the last few minutes. That is the patent issue is not just  
25 an issue. It is a series of issues, each one of which has its own vitality.  
26 One is whether it gets a patent under the meaning of the law here and

1 another is how the benefits are shared. It is a whole other issue. So it is  
2 a series of issues and parsing these issues out carefully for people and  
3 can perform a very valuable function. I take it, Steve, that is in part what  
4 you did in the lecture that you referred to before and it is certainly an  
5 important function that we could develop here.

6 We also have to have in my view the confidence, kind of  
7 the self confidence to identify issues which we think are appropriate  
8 because while we certainly want to consult others because we only  
9 contain a finite amount of wisdom even amongst all of us put together on  
10 a number of different ways, it is not kind of a popularity contest. We are  
11 not going to help in that scheme. Of all the great things in people's  
12 minds out there in the world which ones are we going to address? That  
13 is not our charge.

14 We have a much more focused set of issues and a lot of  
15 competence together to decide what is important and we should have  
16 the self confidence to proceed on that basis. But no chairman has the  
17 self confidence to proceed right through lunch so that let me -- as the  
18 committee members know we have not made any special arrangements  
19 for lunch. We have information about it for those of you who want to  
20 take advantage of that and decide what you want to do.

21 Let me turn, Bill, for that before closing. Bill?

22 DR. DOMMEL: I am informed that as of five minutes ago  
23 it was sleeting and the front street is not clear. Therefore, I have  
24 abandoned the sheets that describe just a pleasant walk and an  
25 entertaining jaunt and only a cheery stroll away, and replaced it with  
26 within the hotel we have two restaurants, a formal dining room and



## 1 A F T E R N O O N S E S S I O N

2 DR. SHAPIRO: Colleagues, could we please assemble?

3 You may be wondering what it is I am sitting here doing  
4 with this large cylinder with some unknown contents in it. The purpose  
5 of these cylinders for which one exists for each member of the  
6 commission, this one has the Honorable Ezekial J. Emanuel written on it.  
7 But there is one -- there is a box of them here. I think you will find one  
8 for each commissioner.9 If anybody had any doubt whether they belonged on this  
10 commission or whether they were appointed to it in very sophisticated  
11 calligraphy it is marked here that, in fact, you are a member of this  
12 commission and the nature of your appointment and so on.13 So you can pass this down to Zeke. He does not have to  
14 search. You do not have to search in that box later. But those of you  
15 when we break at 3:00 o'clock or any other time if you are inclined to do  
16 it even earlier you can retrieve one of these for your collection.

17 DR. EMANUEL: I feel like I am knighted.

18 PROF. CAPRON: Right, except you left a "B" off.

19 CONTINUATION OF MORNING DISCUSSIONS20 DR. SHAPIRO: There is probably a way to open it but I  
21 am not sure that we want to open all of these. For one reason is all the  
22 space they take up when they are opened.23 All right. Let's now proceed directly to our agenda and let  
24 me just say one or two things by way of clarification of where we are  
25 headed and how I anticipate we are going to get to that destination.

26 It is my intention for NBAC to issue a report in

1 approximately October. We are, as many of you know, obligated to issue  
2 an annual report both through the various congressional committees and  
3 the president. That of course can be anything from a rather modest  
4 formality of reminding them who the members are, when we held  
5 meetings, what we discussed with some modest description of what we  
6 are doing. It could be something as modest as that according to the  
7 regulations. Or it, in fact, could encompass some substantive  
8 assessment of particular issues that we are dealing with.

9           It has certainly been my intention and continues to be my  
10 feeling that we should do the letter so that at least in the first year of our  
11 operation we have something substantive to report on an issue of some  
12 importance and begin to establish the credibility of this committee and  
13 the work that we will be doing.

14           That does not mean in future years that that will be the  
15 model that we take. There may be years when we want to accumulate  
16 information and work into bigger and more comprehensive reports. That  
17 is certainly to be the case sometimes. But I think in this first year that  
18 we should continue to aim at that objective of reporting in October, at  
19 least roughly speaking in October, and do so on some substantive issues  
20 in addition to the more logistical issues of what we have been doing  
21 when we met, so on and so forth.       As you heard this morning, I told  
22 both Tom and Jim, that is the way they should plan the work of their  
23 subcommittees.

24           Now in that respect what our objectives are today and  
25 tomorrow, and they may achieved in sort of somewhat different ways  
26 with different committees, is to achieve enough consensus here so that

1 very quickly after today's meeting what Tom referred to in a conversation  
2 I had with him this morning that we can commit to writing a kind of  
3 mental map of where it is, how it is the committee understands its  
4 subject, what issues it wishes to focus on both short term and long term,  
5 and how it expects to go about that so that can be reviewed in writing by  
6 all NBAC'ers.

7 Presumably that will happen before our March meeting.  
8 We may review it finally at the March meeting but I would hope for us to  
9 have these kind of written proposals before the March meeting so that  
10 perhaps some final adjustments may be made at the March meeting but  
11 really to have a chance to do that somewhat before the meeting. That  
12 will then initiate a period of very active work starting some time between  
13 now and the middle of March to follow that agenda out.

14 In some areas some aspects of the agenda are already  
15 very clear. So, for example, the first report you heard this morning on  
16 evaluating the status of the adherence to the common rule in the various  
17 agencies is going forward, my hope is that most of that will be done  
18 pretty early on. It is pretty clear we have a mandate to do that.  
19 Whatever else we might think about newer and additional alterations or  
20 amendments to the common rule and how it might be enhanced, so on  
21 and so forth, all of which are extremely important. But the earlier aspect  
22 of this is really quite straight forward and we will proceed to do that  
23 almost right away.

24 So what is really quite essential for us to accomplish I  
25 think hopefully in the next hour is to confirm that the two subcommittees  
26 at least on their major projects which they are anticipating completing

1 before, within this calendar, before October, I will put it that way, meet  
2 with your consent and agreement. They are -- whatever the long-term  
3 issues are and whatever the longer term agenda is that the early focus of  
4 their activities is really amenable or agreeable to members of the  
5 commission.

6           So, for example, in the Genetics Committee the first  
7 project that the committee wishes to undertake as you know from the  
8 report is the tissue sample area. They want to deal with that area and  
9 areas that surround it in ways that they believe are important. Other  
10 issues which they also want to begin working on if I understood it, Tom,  
11 they certainly want to begin before October will not be completed by  
12 October. So if you think of the Genetics Subcommittee that is really the  
13 issue. It is very important if we feel that is inappropriate or the  
14 inappropriate first project that we should say so and discuss it and find -  
15 - either disagree or agree or find some substitute for it.

16           And likewise we will have to look at the initial projects of  
17 the Human Subjects Committee. As Jim said this morning they have a  
18 short-term and long-term strategy. They have a low resource/high  
19 resource strategy and so on. But I think we can be quite clear that there  
20 is a number of these first party projects that can be done and should be  
21 done by October.

22           So let me start now since it is probably freshest in our  
23 memory with the Genetics Subcommittee and, Tom, if I have laid this out  
24 incorrectly please correct me. It seems to me that one thing we have to  
25 inform this committee of is whether we think the topic that they are  
26 considering for this first number of months for detailed thoughtful work,

1 the tissue sample one, is appropriate given the various issues that we  
2 face.

3 Now there were many comments this morning on this  
4 particular issue which I am sure enrich the understanding of Tom and  
5 his colleagues on these issues and we will of course be taking into  
6 account I am sure as we proceed. So let's start with that particular  
7 subcommittee.

8 Let me turn first of all, Tom, to you to see if I have not  
9 articulated this in a helpful way and if there is other things you want us  
10 to focus on as well?

11 DR. MURRAY: I think you have got it just right. We  
12 believed that our instruction was to given the only assurance of one full  
13 year of life for the commission that we wanted to have something to  
14 show before we went out of business should that happen. We thought  
15 the tissue samples was an issue of the size and scope that we could do  
16 in a year so that is exactly right. Of course it does have connections with  
17 some of the other issues about privacy and the like.

18 We would certainly mention that in the context I think of  
19 our report but we would see -- we see three reports at least, tissue  
20 samples to be due a year from October, from last October. We see a  
21 report on genetic privacy and discrimination and we see a report on gene  
22 patenting. Those with somewhat longer time horizons. We would like to  
23 begin work on all three, at least background work on the latter two, but  
24 to focus our intensive efforts on the fourth first.

25 I would like to know whether that, in fact, is the  
26 commission's will.

1 DR. SHAPIRO: Let's deal with that issue so Tom and his  
2 colleagues feel that they have our assent or lack of it if that is the case.

3 Alex?

4 PROF. CAPRON: I just want to ask Tom and the  
5 chairman having said that that is your objective are we now also going to  
6 go on and talk about what would be encompassed in that. Secondly,  
7 there were a number of other topics, Tom, that you raised before the  
8 four that you had as you went into the subcommittee meeting and other  
9 topics were raised from the floor. When you say we are going to have  
10 three reports, three areas of study, tissue samples, privacy and  
11 discrimination, and patenting, what about those other topics? Are they --  
12 I mean where are we as a group now in our discussion of the genetics  
13 agenda? I am a little unclear.

14 DR. MURRAY: We definitely like your okay to proceed  
15 with the study on tissue samples.

16 PROF. CAPRON: My question there was when you say  
17 you are okay for that are we then going to discuss what that would  
18 consist of?

19 DR. MURRAY: Sure. Whether that takes place today or  
20 whether that takes place in subsequent discussion, including tomorrow  
21 morning, we will have two hours to talk about tissue samples  
22 substantively tomorrow morning we could do that.

23 PROF. CAPRON: Yes. My sense was that tomorrow both  
24 of the subcommittees were, in effect, going to be working substantively  
25 on a piece of their agenda rather than having a talk about the agendas.

26 DR. MURRAY: Right.

1                   PROF. CAPRON: And if that is the case I would think it  
2 would really be today's task to talk about our overall objectives within  
3 each of these subfields and not do the work that a staff will eventually  
4 have to do of breaking all this down to the point of a paper on this and  
5 here are the people who could write that paper and a paper on that.  
6 That is not -- I am not talking about that level of detail. That has to be  
7 done between now and March by the staff and coordination with you.

8                   DR. MURRAY: Well, I am a little confused, Alex. The  
9 second point you wanted to make I certainly understand. That is we had  
10 recommended these three reports and indeed we had even raised for  
11 ourselves some other possible issues.

12                   PROF. CAPRON: Right.

13                   DR. MURRAY: As has come out also in today's  
14 deliberations. Clearly that conversation ought to take place today.

15                   PROF. CAPRON: Right.

16                   DR. MURRAY: But then I thought you were also saying  
17 that --

18                   PROF. CAPRON: I was saying as to the first one, the  
19 tissue sample one, besides saying, yes, it makes sense to take that on as  
20 the first topic, besides saying that are we then going to have any further  
21 reflections on some of the things that you raised this morning about how  
22 one would go about that, as I say, not at the level of detail of saying that  
23 John Jones ought to be asked to write a paper on X, Y, Z. But rather  
24 what are the components, what are the issues that we want to make sure  
25 are examined under the heading of tissue sample?

26                   DR. MURRAY: I do not see a sharp distinction between

1 having part of that conversation today and continuing that tomorrow  
2 morning. Even as we get into the substance, part of getting into the  
3 substance will be, well, what pieces do we need ultimately to ask them?

4 PROF. CAPRON: Yes, I see that.

5 DR. SHAPIRO: We are going to have an opportunity do  
6 that momentarily.

7 PROF. CAPRON: Okay.

8 DR. SHAPIRO: I will spend some time on it but just  
9 constrained by again our need to get to the other committee, but we can  
10 have an initial conversation on that indeed right now if people are  
11 satisfied that this at least as an initial topic does make sense given what  
12 you have heard and understand about this issue and of course other  
13 alternatives.

14 DR. SCOTT-JONES: I have a question about how we will  
15 handle the overlap once the subcommittees really get involved in their  
16 work. In the discussion of your subcommittee this morning there was a  
17 lot of mention of topics that overlapped with the other subcommittee.  
18 So have you thought about a procedure for making sure that we are not  
19 either duplicating our efforts or not keeping each other informed about  
20 what we are doing when there is overlap?

21 DR. MURRAY: We are going to speak in code so you  
22 cannot copy what we are doing.

23 (Laughter.)

24 DR. MURRAY: You all know the signs. Actually Jim and I  
25 very preliminarily we agreed that wherever possible we would like to  
26 schedule the meetings of the subcommittees even back to that so that

1 people who wish to be present at both would, in fact, be able to be  
2 present at both. Now that cannot be a hard and fast rule because of  
3 people's schedules and there will be times when we need to have a  
4 meeting and we just will not be able to find the two days that will be  
5 perfect for everybody. So that will be the -- something we will strive to  
6 achieve each time.

7 Plus, I mean I think everyone ought to be in the loop for  
8 all communications among -- even within subcommittees. Is that --  
9 would you agree with that, Jim? We did not talk about that.

10 DR. SHAPIRO: Let me say a word just about that issue.  
11 Just looking at e-mail traffic amongst NBAC'ers there is a lot of us who  
12 just do -- everything we do we just send everybody. Others probably for  
13 lack of even thinking very much about will just send it to A, B or C and  
14 then some other communication starts referring to these things and not  
15 everybody knows what is going on. So unless there is some specific  
16 reason that is helpful for everyone when they use that form to just send it  
17 to everybody so that if someone wants to follow through -- you know,  
18 nothing I have seen so far is in any way confidential and so on.

19 DR. BRITO: But it is private.

20 (Laughter.)

21 DR. CHILDRESS: Given the overload that many of us  
22 experience I would just urge restraint and discipline in the sending of e-  
23 mail messages.

24 PROF. CHARO: Yes, Jim, I will.

25 (Laughter.)

26 DR. SHAPIRO: That reminds me of an anecdote that

1 Howard Baker used to tell when he was in practice with his father as a  
2 lawyer down in Tennessee. After presenting his first -- I guess going  
3 through his first trial he asked this fellow how well he did and he said, "It  
4 would be helpful if you thought before you talked."

5 (Laughter.)

6 DR. SHAPIRO: So maybe that should go for our e-mail  
7 messages as well.

8 DR. MIIKE: On the issue of overlap I do not think we  
9 should be constraining or assume, or not discuss an issue. Like, for  
10 example, the informed consent and confidentiality, they are going to  
11 come up everywhere. I think only as the committees progress and we  
12 get into written documents that we can -- I think we will be able to easily  
13 merger it and we will be meeting as Tom said back to back and we will  
14 be getting information from the other committee's work and it will  
15 become clear to us which areas we are overlapping on and which we  
16 have to reach some commonality. I think we are going to reach that  
17 even without having to address commonality explicitly.

18 DR. SHAPIRO: I think that is right. I want to say I have  
19 been very encouraged by how well all members of this commission have  
20 worked together so far. I think we will work rather easily together.

21 Let's return to the topic at hand and I am going to  
22 assume unless there is some objection here because I have not heard  
23 any indication to the contrary that this is a good initial project that would  
24 be aimed for completion in October while other projects will go along at  
25 a different pace.

26 Let's turn to the question Alex raised because we do have

1 some time for that regarding how that study might be carried on or what  
2 kinds of issues people would like specifically addressed to see what kind  
3 of advice any of us have for the subcommittee.

4 Yes, David?

5 DR. COX: Just to start this off that although as Tom  
6 brought it up we were initially considering these samples in purgatory,  
7 the previously collected samples. Any discussion of tissue samples,  
8 even talking about those types obviously brings up what you do in a  
9 prospective fashion of the samples that have not yet been collected. I  
10 think that that is going to be a much more difficult process myself. But  
11 one that I think we should consider also but I would be very interested in  
12 other commissioner's views on that and whether it should -- I think it  
13 would be very narrow personally just to do the previously collected  
14 samples but I would be interested in people's views on that.

15 DR. SHAPIRO: Thank you. I have others who want to  
16 speak but let's see if there is anyone who has a comment on this  
17 particular aspect of things, that is a suggestion that the committee deal  
18 not just with those existing banks that are around but how one is going  
19 to proceed in the future as I understand what you said, David.

20 DR. COX: Yes.

21 DR. SHAPIRO: What kinds of guidelines. What the issues  
22 are for future samples that will be taken up?

23 Alta?

24 PROF. CHARO: Yes. I am not sure if this is jumping the  
25 gun, Tom, but I suspect having not had a chance to read the transcript  
26 from that meeting, I apologize, that you noted that there might be

1 different emotional reactions to stored tissue that represents  
2 reproductive tissue, whether sperm, eggs or embryos, and all other  
3 tissue. It might be possible to divide the tissues that you are looking at  
4 into those that invoke reproductive issues and those that do not.

5 I think the ones that invoke reproductive issues because  
6 they are already subject to a variety of influences and have a whole  
7 separate set of concerns might be best left to be dealt with especially  
8 separately so that you can work on the much larger set of samples that  
9 are out there before delving into what otherwise could be an endless  
10 debate.

11 DR. MURRAY: You would suppose incorrectly because we  
12 really did not focus on the reproductive tissues at all. We probably  
13 should have been sensitive to that distinction but I do not recall it  
14 arising. We had in mind more the kinds of tissue samples, pathological  
15 samples.

16 PROF. CHARO: Which is just what I am suggesting  
17 anyway. It would be more productive to work on it, so it does not  
18 matter.

19 DR. SHAPIRO: It is a helpful suggestion. Thank you very  
20 much.

21 Eric?

22 DR. CASSELL: Well, I am sorry to be retro but in your  
23 introduction to your topic you listed four things, commercialization of  
24 diagnostic genetics, test group vulnerability, et cetera. So I can tear this  
25 piece of paper and throw it away where did that go? I mean, when they --

26 PROF. CAPRON: That is later.

1 DR. CASSELL: That is the later after all these are --

2 PROF. CAPRON: We are now talking just about the tissue  
3 samples.

4 DR. CASSELL: Those were suggestions for other reports  
5 and so forth.

6 PROF. CAPRON: Yes.

7 DR. CASSELL: Fine. Thank you. Since we are not going  
8 to get to that until after October --

9 (Laughter.)

10 DR. SHAPIRO: You have a good memory I see.

11 Alex, did you have your hand up?

12 PROF. CAPRON: I wanted to underline a couple of  
13 suggestions and say that I would very much hope they will be part of the  
14 research approach. One is the international perspective. We have to  
15 understand that there may be particular reasons why other countries are  
16 doing particular things for cultural or historical reasons. But it still  
17 would be very informative I think if one of the papers that you  
18 commissioned look at position statements or even governmental  
19 positions that have been taken in other countries.

20 The other was I was very taken by Alta's suggestion that  
21 we try to find out through IRB's or people who have conducted studies  
22 using stored tissue samples a data base of people whom we might  
23 approach, I do not mean we directly but somebody on our behalf might  
24 approach, for whom this would have been a very salient issue as to their  
25 attitudes towards anonymous versus nonanonymous use, what  
26 obligations they think are created to them if their tissues are used and

1 so forth.

2 Again what's people's views on this are not necessarily  
3 determinative out of all of our conclusions of what is ethically required.  
4 But it would certainly be that this is a stakeholder group for whom this is  
5 an issue that they have had some reason to think about and it would be  
6 a study I think worth trying to do.

7 DR. SHAPIRO: Yes, Bette?

8 MS. KRAMER: I had more of a procedural question. Do  
9 we need -- if the subcommittee decides that it would in fact like to  
10 investigate the possibility of doing either a survey or focus groups, do we  
11 need the authority of the full commission to do that? Specifically if we  
12 should decide to both investigate and then go forward with that, who  
13 gives us the authority to spend how much money?

14 DR. SHAPIRO: One, you do not need the permission of  
15 the full committee to do it. The people who will give you the authority to  
16 do it and how much money is available is Bill and myself.

17 MS. KRAMER: Thanks.

18 DR. SHAPIRO: I am not going to address the issue of  
19 which IRB you have to speak to.

20 Other suggestions?

21 I have just a -- I am sorry. Excuse me.

22 DR. MURRAY: Go ahead.

23 DR. SHAPIRO: I have a really very small question. It is  
24 an issue which only I suppose a nonphysician would ask. We keep  
25 talking about this as tissue which is a way of talking about material I  
26 take it, genetic material. It is just a shortening for that. That is this

1 includes, for example, blood samples.

2 DR. MURRAY: Yes.

3 DR. SHAPIRO: Okay. Thank you very much.

4 PROF. CAPRON: Blood is an organ.

5 DR. SHAPIRO: I will not get into that argument.

6 DR. MURRAY: Blood is an organ.

7 PROF. CAPRON: Blood is an organ.

8 DR. SHAPIRO: Okay. Are there other issues you would  
9 like to raise or bring before Tom's attention? I know, Tom, you wanted to  
10 make some remarks.

11 DR. MURRAY: Well, just very quickly then. What I am  
12 hearing, I want to be sure that I hear correctly, now I think --

13 DR. SHAPIRO: Yes, that is a good point.

14 DR. MURRAY: -- the subcommittee will still want to talk  
15 about this a bit tomorrow but what I hear is of the things that we  
16 probably ought to do as preparation for the report would include Alta's  
17 suggestion as restated by Alex of looking at people with some experience  
18 as having provided tissue and then also being asked for permission to  
19 use it, et cetera. Focus groups, now we may or may not do them  
20 ourselves. We may be able to take advantage of research done by other  
21 people such as Debbie Saslow who will speak and be with us tomorrow  
22 morning. This is prospective tissue donors being asked what they care  
23 about and why particularly in the informed consent.

24 Things that have not been addressed at least not since  
25 lunch was the notion of an effort to find out whether there are different  
26 cultural, ethnic and religious views about tissue donation particularly for

1 genetic research. Do we agree that that seems worthwhile?

2 Normative analysis of the position statements issued by  
3 the various groups that have seemed fit. Okay. We agree with that.

4 And some international --

5 DR. SHAPIRO: Just to interrupt, I think the latter is  
6 extremely important because these are issues that are out there on the  
7 public record and are being pursued and believed by various people. I  
8 think the latter is really a very important issue.

9 DR. MURRAY: And we will have a head start on that  
10 tomorrow because we will have representatives both from the National  
11 Center for Human Genome Research and a very distinguished  
12 pathologist coming in and presenting somewhat different points of view  
13 about it.

14 Lastly, the international comparative perspective. I hear  
15 those components. Thank you.

16 PROF. CAPRON: Policy analysis of the options?

17 DR. MURRAY: Well, it is on my list. I did not mention it  
18 because I do not know. That seems to me to have more to do with the  
19 format of the report. I suppose we could have a paper that looked at  
20 policy options. Yes, we could even if we in the end decided we wanted to  
21 make recommendations about a particular policy option.

22 PROF. CAPRON: Isn't the reason to commission all of  
23 these papers to provide fodder both for our discussion and a basis on  
24 which whoever writes the report can draw on something that the group  
25 has discussed?

26 DR. MURRAY: So that would --

1                   PROF. CAPRON: Yes. In that same context to follow up  
2 on the chair's suggestion, I think it would be very useful for the  
3 subcommittee and maybe the whole commission to hear and to have in  
4 writing a simple presentation of what we are talking about here. I mean,  
5 it is the collection of what are the tissue banks, how do they exist right  
6 now, what kinds of research are being talked about when we talk about  
7 DNA analysis of this. The genetic tests and so forth. What would be  
8 done? What are the purposes and uses?

9                   Obviously many of these would -- the latter particularly  
10 would just be illustrative. We cannot -- we are not supposed to be  
11 surveying every possible use but just to give a layperson some sense of  
12 why is not anyone doing these studies? What comes out of them? What  
13 good comes out of them? What kinds of information are produced? A  
14 descriptive, a technically descriptive in lay terms paper on that I think  
15 would be useful and obviously is going to have to be part of any report. I  
16 mean, some boiled down version of it would have to be part of any report  
17 that we write.

18                  DR. MURRAY: Yes. That is a good suggestion. I mean I  
19 intended all along to make sure that such a description would be part of  
20 the report but it makes sense to think even from the beginning about  
21 how the commission then gets somebody working on it.

22                  DR. SHAPIRO: Eric, Alta and then David.

23                  DR. CASSELL: Just quickly, I for one would really  
24 appreciate early in the process of a brief report to say this is what people  
25 are using tissue banks for, this is what is being done, this is what raises  
26 our concern. That is a very short -- I mean, it could be a page or two

1 that says what is going on so that I understand better what you are doing  
2 and what the problems are.

3 DR. SHAPIRO: Alta?

4 PROF. CHARO: A couple of other things that may or may  
5 not be on the list that you did not think needed to be mentioned. One  
6 obviously is a literature review because there is stuff out there both on  
7 what is being done and proposals for how to do it in the future. I know  
8 that there was a piece by Ellen Clayton, et al. that came out of a larger  
9 effort that was published in I forget it if it was Science or Nature.

10 DR. MURRAY: Alta, we have five such statements.

11 PROF. CHARO: Great. Okay. The second thing in terms  
12 of areas that you might want to make sure you touch on has to do with  
13 private sector tissue collection, specifically the New York Times story  
14 that was distributed about the mortuary business now getting into the  
15 process of collecting tissue for storage and why it is that people want to  
16 do this. They did not mention it but the potential use from an  
17 epidemiological point of view of the public health authorities for such a  
18 kind of system of collection struck me as being something where it  
19 would be very interesting to understand better what is going on in the  
20 minds of those who are offering the service as well as people who are  
21 choosing to purchase it.

22 Then further out on that extreme, of course, there is the  
23 collection not just of tissue but of whole parts of bodies then frozen and  
24 kept in stasis for endless periods of time. There are more extreme  
25 examples. But nonetheless I think the private sector is a very distinctly  
26 different area than what I think most of us have in mind which is

1 collection in the context of surgery and other therapeutic situations.

2 The Public Health departments that themselves have  
3 been doing massive collections, especially neonatal stuff, which then  
4 provide data bases of enormous amounts. And then as a closing  
5 remark, not everything I think needs to be done by us or the hypothetical  
6 staff to go out and do it. I think a lot of these people, entities,  
7 institutions might be very responsive to an inquiry as to whether or not  
8 they would like to submit in writing or by physical testimony during the  
9 public comment section a description of what they are doing.

10 DR. MURRAY: I cannot resist this because someone in  
11 the audience today gave me the printout of the homepage of the  
12 organization that was profiled in the New York Times. "Genelink.  
13 Protect your family by banking your DNA with Genelink." Let me mention  
14 a few of the other items on the same homepage.

15 The Quarterback Club. Exclusive Quarterback Club hat  
16 with players signatures. The something alpha, elude police laser  
17 detection, it is a laser license plate cover. The Amazing Wind Float, a  
18 revolutionary new fishing system. Body by Nature, herbal weight loss  
19 system.

20 PROF. CHARO: Could you give me the address for that  
21 last one?

22 (Laughter.)

23 DR. SHAPIRO: Larry?

24 DR. MIIKE: Just a comment. I thought we were taking on  
25 this topic because it is do-able by October. What I hear now is this large  
26 expansion of this topic. If we get into all kinds of -- everything related to

1 tissue storage, of course the military is getting everybody to give up a  
2 little piece of their DNA, et cetera. So maybe the only way to address it  
3 is to explain the broad picture or describe briefly the broad picture but  
4 say why we are particularly focused on it. I am just getting worried now  
5 after hearing all these comments that we end up with a non-do-able  
6 project.

7 DR. SHAPIRO: I have every confidence that Tom will sit  
8 and make judgments as will his subcommittee on doing something that  
9 is do-able and I think these suggestions are helpful because they  
10 stimulate the discussion. But I think you are quite, Larry, we will not be  
11 able to do all these things. I think you are quite right it will not get done.

12 Alta?

13 PROF. CHARO: I am sorry to the extent that I added to  
14 that mess but I would like to emphasize one thing. Over and over in the  
15 area of genetics as Tom knows better than anybody else, private sector  
16 goes much faster than the academic sector in implementation of all of  
17 the possible uses of various pieces of information or techniques and so  
18 over and over I think that academics tend to forget to focus on the  
19 private sector, see where they are going, and really pay attention to it to  
20 become a little closer to on the curve. Forget about ahead of the curve.  
21 That is the only area that I would emphasize as being really worthy and I  
22 think it is very isolated. So it is probably manageable.

23 PROF. BACKLAR: I guess of course the rush to market.

24 DR. SHAPIRO: Well, as advertised it seems to be the rush  
25 to immortality as far as I can tell from the material that we received. Are  
26 there any other -- yes, I am sorry, David. I did see your hand before. I

1 apologize.

2 DR. COX: So actually Larry was the only one that really  
3 possibly alluded to this. I would ask Tom directly about this point about  
4 just whether we focus on already stored samples or whether we look at  
5 other samples. My concern is exactly Larry's. It does not mean that we  
6 cannot bring it up but the -- what is your pleasure, Tom?

7 DR. MURRAY: That is a subcommittee decision, not  
8 individual. My inclination is that we probably need to do both.

9 DR. SHAPIRO: I think perhaps it is -- I frankly do not  
10 think that people will take us seriously if we do not do both. That is my  
11 own assessment. We will see what the subcommittee thinks.

12 DR. COX: But that is my own personal view too, but I  
13 really share Larry's concern with doing both by October and doing them  
14 in-depth. It is going to be hard. So I just -- I raise this not because I  
15 think it is not -- you know, we cannot adjudicate it, but it is an issue that  
16 I would really like to see very clearly spelled out in terms of how we  
17 spend our time vis-a-vis the product that we are going to have in  
18 October.

19 DR. MURRAY: David, I think much of the analysis would  
20 be the same. I mean when you are looking at sort of the moral  
21 considerations weighing on protection of human subjects and tissues, et  
22 cetera, you are going to have a similar analysis and where you are going  
23 to end up a little bit different is in the balancing of the --

24 DR. COX: Okay. And that is why you are not worried.  
25 Okay. I got it.

26 DR. MURRAY: Yes.

1 DR. SHAPIRO: Other comments for Tom and his  
2 colleagues? Yes, Steve?

3 MR. HOLTZMAN: I guess reflecting on Alta's comment  
4 about this crazy mortuary business.

5 PROF. CHARO: Not so crazy.

6 MR. HOLTZMAN: I think our issue here is the use and the  
7 research of stored tissue samples and the conditions under which one  
8 can access them and the nature of the use. I think that is very different  
9 than getting into a discussion of where our culture is at and this hang up  
10 in the DNA. There are companies out there right now, send them a  
11 blood sample of their PCR and send you back an amulet with your DNA  
12 in there. I do not think that is part of what we are looking at right now.

13 PROF. CHARO: The reason why I was emphasizing  
14 private sector stuff is that regardless of what one's predilection is about  
15 the best economic system for the United States, it is true that if there is  
16 money there will be somebody who finds a way to use something. That  
17 then generates a something. In this case it will generate large  
18 collections of samples. Right? The fact that the samples come from  
19 people who are dead means that although the issues regarding family  
20 and relatives remain, the most affected individual is no longer around to  
21 raise objections or to have feelings about what might or might not be  
22 done.

23 So you have got private sector collection of stuff. You  
24 have got somebody else who approaches them and says this is an  
25 interesting data base and because it is characterized by X, Y, Z, you  
26 know a certain class of people that will pay this much for a funeral or

1 whatever, we have got some demographics about it, we would like to test  
2 it for something.

3 I can see this becoming an easier source of tissues than  
4 in some cases public sources either through hospitals or through state  
5 labs where it is going to be both a political and legal confusion -- there  
6 will be political and legal confusion about the status of those samples.

7 That is why I say it is not crazy necessarily to take  
8 advantage of this phenomenon to follow what is happening, how likely is  
9 it that this is going to expand to understand what usable purposes the  
10 stuff could be put to besides the purposes for which people are buying  
11 the service just to anticipate it. It may turn out to be nothing and it may  
12 turn out to be farsighted. I do not have a clue. Since it is their  
13 subcommittee why do I have to worry?

14 MR. HOLTZMAN: To the extent that you are focusing on  
15 it as this will be another collection of tissue so what are the conditions of  
16 access --

17 PROF. CHARO: That is right.

18 MR. HOLTZMAN: Okay. I completely agree with that. So  
19 I would tend to be much more worried about there are newborn -- every  
20 newborn in this country I think just about has a blood spot taken from  
21 them. They are collected on cards.

22 DR. EMANUEL: But it also seems to me that part of this  
23 issue goes to what system of accountability do we think is going to be  
24 appropriate? What are the accesses? To the extent that we do devise  
25 rules which are generalizable applying them to the context of either the  
26 academic research on stored samples, the prospective or the private, I

1 think is something that we can handle and think through at that stage. It  
2 does seem to me that our biggest bang for the buck is going to be trying  
3 to look at the big picture which if we are not -- again we should be able  
4 to encompass all these issues. That we raise them and bring our  
5 attention to them is useful. It would be a mistake to single them out too  
6 much.

7 DR. SHAPIRO: Thank you. Any further comments?

8 All right. Tom, I hope that you feel and certainly I feel  
9 that you have gotten both some advice but more important or equally  
10 important to advise the idea that this is a good first project. We all  
11 understand that the committee will be pursuing other issues on a  
12 somewhat different time scale, many of which were covered this morning  
13 and I am not going to go back to deal with those now since we do not  
14 really have the time to do that effectively.

15 Let's turn then to the Human Subjects Protection  
16 Committee. Jim, perhaps it would be better for you rather than me to  
17 articulate what it is analogously that you would like us to think about.

18 DR. CHILDRESS: Thanks. Alex's suggestion regarding a  
19 board and I will ask someone who can actually write legibly to put stuff  
20 on the board if there is a volunteer for that purpose.

21 First, after general points, in talking about strategy and  
22 tactics in the area of research involving human subjects, the work of the  
23 subcommittee and NBAC in this area, I think there are some important  
24 differences between this area and the genetics area in terms of the  
25 longer tradition of reflection on some of the ethical and policy issues  
26 surrounding research involving human subjects and the number of

1 standards in place in laws and in practice.

2 Part of what we will be doing, for instance, in thinking  
3 about the common rule which is dealing with something already in place  
4 is ask where there are gaps, ask where there are areas that might need  
5 to be revised, but to a great extent will be affirming at least our previous  
6 discussion which suggests we will be affirming much that is present  
7 there.

8 Now I would like to distinguish in terms of our proposal  
9 which we discussed loosely this morning a general direction and several  
10 specific directions. First the general direction. We were interested in  
11 exploring a general approach that would look again at the Belmont  
12 Principles and think about them particularly in relation to notions like  
13 community. We were interested in the second place in rethinking the  
14 area of research involving human subjects by looking at the concept of  
15 vulnerability. So those are the two major aspects of what I would call our  
16 general approach.

17 Then there are several specific areas and in thinking  
18 about these areas I would note that our subcommittee did not vote on  
19 these. We rather had a fairly general consensus that we should paint  
20 with a broad brush and cover as much as possible. And yet in trying to  
21 rank these I am drawing on our discussion and also our discussion  
22 today, as well as thinking about where and when we can tie in with other  
23 studies that are currently under way or other projects that are being  
24 discussed and proposed.

25 If we go down through a list of specifics the first one  
26 which is our mandated task is federal adherence to the common rule.

1 That is underway and we had a preliminary report on that this morning.

2 A second area that we discussed and we have had some  
3 very strong statements about is the extension of the common rule and I  
4 understand that there will be a proposal, a Senate proposal, from  
5 Senator Glenn and others to extend the common rule to groups currently  
6 uncovered. We can think about both extension within the Federal  
7 Government but also extension outside to uncovered populations.

8 Then a third area where there has been a lot of discussion  
9 over time and something that is do-able if we do not have to think about  
10 the cost involved in implementing it would be compensation for research  
11 related injuries.

12 And then there are several vulnerable populations and  
13 among these vulnerable populations are first of all the cognitively  
14 impaired subjects. That is a huge gap in the rules that are currently  
15 used by IRBs in making decisions. There is a lot of discussion of this  
16 and we will tend to that tomorrow. There are also some very concrete  
17 proposals. For example, you had in your packet the proposal of draft  
18 legislation in Maryland. So this is an area that we propose to look at and  
19 we starting to look at. And one that we think is probably do-able as well  
20 as certainly needed.

21 Then there are other groups as well. Children, the  
22 institutionalized, prisoners, the military. Some of those are probably  
23 groups we will have to look at assuming a second or third year of  
24 existence. But at any rate part of the task is to see how far we can get  
25 particularly with the cognitively impaired and then see how we might  
26 extend to other groups.

1                   Then there are two other specific areas that we have  
2 discussed and areas that are also being worked on by other groups. I  
3 mentioned for each of these there is other work going on because part of  
4 the timing question has to do in part I think with tying in, you know, with  
5 reports that may be coming from other groups that we can build on  
6 rather than simply having to do everything ourselves or simply  
7 contracting everything ourselves.

8                   One of those areas would be informed consent. You have  
9 got a draft in your packet of the Pennsylvania Center for Bioethics' work  
10 and that is a preliminary draft. I think the final version will not be ready  
11 until March but obviously that is something to build on. As well as  
12 perhaps if we send along the results from the different NIH grants that  
13 are being offered in this area.

14                   In this area as in others as I mentioned this morning we  
15 are doing as much as possible in terms of literature review with help  
16 from the National Reference Center for Bioethics Literature. The next  
17 area and the last one I will mention is the whole area of IRBs and I found  
18 out over break this morning from Dana Miller at the Office of Inspector  
19 General and the Office of Evaluation and Inspection that there will  
20 probably be a study coming out I think developed in that area regarding  
21 IRBs. Well that is important to know and may well have an impact on  
22 the timing of our approach to these different topics.

23                   PROF. CAPRON: The HHS office?

24                   DR. CHILDRESS: I am sorry?

25                   PROF. CAPRON: The HHS Inspector General?

26                   DR. CHILDRESS: Yes. I have to check that. Right. Yes.

1                   So again we did not vote on this ranking. I think it grows  
2 in part out of the consensus that was present at our subcommittee  
3 meeting and part of our discussion today, and in part in thinking and  
4 offering a proposal relative to where and when we might be able to tie in  
5 with other programs and projects.

6                   DR. SHAPIRO: Zeke?

7                   DR. EMANUEL: I was just a little unclear, Jim, what you  
8 thought the relationship between the general and the specifics are. If,  
9 for example, you were to pursue the vulnerable population and the  
10 cognitively impaired, would you first address the general direction and  
11 then apply it to the --

12                  DR. CHILDRESS: Thanks. I had planned to mention that  
13 area of research. Thank you. Basically as I understood the way our  
14 group reflected on these matters at the subcommittee meeting we see a  
15 movement back and forth between these when we work on the general  
16 and on some of the specifics simultaneously.

17                  Is that true, subcommittee members?

18                  So this did kind of let the movement back and forward  
19 between the two. We had hoped for a final report, that is not a final  
20 report but the report in the fall, we hope for reports after that, however  
21 the report in the fall to be able to say something on the general level but  
22 also several of these specific areas that we mentioned and identified.

23                  DR. EMANUEL: Several other specific areas?

24                  DR. CHILDRESS: Well --

25                  DR. EMANUEL: I only --

26                  DR. CHILDRESS: Everyone adheres to the common rule,

1 extension of the common rule, compensation for research related  
2 injuries and at least one of the vulnerable populations.

3 DR. SHAPIRO: Microphone?

4 MS. FLYNN: I would hope that we would be able to at  
5 least begin to look at the issues of informed consent for these  
6 populations were we to take that approach which I think you are  
7 accurate, Jim, in describing what the committee expected.

8 DR. CHILDRESS: I have suggesting informed consent and  
9 IRBs lower on the list was simply to say we probably would start on  
10 those as part of the whole process but given the number of items on our  
11 table probably would not get to those during -- or at least not thoroughly  
12 during this year.

13 DR. EMANUEL: I guess I raised my eyes in some  
14 skepticism not because what you have outlined is unattractive. It just  
15 seems to me the first four topics seem to be way too much for the next  
16 nine months.

17 DR. CHILDRESS: On the specific?

18 DR. EMANUEL: Yes. That may be just one, you know,  
19 voice. I can understand that you think it is possible to do the evaluation  
20 of the government adherence to the common rule. The question --

21 DR. CHILDRESS: Part of the issue it seems to me is what  
22 you think is needed before the others and if you feel that we have to  
23 have, and this will depend on NBAC's judgment, that a recommendation  
24 of extension of the common rule to uncovered groups is going to require  
25 say major empirical studies versus a strong argument that this ought to  
26 be extended then obviously there will be two different projects there.

1                   Our view was that this is something that we thought at  
2                   least in the subcommittee that we could get pretty strong agreement on  
3                   pretty quickly and then try to make the case for it without knowing a lot  
4                   about the universe involved.

5                   Alex, you are --

6                   PROF. CAPRON: No. Now I am just maybe a little  
7                   confused about what you thought the specific directions were. If the  
8                   specific direction in the issue of extension of the common rule which I  
9                   completely agree, a statement about the extension of the common rule is  
10                  not conceptual problematic or practical --

11                  DR. CHILDRESS: I know it is really difficult to --

12                  PROF. CAPRON: Right. If that is what you mean, yes, by  
13                  October that seems quite reasonable to do. I guess I have a different  
14                  understanding of what you were proposing there.

15                  DR. CHILDRESS: These were set out in part in terms of  
16                  do-ability and the same with compensation of research related injuries  
17                  focusing on the medical compensation. Again if we wanted to conduct  
18                  empirical studies really to find out exactly what would be at stake and  
19                  what the costs would be beyond say checking with the University of  
20                  Washington or something like that then obviously there would be a lot  
21                  more than we could do in a given year. However, we want to look over  
22                  the arguments again that have been mounting in this direction and  
23                  consider their possibilities and limitations then that is something that  
24                  could well be do-able.

25                  PROF. CAPRON: I do not want to dominate but it seems  
26                  to me that these first three -- the first one is a sort of assessment of the

1 reports we have got, not conceptually difficult, easily do-able. The next  
2 two are really declarative statements, position statements that are not  
3 going to involve a lot of conceptual work or research. So it is really only  
4 the next one that I guess in my mind and it is a sort of new report kind of  
5 where we are going to break some ground.

6 DR. CHILDRESS: Right. And it may well be that we have  
7 to draw the line here in terms of being able to cover these very  
8 thoroughly. I do not know. But that is -- we probably will not know until  
9 we really get into this.

10 PROF. CAPRON: I guess I am in partial agreement with  
11 the way you have sketched this out but I see the project slightly  
12 differently. As to some -- just take what is up there now since I asked to  
13 have things in writing so we could all focus and understand. I think it  
14 has been helpful for me.

15 When we get to the vulnerable groups and you have  
16 cognitively impaired children and institutionalized persons, for example,  
17 those are all at least as to the institutionalized as mentally infirmed as  
18 opposed to the prisoners, those are all groups for whom past  
19 commissions have reached recommendations, not all of which have been  
20 implemented.

21 And in some ways one thing we might be doing there and  
22 on the compensation of research subjects is looking carefully at those  
23 past reports asking why it is that their recommendations were not  
24 implemented. Both were there problems that we as analysts see with  
25 their recommendations or are there institutional impediments in  
26 addressing those? That is certainly something we can do between now

1 and October. It does not involve new research.

2 It does involve some work and familiarizing ourselves with  
3 those recommendations and I would think that that is a very important  
4 topic because the only way if we come to any strong conclusions on  
5 those the change will occur is if we say it early and often and monitor  
6 and get the people who are responsible before us to say why hasn't this  
7 happened and why is my microphone breaking up?

8 (Laughter.)

9 PROF. CAPRON: Somebody who knew what I was talking  
10 about has a remote control over there on that side.

11 Then you have other topics which I am not clear as to  
12 what is encompassed in them and that is what I would like to end with a  
13 question. If you flip back to the first page that you have there -- no,  
14 excuse me, this is fine right here. The extension of the common rule to  
15 uncovered subjects. Within that it seems to me there are three distinct  
16 groups.

17 One are those that might be on the previous list, that is to  
18 say they are people in a grouping like the mentally impaired where there  
19 has been no agreement to have the rule apply because there has been  
20 debate about what the effects would be.

21 Second are those people whose research is conducted  
22 privately and where the extension, just the application of the common  
23 rule or any set of IRB procedures to them raises two sets of issues. One,  
24 do we know that they are particularly at risk? Is there a reason for the  
25 Federal Government marching in and saying you have to do this?

26 And secondly then there is the legal or legal authority

1 question by what right does the Federal Government command this? In  
2 the case of drugs it is you cannot get your drug approved unless you  
3 have gone through this process first. In the case of federal money you  
4 cannot get the money unless you have done this. If I am doing  
5 something as a private company that does not go through one of those  
6 channels what is the federal hook? There is some conception or  
7 whatever you want to call it, work to be done there.

8 And then there is a topic that is related to that which is  
9 those people who are involved in activities which to some people as Zeke  
10 pointed out to us are not necessarily conceived of as research and to  
11 others would look very much like research. And there, there is also a  
12 question of is it obvious that we would extend to them if they are in an  
13 HMO that is doing work looking at a different delivery mechanism  
14 because it is supposed to be more efficient, or a managed care plan or  
15 whatever, again important stuff to do. Is that what you mean by the  
16 extension of the rule to uncovered subjects? So it is all three of these  
17 groups and, if so, do you intend in that first go at it to get to all of that?

18 DR. CHILDRESS: Well, I have to ask the other  
19 subcommittee members to address this. My impression was we were  
20 actually going to try to hit all of those in one form or the other.

21 Alta? Eric?

22 DR. CASSELL: I think if you see the task as occurring on  
23 more than one level. Looking at the extension of the common rule, for  
24 example, or the extension to uncovered subjects what we would like to  
25 be able to do is to make a case for, in part, actually doing it in some  
26 areas, for uncovering the problem in other areas, recognizing that when

1 we are finished we do not have the last word, we have made an argument  
2 in some places for action and in other -- I mean, for further rules and  
3 then in other places for further action by us or others.

4 I think also this is easier to understand if you recognize in  
5 here -- I want to make sure I am speaking -- I am not misspeaking. But I  
6 think part of our consensual task is to try to understand the word  
7 "subject" again, to begin to go look at what do we mean by the word  
8 "subject" which takes on some of the issues that you want.

9 So when we talk about vulnerable populations in a way  
10 that is a way of going at the whole issue of who, in fact, is a subject and  
11 what makes them a subject, and why do they need to be protected,  
12 which may unprotect if you wish some, and on the other hand bring  
13 other populations under coverage.

14 So as I heard at our meeting and Jim's elegant way of  
15 making things come together it is being able to do those two things.  
16 One a conceptual question and the other is a multi-level attack at each  
17 one of these subproblems.

18 DR. SHAPIRO: Alta?

19 PROF. CHARO: And, in fact, following directly on that and  
20 to make it really concrete so, Zeke, it will not sound so daunting, we will  
21 work this out tomorrow. But the image I was --

22 DR. CASSELL: We will give you the details at the end of  
23 the day about it.

24 PROF. CHARO: Yes. But the image I was beginning to  
25 develop is one very similar to the one I am developing with regard to the  
26 endless renovation that is my house. It is the first time I have ever had a

1 house. It has been an adventure. The kitchen started with a paint job  
2 the day I moved in. To me that is the simple discussion about whether  
3 or not some form of protection is a basic human right that transcends  
4 questions of how you would achieve it, how you would enforce it, how,  
5 da, da, da.

6                   And then somewhere down the line I finally saved enough  
7 money and I replaced the counters and I had the floors resanded and I  
8 put in some cheap shelving inside the cabinets that existed, and to me  
9 that is a lot about the empirical stuff on who is there, what is their  
10 situation, what do they need, what are the kinds of harms they are  
11 experiencing. Basic functional stuff which we may or may not be able to  
12 get to. It depends. Or if we do get to it we will get to it later because we  
13 will be working on paint jobs not only in the kitchen but every other room  
14 that he has outlined there.

15                   Then the last which is the data I am still waiting for and it  
16 is as much of a fantasy as everything having to do with this commission  
17 having a lifetime of 25 years and a budget equal to that of HHS has to do  
18 with actually getting some new appliances and some cabinetry both of  
19 which in my house date back to the '30s. Actually work through in every  
20 level of detail what you would need in order to actually have a regulation  
21 issued. All the stuff that goes into what is politically workable, what is  
22 administratively workable, what would actually make the investigator's  
23 lives better and the subject's most protected.

24                   So it is an iterative process. What we will probably be  
25 doing once over lightly is trying to make sure that we have to have some  
26 reference to the bigger conceptual issues that will go all the way to the

1 end so that you know what to do even on the once over lightly. But you  
2 do the once over lightly and then you return to each subject and try to do  
3 it more deeply if you have the opportunity because it is not even  
4 October, it is more like July or August if you think of production time for  
5 reports. But you have to complete your work for the first round.

6 And sometimes you will have to tear up some of the stuff  
7 you did to begin with when you get into the details and you realize your  
8 ideas were unworkable. So there is some inefficiency in it but I do not  
9 imagine there is any other way around it. And my kitchen is looking  
10 better.

11 DR. CASSELL: Yes. But it is a bad analogy because as  
12 everybody knows who has gone through that it never ends.

13 Zeke?

14 DR. SHAPIRO: And then Larry.

15 DR. EMANUEL: I do not want to be --

16 DR. CASSELL: Excuse me. I did not see your hand.

17 DR. EMANUEL: Do you want to go first? I do not want to  
18 be skeptical but -- and maybe Alex is right from a strategic standpoint.  
19 If you really want to focus attention on the extension of the common rule  
20 to vulnerable groups you say it now, if you come back to it you come  
21 back to it.

22 My approach may be -- I mean, you might deafen people.  
23 You might make them immune to listening to you by that and I worry  
24 that if we do not present a sort of well wrought document about the  
25 extension of the common rules outlining the groups we are extending it  
26 to, explaining the implications, that we may not be listened to, that we

1 are going to get a number of statements about the extension none of  
2 which is a sort of comprehensive treatment of it.

3 I, as much as anyone, I think on this desperately want an  
4 extension of the common rule to uncovered groups and especially private  
5 organizations doing things that look like research. Maybe this may be a  
6 misjudgment about the correct way of understanding it. I think a well  
7 crafted product on that rather than a sort of general declaratory paper is  
8 going to be the right way to go. That is a strategy that --

9 DR. SHAPIRO: If I could just make a comment here. I  
10 think, Jim, if I have understood you and your colleagues correctly that  
11 they do intend to provide, to use your phrase, a well crafted paper that is  
12 something considerably beyond the superficial treatment of these issues  
13 and which as I understand what Jim has been saying would be quite  
14 persuasive, at the very least would be quite persuasive that further  
15 action in this area is needed. It may go to some specific  
16 recommendations or not depending in various areas.

17 Now that would certainly in my judgment be a step  
18 forward. And while none of us can predict with any certainty just who  
19 will react to what in various ways, it seems to me that what Jim has  
20 described if I understand it correctly certainly would be a step forward.  
21 But more than providing a step forward for others it would also be a  
22 great step forward for all of us to share a common platform on which to  
23 base our continuing work.

24 So I, in fact, kind of admire the ambition of this group. I  
25 think it is important to remind ourselves at the same time of a remark  
26 Jim made right at the very beginning, namely that this is an area which

1 is compared with the genetics area rather well worked. I mean there is a  
2 lot of material out there. A lot of thinking has gone on. So I think it is,  
3 myself, just plausible that this can really be carried off effectively. I  
4 think we will learn more as the committee goes ahead.

5 Larry, I am sorry. You wanted to say something before.

6 DR. MIIKE: Two comments. One is I am puzzled by why  
7 you have taken compensation for research related injuries as a topic. I  
8 do not think it is much of an issue. I mean, I think that when you get  
9 into an operational aspect of it all it is a morass. So I would not bother  
10 with that as a topic.

11 My other comment is that to me if there is anything in the  
12 human subjects research area that the result of all that work on an  
13 institutionalized or system wide basis is the IRBs and the informed  
14 consent process. So I think the work that we do in those two areas are  
15 ultimately what we will contribute the most to in the long run in the  
16 human subject area.

17 I see the pieces that you would be working on, except for  
18 the compensation one, as building the blocks to how we then finally view  
19 the change that must go on in the IRB and informed consent.

20 DR. SHAPIRO: Thank you. Jim?

21 DR. CHILDRESS: I think you are -- I would certainly agree  
22 with the part about the IRBs and the informed consent. The reason we  
23 are putting it lower on the list at this point is those are two areas where  
24 we just need a lot more empirical work, a lot more information than we  
25 currently have available. So of all the areas I think those are the two that  
26 really require the most work over time to find out exactly what is going

1 on in the consent process, exactly where there are problems, to find out  
2 exactly what is going on in our IRBs.

3           Regarding compensation for research related injuries  
4 this, as Alex has mentioned, is a topic that has been discussed over time  
5 at least for the last 20 years in the work of the DHEW Secretary's Task  
6 Force and in '77 or so and the work of the President's Commission, and  
7 in other contexts as well including a lot of the literature. And there seem  
8 to be at least members of our -- many members of our subcommittee  
9 seem to think this and I have to agree that there are some pretty strong  
10 arguments for going in this direction.

11           Now the operational part is not again something that  
12 would obviously require a lot more information probably than we will  
13 have and we may at this point end up with some arguments for going in  
14 a particular direction and there may well be counter arguments on the  
15 practical side or the cost side, et cetera.

16           But it is not -- on the one hand -- I mean I am hearing  
17 contradictory things here. But on the one hand I hear the comment it is  
18 not much of a problem. On the other hand I hear that it is a morass. If  
19 it is not much of a problem in terms of there are not very many injuries  
20 and so forth and, in fact, it is not something that would be that  
21 significant a drain, but it will be symbolically important for affirming  
22 this. And it goes back to our sense of community as well as vulnerability  
23 that, in effect, to affirm solidarity with those who participate in this  
24 enterprise and who are injured in a nonnegligent way in that process.

25           DR. MIIKE: Just a comment on that. I was in a group  
26 that looked at this when the first possibilities of HIV vaccine trials were

1 to come up and the issue came up. I think it is going to be a morass  
2 because it is quite easy to define in the abstract sense what our  
3 compensation system would comprise of. But when you get into the  
4 issue of was it the research treatment that actually caused the harm or  
5 was it the underlying disease, the issue about absolute immunity if one  
6 sets up a compensation system, absolute immunity from the tort  
7 system, of course there is always the question about who pays. Aside  
8 from the issue about is there undue influence, et cetera, etcetera.

9 But I read the transcript of your group. I never got the  
10 sense out of that transcript that this was a burning issue for your  
11 subcommittee. So I was kind of surprised that it popped up as one of  
12 your deliverables in the immediate future.

13 DR. CHILDRESS: Well, I may have misread the group. I  
14 would not say burning but I thought one that we felt that enough work  
15 had been done on and it would get some fairly strong consensus on, but  
16 is that fair, subcommittee?

17 PROF. CHARO: Yes.

18 DR. SHAPIRO: Alex and then David.

19 PROF. CAPRON: I am concerned that in the very first  
20 task, mandated Federal Government adherence to the common rule, that  
21 we have a high budget and a low budget approach to that. It may be  
22 that in the first year it would not even be the budget. It would just be a  
23 timing question. If we were to conclude after Joel's work or whoever  
24 takes over that task that with certain minor corrections and some  
25 cleaning up of some administrative glitches and so forth that the various  
26 parts of the Federal Government are all adhering pretty well to the

1 common rule, and I were to pick up the New York Times the day after  
2 our report came out, I suspect the headline and putting aside headline  
3 writings, the lead paragraph, would be National Bioethics Commission  
4 concludes Federal Government doing a good job of protecting human  
5 subjects.

6                   We will not know that from knowing whether or not people  
7 are complying with rules because we do not know, they do not know  
8 what is going on for the most part. The system is not set up for that to  
9 be the case. They cannot tell you how many research subjects there are  
10 and outside of adverse report things that rise to a certain level which  
11 may not be indications by the way, you get an adverse reaction, may not  
12 be an indication anything has gone wrong. That may be even an  
13 expected adverse reaction if it is serious enough.

14                   So part of the question is -- I would like to be better  
15 informed about what that long awaited NIH funded study on IRB's is  
16 going to tell us. So we could scope fairly early in our task whether there  
17 is something more that might be done to provide more reliable  
18 assurance as to the way in which the set of federal rules, however well  
19 complied with by the agencies, are actually filtering down to the subject  
20 researcher interaction in that level.

21                   So I would hope that part of the thought process and the  
22 work product that goes into that number one is to identify what more  
23 needs to be known and to follow up on what Rhetaugh was saying this  
24 morning it may be that we would never see ourselves as able to do the  
25 studies that would provide the answers to that question. But if it turns  
26 out that it is a question we think needs to be asked and answered then

1 we spell that out even as soon as the first report so that any intelligent  
2 reader will know the caveat with which they ought to take our expected  
3 conclusion.

4 DR. CHILDRESS: I think that is fair. I think it is fair and  
5 actually in the context of our discussion in the Human Subjects  
6 Subcommittee we first deal with IRBs precisely in relation to the  
7 question of adherence to the common rule. So I think that we share that  
8 and that I think it is important that point should be underlined.

9 DR. SHAPIRO: Alta and then David?

10 PROF. CHARO: Alex, I think it is also because this is the  
11 effect of having subcommittees and not all being present at one  
12 another's discussions. I think that the degree to which how much work  
13 needs to be done on number one then will control how much room there  
14 is to work on everything else except for perhaps number two which I  
15 think is equally high up there although unmandated.

16 It is precisely why I was saying this morning that I think it  
17 is time that the subcommittee members themselves read these reports  
18 and do what they are going to do with them including coming to the  
19 conclusion that they do not tell us enough because with volunteers you  
20 cannot expect people to be putting in 60 hour weeks to get something  
21 out in time for somebody else's schedule. That is not a reasonable  
22 request.

23 So the committee members have to do it themselves and  
24 I would be very surprised if what happened was that there was a report  
25 that would permit a headline that says the conclusion is that federal  
26 agencies are all doing everything they have absolutely got to do and are

1 doing a wonderful job. I would be amazed. Based upon the preliminary  
2 reportage we got at the subcommittee meeting which said that there  
3 were significant gaps in the detailed information that one might have  
4 hoped to get back from the original reports. So this has not passed  
5 unnoticed.

6 DR. SHAPIRO: David?

7 DR. COX: I would like to come back to something that I  
8 brought up earlier this morning concerning ways of empowering groups  
9 of individuals whose role in a particular form of research is essential to  
10 providing the information and it was at that point that I brought up  
11 compensation -- group compensation in one form or other that may be a  
12 way of that kind of empowerment. To demonstrate to Steve that I am  
13 partially educable I quite agree that that does not have anything to do  
14 with powers but maybe this is where we can put it. And that I also agree  
15 with Larry that let's get rid of the injured people and stick it in here. So  
16 that is a suggestion that we could still deal with compensation, deal with  
17 the group in the community issue but maybe fill it in number three there  
18 and I would be very -- I would like to see that first one.

19 DR. SHAPIRO: Laurie?

20 MS. FLYNN: I would just like to make a comment as one  
21 who is I think here to represent sort of the community and the nonexpert  
22 that I am hearing some tension and I have been feeling it all day and it is  
23 between a sort of a more cautious, slower, very strongly academically  
24 and scientifically based process versus a sense of urgency about the  
25 rising visibility of some of these issues, the sense that we have some  
26 glaring gaps in what we would like to see as the whole of our enterprise,

1 and I think some recognition that there are other forces which may view  
2 these issues with a lot less understanding than this group does.

3 And it was my sense that that has been played out in  
4 discussions not only of whether our agendas are too big or too small or  
5 too focused or too broad, but as we heard earlier today in terms of are  
6 we planning for lots of money and a long time, or a little money and a  
7 short visit with each other, I think it is terribly important to recognize as  
8 I know we all do that this is as all activities in Washington at some level  
9 it is a political activity and that we need to claim and own this agenda  
10 insofar as we believe we have capable individuals and staff available to  
11 help.

12 I would rather and appreciate Jim's laying out an  
13 ambitious agenda and appreciate Harold saying, you know, I think we  
14 can make some progress and really move the ball. We will do much  
15 more in some areas than others but all of it will be important. It will be  
16 important in focusing the issues. It will be important in owning a  
17 leadership role as these discussions go forward. It will be some visibility  
18 that the federal establishment has recognized a need to address these  
19 issues.

20 I believe, Alex, it will require in terms of the cognitively  
21 impaired much more than merely reviewing and affirming what was done  
22 and said in the past and asking maybe why we could not get some of it  
23 done better. That will be important but that is only a first step in my  
24 view and, in fact, there are a number of people who have done a great  
25 deal of thinking about how to advance and how to assure stronger  
26 protection that also does bring in some of these issues of the effective

1 role of community with impaired and vulnerable subjects.

2 So I really want to argue for us not to be afraid of the  
3 scope of the agenda, the complexity of the agenda, the cost of the  
4 agenda. That is what I signed up for and I am eager to meet that  
5 challenge.

6 DR. SHAPIRO: Thank you. Other comments?

7 DR. CHILDRESS: Well, let me make --

8 DR. SHAPIRO: Jim, do you have any other questions that  
9 you would like to know from us?

10 DR. CHILDRESS: Well, just we need to get some sense of  
11 the group as to how they would like for us to proceed.

12 PROF. CAPRON: Could you flip back to the first page that  
13 you were calling the more conceptual issues?

14 DR. CHILDRESS: Looking at the issues raised by  
15 Belmont particularly in relation to concerning our theme of community  
16 and examining vulnerability as a concept that may provide a lens for  
17 looking at some of these matters.

18 PROF. CAPRON: What happened to the whole question of  
19 the reorientation of the idea of protecting human subjects?

20 DR. CHILDRESS: That is part of our discussion of  
21 vulnerability of community.

22 PROF. CAPRON: Well, everybody seems to have a  
23 different answer as to where it comes --

24 (Simultaneous discussion.

25 PROF. CAPRON: Let me just understand. The common  
26 rule part up here is really going to be plugged into the report that is on

1 the next --

2 DR. CHILDRESS: That was really a --

3 PROF. CAPRON: Out of order.

4 DR. CHILDRESS: -- preliminary point. I had not told Alta  
5 when to start writing.

6 PROF. CAPRON: Okay.

7 DR. CHILDRESS: That was a preliminary point.

8 PROF. CAPRON: So the general direction is the  
9 exploration of this community question that we had this morning.

10 DR. CHILDRESS: And vulnerability.

11 PROF. CAPRON: And vulnerability which got talked about  
12 later on in the context of particular --

13 PROF. CHARO: It is not on the agenda.

14 PROF. CAPRON: Alta, it is not off the agenda, it just  
15 comes up.

16 (Simultaneous discussion.)

17 PROF. CAPRON: And vulnerability we have talked about a  
18 lot by naming groups that are thought of as vulnerable populations.

19 DR. CHILDRESS: Our approach was to say that, no, we  
20 need to look at what is common in the discussion of vulnerability and  
21 take that as a concept where we can look at all potential and actual  
22 research subjects, and then recognize that there are different degrees of  
23 vulnerability and that may well require different kinds of protection. But  
24 this is also a vulnerability to exclusion as well as to abuse within the  
25 research.

26 PROF. CAPRON: Well, I would -- I know we are not at the

1 point of writing that part yet.

2 DR. CHILDRESS: No, we are not.

3 PROF. CAPRON: But there is a question of the way you  
4 go about asking what you are after and I think that for all the  
5 attractiveness of vulnerability that it is a -- it is very, very strained to say  
6 vulnerable to exclusion. I mean if you were talking about an orientation -  
7 -

8 PROF. CHARO: Why not --

9 PROF. CAPRON: I will tell you why. If you are talking  
10 about an orientation towards research which says that the major  
11 objective is to protect the vulnerable you are talking about a very  
12 different orientation than if you are talking about an orientation that says  
13 the major issue is to ensure participation and to the extent that in many  
14 areas today the arguments about research are that what is wrong is  
15 getting kept out of the research then it seems to me that orientation we  
16 ought to be -- and it should be either a separate topic as to has there  
17 been a change in the whole paradigm and then within that question  
18 would be within the vulnerability paradigm do we have to rethink what  
19 vulnerability means.

20 If you have every one who has AIDS -- everyone who is HIV  
21 positive or everyone -- every White male between the ages of 25 and 35  
22 who has, or every White male between the ages of 25 and 35 who has an  
23 income of more than \$50,000 or whatever -- however you want to cut it  
24 and you say this group is all the same, then it does not seem to me that  
25 you ought to be then talking about vulnerability within this group to  
26 exclusion. The whole question is rather is there an entitlement to be in a

1 research project and, if so, at what stage of the research if you have  
2 certain qualifications in terms of your medical situation or are we going  
3 to -- that was not the question that the Belmont Report asked and it was  
4 not the mental framework in the 1960's and '70s.

5 In the 1960's and '70s was you have people who have  
6 medically interesting conditions and researchers who want to do  
7 research on them and they need to be protected. The National  
8 Commission for the Protection of Research Subjects, not the National  
9 Commission for the entitlement of people who might want to be research  
10 subjects.

11 I am just saying it is a -- we have had a -- there is another  
12 paradigm that has grown up. It has not replaced it. There are two  
13 competing paradigms and that seems to me it is not captured very well  
14 by the term vulnerability.

15 DR. CASSELL: But that is a different statement.

16 DR. SHAPIRO: Mike and Eric.

17 PROF. CAPRON: I am just saying I would like to see that  
18 explicitly --

19 (Laughter.)

20 DR. CASSELL: What -- I think that the word "vulnerable"  
21 we have chosen because Arturo presented it so well but the basis, the  
22 background for this is that there is a change in the relationship of  
23 research and subject. In the 1960's empirical researchers and  
24 endangered subjects. In the intervening 30 years or 36 years or  
25 whatever that has changed to a certain degree. Yes, subjects may still  
26 be endangered by research but the whole population has entered into

1 the scientific endeavor in a way that was not yet envisioned in the  
2 1960's.

3 One of the effects of that is that both researchers to some  
4 degree certainly and subjects have a different view of their role and of  
5 the need to protect both their own care, the scientific establishment,  
6 advances, and the person whose subject. As that happens then the  
7 problems of exclusion come about because in the attempt to protect  
8 people they were protected away from being able to participate in  
9 research that promised them a treatment that they would not otherwise  
10 have gotten.

11 It is not so much specifically that you pick out a certain  
12 group and say, well, you know, we -- we are not talking about that being  
13 excluded. It is the question of how we can as a subcommittee certainly  
14 redraw our understanding of the relationship between subject and  
15 research and what we mean by the word subject, of which vulnerability  
16 stands as a good -- catchword is not what I mean, as a good quick way of  
17 saying it but for a much more complex understanding of what it is to be  
18 a subject and what has to be taken care of.

19 DR. SHAPIRO: If I understood -- there is a number of  
20 people who want to speak on this issue. But as I understood Jim and his  
21 colleagues talking about this morning is they acknowledge that they too  
22 felt vulnerability was a kind of -- not yet quite sure that was the right lens  
23 I think to be correctly used, and so that I think that issue which Alex  
24 raises needs further discussion by the subcommittee. Whether that is  
25 the right lens or some other lens, some other setting so to speak would  
26 be better for it.

1                   That is all I understood you were saying, Jim. I think that  
2 judging from the comments everyone has made I think everyone on  
3 NBAC accepts the notion that Eric just articulated and apparently I think  
4 Arturo summarized in something you may have said at the  
5 subcommittee level that these -- a lot of the background, issues of  
6 change in these 30 year periods, there is a different set of issues which  
7 are going to impact just how we feel about many of these things. But I,  
8 myself, do not know whether vulnerability is the right or the wrong lens  
9 to use Jim's phrase yet. I think we are going to just have to see about  
10 that as we think more carefully about the issue and the issue Alex raises  
11 may turn out to be important for us and we will just have to see.

12                   Alta and then Rhetaugh?

13                   PROF. CHARO: Yes. Also again just by way of  
14 background information I think actually much -- this was developed  
15 much more thoroughly than you might have had a chance to find out  
16 because, in fact, the subcommittee meeting started with the question of  
17 whether the paradigm has changed. It started with that phenomenon of  
18 the demand for access, does that change what the basic thrust of the  
19 regulation of human subjects research ought to be about. Should it be  
20 about dual paradigms? Should it be about one to the exclusion of  
21 another, et cetera?

22                   And in the course of that discussion I think that this is  
23 also I think what is exactly -- what is appropriate for the whole  
24 committee and for the subcommittee tomorrow. I got the impression  
25 that the following things were emerging: That number one the problem  
26 of access is extremely real and highly emotional for very specific groups

1 of people who are epitomized for example by people who are HIV  
2 positive, who have wanted more rapid access to innovative therapies of  
3 all sorts.

4 Second that although this is a very real problem it  
5 frequently is one that is addressed through FDA because so frequently it  
6 arises in the context of drugs and devices so that it is already being  
7 addressed at the regulatory level to some extent by virtue of changes in  
8 FDA's own policy about fast tracking access to certain things which  
9 reduces the universe of people who are totally without some kind of  
10 concern about access issues.

11 Next that in terms of who is nonetheless vulnerable as a  
12 result of this, ironically it is not the people trying to get access, but to  
13 the extent that there are any kinds of groups that are routinely excluded,  
14 if they are representative of a larger portion of the population which then  
15 goes on to use things like drugs and devices without ever having had  
16 testing on people who are similar to them broadly you have created a  
17 new class of experimental subjects who are not covered in any way which  
18 kind of returns to the very basics of who is uncovered.

19 Example: We do very little research on pregnant women  
20 except for things that are therapeutic for extremely serious medical  
21 conditions for the pregnant women themselves and their unborn babies.  
22 So with regard to less significant conditions, right, we have a real gap in  
23 our knowledge base about the way various drugs would operate if they  
24 were taken. This means that every pregnant woman who does take  
25 something because for whatever reason it is important enough to take it  
26 is, in fact, in the therapeutic context becoming an experiment of one with

1 no controls, academic or governmental. And in that sense those people,  
2 indeed, are vulnerable because of not being covered by virtue of people  
3 in their class having been excluded.

4 So that whether we stick with the word "vulnerable" or  
5 come up with different words, whatever, I think that there was already  
6 some significant discussion about trying to identify how the problem of  
7 access plays into who is more at risk in the long run both from the  
8 research itself or from less formal forms of research, i.e. medical  
9 practice which is a continuing experiment with every patient.

10 We may find the right word but one of the issues really is  
11 whether or not this notion of kind of the priorities of continuing to focus  
12 on gaps in basic coverage of protection with access being something  
13 that may follow up since it is partly handled by FDA and maybe comes  
14 up later in the paradigm, if that is acceptable or not? Right? That is a  
15 real policy question. But this has been thought through a little bit more  
16 than may have been apparent by today's discussion here.

17 DR. SHAPIRO: Rhetaugh?

18 DR. DUMAS: My comments were more process oriented.  
19 I think that what we are dealing here with is whether or not we can  
20 accept the broad outline of the task that this group has defined for itself.  
21 I get lost after that into the details because I think that once we begin to  
22 work on this task then many of the specific issues will emerge and we  
23 will have an opportunity again for input on how they should be dealt  
24 with.

25 I think we are dealing here -- I find myself dealing with  
26 differences in how we approach work and how we conceptualize the task.

1 But I do not hear anything that tells me that there are real problems in  
2 accepting the general overview of the work that is to be done.

3 DR. SHAPIRO: My thought on that, Rhetaugh, and it is a  
4 very helpful remark, is that there is broad agreement here regarding this  
5 approach and what members of the commission are trying to do is to  
6 give Jim some helpful hints of what things he ought to be thinking about  
7 and working into his thinking as he and the committee proceed. That is  
8 what I -- and I think that is helpful because not everybody is a member of  
9 the subcommittee.

10 DR. DUMAS: But it is important for us to understand that  
11 we will have another chance.

12 DR. SHAPIRO: Oh, yes. We will have more than one  
13 other chance.

14 DR. DUMAS: We have more than one chance.

15 DR. SHAPIRO: Arturo had his hand up before. I do not  
16 know if he still wants to speak.

17 DR. BRITO: I just want to -- everybody keeps quoting  
18 what I said at the other meeting. I want to clarify it a little bit. The issue  
19 of vulnerability, and once again we did talk about that, I do not know if it  
20 made the transcripts or not, I cannot recall, but we did talk about maybe  
21 it is not the correct word to use but it is for lack of a better word at this  
22 point as what we are using. But the issue of vulnerability, the discussion  
23 of it was so extensive because of the following reasons:

24 This is one of the major points I made at the beginning, is  
25 that if we focus our attention on those that have the greatest potential to  
26 be vulnerable this allows for protecting all research subjects which

1 essentially can be vulnerable at some point in time during research. So  
2 it is not just minority groups. It is not just the cognitively impaired. It is  
3 not just children, et cetera. But looking at those groups first allows us to  
4 be more comprehensive.

5 And I am looking at this here. I am drawing an upside  
6 down triangle where we are looking at first these general topics of  
7 community and vulnerability, and I think we also need to look at maybe  
8 within these two is the changes that have occurred over the last 20 years  
9 particularly since the Belmont Report as another general topic that has  
10 changed things such as genetic research, et cetera, before we get to the  
11 specifics.

12 I do not see how we can look at the specific topics until  
13 we discuss these general ones. It does not mean we have to go into how  
14 each and every group is vulnerable, but what defines somebody as being  
15 vulnerable as a general concept and then going on and how that relates  
16 to communities, not each specific community initially but then later on  
17 specific ones.

18 I guess everything else has pretty much been said that I  
19 have written down but I just want to clarify that and I gave a definition of  
20 vulnerability a little more extensive than that which is in the transcripts.  
21 But we will leave it at that.

22 DR. SHAPIRO: Thank you very much. Trish?

23 PROF. BACKLAR: I guess I want to say that I -- going  
24 back to something Alta was saying is that I believe part of the demand  
25 for access to research may reflect the general problems of adequate  
26 access to health care and I just do want to make this statement because

1 it is important to all the work that we do. It makes for the therapeutic  
2 misconception that may cause some real problems in research as in the  
3 drug washout case that Laurie and I keep referring to. That is all.

4 DR. SHAPIRO: Thank you. Yes?

5 DR. SCOTT-JONES: I would like to say that in areas  
6 where there is a real disagreement we ought to have a way to say that  
7 there is a disagreement and to take it under advisement when we  
8 continue to discuss this. So, Alex, when you were commenting earlier it  
9 is the case that you are asserting that you accept that there is a right to  
10 be protected from harm in research but you do not accept that there is a  
11 right to be included, a right to participate, then maybe we should think  
12 about that. But is that what you were saying?

13 PROF. CAPRON: No. That was not what I was saying. I  
14 am glad you asked again. What I was saying was I did not think that the  
15 discussion, the very interesting discussion which I read in the transcript,  
16 was captured by this notion of vulnerability and I am actually  
17 encouraged to hear Arturo in describing it to say that he thought there  
18 were three topics, community, vulnerability and this change in  
19 paradigms. That is all I was trying to say.

20 I was not taking a stand on whether one or both of the  
21 paradigms should exist and be supported by the way the regulatory  
22 structure is. It just seemed to me that the paradigm that is embodied in  
23 our present regulations is the paradigm of protection and the other  
24 paradigm of inclusion and a right to be included is not well represented.  
25 It has been layered on somewhat uncomfortably I believe in light of  
26 pressures to be included.

1                   I think I am very comfortable to follow on what Rhetaugh  
2                   said at this point in not trying to nail everything down at this moment  
3                   and I have great confidence in Jim and members of the subcommittee. I  
4                   am worried that we not get too far into the process before we have  
5                   figured out conceptually what we are trying to do because it is not going  
6                   to be possible six and eight months from now when a first report is being  
7                   written on this subject to say, oh, well, actually we should be doing this  
8                   or that. I mean we will not be able to do it then and we may get locked  
9                   into some of these things.

10                  Jim described the vulnerability idea as being a family of  
11                  ideas and it may well be that that family an encompass the notion of  
12                  therapeutic orphans which is what Alta is talking about. Something that  
13                  has been in the literature for 25 years in discussion about the way that  
14                  children and pregnant women get excluded from trials and, therefore,  
15                  you do not necessarily have the basis on which to prescribe in a safe and  
16                  reliable way drugs for them. I think that is an important topic. I do not  
17                  think it is a topic that is much illuminated about talking about them as  
18                  vulnerable research subjects. I think it is a different policy issue. But if  
19                  we right now want to use this term and understand we are talking about  
20                  ten different things I am comfortable.

21                  I want to ask a question of Jim which is a couple of other  
22                  topics we talked about this morning, one of which might be on the list  
23                  for our own fast track, and that was the national IRB. The national IRB  
24                  is in effect the ethics advisory board which is part of the HHS and  
25                  therefore I guess -- I do not know if it is in the common regulations.  
26                  Gary, is it. It is just in HHS.

1 DR. ELLIS: Yes.

2 PROF. CAPRON: Okay. It contemplates something that  
3 is very close to everybody's heart now. That is to say certain categories  
4 of research involving very vulnerable patients, and they are enumerated  
5 there, are supposed to be reviewed by an ethics advisory board to the  
6 secretary. If that was what you meant when you talked about a national  
7 IRB or its an instance of a national IRB we might want to look at that.

8 Again I agree, Laurie, it is not a question just of going  
9 back to past reports and saying they were nice and whatever. I very  
10 much would like to know what has happened since then on anything.  
11 Why hasn't steps that were recommended or are required been taken, et  
12 cetera, et cetera? Have a political context for it and I think that is an  
13 important part of it. But since that is a topic which could be addressed  
14 it seems to me in the fairly short run I would want to know if you would  
15 like to see that listed on your things that will be addressed. To me it is  
16 in the same category as the compensation issue. It is possible probably  
17 to get a handle around it.

18 DR. CHILDRESS: I think there might well be some  
19 interest on that in the subcommittee though I will let members speak for  
20 themselves. I was thinking about it in presenting it today more as one of  
21 the questions to arise about the whole IRB system. That is what kinds of  
22 structures do we need in place to supplement or in some way to improve  
23 what we currently have. So I simply saw it as one of several possibilities.  
24 But it is -- if the group feels that this is something we ought to hit early?

25 PROF. CAPRON: You also mentioned in passing and  
26 maybe this is on the same level of how do we supplement IRB's and in

1 the transcript there were some comments by Joan Rachlin about the  
2 notion of using -- having certain IRBs take responsibility for a particular  
3 protocol and really work it up in a really, really excellent way. Think it  
4 through in more detail and give it better review than an IRB that perhaps  
5 is processing one protocol every three to five minutes in a busy agenda  
6 can do. Where you have multicenter trials going on making -- her term  
7 was "Center of Excellence" which is kind of a loaded term. I am not sure  
8 if it would work but it conveys an important idea.

9           There you have a very interesting idea that ties into your  
10 notion of community because on the one hand you can see all the IRBs  
11 being a community among themselves and on the other the whole  
12 argument in favor of having this done at a local institutional level is that  
13 that IRB would reflect its community so that if you have an IRB at a  
14 Catholic hospital or a Baptist hospital or a nonsectarian hospital, or a  
15 research university, or whatever, that each of those might look at the  
16 same protocol somewhat differently and how do you allow the IRBs to  
17 reflect that while at the same time maybe improving the quality of the  
18 protocols that they look at from the viewpoint of the protection of  
19 subjects, and can that be done?

20           It seems to me that you, therefore, tie into what you see  
21 as a general issue. But I would like to see that somewhere on the  
22 research agenda, too.

23           DR. CHILDRESS: I think that is important and whether it  
24 could fit in with our overall discussion of assessment of IRBs would be  
25 important.

26           PROF. CAPRON: Yes. It probably is a subsetting under

1 the IRB but it is not something I think that is coming out of Charles  
2 McKay's study at all because it was not -- that is not what they are  
3 looking at. What they are looking at is IRB functioning now. This is a  
4 question would there be a way of improving the quality of IRBs while still  
5 taking into account a value that IRBs are supposed to serve of being in  
6 some sense sensitive to their own community's particular views and  
7 values.

8 DR. CHILDRESS: Good. Thanks.

9 DR. SHAPIRO: Thank you. Other comments at this time  
10 for Jim and his subcommittee?

11 Well, you have a full agenda and lots of help which I am  
12 sure you will use very effectively. I think it is fair to say that the NBAC is  
13 really quite pleased with the general structure that the subcommittee  
14 has come up with and look forward to our next chance to discuss these  
15 issues which as we all know will be in March.

16 DR. CHILDRESS: Can I just add one point? I received a  
17 note perhaps from a subcommittee member that I have not mentioned  
18 anything about education. This morning when we talked about -- I  
19 mentioned it in passing that is one of the implementation strategies and  
20 it seems to me that it will come out as one way to extend whatever we  
21 come up with on these other levels.

#### 22 DISCUSSION OF FUTURE NBAC ACTIVITIES

23 DR. SHAPIRO: First of all I want to thank the chairs of  
24 both subcommittees once again for getting us off to a good start. We  
25 will all have a chance as I said a few moments ago to review in writing  
26 these general ideas over the next six to eight weeks or so and then have

1 a more detailed and probably even more informed discussion at our  
2 March meeting.

3 There are two issues I wanted to raise, two additional  
4 issues I would like to raise. There are two additional issues I would like  
5 to raise with NBAC right now. One has to do with what we will schedule  
6 for the March meeting in addition to reports from and discussion of the  
7 work of the subcommittees. The second has to do with some follow up,  
8 perhaps some follow up of the international summit that we sponsored  
9 in San Francisco in the middle of November.

10 Let me go to the first of these topics. The question is the  
11 agenda for our March meeting. My proposal is that in addition to our  
12 most important work which will be discuss the work of the  
13 subcommittees and keep pointing us towards our responsibilities in  
14 October and beyond. That will obviously be the first and most important  
15 item on our agenda.

16 I thought, however, that it would also be useful to  
17 schedule some time for us to hear from representatives of important  
18 constituencies. For example, just to take a few examples, not trying to  
19 put these in any kind of order at all, but to hear for example from the  
20 American Association of Medical Schools or Medical Colleges. I forgot  
21 what the A -- AAMC, is that --

22 DR. \_\_\_\_\_: Yes, colleges.

23 DR. SHAPIRO: -- regarding what -- regarding our agenda  
24 and what they think perhaps should be on our agenda in addition to what  
25 is on it. The same thing to a group perhaps representing practicing  
26 physicians, groups representing patients, others and so on. These would

1 have to be articulated more carefully than I am doing right now. But I do  
2 have a sense that it is important to supplement what is available in our  
3 public comment section by actually taking some initiatives ourselves and  
4 to go out and invite representatives of certain groups to address us.

5 If that seems reasonable to you we would appreciate any  
6 suggestions you might have. I do not think we have time today to  
7 discuss that in any great detail but we could take some suggestions and  
8 we would try to put together a modest list. We cannot hear from 20  
9 people. We will all be asleep before that is over. But to begin a process  
10 at least because we may do this at some future meeting as well, to reach  
11 out to important groups in the areas in which we are discussing and give  
12 them a chance to tell us what is on their minds.

13 Jim, do you have a comment?

14 DR. CHILDRESS: Just a comment. A couple of the areas  
15 we thought we would need a lot more information this morning had to do  
16 with patients and why they choose to participate or decline to participate  
17 in research. And second, what researchers actually -- investigators think  
18 about the regulations, the guidelines, the functions of IRBs and so forth.  
19 So if there would be any way to work some of that into the presentation  
20 that would be most helpful for the subcommittee.

21 DR. SHAPIRO: No, I think that that -- there is no reason  
22 why we cannot and we will look to you for some -- not, I do not mean,  
23 Jim, to you especially, but to members here for some recommendations.  
24 We will be in touch very shortly on that because it is something we would  
25 have to arrange well in advance.

26 Tom, if your group has in addition to those people that

1 you are seeing in your subcommittee, if you have people which you think  
2 would be helpful for the whole committee to hear from we would be glad  
3 to do that.

4 Yes, David?

5 DR. COX: Harold, this probably goes without saying, but  
6 so that we could have some time where we could have a question and  
7 answer with those people because rather than just a prepared statement,  
8 but to be able to get their views on some of the things that we are  
9 considering.

10 DR. SHAPIRO: Right. Absolutely. A very good point and  
11 we will certainly do that. So we will be cautious in the number that we  
12 actually schedule and also ask them if at all possible to give us some  
13 written material in advance and to make the actual presentation rather  
14 modest in time so that we have time for Q&A which is probably the most  
15 effective part of these discussions.

16 If that is satisfactory to the committee we will proceed to  
17 put --

18 PROF. CAPRON: I am trying to imagine myself being  
19 Giordi Coe (?) and the head of the AAMC and knowing what in the world I  
20 would say at this point in this body's deliberations compared to being  
21 offered the same opportunity to speak to this group in July or September  
22 when at least I would be commenting on some initial drafts. It would be  
23 one thing to say to any and all of these groups that we would be happy  
24 to hear from you early in our process, if just looking at our agenda  
25 suggests things to them which are not on the kind of list that is going to  
26 emerge from this meeting hearing from our two subcommittees where

1 they could each on a page list the topics that we are going to be looking  
2 at and saying are there things that we have left out. And any group that  
3 responds to that by saying, yes, we would like to come and talk to you  
4 about something you have left off that ought to be part of it, that would  
5 be useful.

6 I just -- I am a little skeptical about the value to us of  
7 hearing that or the value to them of having their shot at us when we have  
8 not done anything.

9 DR. SHAPIRO: Well, again I can speak for those groups  
10 that have been in contact with me already. And they certainly are  
11 extremely anxious for us to hear directly from them what is on their  
12 minds. And it really is that that I had in mind. They want to talk to  
13 NBAC about that. And if we are judicious and we try to, you know, there  
14 is an endless number of those groups, we can only have a certain  
15 number, I think that they will feel very much more included in the  
16 process and want to be sure that we hear --

17 PROF. CAPRON: Is this mostly in effect on our agenda?

18 DR. SHAPIRO: Yes.

19 PROF. CAPRON: In effect, things that they want to make  
20 sure that we have thought about.

21 DR. SHAPIRO: Okay.

22 PROF. CAPRON: That is fine. I mean that is focused  
23 because those are people who have said exactly what I was saying.

24 DR. SHAPIRO: That is right.

25 PROF. CAPRON: And give them the opportunity rather  
26 than saying to whoever at AAMC or AMA or whatever this is a command

1 performance and they trot out their --

2 DR. SHAPIRO: Oh, no, no. It is not the latter because  
3 that would not use their time or our time very well. You are quite  
4 correct.

5 PROF. CAPRON: But if you have already heard -- you are  
6 in effect saying you have heard people and you want our permission to --

7 DR. SHAPIRO: That is right.

8 PROF. CAPRON: Yes, okay.

9 DR. SHAPIRO: Secondly, before we break, I do want to  
10 break for a few moments before our public comment session, one to give  
11 us a break and, two, I have to make a phone call. But there is one other  
12 issue which really does not need in any way to be resolved now but I do  
13 want members to think about it. That is I have gotten quite a lot of  
14 communication from the international summit we held in San Francisco  
15 from our colleagues filling analogous positions roughly speaking around  
16 the world eager for us to follow up in the sense of eager for us to  
17 continue to be a group they can interact with, both individually and  
18 collectively, as they plan their own work in the months and years ahead.

19 The question is and we can revisit this perhaps in March,  
20 is whether we want to take any initiative to continue to either ourselves  
21 send delegates to functions like that which will take place elsewhere  
22 around the world, if we want to take any initiatives to bring people  
23 together again maybe a year from now or something of that nature. In  
24 some sense how highly we value some continued interaction with our  
25 colleagues in other parts of the world who are addressing in a broad  
26 sense similar problems to the ones that we are addressing.

1                   I raise this only because, one, it came up at the very end  
2 of the meeting as those who were there will remember and, second, that  
3 continue to get mail asking if we are going to continue this initiative in  
4 the same way or not. I do not think we have to -- unless there is  
5 someone who has something they really want to say today, that is fine,  
6 but if not it is something which I will just -- we will come back to perhaps  
7 next time.

8                   PROF. CAPRON: If you had volunteers.

9                   DR. SHAPIRO: If we have volunteers who want to do  
10 things in this area carry on the work for us and represent us and so on  
11 and so forth.

12                  PROF. CAPRON: No. What I meant was volunteer other  
13 countries that send -- we would like to host the next one.

14                  DR. SHAPIRO: Correct. And the question is do we want  
15 to participate and so on and so forth. We would not have to run this  
16 whole thing. I am not saying that. We do not have the capacity to do  
17 that.

18                  David?

19                  DR. COX: What I was going to say pertained to a previous  
20 thing.

21                  DR. SHAPIRO: Okay.

22                  PROF. CHARO: One quick thing. If we could simply find  
23 out what the calendar is for their own public meeting it might be nice for  
24 those of us who have other reasons to be traveling already to double  
25 check whether we will be in their vicinity and ask then if we can attend as  
26 an observer. It is a simple thing but it takes a little bit of lead time.

1 DR. SHAPIRO: We can certainly do that. Many of them  
2 have periodic meetings of various kinds that is sort of special meetings,  
3 conventions and so on. I think it is in France. They meet every January  
4 and --

5 PROF. CAPRON: January 16th this year, 15th and 16th.

6 DR. SHAPIRO: -- and so on. All right. Well, I will -- we  
7 will attempt to put some information together for it. If any of you have  
8 any further thoughts on that let's bring it up next time.

9 Okay. Let's adjourn for about 12 and a half minutes and  
10 then we will reassemble for public comments.

11 (Whereupon, a brief break was taken from 3:50 p.m. until  
12 4:05 p.m.)

13 PUBLIC COMMENT

14 DR. SHAPIRO: Colleagues, once again could we please  
15 assemble?

16 We have four people who have signed up for public  
17 comment. Let me just remind everybody what the ground rules are the  
18 committee has adopted in this respect. Each speaker has a maximum of  
19 five minutes to present their comments. I will try not to be too rigid  
20 about it but remember that if one goes over too much I will -- I do not  
21 have anything to pull, or the hook, or that old trap door underneath the  
22 table, but just ask people to be considerate of others who are waiting to  
23 give their comments to the NBAC members.

24 The four people who have signed up for today are Dr.  
25 Shamoo, Dr. Barash, Nancy Reame, and Chris Kline. I will say a little bit  
26 more about each in just a moment. But first on our list is Dr. Shamoo,

1 who is professor of Department of Biological Chemistry, University of  
2 Maryland at Baltimore.

3 Dr. Shamoo, thank you very much for being here today.

4 DR. SHAMOO: Thank you. Thank you, Mr. Chairman.

5 I have to my right Vera Hazman (?), chairman of the  
6 Citizens for Responsible Care in Psychiatry and Research, and to my left  
7 is Janice Becker, a mother of her daughter --

8 (Technical difficulties.)

9 DR. SHAMOO: -- describing my testimony.

10 My written testimony of course is much longer and you  
11 have a copy of it. It is 12 pages, which is essentially an expansion of the  
12 testimony I gave to the U.S. Senate Governmental Affairs Committee ten  
13 months ago.

14 I am Adil E. Shamoo from Columbia, Maryland. I am  
15 here to speak on behalf of Citizens for Responsible Care in Psychiatry  
16 and Research. For the purpose of identification only the following is a  
17 brief statement about my background:

18 I am a professor and former chairman of the Department  
19 of Biochemistry and Molecular Biology at the University of Maryland,  
20 School of Medicine in Baltimore, Maryland. I am the editor-in-chief of  
21 the Journal of Accountability in Research. I have chaired five  
22 international conferences in the United States and in Europe on issues of  
23 ethics and research. The last such conference I chaired was in January  
24 '95 titled "Ethics in Neurobiological Research with Human Subjects."  
25 Finally, I served on several boards, among them the National Alliance for  
26 the Mentally Ill, an elected position.

1                   I would like to thank you, Mr. Chairman and members of  
2 your commission, for giving me this opportunity to inform you of my  
3 personal and my organization's grave concerns regarding the current  
4 ongoing research practices of using persons with mental illness as  
5 human patient subjects in high risk experiments which cause them  
6 harm. Our organization's urgent message is one, an immediate  
7 moratorium on all nontherapeutic high risk experimentation with  
8 mentally disabled persons which may exacerbate their illness such as  
9 medication washout and the use of foreign chemicals known to induce  
10 relapse with severe symptoms such as psychosis and delusions.

11                   Two, a full and thorough investigation of the past 30  
12 years of neuropsychiatric research experiments that were of high risk  
13 and may have harmed patients.

14                   The issue which I bring to you, I believe, is of greater  
15 magnitude than the two well known instances in our recent history.  
16 Namely the Tuskegee syphilis and the Radiation Exposure experiments.  
17 I say this for the following reason: The sheer number of mentally  
18 disabled victims who have been used in recent years without their ability  
19 to comprehend the nature of these invasive, high risk, often painful  
20 experiments and who could not therefore give their informed consent  
21 surpasses the number of those who were victimized in the Tuskegee  
22 syphilis and the Radiation Exposure experiments.

23                   To illustrate: Two recent studies, one our's -- by the way I  
24 brought also a few copies and Ms. Norris will give you copies of these if  
25 you want, a paper in '93 which was the wake up call and a paper just  
26 appeared recently on the subject. These are sort of from the beginning

1 to the end.

2                   Surveyed literature for the past three decades of studies  
3 involving complete sudden withdrawal of medication from patients, that  
4 is washout, with subsequent return of symptoms of psychosis and  
5 delusions, that is relapse. These experiments involved 4,365 patients  
6 diagnosed with schizophrenia and that is only a narrow window on the  
7 subject. The routine inclusion of uncomprehending mentally disabled  
8 patients in high risk nontherapeutic research which offers no direct  
9 benefit to its subject is a violation of fundamental human rights.

10                   In New York the courts have recently come down hard on  
11 the state's psychiatric research policy. In a unanimous decision by a  
12 panel of five judges in New York State Supreme Court Appellate Division  
13 the court declared that the state violated state and federal constitutions  
14 by conducting such nonconsensual experiments on children and  
15 mentally incapacitated adults.

16                   The psychiatric community's blind eye and deaf ear to  
17 ethical violation by its members is apparent in the professional literature  
18 where investigators seem oblivious to the contradiction of their  
19 statement when they report. I quote, "28 acutely psychotic patients with  
20 schizophrenia..." and I had the words "were the subjects" obviously and I  
21 am continuing quoting, "...all of the patients in this study were capable of  
22 informed consent and entered voluntarily," end of quote.

23                   The most troubling question that continues to perplex us  
24 all is how to ensure that our fundamental moral principles are not  
25 compromised in the name of science and how to ensure that human --  
26 that the human rights of the most vulnerable disabled individuals who

1 are unable to protect themselves are not violated for the convenience of  
2 society or more likely for those who are in a position of power.

3 The first of the six principles enunciated by the Radiation  
4 Commission just recently is, and I quote, "One ought not to treat people  
5 as mere means to the ends of others." Unfortunately, an important and  
6 powerful research organization, the American College of  
7 Neuropsychopharmacology whose members conduct psychiatric  
8 research with human subjects uphold standards of ethics which have  
9 been rejected since Nuremberg.

10 In their most recent statement of principles of ethical  
11 conduct about the subject states, and I quote, "All persons living in  
12 society have a moral responsibility to participate in efforts to promote  
13 and contribute to the present and future welfare of that society.  
14 Research is one of these obligations," end of quote.

15 It is especially distressing that the Fraternity of  
16 Psychiatric Researchers in our continue to invoke a morally  
17 unacceptable etiology to lay claim to their unsanctioned right to conduct  
18 nontherapeutic experiments on mentally disabled persons. No one has  
19 moral obligation to participate in research. We do not conscript our  
20 citizens. Mentally disabled persons who are incapable of making an  
21 informed voluntary decision should never be exploited for the benefit of  
22 others.

23 Ethicist Tom Beauchamp in a recent article that just  
24 came out rebuke of the human radiation experiments applies equally  
25 well to the use of the mentally disabled in research, and I quote, "Never  
26 in the history of civil medicine has it been permissible to exploit patients

1 by using them to the end of science in nontherapeutic research that  
2 carries a risk of harm," end of quote.

3 Our recommendations, we have eleven of them, you have  
4 a copy of them and I will only state a couple of them: One, enact a  
5 national human subject welfare act for all research on human subjects.  
6 Its scope not to be limited to the source of funding, federal or private.  
7 We ask that humans be afforded the same federal legal protection as are  
8 already provided to animals and of the National Animal Welfare Act. Is it  
9 not ironic that animals were given greater federal protections than  
10 Americans?

11 Two, unethical experiments with vulnerable mentally  
12 disabled human beings are being conducted now as I speak to you. And  
13 you members of the commission, you can do something to end such  
14 inhumane violations against disabled vulnerable human beings.

15 In closing, to investigate the unethical exploitation of  
16 mentally disabled persons who cannot give informed voluntary or  
17 comprehending consent are nevertheless subjected to experimental  
18 research studies which are against their own best interests. We believe  
19 and the courts have recently agreed such experiments on nonconsensual  
20 persons violate fundamental human rights.

21 I thank you, Mr. Chairman.

22 DR. SHAPIRO: Thank you very much for your very  
23 articulate statement. I do hope you will provide Ms. Norris with those  
24 articles so we can distribute them to all members of the committee and,  
25 of course, we do have the statement here. I think each member of the  
26 committee has the statement which we will review carefully. I want to

1 thank you for your efforts in bringing this to our attention.

2 I would also like to indicate that the appellate decision  
3 which you referred to in New York has distributed to all members of the  
4 committee just before the call to this meeting. But thank you all for  
5 being here. We appreciate your efforts very much.

6 DR. SHAMOO: Thank you.

7 DR. MURRAY: Harold, could I ask a question?

8 DR. SHAPIRO: Yes, absolutely. Tom?

9 DR. MURRAY: I do really want to thank you for coming  
10 and giving us this very interesting statement. A question occurs to me.  
11 Clearly I agree with you, you cannot justify doing risky -- significantly  
12 risky research on someone who is simply incapable of giving a  
13 meaningful consent. There is no argument there.

14 The one concern I have is, is the mere fact of being  
15 diagnosed with a mental disease like schizophrenia, I do not take that as  
16 evidence that you are incapable of --

17 DR. SHAMOO: No.

18 DR. MURRAY: Okay.

19 DR. SHAMOO: That is not true.

20 DR. MURRAY: Okay. But what is --

21 DR. SHAMOO: Comprehension. There has to be  
22 determination of comprehension at the time, before, during and after the  
23 experiment.

24 DR. MURRAY: Okay. Thank you.

25 DR. SHAMOO: By independent psychiatrists. Not the  
26 currently used practice of the same psychiatric researcher/investigator.

1 That is the point. We have made that recommendation as part of the  
2 National Alliance for Mentally Ill Ethics Standard which I was co-chairing  
3 that committee.

4 DR. SHAPIRO: Thank you.

5 DR. SHAMOO: Thank you, sir.

6 DR. SHAPIRO: Trish?

7 PROF. BACKLAR: What is interesting, of course, is that  
8 the Belmont Report articulates right in the beginning the concern of  
9 using the same researcher as the physician. So again we need to go  
10 back and reread what has gone before.

11 DR. SHAMOO: You are absolutely right.

12 PROF. CHARO: Is there actually time for questions or do  
13 we need to --

14 DR. SHAPIRO: Well, I think if there are just a few very  
15 short questions. Otherwise we do not have time because we have others  
16 who are coming. Do you have an important question which will be  
17 relatively short?

18 PROF. CHARO: Just to clarify something that they  
19 specifically wrote --

20 DR. SHAPIRO: Okay. And that will have to be the last  
21 question on this issue.

22 PROF. CHARO: On number four in your  
23 recommendations which you talk about the need to think about the best  
24 interest of the subject.

25 DR. SHAMOO: Yes.

26 PROF. CHARO: I just want to be sure I understand how

1 that would be operationalized. If I am interested in seeing whether a  
2 new drug would be better than --

3 DR. SHAMOO: You are talking about the placebo issue.

4 PROF. CHARO: No, no. Not the placebo issue. I want to  
5 just compare a new drug to an existing therapy.

6 DR. SHAPIRO: That is right.

7 PROF. CHARO: But I genuinely do not know if the new  
8 drug is going to work. So I do not think I can say that this is minimal  
9 risk. It potentially is high risk. I truly do not know but it is aimed  
10 precisely at people who in fact are not capable of consent.

11 DR. SHAMOO: As you know --

12 PROF. CHARO: I am not sure I understand how number  
13 four would respond to that kind of situation which is quite commonly  
14 observed.

15 DR. SHAMOO: As you know, new drugs, and I am a  
16 research scientist, not a lawyer, they are all used after a tremendous  
17 amount of laboratory animal experimentation and that is the AMA  
18 recommendation in 1947. So there are predictivity and the prediction is  
19 of a greater therapeutic outcome than the existing medication then you  
20 have some justification for the use of that drug. But that is not the case  
21 currently practiced unfortunately. So there is ways to do human  
22 experiments. Do not misunderstand me. I do support experiments with  
23 human subjects but they can be done ethically.

24 DR. SHAPIRO: Thank you very much for those  
25 comments.

26 DR. SHAMOO: Thank you, Mr. Chairman.

1 DR. SHAPIRO: Thank you all for being here today.

2 Carol Barash, who is next on our list, is founder and  
3 director of Genetics, Ethics and Policy Consulting in Boston.

4 Barash? Is Barash here? Oh, here, I am sorry. I did not  
5 see you come down. Thank you very much and thank you also very  
6 much for being here.

7 DR. BARASH: I have not submitted written comments but  
8 I will leave them with Patricia.

9 DR. SHAPIRO: Thank you.

10 DR. BARASH: Mr. Chairman and other commission  
11 members, thank you for the invitation to offer commentary to the  
12 commission. Briefly I am Dr. Carol Isaacson-Barash, a trained  
13 philosopher who has spent the last five years in the field of human  
14 genetics. First as director of a Department of Energy funded study of  
15 genetic discrimination and now as founder and principal of Genetics,  
16 Ethics and Policy Consulting, a small firm dedicated to helping  
17 institutions optimize the benefits of genetic technologies through applied  
18 research, policy and ethical analysis, education and product  
19 development.

20 I would like to ask the commission to consider today  
21 some of the more general and broader issues about -- implied by the  
22 issue areas you have discussed throughout the day. I am not entirely  
23 sure that what I am asking you to do falls within your mandate but I will  
24 offer it nonetheless.

25 My comments today focus on what I perceive as an  
26 unmet need in the realm of bioethics and genetics. Namely the need to

1 develop an ethical framework which applies to a broad array of genetics  
2 and ethics issues not presently or even possibly governed by legislation.  
3 Although there is state and federal legislation intended to protect against  
4 inappropriate uses of genetic information including genetic  
5 discrimination which is arguably the most salient form of misuse,  
6 existing legislative solutions are piecemeal, ad hoc and will inevitably fail  
7 to solve the breadth of problems. Even fully effective laws will not  
8 prohibit the occurrence of morally objectionable outcomes since most  
9 value, weight and decision making authority is unbounded by law.

10 Presently there are numerous venues where institutions  
11 are free to determine a person's opportunities or benefits based on  
12 judgments about the worth of that individual which in turn are based on  
13 judgments about that person's genetic status. Such decision making  
14 authority is capable of wielding outstanding personal, familial and  
15 societal harms.

16 For example, adoption agency's ability to decide that a  
17 couple, one of whom has a genetic risk, is permitted only to adopt a  
18 child having a comparable risk raises not only serious social policy  
19 questions about whether children with genetic risk factors are entitled to  
20 parenting only by individuals considered deficient to parent normal  
21 children. That illustrates the potential for ethically suspect decision  
22 making based on normative interpretations of the meaning and  
23 significance of genetic information.

24 Although adoption issues arguably affect a relatively  
25 small number of people this issue is appropriate to worry about, both  
26 because of the disturbing questions it raises and because of the

1 enormous significance such types of decisions have on the people  
2 involved.

3 Genetic discoveries are making the unavoidable need to  
4 make trade offs which means deciding against ethically defensible  
5 interests and values. Our ethical tools are arguably inadequate to the  
6 task. Explicit deliberation about the meeting and desirability of genetic  
7 risk burden is clearly ethically sensitive if not only because the stakes  
8 are often unavoidably high. Appropriate rating of genetic risk questions  
9 is central to ethically defensible public policy.

10 Competing ways of framing opportunity and benefit  
11 questions as applied to genetic risks can yield conflicting decisions  
12 thereby promoting wildly different views of equity or fairness. For  
13 example, results from the DOE study of genetic discrimination revealed  
14 inconsistent rationales underlying exclusionary decisions, in particular  
15 insurance decisions were arguably premised on prudence, whereas blood  
16 donation exclusions were arguably premised on moral authority.

17 Good social policies should be ethically defensible,  
18 ethically consistent and embody maximum public participation. From  
19 an ethical point of view it is desirable that societal decisions about the  
20 appropriate use of genetic information fully consider values which define  
21 monetization as well as ethical principles which unlike utility or prudence  
22 are inclusive of nonmonetizable values.

23 I, therefore, suggest that the commission recommend the  
24 development of a framework for ethically defensible decision making  
25 about the management of genetic information in areas not governed by  
26 law. Such a framework could then serve as a guidance document which

1 could be disseminated to institutions involved in decision making in  
2 areas where these issues arise.

3           Such a framework would (1) permit explicit consideration  
4 of otherwise hidden normative assumptions; (2) permit explicit  
5 deliberation about the meaning and significance of genetic risk so as to  
6 prevent overvaluing of genetic risk; (3) enable decision makers to  
7 explicitly acknowledge the inevitable need to make trade offs; and (4)  
8 drive tension to relevant ethical variables and in so doing minimize a  
9 false dependency on science as the purveyor of just decisions as well as  
10 foster more responsible decision making.

11           Thank you again for this opportunity to address the  
12 commission.

13           DR. SHAPIRO: Thank you very much for coming here  
14 today and for your very thoughtful remarks. I hope you will leave us a  
15 copy so we can distribute copies to members of the commission. Thank  
16 you very much.

17           Our next speaker is Nancy Reame at the Institute of  
18 Medicine, American Academy of Nursing, Distinguished Nurse Scholar.

19           DR. REAME: Thank you, Dr. Shapiro. I come to you  
20 today as a nurse, a reproductive scientist at the University of Michigan,  
21 past director of an NIH funded infertility research center, and currently a  
22 health policy scholar at the Institute of Medicine.

23           This year I am fortunate to be spending my time  
24 addressing an issue of great professional interest to me, the bioethics of  
25 assisted reproduction involving gamete donors and gestational carriers,  
26 commonly known as third party or collaborative reproduction.

1                   I understand that a priority of this commission is to  
2 address gaps in the protection of the rights and welfare of human  
3 research subjects, especially in relation to informed consent and  
4 personal autonomy. I would submit that third party reproduction is in  
5 dire need of your attention in this regard.

6                   Back in 1980 as a young faculty member I led a support  
7 group for some of the first women in the world to be hired as surrogate  
8 mothers through a commercial agency. This was not a research  
9 experiment or a well designed clinical trial developed by seasoned  
10 investigators but rather the brain child if you will of an attorney who saw  
11 a way to create a business venture out of the need of infertile couples.  
12 Working with these well intentioned but highly vulnerable young women I  
13 had the chance to see firsthand the health care challenges, psychosocial  
14 pitfalls and moral dilemmas implicit in this reproductive option and I  
15 have written about it and provided you with a reference at the back of  
16 the handout.

17                   Now in a follow up study with these same women I am  
18 asking them to revisit this major life event for its risks, benefits and  
19 consequences to their lives. Interestingly this same attorney that I  
20 mentioned continues to be at the forefront of the infertility industry.

21                   As you can see by the ad that I have attached there that  
22 came from a recent issue of the Northwest Airline magazine, and I forgot  
23 to check when I flew in the other day to see if it is still there. He now has  
24 an international clientele. Typically these ads are also in Japanese. And  
25 can be reached by fax, e-mail and the Worldwide Web. He is just one  
26 example of the infertility entrepreneurs who have emerged since 1978

1 when the first test tube baby, Louise Brown, was born. Now 18 years  
2 later there are more than 350 IVF clinics in the U.S. thus making it very  
3 much a part of mainstream medicine.

4 While the use of gestational carriers contributes a small  
5 proportion of the IVF pregnancies, those resulting from egg donation are  
6 expected to increase dramatically as the baby boomers age. The growth  
7 of the infertility industry has been for the most part unchecked coming  
8 at the same time or perhaps as a result of in my view the Federal  
9 Government's ban on support for research on human fertilization.

10 Further, many of the scientific breakthroughs such as egg  
11 donation and transfer of cryopreserved embryos were not developed here  
12 in this country but in other countries. Ironically one could argue that  
13 nowhere has the demand for and implementation of these technologies  
14 been greater than in America despite our research sanctions.

15 Thus in the U.S. today we are faced with a scenario where  
16 medical practice has embraced a new technology which is now  
17 widespread but locally under evaluated for its impact on people's lives  
18 because it is off limits to rigorous scientific scrutiny.

19 Now as a side bar I must refer you to this morning's  
20 Washington Post if you have not already seen it of the story there of the  
21 latest twist in American ingenuity, namely human embryo research as a  
22 hobby by a particular NIH funded investigator. That is all I am going to  
23 say about that.

24 It is not surprising then that an array of court cases and  
25 human tragedies has emerged stemming from not only poorly defined  
26 legal statutes but also from unclear or absent procedures for donor and

1 recipient screening, informed consent, and protection of patient rights  
2 all due in part to a crucial lack of data about the health risks,  
3 psychological responses and social consequences to gamete donors,  
4 recipients and their offspring.

5           Although the AMA, the American Society for Reproductive  
6 Medicine, and NABER, the National Advisory Board on Ethics and  
7 Reproduction, continue to scrutinize practice and self imposed ethical  
8 guidelines for third party reproduction, they are doing so with one hand  
9 tied behind their backs, namely without the advantage of much needed  
10 system-wide databased rationale.

11           Further, without any legislative teeth in these self  
12 imposed voluntary recommendations practitioners need not heed their  
13 organization's advice. For example, the ASRM has for years cautioned  
14 against the participation of its members in surrogate parenting  
15 arrangements calling for those who do choose to offer this procedure to  
16 treat it as investigational with all the necessary requirements for  
17 protection approved by a properly constituted IRB.

18           One could argue that this has inadvertently spawned the  
19 increased use by physicians and couples of commercial gamete brokers  
20 who are only governed by the laws of market supply and demand as a  
21 way to avoid the appearance of shunning such research requirements.

22           With the advent of preimplantation diagnosis,  
23 cryopreservation and now in vitro maturation of oocytes we are clearly at  
24 the leading edge of the translation of even more spectacular  
25 breakthroughs from the bench to medical practice at the bed side. The  
26 continuing ban on IVF research will only further erode the opportunity to

1 develop clear effective health policies to protect the growing numbers of  
2 not only aging infertile couples but also former cancer patients who are  
3 expected to take advantage of third party reproduction, as well as the  
4 young men and women who serve as the gamete donors.

5 Federal funding of this research is sorely needed to  
6 provide consistent ethical and scientific review at the national level. No  
7 such official standards now exist. The research when it occurs is  
8 unchecked in the private sector. I, therefore, call on this commission to  
9 get on with the unfinished business of the 1993 NIH Human Embryo  
10 Research Panel and to recommend to the President to lift the ban on  
11 federal funding of IVF research along with endorsing as a high priority for  
12 the NIH the conduct of behavioral studies and ethics research in third  
13 party reproduction.

14 Thank you very much for hearing my comments.

15 DR. SHAPIRO: Thank you very much and thank you very  
16 much for coming here today. We appreciate it.

17 The last person we have on public comments is Chris  
18 Kline, a staff member of the Minority Staff, U.S. Senate Committee on  
19 Governmental Affairs.

20 Mr. Kline?

21 MR. KLINE: Good afternoon. I am here today to brief you  
22 on the upcoming actions that Senator Glenn intends to take with regards  
23 to this issue. In October my staff director, Lynn Weiss, briefed you on  
24 the past hearings that the committee has held regarding the Human  
25 Radiation experiments and a hearing in March of '96 on the protection of  
26 human research subjects. Today I am going to tell you about the

1 next step Senator Glenn intends to take.

2 Later this month he intends to introduce legislation  
3 whose primary purpose would apply the common rule protections to all  
4 human subject research and stipulate criminal sanctions for violations of  
5 the law. This has been referenced as a needed step by many different  
6 panel members today. The legislation would have two secondary goals.

7 The first of those would be also to prohibit federal funds  
8 for non-IRB reviewed classified research and require disclosure to  
9 research subjects of certain information regarding classified research. It  
10 is my understanding that the President intends to offer an Executive  
11 Order that may take these steps later this month as well. But in any  
12 case we are going to go ahead and put that in the legislative language.

13 A secondary goal of the legislation to reduce any potential  
14 regulatory conflict of interest within the National Institutes of Health and  
15 HHS, the legislation would establish the Office of Protection of Research  
16 Subjects within the Office of the Secretary. They are taking that out of  
17 NIH.

18 Why do we think we need this legislation? As very familiar  
19 to you, not all federal agencies have adopted -- which conduct or sponsor  
20 human research have adopted the common rule. Letters that our  
21 committee has sent to agencies have found that the Nuclear Regulatory  
22 Commission and the Department of Labor in particular are concurrently  
23 conducting research involving human subjects and they have not  
24 adopted the common rule. In the case of the Department of Labor the  
25 research would meet the criteria of less than minimal risk but in the  
26 future they could choose to conduct research that would not meet that

1 criteria.

2 Other gaps in common rule coverage include the  
3 recipients of federal funding who have not voluntarily applied the  
4 common rule guidelines to all research conducted at that facility as well  
5 as private clinical facilities and other private facilities which do not  
6 receive any federal assistance or not seeking to patent a drug.

7 As Dr. Shamoo mentioned there is more protection in  
8 existing statute for animal research than there exists for human research  
9 subjects.

10 Finally, evidence from recent press reports, the Wall  
11 Street Journal, the Cleveland Plain Dealer, the New York Times, as well  
12 as the research at the Advisory Committee on Human Radiation  
13 Experiments, and the General Accounting Office has given to us suggests  
14 that the common rule is inconsistently applied or all together ignored,  
15 and often receives little administrative support from the research  
16 institutions.

17 The multiple site research trials and the pressure on  
18 researchers to secure grants can often marginalize IRB authority  
19 requiring a designated research facility official to regularly attest that  
20 human subject research is being conducted appropriately and providing  
21 criminal sanctions for falsification or violation of this will substantially  
22 strengthen the common rule in our opinion and improve the protection  
23 for human research subjects.

24 Now how would our legislation work? First of all it would  
25 require all research facilities to register with the Department of Health  
26 and Human Services. The registration shall include first a statement of

1 principles governing the research facility and its conduct of human  
2 subject research. Two, designation of the official responsible for all  
3 human subject research. Three, designation of a membership roster of  
4 the IRBs at that institution. And four, attestation that the research  
5 facility is complying with the protection requirements of the common  
6 rule.

7                   The legislation will include a grandfather provision for all  
8 research entities which currently have negotiated project assurances  
9 with HHS. Obviously the 104th Congress and it looks like the 105th  
10 Congress have aversion to additional regulation. So we are going into  
11 this very wide eyed in understanding that we cannot just create a new  
12 bureaucracy to enforce this and we want to take advantage of existing  
13 information that already is in place.

14                   Another provision of the legislation would require a re-  
15 registration every three years. Finally, as I mentioned, or in addition I  
16 mentioned the criminal penalties would be assigned to violations of the  
17 act.

18                   In regards to the classified research the act would  
19 prohibit federal funding for such research where an IRB has waived  
20 informed consent or where a determination has been made that the  
21 research is exempt from IRB review and prohibit federal funding for  
22 those activities.

23                   It would also require that for all classified research that  
24 the research subjects be provided information concerning the identity of  
25 the sponsoring federal agency, a statement that the research involves  
26 classified information and an unclassified description of the purpose of

1 the research. This recommendation was one that the Advisory  
2 Committee on Radiation Experiments made.

3 We are not claiming that this is the be all and end all  
4 answer to the problems that have been discussed here today and we are  
5 looking in particular at input from this commission as we develop this  
6 legislation. We intend to introduce the legislation later this month on the  
7 21st of January but that is just the start of the process. We are very  
8 eager to get your comments and assistance and hopefully ultimately  
9 your support and advocacy for this legislation.

10 Thank you and I am willing to take any questions.

11 DR. SHAPIRO: Thank you very much.

12 Alex?

13 PROF. CAPRON: Just a couple of questions of  
14 clarification. You mentioned moving the OPRR with a new name over to  
15 the Office of the Secretary and then you later on said that all research  
16 facilities would have to register with NIH. Did you mean --

17 MR. KLINE: I meant HHS.

18 PROF. CAPRON: You did mean HHS?

19 MR. KLINE: Yes.

20 PROF. CAPRON: All right. And how would this apply -- by  
21 what definition are you categorizing research vis-a-vis research which is  
22 either sponsored by another department through an agency -- to a  
23 sponsor or an investigator who does not do any biomedical research?  
24 For example, Mathematica in Princeton that did the big social science  
25 experiment. If that funding had come from HUD let's say or from some  
26 other agency and they do not do any biomedical research, would they

1 still register as a research institution with HHS?

2 MR. KLINE: Well, I am not familiar with the specifics --

3 PROF. CAPRON: Well, that was a bad -- I mean, do not  
4 worry about the specific example. Just say it is a company that does say  
5 social science research and does not get any HHS funding, would they --  
6 is HHS to be the central office for any research institute?

7 MR. KLINE: Yes.

8 PROF. CAPRON: I see. Okay. And the final question is  
9 how are you defining research in light of some very interesting  
10 comments that you may have heard this morning Dr. Emanuel made  
11 about the amount of what many people would call research that goes on  
12 in health care delivery settings in the way in which care is arranged, not  
13 necessarily research on a drug or device, but on how you arrange the  
14 care, what barriers you put, what inducements you put and so forth.

15 MR. KLINE: It is a very burning question. I can read to  
16 you the definition that we have now and again this is the whole purpose  
17 of the legislative process, is to take in account the other --

18 PROF. CAPRON: Do you have that definition?

19 MR. KLINE: Yes, sure.

20 PROF. CAPRON: Do you want to read it into the record?

21 MR. KLINE: And again I -- actually tomorrow I am  
22 discussing it with some of our lawyers. So the term "research" means a  
23 systematic investigation including research development, testing and  
24 evaluation designed to develop or contribute to generalizable knowledge,  
25 and in those activities for which a federal department or agency has  
26 specific responsibility for regulating as a research activity. So under that

1 -- it is a very broad definition but it seems to me under that definition  
2 that this kind of research that was described this morning would apply.

3 PROF. CAPRON: Let me understand. The final catch  
4 language you used was that the federal agency has some responsibility.  
5 Medicare, a federal agency, has responsibility for the way in which  
6 people, organizations that provide care to Medicare patients organize  
7 that care. I mean that is to say they decide are you a qualified  
8 organization and so forth. That is not a research concern of their's. In  
9 other words, they would not see themselves as conducting research. But  
10 they do have a little handle on why a particular managed care plan  
11 qualifies to offer Medicare managed care.

12 Is that a linkage or were you thinking of an agency like  
13 NIH that now has research oversight over a company?

14 MR. KLINE: The General Accounting Office raised the  
15 same point with us on how the Medicare issue would be handled and  
16 right now that is one of the issues we remain to work out and I would like  
17 your comments on that. There are a number of issues here that we are  
18 not sure what the impact of this legislation will be frankly. The whole  
19 question of physician's use of off label medicines or medications,  
20 development of new surgical procedures, these kinds of things are not  
21 currently covered as research. But under the definition that we have  
22 many might consider that they would be. This has to be developed and  
23 clarified during our legislative process.

24 DR. SHAPIRO: Alta?

25 PROF. CHARO: Also by way of clarification would this  
26 legislation offer protection to any U.S. citizen or U.S. resident who is

1 enrolled in an experiment in the U.S. or is it any U.S. citizen or resident  
2 who is conducting experiments in the U.S. or abroad now that we have  
3 lots of transnational collaborations would be obligated to comply with  
4 these rules? I am just trying to get a sense of the coverage on the  
5 margins.

6 MR. KLINE: It would apply to research facilities within  
7 the U.S. Another issue some of the -- you have seen the Cleveland Plain  
8 Dealer articles, the discussion of drug research that is done in a foreign  
9 country that did them if the application is applied here, I -- if it was a  
10 U.S. company then it would apply. Our law would presumably apply to  
11 that. So the protection is extended to the U.S. citizen but the law  
12 focuses on the research facility and addresses the issue that way. Am I  
13 making myself clear?

14 PROF. CHARO: I think I am understanding that basically  
15 this would cover only research facilities physically located in the U.S.  
16 and whichever territories or however you do that part of it.

17 MR. KLINE: Right.

18 PROF. CHARO: But an individual investigator not with a  
19 research institute in the U.S., just an individual physician who decides to  
20 collaborate with some physicians in Canada would not be subject to this  
21 and would be subject only to the local Canadian rules.

22 MR. KLINE: No.

23 PROF. CHARO: A different set of standards.

24 MR. KLINE: A research within the U.S. would be covered  
25 under our definition. An individual researcher within the U.S. --

26 PROF. CHARO: Who is not affiliated with any institute

1 that is registered.

2 MR. KLINE: Yes. He would be considered an --

3 PROF. CHARO: An institute in and of himself.

4 MR. KLINE: Right.

5 PROF. CHARO: Ah, okay, thank you.

6 MR. SHAPIRO: Zeke, the last question on this.

7 DR. EMANUEL: Sorry. Just two quickies. It does strike  
8 me that the definition that you have to research is overly broad. I know I  
9 am responsible for trying to broaden things out but -- and in this regard  
10 education for doctors or providers or people like that that is intended to  
11 improve care for patients may be subject to the precise definition that  
12 you have suggested. And that could have a huge chilling effect on  
13 educational interventions that you are proposing that people want to  
14 attempt that are separate from organizational things.

15 The second thing is I am not clear in the language and I  
16 would just ask you to think it through whether some company that does  
17 not do research -- that does research through private physician offices  
18 would be covered. In the oncology field with which I am most familiar  
19 that is a very common practice. You organize, you know, 50 doctors.  
20 you send all the people in and you actually do experiments. You know,  
21 you give drugs essentially in private offices outside hospitals and outside  
22 of other institutions.

23 I do not know how your legislation would affect that.

24 MR. KLINE: In the definition of a research facility. Our  
25 definition of research --

26 DR. EMANUEL: Research.

1                   MR. KLINE: Yes. It means any public or private entity,  
2 agency or person that uses human subject in research.

3                   (Simultaneous discussion.)

4                   DR. EMANUEL: Okay.

5                   MR. KLINE: Again we -- I will forward the legislation to  
6 Mr. Dommel and he can distribute it to you all and we very much are  
7 looking forward to your comments and help on this.

8                   DR. SHAPIRO: Well, let me say that I hope you will take  
9 back a message to Senator Glenn that we are very appreciative of the  
10 interest his staff -- he has taken and his staff taken in the work of NBAC  
11 and we very much appreciate the time and effort that you and other  
12 members of the staff have given us and we will certainly look forward to  
13 cooperating in whatever way we can be helpful to formulate good  
14 legislation. So thank you very much.

15                   DR. EMANUEL: It would be helpful if you kept us up-to-  
16 date of how this is progressing. That would be really helpful.

17                   DR. SHAPIRO: We are adjourned. Thank you.

18                   (Whereupon, the proceedings were adjourned at 4:46  
19 p.m.)

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