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NATIONAL INSTITUTES OF HEALTH

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International Summit of National Bioethics  
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1

## P R O C E E D I N G S

2

8:42 a. m.

3

Welcome

4

DR. SHAPIRO: Good morning, ladies and

5

gentlemen.

6

I'd like to introduce myself. I am Harold

7

Shapiro, President of Princeton University, but, more

8

importantly for today, Chairman of the National

9

Bioethics Advisory Commission, which was appointed in

10

the U. S. relatively recently.

11

I want to extend a warm welcome to all our

12

guests, particularly our guests from abroad. It's a

13

great pleasure to have you here today, and we are very

14

honored that many of you have taken an extra day to

15

spend some time with us, so that we can learn from

16

each other, and speaking at least for our National

17

Commission, so we can learn from you.

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1           Many of you are very active in organizations  
2 that have been studying the issues for a very long  
3 period of time, and we consider it a great honor to be  
4 here with you today, so that we can learn from you,  
5 and hopefully we can make some contribution to each  
6 other's work.

7           Now, given that there are so many  
8 commissioners from the National Bioethics Advisory  
9 Commission, this, in addition to being a joint meeting  
10 of all of us together, is also an official meeting of  
11 the National Bioethics Advisory Commission.

12           As a result of various federal laws  
13 regarding the openness and nature of these meetings,  
14 we do have to start this meeting with a formal  
15 announcement. For those of you that may find this a  
16 little unusual, this just is to satisfy the  
17 requirements of the NBAC members here.

18           So, let me turn to Rachel Levinson to make  
19 the appropriate announcement.

20           Rachel?

21           MS. LEVINSON: Thank you very much, Dr.  
22 Shapiro.

23           I am Rachel Levinson. I'm the Assistant  
24 Director for Life Sciences at the White House Office

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1 of Science and Technology Policy. Closer?

2 DR. SHAPIRO: Start that again.

3 MS. LEVINSON: For those of you who couldn't  
4 hear me, I am Rachel Levinson. I'm the Assistant  
5 Director for Life Sciences at the White House Office  
6 of Science and Technology Policy.

7 I am, for the purposes of the Federal  
8 Advisory Committee Act that Dr. Shapiro referred to,  
9 the designated federal official for the National  
10 Bioethics Advisory Commission and the liaison to the  
11 White House.

12 I'd like to add my welcome to all of you, to  
13 Dr. Shapiro's, and say that I'm very pleased to be  
14 here and take part in this meeting, and that it is an  
15 open public meeting as was mentioned, but I'm informed  
16 at this point at least that no one from the public has  
17 registered a desire to make a formal presentation to  
18 the meeting. I'm sure that that opportunity, should  
19 someone make -- make that decision later, that we'll -  
20 - we'll try and accommodate it.

21 And with that, I would like to -- to open  
22 this meeting.

23 DR. SHAPIRO: Thank you very much.

24 I think it's going to be necessary for those

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1 of us when we speak to use the microphone to speak  
2 pretty closely to it. Otherwise, I think it is  
3 difficult for everyone to hear.

4 As I mentioned just a few moments ago, the  
5 National Bioethics Advisory Commission here in the  
6 U.S. has only recently been appointed. As a matter of  
7 fact, this is our second meeting. We had one meeting  
8 in Washington a month or six weeks ago, and this is  
9 only our second meeting.

10 I want to issue an apology to all our  
11 guests. I know we have already misspelt some names.  
12 We even put some people in the wrong country, and I  
13 want to apologize for that. It's because we did get  
14 this meeting together as quickly as we could. We  
15 ourselves are just getting our staff mobilized, and I  
16 hope that none of you are unnecessarily offended. It  
17 just was honest mistakes.

18 I also want to apologize that we, for this  
19 meeting, do not have any simultaneous translation for  
20 those of you that aren't as fluent in English as in  
21 other languages, and I think we would have preferred  
22 to have that. Just given the constraints of time, we  
23 were unable to arrange it. I ask for your  
24 understanding of that, and I apologize to you in

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1 advance for that.

2 Well, what draws us all together here, of  
3 course, is that we share a common concern with the  
4 ever-new social and moral dilemmas that are generated  
5 by both the advancing frontiers of science and  
6 changing moral sensibilities in the societies which we  
7 serve.

8 It's always been a startling thing to me as  
9 an economic historian, interested in technology and  
10 science, that all advances seem on the one hand to be  
11 both awe-inspiring and appalling at the same time, and  
12 that we deal with those problems, all of us are  
13 dealing with those problems, as they arise in the area  
14 of -- in the biomedical area.

15 As I said just a moment ago, NBAC was very  
16 recently appointed. I think as many of you know,  
17 however, there have been previous commissions in our  
18 country, most notably the National Commission which  
19 really worked in the mid-'70s, I think 1974 to 1978,  
20 followed by the Ethics Advisory Board, and, very  
21 importantly, the Presidential Commission, the  
22 President's Commission, which worked in the end of the  
23 '70s/beginning of the '80s, roughly 1978 to 1983, here  
24 in the U.S.

1           However, since that time, since those early  
2 '80s, there has been no body at the national level for  
3 the on-going deliberation of these issues, no official  
4 national body, and, so, that's been, I think, missing  
5 in our country for the last 15 years or 12 to 15  
6 years, and, of course, many of you -- for many of you,  
7 that's been a period when your own countries and your  
8 own areas of concern have been very, very active.

9           There have here in the United States been,  
10 of course, many efforts at the state level dealing  
11 with issues and the regional level, and, of course, at  
12 the professional level.

13           Indeed, I think it's fair to say that in the  
14 scholarly area, there's probably been a boom, if one  
15 could use such a word in relation to this subject,  
16 there's kind of been a boom in bioethics, and, so,  
17 there's a whole literature that's been established not  
18 only here but, of course, abroad.

19           All of us together have established a brand-  
20 new literature in this area which has very much  
21 enriched the understanding and our capacity to deal  
22 with these problems as we go along.

23           Now, what I would like to do right now is  
24 introduce a few colleagues who also want to extend a

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1 few words of welcome and perhaps a few words of what  
2 they hope our discussions will accomplish today, and  
3 after that, I will go back and just briefly review the  
4 agenda so we know where we're headed during the day,  
5 and then just proceed directly on.

6 So, let me now call upon Jean-Pierre  
7 Changeux, President, Comite Consultatif d'Ethique from  
8 France. We're very privileged to have him here today,  
9 and let me turn to him right now.

10 Mr. Changeux?

11 Statement of Jean-Pierre Changeux, President  
12 Comite Consultatif National d'Ethique

13 MR. CHANGEUX: Mr. Chairman, ladies and  
14 gentlemen, it's a privilege for me to say a few words  
15 of introduction to this International Summit of  
16 National Bioethics Advisory Commission in San  
17 Francisco, and I wish to express my special thanks to  
18 Professor Harold Shapiro for this invitation.

19 The gathering of more than 50  
20 representatives of ethical committees from all around  
21 the world makes this a unique opportunity to listen  
22 and to debate the many ethical issues raised by the  
23 progress of scientific knowledge and its application  
24 to medicine.

1           On one hand, the ambitions of scientific  
2 progress is to be objective and universal. On the  
3 other hand, as pointed out by the French philosopher  
4 George Canguilhem, science does not decide the  
5 destination of the facts it produces at the level of  
6 society. This is indeed a moral issue.

7           Yet, the diversity of morals does exist from  
8 one part of the world to another or even within a  
9 given country, and as a consequence, the differences  
10 in cultures, history, religious traditions. Moreover,  
11 political and economical factors must step into  
12 debates primarily aimed at ethical recommendations.

13           Ethical committees at the national level, at  
14 least from the experience we had in France during the  
15 past 13 years, do help define solutions, even  
16 provisional, in such difficult situations.

17           However, a number of recommendations need to  
18 be satisfied. First of all, the committee members  
19 should include people with different interests and  
20 backgrounds. For example, people who belong to the  
21 main philosophical and spiritual families, who have  
22 shown in the past competence and interest for ethical  
23 issues or who are members of the scientific or medical  
24 research community.

1           Thus, a diverse understanding of moral  
2 issues and a variety of scientific and technical  
3 competencies has to exist within the ethical  
4 committees.

5           Secondly, the condition should be such that  
6 open and public debates, many of them sometimes for  
7 months, to finally led to an agreement. In French, we  
8 say accords ethique, rather than a consensus on a  
9 minimal solution.

10           Creativity in the debate is essential to  
11 find an original solution which resolves the conflicts  
12 in the course of an ethical debate.

13           In France, the Comite Consultatif National  
14 d'Ethique, which was founded in 1983, has no  
15 legislative power, but only produces advice or  
16 recommendations in a consultative manner.

17           In 13 years, up to 50 recommendations have  
18 been made public. Some of them are translated in  
19 English in this book that I can make available to  
20 anybody.

21           These recommendations were on topics as  
22 different as assays of drug and experimentation in  
23 humans, tissue transplantation, medical assistance to  
24 procreation, research on embryos, genetic tests and

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1 predictive medicine, and also on toxicomania,  
2 behavioral sciences, contraception in mentally-  
3 handicapped persons or voluntary sterilization.

4 Most of the recommendations given by the  
5 Commite Consultatif National d'Ethique were  
6 incorporated in a Law of Bioethics which was voted  
7 finally by the French Parliament in 1994.

8 In the course of these debates, a number of  
9 common ethical principles emerged. I would simply say  
10 a few words about them.

11 They include, first, the respect of the  
12 dignity of the human person, Kant, a universal value  
13 which excludes that any singular individual be treated  
14 as a thing, or as a piece of merchandise, or as a pure  
15 mean.

16 This requires in particular the informed  
17 consent of all those who participate in any given  
18 research with the written condition that they fully  
19 understand that they decide to contribute in a freely  
20 and autonomous manner.

21 The principle of maximal good or welfare,  
22 which is significantly more than what usually the  
23 medical community thinks the primum non nocere of the  
24 Hippocratic medicine.

1           Third, the principle of justice, which in  
2 the case of bioethics, relies on the recognition and  
3 respect of scientific knowledge first, but give equal  
4 opportunity to anybody throughout the world to benefit  
5 from the progress of science and technology.

6           The debates in bioethics thus aim at the  
7 discovery of complete and practical solutions which  
8 conciliate the progress of objective knowledge with  
9 the respect of human dignity, of solidarity for all  
10 of us, of liberty for each of us.

11           I feel certain to learn from each other  
12 about these issues during this meeting, and again I  
13 want to thank Professor Shapiro for this opportunity.

14           DR. SHAPIRO: Thank you very much.

15           Let me now call on Michael Abrams from the  
16 Steering Committee on Bioethics Council of Europe.

17                           Statement of Michael Abrams

18                           Steering Committee on Bioethics

19           MR. ABRAMS: Thank you, Dr. Shapiro, for  
20 your Commission's very kind invitation for me to  
21 attend on behalf of the Steering Committee of the  
22 Council of Europe.

23           It is an enormous privilege and pleasure for  
24 me to be here today, and I would like to say how

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1 grateful I am for two reasons.

2 First of all, for personal reason, my wife  
3 and I spent a year in San Francisco some 33 years ago  
4 at the expense of the Rockefeller Foundation, and now  
5 we're able to revisit the city at the expense of the  
6 Council of Europe. That may or may not be an ethical  
7 approach to take. Of course, my wife and I are  
8 particularly delighted by this invitation.

9 The -- those from Europe will well know the  
10 composition of the Council of Europe, but from those  
11 outside that continent, perhaps I could just point out  
12 that it consists of governmental representatives from  
13 virtually every European state, from Iceland in the  
14 north to Malta in the south, from Portugal in the west  
15 to Russia in the east, and I had the good fortunate to  
16 be present when Russia signed the European Convention  
17 on Human Rights very recently and undertook that all  
18 the habitants of Russia would have access to the Human  
19 Rights Court in Strausbourg, which was clearly a  
20 hallmark date in the history of ethics in Russia.

21 I very much am looking forward to hearing  
22 the various discussions around the table today. The  
23 Steering Committee on Bioethics has been tackling  
24 ethical issues for a great many years, and you have

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1 some of our documents in your papers, including one  
2 which I have been personally involved with for  
3 something like seven years, the Convention for the  
4 Protection of Human Rights and Dignity of the Human  
5 Being with Regard to the Application of Biology and  
6 Medicine. In short, the Convention of Human Rights  
7 and Biomedicine, colloquially known as the Bioethics  
8 Convention, though I think I'm not breaking any  
9 secrecy of the meetings saying that we changed the  
10 name from Bioethics to Convention on Human Rights and  
11 Biomedicine because there was some doubts among member  
12 states about the precise meaning of the word  
13 "bioethics".

14 So, I'm sure that that will be further  
15 illuminated in the discussions today.

16 I am very pleased to be able to tell you  
17 that the word "draft", which is in your papers, can  
18 now be canceled because the Committee of Ministers of  
19 the Bureau just two days ago formally adopted this  
20 convention, and they will be opening it for signature  
21 very shortly. There are one or two very minor  
22 drafting changes in the text compared to what you  
23 have, but there is nothing of any substance that has  
24 been altered in any way.

1           So, that, too, is a further milestone in  
2 spreading ethical behavior in treating human beings in  
3 biology and medicine throughout the Continent of  
4 Europe.

5           When the then-Secretary General of the  
6 Council of Europe first invited work on what I still  
7 am going to call the "bioethics convention" for short,  
8 her aim was that throughout the Continent of Europe,  
9 the same ethical standards would apply.

10          You can judge for yourself from the document  
11 as to what extent we've been able to achieve a high  
12 enough ethical standard, but what I can tell you from  
13 the difficulties of the drafting committee, which I  
14 chaired, was the great problems in reaching agreement  
15 among some 39 states on the precise wording and the  
16 precise content of an international ethical  
17 communiqué.

18          So, my particular interest in being here  
19 today, apart from listening to the very detailed  
20 discussions of various items, is an important  
21 international issue.

22          To what extent internationally, that is  
23 globally, can we agree on common ethical principles in  
24 the treatment of human beings in biology and medicine,

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1 so that throughout the world, we can have a common  
2 ethical baseline for the way we practice?

3 I therefore look forward, Mr. President, to  
4 a very enjoyable day, and thank you again for inviting  
5 me.

6 DR. SHAPIRO: Thank you very much, and  
7 congratulations on getting the word "draft" removed.  
8 That is an accomplishment and very much appreciated.

9 Let me now call on Norio Fujiki, Vice  
10 President, International Bioethics Commission of  
11 UNESCO.

12 Mr. Fujiki?

13 Statement of Norio Fujiki, Vice President  
14 International Bioethics Committee, UNESCO

15 MR. FUJIKI: On behalf of International  
16 Bioethics Committee of UNESCO, especially President  
17 and Madam Lenau, I would like to say something for the  
18 conversation of your wonderful meeting, and, of  
19 course, I'll bring back this information, and then I  
20 would like to add some of our new discussion in the  
21 next -- next years. We will have a meeting, and, so,  
22 I would like to just make a short story about  
23 International Bioethics Committee in UNESCO.

24 In 1993, we have started, after the

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1       consultation with the Director General, we have  
2       established the new Division of Bioethics, which the  
3       director is now here, over there, Dr. Kutukdjian, and,  
4       so, that means we have three science, education and  
5       United Nation scientific, cultural and the  
6       educational, and then to add one in social  
7       consequences. That means the bioethics in there, and  
8       then now we have started on our international debate  
9       among the 40 members of the different countries, and  
10      then 10 members of the bioethical organizations, and  
11      now have started for the discussion on the  
12      international instrumentation for the protection of  
13      the human genome, which will be in 1998, at the time  
14      of the 50th -- United Nations 50th Anniversary, and,  
15      so, in this time, we have discussion of bioethics in  
16      brain research and embryo research, population  
17      genetics diversity project and teaching of bioethics  
18      and so on, and then otherwise, the Commission  
19      presented a draft of the declaration of the protection  
20      of human genome.

21                   And we have been happy to have last draft of  
22      the declaration on the protection of human genome  
23      right will be discussed in this meeting, and we're  
24      very happy to have it, and then otherwise we have now

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1 a little bit talked about the -- our -- the studies in  
2 Japan and of the International Bioethics Seminar in  
3 Fukui we have in 1987. We have a first time to  
4 welcome the professors to Fukui, and then to have a  
5 meeting of the -- this is the first meeting of the  
6 bioethics medical, and then to have five times to have  
7 it.

8 And then I just wanted to say -- to make  
9 propagandas for the next session will be in Japan, in  
10 the UNESCO Bioethics Commission Conference, which will  
11 be held in Kobe, in the next year, November, and some  
12 of you have already received our invitation, but then  
13 at this time, I'll extend my gratitude to have this  
14 meeting, and then also to -- to Japan to discuss on  
15 the bioethics problem occurred in especially in Asian  
16 and Pacific regions.

17 Thank you.

18 DR. SHAPIRO: Thank you very much.

19 Let me just, before we go on to our agenda  
20 proper, let me just get one or two logistical items  
21 out of the way.

22 First of all, despite the formality of our  
23 setting here, given that as a kind of burden we have  
24 to carry, I do hope that we'll keep our discussions as

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1 informal as possible, although we have -- all have  
2 these large names in front of us, I can't read them  
3 all from here, and I don't know you all personally.  
4 So, I hope you won't mind as the discussion goes on if  
5 occasionally I find I have to point or nod, you will  
6 not take that in any inappropriate way.

7 Second of all, I do want to remind all the  
8 delegates that we do have a lunch in which we are very  
9 fortunate to have Professor Amy Gutmann, who will  
10 speak to us today on some reflections -- Deliberating  
11 About Ethics in a Democracy is the -- is the -- the  
12 title of her talk. Some Reflections on Commissions.

13 Most of us are members of commissions, most  
14 of us are interested in how one goes about  
15 deliberating matters of ethics within democracies, and  
16 I think you'll all enjoy that very much.

17 Now, what is being passed out right now is  
18 an important ticket. If you fail to have this ticket,  
19 lunch costs \$30. If you have it, that's all you need.  
20 So, please put these tickets in your pocket or  
21 elsewhere where they are safe because we look forward  
22 to the lunch. The lunch, I believe, will be just in  
23 the room next door to us, just down the hall, just --  
24 just after we break.

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1           Alex, do you have anything further to say  
2 about the lunch? Is there any --

3           PROF. CAPRON: For anyone who doesn't have a  
4 ticket, we'll get them one.

5           DR. SHAPIRO: If you don't have a ticket,  
6 see Alex or see the registration desks out in front,  
7 but we want -- we're trying to hand one out to each  
8 one of the delegates here. So, I'd just ask you to --  
9 to keep hold of that.

10                   Self-Introductions of Delegates

11           DR. SHAPIRO: Now, while I know that many of  
12 you have been friends and colleagues for many years,  
13 and though there are quite a few of us here today, I  
14 do want to take this opportunity to allow us to  
15 introduce ourselves to each other.

16           So, I'm going to start with Alex on my left,  
17 if we could just go around the table, everyone just  
18 tell our colleagues who you are and one other sentence  
19 that you might want to say about yourself, and we can  
20 go around the table, then we'll begin our discussions.

21           Alex?

22           PROF. CAPRON: I'm Alex Capron from the  
23 United States, a member of the National Bioethics  
24 Advisory Commission and was previously the Executive

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1 Director of the President's Commission and Chairman of  
2 the one commission that the -- Dr. Shapiro forgot to  
3 mention, which was another official United States  
4 commission that existed for a couple of years to  
5 advise the United States Congress, and then  
6 controversy in the Congress put us into the deep  
7 freeze like a frozen embryo, and we never issued any  
8 reports, which is why we're so unknown, in the mid-  
9 1980s.

10 MR. CHANGEUX: I'm Jean-Pierre Changeux from  
11 Paris, France. I am the Chairman of the National  
12 Consultatif D'Ethiques Committee for Health and Life  
13 Sciences, and, professionally, I am a neuro-biologist.

14 MR. ABRAMS: Michael Abrams, representing  
15 the Steering Committee of the Council of Europe. I  
16 come from London, where I have retired from being  
17 Deputy Chief Medical Officer in the Department of  
18 Health, where, among other things, I was responsible  
19 for all the bioethics and consent and research issues  
20 that we're going to be discussing for the rest of the  
21 day.

22 MR. LEVINE: I'm Robert Levine. I'm here  
23 representing CIOMS, the Council for International  
24 Organizations of Medical Sciences, and I'll have a

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1 chance to speak about their work later this morning.

2 I'm a Professor of Medicine and lecturer in  
3 Pharmacology at Yale University, School of Medicine.

4 Thank you.

5 MS. SCOTT-JONES: I'm Diane Scott-Jones.

6 I'm a member of the National Bioethics Advisory  
7 Commission. I'm a Professor of Psychology at Temple  
8 University, and I've chaired or served as a member of  
9 ethics committees for the professional organizations I  
10 belong to, such as the Society for Research and Child  
11 Development in the American Psychological Association.

12 MR. LO: I'm Bernard Lo. I'm a member of  
13 the U.S. National Bioethics Advisory Committee. I'm a  
14 Professor of Medicine at the University of California  
15 here in San Francisco, and I guess I'd like to welcome  
16 all of you to our city.

17 MR. BRITO: I'm Arturo Brito, a member of  
18 the National Bioethics Advisory Commission, an  
19 Assistant Professor and pediatrician out of the  
20 University of Miami, and my primary interests involve  
21 the provision of health care to under-privileged and  
22 minority children.

23 MR. KUTUKDJIAN: My name is Georges  
24 Kutukdjian. I'm Lebanese. My training is in Cultural

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1 Anthropology. I'm presently the Director of Bioethics  
2 at UNESCO and the Secretary-General of the  
3 International Bioethics Committee. Formerly, I was  
4 responsible at UNESCO of the Program on Human Rights.

5 MR. BRYANT: My name is John Bryant. I'm  
6 Emeritus Professor of Community Health Sciences at the  
7 Aga Khan University in Kharachi, Pakistan. I'm  
8 President of CIOMS, which Dr. Levine just mentioned,  
9 and currently we are -- CIOMS is working with the  
10 World Health Organization on the Ethical Content of a  
11 Renewal of the Health For All Strategy.

12 Thank you.

13 MS. KNOPPERS: Bartha Maria Knoppers,  
14 Professor of Comparative Law and Ethics, University of  
15 Montreal in Canada. I chair the Canadian Medical,  
16 Ethical, Legal, Social Issues Committee, the MELSI  
17 Committee, of the Canadian Genome Program, as well as  
18 the Ethics Committee of HUGO, to which I will be  
19 speaking shortly.

20 MR. CHALMERS: Hello. I'm Donald Chalmers.  
21 I'm the Chair of the Australian Health Ethics  
22 Committee, and as I'll be talking with you shortly, I  
23 won't go on very much. I am a Professor of Law, and I  
24 have to confess that I'm always very embarrassed when

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1 I describe myself as a lawyer.

2 MS. DeFREITAS: I'm Corina DeFreitas. I'm  
3 from Brazil, from the Health National Council, that's  
4 now with Executive Group, that's working about  
5 research involving human subjects, and we would have  
6 here now two our chairmen, Dr. Hessne, he couldn't be  
7 here, but we have another member of this group here  
8 with us.

9 Thank you.

10 MR. PESSINI: I am Leo Pessini from Brazil.  
11 I am a member of the Executive Working Group of the  
12 National Health Council of Brazil, and I am here with  
13 Corina, and I am involved in the bioethics field for  
14 several years, and I'm directing a Center of Bioethics  
15 in St. Camillus College in Sao Paulo, Brazil.

16 MR. QUI: My name is Ren-Zong Qui, Professor  
17 of Philosophy. I'm responsible for a program in  
18 bioethics in Chinese Academic Social Sciences.

19 MR. MACER: Hello. I'm Darryl Macer. I'm  
20 from two countries to the west of here in the Pacific,  
21 Japan and New Zealand, and I'm also a member of UNESCO  
22 Committee, and I'm interested in the -- what this  
23 Commission representatives can say for the countries  
24 of Asia and Pacific who -- especially Asia, who don't

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1 have national commissions.

2 Thank you.

3 MR. NIIMI: Good morning. My name is  
4 Ikufumi Niimi from Japan. I'm a member of the  
5 Association of the Bioethics and Medical Law in Japan,  
6 and I am a law professor, and my main interest is  
7 informed consent.

8 Thank you.

9 MR. VELASCO-SUAREZ: I am Velasco-Suarez  
10 from Mexico. I'm an Emeritus Professor of Neurology  
11 at the National University of Mexico, and now  
12 President of the National Commission of Bioethics in  
13 Mexico.

14 MR. YUDIN: My name is Boris Yudin. I'm  
15 from Russia, from Moscow. I'm Vice Chairman of  
16 Russian National Committee on Bioethics, which is a  
17 non-governmental independent organization.

18 MR. LADISLAV: My name is Ladislav Soltes.  
19 I am Professor of Pediatrics from Slovak Republic in  
20 Bratislava, and head of the Institute of Medical  
21 Ethics and Bioethics in Bratislava.

22 Thank you.

23 MR. GELZER: I'm Justus Gelzer from  
24 Switzerland, pediatrician, and formerly in

1 pharmaceutical medicine, now Secretary-General of the  
2 Swiss Academy of Medical Science, a member of the  
3 Central Medical Ethical Commission, elaborating  
4 guidelines for the Swiss Medical Corps in Medical  
5 Ethics.

6 MR. GILLON: I'm Raanan Gillon. I'm  
7 physician part-time, that's general practitioner, and  
8 a Professor of Medical Ethics at Imperial College,  
9 London. I'm on the Institute of Medical Ethics Board,  
10 the Royal College of Physicians Ethics Committee, and  
11 the CIOMS Ethics Advisory Committee, and I'm Editor of  
12 the Journal of Medical Ethics.

13 MS. CHADWICK: I'm Ruth Chadwick. I'm from  
14 the University of Central Lancastershire in the U.K.  
15 I'm here representing the Nuffield Council on  
16 Bioethics, and I'm also Coordinator of the European  
17 Project Euro-Screen on the Ethics of Genetic  
18 Screening.

19 MR. JONSEN: My name is Albert Jonsen. I'm  
20 Professor of Medical Ethics at the University of  
21 Washington in Seattle. I was -- I'm here representing  
22 -- as the recently-retired Chair of the National  
23 Advisory Board on Ethics and Reproduction. My  
24 successor would be sitting next to me here, Ruth

1 Macklin, were she here.

2 I was a member of both the President's  
3 Commission for the Study of Ethical Problems in  
4 Medicine and the National Commission for the  
5 Protection of Human Subjects of Biomedical and  
6 Behavioral Research, and I'd just like to call to  
7 President Shapiro's attention the fact that the last  
8 meeting of a commission here in San Francisco that I  
9 know about at any rate was a meeting of the National  
10 Commission for Protection of Human Subjects that took  
11 place probably in 1978, which was disrupted by  
12 protestors against a bioethical issue. That was the  
13 San Francisco of the eras when those things took  
14 place. So, better watch out.

15 DR. SHAPIRO: We'll be careful.

16 MR. DONNELLEY: I'm Strachan Donnelley. I'm  
17 President of the Hastings Center in Briar Cliff Manor,  
18 New York. I'm trained in Philosophy and Research in  
19 Biomedical and Environmental Ethics, and previously  
20 headed the International Bioethics Program at the  
21 Hastings Center.

22 MR. WIKLER: I'm Dan Wikler. I'm the  
23 President of the International Association of  
24 Bioethics, which is the organization within whose

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1 general program this event is occurring, and as  
2 President of the IAB, I welcome all of you to our  
3 sessions.

4 I know that the participants in the IAB  
5 program will benefit greatly by having the chance to  
6 talk to you, and I hope that we will have a long on-  
7 going association.

8 MS. NATHANSON: I'm Vivienne Nathanson from  
9 the United Kingdom, where I'm head of the professional  
10 side of the work of British Medical Association,  
11 including its Bioethics work.

12 MR. HLACA: I'm Nenad Hlaca from the Lowe  
13 School, University of Freaca. I was Director of the  
14 Course of Human Rights in Medicine from the University  
15 Center for Post-Graduate Status in Dubrovnik, and from  
16 1994, I'm the member of the Lowe Commission from the  
17 New Croatian Family Code.

18 Thank you.

19 MR. HARRIS: I'm John Harris from the United  
20 Kingdom. I'm Professor of Bioethics of the University  
21 of Manchester, and I'm also sitting on the Ethics  
22 Committee of the British Medical Association, and I'm  
23 a member of the newly-established U.K. Government  
24 Advisory Committee on Gene Testing.

1           MR. HUG: I'm George Hug, pediatrician of  
2 Switzerland the United States.

3           MR. WELLIN: Yes, I'm Stellan Wellin,  
4 Director of an independent Center for research Ethics  
5 in Sweden. I'm a philosopher by training, and we have  
6 been involved in a number of studies, one about the  
7 setting up of Ethics Committee on Gene Technology in  
8 Sweden. That's included in your package here.

9           MR. TRONTELJ: I'm Joze Trontelj from  
10 Slovenia. I am Professor of Neurology and Chairman of  
11 the National Medical Ethics Committee.

12           MR. BENATAR: I'm Solomon Benatar from South  
13 Africa. I'm Professor and Chairman of Internal  
14 Medicine at the University of Capetown. I'm also the  
15 founding director of a multi-disciplinary Bioethics  
16 Unit at the University of Capetown and a member of the  
17 Medical Research Council, Committee on Ethics on Human  
18 Research.

19           I've recently been appointed Chairman of the  
20 University of Capetown Research Ethics Committee.

21           MR. DONDORP: My name is Wybo Dondorp. I  
22 work as a scientific staff member with the Health  
23 Council of the Netherlands, which is an advisory body  
24 to the Government, the Dutch Government, and I

1 represent the Standing Committee on Medical Ethics and  
2 Health Law.

3 MR. SANG-YONG: Song Sang-Yong from Korea.  
4 I am a Historian and Philosopher of Science at Hiland  
5 University. I have been active in bioethics since the  
6 East Asian Conference on Bioethics in Beijing last  
7 year. I hope to organize a Korean Society next year.

8 MR. SAKAMOTO: Sakamoto from Japan. I'm  
9 Professor of Philosophy at Nehoma University, and  
10 currently I am the President of Japanese Association  
11 for Bioethics and also East Asian Association for  
12 Bioethics.

13 MR. BINAME: George Biname from Belgium. I  
14 am President of Belgium Association of Bioethics and  
15 member of International Association of Law, Ethics and  
16 Science.

17 DR. SHAPIRO: Thank you.

18 I just want to say that that was one of the  
19 mistakes we made. We had our colleague here noted as  
20 France on his little card, and he asked me if we were  
21 making any predictions regarding the further  
22 unification of Europe or something of that nature.  
23 No. It was just a mistake.

24 MR. HOLM: I'm Soren Holm from Denmark,

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1 member of the Danish Council of Ethics, which is the  
2 standing advisory body for the Parliament, and I'm --  
3 when I'm not a member of that Council, I'm working at  
4 the Department of Medical Philosophy at the University  
5 of Copenhagen.

6 MS. LYNCH: I'm Abbyann Lynch, the President  
7 of the National Council on Bioethics and Human  
8 Research in Canada. I'm an Associate Professor of  
9 Health Care Ethics at the University of Toronto.

10 MR. FABRI: I'm Arcia Fabri from Brazil, a  
11 member of the National Committee, Ethics Committee on  
12 Research Involving Human Subjects. I'm also President  
13 of the Society of Theology, Science and Religion.

14 MR. TEALDI: I'm a Professor of Ethics in  
15 the University of Contancias, Sao Paulo, Brazil.

16 MR. RODOTA: My name is Stefano Rodota. I  
17 am Professor of Law in University of Rome, Italy, and  
18 I am a member of the Group of Advisors of the European  
19 Commission on the Ethical Implication of  
20 Biotechnologies as well as member of the Ethics  
21 Committee of HUGO.

22 MS. KHAN: My name is Kausar Khan. I am  
23 from Pakistan, here representing the CIOMS Group,  
24 along with Dr. Bryant and Professor Levine, but I'm at

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1 the Community Health Sciences Department of University  
2 in Kharachi, and I teach biomedical ethics but also  
3 train government people in primary health care, and as  
4 part of the health system and introduce or try to  
5 integrate health and human rights issues there, and  
6 also part of the Human Rights and Womens Rights  
7 Lobbying Groups in Pakistan, and last but not least,  
8 I'm coming from a country where democracy again nose-  
9 dived and crashed, and, so, I'm really looking forward  
10 to the luncheon session because in a country where  
11 democracy keeps stumbling the way it does in Pakistan,  
12 the issue of ethics and human rights becomes a very  
13 central and burning issue.

14 PROF. BACKLAR: I am Patricia Backlar, and  
15 I'm a member of the National Bioethics Advisory  
16 Commission. I'm a Senior Scholar at the Center for  
17 Ethics and Health Care, Oregon Health Sciences  
18 University, and Senior Research Associate in the  
19 Department of Philosophy at Portland State University.

20 My principal work has been concerned with  
21 ethical issues that concern persons who have serious  
22 cognitive impairments.

23 MR. CASSELL: I'm Eric Cassell. I'm a  
24 member of the National Bioethics Advisory Commission.

1 I'm a Professor of Public Health at Cornell University  
2 Medical College and a practicing physician for many  
3 years.

4 I've also been a Fellow of the Hastings  
5 Center for 25 years or so. I'm -- I'm particularly  
6 interested -- my particular interest in -- in ethics  
7 is the nature of persons, particularly sick persons,  
8 and what it means to be a person in a world of others.

9 I just must say I look around the room, and  
10 I'm stunned by what has come about in the last --  
11 really the last decade or so and what that really  
12 means for the rights and welfare of persons.

13 MR. CHILDRESS: I'm James Childress, a  
14 member of the U.S. Bioethics Advisory Commission and  
15 also a member of its predecessor body that failed, the  
16 one that Alex mentioned.

17 I teach in the Department of Religious  
18 Studies in the Medical School at the University of  
19 Virginia, where I also co-direct the Virginia Health  
20 Policy Center.

21 MR. HOLTZMAN: My name is Steven Holtzman.  
22 I'm a member of the U.S. National Bioethics Advisory  
23 Commission. I wanted to say it's an honor and a  
24 privilege to be sitting at this table with all of you.

1 I'm the Chief Business Officer of Millennium  
2 Pharmaceuticals, a Cambridge-based biotech --  
3 Cambridge, Massachusetts, -based biotechnology company  
4 engaged in genetics and genomics research, in order to  
5 develop therapeutic and diagnostic products directed  
6 to the underlying cause of human disease.

7 I co-chair the U.S. Biotech Industry's  
8 Organization's Bioethics Committee. My personal  
9 interest in bioethical issues go back some 20 years to  
10 my undergraduate and graduate training in Philosophy.

11 MR. MIKE: My name is Larry Mike, and I'm  
12 having an exercise in dexterity here. My name is  
13 Larry Mike. I'm a member of the United States  
14 Commission. I'm currently Director of Health for the  
15 State of Hawaii on leave -- is this thing on? On  
16 leave from the School of Medicine, where I'm a  
17 Professor of Community Health.

18 DR. SHAPIRO: You already have been  
19 introduced, but perhaps just once more to make the  
20 record.

21 MR. FUJIKI: This is Dr. Fujiki. I'm a  
22 medical geneticist, and, so, we have faced many  
23 implicit experience to have discussion with the  
24 genetical conferees, and, so, we move to the intention

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1 to the bioethics and then after we have, as I told you  
2 before, we have had the International Bioethics  
3 Seminars several times.

4 Thank you, and my background is in Emeritus  
5 Professor of Fukui Medical School.

6 Thank you.

7 MS. LEVINSON: Again, I'm Rachel Levinson  
8 from the Office of Science and Technology Policy in  
9 the Executive Office of the President.

10 I'm especially pleased that the United  
11 States has a group to be able to join this  
12 distinguished international group. That was not true  
13 a little more than a year ago when the President  
14 established the National Bioethics Advisory  
15 Commission.

16 MR. DOMMEL: I'm Bill Dommel. I'm Acting  
17 Executive Director of the National Bioethics Advisory  
18 Commission. Although trained in the law, I have  
19 focused on ethics for the last two decades, and I am  
20 the drafter of the federal-wide Common Rule for the  
21 Protection of Human Subjects in the United States.

22 DR. SHAPIRO: Thank you all very much.

23 I know we took a little bit of time to  
24 introduce ourselves to each other, but since I hope

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1 this meeting will just be the first of many times  
2 which we will spend with each other in the future, it  
3 really was very helpful certainly to me and my  
4 colleagues to put names together with faces, and, so,  
5 thank you very much for your patience.

6 Let us move now on to our agenda. The  
7 agenda is really broken up into three or four  
8 different segments. We'll begin with the discussion  
9 which really centers around the use of genetic  
10 information, the various aspects of that.

11 We will then move on to -- we will break at  
12 the end of that discussion, and then we will move on  
13 to the human subjects protection. We'll spend some on  
14 that.

15 Then we'll break for lunch, in which I've already told  
16 you about Professor Gutmann's remarks, and after  
17 lunch, we will assemble back here to try to see if we  
18 can help each other understand which commissions have  
19 been successful, which ones not so successful, and  
20 perhaps identify some of the characteristics that make  
21 these kinds of advisory bodies useful to the societies  
22 which -- which they serve.

23 If we have time, we might spend some time  
24 discussing what we might do at future meetings, if we

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1 should be able to assemble again together some time --  
2 some time in the future, and at the very end, since  
3 this is a public meeting of NBAC as well, if there are  
4 members of the public who wish to address at least  
5 those NBAC members who are here, we will have some  
6 time to do that.

7 So, let's now go on to the first aspect of  
8 our agenda, that part which is dealing with genetic  
9 information in various ways, and we've asked four or  
10 five of the delegates here to begin our discussion.

11 So, let me turn first to Mrs. Knoppers from  
12 Canada, as you've heard before, to begin our  
13 discussion.

14 **What Have Commissions Done About Genetic Information**  
15 **and Technologies? Reports on Gene Mapping,**  
16 **Screening, Diagnosis and Patenting**  
17 **Statement of Bartha Knoppers, Chair**  
18 **Ethics Committee of the Human Genome Organization**

19 **MS. KNOPPERS:** Thank you, Mr. Chair.

20 For those of you who are not aware of what  
21 or who HUGO is, it's not Victor Hugo or Huge Grossius.  
22 It's the Human Genome Organization, an international  
23 organization of scientists involved in the Human  
24 Genome Project, the global initiative to map and

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1       sequence human genome.

2               HUGO was established in 1989 by a group of  
3       the world's leading genome scientists to promote  
4       international collaboration within the project.

5               HUGO carries out a complex coordinating role  
6       within the Human Genome Project, and its activities  
7       range from the support of data collation for  
8       constructing genetic and physical maps of the human  
9       genome to the organization of workshops to promote the  
10      consideration of a wide range of ethical, legal,  
11      social and intellectual property issues.

12              HUGO fosters the exchange of data and bio-  
13      materials, encourages the spreading and sharing of  
14      technologies, provides information and advice on  
15      aspects of human genome programs, and serves as a  
16      coordinating agency for building relationships between  
17      various government funding agencies and the genome  
18      community.

19              Finally, it provides an interface between  
20      the Human Genome Project and the many groups and  
21      organizations interested or involved in the human  
22      genome initiative.

23              HUGO currently has over a thousand members  
24      from 50 countries and has six subcommittees, including

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1 not only the HUGO Ethics Committee, which I will speak  
2 to, but also one on Human Diversity and another on  
3 Intellectual Property, and so on.

4 It maintains three regional offices, HUGO  
5 Americas, HUGO Europe, and HUGO Pacific.

6 With your permission, Mr. Chair, I'd like to  
7 say two words about what the Human Genome Project is  
8 as well as the Human Genome Diversity Project.

9 The Human Genome Project, the HGP, is an  
10 international research program designed to construct  
11 detailed genetic and physical maps of the human  
12 genome, to determine the complete nucleotide sequence  
13 of human DNA, to localize the estimated 50,000 to a  
14 100,000 genes within the human genome, and to perform  
15 similar analyses on the genomes of several other  
16 organisms used extensively in research laboratories as  
17 model systems.

18 The Human Genome Diversity Project came  
19 under the auspices of the Human Genome Organization in  
20 January 1994. The Human Genome Diversity Project is a  
21 collaborative research project being developed on a  
22 global basis under the auspices of HUGO.

23 The overall goal of the project is to arrive  
24 at a much more precise definition of the origins of

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1 different world populations by integrating genetic  
2 knowledge derived by applying the new techniques for  
3 studying genes with knowledge of history,  
4 anthropology, and language.

5 More specifically, the Human Genome  
6 Diversity Project aims (1) to investigate the  
7 variation occurring in the human genome by studying  
8 samples collected from populations representative of  
9 all the world's peoples, and (2) to create a resource  
10 for the benefit of all humanity and for the scientific  
11 community worldwide.

12 The resource will exist as a collection of  
13 samples that represents the genetic variation in human  
14 populations worldwide, and also as an open long-term  
15 genetic and statistical database on variation in human  
16 species that will accumulate as these samples are  
17 studied by scientists from around the world.

18 This latter project is the focus of  
19 discussion of a special session on Monday morning to  
20 which you are cordially invited.

21 I will now turn my attention more  
22 specifically to the Ethics Committee itself. In order  
23 to bring you up-to-date on the HUGO Ethics Committee,  
24 I thought what I would do is to read to you the actual

1 operating rules and procedures which the Ethics  
2 Committee will be discussing on Monday afternoon.

3 The principles suggested for this committee  
4 are the following: recognition that the human genome  
5 is part of the common heritage of humanity; adherence  
6 to the international norms of human rights; respect  
7 for the values, traditions, culture and integrity of  
8 all persons and populations; and the acceptance and  
9 upholding of human dignity and freedom.

10 The specific aims of the HUGO Ethics  
11 Committee are as follows: to promote discussion and  
12 understanding of social, ethical and legal issues as  
13 they relate to the conduct of and knowledge derived in  
14 the human genome initiative.

15 This includes consideration of research  
16 directions, practices and results, the issues of human  
17 diversity, privacy and confidentiality, intellectual  
18 property rights, patents and commercialization,  
19 disclosure of genetic information to third parties,  
20 the non-medical use of information about genetic  
21 susceptibilities, and the medical, legal and social  
22 aspects of testing, screening, accessibility, DNA  
23 banking and genetic research. As you can see, our  
24 aims are quite wide.

1           We also aim to act as an interface between  
2 the scientific community, policymakers, educators and  
3 the public. We aim to foster greater appreciation of  
4 human variation and complexity, to collaborate with  
5 other international bodies in genetics, health and  
6 society with the goal of disseminating information, to  
7 act as a consultative body in order to advise,  
8 consider and issue statements where appropriate.

9           What have we been doing? The HUGO Ethics  
10 Committee has 11 members from 10 different countries,  
11 and in its last deliberations at a meeting held in  
12 Bethesda, 1995, set out the guidelines for genetic  
13 research based on a paper entitled "Ethical Issues and  
14 International Collaborative Research on the Human  
15 Genome", published in Genomics, June 1996.

16           This paper led to deliberations within the  
17 committee and the adoption by the committee of a  
18 statement on the principle conduct of genetic  
19 research. This statement is meant to look at  
20 international collaboration and research in the Human  
21 Genome Project and Human Diversity Project.

22           This statement was published in the May 1996  
23 issue of the Genome Digest, and I would be pleased to  
24 make it available to anyone here present.

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1           Rather than go through the statement, I will  
2 read to you the underlying principles which give way  
3 to the statement. The statement itself will be  
4 presented at the session on Diversity on Monday.

5           The concerns that gave rise to the adoption  
6 of this statement by the HUGO Ethics Committee were  
7 the following: the fear that genome research could  
8 lead to discrimination against and stigmatization of  
9 individuals and populations and be misused to promote  
10 racism; loss of access to discoveries for research  
11 purposes, especially through patenting and  
12 commercialization; reduction of human beings to the  
13 DNA sequences and attribution of social and other  
14 human problems to genetic causes; lack of respect for  
15 the values, traditions and integrity of populations,  
16 families and individuals; and inadequate engagement of  
17 the scientific community with the public in the  
18 planning and conduct of genetic research.

19           I will not read to you the statement at this  
20 time because we don't have much time. I would like to  
21 inform you that HUGO Council has asked the committee  
22 at its session this year to begin to study the control  
23 and access of human genetic material and information.

24           Since the Human Genome Project and Diversity

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1 Project are international endeavors, they asked us to  
2 examine from an international comparative perspective  
3 and to look for what was addressed by Dr. Abrams,  
4 common international values and norms that can be used  
5 in the research community with a view to the ethical,  
6 legal, and social issues surrounding the issue.

7 Thank you.

8 DR. SHAPIRO: Thank you very much.

9 Let me now turn to Donald Chalmers, Chair of  
10 the Health Ethics Committee from Australia.

11 Statement of Donald Chalmers, Chair  
12 Health Ethics Committee, Australia

13 MR. CHALMERS: Thank you, Mr. Chairman.

14 If I may perhaps dispense with some of the  
15 courtesies of introduction as I only have 10 minutes,  
16 but to say this, that in the last 10 years of my  
17 involvement with the Australian Health Ethics  
18 Committee and other national bodies in Australia, the  
19 one thing which I think binds us all together is the  
20 international aspects of the work which we all carry  
21 out.

22 May I say there's hardly a person sitting  
23 around this room whose work I have not used in some of  
24 our deliberations or not exchanged correspondence

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1 with, and I welcome this opportunity, Professor  
2 Shapiro, to meet with my colleagues.

3 May I very briefly let you know a little bit  
4 about the Australian Health Ethics Committee. It has  
5 an unusual background in a country which, as you all  
6 probably all know, has had many debates about in vitro  
7 fertilization and embryo experimentation.

8 There was a short-lived national bioethics  
9 consultative committee which was later brought  
10 together with the Medical Research Ethics Committee of  
11 the then National Health and Medical Research Council.  
12 After some debate within our Commonwealth Federal  
13 Parliament in 1991, it was decided that this  
14 committee, the Australian Health Ethics Committee,  
15 would be placed on a statutory basis. It exists  
16 through the National Health and Medical Research  
17 Council Act of 1992.

18 It is a multi-disciplinary committee, but,  
19 interestingly, although the members are appointed by  
20 the Minister, they are nominated by various bodies  
21 throughout the country. For example, the doctor,  
22 medical practitioner, is appointed by the learned  
23 colleges, the lawyer is appointed by the various law  
24 societies, the philosopher is again appointed by deans

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1 of philosophy schools.

2 Interestingly, it's the sole authority in  
3 matters of health and medical research guidelines.  
4 Those guidelines are not only passed by the Australian  
5 Health Ethics Committee, they are then laid before the  
6 Commonwealth Parliament.

7 There was a feeling that, I think, in our  
8 country, that ethics was not to be something which was  
9 simply to be contained within a group of so-called  
10 experts.

11 More than that, before the learning  
12 procedure before the Parliament, any set of guidelines  
13 must be presented for two stages of consultation. I  
14 believe this is rather unique internationally, but not  
15 only must opinions be sought from the public at large  
16 to ensure that there is a proper public  
17 accountability, any guidelines themselves that are  
18 drawn up must again be presented for consultation to  
19 ensure, in other words, that the committee has played  
20 due regard to the public consultation process.

21 Finally, the Australian Health Ethics  
22 Committee is responsible for the national auditing and  
23 accountability of our system of institutional ethics  
24 committees, the equivalent of the institutional review

1 boards in this country.

2 In other words, the AHEC or the Australian  
3 Health Ethics Committee is in itself a new committee  
4 with a new statutory basis, and I believe there will  
5 probably be some occasion this afternoon to tell you a  
6 little bit more about that.

7 Secondly, may I say that I've tabled, and I  
8 make my apologies, that I've put on a white folder on  
9 to everyone's desk. I'm sorry that there was  
10 insufficient of those, but inside, you will find a  
11 small account of the Australian Health Ethics  
12 Committee, and you'll find a copy of the current  
13 statement on human experimentation.

14 As I did not have enough copies, Mr.  
15 Chairman, I decided to positively discriminate against  
16 all the American delegates, and I've distributed them  
17 amongst all the international delegates, and there are  
18 a very few for your country. I apologize for that.

19 The statement, as you will see, is one of  
20 the older in the world. It was actually first drafted  
21 in 1973 and subsequently in '76, and its latest  
22 redraft is 1992. It is, I suspect, quite akin to most  
23 of the national statements of similar variety.

24 It sets up a code of practice for research

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1 requiring all research projects on human subjects to  
2 be presented for consideration by a committee.

3 It may be interesting to note that in 1995,  
4 in my country, because of concerns about the  
5 international clinical trials on the abortifacient  
6 drug RU-486 and also because of some concerns of  
7 research which had been carried out some 20 years  
8 before on women by the introduction of hormones  
9 derived from human pituitaries, which had resulted in  
10 some cases of Creutzfeld Jacobs Disease, that there was  
11 a view from the Minister, that's the Commonwealth  
12 Minister, that the system of IACs, Institutional  
13 Ethics Committees, should be reviewed.

14 That review having been completed, there is  
15 at the moment a public review and a public  
16 consultation being conducted which is very likely to  
17 lead a substantial revision on many aspects of that  
18 document.

19 If I was to look into the crystal ball, I  
20 suspect the most likely things which are going to  
21 change will be procedures, composition, especially  
22 concerns about international multi-centered trials,  
23 and the proper review of those.

24 I believe I've been asked, Mr. Chairman, by

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1 you to say a little bit about what is happening with  
2 the Australian Health Ethics Committee and human  
3 genetics.

4 At the beginning of this year, the new  
5 federal government has asked the Australian Health  
6 Ethics Committee to take a comprehensive view about  
7 human genetics and human genetic research.

8 In our country, as I suspect in most  
9 countries, there has been a piecemeal and case-by-case  
10 response to matters of human genetics. For example,  
11 we have some legislation on human embryos. We have  
12 some legislation on privacy. We have some legislation  
13 or guidelines in relation to genetic registers.

14 What the Minister has asked our committee to  
15 do is to make a comprehensive review of guidelines,  
16 legislation, professional practice in the area of  
17 genetics, to draw up advice over the next three years  
18 in the spectrum of human genetic research, genetic  
19 testing, the use of genetic information, the  
20 collection and storage of human tissue for genetic  
21 testing, access to human tissue for later testing,  
22 genetic screening, privacy and confidentiality, and  
23 advice about the implications of the storage of  
24 genetic information for future generations.

1           This, may I say, Mr. Chairman, has been an  
2 extremely challenging and exciting invitation. It is  
3 within the terms of the Act establishing the AHEC that  
4 our Minister can in fact give references directly to  
5 the AHEC, and we've been very happy to take that  
6 responsibility.

7           May I, in closing, say that you have looked  
8 to the future to say that we may meet again. Wearing  
9 another hat, as a law reform commissioner, I have had  
10 the occasion to meet with colleagues in that area on a  
11 couple -- on a biennial basis.

12           May I encourage this group and under your  
13 chairmanship to meet again because there is much which  
14 we can learn from each other and much that we join,  
15 and may I, on behalf of my organization and my  
16 Minister, say that if you wish, we would be most  
17 welcome to host such an organizational meeting in  
18 Australia in a couple of years.

19           Thank you very much.

20           DR. SHAPIRO: Thank you very much, and thank  
21 you very much for your generous invitation.

22           Let me now turn to Abbyann Lynch from  
23 Canada, who has a few remarks.

24           Statement of Abbyann Lynch, Chair

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1                                    Consent Panel Task Force of the  
2                                    National Council on Bioethics in Human Research,  
3                                    Canada

4                                    MS. LYNCH: Thank you, Mr. Chairman.

5                                    In terms of the National Council on  
6                                    Bioethics in Human Research, many of you will have  
7                                    received a folder which describes that particular  
8                                    group, and it's that to which I want to speak as well  
9                                    as to the new effort in Canada, which is called the  
10                                    Code of Conduct for Research Involving Humans.

11                                    In terms of the National Council on  
12                                    Bioethics in Human Research, which was founded in  
13                                    1989, its mission is to advance the protection and  
14                                    promotion and well-being of research participants and,  
15                                    second, to foster high ethical standards regarding  
16                                    conduct of research.

17                                    Its particular activity is directed to the  
18                                    assistance of the Research Ethics Boards, the REBs,  
19                                    which are somewhat analogous to the United States'  
20                                    groups of the IRBs.

21                                    The National Council has also asked to  
22                                    foster dialogue among those concerned with research,  
23                                    to work with funding groups regarding needs in  
24                                    research, and to assist in the development of ethics

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1 expertise regarding new questions.

2 This particular group is funded by the three  
3 government-granting councils, that is the Research  
4 Council involving Medicine, the Natural Sciences and  
5 Engineering Group, and the Social Sciences and  
6 Humanities, as well as by the Government Health Group.

7 It is also given space in lieu of funding by  
8 the National Physicians and Surgeons Accrediting Body,  
9 and it's accountable to those sponsors.

10 It has a membership at the moment of 15  
11 persons. These have normally been assigned and  
12 appointed by the Royal College of Physicians and  
13 Surgeons in Canada, but recently the group has the  
14 right to nominate and to appoint its own members.

15 It works by way of four smaller committees.  
16 All of these people are volunteers. The four  
17 committees are concerned with consent, with evaluation  
18 of the research ethics review process, with research  
19 design and with communications and education.

20 It works by way of query response; that is,  
21 direct questions arising from the Research Ethics  
22 Boards. It has publications, and you have three of  
23 them included in your particular package just in front  
24 of you.

1           The journal called *Communique*. The topics  
2 are varied in that particular journal, ranging from  
3 conflict of interest, ethics and epidemiology, ethics  
4 and clinical trials, ethics and genetic research, and  
5 most recently a report of site visits to all of the  
6 Canadian medical REBs in the country.

7           It has a number of discussion documents to  
8 its credit. One of them, *Research on Children*, which  
9 is included in your package, one on *Consent*, which is  
10 just to be discussed next week, and one on *REB*  
11 *Surveillance*, which is again to be discussed at its  
12 meeting next week.

13           The National Council sponsors workshops and  
14 conferences as well as site visits to the various  
15 REBs.

16           The National Council is moving to the  
17 Worldwide Web in terms of publications, education and  
18 discussion, and will start to include within the next  
19 year the non-medical REBs as the area for site visits.

20           I spoke about that particular group first  
21 because I'm here as the President of the group, but in  
22 terms of the interest of this particular section of  
23 the discussion, you would perhaps be more interested  
24 in the Code of Conduct for Research Involving Humans,

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1       which has just been prepared by three councils in  
2       Canada.

3               I'm not really the person to speak about  
4       that. That's an absent colleague who should be  
5       sitting here, but this particular Code of Conduct is  
6       unusual in Canada in that it has brought together the  
7       three major research funding groups, the Medical  
8       Research Council of Canada, the Natural Sciences and  
9       Engineering Research of Canada, and the Social  
10      Sciences and Humanities Research Council of Canada.

11              This has been an effort on-going for the  
12      last two years, and in particular, with reference to  
13      the work of this group, it has a section on genetics,  
14      and I'd like just to point out the major headings  
15      there, which are the subject of on-going debate in  
16      Canada because this is the Code of Conduct to which  
17      the REBs, the Research Ethics Boards, will refer when  
18      there are questions about genetics and genetic  
19      research.

20              As you may understand, there's no  
21      legislation as such in Canada about the Research  
22      Ethics Board, and, so, we differ significantly from  
23      the United States and from other groups around this  
24      table, but it is this Code of Conduct which will be

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1 referred to in terms of the approval or non-approval  
2 of research ethics protocols and particularly in the  
3 area of genetics.

4 And, so, you'll find within that code still  
5 under discussion, not finally approved, a section on  
6 informed consent, a section on the responsibility of  
7 the Research Ethics Board to speak to investigators,  
8 Research Ethics Boards granting groups, educational  
9 bodies, education in terms of the ethics of genetic  
10 research.

11 There's a very clear statement there that  
12 this group is recommending that in Canada at least,  
13 research in genetics be limited to research involving  
14 somatic cells in tissue, and that there will be no  
15 particular non-therapeutic use of gene therapy.

16 It speaks as a fourth point about the duty  
17 in terms of the Research Ethics Boards to advance  
18 knowledge, to ameliorate disease and not to engage in  
19 the area of genetic enhancements. There's a small  
20 section on banking, and then finally a section very  
21 specific saying that the researcher must discuss  
22 commercial use in terms of any genetic research.

23 So, to summarize what's been said here, the  
24 National Council on Bioethics in Human Research is

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1 made up of volunteers. It is a group which is  
2 responsible and accountable to the various research  
3 councils.

4 Genetic research has not been a large part  
5 of its activity. It's been much more focused in the  
6 area of direct response to Research Ethics Boards and  
7 does have a number of what I perceive to be  
8 distinguished publications to its credit, not the  
9 least of which is the particular publication on  
10 research involving children, and you have a copy of  
11 that in the collection of materials.

12 Thank you.

13 DR. SHAPIRO: Thank you very much, and thank  
14 you for bringing those materials with you.

15 Let me now turn to Manuel Velasco-Suarez  
16 from Mexico.

17 Statement of Manuel Velasco-Suarez, President  
18 Comision Nacional de Bioetica, Mexico

19 MR. VELASCO-SUAREZ: First of all, I want to  
20 thank Dr. Shapiro for the invitation to be with you  
21 this morning.

22 Bioethics has moved the scientific community  
23 around the world. As we can see now with this  
24 fortunate meeting, which is meant to push forward the

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1 moral inter-disciplinary revolution between  
2 biomedicine, law and the social science in general, to  
3 save in the first place man from himself, as we are in  
4 danger to be the object of experimentation with  
5 insulting tests and even torture, to being false and  
6 non-voluntary confessions, for instance, and in  
7 addition, sometimes, far from the cultural  
8 considerations or religious beliefs, without voluntary  
9 consent.

10 Sometimes the answers are imposed by false  
11 and immoral services that compromise the dignity,  
12 autonomy and even the human destiny.

13 Medical, law and other professionals in  
14 ontology should contain principles of respect for the  
15 living being from its very conception, birth and life  
16 until its extinction.

17 It is also of a bioethical concern the duty  
18 of environmental and ecosystem protection, to prevent  
19 damage to nature, wherever life exists, and to avoid  
20 other damages negatively opposed to the common well-  
21 being.

22 Being conscience of the rapid development of  
23 the life science, we should encourage the use for the  
24 well-being of the individual and society. We need to

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1 respect both the human being as an individual and as a  
2 member of the humankind.

3 Equity in natural science out of platonical  
4 reasons is present and should be present in the  
5 relationship between knowledge and perception of  
6 practical values. In the interrogative human  
7 phenomenon, which from different ontologic and  
8 teleologic approaches, are attenuate now than ever  
9 before science to bioethics in respect of human rights  
10 without gender, distinction, color, social state, etc.

11 Nevertheless, taking into account realities  
12 arising from the technical issues and scientific  
13 discoveries, sometimes equality is not widely  
14 available to all people.

15 There are some emerging issues related to  
16 the advances of the Human Genome Project with  
17 implication of human subjects, able to create a  
18 revolution even more impressive than the industrial  
19 revolution, with great challenges for justice and the  
20 universal rights of humanity.

21 The expenditure of hundreds of millions of  
22 dollars every year in different programs, but  
23 especially in the one which now is helping to know the  
24 human genome, probably it will prolong the expectation

1 of better life of the inhabitants of developed  
2 countries.

3           However, we think that the very difficulty  
4 this program will help the less-developed countries  
5 that represent almost 80 percent of the planet  
6 population still victims of misery and ignorance.

7           Here again, the practical biomedical field  
8 should be determined by justice and equity.

9           The Human Genome Project and its subsequent  
10 implications is discovering new fields of great  
11 importance, but with the eventual resulting human  
12 inequity, thus it should be necessary to open an  
13 international debate about justice, natural science  
14 and solidarity, taking into account philosophical,  
15 religious and cultural aspects close to the human  
16 being, revitalizing the declaration of the human  
17 rights.

18           Also, it's occurring, something with  
19 discrimination with patients with HIV and the AIDS  
20 patients.

21           Another insidious problem occurring in the  
22 selection of human embryos fertilized in vitro. In  
23 this case, it appears like the humans from which the  
24 germinal cells were taken did not pass through embryo

1 stage. Without any respect for life, they select one  
2 being given death to all others.

3 From the respect to other people's rights  
4 comes the universal right for a dignified human  
5 society, from the very beginning of life to destiny of  
6 our species when they are adulterated.

7 Some medical doctors and lawyers seems to  
8 have forgotten the moral principles, synthesizes not  
9 only in the Hippocratic Oath, which represented the  
10 paternalistic ethics, but even with the bioethics and  
11 after some of the declarations of Nuremberg and the  
12 Helsinki document and many others.

13 For the brilliant minds, like the ones which  
14 created the atomic bomb, bioethics could appear an  
15 inquisition against science. Lawyers, economists and  
16 politicians also have the obligation of recovering the  
17 ethical codes of personal value, to translate them  
18 into the social right. Without them, it is impossible  
19 to conceive man which also remarks its life through  
20 the fulfilling of the rights and obligations in  
21 harmony with the scientific freedom and  
22 responsibility, preventive of the prevailing behavior.

23 Biomedical behavior in its human environment  
24 are enhanced with all that is related with human

1 rights and legal protection of the dignified life,  
2 related to the spirit of the law, and the  
3 anthropological, psychological and social respect of  
4 the human subjects, especially when the restrained of  
5 the freedom sometimes is accompanied with the  
6 impossibility to be defended.

7 With these criteria, the National Commission  
8 of Bioethics in Mexico, it was a matter of discussion  
9 for more than five years. Fortunately, we founded it  
10 in 1993, and since then, we have been the advisors for  
11 the chambermen and senators in reviewing some aspects  
12 of the law, and also in the universities, organizing  
13 congresses, like the First International Congress of  
14 Bioethics that we organized in Mexico three years ago,  
15 and we think that the importance of legal institutions  
16 should avoid the violations of human rights and  
17 condemn torture, also, that it is inflammatory to  
18 those who practice it, and especially to the decision  
19 to survey the vital science of the unfortunate  
20 victims.

21 Human gene ethics, gene ethics, gives the  
22 key for its origin, gene, and the ethics, moral, of  
23 the human species.

24 Thank you.

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1 DR. SHAPIRO: Thank you very much.

2 Finally, before we proceed to our general  
3 discussion, let me call on our colleague from  
4 Slovenia, Mr. Trontelj.

5 Statement of Joze V. Trontelj, Chair  
6 National Committee for Medical Ethics, Slovenia

7 MR. TRONTELJ: Ladies and gentlemen, Mr.  
8 Chairman, I am really grateful for this honor to be  
9 able to speak at this distinguished gathering.

10 I am representing the Slovenia National  
11 Committee on Medical Ethics, which I have chaired  
12 during the last two years.

13 Slovenia is a small Central European country  
14 with a population of just two million, an old nation  
15 with a strong West European culture heritage, but also  
16 a 50-year long history in the former Socialist  
17 Yugoslavia.

18 This ethics committee has a respectable  
19 tradition of uninterrupted work of over 20 years.  
20 This and the preceding committee have in the 30 years  
21 of their existence considerably shaped the ethical  
22 atmosphere in medicine and health services in  
23 Slovenia.

24 Although a sizable amount of medical

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1 research has been going on in the recent decades,  
2 virtually no study involving human subjects was  
3 possible without the previous approval by the  
4 committee since the early '60s.

5 As a result, we have not seen any  
6 significant cases of unethical research on human  
7 patients, and Slovenia has enjoyed early and effective  
8 legislation in the ethical and legal aspects of  
9 medicine.

10 Let me now briefly touch on the situation  
11 regarding ethical aspects of gene technology in my  
12 country.

13 I have participated as a member of the  
14 working party in drafting the new law on gene  
15 technology which is just now ready for entering into  
16 the parliamentary procedure.

17 As a basic model, we took the new Austrian  
18 law, which deals with the application of gene  
19 technology on micro-organisms, plants, animals, and  
20 humans, a rather complex piece of legislation indeed.

21 I am happy that we were able to accommodate  
22 the principles recommended in some four documents  
23 issued in the recent four years by the Council of  
24 Europe.

1           In addition, I have had the privilege of  
2 attending for the last two years the Steering  
3 Committees on Bioethics of the Council of Europe,  
4 where we worked on Conventions on Human Rights of  
5 Human Beings with respect to the application of  
6 biology and medicine.

7           So, we could also rely a great deal on the  
8 provisions of the Convention as well as on the  
9 discussions that led to the development of the chapter  
10 on human genome.

11           By the way, I was a little unhappy as it was  
12 decided in the really last stage to omit one article  
13 out of the Convention that was restricting the non-  
14 medical use of genetic data, but as I understand, this  
15 will be possible to do in the protocol that is going  
16 to be elaborated on the basis of the Convention.

17           In the Slovenia Gene Technology Law, the  
18 special sensitive nature of genetic information is  
19 recognized and its privacy and confidentiality is  
20 rigorously protected.

21           Employers and insurance companies are not  
22 allowed to access personal genetic data. Interference  
23 with genome of the human germ cell line for the  
24 purpose of modifying any transmissible genetic traits

1 is forbidden.

2 A human genetics commission is established  
3 at the national level with responsibility to review,  
4 approve and to monitor all research projects as well  
5 as new applications of gene technology that might  
6 affect human health and human rights.

7 Among other principles, let me mention just  
8 a few. A particular emphasis is placed in the law on  
9 the obligatory offer of pre- and post-test counseling  
10 to the persons undergoing gene testing as well as a  
11 continuous support whenever needed.

12 In addition to the person's right to be  
13 informed, the law also enshrines his or her right not  
14 to be informed. In pre-natal genetic diagnosis, also  
15 the partner of the pregnant woman must be involved in  
16 counseling and decision-making. The information must  
17 be given in a neutral way, and counseling must not be  
18 of a directive nature. In case of a severe gene  
19 disorder, the couple must have complete freedom to  
20 either keep the pregnancy or have it terminated.

21 The pre-natal genetic screening is limited  
22 to cases of suspected serious conditions. The  
23 relatives of the tested person are informed only with  
24 his or her permission, but advice must be given to

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1 this effect whenever indicated.

2 Creation of embryos for the purpose of  
3 research is prohibited.

4 In conclusion, also in Slovenia, the lay  
5 public is watching the developments in biology and  
6 medicine with increasing concern, and I certainly  
7 expect some difficult public discussions when the new  
8 law will be introduced and presented to the public.

9 However, we are all aware of the importance  
10 of public openness and the understanding and  
11 acceptance.

12 Thank you.

13 DR. SHAPIRO: Thank you very much, and let  
14 me thank all those who have presented this morning.

15 Discussion Among the Delegates

16 DR. SHAPIRO: We now have probably at least  
17 three-quarters of an hour for general discussion, and  
18 I know it is very difficult to separate issues because  
19 these issues, all the issues, in many of these areas  
20 are related in subtle and sometimes very direct ways,  
21 but, nevertheless, if we could try to focus our  
22 questions and/or comments on issues dealing with  
23 genetic information, again broadly speaking, what  
24 kinds of problems people have addressed, what kind of

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1 problems they have, what kind of questions they have,  
2 and in particular how your commissions or other groups  
3 that have been studying this, what kinds of  
4 recommendations you have come up with as have just  
5 been summarized quite well in the case of Slovenia.

6 So, let me just open the floor for  
7 questions. Let me turn to my colleague, Alex Capron.

8 PROF. CAPRON: I hope you will understand  
9 that one of the reasons for the questions I am going  
10 to ask is that our National Commission is charged with  
11 looking at this subject, and we hope that through the  
12 process of looking abroad and hearing what has  
13 happened, we will have the benefit of the conclusions  
14 that have been worked on.

15 One very basic question about genetic  
16 information is the one just mentioned by Dr. Trontelj,  
17 and that is the question of the special nature of that  
18 information, and this is a phrase that is very often  
19 used.

20 I would like to have some advice from the  
21 groups that have directly addressed this question.  
22 Why they concluded that genetic information is  
23 special, if they did, and, if so, how they define  
24 genetic information?

1           Because the attention to this field has been  
2 driven by the development of molecular tests for the  
3 DNA -- for the genes and eventually for the DNA  
4 mutations, and yet "genetic information" has long been  
5 part of both biomedical research and clinical care,  
6 family histories and the examination of patterns.

7           And, so, the question is, why should it be  
8 treated specially? Is this simply a reflection of the  
9 fact that ordinary medical information has not enjoyed  
10 the protection of confidentiality that it ought to,  
11 that doctors and hospitals and so forth have been a  
12 little too lax in holding confidential ordinary  
13 medical information, or is there something that the  
14 commissions and groups have decided is in some ways  
15 unique to this information as opposed to information  
16 about other diseases and conditions, mental illness or  
17 HIV infection and other sensitive matters?

18           Why is this special, and, if so, if you're  
19 treating it as special, how do you define genetic  
20 information, and is there a distinction between the  
21 traditional sorts of information that was derivable in  
22 clinical practice and research, and that which is  
23 derived through the molecular technology?

24           Thank you.

1 DR. SHAPIRO: Is there anyone that would  
2 like to address this question? I'm sorry. Did you  
3 have your hand up? Yes, please.

4 MR. HOLM: Well, --

5 DR. SHAPIRO: Would everyone please just  
6 give their names so the people recording your remarks  
7 can know who it is? Because we're trying to make a  
8 record of the meeting.

9 MR. HOLM: Soren Holm from Denmark. This  
10 issue about whether genetic information is special was  
11 discussed fairly extensively when -- in a commission  
12 preparing a law on the use of health information in  
13 employment in Denmark, and they decided that in the  
14 end, you couldn't claim genetic information to be  
15 special, but that you should have the same protection  
16 for all kinds of health information in employment  
17 decisions, which means that as the law currently  
18 stands, a Danish employer cannot ask for any kind of  
19 health information, and there are obviously public  
20 safety restrictions and things like that which could  
21 give access to health information.

22 But on the other hand, a newly-proposed  
23 Danish law on genetic information in insurance has  
24 been forced to take account of the fact that insurance

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1 companies sort of have used health information for at  
2 least the last hundred years when they put out life  
3 insurance policies.

4 So, there you've had to keep a distinction  
5 between "ordinary" health information and genetic  
6 information, so that the law in that area is going to  
7 say that genetic information is special, and you  
8 cannot ask for it, whereas ordinary health  
9 information, whatever that might be, is not special.

10 DR. SHAPIRO: Can I just ask a follow-up  
11 question before turning to Ms. Knoppers here?

12 Professor Capron asked and perhaps also,  
13 when you do want to make a difference as in the  
14 insurance case in Denmark and many other countries, is  
15 there any way of deciding what falls into one category  
16 versus another category? What falls into the category  
17 of things that you can use and what falls in the  
18 categories you can't use for the insurance company  
19 case?

20 MR. HOLM: Well, in this proposed law, I  
21 think the distinction is supposed to rest on just  
22 information being genetic information. Whether that  
23 also goes for the color of your eyes, I'm not certain,  
24 but I'm sure that Danish lawyers will have a field day

1       trying to find out what it actually means.

2               DR. SHAPIRO: Well, we'll stay tuned.

3               Mrs. Knoppers?

4               MS. KNOPPERS: Professor Knoppers from  
5 Canada. I'd like to speak to Alex's last point first.  
6 The Social Issues Committee of the American Society of  
7 Human Genetics sent yesterday to the Board of the  
8 American Society of Human Genetics, which now numbers  
9 about 5,000 members across the United States, a  
10 statement on familial disclosure of genetic  
11 information by professionals of the members of the  
12 Society, and in there, there is a statement that says  
13 the committee -- the preamble discusses the arguments  
14 about the sensitivity, the specificity, the unique  
15 historical context, the stigmatization and so on of  
16 genetic information, like psychiatric information in  
17 the past, like cancer information in the past, and  
18 comes to the conclusion that while sensitive, genetic  
19 information should be considered as medical  
20 information.

21               It does, however, call -- it's not in the  
22 mandate of the committee, but it's in the text and the  
23 body of the text for exactly what you mentioned, Alex,  
24 which is stronger laws, reinforcing regulatory

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1 articles and so on and sanctions, for medical  
2 information rather than specific to genetic.

3 I'd like to mention in my other hat, which  
4 is my Canadian MELSI hat, that the Canadian MELSI  
5 Committee on Sunday of this week sent an open letter  
6 following a workshop with the volunteer organizations  
7 and associations with genetic diseases across Canada,  
8 an open letter to the insurance industry of Canada,  
9 albeit we usually end up being sort of a filial of  
10 North American insurance, an open letter asking that  
11 the Canadian Life Insurance Disability and Additional  
12 Health Assurance Companies set up a task force in  
13 Canada to look at the specifics of a country such as  
14 ours, which, like European countries, has a universal  
15 health care system, and therefore does not consider  
16 itself to be bound by the kind of trade-offs that go  
17 on in its neighbor to the south.

18 That report, which will be presented at the  
19 Insurance Symposium at this meeting, indicates various  
20 routes that we've been looking at, the Belgium route,  
21 which is a legal prohibition, though I'd like to hear  
22 from our Belgium members how that is working, how to  
23 distinguish as you mentioned between the legitimate  
24 discrimination of insurance companies under law as

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1 private companies offering a service to the public  
2 where they have always had access to information, to  
3 questionnaires or other ways, and how to provide a  
4 minimum amount of insurance to all Canadians, life  
5 insurance, as a social good in a modern society where  
6 you need insurance in order to have or acquire other  
7 social goods.

8 So, that is the first recommendation, and  
9 asking insurance companies to check whether their  
10 actuarial tables, where they calculate the risk of the  
11 genetic risk information, whether those tables are up-  
12 to-date, whether they are specifically sensitive  
13 enough to handle the information on susceptibility,  
14 pre-symptomatic, probabilities, risk factors, late  
15 onset, and all the other nuances that come from  
16 genetic factors and common diseases.

17 So, we're looking for a statement from them  
18 as to whether they are scientifically, actuarially,  
19 legitimately discriminating.

20 Finally, the Canadian MELSI Committee is  
21 also working on a policy statement on genetic  
22 screening and information at the level of populations,  
23 which is another interesting -- we always think of  
24 information as persons, belonging to persons, but when

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1 you're doing population screening, you're moving it to  
2 another level of -- of discourse and different policy  
3 and ethical-legal concerns may apply.

4 DR. SHAPIRO: Thank you.

5 Professor Cassell?

6 MR. CASSELL: I'm Eric Cassell from the  
7 United States. Following on that, I think one of the  
8 things we're seeing is the failure to protect persons  
9 from -- from revealing their information that does  
10 them harm.

11 In ordinary medical circumstances, that  
12 failure, by calling it special will somehow make this  
13 really -- this time, we'll be able to protect people  
14 from genetic information, but as Professor Knoppers  
15 points out, there is no difference really. It's  
16 medical information, and it brings up the question of  
17 insurance, all kinds of insurance, beginning to think  
18 the unthinkable, which is moving back a step as to  
19 what information they really require to be equitable  
20 in a free society, and that is going to take a lot of  
21 pressure, but the pressure has to be there.

22 There is nothing special about genetic  
23 information, except that it brought up this question  
24 and opened it up again for public discussion.

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1 DR. SHAPIRO: Thank you.

2 MS. Scott-Jones?

3 MS. SCOTT-JONES: I have a question of a  
4 different sort. I'm Diane Scott-Jones from the United  
5 States and part of the newly-formed National Bioethics  
6 Advisory Commission, and as we begin the work of the  
7 commission, I have a question for those of you who are  
8 on commissions that are longer-standing than ours.

9 How is it that you've taken into account the  
10 diversity of opinion that exists among professionals  
11 and among the lay public in the issues that you  
12 address? How do you ensure that as a -- in your  
13 bodies, that you're sensitive to diversity of opinion?

14 DR. SHAPIRO: Could I -- could I just make a  
15 suggestion here? That seems to speak directly to the  
16 issue we're bringing up this afternoon, that is, how  
17 these commissions work.

18 MS. SCOTT-JONES: Okay.

19 DR. SHAPIRO: Would you mind if we postponed  
20 that question?

21 MS. SCOTT-JONES: Not at all.

22 DR. SHAPIRO: We'll take it up immediately  
23 when we get to that -- that session. A very important  
24 question, but something that I always think works on

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1       how commissions operate and so on. Is that all right?

2               MS. SCOTT-JONES: Great.

3               DR. SHAPIRO: Okay. Thank you.

4               Yes?

5               MR. GELZER: Mr. Chairman, Gelzer,  
6       Switzerland. I wanted to point out that we in  
7       Switzerland consider genetic information definitely  
8       separate from medical information for the main reason  
9       that it impacts on multi-generation of an individual,  
10      of his offspring.

11              In terms of the insurance companies, there  
12      is a moratorium for the next three years that this  
13      issue will be evaluated, but for the time being not  
14      applied.

15              As documented in the papers on the table, we  
16      feel very big desire to limit the genetic testing of  
17      currently-commercially-available genetic test kits in  
18      our society because the physicians are inadequately  
19      informed about the impact, and therefore we suggest  
20      that we have a central agency controlling in  
21      Switzerland the commercial testing kits for the  
22      patients.

23              DR. SHAPIRO: Thank you.

24              Yes?

1           MR. MACER: I would like to just add a point  
2 of a case of positive discrimination that's used in  
3 the Japanese health care system.

4           The Japanese health care coverage covers  
5 everybody in the community because once you are born,  
6 you are covered. There is normally a different scheme  
7 from 10 to 30 percent of coverage you must pay  
8 yourself for your family.

9           However, if you suffer from a certain listed  
10 hereditary disease, you are guaranteed 100 percent  
11 coverage for life of any medical condition. So, there  
12 can be certain positive benefits of genetic screening  
13 or testing.

14          DR. SHAPIRO: Thank you.

15          MR. MACER: It depends on the health care  
16 system.

17          DR. SHAPIRO: Yes. Let me turn to -- once  
18 again, to Mr. Changeux.

19          MR. CHANGEUX: I want to say that the French  
20 Bioethics Committee has been very much concerned about  
21 this issue in the Chapter of Medicine from Prediction  
22 to Prevention, and I think it's something special.

23                 First of all, we have to say that detail  
24 means the phenotypes and not converse. So, it has

1 really some --

2 DR. SHAPIRO: Closer to the mike.

3 MR. CHANGEUX: -- central role in the way  
4 the organism is set up, and also as it was said, of  
5 course, it's transmitted from generation to  
6 generation.

7 But I think the fact that it means the  
8 phenotypes and not the reverse is something important  
9 because it creates some kind of predictive character  
10 in the way it is understood, and to that sense, I  
11 think it may create very important ethical issues in  
12 the fact that the knowledge of this information may or  
13 may not lead to some decision before birth or even to  
14 decision about taking care of people after a certain  
15 age.

16 And this is the reason why in France, we  
17 have said that the use of these genetic information  
18 for insurance company and employment is prohibited,  
19 and even if the test may have been requested by the  
20 person consent or even with their consent, because I  
21 think there is, of course, the argument that somebody  
22 can say look at my map, it's a clean one, and I want  
23 to have a cheap pie, and this is, I think, an  
24 important point.

1           The second thing deal with the diffusion of  
2 the tests by companies, and there is very strong  
3 pressure on this because, of course, we would like to  
4 ask individuals to make their own genetic test, and  
5 say, well, we feel in good shape in 10 years on that  
6 and so on and so forth.

7           And there is a potentially-enormous market  
8 on this diffusion of genetic tests. The reason why we  
9 said that there should be approved by the drug agency,  
10 which may be -- I don't know -- the Food and Drug  
11 Administration, and that's -- the genetic test  
12 protocols should be restricted to a very strong  
13 supervision by not only the doctors but also on the  
14 laboratories themselves because, of course, there are  
15 possibility of mistakes in many of these tests, and  
16 this is an important ethical issue concern.

17           And this is also the reason why there is a  
18 program of information of the patients about these  
19 tests, and most definitely we have found that even the  
20 doctors do not know about very much what they mean,  
21 and there is not only an education of the patients but  
22 also of the medical staff, and in these aspects, we  
23 propose is that there always should be a dialogue  
24 between the patient and the -- the doctor who -- or

1 small commission which should include in particular  
2 geneticist, but also a psychologist, because revealing  
3 to somebody the circumstances of some kind of genetic  
4 effect may seriously affect the mental status.

5 And the question of confidentiality, all  
6 this is in this document, it is a 46 opinion, and  
7 concerning the confidentiality, I think this is an  
8 issue, and there is in France a law and a commission  
9 for the protection of stored informatized information,  
10 and, of course, this information sooner or later is  
11 going to be stored in data banks, and in this aspect,  
12 the condition of access to these banks is something  
13 which creates a very serious concern.

14 In addition to not only the insurance  
15 company but also the employment, it may be under the  
16 power of political forces, and in this aspect, I ask  
17 Dr. Knoppers how she views the protection against  
18 political use of genetic information among different  
19 populations throughout the world, which may  
20 unfortunately, and we see it still presently, could be  
21 used for discrimination on political basis.

22 And I think this is a real danger for human  
23 rights, and I just say one thing, that this aspect, I  
24 think, we consider that there is a real issue for

1 humankind on these studies on genetic information,  
2 which I still think I don't like the word "special  
3 case". I don't think it means much.

4 We have just to -- to look at what it is  
5 really harmful and where are the dangers, and I would  
6 ask her the question, if, Mr. Chairman, you think it  
7 is the time or later on.

8 What are the safeguards that you have for  
9 this access on different populations, which may lead,  
10 of course, to racial discrimination?

11 DR. SHAPIRO: Now's an appropriate time if  
12 Professor Knoppers wishes to answer.

13 MS. KNOPPERS: Professor Changeux, you are  
14 no doubt aware that the UNESCO International Bioethics  
15 Committee in its report of 1995, on populations and  
16 genetics, looked at this very issue. This was brought  
17 to the International Bioethics Committee and is a  
18 continuing concern, but I will let the director speak  
19 for the IBC itself.

20 Stemming from this report and from the fact  
21 that the conclusions were -- the original report was  
22 highly critical of the diversity project, and yet in  
23 its deliberations, the committee realized that the  
24 issue was one of population genetics and the

1 possibility, as you have just mentioned, of testing of  
2 populations, whether commercially or government or  
3 however sponsored, could lead to the use of that  
4 information for political purposes.

5 That report, which was drafted -- I should  
6 say the committee was chaired by Darryl Macer here,  
7 has made an official overture to the HUGO Ethics  
8 Committee to together set up or discuss the possible  
9 creation of an international ethics committee  
10 particular -- particularly focused on the issues of  
11 population genetics, discrimination and political use  
12 or misuse.

13 While we all know, those of us who have by  
14 osmosis, speaking for myself, or by knowledge,  
15 speaking for the scientists here present, learn that  
16 genes know no national or political boundaries, the  
17 historical precedents are there for us to need to look  
18 at the possibility of misuse.

19 So, we will be looking at our HUGO Ethics  
20 Committee on Monday on the possibility of the creation  
21 of such a committee.

22 Thank you.

23 DR. SHAPIRO: Thank you.

24 I really have quite a few people who want to

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1 speak. I'll try to get you in some kind of rough  
2 order when I first saw your hands.

3 Let me turn to Mr. Mike here first.

4 MR. MIKE: I'm interested in the question  
5 of since we have multi-committees on different nations  
6 looking at the issue, they all seem to arrive at the  
7 same general issues, and they all seem to be reaching  
8 the same types of conclusions.

9 Is that by design? Is that by serendipity?  
10 Is that included in the formal analysis? Are you  
11 trying to make culture-free judgments, and then, in  
12 other words, trying to stay away from either the  
13 cultural or political climate in which you operate and  
14 trying to reach some, what I would try to call, some  
15 value-free conclusions, and then put out into the real  
16 world and see what happens? That's my basic question.

17 For the HUGO rep, my understanding is that  
18 you give recommendations to, say, research that are  
19 multi-national trials-types of situations or you have  
20 research which will be done in different countries, so  
21 you want to make recommendations.

22 Is that -- is that driven by -- which side  
23 is being driven? Is that driven by the need for some  
24 uniformity in research protocols or is that driven by

1 the side that says we must have common values when we  
2 do research in multi-national trials?

3 DR. SHAPIRO: Very interesting question.  
4 Does anyone want to answer this particular question or  
5 respond to Mr. Mike? Because I think it is a very  
6 intriguing question.

7 In fact, if I didn't misinterpret it, Mr.  
8 Abrams really raised it in a little different way  
9 before in claiming that we should be looking for some  
10 common set of values that could cover people of very  
11 different kinds of cultures, and, so, if I understood  
12 you correctly.

13 Does anyone want to answer that question as  
14 to what's pressing what here? Yes?

15 MR. HOLM: Holm from Denmark. I don't know  
16 whether it's an answer to the question, but at least  
17 in the three years I've been a member of the Danish  
18 Council of Ethics, the Council has only agreed on a  
19 policy recommendation once.

20 So, I don't think we -- at least we're not  
21 looking for any value-free solutions. We might end up  
22 having to do that if we decided that we had to agree,  
23 but at least our mode of work is that we tried to  
24 discuss the issues until we sort of see that we cannot

1 agree, and then we'd try to sketch what the positions  
2 are.

3 DR. SHAPIRO: Yes?

4 MR. CHALMERS: Could I -- Donald Chalmers,  
5 Australia.

6 DR. SHAPIRO: Yes.

7 MR. CHALMERS: Could I perhaps just reply to  
8 your -- the question in the corner? I don't  
9 necessarily believe that there's such uniformity. I  
10 think there is some areas in which we need  
11 international uniformity.

12 I think there's no doubt whatsoever that we  
13 live in a quintessentially international community,  
14 where I think drug trials are now being conducted  
15 internationally, a great deal of research is being  
16 done internationally, and I think that one prime  
17 principle, the protection of the interests of those  
18 who are being the subjects of research, predominates,  
19 and I think that will probably be one of the things  
20 which will leave us with some doubts about the Human  
21 Genome Diversity Program.

22 There may be some circumstances in which we  
23 suspect or we may not have sufficient proof that those  
24 people being the subject of the research are giving an

1 informed consent, the reason being that I think we all  
2 agree internationally now that consent is not a  
3 signature. It's a process, and it has a cultural  
4 context.

5 On the other hand, if that's the one thing  
6 which I think binds us together, I would, just as a  
7 matter of information, say that I think when we start  
8 looking at different regimes around the world in  
9 relation to privacy and confidentiality, I think we'll  
10 probably find that there are very many different  
11 regimes.

12 I think there are some countries which  
13 basically trust governments and have reasonably often.  
14 I think some other countries, and I'm aware of my  
15 colleague across at the Danish Council of Ethics have  
16 -- have different views.

17 So, I think there's a lot of difference when  
18 it comes down to privacy and confidentiality.

19 DR. SHAPIRO: Could I perhaps take the  
20 privilege of sitting where I am and just try -- I  
21 hope, Larry, I don't make matters more confusing, but  
22 I want to ask a specific question, I believe directly  
23 related to the question you asked.

24 That is, can people imagine a medical

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1 experiment in biomedicine so important, so pressing on  
2 us, that we want to carry out international trials and  
3 getting some kind of uniformity of approach would  
4 dominate all other considerations?

5 Can someone -- I don't know if that's  
6 imaginable. I'm just asking if that's imaginable to  
7 anybody, those of you who have thought about this a  
8 lot more than I have, or would it never be the case  
9 anything could be that -- that important?

10 Yes, Mr. Changeux?

11 MR. CHANGEUX: I would like to say that we  
12 have a concern in France with assays being carried out  
13 in countries which have not the same economical  
14 development as other countries. That's the first  
15 point.

16 And, of course, this is a very sensitive  
17 issue because sometimes people from these countries  
18 feel that they are, sometimes justified, exploited by  
19 occidental countries for their assays, which -- and  
20 the condition which often would not be accepted in our  
21 occidental countries.

22 And as safety, we suggested that, of course,  
23 there should be some kind of mixed supervisory group  
24 which would first assess that there are no cultural

1 problems with the country in question, which would  
2 oppose the study in question, and, second, that there  
3 should be consultation of ethical committees on both  
4 sides.

5 In addition, because there might be  
6 possibilities that look at committees in these  
7 countries accept things that would not be necessary  
8 acceptable at the world scale. So, this is something  
9 which I wish to mention.

10 The second point, I think, deals with the  
11 point you mentioned, which is to make assay of the  
12 world scale. We have been faced in France by a  
13 problem concerning these drugs, these anti-potaise  
14 agents, and the companies which have these compounds  
15 in limited amounts started to make, I would say, some  
16 kind of discrimination between countries in the sense  
17 that at least in our country, the amount of compounds  
18 which was available for, I would say, assay was not  
19 sufficient to make a very large-scale thing.

20 Anyway, this -- there is a political issue  
21 behind it, as you may imagine, and this is also a  
22 question of what is the power of international  
23 companies in this aspect, and I think, personally,  
24 that this kind of thing that we are doing is extremely

1 important, and I would strongly support your view  
2 which is to have some kind of international discussion  
3 where all these aspects should be discussed, and I  
4 support wholeheartedly these debates in particular the  
5 material necessity of doing these kinds of things in  
6 addition to other aspects which are more local and  
7 concern cultural traditions.

8 DR. SHAPIRO: Okay. I'm going to try to  
9 recognize people who haven't spoken yet, since there's  
10 getting to be rather a long list, and I want to give  
11 as many people an opportunity as possible.

12 Yes? Right at the very end, alongside.  
13 Yes. I'm sorry. I can't --

14 MR. HARRIS: That's all right. Thank you.  
15 John Harris from the United Kingdom.

16 I wanted to return to the question of what  
17 genetic tests or whether genetic tests should be  
18 permitted, and, if so, to what extent.

19 I mean it seems that very often, a principle  
20 of caution is accepted as being the right approach,  
21 particularly, for example, on the question of home  
22 testing or on the question of late-onset conditions  
23 and so on.

24 But I think there's a big issue, and it is

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1 that if it's -- if it's my genome, if it's information  
2 about me, then it's unclear what the grounds for  
3 denying me access to that information about myself  
4 are.

5 In other words, I'm -- I'm unclear that  
6 people have a right to operate a principle of caution  
7 to stand between me and information about myself,  
8 particularly when we so often accept that things like  
9 self-awareness are goods and indeed are necessary  
10 conditions of autonomous choosing.

11 Then it becomes very problematic to think  
12 that I may not be entitled to test myself. So, I am  
13 challenging the assumption that we're actually  
14 entitled to operate a principle of precaution at least  
15 insofar as the individual's access to private  
16 information about their own genome is concerned.

17 DR. SHAPIRO: Thank you.

18 Maybe -- does anyone want to address that  
19 particular issue which has been raised? Are there  
20 conditions under which one could imagine denying  
21 someone access to information about their own -- their  
22 own genetic make-up?

23 Yes?

24 MR. RODOTA: Rodota from Italy. I'd like to

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1 go back to the special nature of the genetic data, and  
2 I think that if we have to take into account the fact  
3 that in front of traditional health information that  
4 are peculiar of a single person, of a single  
5 individual, genetic data are shared with other members  
6 of the familial group.

7 It means that we are in front of a change of  
8 also the legal nature of this data. In some  
9 international documents, like a draft recommendation,  
10 new draft recommendation of the Council of Europe on  
11 health information -- health information, these kind  
12 of data are indicated and defined and as property  
13 ownership of the familial group.

14 It means an obligation to communicate this  
15 data to other members of the group. Also, if the  
16 single individual opposes to the knowledge of this  
17 information by himself, this is very important change  
18 in the idea of personal health information.

19 DR. SHAPIRO: Thank you.

20 Professor Levine would like to address an  
21 earlier question I raised. Let me turn to Professor  
22 Levine now. Then we'll come back to this side over  
23 here. I know Ms. Chadwick has a comment.

24 MR. LEVINE: Thank you. Is this thing

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1 working? You can hear me? Oh, now it's working.

2 The earlier question I wanted to address was  
3 whether anybody could envision something so important  
4 that -- in research, that it would override all other  
5 considerations, and it interested me that there was no  
6 response to that because it's hard to imagine such a  
7 thing.

8 I do want to say that I'm aware of at least  
9 two sources of -- or two places in which such  
10 considerations have been brought up.

11 In the Nuremberg Code, I think that's what  
12 they were thinking of when they wrote the principle  
13 that has to do with research in which there is a  
14 priori reason to anticipate that death or a disability  
15 could occur as a consequence of the research, and one  
16 of the mistakes Nuremberg made was to say that would  
17 be permissible only in circumstances in which the  
18 experimenter -- the experimenters would be willing to  
19 serve as subjects.

20 I think they were implicitly thinking that  
21 or implicitly saying that no one so rationale as an  
22 experimenter would ever subject himself or herself to  
23 deadly experiments unless it were terribly important.

24 The other very thoughtful article in which

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1 this issue is raised is in one of the early articles  
2 by Hans Jonas, called "Philosophical Reflections on  
3 Experimenting with Human Subjects", and in this  
4 article, he clearly argues that research -- the goals  
5 of research are almost invariably option goals, and  
6 therefore the need to do research would have to yield  
7 to other more important priorities, except, said Hans  
8 Jonas, except in circumstances where the survival of  
9 the civilization was at stake, and I think, although  
10 he didn't say, I think he might have acknowledged the  
11 legitimacy of overriding some other considerations in  
12 a setting like during the Great Plagues, the Black  
13 Plague in Europe, the Small Pox Epidemics and so on,  
14 that we might then do some things without informed  
15 consent.

16 Thank you.

17 DR. SHAPIRO: Thank you.

18 I believe there was a hand down here. Yes?  
19 That's right. Further down. That's right. Excuse  
20 me. I don't know everyone's name, and I apologize.

21 MR. WELLIN: Yes, Stellan Wellin from  
22 Sweden. There has been many issues. Let me just  
23 start by saying to John Harris that I think the issue  
24 is not whether individuals should be allowed to use

1 the genetic tests, but whether the genetic tests  
2 should be allowed to be sold on the market in the same  
3 way as we do with all medical issues.

4 Then going back to the issue of -- that had  
5 been discussed earlier on genetic information and  
6 medical information, it seems to me that it is as bad  
7 to be discriminated against in insurance on medical  
8 grounds being already sick, than it is to be  
9 discriminated on genetic grounds. There would be a  
10 risk to be sick. So, I think it's just that we are  
11 used to the other one.

12 On the other hand, I think the insurance  
13 companies has some logic in saying that they need to  
14 have access to the same information as the person who  
15 takes the insurance has, and that talks for they  
16 should be allowed to ask, in my opinion, to ask for  
17 genetic information which the individual already has -  
18 - has access to. But this is not the official Swedish  
19 position.

20 On the other hand, there is another  
21 question. What should the role of the insurance  
22 companies be, which is very, very important? I'm  
23 coming from a country where we have the National  
24 Health Insurance Company, and this makes the issue

1 very small indeed, and I think that the issue of  
2 genetic information really press home the point that  
3 one should have a national health insurance company,  
4 and I feel very sorry for the Americans.

5 DR. SHAPIRO: Thank you.

6 Ms. Chadwick?

7 MS. CHADWICK: Thank you. Ruth Chadwick.

8 Your screen group is from the arguments for the  
9 special nature of genetic information to be that it  
10 has four characteristics.

11 The one that's already been mentioned quite  
12 a bit that it should be shared between family members,  
13 then it's independent of tissue, it's independent of  
14 age, and it's independent of clinical state, but those  
15 who agree that these characteristics make genetic  
16 information something special don't agree on what the  
17 implications of that are, and some people have argued  
18 that if it's special, it requires stronger protection  
19 of confidentiality and privacy, but, on the other  
20 hand, some have argued that it requires less  
21 protection of privacy and confidentiality, and  
22 similarly some have argued that this special nature,  
23 the predictive nature of genetic information, leads to  
24 arguments for a right not to know it, whereas against

1 that there is the argument that because it's shared,  
2 people should share the information and display  
3 solidarity, and be less worried about other people  
4 having access to their genetic information.

5 In the U. K., the Nuffield Council on  
6 Bioethics, which published its report on genetic  
7 screening in 1993, argued that the questions of  
8 confidentiality and insurance-needed review and  
9 recommended that the government seek early  
10 consultation with the insurance industry.

11 The select committee set up by the  
12 government endorsed this and asked the insurance  
13 industry to consult with geneticists and other  
14 relevant persons and come up with recommendations.

15 This process is still going on, but the  
16 current position of the Association of British  
17 Insurers is that they will not ask people to undertake  
18 genetic tests, but they do think that people should be  
19 required to disclose information resulting from  
20 genetic tests that they have as a matter of fact had.

21 Thank you.

22 DR. SHAPIRO: Thank you.

23 Eric Cassell?

24 MR. CASSELL: I think your question about is

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1       there something so important that it would override  
2       our usual protections and the genetic information is  
3       right on one thing, that there are values or are there  
4       values greater than whether people stay alive or not,  
5       individual persons are alive or not? Are there values  
6       greater than just life and death, and what happens in  
7       the technological pursuits is that seems like the only  
8       important value, is that somebody lives.

9               For example, we could conceive of a test for  
10       a head injury where something looks so promising that  
11       it would change the death rate dramatically. On the  
12       other hand, it would also involve people having lost  
13       their protection against their participation,  
14       voluntary participation.

15              So, the issue at the bedside, which is are  
16       there things more important than just staying alive,  
17       which none of us have quite figured out how to  
18       resolve, is back in the center of these deliberations,  
19       also, and it is a really central question that we keep  
20       bouncing off because for scientists, there are many  
21       things more important than individualized, except, of  
22       course, their own.

23              DR. SHAPIRO: Let me just say that there are  
24       quite a few people I want to recognize. The question

1 I asked, when I asked it, I hadn't quite been thinking  
2 of life and death matters but simply overcoming, for  
3 example, cultural issues, just ignoring cultural  
4 differences for the perspective of a particular  
5 procedure, something a little less dramatic than --  
6 than the life and death which is hard enough. I  
7 understand.

8 But let me now ask Mr. Wikler.

9 MR. WIKLER: Speaking to the question about  
10 self-ownership of genetic information, John Harris has  
11 asked why would we ever be -- why we would ever  
12 hesitate to ensure that individuals have maximum  
13 access to the information about their own genes.

14 I'd like to place before your attention a  
15 couple of considerations that came up in the  
16 deliberations of a group which has been meeting for  
17 three years composed of academics and members of the  
18 American and Canadian life insurance industries. Alex  
19 Capron is the director of this group.

20 The first, I think, is one which is evident  
21 to all, which is that unbridled access, immediate and  
22 complete access to this information, doesn't  
23 necessarily provide access to the education needed to  
24 understand the significance of this information.

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1           Significance not only for the individual but  
2 for other -- for related individuals, and this might  
3 have an important impact on this person's planning and  
4 beliefs about their own future.

5           Secondly, there is a more subtle factor,  
6 which only applies to private insurance markets, but  
7 even in countries as advanced as Sweden, I believe  
8 life insurance is still delivered on the private  
9 market, and that is the fact that if there is a means  
10 for individuals to gain information about their own  
11 genes through some kind of testing which they  
12 administer, either through anonymous testing in  
13 laboratories or even through some kind of home  
14 testing, an important ethical consideration is what  
15 use will be made of this information, and a couple of  
16 the representatives of the insurance companies put  
17 before us the proposition that one important use of  
18 this information would be to commit fraud, commit  
19 fraud by an individual who finds out that they have a  
20 genetic condition and then applies for life insurance  
21 to a company who either by law is forbidden to ask or  
22 which for marketing reasons has decided not to require  
23 a further test of individuals who are applying for a  
24 given kind of insurance.

1           Now, this individual will know that they are  
2 at much greater risk than other people who are  
3 applying for the insurance, but because they've done  
4 this anonymously or themselves, they will feel that  
5 they are in a position where they do not have to  
6 disclose this risk, and the insurance executives put  
7 to us the question, if you believe this is unethical  
8 behavior because it is fraud, then how could an ethics  
9 group decide that this is a right of individuals?

10           DR. SHAPIRO: Okay. Professor Childress?

11           MR. CHILDRESS: This is an area you haven't  
12 addressed. I'd be interested in whether any of the  
13 commissions, who are a mix of private and public, a  
14 mix of audiences, whether directed toward governmental  
15 group or -- or professional groups or some other  
16 groups, so I know we have a large variety, but I'd be  
17 interested in whether any of the commissions have  
18 addressed issues involving state-mandated genetic  
19 screening, particularly of newborns, and what kinds of  
20 limits have been proposed, what kinds of guidelines  
21 and restraints.

22           DR. SHAPIRO: Specific question regarding  
23 state-mandated testing, particularly of newborns.

24           Professor Knoppers?

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1                   MS. KNOPPERS: Professor Knoppers, Canada.  
2                   As I mentioned earlier, we are the MELSI Committee of  
3                   Canada looking at population screening, including  
4                   newborns, which are systemically and systematically  
5                   screened in all Canadian provinces, though the number  
6                   of diseases may vary according to local or provincial  
7                   incidence.

8                   We are looking to reaffirm classical  
9                   principles of screening in terms of the guidelines set  
10                  out by the WHO as well as by the New York Academy, and  
11                  at the same time, in that reaffirmation, avoid the  
12                  simple add-on of new diseases that do not meet those  
13                  criteria, which I will not elaborate upon here, but we  
14                  want to distinguish between those screening programs  
15                  that have a proven benefit to identify populations for  
16                  immediately-treatable conditions where those  
17                  asymptomatic persons who are at risk would not  
18                  otherwise be found, and where, if and when they were  
19                  found, the treatment would be too late.

20                  So, those are the -- so, we're looking to  
21                  reaffirm as well as what do we do then with all the  
22                  new other add-ons, like CF and so on, we are looking  
23                  at that issue.

24                  Mr. Chair, may I answer the question

1 directed me earlier?

2 DR. SHAPIRO: Yes.

3 MS. KNOPPERS: The question had to do with  
4 the fact of whether international guidelines in their  
5 homogeneity in a way either undermine or may not  
6 respect cultural diversity in the communities that are  
7 a part of that international community.

8 It's an absolutely beautiful question. The  
9 HUGO Council, when they asked HUGO Ethics Committee to  
10 look at the elaboration of a principled statement of  
11 conduct, was not to facilitate research, though  
12 perhaps that could be one of the spin-offs of such a  
13 code of conduct should its members be sufficiency  
14 inculcated and respect the code of conduct, but rather  
15 because a lot of international research in  
16 collaborative studies through disease families around  
17 the world or through collaborative mechanisms between  
18 individual researchers escaped REB review or even if  
19 there had been initial REB review at the local level  
20 at the initial sampling stage, the uses or the testing  
21 or whatever being done is on -- is for other purposes.

22 So, the idea was to have an international  
23 statement that would be prospective and principled in  
24 nature. The usual route for international statements

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1 has always been to sort of work towards consensus  
2 after individual nations and ethics committees and  
3 commissions have either adopted codes or laws or  
4 directives or principles with the result that like  
5 with organ transplantation and with new reproductive  
6 technologies, 10 years after the fact, when nations  
7 already are sort of frozen into their positions, we  
8 have a very hard time looking for commonly-held, and I  
9 think the Council of Europe experience is proof in  
10 point, to provide guidance that doesn't become too  
11 homogenous and bland and generalities and so on.

12 With the Human Genome Project, we have a  
13 unique opportunity to take a prospective principled  
14 approach and then allow for cultural differences in  
15 the interpretation of those principles at a national  
16 level.

17 Thank you.

18 DR. SHAPIRO: And what do you expect would  
19 happen if that's achieved, if in fact when you allow  
20 for those cultural differences, the feedback is that  
21 the protocol itself doesn't look so effective from the  
22 scientific point of view?

23 MS. KNOPPERS: I take as a given that  
24 scientific validity is an ethical prerequisite.

1 DR. SHAPIRO: Okay. That's interesting.  
2 Last question because I'm going to have to  
3 break. Yes?

4 MR. HARRIS: Can I go back to what I take to  
5 be your big question, and that is entitlement to  
6 ignore or override cultural considerations?

7 It seems to me that we have a precedent in  
8 most societies already for this, and that is  
9 compulsory post-mortem examination, where there are  
10 often many cultural objections to tampering with the  
11 body after death, but it is accepted that there is a  
12 public interest argument for finding out the cause of  
13 death.

14 Now, if we ask how powerful in many cases  
15 that public interest argument for violating those  
16 cultural beliefs is, I think it's actually not a very  
17 strong one, yet we still accept it.

18 So, it seems to me that we already accept,  
19 most of our societies, that there are public interest  
20 considerations which override cultural differences.  
21 We accept it in post-mortem. It may be that that  
22 benchmark, if it is one, would provide something that  
23 we could extend, and if I may, just to respond to Dan,  
24 Dan's points, the entitlement to receive information

1 is not the same as the entitlement to use it  
2 fraudulently.  
3 You can object to fraud, but still allow people to  
4 receive the information. I don't see that those two  
5 have to be tied together.

6 Thank you.

7 DR. SHAPIRO: Thank you very much.

8 I know there are still others who want to  
9 speak, but I think we've been here three and a half  
10 hours now, and it's time for us to break.

11 PROF. CAPRON: Two and a half.

12 DR. SHAPIRO: It only seems. Two and a  
13 half. Thank you, Alex.

14 We'll take a break. Let's try to reassemble  
15 in about 20 minutes, about 25 after the hour.

16 Thank you very much.

17 (Whereupon, a recess was taken.)

18 DR. SHAPIRO: Colleagues, if we could  
19 assemble, we'd like to move on with our agenda,  
20 please.

21 (Pause)

22 DR. SHAPIRO: If we could call the meeting  
23 to order again, please, so we could proceed.

24 (Pause)

1 DR. SHAPIRO: Can everybody out there hear  
2 me? Is this working? I'm glad because I can hear  
3 everyone else at the same time.

4 This hour, we are going to spend between now  
5 and approximately 12:30 continuing our discussion with  
6 the focus, perhaps even more focused somewhat on the  
7 question of research with human subjects as opposed to  
8 genetic issues surrounding genetic material, once  
9 again acknowledging that these aren't easy matters to  
10 completely separate.

11 In any case, we've asked two of our  
12 colleagues to begin our discussion by addressing us.  
13 The first would be Professor Levine, who has  
14 introduced himself before, but to remind you, he's a  
15 member of the Council for International Organizations  
16 of Medical Sciences, also Professor and so on and  
17 physician.

18 Professor Levine?

19 What Have Commissions Done About Research with  
20 Human Subjects? Reports on Protecting Human  
21 Subjects, consent, and Review Processes  
22 Statement of Robert Levine, Council for  
23 International Organizations of Medical Sciences, CIOMS

24 MR. LEVINE: Thank you, and as a physician,

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1 of course, -- is this working? No? Help.

2 As a -- tell me when this is beginning to  
3 work? I'll just say things you don't need to hear  
4 until the microphone goes on.

5 DR. SHAPIRO: It's working.

6 MR. LEVINE: Okay. Thank you. All right.  
7 We've got it.

8 As a physician, of course, I find it  
9 necessary to use slides. I'm very pleased to have  
10 this opportunity to present the guidelines that were  
11 put out by CIOMS, the Council for International  
12 Organizations for Medical Sciences, in collaboration  
13 with the World Health Organization, in 1993.

14 A word about the Council. This is an  
15 international organization. The members of this are  
16 organizations that are both international and are  
17 concerned with medical sciences.

18 The organization has its offices at the  
19 World Health Organization in Geneva. Its project in  
20 international guidelines for biomedical research  
21 resulted in its first publication in 1982 of a  
22 document called "The Proposed International  
23 Guidelines".

24 Because the word "proposed" is in the title,

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1 many people thought incorrectly that it was intended  
2 as a rough draft. It reflects instead the fact that  
3 CIOMS was proposing to the governments and to the  
4 institutions of the world that they might want to  
5 consider their guidelines in drafting their own policy  
6 statements, and to a large extent, this happened.

7 CIOMS then, for reasons that I'll go into  
8 later, if you wish, decided to undertake an extensive  
9 revision of these guidelines, and I have the wrong  
10 date on this slide. It published these guidelines in  
11 1993.

12 Now, along the way, CIOMS recognized the  
13 need for separate guidelines in the field of  
14 epidemiology, and these guidelines were discussed at  
15 an international conference in 1990 and published in  
16 1991.

17 What the guidelines concentrate on, though,  
18 are the international ethical guidelines for  
19 biomedical research involving human subjects. I had  
20 the good fortune to be co-chair of the Steering  
21 Committee for this project. The other co-chair was  
22 Dr. Jack Bryant, who you heard from briefly this  
23 morning.

24 The first problem we encountered as we began

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1 to think of guidelines that might apply around the  
2 world was the centuries' millennia-old problem of  
3 ethical universalism and its opposition in cultural  
4 pluralism.

5 Universalists very briefly are those who  
6 believe that there is a set of correct ethical  
7 principles out there, and that the reason our  
8 perception of them seems to change from time to time  
9 is that we just are getting better and better at  
10 identifying them.

11 The -- so, they would hold that the same  
12 ethical principles would hold in every place and in  
13 every period of history.

14 Cultural pluralists, by contrast, point to  
15 the fact that all ethics are developed in cultural  
16 contexts and necessarily reflect the histories and  
17 traditions of particular cultures, and it's for this  
18 reason that cultural pluralists acknowledge the  
19 legitimacy or the inevitability and legitimacy of  
20 differences in ethics across cultures.

21 These debates were carried out in philosophy  
22 journals until not too long ago, and as we became more  
23 and more aware of the necessity to have multi-national  
24 research, especially biomedical research, the debates

1 over this moved out of the philosophy journals and  
2 into other publications, including the New England  
3 Journal of Medicine, and it's at this point that you  
4 begin to see the participants in the debate called  
5 names.

6 The pluralists call the universalists  
7 ethical imperialists, who would say yes, we'll try to  
8 develop a treatment for your children's diseases, but,  
9 first, you must allow us to replace your ethics with  
10 our own, and the universalists on -- by contrast, call  
11 the pluralists ethical relativists, and say what they  
12 subscribe to is just whatever is right. There would  
13 be no way to evaluate whether one set of ethics was to  
14 be preferred to another.

15 What CIOMS was striving for was global  
16 applicability, which is different from universalism.  
17 This would be something that could be applied across  
18 cultures in 1993 with the awareness that as time went  
19 on, it would have to be revised to build into it  
20 revised understandings of ethics, and as you will see,  
21 also, whenever one aspires to global applicability,  
22 the guidelines become less and less substantive and  
23 more and more procedural.

24 The document that was produced recognizes

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1 the legitimacy of cultural pluralism within limits,  
2 and it also recognizes some ethical principles which  
3 it refers to as transcending moral rules.

4 Now, it's also necessary to remind ourselves  
5 that there have been a series of international  
6 documents, international codes of ethics, for research  
7 involving human subjects.

8 I see these as a progression. Each of the  
9 writers of these documents was aware of the work of  
10 its predecessors, thought it detected errors that  
11 needed correction, and began its own project with the  
12 aim of correcting the errors of its predecessor.

13 Nuremberg, being the first International  
14 Code of Ethics, was intended by its authors to be  
15 limited in scope. They were asked by their  
16 consultants to put in something for trying out new  
17 therapies or new diagnostic modalities, and they said  
18 no, we have been given a specific charge, and this is  
19 not part of our charge.

20 They were also asked to contemplate the need  
21 for proxy consent in the event of legal incompetence,  
22 and they said no, we are not asked to review that kind  
23 of research.

24 Another problem with Nuremberg is that it

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1 didn't define research, but it was very clear that  
2 research was perceived as something that was done to  
3 particular -- the bodies of particular persons, and  
4 that it could be harmful -- it -- it could result in  
5 death.

6 Our perception of what is called research  
7 has evolved in the last 50 years, and now we include  
8 such activities as looking at people's medical records  
9 as research.

10 It's bizarre, but when we describe projects  
11 of looking at people's medical records without  
12 informed consent, there are some people who say this  
13 is in direct violation of the Nuremberg Principle  
14 Number 1, and therefore this activity is to be  
15 analogized to the work of the Nazi research  
16 physicians. I for one think that's preposterous.

17 The other thing we have to deal with in  
18 looking back at Nuremberg is that the public  
19 perception of research has changed dramatically since  
20 the 1940s. I snipped out two sentences from  
21 publications in the 1960s to show you the prevailing  
22 mindset that informed the writing of the codes and  
23 regulations through the 1960s and indeed through the  
24 19 -- early 1980s.

1           Here we see the language that's used by Hans  
2 Jonas in his first seminal essay, "Experimentation:  
3 Philosophical Reflections on Experimentation with  
4 Human Beings".

5           He refers to conscription of subjects who  
6 sacrificed themselves in the service of the  
7 collective. Jonas is not making this up. That's the  
8 way people thought about research when he wrote in  
9 1968.

10           Another, the next passage is from the  
11 International Covenant on Civil and Political Rights,  
12 and it says no one shall be subjected to torture or to  
13 cruel, inhuman or degrading treatment or punishment.  
14 In particular, no one shall be subjected without his  
15 free consent to medical experimentation, and from  
16 this, you can see that in the 1960s, the United  
17 Nations' perception of medical research is that it was  
18 a subset of an activity that could be characterized as  
19 torture or cruel or inhuman punishment. This is not  
20 the way we look at research in the 1990s.

21           The World Medical Association looked at the  
22 Nuremberg Code and said that this is not for us. They  
23 said this is a document crafted by lawyers with the  
24 aim of establishing standards for criminal

1 prosecution, and what we need instead is a set of  
2 guidelines written by physicians for physicians.

3 One of the improvements that they made over  
4 Nuremberg is that they recognized that there are some  
5 experiments in new diagnostic and therapeutic methods  
6 and some other experiments that are undertaken to  
7 serve other purposes than simply to cure the  
8 individual, and this recognition by their Committee on  
9 Medical Ethics in 1953 gave rise to their  
10 classification of all research as either therapeutic  
11 or non-therapeutic.

12 This is logically unsound, and it leads  
13 every agency that has used this dichotomization, for  
14 some reason this gadget doesn't work anymore, every  
15 agency that has used this dichotomy in its ethical  
16 codes or otherwise in its reasoning has developed some  
17 -- it has in effect painted itself into a corner  
18 ethically.

19 So, Principle 2.6 is taken from the  
20 justification of therapeutic research. It says that  
21 the objective must be the acquisition of new medical  
22 knowledge, but that it's justified only to the extent  
23 that -- or only to the extent that medical research is  
24 justified by its potential diagnostic or therapeutic

1 value for the patient.

2 Principle 3.2 comes from the non-therapeutic  
3 research passages, where it says that if there is no  
4 therapeutic or diagnostic value, the subjects must be  
5 volunteers, either healthy persons or patients for  
6 whom the experimental design is not related to the  
7 patient's illness.

8 This effectively rules out all placebo  
9 controls. It outlaws the fields of epidemiology, and  
10 it says if you ever want to study the pathogenesis or  
11 natural history of a disease, you can only study  
12 patients who don't have the disease you're interested  
13 in. That's the sort of logical problem I mean.

14 As CIOMS put it in its '93 publication,  
15 Helsinki was not designed to provide guidance for  
16 controlled clinical trials; rather, it assures the  
17 physician freedom to use a new diagnostic or  
18 therapeutic measure.

19 DR. SHAPIRO: Your slide didn't advance.

20 MR. LEVINE: Sorry. It did now. Thank you.

21 In other words, what Helsinki's clinical  
22 research category corresponds to is what we in the  
23 United States have come to call compassionate use.

24 Now, the CIOMS guidelines were developed by

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1 a group that was heterogeneous with regard to gender,  
2 race and nationality. There were members from both  
3 developed and developing countries, and diversity with  
4 regard to profession, ministries of health, medical  
5 and other health-related professionals, health policy-  
6 makers, ethicists, philosophers, lawyers, and others.

7 This is different from Nuremberg, which was  
8 developed by American white male lawyers, and from  
9 Helsinki, which, as they said, was developed by  
10 physicians for physicians.

11 I don't mean to say that something is  
12 incorrect merely because it did not have a diverse  
13 membership, that a document is incorrect merely  
14 because its designers were not diverse in, you know,  
15 these categories, but in 1996, we would insist upon  
16 having a more diverse group participate in developing  
17 ethical guidelines of such importance.

18 Now I'm not going to present the entire 52-  
19 page document. I will tell you that there are in it  
20 15 guidelines with extensive commentary on each of  
21 them. I'm just going to provide some samples of  
22 these.

23 Informed consent in under-developed  
24 communities. It says that all reasonable efforts

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1 should be made to obtain individual informed consent,  
2 but when, because of communication difficulties, the  
3 investigators cannot make prospective subjects  
4 sufficiently aware of the implications of consenting,  
5 the decision should be elicited through a reliable  
6 intermediary, such as a trusted community leader.

7 It also recognizes that there can be very  
8 different material inducements from one culture to  
9 another, very different material inducements could be  
10 legitimate, depending upon the gift exchange  
11 traditions of the culture.

12 It points out that in some cultures, women's  
13 rights to self-determination are not acknowledged. In  
14 general, women in these cultures should not be  
15 employed as research subjects, unless there is some  
16 very strong reason to do so. However, they should not  
17 be deprived from chances to receive investigational  
18 therapies.

19 Efforts must be made to let them decide,  
20 even though the formal consent must be obtained from  
21 another person, usually a man. It recommends that the  
22 invitations to participate in these activities should  
23 be extended by women who are sensitive to culture-  
24 specific cues of whether or not they really want to

1 get involved with this.

2 It even makes provision for circumstances in  
3 which formal clinical trials can be justified in  
4 pregnant and nursing women when you're attempting to  
5 be directly responsive to the health needs of the  
6 women or the unborn babies or fetuses that they are  
7 carrying.

8 I'll spend my last couple of minutes on some  
9 of the standards for ethical review. As of 1982,  
10 CIOMS says that the ethical standards should be no  
11 less exacting than if the research were carried out in  
12 the country of the sponsoring agency, but it adds the  
13 provision that the goals of the research should be  
14 responsive to the health needs and priorities of the  
15 host country.

16 This is an attempt to avoid exploitation of  
17 the sort that we saw when industrial sponsors from  
18 developed nations would go into developing countries  
19 in order to recruit subjects for the trial of drugs  
20 that would only be marketed in the developed  
21 countries.

22 It sees the job of reviewing research has  
23 something that can be apportioned between committees  
24 in the developed nation and other committees in the

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1 developing nation, especially when the research that's  
2 designed in a developed country will be carried out  
3 using subjects in a developing country.

4 In the country of the sponsoring agency,  
5 primary responsibility is assigned for three  
6 categories of activity. The first two of these are  
7 judgments that we believe are universal. For example,  
8 the science must be sound.

9 As Professor Knoppers mentioned earlier  
10 today, it's one of the first ethical criteria for a  
11 justification of research that there has to be sound  
12 scientific design.

13 Also in the developed country, there can be  
14 a review of drugs for their safety, vaccines for their  
15 safety, and so on, and in general, the developed  
16 countries should see to it that there is no violation  
17 in principle of the agreed ethical standards.

18 Now, in the developing or in the host  
19 country, we would have the REC, Research Ethics  
20 Committee, in the host country primarily responsible  
21 for determining the responsiveness of the research to  
22 the priorities of the host country, and they would  
23 also look to the details of informed consent, the  
24 legitimacy of monetary inducement, and the procedures

1 to guard against invasions of privacy and breaches of  
2 confidentiality.

3 It says that the Research Ethics Committee  
4 members or consultants should include persons who are  
5 thoroughly familiar with the customs and traditions of  
6 the community in which the research is to be done.

7 The obligations of the sponsors are  
8 generally put as prima facie obligations. In other  
9 words, this is the starting position. You are  
10 expected to do this unless you can advance good reason  
11 to do otherwise.

12 So, when doing research in a developing  
13 country, the -- if it's designed to develop a product,  
14 there should be some provision to make the product  
15 reasonably available in the host country at the  
16 conclusion of the research.

17 There should be an effort to train and  
18 employ local personnel to assist in the development of  
19 independent ethical and scientific review committees,  
20 when indicated, to make the necessary health care  
21 facilities available, to provide free medical therapy  
22 and compensation for research-induced injury, and  
23 borrowing from the anthropologists, to leave the  
24 communities no worse off when the researchers go away

1 than they were when the researchers arrived.

2 My last slide, to show that I don't think  
3 that the CIOMS '93 document is the final answer, I  
4 want to mention a few problems that I see in it.

5 There are no provisions. It announces  
6 reasons why they could not put provisions in it for  
7 genetics and fetal research. In my view, it insists  
8 too much on informed consent in what the document  
9 calls "under-developed communities".

10 It -- it calls upon the investigators to  
11 recite all of the elements of informed consent even  
12 though they're working in a community where not going  
13 along with what the community leadership decides to do  
14 is almost literally unthinkable.

15 The document should explicate its  
16 "transcending moral rules". It states that there are  
17 such, and it only implies what they might be, and,  
18 finally, I would call for an increase in its  
19 responsiveness to the legitimate requirements of  
20 cultural pluralism.

21 Thank you very much. Thank you for your  
22 attention.

23 If somebody could turn that off, thank you.  
24 I always try to leave people in the dark.

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1 DR. SHAPIRO: Well, thank you very much for  
2 that very thoughtful and lucid presentation. I  
3 appreciate all the effort that went into preparing it.  
4 Thank you very much. We'll certainly come back to it  
5 in our discussion.

6 Let me turn now just before we go our  
7 general discussion to Mr. Hlaca from the Law  
8 Commission of the Family Code in Croatia.

9 Bring the microphone closer to you, it will  
10 be a little better, I think.

11 Statement of Nenad Hlaca, Law Commission for the  
12 Family Code and Transsexualism, Croatia

13 MR. HLACA: It's okay now or not? Okay.

14 (Pause)

15 MR. HLACA: Bioethics was imported in  
16 Croatia during the last decade with the new medical  
17 technologies. In the same time, there was strong  
18 influence of socialist regime in which collective  
19 rights were more important, and in which there was no  
20 place for individualistic approach in the protection  
21 of the human rights.

22 Historically important step in the  
23 development of the bioethical approach was the first  
24 course of human rights in medicine organized at the

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1 University Center for Post-Graduate Studies into  
2 Dubrovnik in 1984.

3 In 1990, it was organized the first East-  
4 West Bioethical Conference by the Hastings Center from  
5 New York, and this was also a very important step to  
6 bridge between the East and West on bioethics.

7 In the last 12 years, even during the war,  
8 the courses in Dubrovnik were dealing with the human  
9 rights issues in medicine and health care. In the  
10 multi-disciplinary approach, the participants from  
11 Croatia and from all over the world discussed the  
12 ethical dilemmas and protection of human rights  
13 raising from the modern medical technology.

14 Tragic events in the former Yugoslavia  
15 during the war focused our interests of the  
16 participants on the problems of the war victims,  
17 displaced persons, and refugees as well as on the  
18 ethical and legal aspects of the family dysfunction on  
19 the 1994 course, for example.

20 The principle of the health care reform now  
21 in Croatia as a sovereign state is a flexible step-by-  
22 step process based on realism with necessary changes  
23 based on the good experiences from the former  
24 socialist system.

1           The health care reform is oriented towards  
2 more efficient resource management and more  
3 professional autonomy. There is a risk of just  
4 changing from a governmental order to a command system  
5 or to a professional or industry system. Equal  
6 accessibility and quality of the health care for all  
7 the population is still an aim of the health policy in  
8 Croatia.

9           It is welcomed that the Medical Chamber has  
10 received extensive competencies in the Croatian health  
11 care system in the fields of medical ethics and  
12 sanctions, protection of citizens rights in terms of  
13 quality and defining standards of health care  
14 services.

15           In the Croatian medical practice, there are  
16 introduced in the form of autonomous norms bioethical  
17 commissions as decision-making bodies for the specific  
18 medical treatments. Examples are rules of ethical  
19 committee from the clinical hospital center in Zagreb  
20 for medical treatment and transplantation of bone  
21 marrow, rules on organization and work of ethical  
22 committee from hospital, Sveti Duh in Zagreb, and the  
23 a very interesting and important rules of the ethical  
24 committee of the Medical School University of Zagreb.

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1 Next step should be the unification of the bioethical  
2 standards on the national level.

3 The situation now in Croatia dealing with  
4 the bioethics is the vacuum in the public policy. The  
5 biomedical ethics is introduced in the policymaking  
6 structure through the participation of the independent  
7 academic experts in the law commissions. This is an  
8 example of the ad hoc topic-specific bioethics  
9 commissions.

10 The discussions in the mass media related to  
11 the draft of the abortion code are example how is the  
12 urgent need of serious bioethical research as a method  
13 of transforming medical and biological chaos into the  
14 order of moral principles.

15 The UN General Assembly adopted in 1989 the  
16 UN Convention on the Rights of the Child. It is very  
17 interesting and important to stress that until now, we  
18 have more than 180 ratifications of the document, and  
19 its succession procedures of former Yugoslavia Croatia  
20 has through an act of notification adopted this  
21 Convention into its legal system without any  
22 restriction.

23 With accession to international collectives,  
24 the state delegate, a part of their sovereignty, so

1 that the legal system has to be in accordance with the  
2 international standards.

3 It's an interesting and important to stress  
4 that the Constitution of the Republic of Croatia and  
5 the Articles 164 explicitly prescribes that  
6 international agreements which are concluded and  
7 confirmed in accordance with the Constitution and  
8 proclaimed became a part of the internal legal system  
9 of the Republic of Croatia, and their legal force is  
10 over the laws.

11 The Ministry of Labor and Social Affairs  
12 nominated in 1994 the Law Commission for the new  
13 Family Code and soon the draft will be under the  
14 debate in the Croatian Parliament.

15 The draft will be completely in accordance  
16 with the standards from the United Nations Convention  
17 and especially which Article 12 of the Convention and  
18 will take care about the rights to express its thought  
19 on all matters that concern him or her and to attach  
20 importance to them in conformity with the child's age  
21 of majority.

22 The draft of the new Croatian Family Code,  
23 according to the United Nations Convention,  
24 established the parent-child relationship on three

1       basic premises: the child's rights, the child's  
2       greatest interests, and parental responsibilities.

3               Parental responsibilities as a new legal  
4       concept replace the institution of parental rights  
5       enabling a new system of legislative and ethic  
6       evaluation of the child as a legal entity. The  
7       theoretical basis for the new legal approach to the  
8       child's legal status is in the child's autonomy which  
9       in relation to the degree of its maturity enables it  
10      to make independent decisions.

11             Parental rights originate from duties and  
12      exist only as they are necessary for the protection of  
13      the personal rights or property rights. Children's  
14      rights must be reflection of the development of human  
15      nature and social changes. Parental rights are  
16      developing into the children's rights to independently  
17      make decisions when they are sufficiently reasonable  
18      and intelligent. The legal validity of the children's  
19      decisions should be evaluated from case-to-case.

20             The new Croatian Family Code will be a  
21      modern code which will contain norms related to the  
22      marriage, parents and children relationships,  
23      adoption, guardianship and property-related norms.  
24      Related to the status of the mentally-disordered the

1 new concept which will be introduced in the practice  
2 will take care about the preserved capacities of the  
3 people to whom the guardian will be nominated.

4 The changes are radical because in the  
5 positive legal system, we had old approach by which  
6 the legal status of the mentally-disordered people was  
7 generally reduced in the court proceeding.

8 With the new approach in the court decision,  
9 which is a legal presumption for the nomination of the  
10 guardian, it should be expressly declared for which  
11 decision-making processes the person is incapable.  
12 For all the other legal situations, his or her  
13 capacity will be no restricted.

14 In the practice of the Croatian  
15 administrative organs, there were in the recent time  
16 few cases related to the legal effects of the sex-  
17 change interventions.

18 In Croatian legal system, there is not yet  
19 accepted special law on the sex change, so the  
20 comparative sources legislation from the European and  
21 decisions from the European Court of Human Rights  
22 should be considered.

23 The problem is how to achieve a fair balance  
24 in these delicate situations. The fair balance should

1 be achieved through the special act and the legal  
2 aspects of the sex change. Special act is extremely  
3 important because of the numerous personal relations  
4 in which the sex is important as a biological fact.

5 Court procedure with effects of the  
6 authorization of the sex-change surgery should be the  
7 basic exemption for the legalization of the sex-change  
8 interventions.

9 It is also important to impose the severe  
10 critics the practice in which the sex change is  
11 legalized only through the administrative procedure  
12 for the changes of the names.

13 As in the practice of the European Court of  
14 the Human Rights, in the Family Code of Croatia, there  
15 is a norm by which is void the marriage if there is no  
16 diversity of the sexes of the spouses.

17 In the practice of the Croatian courts,  
18 there was no yet judgments related to the right to  
19 marry of the persons after the sex change. The future  
20 of the Croatian legal standards should be close to the  
21 standards of the European Commission and the European  
22 Court of Human Rights because recently and finally  
23 Croatia has become the member of the Council of  
24 Europe.

1 Thank you for your attention.

2 DR. SHAPIRO: Thank you very much.

3 Discussion Among the Delegates

4 DR. SHAPIRO: We now have some time to open  
5 the floor for general discussion. Let me turn since  
6 it's the first hand I see to my colleague Professor  
7 Childress.

8 MR. CHILDRESS: A number of questions that  
9 emerged for me, but let me focus on one directed,  
10 first of all, to Bob and then to people from other  
11 countries.

12 One of your guidelines is the right of  
13 subjects to compensation for research-related  
14 injuries, and this is stated as a very strong right  
15 with the obligation to provide such compensation, and  
16 yet in the United States, at most, we've only  
17 recognized the duty to inform research subjects as to  
18 whether we will have such compensation available for  
19 them in case of injuries.

20 I wonder if you could sort of comment on  
21 your sense of what has happened, and then if others  
22 would tell me whether in other countries, there really  
23 is a duty to compensate a research-related injury.

24 This may be another area where we've been --

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1 lagged far behind in our skills in developing this  
2 area.

3 Thank you.

4 MR. LEVINE: Is this thing working? No.  
5 Jim, thank you very much for picking up on that point.  
6 I -- I just snipped that point out of a larger  
7 paragraph.

8 Just as we said in some countries, women's  
9 rights to self-determination is not acknowledged. We  
10 also said in some countries, the injured subject's  
11 right to compensation and free medical therapy is not  
12 acknowledged.

13 It's my belief that in the developing world,  
14 the United States is one of two countries that doesn't  
15 make provision for providing at least free medical  
16 therapy. The free medical therapy, of course, being  
17 related to the fact that they have national health  
18 plans, so they didn't have to set up a special program  
19 to treat injured research subjects.

20 Thank you.

21 DR. SHAPIRO: Yes, Mr. Chalmers?

22 MR. CHALMERS: Donald Chalmers, Australia.  
23 Just in a factual response, we have a universal  
24 Medicare system. In addition to that, the National

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1 Health and Medical Research Council has issued  
2 compulsory guidelines four years ago about the  
3 requirement for insurance, and as of this year, the  
4 international -- an international firm has introduced  
5 a no-fault compensation for clinical trials  
6 notification, and that's a pre-condition to carrying  
7 out that work.

8 So, we're quite serious about the insurance.

9 DR. SHAPIRO: Are there any other comments  
10 on that particular issue? Yes?

11 MR. YUDIN: Boris Yudin from Russia. My  
12 comment will be about problems which are related to  
13 Professor Levine's presentation.

14 Earlier this year, in Russia, was very sharp  
15 system of research of human embryos, and there were  
16 post-operative problems related to this issue. I can  
17 now just only name this problem.

18 First, the problem of status of embryos. Do  
19 we have research with human subjects or not in this  
20 case?

21 The second problem, problem of informed  
22 consent. That was consent from -- from women who were  
23 aborted, but it is unclear how valid is this concern  
24 in principle because the women, so to say, they do not

1 want to have child.

2 Second problem is problem of local ethic  
3 committee. There was such committee in the institute  
4 which made this research, but it was composed from --  
5 only from members from staff of this institute, and  
6 the former chairman, it gives -- it approves --  
7 approved this issue, but it means that unethical  
8 decisions can be approved by ethical committee.

9 The fourth problem, problem of lack of  
10 international regulations in this area, and you know  
11 that in our situation in Russia is such that we are  
12 very receptive to international regulations, and the  
13 lack of them is -- creates a very difficult situation  
14 in this field at least.

15 And next problem, problem of international  
16 sponsorship. Russia, I think, is not developing  
17 country, but because of scarcity of financial  
18 resources, many developed countries involved in the  
19 research in Russia because Russian hires professional  
20 specialists can earn money with this way, and the  
21 problem is problem of who in the sponsoring country  
22 must -- who -- who must seek for implementation of  
23 standards.

24 And the last problem, the problem of

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1 scientific soundness of this research. It's rather  
2 unclear scientific soundness to my opinion of research  
3 on transplantation of fetus tissues.

4 Thank you.

5 DR. SHAPIRO: Thank you very much.

6 I want to now turn to our colleague from  
7 South Africa, who's had his hand up all morning, and I  
8 seem to somehow always skip by him. Solomon?

9 MR. BENATAR: Thanks, Mr. Chairman. Is this  
10 not working?

11 DR. SHAPIRO: Yes.

12 MR. BENATAR: It's on now. Thank you, Mr.  
13 Chairman.

14 DR. SHAPIRO: Sort of about a 13-second  
15 delay apparently.

16 MR. BENATAR: I'd like to comment, if I may,  
17 on -- on Bob Levine's presentation, and say that in  
18 1993, the South Africa Medical Research Council wished  
19 to update for the country our guidelines for ethics of  
20 research on both humans and animals.

21 We had previously a very flimsy document  
22 that clearly needed to be very extensively updated.  
23 We had the choice of either adopting a document  
24 produced elsewhere, and the two we favored most was

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1 the CIOMS document or the document from the Royal  
2 College of Physicians of London, but we felt that  
3 neither were most user-friendly for our country and  
4 neither would on their own serve the kind of  
5 educational purposes that were necessary at the  
6 particular phase of development of ethics in South  
7 Africa.

8           And the point I want to make is that it was  
9 very generous of both CIOMS and the Royal College of  
10 Physicians to allow us to use their documents verbatim  
11 in many parts to construct what we hoped would be a  
12 user-friendly document for our country, and I think  
13 there's a lesson in that for other countries in that  
14 without having to reinvent the wheel and without  
15 having the resources to do so, it is possible for  
16 less-resourced countries to produce reasonably-  
17 adequate guidelines for themselves which clearly in  
18 time would need to evolve.

19           The major issue we've had, and it hasn't  
20 been addressed here, is how one traverses the gap  
21 between producing guidelines, ensuring that they're  
22 read by the people who submit documents to ethics  
23 committees for research subjects, and that determining  
24 whether they remotely live up to what they claim to do

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1 to in their experimental work.

2 We found that despite the recommendation  
3 that all research workers should read the relevant  
4 sections of the report prior to submitting their  
5 applications to the ethics committee, there's  
6 reasonable evidence to suggest that many of them don't  
7 or do so very skimpily, and from limited auditing  
8 tests by just sticking a needle into the odd research  
9 project, it's clear that there's a very large gap  
10 between the recommendations and what people do, and I  
11 think that's the concern that the public at large  
12 have, is that the profession and professional people  
13 may produce wonderful documents, but what do they do  
14 to ensure that those ideals and principles are put  
15 into practice?

16 That's the comment I'd like to make at this  
17 stage. There is a broader comment that I wanted to  
18 make as the only representative from the African  
19 Continent here, and it's related more to the earlier  
20 issue.

21 I'll make now if you'd like me to, but I'm  
22 happy to hold it to a later point, should you prefer  
23 me to do so.

24 DR. SHAPIRO: Please. Please go ahead.

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1           MR. BENATAR: Mr. Chairman, what I wanted to  
2 say was that I feel very privileged to be the only  
3 person from the African Continent at this meeting, and  
4 what I want to say I say with considerable reluctance  
5 for two reasons.

6           The first is my doubt that speaking off-the-  
7 cuff without any prepared statement, I can really  
8 adequately affect some of the concerns felt very  
9 broadly throughout Africa by Africans themselves.

10          My second concern is that in saying what I  
11 want to say, I may sound offensive, but that's not my  
12 intent. My intent really is to enlist the kind of  
13 support that I believe is necessary from this kind of  
14 committee and understanding the issues of a continent  
15 like Africa.

16          So, with those provisos, and if I don't  
17 tread carefully enough as an African or if I offend  
18 you, I hope you'll forgive me for not doing it  
19 properly.

20          What I want to say is that the African  
21 Continent is a marginalized continent. In many ways,  
22 it's a dying continent, a continent out of sight of  
23 the industrialized world, except for the tragedies of  
24 Rowanda and Somalia and the like that hit the

1 headlines and the television.

2 There's a very inadequate exploration of why  
3 these issues are like they are in Africa, and very  
4 little understanding of the legacies of imperialistic  
5 impositions which continue on the African Continent on  
6 the future of the people there.

7 Lack of attention to the way in which a debt  
8 which can never be repaid was developed in Africa,  
9 lack of exposure of the collusion of governments with  
10 despotic leaders, and the use of AID money to buy  
11 military equipment, military equipment which is now  
12 being used to massacre people in genocidal  
13 proportions, a lack of an understanding of the  
14 cultural imperialism on Africa, a lack of  
15 understanding of the way in which many of the adverse  
16 events taking place on the Continent reflect a legacy  
17 of a relatively-recent past.

18 And the concern that many Africans feel is  
19 that for all the high-flown intentions described in  
20 various documents relating to the Human Genome Project  
21 in the same way as we noticed them in the -- in the  
22 Guidelines for Ethics of Research, is that these are  
23 in some way camouflages for protecting the interests  
24 of the most developed nations in the world, and that

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1 discrimination and marginalization will continue to  
2 ensure that the lives and the human dignity and the  
3 rights of billions of people are ignored.

4 Yesterday, Jonathan Mann said in one of his  
5 presentations that when the word "poverty" comes up,  
6 it's a paralyzing term, and that everybody says, well,  
7 this is all due to poverty, and they throw up their  
8 hands in horror.

9 My suggestion is that we shouldn't be  
10 paralyzed by the word "poverty", but we need to  
11 reflect back on how that poverty arose, and we need to  
12 get away from victim-blaming, and we need to get away  
13 from the idea that we can only look at the up side of  
14 industrialization and recent developments and compare  
15 that with the down side of what's happened in Africa.

16 We have to look at the down side of the one  
17 and the up side of the other as well, and my concerns  
18 that I want to express not for myself, because I'm a  
19 Westerner and much like you deeply embedded in the  
20 ways and traditions but have become sufficiently  
21 Africanized through my involvement in resistance to  
22 apartheid and trying to move into a new South Africa,  
23 to appreciate the feelings of Africans about the need  
24 to see the world, if possible, to some extent, through

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1 their eyes, even if only an understanding what needs  
2 to be done for their continent.

3 So, there's an element of skepticism, an  
4 element of concern that the discrimination that's  
5 taken place in the past will continue once the genetic  
6 code is unraveled, and no amount of reassurances on  
7 paper will, I think, help the people of Africa to feel  
8 they're not marginalized and unloved by the rest of  
9 the world, and this, the practical attempts to make an  
10 impact on the lives of people in that country.

11 If I may say so, perhaps the events in South  
12 Africa, the transition peacefully to a new power  
13 structure reflects something that Africa might be able  
14 to teach the Western world.

15 Whether that dream can become a reality will  
16 depend on as much support for South Africa and Sub-  
17 Saharan Africa and the role it could play in the  
18 African Continent as there was admonishment for the  
19 aberrant apartheid policies that characterized that  
20 country in the past.

21 So, my appeal, Mr. Chairman, if I've managed  
22 to do so, as an African, is to help you to view more  
23 adequately, if you can, through the eyes of others  
24 what these developments might mean, even if those

1 fears are unfounded, and to put in place some  
2 mechanism for practically ensuring that the spirit of  
3 the declarations and the concerns about genetic  
4 research will not further marginalize people in  
5 Africa.

6 Thank you.

7 DR. SHAPIRO: Thank you very much for those  
8 thoughtful remarks.

9 I've got a long list of people who want to  
10 speak. I'll try to do my best, again trying to  
11 recognize first those who haven't yet had a chance to  
12 participate.

13 Mr. Holtzman?

14 MR. HOLTZMAN: This is somewhat of a  
15 question to Bob, but from a practical perspective,  
16 thinking about the actual conduct of international  
17 genetic research, and how to do the right thing when  
18 you want to do the right thing, my company currently  
19 is conducting genetic research studies in the U.S.,  
20 Canada, Costa Rica, the Azores, Sweden, Finland,  
21 Israel, China, Portugal, Ireland, and a number of  
22 other countries. Those are the ones that came to  
23 mind.

24 We have to do that in order -- and cast the

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1 net very broadly if we're going to identify genes that  
2 can lead to drugs which have broad applicability.

3 We find that the paradigm for, for example,  
4 informed consent we start with is the U.S. paradigm,  
5 and this is a country which puts -- places a  
6 tremendous emphasis on individualism and autonomy, and  
7 then we go to another country, and as I think you  
8 noted, you can find yourself trying to do the right  
9 thing, and what you're doing is undermining the  
10 authority structures of that culture or society.

11 But meanwhile, if you then turn around and  
12 don't do it the way we do it in the U.S., you then say  
13 I'm subject to criticism that in fact you're not  
14 paying appropriate attention to individual rights.

15 So, my question is really a reflection of  
16 how can we, and maybe it's the group around this  
17 table, put together perhaps guidelines which would  
18 allow for the progress of this research in a manner in  
19 which everyone could feel that in fact it is possible  
20 to do the right thing?

21 DR. SHAPIRO: Thank you.

22 Bob?

23 MR. LEVINE: Yes?

24 DR. SHAPIRO: Please respond.

1           MR. LEVINE: It's because of difficulties of  
2 the sort you identified that I said early on that as  
3 you strive in guidelines for global applicability, you  
4 lose more and more of the substance of your guidelines  
5 in favor of procedural guidelines, and, so, what we  
6 emphasized is how deliberative bodies set up in one  
7 country or another handle various aspects of the  
8 problem.

9           I also want to take this -- so, I don't have  
10 the answers and maybe never will.

11           I also want to respond to one point that the  
12 doctor from Russia brought up. It's not only --  
13 although we focus so much on informed consent as being  
14 the peculiarly-Western concept, everywhere we looked,  
15 we saw vast differences across various cultures, and I  
16 recently had some discussion with our American  
17 National Aeronautics and Space Administration, who's  
18 attempting to do research in collaboration with Russia  
19 on their astronauts, and they're having terrible  
20 problems collaborating because of the very, very  
21 different perceptions of confidentiality in the two  
22 countries.

23           The Russians think that if you're an  
24 astronaut, everything we know about you is public

1 information, and that's an anathema to the American  
2 way of thinking, and, so, this one point -- and Russia  
3 and the United States are not as far apart culturally  
4 as the United States is from some of the countries  
5 that Sol Benatar was talking about in Sub-Saharan  
6 Africa, and yet we see these vast differences.

7 DR. SHAPIRO: Thank you. Ms. Lynch?

8 MS. LYNCH: I wanted to go back to the very  
9 general question of the gap between the guidelines and  
10 the review of -- which takes place because of those  
11 guidelines, and to speak a little bit or to ask others  
12 to speak a little bit about the way in which that kind  
13 of review is audited.

14 In other words, in Canada, you have included  
15 there an issue of communique which describes the site  
16 visits to the 16, and we have only 16 medical  
17 faculties, to the REBs, the Research Ethics Boards,  
18 and we find a tremendous difference among those  
19 research ethics boards.

20 We -- we don't need to go international to  
21 find that difference, and the question then becomes  
22 for a country like Canada and perhaps others, where  
23 we're not inclined so far to move into the legislative  
24 framework which has been applied to the IRBs in the

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1 United States, how it is that we can not only educate  
2 in the area of ethics, research ethics review, but how  
3 we can bring about some consensus.

4 There is, for example, moving from the gap  
5 between the guidelines to the research ethics board,  
6 and in terms of differences among research ethics  
7 boards, it's not uncommon to find in the National  
8 Council that people are research ethics boards  
9 shopping because we can find different perspectives in  
10 terms of the cultural differences in our country.

11 So, one might say if you do it at the  
12 University of Toronto, then automatically you ought to  
13 be able to do it at McGill, and others will say if you  
14 can do it at Laval, then why can't you do it at  
15 Delhovzy.

16 So, some comment, please, on how we're  
17 auditing research ethics boards, and how we're trying  
18 to come together in terms of the observation of the  
19 guidelines that have been so carefully crafted.

20 DR. SHAPIRO: Seems to me that's a very  
21 interesting question, whether these guidelines are  
22 enacted and legislation or not, the auditing issue  
23 remains; that is, after you've announced what you'd  
24 like to do, the question is, what happens, and is

1       there any experience around this table on mechanisms,  
2       effective mechanisms of auditing these kinds of  
3       committees, which will have different form, of course,  
4       in different places?

5                   Anyone have any observation on that? Your  
6       colleague right next door has and then Marcus.

7                   MR. HOLM: Yes, Soren Holm Denmark. Well, I  
8       think actually as a bioethicist, I find sort of making  
9       new ideas and making small detailed changes in  
10      guidelines very interesting, but I think that if we  
11      want to actually get better ethical research, we would  
12      do much better in putting our effort into auditing,  
13      first of all, the research ethics committees, but  
14      then, also, the actual consent process because at  
15      least the few Danish studies we have show that  
16      researchers do not always do what they tell the  
17      committee they do.

18                   So, even if, as in Denmark, we have  
19      committees which are fairly similar, we can be certain  
20      that there's quite a large gap between the protocol  
21      and what is actually taking place when consent is  
22      being sought.

23                   So, I think for many developed countries, we  
24      would be better off putting our effort into auditing

1 both committees and researchers rather trying to  
2 develop new guidelines. I think that we have  
3 guidelines which are fairly good and could be  
4 interesting to find some which are slightly better,  
5 but I think that in the interest of the public and in  
6 the interest of research, we could use our efforts  
7 better elsewhere.

8 DR. SHAPIRO: Let me ask a question directly  
9 in this area. I guess a query of some kind. That is,  
10 one of the unfortunate things that plagues all of us  
11 is that accountability and bureaucracy go hand-in-  
12 glove; that is, the more accountability, the more sure  
13 you want to be, the more checkers we have, the more  
14 checkers on the checkers and the checkers on the  
15 checkers and the checkers on the checkers and so on,  
16 there really is no end to that in principle, and  
17 striving therefore for a certain level of  
18 accountability could in the end -- I'm just -- I'm not  
19 sure, but could in the end be quite counterproductive.

20 Would it be better to ask the question,  
21 rather than what kind of auditing we should have,  
22 would it be better to ask the question, what evidence  
23 exists today that current practices aren't working?  
24 That is, that somehow whatever the researchers are

1 doing, whatever IRBs we have or other ethics  
2 committees, what evidence is there today, research  
3 that is going on today, whether it's in Canada, the  
4 U.S., elsewhere, that they really don't work?

5 Now, I haven't conducted that investigation.  
6 I don't know the answer. But perhaps some of you do  
7 know the answer. That is, do you find not work gone  
8 on in the '70s and the '80s, but today, that really  
9 there are serious problems?

10 We haven't heard from you, Mr. Jonsen.

11 MR. JONSEN: Al Jonsen, United States. You  
12 just changed the quality of my answer, President  
13 Shapiro, when you said not things that happened in the  
14 '70s and the '80s. I'm going to say it anyway.

15 I just recommend that as the new commission  
16 undertakes this subject, that they return to the  
17 transcripts of the National Commission's work, which,  
18 at one point early on, did a very extensive discussion  
19 of the question of accountability and auditing.

20 We had long -- and these would not really be  
21 manifest in the reports, but only in the debates that  
22 are recorded in the transcripts. We -- we assessed  
23 almost every different point of view on auditing of --  
24 of the research enterprise, and I think almost every

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1 consideration that could be brought up was at least  
2 reviewed and thought through.

3 The substantial report that -- that did  
4 result from that was the report on institutional  
5 review boards, which is, of course, a public document.

6 I'd like to make one comment also about the  
7 consent process in relationship to the history of the  
8 National Commission; that is, there is one area of the  
9 National Commission's work which I believe was -- was  
10 substantially sound work which never became part of  
11 public policy for a number of reasons, which I won't  
12 go into here. That's the report on the  
13 institutionalized mentally-infirm.

14 One of the most difficult areas in research  
15 is dealing with persons with psychiatric illness or  
16 mental retardation, and the Commission did a study of  
17 that, which -- which met a great deal of opposition,  
18 and therefore was never accepted by the government,  
19 even though the President's Commission requested that  
20 it be implemented.

21 It seems to me that it is crucial to go back  
22 to that area of extreme difficulty, which affects very  
23 large numbers of persons, to revisit the questions, to  
24 analyze them again and to make sure that this gap in

1 our public policy relative to research is rectified.

2 DR. SHAPIRO: Well, thank you very much for  
3 that remark. I'm really glad that you made it because  
4 I did want to get us at some stage to the issue of  
5 vulnerable populations, and you mentioned one  
6 extremely-important one, and that's very helpful, and  
7 I'd like to come back to that. I appreciate that  
8 remark.

9 But let me now turn to Mr. Abrams who has  
10 been waiting patiently, and I have others on the list,  
11 also. I hope to get to everyone.

12 MR. ABRAMS: Thank you very much. Do I have  
13 the microphone? How about now? Okay. How's it  
14 going?

15 DR. SHAPIRO: Apparently if you start  
16 talking, it comes in.

17 MR. ABRAMS: Okay. I'll start. It's this -  
18 - it's the question of how much uniformity you can get  
19 from various countries when you're, as indicated by  
20 our colleague on the right here, when you're doing  
21 international trials.

22 I think there's a basic philosophic point  
23 almost about how you should approach this; that is, do  
24 you intend to go for the highest common factor that

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1 you think is ethically acceptable, or do you intend to  
2 go for the lowest common multiple that most people are  
3 willing to sign up to?

4 Now, in the Council of Europe, we determined  
5 quite early on that we would adopt the first approach,  
6 that if we were not able to say anything useful on the  
7 subject, it was better to say nothing than to say  
8 something that was too wishy-washy.

9 You can decide for yourself whether we've  
10 achieved that, but what is interesting is that the 39  
11 member states of the Council of Europe have all signed  
12 up to the concept of informed consent, and they have  
13 all signed up to certain basic principles about how  
14 research should be undertaken.

15 I know it's taken a long time to get there,  
16 but I think it shows that if you put the effort into  
17 discussion and to convincing people, you can make  
18 substantial and worthwhile progress on very difficult  
19 ethical issues, but I for one do not agree with the  
20 idea that you go along with the lowest factor that  
21 everyone would agree to. That may be very  
22 unsatisfactory in the long run.

23 But if I might turn to your question,  
24 Chairman, on audit. I think you're absolutely right.

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1 You don't want to create a bureaucracy of  
2 accountability. I think what you want to do, as you  
3 indicated, is to try and develop some system of  
4 exception reporting to identify the bad cases.

5 But I think we do actually have a very  
6 strong international instrument for ensuring that  
7 scientific research in the medical field is now  
8 ethically acceptable; that is, that the vast majority  
9 of scientific journals now require that all articles  
10 that are published are based on research that has been  
11 ethically approved by the relevant body, and I think  
12 the more that that can be spread, the more the  
13 education spreads around the world, that ethical  
14 acceptability is the absolutely primary requirement  
15 for any form of medical research.

16 I hope therefore that we can persuade all  
17 scientific journals to make that an absolute  
18 requirement for acceptance of scientific articles.

19 DR. SHAPIRO: Thank you.

20 Professor Knoppers, you had your hand up a  
21 long time ago.

22 MS. KNOPPERS: Yes, I'd like to speak to the  
23 issue of the International Convention on the Rights of  
24 the Child, because I think it serves as an example of

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1        what our colleague from South Africa was raising, the  
2        issue of guidelines or principles that stop at well-  
3        meaning, well-intentioned and sometimes commonly-  
4        shared values, but then stay at the level of  
5        principles and never make it down to the area of  
6        procedure.

7                    And even though we have over a 180 countries  
8        who have signed that International Convention on the  
9        Rights of the Child, the actual *misa en verve* or the  
10       actualization, if you like, of that convention depends  
11       not on countries accepting it in principle as they  
12       might ethical guidelines or CIOMS guidelines or  
13       whatever, but in putting into place the procedures to  
14       activate those principles, and perhaps more  
15       substantive justice would be done to children and to  
16       their rights or to subjects of researcher --  
17       participants, I should say, in research, if more  
18       attention was paid as our Danish colleague said to the  
19       actual procedures that accompany and translate the  
20       principles than to constantly modifying the principles  
21       themselves, because the Convention is an example of a  
22       well-meaning document which to date is missing  
23       countries such as yours which has adopted a law making  
24       it a part of their internal law has not seen any

1 change in the condition of the child or respect for  
2 children's rights.

3 DR. SHAPIRO: In that connection, just an  
4 anecdotal remark, ever since being appointed to this  
5 Commission, every time I'm close to a hospital, I walk  
6 in, and I ask -- or a medical center, I ask for their  
7 informed consent forms and just look, and I've just  
8 been accumulating a little file. I have about 30 of  
9 them now, and they're all from this country. So, it's  
10 all operating under the same system, same set of  
11 guidelines, and the variance is staggering. The  
12 variance in these forms. I don't know what it means,  
13 frankly. I haven't analyzed it carefully, but just at  
14 that level, just a very practical every-day level,  
15 what do you actually right down for people to see and  
16 to think about?

17 I've really been rather stunned by -- by the  
18 variance at that very practical level.

19 Yes?

20 MR. GELZER: As has been said, one could  
21 increase quality control and auditing and quality of  
22 trials through stipulation that publishers of journals  
23 would not accept publications without this followed  
24 up.

1           Now, in Switzerland, there are even more  
2 pragmatic points. The Science Foundation would not  
3 even allocate grant money if there is no evidence that  
4 it has come through an ethical review mechanism, and I  
5 think that is pragmatic and very effective way to  
6 increase quality.

7           DR. SHAPIRO: Thank you very much.

8           Yes?

9           MR. HOLM: Well, you asked for data from the  
10 '90s showing that there were problems in the process.  
11 Well, first of all, it's an almost universal finding  
12 from every country where you study the written  
13 information the patient gets that it is so hard to  
14 read, that it's unreadable for the general public, and  
15 that's at least one problem.

16           There's also one American study, not from  
17 the '90s but from the '80s, I think, which shows that  
18 it gets worse during the IAB approval. That's the  
19 consent form which are passed more unreadable than the  
20 ones which go into the process.

21           So, at least there we have a problem because  
22 we cannot -- well, not all our research subjects are  
23 college graduates. So, there's one problem. Most of  
24 the research done on the written -- the oral

1 information part also shows that there are huge  
2 problems there.

3 So, I think it's well documented from a  
4 number of developed countries that there are huge  
5 problems in the actual process of getting consent.

6 DR. SHAPIRO: Thank you very much. I did  
7 not mean to imply that I thought there were no  
8 problems. I just meant to imply that it's good to put  
9 that against a template which looks at other issues as  
10 you're considering them, but I agree completely with  
11 you. There are certainly problems.

12 Yes, please?

13 MR. QUI: Thank you. I think that the CIOMS  
14 guidelines are very good document, but the chapter on  
15 the under-developed countries, I think, still not  
16 adequate.

17 I would like to -- I think -- I suggest that  
18 we should have a special meeting or a special project  
19 to how to apply the principle of the uniform consent  
20 in the developed countries.

21 I -- I would like to make two points. One  
22 is in China, for example, if you mention the research  
23 -- research or experimentation, the Chinese will be  
24 scared because they have a bad experience. They have

1 in the past, they have tested by like the -- the --  
2 the -- Japanese occupation, they have tests in the  
3 very cruel and inhuman way. Also in some hospitals,  
4 some with the doctors, like American doctors, also  
5 tested them, tested them poor patients without any  
6 informed consent in four days or three days.

7 So, they are scared. So, if you mention the  
8 research expectation, they -- they -- if -- they would  
9 think that they would be treated as a guinea pigs.  
10 So, it's a problem.

11 But now I think it's good that because in  
12 China, we have many projects and cooperative studies  
13 between China and the United States or European  
14 countries, and the sponsor countries require that.  
15 You have to obtain from the human subjects of the  
16 informed consent. You should have ethics committee.  
17 So, it's very good. So, it's -- it's -- I think it's  
18 good.

19 The second point I would like to make is  
20 because it's different culture, because there's a  
21 concept of the person who is -- in the developed  
22 countries, it's quite different.

23 The -- the -- the person who -- in developed  
24 country, less independent than that in Western

1 countries. They are -- they are -- live in the close  
2 relationship with family member, with the committee  
3 member. So, also there's also more complicated  
4 because we are more variable because we just have  
5 research and subject and family and community.

6 Sometimes even the -- another aspect, even  
7 the -- after the help of the committee leader and  
8 family leader and the -- the -- the -- the subjects,  
9 the possible subjects, agreed, consent, then they  
10 don't even -- they are not willing to sign the form,  
11 because in practice in China, if -- in -- in the  
12 clinical setting, the form, the informed -- the  
13 consent form is signed by family member, not the  
14 patient himself or herself, and in the village, if you  
15 do some massive preventive intervention research, then  
16 because we have a program -- a project of the use of  
17 folic acid to prevent the neural defect, it's a very  
18 successful subject.

19 Even consent, they don't -- they don't --  
20 they're not willing to sign the form. So, it's a  
21 problem. So, we talk about this. Some improvement --  
22 some are not good because in this project, the village  
23 doctor signs the form. This means the community  
24 consent, but the subjects agree to give consent.

1           So, some colleagues and the media think it  
2 is not good to practice because if have some legal  
3 dispute, it's very difficult because the signing is  
4 agreeing to it, not to the human subject himself.

5           So, how to -- how to apply the principle of  
6 uniform consent in the developed countries is still  
7 much work to do. So, I -- I -- so, I -- so, I suggest  
8 is we have special project or special meeting to talk  
9 about this.

10           DR. SHAPIRO: Well, thank you very much.  
11 Clearly, we do have -- there are very special  
12 circumstances you described, and it's very useful to  
13 hear that articulated so carefully.

14           Yes, the colleagues from Brazil.

15           MS. DeFREITAS: Please. We -- I think we  
16 have some special problems with informed consent, but  
17 on the contrary of China, we -- we are concerned about  
18 the vulnerability of persons, of subjects, in that --  
19 that make the -- the -- the assignment of the informed  
20 consent, but for reasons of access and compensation  
21 are considered vulnerable.

22           This is the case of the -- the patients from  
23 the public health system, from the university  
24 hospitals, and from some -- some kind of -- of -- of -

1 - some kind of people, such as HIV-positive, that if  
2 they -- they -- they enter a research program, they  
3 can have the access to the treatment, and this is our  
4 great problem about informed consent, and to -- the  
5 thing of vulnerability is the great deal that we have  
6 to -- to specify and to -- to research about to -- to  
7 make sure that the informed consent is -- is -- is a -  
8 - it's true. It's a supportive thing.

9 DR. SHAPIRO: Thank you very much.

10 Well, there's a lot of issues in this area  
11 we haven't had time to fully talk about, but our  
12 schedule now calls this part of our meeting to end.

13 Let me just remind you about what's ahead of  
14 us. First of all, lunch will be available, I  
15 understand, right next door, just beyond those walls,  
16 at 12:45, just about now. So, we can adjourn and  
17 reassemble for lunch.

18 As I mentioned before, we will have a  
19 luncheon address by Professor Gutmann on Deliberating  
20 about Ethics in a Democracy: Some Reflections for  
21 Commissions.

22 When we reassemble here this afternoon, we  
23 should try to reassemble about 2:15, approximately at  
24 2:15, and we'll be looking at the characteristics of

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1 advisory commissions and others, what characteristics  
2 seem to make for success and which don't.

3 Of course, if we have any extra time, we can  
4 review -- we can return to a lot of the subjects which  
5 you've only begun to deal with.

6 Let me just speak to Bill and see if there's  
7 anything else we need to -- I'm sorry.

8 For those of you that would like to hear  
9 Professor Gutmann's talk and will not be joining us  
10 for lunch, they will be on the TVs in this room. For  
11 those members of the public who may not be joining us  
12 for lunch, the address itself can be seen in this  
13 room.

14 Okay. Anybody short of luncheon tickets,  
15 you can speak to Professor Capron, who is just on my  
16 left.

17 Thank you very much.

18 (Whereupon, at 12:45 p.m., the meeting was  
19 recessed, to reconvene this same day, Thursday,  
20 November 21st, 1996, at 1:30 p.m., for the Luncheon  
21 Address.)

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LUNCHEON ADDRESS

1:32 p. m.

DR. SHAPIRO: Well, I've been looking forward to this moment to introduce Professor Gutmann, Dean Gutmann, for a few weeks now. However, even though I introduce many, many people every week, I've been a little worried about this introduction, been a

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1 little nervous about it, for a couple of reasons.

2 First of all, Dean Gutmann and I work as  
3 colleagues at Princeton. We've known each other for a  
4 long time, and I have come to have such enormous  
5 respect for Amy, not only in her work in political  
6 philosophy but in her work as Dean of the Faculty at  
7 Princeton now and her work as the founding Director of  
8 our Center for the Study of Human Values, that I was  
9 wondering whether anything I could say would give an  
10 adequate indication to you of how much I have valued  
11 working with her, how much I have learned from her,  
12 and how fortunate we are that she has agreed to speak  
13 to us at our lunch here today.

14 Amy is, as some of you know, the Lawrence  
15 Rockefeller University Professor of Politics and Dean  
16 of the Faculty at Princeton University.

17 Her education, she received her B.A., not  
18 surprising to any of you who know her, magna cum laude  
19 from Harvard, and received a Master's degree from the  
20 London School of Economics, and a Ph.D. also from  
21 Harvard.

22 Her work, both the work that she has done on  
23 education, on liberal equality, on discrimination,  
24 work she has done not only herself but work she has

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1 done with her colleague, Dennis Thompson, have truly  
2 informed our national discourse on how it is that  
3 democracies think about and talk about issues that  
4 really matter.

5 She has also headed a program, Ethics in  
6 Public Affairs of Princeton. "Democratic Education".  
7 I don't remember, Amy, if that was your first book or  
8 not. I think that was your second book. I don't  
9 remember. Is a book which I have used extensively  
10 myself in my own classes at Princeton, and her books  
11 on Liberal Equality, Democracy and the Welfare State,  
12 Ethics in Politics, which is forthcoming, and many  
13 other publications have established her as one of the  
14 important thinkers in America and indeed one of the  
15 important thinkers anywhere dealing with issues in  
16 liberal democracy.

17 So, I think we are all very privileged to  
18 have her with us today to speak to us at lunch, and it  
19 is my great pleasure to introduce a colleague, a  
20 friend, a teacher, and hopefully as we go along a  
21 collaborator, Amy Gutmann.

22 Dean Gutmann?

23 (Applause)

24 Deliberating About Ethics in a Democracy: Some

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1                                   Reflections for Commissions  
2           Amy Gutmann, Ph. D., University Center for Human  
3                                   Values, Princeton University

4                   DR. GUTMANN: Thank you, Harold, very much,  
5           and it's a pleasure to be here.

6                   I was talking to Alex Capron and Dan Wikler  
7           reminiscing, asking them when it was that they were so  
8           centrally involved in the President's Commission on  
9           Health Care, and it was 1979 that that commission was  
10          formed, and I was thinking back then because they had  
11          asked me -- they had commissioned an article from me,  
12          and I wrote an article on for and against equal access  
13          to health care, and at that time, there were so few  
14          articles in this area, that it got -- it's been  
15          reprinted more than anything else I've ever written,  
16          but that was because there was nothing else there to -  
17          - to reprint, and there's a sea change.

18                   There has been a sea change over a 15-year  
19          period in this country in the intellectual, moral and  
20          political understanding of health care and bioethics,  
21          and I just want -- I was just thinking about that and  
22          marveling about it because it's not -- not only  
23          because it's a sea change, but because it's a very  
24          positive sea change, and the amount of understanding

1 that we have now, because of commissions such as the  
2 one President Carter formed and then went on during  
3 President Reagan's term in this country has been quite  
4 astounding.

5 Now, as you know, commissions in this  
6 country and probably in many of your countries are  
7 created for many different purposes. They are created  
8 to address a dazzling array of issues, from taxes to  
9 trade, from baseball to bioethics.

10 Now, despite their diversity, well-  
11 constituted bioethics commissions can serve a purpose  
12 that transcends their particularity, and I want to  
13 focus on that purpose, deliberation, which is both  
14 moral and practical.

15 It is also the centerpiece, that is  
16 deliberation is the centerpiece of what I take to be  
17 the most promising conception of contemporary  
18 democracy. A conception that has come to be called,  
19 not surprisingly, deliberative democracy.

20 Deliberative democracy is the opposite of  
21 sound bite democracy. Sound bite democracy suffers,  
22 and our society, I believe, is suffering at this very  
23 moment, from a deliberative deficit. People talk a  
24 lot about the economic deficit. Our economic deficit

1 is actually decreasing. Our deliberative deficit  
2 seems to be increasing by the day or by the expansion  
3 of our mass media.

4 In a sound bite democracy, the din and  
5 deadlock of public life, where insults are traded,  
6 slogans proclaimed and self-serving deals are made and  
7 unmade, that din and deadlock reveal the deep  
8 disagreements that pervade public life.

9 But a sound bite democracy does nothing to  
10 resolve those disagreements on mutually-acceptable  
11 grounds, and it does still less to help citizens live  
12 with on-going disagreements in a mutually-respectful  
13 way.

14 Democracies cannot avoid disagreement.  
15 Indeed, no society can avoid disagreement. So, the  
16 problem with sound bite democracy, the problem with  
17 the absence of deliberation, is not disagreement. The  
18 problem is that we can deliberate about our  
19 disagreements in a way that contributes to rather than  
20 detracts from the health of our societies, if we  
21 actually engage in good faith deliberations.

22 Now, I want to focus today on four important  
23 social purposes that are served by deliberation, and I  
24 will draw four corresponding lessons for bioethics

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1 commissions from those purposes.

2 The four purposes and the lessons for  
3 bioethics commissions flow from, indeed they respond  
4 to, four ineradicable sources of moral disagreement in  
5 society, and those four sources are scarce resources,  
6 limited generosity, those were the two sources that  
7 Dave Hume highlighted, third source is incompatible  
8 values or, if you will, the moral disharmony of the  
9 universe, if you want to be lofty about it, and the  
10 fourth source is incomplete understanding.

11 Now, I'll begin with an old airplane joke,  
12 actually an airplane story. You can determine whether  
13 it's a joke. An old airplane story which I think  
14 illustrates all four of these sources of disagreement,  
15 and the story goes as follows. It's actually a  
16 revised version of a story my mother told me about 15  
17 years ago, actually coming up on the airplane from  
18 Florida. So, I always think of the story when I'm on  
19 airplanes, which I was this morning.

20 There are four people aboard an airplane  
21 which is about to crash, and there are only three  
22 parachutes on the airplane. The four people are the  
23 president of the United States, the most famous  
24 philosopher in the world, no doubt a member of Harold

1       Shapiro's Bioethics Commission, a parish priest and a  
2       hippie.

3                 So, there are four people on the airplane,  
4       three parachutes, the airplane's about to crash, and  
5       the president of the United States gets up, and he  
6       says, I'm the leader of the most powerful country in  
7       the world. The world depends upon us for peace and  
8       prosperity, and he takes a parachute, and he probably  
9       also grabs a Big Mac, and he jumps off -- he jumps off  
10      the plane.

11                The most famous philosopher in the world  
12      looks at the parish priest and the hippie, and he  
13      says, the Bioethics Commission of the United States  
14      depends upon me for the success of its deliberations,  
15      and he grabs one, and he jumps off the plane.

16                At that point, the parish priest looks at  
17      the hippie, and he says, son, I have devoted my whole  
18      life to doing the right thing. I really think that  
19      this is a time where you should take the last  
20      parachute and bail out. Please, son, do that, and the  
21      hippie looks at the parish priest, and he says, hey,  
22      man, don't worry, the most famous philosopher in the  
23      world just took my knapsack and jumped off the plane.

24                Well, not -- not all -- not all conflicts

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1 that are based on scarce resources and limited  
2 generosity and incompatible values and incomplete  
3 understanding, which this one certainly was based on  
4 all of this, are resolved so neatly, so readily, by  
5 the stupidity of a philosopher, although there's  
6 another lesson to this story.

7           When I tell this story to my students, I use  
8 it as a story to tell my students because I teach  
9 ethics. Why? When you teach ethics, it's not only  
10 principles that count, but the facts matter as well.

11           Okay. The first source of our moral  
12 disagreement is scarce resources. We would not have  
13 to argue about how best to distribute health care or  
14 who should receive organ transplants were these goods  
15 unlimited.

16           Deliberation in the face of scarce resources  
17 has a great value, and this is the value I will focus  
18 on that corresponds to the first source of our  
19 disagreement, which is scarce resources, and that is  
20 the value of contributing to the legitimacy of  
21 decisions made under conditions of scarcity.

22           In the case of organ transplants, as in many  
23 other situations of scarcity, some people will not get  
24 what they want or even what they need. The hard

1 choices made by public officials and professionals in  
2 these circumstances of scarcity should be more  
3 acceptable even to those who receive less than they  
4 deserve, if everyone's claims have been considered on  
5 their merits rather than on the basis of wealth,  
6 status or power.

7 Even with regard to decisions with which I  
8 disagree, I take a different attitude towards those  
9 decisions that are adopted merely by virtue of the  
10 relative strength of competing political interests and  
11 those that are adopted after careful consideration of  
12 the relevant moral claims.

13 Careful deliberation that yields moral  
14 justifications does not, of course, make up for the  
15 organ transplant that a desperately-sick person might  
16 but fails to receive. But deliberation does help  
17 sustain the legitimacy that makes possible our  
18 collective efforts to secure more resources in the  
19 future and to live with each other civilly in the  
20 meantime.

21 To serve this legitimizing purpose in the  
22 face of disagreement, deliberative forums like  
23 bioethics commissions should take account of as many  
24 excluded voices as possible, the interests and

1 preferences of people whose power alone would not  
2 enable them to be heard.

3 Such inclusion carries with it the risk of  
4 temporarily intensifying moral conflict; that is, when  
5 you bring more voices in, when you understand the  
6 preferences and interests of more people, you may  
7 actually at least temporarily increase moral conflict.  
8 You make the problem of scarcity all the more vivid.

9 But it seems to me that the benefit of  
10 taking this risk far outweighs the costs, and the  
11 benefit is that an inclusive deliberation brings into  
12 the open legitimate moral dissatisfactions that are  
13 suppressed by more power-oriented ways of dealing with  
14 disagreement.

15 Deliberation by bioethics commissions  
16 therefore does not seek consensus for its own sake.  
17 It seeks a legitimate consensus, one that can be  
18 justified on reciprocal rather than sectarian terms,  
19 on more inclusive rather than more exclusive terms.

20 So, scarce resources are a problem that we  
21 can't overcome, but bioethics commissions can give  
22 legitimacy, if they deliberate, to the decisions made  
23 in the face of scarce resources, even if people don't  
24 agree with the conclusion and people won't always

1 agree or, I should put it more starkly, all people  
2 will never agree with these conclusions.

3 The second source of our moral disagreement  
4 is our limited generosity. Few, if any, of us are as  
5 altruistic as the parish priest in the airplane story,  
6 and people who are altruistic are rarely bailed out as  
7 -- as easily as the parish priest is.

8 Deliberation in well-constituted bioethics  
9 commissions actually also can respond to our limited  
10 generosity. How? By creating forums in which we are  
11 encouraged to take a broader perspective on questions  
12 of public policy than any of us alone would otherwise  
13 be inclined to do.

14 Now, John Stuart Mill presented one of the  
15 most cogent accounts of such a deliberative process.  
16 Participating in public discussions, he said a citizen  
17 is called upon to weigh interests not his own, to be  
18 guided in the case of conflicting claims by another  
19 rule that has partial particularities, to apply at  
20 every turn principles and maxims which have for their  
21 reason the existence of a common good.

22 Now, the practice of deliberating on  
23 bioethics commissions or any place else for that  
24 matter will not suddenly make most of us public-

1 spirited when we were previously alienated  
2 individualists. It's not going to convert scoundrels  
3 into saints, but bioethics commissioners rarely start  
4 out as scoundrels. So, that's not a problem.

5           What is a problem is what the background  
6 conditions are in which bioethics commissions are  
7 formed and who is put on bioethics commissions.  
8 Limited generosity as a source of moral disagreement  
9 bares a lesson for the creation and constitution of  
10 bioethics commissions. It alerts us to pay attention  
11 to the conditions under which those commissions  
12 operate, and those conditions include, for example,  
13 the level of competence of the deliberators, how well  
14 informed are they, the distribution of resources, are  
15 they equally situated so that some deliberators don't  
16 have more power over others, and also, frankly, their  
17 openmindedness. What kind of arguments are they  
18 likely to take seriously? Is the commission created  
19 in a way that the widest range of reasonable arguments  
20 are likely to be taken seriously?

21           All these factors will make a difference in  
22 how successful a commission's deliberations are, but  
23 all we need to assume in defending deliberation is  
24 that most people are more likely to take a broader

1 view of issues, to consider the claims of more of our  
2 fellow human beings in a process that is deliberative  
3 than in one that puts a premium on power politics, on  
4 bargaining, or on mere negotiation.

5 The lesson here -- the lessons here are  
6 multiple. Let me just mention two. One is that it's  
7 not only the number and diversity of voices that are  
8 heard and arguments made that count, but it's also the  
9 willingness and ability of the deliberators to take a  
10 broader perspective in light of differing  
11 perspectives.

12 In other words, it also depends on  
13 deliberators not believing that they alone possess the  
14 truth, the whole truth and nothing but the truth.

15 If people begin and end with that intuition,  
16 deliberation is very likely to fail. Nothing else  
17 will succeed either. Deliberation holds out the  
18 greatest promise for this success, but the conditions  
19 under which the commission is created and the kinds of  
20 deliberators who are put on the commission will make  
21 the difference.

22 The second lesson is that it's important  
23 that commissions are at least partly shielded from  
24 power politics; that is, if a commission is set up in

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1 a way that it's continually -- its deliberators are  
2 continually pressured in the same way that an elected  
3 official can be continually pressured, this kind of  
4 deliberation is simply not going to take place.

5 The third public purpose of deliberation  
6 responds to the third very-often neglected source of  
7 moral disagreement, and that is incompatible moral  
8 values. There seems to be a tendency perhaps in human  
9 nature to believe that all good things come together,  
10 and that if we pursue one -- one good, everything else  
11 will come instead, and this always is bewildering to  
12 me that there's a tendency for people to believe this  
13 because our daily lives belie this.

14 We're continually making hard choices and  
15 not often between good and bad, but between good --  
16 good things. Even totally altruistic individuals who  
17 are trying to decide on the morally-best standards for  
18 governing a society of abundance would not be able to  
19 reconcile some moral conflicts beyond a reasonable  
20 doubt. They would still confront, for example, the  
21 problem of abortion, which pits life against liberty,  
22 or the problem of fetal tissue research or the problem  
23 of whether individuals should be held responsible for  
24 health problems that are partly the product of their

1 own choices or the problem of whether children who  
2 cannot give informed consent should be the subject of  
3 medical research which promises good to come of it.

4 We value informed consent, but we also value  
5 the good that comes of medical research. We value the  
6 protection of individual children, but we also value  
7 the possibility of medical research coming up with  
8 goods for future children, maybe even for the child  
9 who is being subject to research but who can't herself  
10 give informed consent.

11 Well, deliberation cannot make incompatible  
12 values compatible. Some philosophers think it can.  
13 So, I'm not telling you a self-evident truth. There  
14 are philosophers who think if you think long and hard  
15 enough at the end of the day, you'll get all the  
16 values to be compatible. They, of course, believe  
17 that at the beginning of the day. So, that makes me  
18 suspicious that they're -- of the proofs at the end of  
19 the day this is going to happen.

20 But deliberation can clarify the nature of  
21 such moral conflicts. It can help us sort out self-  
22 interested claims from public-spirited ones, and it  
23 can help us identify the public-spirited claims that  
24 have greater weight. Through a deliberative process,

1 a bioethics commission can begin to isolate those  
2 conflicts, such as abortion, that embody genuinely-  
3 moral and incompatible values on both sides, and those  
4 conflicts that do not may then turn out to be more  
5 easily resolvable.

6 We might discover that some conflicts are  
7 the result of misunderstanding or lack of information  
8 or we might now see ways to settle some issues by  
9 bargaining, negotiation and compromise.

10 In this way, deliberation helps us put moral  
11 principle and moral compromise as well as bargaining  
12 in their place.

13 Deliberation in the face of incompatible  
14 values recommends what I call actually in a book that  
15 I co-authored with Dennis Thompson called "Democracy  
16 and Disagreement: An Economy of Moral Disagreement".  
17 By economizing on our moral disagreements, we manifest  
18 our mutual respect as we continue to disagree about  
19 morally-important issues and politics.

20 Now, this economy of moral disagreement is  
21 actually manifest in several commissions that many of  
22 you may be familiar with. For example, the Warnock  
23 Commission in Great Britain, the Fetal Tissue Research  
24 Commission in this country, all manifest the economy

1 of moral disagreement. They focused ultimately on  
2 trying to find where their common ground was, and they  
3 built on that common ground without actually ever  
4 ultimately resolving the incompatible values with  
5 which they began.

6 The potential for mutual respect among  
7 citizens that this economy of moral disagreement  
8 manifests is an important part of the deliberative  
9 perspective that I think the bioethics commission  
10 should seek as it proposes resolutions to problems  
11 that are bound to remain controversial.

12 A bioethics commission therefore might focus  
13 on issues on which it can reach some reasonable  
14 consensus rather than on issues that are more likely  
15 to remain polarizing, or if it chooses to focus on  
16 highly-contentious issues, the quality of its  
17 analysis, how well it recognizes the competing values  
18 at stake, will be at least as important as the bottom  
19 line that it reaches.

20 So, incompatible values, the recognition of  
21 incompatible values, holds out a lesson, I believe,  
22 for bioethics commissions and for deliberators in  
23 general to try to strive for an economy of moral  
24 disagreement.

1           Now, the fourth and final public purpose of  
2 deliberation that I want to discuss with you today  
3 responds to the fourth source of disagreement, which  
4 is incomplete understanding. This is the source of  
5 disagreement that intellectuals are least likely to  
6 acknowledge, but it seems to me as obvious as all the  
7 others.

8           Indeed, it seems impossible that it not be  
9 the case given that intellectuals disagree, if  
10 anything, more vehemently and often more completely  
11 than any other group of people you could put together.

12           Incomplete understanding characterizes  
13 almost all of our conflicts and is vivid in the case  
14 of many conflicts in bioethics.

15           Well, deliberation carries with it an  
16 obvious virtue. It carries with it the incentive to  
17 bring more knowledge and greater understanding rather  
18 than less to bear on difficult problems. That may  
19 seem obvious, but lots of other processes carry with  
20 it the opposite incentive, which is to shield, to keep  
21 more information out of the picture, to make  
22 bargaining easier, for example.

23           Well-constituted bioethics commissions are  
24 an excellent example of how deliberation can

1 contribute to making more justifiable decisions by  
2 responding constructively to our necessarily-  
3 incompatible understanding, incomplete understanding.

4 Through the give and take of argument,  
5 commissioners can learn from each other, come to  
6 recognize their individual and collective mistakes,  
7 and develop new views and policies that are more  
8 widely justifiable.

9 When all we do is bargain, we learn how  
10 better to get what we want. When we deliberate, we  
11 expand our knowledge and understanding, including our  
12 self-understanding, as well as the understanding of  
13 the public interest.

14 Now I want to focus on one particular aspect  
15 of the virtue of deliberation. In a deliberative  
16 process, majorities are obligated to offer reasons to  
17 dissenting minorities. All commissioners must expose  
18 their positions to criticism. Majorities thereby give  
19 minorities their most effective and most fair chance  
20 of persuading others of the justice of their  
21 positions.

22 The hope that views -- the hope here is that  
23 views better than those held by either the majority or  
24 minorities at the outset will emerge from such a

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1 process.

2 Now, I've talked a lot about the virtues,  
3 the benefits of deliberation; that is, its virtues and  
4 benefits from the perspective of justice and from the  
5 perspective of the pursuit of the public good.

6 But the emphasis might be placed elsewhere;  
7 that is, let me consider a critic of deliberation for  
8 a moment, who says that doesn't the emphasis on moral  
9 deliberation create occasions for high-minded  
10 statements, unyielding stands, doesn't it arouse moral  
11 fanaticism? After all, the art of politics and  
12 commissions are in the political world is the art of  
13 compromise. Morality seems to be often, if not  
14 always, opposed to compromise.

15 Well, my response to this criticism is not  
16 to deny that focusing on moral issues can arouse moral  
17 fanatics nor to deny that morality does have to do  
18 with taking principled stands, but this criticism, I  
19 think, rests on one misconception, and that is that  
20 taking a moral stand commits you to be against  
21 compromise.

22 Theories of justice that have pointed  
23 towards a democratic society have always advocated  
24 forms of compromise, moral compromise. The virtue of

1       deliberation is that it addresses moral views on their  
2       own terms. Addressing morally-charged issues on moral  
3       terms is the only justifiable way to deal with moral  
4       conflict without suppressing it. But addressing  
5       morally-charged issues on moral terms does not mean  
6       being against compromise.

7               No deliberative process can avoid the risks  
8       of intensifying moral conflict, but the alternative  
9       ways of dealing with moral conflict, I think, are far  
10      worse. Moral extremists assume that they already know  
11      what constitutes the best resolution of a moral  
12      conflict without deliberating with their fellow  
13      citizens, who will also, by the way, be bound by any  
14      resolution, and this assumption of knowing the truth  
15      before we hear from others who will also be affected  
16      by our decisions is the height of arrogance.

17             If I refuse to give deliberation a chance, I  
18      forsake not only the possibility of arriving at a  
19      genuine moral compromise, but I also give up the most  
20      defensible ground for maintaining an uncompromising  
21      position, and that is that I have tested my views  
22      against those of others.

23             This is not to deny that there are problems  
24      that should be held -- there are positions that should

1 be held uncompromisingly. There are such positions,  
2 but people who engage in moral reasoning in a  
3 deliberative forum, I think, are likely to see that  
4 those positions are few and far between.

5 I'm reminded actually of one of my favorite  
6 New Yorker cartoons, which shows a little boy tugging  
7 at the coattails of Thomas Jefferson and looking up at  
8 Thomas Jefferson and saying, "If you take these truths  
9 to be self-evident, then why do you keep harping on  
10 them so much?"

11 Well, the answer, I realized, the answer,  
12 which is not given in this cartoon, might be because  
13 they can only be self-evident if they stand up well  
14 against counter-arguments and alternative  
15 understandings, and that's why you keep harping on  
16 them, and you harp on them in public because if they  
17 don't stand up, then they're no longer -- you should  
18 no longer hold them as self-evident, and indeed -- I  
19 mean this is what I supplied to Jefferson in his  
20 response, but it's actually true that what Jefferson  
21 believed because Jefferson favored periodic  
22 constitutional conventions, partly for this reason.

23 He actually wanted to make sure that the  
24 truths that were held, that he held as self-evident,

1 would be self-evident 20, 50, you know, generations  
2 past. Now, I'm not sure we want periodic  
3 constitutional conventions, but maybe we want periodic  
4 bioethics commissions appointed to test the results of  
5 previous bioethics commissions, and here I'm actually  
6 serious.

7 One of the lessons of our incomplete  
8 understanding is the importance of reiterating our  
9 understandings, of testing previous decisions of  
10 previous bioethics commissions, to see how they have  
11 stood up against criticism, and as importantly,  
12 whether they have yielded the benefits that they  
13 promised or expected.

14 Deliberation that is reiterated contains the  
15 means of its own correction, and the lesson here is  
16 that bioethics commissions should not think of their  
17 decisions as once and for all, but rather as  
18 provisional, to be tested and retested at later dates.

19 The contribution of bioethics commissions to  
20 social welfare is probably greatest when the bioethics  
21 commission itself advocates accountability for the  
22 results of its recommendations.

23 We were talking earlier about holding other  
24 people accountable, but one of the lessons of our

1 incomplete understanding is for bioethics commissions  
2 to hold their own recommendations accountable, to  
3 arrange for the testing of results, the testing of  
4 understandings in the future.

5 The contribution of the best bioethics  
6 commissions is therefore unlikely to be the certainty  
7 of their conclusions, but rather, as I have argued,  
8 first their legitimacy, second their breadth of  
9 understanding, third their recognition of and respect  
10 for competing values, and fourth their capacity to be  
11 re-evaluated in the foreseeable future.

12 And that's true, I think, for most of the  
13 questions that bioethics commissions ask. When, if  
14 ever, can medical experimentation be justified in the  
15 absence of informed consent? Whose permission, if  
16 anybody's, does a doctor need in order to perform  
17 genetic research on the genetic material of a dead  
18 person? When, if ever, should a person be informed of  
19 the results of scientific research on her genetic  
20 material? What rights of privacy, if any, do people  
21 have to the results of medical testing or genetic  
22 research?

23 I don't think the answer to any of these  
24 questions is obvious. I don't think an answer can be

1       avoided, but neither do I think that any bioethics  
2       commission should fool itself in thinking it can give  
3       the clearly-correct answer once and for all.

4                 Gather the wisest philosophers and  
5       physicians together, and they will surely disagree, as  
6       will even the best bioethicists. But if disagreement  
7       about public policy per se is not the major problem to  
8       be overcome in any free society, then bioethics  
9       commissions have a great deal to contribute to the  
10      making of public policy.

11                A major problem of contemporary societies is  
12      the absence of adequate deliberation in the face of  
13      moral disagreement. Deliberation is by no means a  
14      panacea. But deliberation is an essential means to  
15      move forward constructively in the face of our most  
16      profound moral disagreements, and well-constituted  
17      bioethics commissions, I think, can play a critical  
18      role in decreasing our deliberative deficit.

19                Thank you.

20                (Applause)

21                DR. SHAPIRO: Amy, thank you very much.  
22      You've given us all a lot to think about, and I'm sure  
23      we'll think about it over and over again as at least  
24      this Bioethics Commission and, of course, the others

1 that are represented here carry on their work in the  
2 years ahead.

3 Thank you very much. I know that Dean  
4 Gutmann flew out here this morning and is flying back  
5 this afternoon. So, thank you very much for going to  
6 that extra effort to be with us today.

7 (Applause)

8 DR. SHAPIRO: I think we can take a moment  
9 to stretch. Let's try to reconvene in about 15  
10 minutes in our last room.

11 Thank you very much.

12 (Whereupon, a recess was taken.)

13

14

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22 A F T E R N O O N S E S S I O N

23

2:33 p. m.

24

DR. SHAPIRO: Ladies and gentlemen, if we

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1       could assemble, we will get this afternoon's session  
2       underway.

3                       (Pause)

4               DR. SHAPIRO:   Dan, you're the first on the  
5       agenda, so we're going to need you at the table.

6                       (Pause)

7               DR. SHAPIRO:   Ladies and gentlemen, I'd like  
8       to begin this afternoon's session.

9                       What we'd like to do for the next hour or  
10       so, depending on the enthusiasm and vitality of the  
11       discussion, is to look on what characteristics of  
12       commissions or other similar bodies really help --  
13       really take them to a successful conclusion of one  
14       kind or another; that is, what makes some successful  
15       and others less successful, and there's an awful lot  
16       of experience sitting here around the table, and we  
17       thought it would be interesting if we shared our  
18       particular perspectives in this area.

19                      As this morning, we'll have one or two  
20       people begin our discussion, to give us their  
21       perspectives on this issue, and then open it to  
22       general discussion once more.

23                      I do want to remind everyone that at the  
24       conclusion of the more formal part of this meeting,

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1 since this is also an NBAC meeting, there will be an  
2 opportunity for members of the public to address at  
3 least the NBAC members, everyone is welcome to stay  
4 for that, but at least address the NBAC members.  
5 Anyone wishing to do so should sign up just outside.  
6 There's a sign-up list outside right next to this  
7 room. I think so far, we have one person who's signed  
8 up. There may be others by that time.

9 All right. Let me turn to Daniel Wikler,  
10 President of the International Association of  
11 Bioethics.

12 Dan?

13 What Characteristics of Commissions--Such as  
14 Scope,  
15 Sponsorships, Memberships, Functions, and  
16 Relationship to Health System, Government and the  
17 Public--Contribute to Success or Failure?  
18 Statement of Daniel Wikler, President,  
19 International Association of Bioethics

20 MR. WIKLER: Thank you. I'm honored by  
21 having been asked to speak briefly, I know.

22 DR. SHAPIRO: To speak or briefly?

23 MR. WIKLER: I'm honored by both because  
24 it's very difficult to speak briefly. So, I take this

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1 as a compliment, to speak about methodologies on  
2 bioethics commissions, and I would like to first say  
3 where I'm drawing some of the -- my remarks from,  
4 aside from my own experience as a -- with the  
5 wonderful title of staff philosopher for the  
6 President's Commission, which gave me a business card,  
7 as I was telling Harold Shapiro earlier, with the  
8 presidential seal on one corner, and then my name, and  
9 then under that staff philosopher, and in Washington,  
10 D.C., there's a mating ritual when you meet somebody  
11 is to hand your card over, and I would hand my card  
12 over, and they would look at it and break out into  
13 gales of laughter, and then ask to see my real card.

14 So, I will draw on that experience a bit.  
15 Also, I was for a couple of years a member of a  
16 working group which Alex Capron was also a member of.  
17 There may be others here, too, who were in, at the  
18 National Academy of Sciences under the direction of  
19 Harvey Feinberg of the Harvard Public Health School,  
20 which set out to accomplish this task of understanding  
21 how bioethics commissions work, and what the  
22 characteristics might be of the ones that work the  
23 best, and also of those that worked very badly.

24 Finally, I was a consultant to the Office of

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1 Technology Assessment Report of a couple of years ago,  
2 which had a very similar mission. That report was  
3 requested by members of Congress because they were  
4 interested in setting up the National Commission that  
5 Professor Shapiro is the chair of, and the OT asked me  
6 to be a consultant on international bioethics  
7 commissions, and that resulted in part in a mailing  
8 list and a list of consultants which ultimately  
9 resulted in the presence of some of you today.

10 I'm not going to be reporting on the  
11 findings of any of these groups, but rather giving my  
12 own idiosyncratic understanding of at least some of  
13 their ideas, and others who are members of these  
14 groups, including Alex Capron, might have a very  
15 different menu of suggestions to make.

16 The National Academy of Sciences group, as  
17 far as I know, is the only study committee which has  
18 over a sustained period of time attempted to gather  
19 information about these commissions and to determine  
20 which features of commissions augur well and which  
21 ones predict failure.

22 That group drew on several different sources  
23 of information. First of all, they commissioned a  
24 number of studies, and these studies were printed

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1 along with the final report of the National Academy of  
2 Sciences committee under the title of "Society's  
3 Choices", and that became a significant title, and  
4 I'll indicate a little bit later why, and that is  
5 available to all of you through the National Academy  
6 Press in Washington, D.C.

7 DR. SHAPIRO: And can be ordered on the Net.

8 MR. WIKLER: And can be ordered on the Net,  
9 NAP.EDU, I believe.

10 Secondly, we drew on a number of  
11 international consultations. Some of you have -- were  
12 polled both by OTA and indirectly by the National  
13 Academy study to find out what, in your own  
14 experience, has worked well, and, thirdly, we drew on  
15 our own experiences and also our own theoretical views  
16 about the proper methodology of a commission of the  
17 sort that was so eloquently expressed by Amy Gutmann  
18 at lunch.

19 Now, we had hoped originally to be quite  
20 specific. For example, we had -- there's a perennial  
21 question, where should a bioethics commission be  
22 situated? Should it be a freestanding commission?  
23 Should it be in the health ministry? Should it be  
24 part of the legislature? Should it be in the office

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1 of the president or the prime minister? And we hoped  
2 that by looking at the outcomes of some of these  
3 commissions, we could say, well, the ones that were in  
4 such and such a location did better than the others.

5 But it became -- it turned out almost  
6 immediately to be very difficult to draw any such  
7 conclusion. Part of the problem is that there is a  
8 wide variety of views about what constitutes success  
9 on a commission, indeed what a commission is for, and  
10 until you know what constitutes success, of course,  
11 you can't begin to state what predicts that success.

12 We found out immediately that in our own  
13 discussions, that we differed over what would count as  
14 a criterion of success, and let me mention a few which  
15 are not entirely consistent with each other, and these  
16 remained at the forefront of our attention throughout  
17 our study.

18 The most tangible evidence of success is  
19 impact, and the most tangible sign of that is impact  
20 on law and regulation. Now, I'll draw most of my  
21 examples from the American experience because that's  
22 what we were up -- that's what we were studying, but  
23 I'll have one or two illustrations from the  
24 international experiences.

1           In the American experience, perhaps the  
2           commission that had the most important impact on  
3           regulations was the National Commission for the  
4           Protection of Human Subjects, which Al Jonsen here was  
5           an important member of, and this commission issued  
6           law-like regulations which have virtually formed the  
7           bedrock of human subjects review in the United States  
8           ever since. Almost everything that's come since has  
9           been a revision of the work of the National  
10          Commission.

11           So, there was no question that that  
12          commission was successful from the point of view of  
13          impact.

14           The President's Commission brokered,  
15          although it did not formally write, a definition of  
16          death and even a means of diagnosing death, and this  
17          was negotiated with the American Medical Association,  
18          the American Bar Association, and other groups, and  
19          that had immediate impact, too.

20           The definition of death in the United States  
21          is a matter of state regulation rather than national  
22          law, but 49 states now have used the President's  
23          Commission definition of death. So, the overwhelming  
24          majority of Americans, when they die, will be declared

1 dead according to the definition proposed by the  
2 President's Commission, and that's a grisly sign of  
3 success, but it is certainly a tangible one.

4 Now, a second kind of impact which is  
5 probably more important but much harder to measure is  
6 in the realm of public education. The President's  
7 Commission produced not only judgments about what  
8 might or might not be undertaken, in fact there were  
9 relatively few of these judgments, what the  
10 President's Commission mostly did was to produce very  
11 long and, I think, well-researched reports, and the  
12 reports exhibited both the results of data collection,  
13 for example, the commission bought the services of one  
14 of the leading polling companies to ask Americans in  
15 your capacity as patients, do you want doctors to tell  
16 you the truth, and this was some of the first polling  
17 that was done on these questions of obvious relevance  
18 to medical ethics, which in the past people had more  
19 or less estimated or made up based on their sense as  
20 clinicians or as patients, here was some hard data.

21 So, these were reported in these -- in these  
22 volumes, but also the reports gave a -- the fruits of  
23 extended moral deliberation, just the sort of thing  
24 that Amy Gutmann was talking about at lunch, and if I

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1        may say so, I believe that these reports represented  
2        for one of the very first occasions in the American  
3        experience the public use of deliberative moral  
4        reflection, in which long stretches, 20 to 30 pages at  
5        a clip were filled with extended moral arguments,  
6        trying to dissect moral issues, to make the proper  
7        distinctions, to offer reasons pro and con, and  
8        finally come to some kind of tentative conclusions,  
9        and these were useful both for their substance and  
10       also, I think, as examples, and one indication of the  
11       impact was, for example, I think with one of our most  
12       important reports, which was the -- the report on  
13       deciding to forego life-sustaining therapy, that the -  
14       - not only the conclusions but, more importantly, the  
15       reasoning, the reasoning has been reported over and  
16       over again in judicial opinions, at local levels, all  
17       the way up to the national level, and it won't  
18       surprise me at all if the Supreme Court, which is now  
19       reviewing two landmark decisions of lower courts on  
20       physician-assisted suicide, quotes also from this  
21       volume.

22                    Now beyond the question of impact, an  
23       important criterion of success had to do with  
24       democracy, and there are several ways in which

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1 democracy can be furthered and embodied in the work of  
2 a -- of a bioethics commission.

3 One way is through public involvement. Now,  
4 Professor Shapiro has said that this meeting is open  
5 to the public, and there will be an opportunity at the  
6 end of this meeting to -- for the members of the  
7 public to speak their mind and before the assembled  
8 commission, and this is a matter of law.

9 Now, this is an indication that the work of  
10 this commission as with all of its predecessors is  
11 entirely out in the open. There was some concern that  
12 the openness of this procedure would inhibit  
13 discussion, and that on something as sensitive as  
14 bioethics, questions of life and death and sexuality  
15 and other very, very private matters, if members could  
16 not speak their mind without worrying about the press  
17 overhearing and without the pressure groups attending  
18 and so on, then the actual process of deliberation  
19 would be attenuated.

20 Nevertheless, it makes it more democratic,  
21 and there are other ways that the public can be  
22 involved, also, and another criterion is whether or  
23 not as Amy urged so eloquently whether or not all  
24 voices are heard in the works of the report as opposed

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1 to the voices of a small elite.

2 Now, a further criterion which, as an  
3 academic, I have to say is the one that comes first to  
4 my mind, I'm not arguing for that, just reporting  
5 that, is very hard to assess, but that doesn't make it  
6 any less important, and that is the soundness of its  
7 findings and its reasoning.

8 Here, the basic benchmark is this, if the  
9 report were submitted to a top-level academic journal,  
10 would it pass peer review? Now, this is not something  
11 we ask of government reports very often. Government  
12 reports are written with an eye towards politics and  
13 for satisfying various interest groups, but if we're  
14 supplying something that is simply more than a sum of  
15 the inputs but does as Amy urged us to do, produce  
16 reasoning and thinking, which perhaps no one would  
17 have been able to produce without the kind of  
18 deliberation that went on in this exercise, then that  
19 won't do, and, so, then we have to ask about this  
20 product. Is this sound? Does this meet our highest  
21 intellectual standards?

22 And I think it's important to emphasize that  
23 although the subject matter of a bioethics commission  
24 is morality itself, is ethics, that the academic

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1 standards for reasoning in ethics and morality should  
2 be no lower than they are in any other subject, and  
3 that's a very difficult standard to meet.

4 Well, these are a few of the criteria which  
5 were held out as benchmarks by members of the groups  
6 that I'm speaking of. What about the conclusions?

7 Well, it turned out that conclusions are almost  
8 impossible to draw on the basis of the data that we  
9 were able to collect.

10 We do not have natural experiments. We  
11 don't have a long series of commissions. The  
12 commissions we looked at were very few in number.  
13 They differed in various ways in terms of being  
14 located in the legislative branch or in the Office of  
15 the President and so on, but it was not possible to  
16 say that this or that good outcome or bad outcome was  
17 a result of that.

18 What the National Academy of Sciences panel  
19 instead offered was something like a reflective essay  
20 on how society in general might accommodate advances  
21 in medicine and biology, and I'd like to just sound a  
22 very few points before closing from this essay and  
23 from other work being done on the same subject.

24 The first thing is, and I think I've already

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1 alluded to this, that the conclusions of a body, yes,  
2 we should or should not permit doctors to assist  
3 suicide or whatever, the conclusions are probably much  
4 less important than the arguments in the data that are  
5 adduced for those conclusions.

6           There's a danger in the notion of a  
7 bioethics commission, that the commission will act on  
8 the model of the oracle, that a group of people who  
9 are thought to have some kind of special insight will  
10 have a vote on an issue, and the vote will be  
11 communicated to the public, and that will be the end  
12 of it.

13           But no one on these commissions, of course,  
14 has anything like the divine insight that the oracle  
15 is supposed to provide. We're all composed just of  
16 ordinary human beings. We have to earn our moral  
17 authority. We don't simply get it by virtue of being  
18 appointed to a commission, and, so, the oracle model,  
19 which is a very thin report which simply states how  
20 the commission voted, is, it seemed to most of us  
21 working in this group, of relatively little value.

22           The important thing is to lay out at great  
23 length the reasons for that judgment, and to be fair,  
24 also, the best argument that could be made for the

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1 opposite judgment, even if that judgment is rejected.

2 Now, one thing I think about the structure  
3 of a commission does follow from this finding, if it's  
4 a finding, which is that having a large and  
5 professional staff is the key to success or a key to  
6 success or at least a sine qua non.

7 The President's Commission had success, I  
8 think, in part because it used academics rotating  
9 through the commission staff on -- on one-year loans  
10 from university, each of whom could bring many years  
11 of research that were done on precisely the topics  
12 chosen by the commission for its report, which it  
13 could then lend by way of expertise to the commission  
14 reports.

15 But there are other ways of doing it, too,  
16 with career civil servants, but a professional staff  
17 of significant size rather than simply a recording  
18 secretary is a key.

19 Secondly, that the engagement of the public  
20 is valuable for a number of reasons, and this cannot  
21 be stressed too strongly.

22 First of all, it lends legitimacy. The  
23 report itself may have olympian wisdom, but unless  
24 it's accepted, unless it's believed, it won't have any

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1 impact, and legitimacy is a very important  
2 consideration.

3 Engagement with the public lends this, and,  
4 secondly, engagement with the public improves the  
5 intellectual quality of the commission's report. I  
6 think that the openness requirement for the American  
7 commissions that have been created have -- has been an  
8 important factor in their success in both of these  
9 regards.

10 I believe also that there are models abroad  
11 to which American commissions and other commissions  
12 might look with favor. Denmark's, I think, is worth  
13 pointing out in particular. The Danish Commission has  
14 made an extraordinary effort to reach out to the  
15 public and to involve the public in its deliberations.

16 In one of its exercises, for example, the  
17 Danish Commission prepared a high school curriculum, I  
18 believe it was on resource allocation, and high  
19 schools all around the country were given hypothetical  
20 examples in which choices had to be made and which  
21 people had to specify the grounds on which it would  
22 decide to allocate resources one way or another way,  
23 and this public education campaign was a way of  
24 bringing the gravity and the importance of ethical

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1       deliberation home to the population in a way I can't -  
2       - that I don't believe could be duplicated any other  
3       way.

4                   Another issue. The Danish Commission  
5       convened a meeting of newspaper editors and convinced  
6       them to carry a series of feature articles that I  
7       believe were prepared by commission staff in their  
8       newspapers on exactly the same days, and by doing  
9       this, they created a national debate in Denmark on  
10      some of these grave ethical questions which most  
11      people simply don't approach with the requisite degree  
12      of information.

13                   Now, I'll close with the -- the main point,  
14      I think, that was made by the National Academy of  
15      Sciences commission, which was to widen its focus. In  
16      the end, the choice of the title "Society's Choices"  
17      for the Academy publication was -- was fastened on  
18      because the emphasis here is that the choice is not a  
19      choice by a group of appointed experts. It is in fact  
20      a choice by an entire society, and following on this,  
21      the study group decided that it would be a mistake to  
22      present a book that would simply talk about bioethics  
23      commissions.

24                   Bioethics commissions are a part of a much

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1 larger process. It's a process by which society  
2 accommodates to advances in medicine and biology, and  
3 also in which medicine and biology accommodate to  
4 changes in society. Both of them require rethinking,  
5 accepted traditions in ethics and medical practice,  
6 and this occurs not only through the deliberations of  
7 an expert body but as the philosopher Michael Oakshott  
8 has -- has termed it, in the conversation of mankind.  
9 It occurs at the barbershop and at the grocery store,  
10 and in the churches and in family -- over family  
11 kitchen tables, everywhere people are talking about  
12 these issues, and at the organizational level, at the  
13 group level, family level, people are -- are advancing  
14 our understanding of these -- of these issues.

15 So, it's important to look at bioethics  
16 commissions not only internally, how they operate,  
17 what their structure is and so on, but how they fit  
18 into the conversation of mankind and on how their work  
19 can be furthered by coordinating the work of the  
20 commissions with the many other avenues for  
21 conversation on these issues in a society.

22 And just to give the last punch line to the  
23 study, the Academy study ended up with the one  
24 recommendation which all study commissions feel is

1 very important to make, and that is that more study is  
2 needed.

3 Thank you.

4 DR. SHAPIRO: Thank you very much.

5 I'd now like to turn to one more person  
6 before we go to our general discussion, and that's Mr.  
7 Stefano Rodota for the European Commission.

8 Mr. Rodota?

9 Statement of Stefano Rodota  
10 European Commission

11 MR. RODOTA: Thank you, Mr. Chair.

12 The group of advisors of the European  
13 Commission on Ethical Implication of Biotechnology has  
14 a unique characteristic in the very complicated world  
15 of the ethics committee. It is a body working at the  
16 national level, the community of 13 states of the  
17 European Union.

18 You know maybe that the Union at the  
19 beginning has been conceived as a purely economic  
20 community, as a single market, but in the last two  
21 years, all members of the Union became aware of the  
22 impossibility to build up a true community of people  
23 on a purely economic basis. So, they became concerned  
24 with the citizens rights, with common shared values.

1           On the way of widening the horizons of the  
2 European Union, we encountered the group of advisors  
3 that was established at the '92 and is now ending  
4 second term.

5           The group is now composed of about nine  
6 members and is chaired by a theologian jurist, one of  
7 the three women members of the group. We are  
8 appointed by the European Commission, the Government  
9 of the European Union, as persons representing  
10 different scientific areas and intellectual attitudes.

11           It means that the selection is basic on  
12 purely technical and not political grounds. The group  
13 is composed by two journalists, one biologist, several  
14 diverse theologians, two jurists, and one expert in  
15 health policies.

16           Because this kind of appointment, are we  
17 truly independent? Of course, my answer is self-  
18 defensive and is yes, but independence is strictly  
19 connected with the way in which a body works, and I  
20 will try to give you some information about that.

21           The group's terms of reference are to  
22 identify and define the ethical issues raised by  
23 biotechnology, to assess from the ethical viewpoint  
24 the impact of the community's activities in the field

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1 of biotechnology, to advise the commission in the  
2 exercise of its powers on the ethical aspects of  
3 biotechnology, and to ensure that the general public  
4 is kept properly informed.

5 First of all, it's very important to know  
6 that the opinion of the group are not binding for the  
7 commission, and that we can decide to investigate an  
8 issue on our own initiative. It implies a mutual  
9 condition of freedom, but on the side of commission  
10 and the side of the group.

11 Second, we don't work only in camera, but we  
12 organize always hearings with the groups, with the  
13 interest groups everywhere in Europe involved in  
14 issues we are dealing with.

15 It means that we try to integrate some  
16 excluded voices into the decision-making process, and  
17 this openness is also a mean for the group for  
18 defending itself for some pressures by economic  
19 powerful groups, and it means that we speak not only  
20 to the commission but to the European public opinion.

21 For that, we try to give maximum publicity  
22 to our opinions. During the first term, our opinions  
23 were restricted, but now they are in principle  
24 presented in press conference. Also, before to be

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1       communicated to the European Commission and until now,  
2       the group has published eight opinions in very  
3       different areas, this folder may be, and you can find  
4       the least and some of the eight -- seven -- of the  
5       seven opinions because the last one on the  
6       patentability of biotechnology opinion invention has  
7       been published after the issue was published.

8               And all opinions have been approved  
9       unanimously. Only in the last opinion on the  
10      patentability of biotechnology invention, we had a  
11      dissent on a specific point.

12             If you look -- so, the group is acting at  
13      two levels. If you look at the content of the  
14      opinions, you can see that we are trying to introduce  
15      into American-oriented community some fundamental  
16      ethics principles and to develop a number of these  
17      principles which are indicated as guidelines not only  
18      to the Union as a whole but also to the governments of  
19      each state of Europe.

20             We have three main points of reference,  
21      dignity, equality, information, as grounds for choices  
22      and collective actions, and the special position as  
23      stipulated to the group to deal with the problem of  
24      cultural, economic and social environment, and with

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1 the role of government in providing or promoting some  
2 basic social services and in controlling some  
3 activities in the field of bioethics.

4 In this broad perspective, the group has the  
5 ambition to be a bridge between bioethics and  
6 biopolitics, but at this point, we encounter a crucial  
7 and critical question common, I think, to the great  
8 majority of these bodies, which is our legitimacy, our  
9 democratic legitimacy.

10 Why I have been chosen and appointed and not  
11 another Italian? Are we confronting with an embryo of  
12 a perspective government of learned people in the  
13 moral sensitive areas of organization of our  
14 societies? I think that the future of the ethics  
15 committee highly depends to the capacity to give  
16 democratic answers to these questions.

17 Thank you.

18 DR. SHAPIRO: Thank you very much. Thank  
19 you very much indeed.

20 Discussion Among the Delegates

21 DR. SHAPIRO: I think now we can open our --  
22 up to the period of just general discussion. I want  
23 to turn to my colleague, Mrs. Scott-Jones here, who  
24 asked a question earlier this morning, and I

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1           As to the consultative process, I can speak  
2 to one instance or actually two. In 1992, in Canada,  
3 there was a Royal Commission appointed on new  
4 reproductive technologies. This was a freestanding  
5 commission, i. e. not answerable to any department or  
6 ministry federally or provincially but only to the  
7 prime minister, thus meant to set it away from the  
8 usual turf wars that can go on in biopolitics.

9           However, this commission, because of the  
10 very subject matter, and I think you've had like  
11 experience in the United States, included prenatal  
12 diagnosis, fetal research, use of tissues as well as  
13 embryos and everything else related to new  
14 reproductive technologies, and so immediately came  
15 under very heavy public scrutiny as well as that by  
16 interest groups well organized as they were.

17           In its travels across the country, I think  
18 we did 18 cities, every city was preceded -- in order  
19 to get the public to come, you have to do quite a mass  
20 of radio and television fore-running, if I can say it,  
21 in order to make sure that they will come.

22           The public hearings -- and every person, no  
23 matter the most eminent scientist or the most  
24 knowledgeable person involved in reproductive

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1 technologies, and then I'm talking about the patients  
2 themselves, were given the same amount of time, and  
3 these deliberative procedural rules also drew  
4 criticism because those who had the real facts, of  
5 course, wanted more time, and those who had the real  
6 ideologies that they wanted promoted wanted more time.

7 So, there were problems, and we need to have  
8 an open deliberative public process, but it is a very  
9 expensive one, and it's also extremely stressful on  
10 commission members. I can tell you that.

11 I think the success of this commission, one  
12 was its independence, which I hope you have, but also  
13 the fact that our -- our conclusions didn't please  
14 anyone. If that's a measure of success, I'm not so  
15 sure. There are 17 volumes of research and two  
16 volumes of findings and summary volumes, and currently  
17 in Canada, we do have a bill of which about 80 percent  
18 reflects our conclusions.

19 The -- last year, actually probably about 18  
20 months ago, the Prime Minister of Canada convened a  
21 national forum on health to look at health care  
22 structures in a country that is a confederation where  
23 health is a provincial affair, something akin to the  
24 German situation of Landers and so on.

1           How in a country with universal health care  
2 system to look at the future of our health care in  
3 Canada. This forum commissioned a paper of which the  
4 principal author, I think is here present, Terese  
5 Larue, sitting over there, and looked like Dan's work  
6 at commissions around the world in about 15 different  
7 countries and presented it in tables divided by the  
8 very issues you're concerned, composition, mandate,  
9 budget, impact, and so on, and that was presented and  
10 is available in both French and English from the  
11 Canadian Government.

12           One of the conclusions of this report was  
13 that, as Dan said, that there is nothing more  
14 important than your ensuring a proper infrastructure  
15 to do your work. You can have the experts, you can  
16 have the good will, you can consult the public, but  
17 you need to have an infrastructure. You need to have  
18 however you do it, methods already described by -- by  
19 Dan, you must have a budget for commission papers, for  
20 commission staff, how -- or whatever, and I think  
21 similarly for the Canadian MELSI program, and I'll  
22 close there, we are using both a free research  
23 approach in a research program, but also commissioning  
24 papers to prepare us in our deliberations.

1           Commission experts are usually extremely  
2 busy people and when asked to draft things on the  
3 spot, irrespective of their experience and learning,  
4 are not necessarily the best persons to do that, and  
5 that drafting should never be done on the spot anyway.

6           Thank you.

7           DR. SHAPIRO: Thank you very much.

8           Alex?

9           PROF. CAPRON: I wanted to respond to  
10 Diane's question by saying that clearly there are two  
11 levels of diversity. One is the diversity of views  
12 expressed by your witnesses or experts who are called,  
13 and the other is the diversity in terms both of views  
14 and of characteristics of the commission, and needless  
15 to say, in the United States, with the diversity of  
16 population that we have, a very non-homogeneous, very  
17 heterogeneous population, I think our experience would  
18 indicate that for legitimacy and recognition, it's  
19 important to have both of those, and I just tell you,  
20 I think much of our experience is similar with the  
21 National Commission and the President's Commission, to  
22 what Bartha described happening with your Canadian  
23 Royal Commission in the sense of taking public  
24 commentary when we had hearings both in Washington and

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1 elsewhere and constantly being covered by the press.  
2 All of our meetings were in the general press,  
3 sometimes on national television when we were reaching  
4 conclusions, but always covered in the press and --  
5 and followed by -- by some people.

6           The diversity of views to me was illustrated  
7 right from the beginning of the President's Commission  
8 when we were looking at the issue of the determination  
9 of death, and this is something on which there's a  
10 very broad consensus issue as you know in the medical-  
11 neurological field and among people who deal with  
12 these issues, both in terms of patients in intensive  
13 care units and those who are potentially organ donors,  
14 but where there had been some disagreement in other  
15 quarters, and the witnesses that we invited included  
16 one protestant theologian, and then two Catholics here  
17 because there wasn't a lot of -- the protestant  
18 theologian came and said basically protestants have no  
19 particular religious perspective on the determination  
20 of death, and then we had two Catholic priests, both  
21 from St. Louis, both priests, taking the diametrically  
22 opposite points of view.

23           On the one hand, that death occurred only  
24 when there was basically putrefaction of the body, and

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1 then the other that the brain-based determination of  
2 death was an acceptable view, and then finally we had  
3 two orthodox rabbis, both of them professors of  
4 religious studies at -- in New York, and one of them,  
5 also a Ph.D. biologist, who also taught biology, and  
6 they also took the opposing views, and I should say  
7 that the discussion was so heated that the rabbis at  
8 point started arguing in Hebrew with each other, and  
9 because all these commission hearings in the United  
10 States have to be taken down in transcript, at that  
11 point the poor transcriber, who was not someone using  
12 a recording machine but was a court reporter, threw up  
13 her hands in dismay, and the chairman of the  
14 commission had to insist that as vivid as the debate  
15 would be, it would have to be conducted in  
16 translation, in English, for us.

17 So, I think that that -- the diversity view  
18 is absolutely essential. That was something that we  
19 sought out with that commission.

20 If I may comment on the way in which  
21 controversy can turn bioethics into biopolitics,  
22 having experienced that with the commission that did  
23 not last long and was caught up in congressional  
24 politics, my sense is that one of the debates that we

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1 have about methodology is whether a commission is  
2 better suited to its task when it has a single task.

3 The Warnock Commission in Great Britain, for  
4 example, looking at reproduction, the new reproductive  
5 technologies, or the commission, the Royal Commission  
6 in Canada, looking at one topic, versus a commission  
7 that has many topics, and it is clear to me that some  
8 of the commissions that have had a single topic have  
9 in some ways had an easier time of it because they  
10 don't get caught up in all the other issues that may  
11 complicate their lives, but in another way, my  
12 experience with the President's Commission was that if  
13 a commission could establish its credibility in the  
14 public eye and with those groups that would have some  
15 concern about whether it was doing a good job in -- in  
16 -- among the politicians or whatever, if it could do  
17 that in one field, it could build on that base as it  
18 approached other topics, and, furthermore, that a  
19 group of commissioners who worked together on one  
20 topic can come to trust each other and learn how --  
21 which insights they can draw from each other from  
22 their different perspectives and backgrounds as they  
23 go on to additional topics.

24 And I would be very interested in this

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1 discussion with a variety of groups we have around  
2 this room to know whether in your own countries you  
3 have had experience with one type of commission or the  
4 other, and if there was any of this gaining of  
5 credibility, this accretion of legitimacy over time as  
6 different topics were addressed well.

7 So, that -- that is a question. Having made  
8 my comment, I also end up with a question, but I do  
9 think that the diversity issue is not only what you  
10 hear but who you are when you hear it.

11 DR. SHAPIRO: Well, I think there's an  
12 increasing portfolio of questions out here. So, I'm  
13 hoping those people we call on will address at least  
14 one of them, so we could have some kind of parity  
15 here.

16 If you want to -- you have to answer a  
17 question in order to ask a question. That way, we'll  
18 keep some kind of balance here.

19 Mr. Changeux?

20 MR. CHANGEUX: I would like to just share  
21 with you experience in France about this issue which I  
22 think is a very basic issue.

23 First of all, in our ethical committee, we  
24 have people belonging to the main political and

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1 spiritual families, which are all named by the  
2 presidents of the republic. They are the Catholics,  
3 Protestants, Jews, Muslims and Marxists, still, and I  
4 wish to say that these persons -- I was careful to say  
5 belonging to not -- these family of thoughts.

6 In other words, they have not to defend what  
7 is the basic opinion within their group, and I think  
8 this is a very important issue because they feel free  
9 to discuss as themselves, to argue sometimes.

10 So, the other aspect -- and I wish to say  
11 that this is working quite well, and viewing many of  
12 the discussions, nobody identify himself as belonging  
13 to a given group, a given family.

14 This never happened during the past four  
15 years, and nobody says I am a Marxist, and therefore I  
16 take this position. I am a Catholic, and here's my  
17 view. They always use rational arguments, and if the  
18 argument is good, then it convince the others and so  
19 on and so forth, as it was explained at lunchtime.

20 Now, there are nevertheless some issues  
21 where there are dissident opinions inevitable, that  
22 happen, very few times. I must say that most of the  
23 time, we all agree unanimously. We have no vote. We  
24 never vote, and -- but, nevertheless, we have some

1 people -- we had opinion on drugs, which is something  
2 which maybe you will have to debate in this American  
3 committee, I don't know, but this is, of course, in  
4 France a very important issue, and at the political  
5 aspect at this level is very poor.

6 But the opinion outside was, I think, quite  
7 positive, but nevertheless I want to say that there,  
8 it was one person who said I don't want to share the  
9 view, and, so, there was a dissident opinion which  
10 established together with the actual recommendation of  
11 the committee which sometimes is 20 to 30 pages.

12 So, this is, I think, what is being done by  
13 the Supreme Court in the United States, and this is a  
14 thing which has to be done.

15 Now, there is negative aspect of it, I wish  
16 to say, is that when one person singularize himself or  
17 herself at the end, then its opinion takes a weight  
18 which is almost equivalent to that of the majority  
19 opinion.

20 So, the question was whether or not the  
21 dissident opinion should be put, of course, written  
22 but anonymous. It's an issue which we have to debate.  
23 We have not yet debated on that point in the  
24 committee, but I want to say that we have to, and I

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1 think it's a good point to publish the dissident  
2 opinion, but whether it should be nominal or not, I  
3 think, -- until now, they were nominal.

4 Now, I have two further points. The  
5 question of the basic dissident on moral issues, which  
6 was debated at lunch, is, of course, a very important  
7 point, but since you are a psychologist, I may mention  
8 the work of Elliott Turiel, who is a Californian  
9 psychologist, and he has done experiments which I  
10 think are of great interest for us with children and  
11 with different -- belonging to different religions.

12 I think one set was from Amish, and the  
13 other from Orthodox Jews, and he asked the children  
14 whether they would accept that the other group deviate  
15 from his traditional moral views, and what is  
16 interesting is that the child accepts that there is  
17 non-follow-up of church day, wearing the hat, the  
18 beard, reading the traditional books and so on and so  
19 forth, but not basic moral issue, which is to create  
20 pain of suffering on the others and so on and so  
21 forth.

22 So, they make a clear distinction with what  
23 Elliott Turiel called social convention, which is  
24 linked to a given philosophical or religious or

1 culture tradition, and basic ethical principles, which  
2 is not to kill, not to lie, and so on and so forth.

3 So, I personally think that to many  
4 different cultural groups can agree on some basic  
5 ethical issues. That's -- but I want to make -- I  
6 wish to say that by experience, this happens.

7 And last, two things, very brief. We have  
8 every year a day of ethics. Journee National  
9 d'Ethique, a national day for ethics, where I think  
10 several of you have been there where we expose  
11 publicly. It's widely open to public, and this is a  
12 way to at least publicize and also discuss with people  
13 with different views.

14 And the last point I want to make, which I  
15 think is also something that I don't know what is the  
16 position of the American committee on this issue, is  
17 who is going to ask questions to the committee. What  
18 kind of party of personal -- so on and so forth.

19 So, in France, we can be formally asked by  
20 ministers, by the government representatives and so on  
21 and so forth, but we can also be asked by anybody, if  
22 he wants to have an answer to a question. Of course,  
23 we select them, then they are worked out, but we are  
24 open to receive questions, and I must say that two

1 years ago, there was protests by deaf people because  
2 in France, the sign language is -- is not  
3 systematically given to deaf people to enter this  
4 thing, but just to say that there was a poster on the  
5 back of the -- of the room, and I asked them why don't  
6 you like the statements, and there was no opinion  
7 about it.

8 Thank you.

9 DR. SHAPIRO: Thank you very much.

10 Mr. Chalmers?

11 MR. CHALMERS: Thank you. Donald Chalmers,  
12 Australia. I would be very disciplined, Chairman.  
13 You have said that we've got to answer the question.  
14 I will answer --

15 DR. SHAPIRO: You want to ask one, yes.

16 MR. CHALMERS: I am not going to ask a  
17 question. I'm going to answer Professor Scott-Jones,  
18 but in answering it, I'm going to change the question  
19 around.

20 The question is how do we handle diversity  
21 of views? I suspect we have to start thinking of how  
22 we obtain that diversity of views. I was particularly  
23 mindful of the comments of the two speakers about the  
24 great effort that all commissions take around the

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1 world to obtain public opinion.

2 I suspect if we're quite honest, I don't  
3 think we're particularly useful. I think we can quote  
4 some examples from the Danish Council of Ethics, but I  
5 think it really is a problem. The legitimacy of these  
6 bodies is based upon their public independent  
7 consultation.

8 Our committee, for example, has been  
9 required by law to not only conduct a public  
10 consultation but to carry to this second-stage  
11 exercise in presenting the guidelines themselves to  
12 the public for further comment. That process is in  
13 fact supposed to produce accountability because my  
14 committee would then be required to give reasons of  
15 how the particular consultation has affected the  
16 product of the guidelines.

17 We're a country which has freedom of  
18 information, and therefore the record of debate could  
19 be audited. That's all very fine on a procedural  
20 level, but my worry is how do we actually get people  
21 to give their views?

22 In Australia, there is no doubt that there  
23 is very organized medical, academic, professional  
24 organizations. It's very easy to write. We have an

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1 address. We would expect because of their  
2 professional organizations to hear the view.

3 Similarly, there's -- there are some human  
4 rights groups. There are some health consumer groups,  
5 and there are other public bodies which are reasonably  
6 well-organized.

7 May I say, however, that in the three public  
8 inquiries which we've conducted, each of which have  
9 received hundreds of submissions, I can say with  
10 confidence I am sure we had the professional voices.  
11 I am very sure, however, we did not hear the people's  
12 voices.

13 Simply if you look at the exercise of the  
14 number of submissions which have been presented, I  
15 don't think we're very efficient in putting ads in  
16 newspapers, using community radio, using mailing lists  
17 and so on and so forth.

18 I still think, for example, the subjects of  
19 research, there are no organized voices for the  
20 subjects of human research, yet we expect to hear  
21 their voices.

22 I think what I'm saying, therefore, is that  
23 I hope perhaps if we meet again in a couple of years'  
24 time, it might be something fruitful for all of us

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1 together to try and investigate what ways have worked  
2 and what ways we can improve, to ensure that we have  
3 that legitimacy of hearing the voices of those that we  
4 are supposed to serve, for after all, if we do in fact  
5 do that, not only are we acting ethically, it's much  
6 more likely that our opinions will be heard by the  
7 politicians.

8 Thank you.

9 DR. SHAPIRO: Thank you.

10 Dr. Abrams?

11 MR. ABRAMS: Thank you, Chairman. I, too,  
12 am not going to ask a further question. So, I hope I  
13 get what we call a brownie point for that in England,  
14 but I do wish to speak from the United Kingdom point  
15 of view, just to throw a different sort of perspective  
16 on the question that you asked, Professor Scott-Jones,  
17 because I think it's a very important and very  
18 difficult question.

19 I agree very much with what Dr. Chalmers has  
20 said about the importance and method and techniques of  
21 getting a variety of views. One can somewhat  
22 cynically observe that members of commissions in my  
23 experience tend to pick on the views that they like as  
24 representing the public.

1           So, but it's pretty difficult to decide  
2           which are the real public views, but there's no  
3           problem getting them, but what I wanted to touch on is  
4           our experience in England of the Warnock Report on  
5           Human Reproduction which Dr. Capron has already  
6           mentioned.

7           Yes, that was an excellent report that was  
8           published in the early '80s, but the fact that it was  
9           an excellent report is not the same thing at all as  
10          saying that it was widely accepted because after it  
11          was made public, there was very intense discussion by  
12          the public at all levels, scientific, academic,  
13          newspapers, all sorts of pressure groups, and very  
14          strong and conflicting views on what was in that  
15          report.

16          The government, perhaps I have to have some  
17          responsibility for the way it behaved at that time,  
18          took several years to decide how to handle this  
19          report. The result was that when it presented the --  
20          what is now the Human Fertilization and Embryology Act  
21          to Parliament, it went through in 1990, something like  
22          six years after the report was published, there was  
23          virtual unanimity in Parliament about the right way to  
24          legislate.

1           So, the perspective I would like to put on  
2 it is that the publication of the commission's report  
3 may itself be the start of a process that then leads  
4 to legislation which is non-contentious.

5           I must say that is one possibility. There  
6 are obviously some areas, such as abortion and  
7 euthanasia, where I think it's extremely unlikely that  
8 any process of public consultation is going to lead to  
9 any form of unanimity, but that doesn't mean you don't  
10 have to tackle it, but I just wish to point out that  
11 the final process of consultation and discussion  
12 before legislation is a very legitimate way of  
13 concluding a commission's work.

14           DR. SHAPIRO: Thank you.

15           Dr. Brito?

16           DR. BRITO: Arturo Brito from Miami. I just  
17 want to continue with the theme that Dr. Chalmers  
18 expressed about hearing the voices of the -- of -- of  
19 the public and how it seems that previous committees  
20 and commissions, etc., have not done a wonderful job  
21 of -- of that.

22           One of my concerns is that the biggest  
23 challenge is to provide a voice for the most  
24 vulnerable group of people, and in -- in under-

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1 developed countries, in countries that -- where  
2 there's a lot of poverty or even in countries that are  
3 considered to be industrialized or developed, where  
4 the populations that are poverty-stricken, where the  
5 illiteracy rates are high, my concern, and I think  
6 this is something we need to tackle on our commission  
7 is -- is how are we going to assure that these  
8 populations are ethically served in all types of  
9 research, and the populations I'm talking about go  
10 beyond the poor and the illiterate, the children, the  
11 mentally disabled, and communities where voices aren't  
12 heard from certain segments of the population; for  
13 instance, women in certain countries and in certain  
14 situations.

15 So, I guess what I'm saying is just I'm -- I  
16 get a little concerned because even in this room and  
17 even anyone from the public that later on is going to  
18 express an opinion, it's doubtful that it can be from  
19 these groups.

20 So, somehow in our deliberation and in our -  
21 - as we go through the process, we need to keep these  
22 groups in mind.

23 DR. SHAPIRO: Thank you very much.

24 Professor Cox -- Oh, I'm sorry. Yes?

1                   MR. PESSINI: A brief note about the  
2 Brazilian experience, a recent one. In Brazil, I  
3 think a little over one year, we was formed an  
4 executive working group of the Minister of Health to -  
5 - to draw some guidelines about research with human  
6 subjects, and a multi-disciplinary group was formed by  
7 distinguished professionals from research, philosophy,  
8 bioethics, theology, law and medicine areas, besides  
9 representatives of the public health system, users,  
10 women's groups, pharmaceutical industry and  
11 governmental services, health policies, science and  
12 technology.

13                   The group were consulting the society and  
14 reading literature. I think that the issue that was  
15 raised here about legitimacy of the committee, and  
16 here, we have some interesting figures.

17                   The consulting part involved correspondence  
18 to any 300 institutions and experts, asking for  
19 suggestions. The distribution of 25,000 sets of  
20 international rules of CIOMS at national level.  
21 Organization of regional meetings, participation in  
22 the Brazilian Congress of Bioethics and, finally,  
23 collecting proposals in a public audience in June of  
24 '96.

1           So, this was a search for legitimacy, and  
2 from another perspective, well, as a result of this  
3 consulting the society, we received 119 suggestions  
4 from research institutes, universities, human rights  
5 organizations, professional associations, a public  
6 ministry and civil society organizations, all together  
7 conforming a meaningful number of opinions.

8           From this was one aspect. Now, the other  
9 one was the bibliographic review and analyzing the  
10 legislation of many countries of Latin America,  
11 particularly Canada, here in the United States, and  
12 European Community and Rules of International  
13 Organizations.

14           So, the process resulted in the Brazilian  
15 rules approved by the National Council of Health last  
16 month, October 10th, which will be continued to  
17 develop a specific rules in areas such as human  
18 genetics, assist reproduction, international  
19 cooperation among others.

20           So, the basic document was just this year,  
21 and I think that the hard -- the hard discussion will  
22 be -- is about to start when we -- we will be dealing  
23 with the specific items, such as indigenous  
24 populations, projects involving biosafety,

1 pharmaceutical products, human reproduction and human  
2 genetics.

3 DR. SHAPIRO: Thank you.

4 Professor Childress?

5 MR. CHILDRESS: This is a very illuminating  
6 discussion, and I'd like to connect it with one of Dan  
7 Wikler's points. I found Dan's discussion to be very  
8 helpful in getting at particularly criteria of  
9 success, but, Dan, you admitted that there might be  
10 some inconsistency or possible tension in the criteria  
11 presented, and I'd like for you to reflect, if you  
12 would, on the possible tension between our interests  
13 in public participation, our justification of proposed  
14 policies to the public, our involvement in public  
15 education, as a commission.

16 Tension between that on the one hand, and on  
17 the other hand, the requirement that the materials  
18 meet academic standards, because quite often it seems  
19 to me that this might go in the direction, say, of a  
20 very technical understanding of rationalize reasoning  
21 that might strip away metaphors, symbols, stories and  
22 so forth, and how -- how in terms of your examination  
23 of -- of different commissions, how did you see this  
24 possible tension dealt with? Any suggestions for us?

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1           MR. WIKLER: Badly. I -- I needn't point  
2 out that you've touched on one of the -- the key  
3 tensions in that list of desiderata, and, of course,  
4 there is no easy way to or even practical way to find  
5 a path through that minefield without getting blown up  
6 at some point.

7           I would -- I don't think that the -- the  
8 commission -- the group that worked at the Academy  
9 came up with a satisfactory answer. It just urged the  
10 maximum of both, even though they do conflict, and the  
11 only thing I would throw out personally, just as -- as  
12 a -- a philosopher, I suppose, is that the ideal very  
13 hard, if not impossible to realize in practice, is  
14 that one be able to separate that which one knows as a  
15 result of research and data collection and like from  
16 that which one feels to be knowledge simply because  
17 that -- those are one's own beliefs, and, so, to the  
18 extent that one can be attentive to the voices of a  
19 wide variety of viewpoints, cultural inheritances and  
20 so on, that make up one's society and be sure to give  
21 equal respect for each of these voices, you can  
22 separate this out from the -- that part of one's  
23 presentation which can be anchored more objectively,  
24 let's say, in the kind of research that one has done.

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1                   Now, I say that knowing how fatuous it  
2 sounds, but that would be the ideal, and it would  
3 probably be a -- a product in which there was some  
4 attempt to label the findings of the commission,  
5 either as the product of research which can be  
6 defended as objective knowledge on the one hand, and  
7 the more culture-bound or personal perspectives.

8                   Now, in the end, a decision has to be made.  
9 The commission will come down on one side or the  
10 other, and, so, it's not simply enough to lay out five  
11 different points of view, one of these has to be  
12 endorsed, but I don't -- I -- and to that extent, of  
13 course, it's impossible to give equal voice or equal  
14 emphasis to all of these different points of view.

15                   But in my own view, I don't think that's  
16 such a problem simply because I don't think that the  
17 conclusions of the commissions are all that important.  
18 What's important is the arguments they give in favor  
19 of them, and these can reflect all of these different  
20 viewpoints.

21                   DR. SHAPIRO: Thank you.

22                   Professor Lynch?

23                   MS. LYNCH: It's Professor Abbyann Lynch  
24 from Canada. I'd like to go back to a comment that

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1 was made by Dr. Rodota earlier on about independence,  
2 and I think it's reflected in the comment that was  
3 made over here, about the council that was formed in  
4 Brazil under the direction of the Department of  
5 Health, and, generally, to ask for other experience  
6 about how independence of such a commission can be  
7 maintained.

8 I think independence in terms of those who  
9 provide the budget or independence in terms of those  
10 who name the people who are going to be on the  
11 commissions is a very important feature. We can judge  
12 legitimacy in terms of public participation, but  
13 surely there's a prior question, and that is, how free  
14 is the group to go on and to explore what needs to be  
15 explored?

16 What are the limitations on the substance,  
17 whether they're going to be controlled by budgetary  
18 considerations or by the naming of certain personnel,  
19 it seems to me, is a very important feature that we  
20 haven't discussed here.

21 DR. SHAPIRO: Thank you.

22 Dr. Holm?

23 DR. HOLM: Yes, Soren Holm, Denmark. First,  
24 Professor Childress's point. If you look at what the

1 Danish Council of Ethics has published in its nine  
2 years of existence, you would find a couple of books  
3 of poems, I think three books of short stories, and  
4 one novel, all intended to foster public debate on  
5 these issues. Some of the poems on genetics, the  
6 novel is also on genetic screening.

7 So, I think you can -- you can find ways of  
8 raising public awareness, which sort of does not  
9 require deep philosophical thoughts or analysis.

10 The other point is, of course, that when we  
11 talk about representation and consultation, I think  
12 there's one great problem which I think is true of all  
13 bioethics commissions I've ever come across; that  
14 academics are hugely over-represented.

15 There are good reasons for this in the  
16 subject matter, but I think in a way, this is a very -  
17 - it is a problem also for the way such commissions  
18 work.

19 Finally, on the point of consultation, the  
20 Danish Council of Ethics also does these formal  
21 consultation exercises, and I find them extremely  
22 unfruitful. The representative of the Danish  
23 association of this, that or the other, who might not  
24 -- well, who is employed to be the representative of

1 this association, stands up and gives the party line,  
2 then the representative of some other association.

3 I think that in Denmark, we have had -- we  
4 get much more information by what you would call  
5 informal consultation, which we can do because we are  
6 a small country. So, we have the system that if  
7 anybody wants to have a member of the Danish Council  
8 of Ethics come talk about something, they can get the  
9 expenses paid, and they can get -- get the expenses  
10 paid for advertisements, which means that the members  
11 of the Danish Council of Ethics do between 20 and 30  
12 of these things a year per member, and I think we get  
13 a lot more of the public voice in those than when we  
14 call for formal consultations.

15 DR. SHAPIRO: Thank you very much.

16 Mr. Kutukdjian?

17 MR. KUTUKDJIAN: Thank you, Mr. Chairman.

18 Georges Kutukdjian from UNESCO. The International  
19 Bioethics Committee has been right from its inception  
20 imagined as a forum of discussion. It does not adopt  
21 opinions, and therefore the debate, it prints its  
22 reports it has, are more conceived as an inspiration  
23 for legislations in the member states of UNESCO, and  
24 also it's a fairly large group of at present over 55

1 members, and the principles that we followed right  
2 from the beginning were cultural diversity, of course,  
3 a multi-disciplinary composition, which has already  
4 been referred to here, but specially the members that  
5 have been requested or invited to serve on this  
6 committee, have been invited to do so in tuito  
7 personae, that is to say, in their private capacity,  
8 and they sit in that private capacity.

9 They do not represent any corporate interest  
10 or any national view or position, and I believe that  
11 also right from its inception, it was conceived as  
12 extremely important to include public participation  
13 and involve the views of international non-  
14 governmental organizations, a number of which  
15 constantly participate in the discussions of the  
16 International Bioethics Committee.

17 This includes the public because all the  
18 sessions have been conceived as being open to the  
19 public, including the press, which has followed very  
20 closely all the debates of the International Bioethics  
21 Committee.

22 Now, I think that we were in a position to  
23 propose to the General Conference of UNESCO, which has  
24 endorsed this at the -- in November, it invited all

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1 member states of UNESCO to create consultative ethics  
2 committees, based on the following three principles:  
3 cultural diversity, multi-disciplinary composition,  
4 and independence.

5 Of course, independence, this was discussed,  
6 has various meanings and can have different  
7 connotations, depending on the socio-cultural context  
8 of a given country.

9 The two further roles which have been  
10 stressed at UNESCO are the importance to stimulate  
11 public debate, and in order to do so, have an active  
12 role in education and information because it's  
13 extremely important to interact with the society at  
14 large.

15 These principles, I would like to stress,  
16 have been also endorsed and adopted by the 93rd Inter-  
17 Parliamentary Conference, which met in Madrid last  
18 year, and they had on their agenda bioethics. This  
19 inter-parliamentary conference, I'd like to remind, is  
20 composed of more of parliamentary groups that meet  
21 from over a 120 countries throughout the world.

22 These principles have also been adopted by  
23 the last heads-of-state summit of the African -- of  
24 the Organization of African Unity, which met in July

1 1996 in Yaounde, Cameroon, and they had on their  
2 agenda bioethics as one of their -- of the topics, and  
3 the resolution they adopted include these principles  
4 as being guiding principles for the future ethics  
5 advisory committees, which they urged all member  
6 states of Africa to set up.

7 Thank you.

8 DR. SHAPIRO: Thank you very much.

9 Professor Chadwick?

10 MS. CHADWICK: Thank you. The Industrial  
11 Council on Bioethics is not, of course, a national  
12 official body in the U.K. It's an independent body  
13 and only one of several bioethics bodies, but its  
14 method of working is to set up working parties to look  
15 at specific issues, and the membership of these  
16 working parties is determined by two broad criteria.  
17 One, to assemble a range of expertise on that issue,  
18 and, secondly, to gather together a variety of  
19 viewpoints, and the working parties undertake public  
20 consultation.

21 But I think that going back to Dan Wikler's  
22 presentation, one of the criteria of success for the  
23 Nuffield Council would see as its own is to anticipate  
24 a public concern as well as to respond to it, and it

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1 will shortly begin work on a new project on genetics  
2 of mental disorders, such as schizophrenia. Well, in  
3 fact, the working party is already setting its terms  
4 of reference, and in December, there will be a public  
5 consultation and information packs will be sent out,  
6 and if anybody here would be interested in an  
7 information pack, that will be available from the  
8 Council next month.

9           The other thing I wanted to say is that the  
10 Euro-screen Group, which I coordinate, has a subgroup  
11 specifically looking at the issue of how to raise  
12 public awareness, and one of the things that we'll be  
13 doing as an experiment over the next year is opening a  
14 genetic information shop, which will be audited as a  
15 research tool to see how successful this kind of way  
16 of involving the public is, and a report on that  
17 should be available after the end of next year.

18           DR. SHAPIRO: Thank you.

19           Professor Levine?

20           MR. LEVINE: Thank you. I wanted to make  
21 two comments that are not -- is this working? Oh,  
22 good. Two comments.

23           The first has to do with a topic we  
24 discussed very much earlier, and that is whether or

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1 not to include minority reports in the reports of a  
2 commission, and one of the adverse effects of doing  
3 that is that very often, you spend months trying to  
4 develop a consensus statement, and then at the last  
5 minute, one or two individuals want to depart from  
6 that and write a minority report.

7 What gets lost in the final publication is  
8 that all of the others, if they knew they were  
9 developing their own report, without these one or two  
10 members, would have developed something that was much  
11 more strongly on the opposite side of what the  
12 minority report says.

13 I've been in a number of groups where that  
14 has happened. So, maybe if you can get people who  
15 think they're going to not be included in the majority  
16 report to identify their concerns early, at least it  
17 could be possible to do something about that. I've  
18 never been part of a group where that worked.

19 The second thing I want to say has not been  
20 discussed this afternoon, but I think it has a lot to  
21 do with whether or not the recommendations of a  
22 commission are followed.

23 This is something that the CIOMS group  
24 identified as an issue and dealt with -- was aware of

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1 it, conscious of it, as we went along, that all too  
2 often, guidelines and particularly international codes  
3 contain expressions of lofty ideals that are very,  
4 very different from what anyone really expects anyone  
5 will do, and when these highly-idealistic statements  
6 are included among recommendations that you expect  
7 people to do, the very idealistic ones will become  
8 identified as unattainable, and, so, the people who  
9 are supposed to be guided will say, well, they can't  
10 possibly think that we can do that, and it gives them  
11 license to pick and choose which of the guidelines  
12 they're going to follow.

13 I could give plenty of examples of that, but  
14 the main thing I want to say is that in writing  
15 guidelines or recommendations, try to make them as  
16 pragmatic as you can, and put the idealistic  
17 statements about where you hope society will be a  
18 generation from now, put that in the commentary or in  
19 an appendix.

20 Thank you.

21 DR. SHAPIRO: Thank you.

22 Professor Jonsen?

23 MR. JONSEN: I -- Al Jonsen, United States.  
24 I'll be talking about a United States experience, but

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1 it took place now so long ago, that I feel like it's a  
2 different country.

3 The National Commission for Protection of  
4 Human Subjects that the Congress established sat from  
5 1974 to 1978 and was followed in 1979 with the  
6 President's Commission, which sat till 1982.

7 In those early years of -- '83. Thanks,  
8 Alex. Well, I went off in '82. So, it ended -- it  
9 ended when I left.

10 During those years, that decade, we saw, I  
11 think, really vast changes. When the National  
12 Commission began, it was an age of happy innocence  
13 about ethics. There had never been an experience of  
14 this sort before in the United States, and I think  
15 there was a general belief that one could let ethics  
16 be ethics, and that it would work well, and it did.

17 That commission came into being largely  
18 because of two very powerful incidents that had strong  
19 political implications. One was the use of research -  
20 - was a research project that took place in the  
21 American South for a number of years, in which  
22 American -- African Americans were left untreated for  
23 syphilis. That became a public issue in -- in the  
24 early 1970s, and the second was an issue that had to

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1 do with the use of fetuses for research, and by a  
2 strange coincidence, an issue which had strong civil  
3 rights overtones and appealed to the liberal members  
4 of the Congress was matched with an issue that had  
5 strong abortion overtones and appealed to the  
6 conservative members of the Congress.

7 So, the solution to the problem was -- this  
8 is a word that's been much used in the United States  
9 in the last couple of months, was -- was a non-  
10 partisan approach. The commission was conceived of as  
11 being non-partisan.

12 I could not tell you the political  
13 affiliation of any of my colleagues on that  
14 commission, and as a result, there was a very -- it  
15 was possible for ethics to be ethics because the  
16 politics were not obvious.

17 Over the course of the seven years that I  
18 sat on these two commissions, I could see the  
19 innocence degenerate, and as we reached the end of the  
20 President's Commission work, there was already an  
21 attempt to insert very powerful political opinions  
22 into the commission process.

23 It seems to me that every country has its  
24 own experience with -- with the way in which

1 commissions inter-relate with, as Professor Rodota  
2 said, biopolitics.

3 I am sure each one of you has had very, very  
4 different experiences in that regard, but in my  
5 experience, the most successful of the commission  
6 experiences were those first few years of the National  
7 Commission relative to its -- its attempt to work out  
8 guidelines for human experimentation.

9 That leads to a second point in this regard.  
10 I think another feature of the success of that  
11 commission was its concentration upon specific  
12 questions. We -- we spent very little time discussing  
13 moral philosophy in general. We spent very little  
14 time arguing at the level of speculative principles,  
15 but, rather, we had a number of very specific cases of  
16 research that we felt needed to be dealt with, and the  
17 more specific cases tended, I think, to -- to generate  
18 more agreement and less diversity, so that the less-  
19 speculative and the more-concrete the commission  
20 remains in its -- in its work, I think it's -- it's  
21 the -- it's more successful.

22 Thank you.

23 DR. SHAPIRO: Thank you very much.

24 Since the next person I'm going to call on

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1 is a member of NBAC, I feel free to say at this moment  
2 that this list I have is certain to get unstable, it's  
3 growing faster than -- than it's -- than we're  
4 managing to shorten the list.

5 So, I would really ask people in view of the  
6 time to be as succinct as possible.

7 Now, I can turn to Professor Cox.

8 MR. COX: David Cox from the United States.  
9 The -- I'm very interested in this aspect of public  
10 input into commissions because my own personal views  
11 are, as has already been stated eloquently by others,  
12 that that validates the commissions, and the -- I  
13 don't really -- so, I'm going to make a statement and  
14 that's that I don't really see it as a difficulty that  
15 the commissions themselves are over-balanced with  
16 academics. It's always the case.

17 But I really think that if -- it's only a  
18 difficulty if those academics in the commissions don't  
19 have vehicles for bringing the public into the  
20 deliberations, as has already been discussed, and, so,  
21 I think the challenge is what the clever ways are to  
22 bring the public in, and I was struck by the comments  
23 from our Danish colleague of the clever ways that the  
24 Danish Commission has done this, and I'd be very

1 interested to hear from other people in other  
2 countries if -- if they don't do similar things, why  
3 not, because it strikes me that that's the real key.

4 We can't get under-represented groups  
5 commenting if we don't, as commissions, put something  
6 before them. Specific questions, as Dr. Jonsen just  
7 said, for people to comment on, and I think that  
8 clever vehicles to get people to comment on them are -  
9 - are extremely important.

10 If people don't comment on the issues, then  
11 I think perhaps the academics on the commissions  
12 aren't dealing with issues that are the important  
13 ones.

14 DR. SHAPIRO: Thank you.

15 Ms. Khan?

16 MS. KHAN: Kausar Khan from Pakistan. The  
17 question I'd like to raise is initially, I thought it  
18 was perhaps more pertinent for any international  
19 bioethics commission, and I was thinking of UNESCO,  
20 but then, on the other hand, I also thought that this  
21 would -- the question is also relevant for any  
22 bioethics commission from one of the more developed  
23 countries, like the U.S. or the European Union,  
24 because of the implications these countries have for

1 countries like Pakistan, countries in the Nation of  
2 Africa.

3 And -- and the question has to do with the  
4 use of research. I would like to know whether there's  
5 any commission which has also tried to see whether  
6 there can be or tried to prevent the use of research  
7 for the production of weapons of mass destruction,  
8 because I think when we are looking at even at  
9 biomedical ethics, it is not only an issue of  
10 insurance company industry or pharmaceutical industry.  
11 We also have an arms or military industry complex in  
12 the world.

13 So, especially in the context of research  
14 that is going on genetics, is there -- what chances or  
15 risks there are for the use of this research for  
16 making weapons of mass destruction, especially when we  
17 see today in the world armed conflicts are -- are  
18 immense, and I was just looking at some data of 1995.

19 U. S. A. had arms exports worth \$15 billion,  
20 followed by Britain, which was \$4.8 billion, and  
21 France, \$3.8. So, we do see that these countries  
22 which are very powerful, they have powerful  
23 commissions on biomedical ethics, on bioethics, but  
24 the question is then, are these commissions also

1 ethically bound to think about the impact of omission  
2 -- I'm not saying of commission, of omission of  
3 certain concerns on the use of knowledge?

4 And, so, as -- I mean who's -- I mean how  
5 are the parameters being kept for these commissions,  
6 and whether these commissions can also raise issues  
7 vis-a-vis the implications for countries outside the  
8 fold of these powerful blocs?

9 DR. SHAPIRO: Thank you very much.

10 I'm not going to -- I have a lot of names  
11 written down. I don't think I'm going to take any  
12 more because we're going to have to -- the time is  
13 running short, but I still do have quite a few people  
14 who want to address some issues.

15 Obviously we're not going to be able to take  
16 up each question that's been posed, although we will  
17 make a careful list of those, and at least speaking  
18 for the NBAC members, we will come back and look at  
19 all the questions that are raised, although we  
20 obviously aren't going to be able to deal with them  
21 here this afternoon. I regret that, but given our  
22 time, I don't think that's possible.

23 Mr. Holtzman?

24 MR. HOLTZMAN: Another question. Is it on?

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1 DR. SHAPIRO: Just keep talking. It goes  
2 on.

3 MR. HOLTZMAN: Okay. Steve Holtzman from  
4 the United States. I suppose it's in the nature of  
5 ethical discourse from the 10 Commandments forward  
6 with its thou-shall-nots, that it tends to focus on  
7 negatives, that it's more important to articulate what  
8 one ought not do, and that commissions often arise in  
9 response to an abuse or an anticipation of a potential  
10 abuse.

11 And the question I had is to what extent do  
12 we have an ethical obligation to be thinking of our  
13 role in a positive sense, in terms of creating the  
14 enabling conditions for advances in biomedicine,  
15 biotechnology, and its potential benefits to be  
16 realized?

17 DR. SHAPIRO: Thank you.

18 Mr. Harris?

19 MR. HARRIS: Thank you. A couple of very  
20 brief points. I think it's worth reflecting on the  
21 question of what commissions should try to do, and  
22 indeed the form that their reports should take.

23 To take up Dan's point earlier about meeting  
24 academic peer review standards, I mean one thing that

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1 commissions are never very big on, indeed possibly  
2 could not be big on, is originality, and if that's a  
3 normal requirement of peer review, then they would  
4 clearly fail.

5 I mean if you take some of the recent U. K.  
6 reports, the Warnock Report, the Clothier Report, some  
7 of the Nuffield Council reports, they're very thin on  
8 moral argument or indeed on reasoning of any sort or  
9 indeed on evidence of deliberation.

10 What you get are phrases like members  
11 strongly felt or a majority were convinced, but you  
12 don't get the detail of what convinced them or of what  
13 the basis of their feelings were.

14 So, I think a real question is should  
15 reports actually articulate the sort of deliberations  
16 that we heard so eloquently phrased at lunch time, and  
17 which would be a required part of academic peer  
18 review?

19 The other quick point I wanted to make, I  
20 agreed with what Michael Abrams said earlier, tracing  
21 the history of the aftermath of the Warnock Report,  
22 and it seems to me very important that commission  
23 reports should be the start of public debate, not the  
24 end of it. They shouldn't be regarded as having

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1 settled things but, rather, having laid out the  
2 parameters for a necessary public debate before any  
3 legislation should issue, and that leads me really to  
4 the final point, which is Ruth Chadwick mentioned that  
5 the Nuffield Council tried to anticipate public  
6 concern rather than respond to it.

7 I think another question is whether  
8 commissions should try to lead public opinion rather  
9 than follow it. The Warnock Report, for example, in  
10 the U.K. stated explicitly that it was attempting to  
11 follow public opinion, and one of the bases on which I  
12 criticized it at the time was there's no point in  
13 gathering the great and the good together to  
14 deliberate lengthily on ethical issues, if they feel  
15 constrained simply to follow public opinion.

16 It's surely their job to lead it, and to  
17 give reasons for leading it in particular directions.

18 Thank you.

19 DR. SHAPIRO: Thank you very much.

20 Ms. Macklin?

21 MS. MACKLIN: Thank you. I'm Ruth Macklin  
22 from the United States. I wanted to speak briefly to  
23 a couple of points. I was a member of the  
24 Presidential Advisory Committee on Human Radiation

1 Experiments that completed its work a little over a  
2 year ago, and those of you who saw Friday's New York  
3 Times saw the implementation of one of the  
4 recommendations that came out of the work of this  
5 commission.

6 Now, perhaps this commission differs from  
7 some of the general commissions that are being  
8 discussed because it was charged, among other things,  
9 with a historical task; that is, to study what  
10 happened when the United States Government conducted  
11 radiation experiments often unwittingly on citizens of  
12 this country during the Cold War era. It was a very -  
13 - the charges were quite specific to the committee.

14 Nevertheless, there are a couple of things  
15 that are relevant to the discussion that we're having  
16 here. One is that when there are stakeholders on any  
17 particular point that's being discussed by a  
18 committee, it will be impossible to satisfy those  
19 stakeholders.

20 The committee was created by President  
21 Clinton and the working group from different agencies  
22 in the Federal Government in the United States. It  
23 was created precisely not to be a stakeholder  
24 committee and that stakeholders were, too, people from

1 the radiation community and the Los Alamos  
2 Laboratories and other federal organizations that had  
3 hands in the actual research that had been conducted,  
4 and the victims, and they were mostly family members  
5 of the -- of the victims.

6 These groups were not satisfied with the  
7 provisional recommendations on findings. They were  
8 not satisfied at the conclusions that were allegedly  
9 factual conclusions, not ethical recommendations but  
10 what happened and when and who did what, and from the  
11 beginning to the end, one group of stakeholders, the  
12 victims of the radiation experiments, complained that  
13 the committee did not have a member of the victim  
14 community on it, and therefore anything it said would  
15 not be credible to that community.

16 Well, the 900-page document was a consensus  
17 document, only one member of the committee chose to  
18 write not a minority report but a statement, and it  
19 turned out not to be in very strong disagreement, but  
20 despite the fact that the stakeholders on the outside  
21 of the committee continued to criticize the committee  
22 not only for failing to have a victim or a family  
23 member of a victim on the committee, they also  
24 criticized the membership of the committee, saying

1       there are radiation specialists on here, and there's a  
2       radiation specialist who published an article 15 years  
3       ago with one of the people who was charged with doing  
4       some of these allegedly unethical experiments.

5                You can't win on everything, and therefore  
6       satisfying the community, particularly stakeholders,  
7       can never be viewed or should never be viewed as a  
8       criterion of success.

9                A final point about what John Harris said.  
10       We did strive in the report to include an ethical  
11       analysis and arguments in support of the -- of the  
12       conclusions, both the findings and the  
13       recommendations. Perhaps those arguments did not  
14       satisfy everyone, but we thought it was important to  
15       give a basis, especially for a public that may be  
16       unacquainted with academic bioethics, to give them a  
17       feel not only on who said what and who voted -- how  
18       many members voted for what, but what were the reasons  
19       that the committee came to the conclusions that it  
20       did, and I think it was able to be done in a way that  
21       was accessible to the general public.

22                Thank you.

23                DR. SHAPIRO: Thank you.

24                Mr. Cook, do you have something to say?

1 Excuse me. I'm sorry. I got your name wrong. I  
2 apologize. Mr. Macer?

3 MR. MACER: Darryl Macer.

4 DR. SHAPIRO: I'm so sorry.

5 MR. MACER: In this case, from New Zealand.  
6 I would like to make a comment about New Zealand.  
7 Regarding the role of the public on making submissions  
8 to the committee, in fact, the law in New Zealand on  
9 the membership of health ethics committees states that  
10 the majority must be lay members, the chairperson must  
11 be lay. So, actually more than half the committee are  
12 members of the public, not academics.

13 So, I think this would be one way to  
14 guarantee the participation of the public in bioethics  
15 committees. However, those committees are a little  
16 different from the commission, which -- in their  
17 responsibilities, but still I think it's an  
18 interesting challenge for other countries.

19 DR. SHAPIRO: Thank you.

20 Mr. Pompidou?

21 MR. POMPIDOU: Thank you, Mr. Chairman, and  
22 I must apologize for arriving late, but it's a problem  
23 of scheduling.

24 So, I would like first to underline one

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1 point that's of increasing importance of biomedical  
2 engineering and of biotechnology in our society, and  
3 there are financial and economic states, and in regard  
4 with that, it is necessary position and a necessary  
5 mandatory position, is -- is great diversity of the --  
6 of the concerns and working of the public opinion with  
7 also the context.

8 So, my question would be, how to build a  
9 stronger participative democracy, and what would be  
10 the role of the ethics committee, and, of course, the  
11 scientists have their own specific approach and  
12 expertise in bioethics of their research areas and  
13 positions that is from their own experience.

14 But my question is, how to better involve  
15 the decision-makers and politicians? There are very  
16 few politicians here. I am from France. I am also  
17 from European Parliament, and I am a member of the  
18 Ethics Committee and the HUGO Ethics Committee. I  
19 have been a politician. I am a candid hybrid  
20 politician because the European Union is a teaching  
21 member state, and I'm not in jail.

22 So, how to better involve decision-makers,  
23 and I think that a good example is -- is -- is a group  
24 of advisors on European Commission, where scientists

1       who are expert in law and in bioethics and where  
2       member -- they are -- they are member of the European  
3       Parliament, too.

4               So, I think that it's very important in  
5       order to have a better representation of public  
6       opinion, not -- not only to -- to follow the public  
7       opinion, but also to listen to this opinion, to have  
8       this kind of -- of -- of decision-makers and  
9       politicians.

10              Thank you.

11              DR. SHAPIRO: Thank you.

12              Dr. Bryant?

13              DR. BRYANT: Yes, my question comes from the  
14       fact that several of us here have been asked to work  
15       with WHO in defining the ethical content of a new  
16       global health charter.

17              I wanted to pick up on the comment of Dr.  
18       Brito who was -- actually to extend his question. He  
19       said he wanted to be sure that poor populations are  
20       ethically served in research, and then I wanted to  
21       extend that to say, and what about the application of  
22       those findings through public systems, and this raises  
23       the question then of equity of access, and I'm just  
24       wondering then how the National Bioethics Advisory

1 Commission would look at that divide between research-  
2 related decisions and the application of those  
3 decisions, where it becomes entwined then in the  
4 health care system?

5 Thank you.

6 DR. SHAPIRO: Thank you.

7 Professor Gillon?

8 MR. GILLON: Yes, I'd -- Raanan Gillon,  
9 London. I just wanted to add a simple suggestion  
10 about the involvement of the public; that certainly  
11 looks very promising in the U.K. at the moment, and I  
12 think it started actually in Germany and -- and in the  
13 States, and that is the notion of the citizens' jury,  
14 and certainly we have found it in our local area very  
15 revealing in the context of mental health care, but I  
16 think the underlying assumption is entirely consistent  
17 with Amy Gutmann's advice to us all at lunch time  
18 about the importance of deliberation in the area, and  
19 it was found -- in fact, I think this is quite a  
20 widespread finding, that the citizens, whether  
21 randomly chosen or stratified random sample, actually  
22 tend to look at the issues that they are confronted  
23 with very thoroughly indeed, much more dispassionately  
24 than might be anticipated, and indeed are quite open

1 to change, and I think that's a system that is well  
2 worth at least acknowledging and experimenting with.

3 DR. SHAPIRO: Thank you very much.

4 Yes?

5 MR. GELZER: I have a brief question to Dr.  
6 Wikler's talk. In our country in Switzerland,  
7 currently there is a debate about the ratio between  
8 ethicists and scientists or experts in a corresponding  
9 commission.

10 Now, in our view, we are not a state ethical  
11 commission. We think the scientists should have --  
12 should be a larger number of scientists compared to  
13 the ethicists, but this is being debated, and there  
14 are free voices that this should be opposite way  
15 around.

16 The second issue which is on-going is the  
17 ethical question of stipulated quota for women. Now,  
18 as a matter of fact in the current proposal for a new  
19 law, for a human ethics commission, it is stipulated  
20 that there shall be 50 percent women ratio should be  
21 achieved.

22 In our opinion, this is not a very good  
23 idea, but we will find out what the Swiss will do. It  
24 would have been interesting to know from this

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1 competent group, particularly from Dr. Wikler or from  
2 Changeux, what they think about fixed ratios.

3 DR. SHAPIRO: Does anyone want to answer  
4 succinctly about fixed ratios? The colleague from  
5 Denmark wishes to answer.

6 MR. HOLM: The Danish Council of Ethics has  
7 a fixed ratio, and it works excellently.

8 MR. GELZER: What fixed ratio?

9 MR. HOLM: Well, given that there's an  
10 unequal number of members, there will always be one  
11 more of a given gender, but otherwise it's 50/50.

12 DR. SHAPIRO: That's men and women. What  
13 about scientists and ethicists, which was the other  
14 part of the question? You may not wish to answer  
15 that.

16 MR. HOLM: Well, if I can get a definition  
17 of a scientist and a definition of an ethicist, I can  
18 answer the question.

19 DR. SHAPIRO: In that case, I leave it to  
20 the two of you to discuss.

21 Alex has some insight on this issue.

22 PROF. CAPRON: I just want to note one  
23 problem with the expression of this idea. Our rules  
24 for institutional review boards, which are human

1 subjects committees at a local level, when the rules  
2 were written in the late 1970s, they stated that not  
3 all members of any such group shall be of a single  
4 sex, and the reading in English suggested that we  
5 needed some hermaphrodites on every commission.

6 DR. SHAPIRO: There's always a new problem.  
7 I want to draw this part of our meeting to a close,  
8 but there are two more people I want to call on.

9 Mr. Suarez first, and then the colleagues  
10 from Brazil.

11 MR. VELASCO-SUAREZ: I think that all of us  
12 agree that this meeting has been very inspiring, and  
13 that the deliberations have been with great freedom.

14 So, I think that we are going back home with  
15 more solid ideas, but at the same time, we think that  
16 we cannot globalize ethics and bioethics. So, the  
17 collaboration, international collaboration should be  
18 the great extent that we choose to exchange with the  
19 commissions, to exchange ideas, but never to ask the  
20 people, even the Congress, to announce the  
21 participants because they think that they have certain  
22 beliefs to belong to some practice.

23 So, if we ask them to renegotiate of that  
24 beliefs, we are not really acting as good

1 bioethicists. In my opinion, the great advantage and  
2 the hope of this meeting will be to start a very close  
3 collaboration, to have certain section in our  
4 commissions to exchange all of the production we have,  
5 and then to make a special criteria for each country  
6 and for each group, and especially for the problems,  
7 very different from the ones from one country to  
8 other.

9 DR. SHAPIRO: Thank you very much.

10 Yes, colleague from Brazil?

11 MS. DeFREITAS: I would like to make some  
12 reference from the speech of Mrs. Lynch about the  
13 indefiniteness and the preoccupation of the group  
14 concerned about the indefiniteness.

15 We have some mechanism to try to assurance  
16 the indefiniteness, some of them, the composition --  
17 about the composition of the group, multi-disciplinary  
18 group with our representative of the users, and the  
19 nominating process that is -- is from -- and half of  
20 the group -- half of the members are drawn up by the  
21 members of institutional committees, review  
22 committees.

23 On the other hand, the group, the national -  
24 - National Commission is linked to National Health

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1 Council, that is social control organization, and so  
2 is not really governmental organization. It has a  
3 mixed mission, and I think that this way, that some --  
4 some mechanism is assured, and -- but we -- we try,  
5 too, to -- to guarantee that the opinions and the --  
6 the deliberations of the commission -- National  
7 Commission are delegated and is not submitted to  
8 National Council. The National Council delegated the  
9 -- the -- the mission, and all deliberations to be  
10 free to this -- to this National Commission.

11 DR. SHAPIRO: Thank you.

12 This is the last comment here before we move  
13 on.

14 MR. TAKEBE: Hiraku Takebe from Japan. I  
15 wish to say a few words on behalf of my Chinese  
16 colleagues, but, unfortunately, he left.

17 During last two or three years, there have  
18 been very strong opinion at the Chinese law, that  
19 actually mother and child health law, and that has  
20 been denounced at length by -- particularly by jurists  
21 and international federations have been trying to  
22 relocate the congress which is to be held in 1998 in  
23 Beijing, and because of that law, but, fortunately,  
24 Chinese agree to discuss that openly, and meeting will

1 be held.

2 But I wish to ask you to listen to Chinese  
3 at least because that is pending, this congress, and  
4 also we'll discuss human genome organization committee  
5 after this congress, and I -- as an Asian, I wish to  
6 say we must be -- there is some at least difference in  
7 under-lying philosophy and religion or different  
8 concept and also Chinese are only country, I should  
9 say, who are trying to suppress population explosion  
10 by so-called one-child policy.

11 Of course, human rights is involved, but  
12 still Chinese appreciate the citizenry trying to  
13 suppress human population explosion, and I wish to say  
14 one point and the last. For example, you may not know  
15 that Downs Syndrome children in China live about only  
16 one year on average. That's mainly due to very, very  
17 poor medical and health condition.

18 I guarantee they are not kidding because  
19 they do have law to prohibit killing of baby which was  
20 a custom for many years, very unfortunately. So, I  
21 wish to say in China. I'm not saying -- I'm not  
22 quoting Chinese policy, but I wish to say please  
23 listen to whatever the Asians say. We are not  
24 accustomed to speaking English. So, this is a good

1 opportunity.

2 Thank you.

3 DR. SHAPIRO: Thank you very much. It was  
4 very clear what you had to say.

5 Future Means for Collaboration and  
6 Topics Needing Consideration

7 DR. SHAPIRO: Let me now call an end to this  
8 particular aspect of our discussion because I want to  
9 spend the last few minutes of our meeting -- I have my  
10 own internal rule that I never like to finish a  
11 meeting late, and I certainly don't want to finish  
12 this one late. We've been here a long time.

13 But I wanted to have some discussion  
14 regarding whether there was either appropriate or  
15 enthusiasm or ideas regarding any future collaboration  
16 that might take place, that we might imagine, between  
17 groups, such as those that are represented around this  
18 table, and, of course, possibly others.

19 This is not by any means an exclusive or  
20 complete universe of important groups that are  
21 addressed in these problems, and I know Dan has some  
22 ideas about that.

23 So, why don't I turn to you, Dan, again and  
24 see if you could begin our discussion?

1           MR. WIKLER: Thank you, Professor Shapiro.  
2           There are any number of ways that commissions who are  
3           represented here could find avenues for future  
4           collaboration, and I'm going to offer one and put it  
5           before you, and it's, of course, your decision whether  
6           to use this or some other route.

7           Let me say a word for those of you who are  
8           not familiar with the International Association of  
9           Bioethics, about this organization. It was created  
10          about five years ago, simply in order to create a  
11          forum for international exchanges on bioethics. It's  
12          a non-governmental organization, primarily academic,  
13          although it has had many forms involving policymakers,  
14          and as an organization, it takes no positions on any  
15          stand except for academic freedom.

16          The organization, the International  
17          Association of Bioethics, has two main functions. One  
18          is to hold a world congress every two years, and this  
19          is the third. The first was held in 1992 in Amsterdam  
20          with the -- the National Health Council of the  
21          Netherlands as the host, and the second was held in  
22          Buenos Aires. This is the third.

23          The fourth will be held in Tokyo. Professor  
24          Sakamoto, who was here earlier, will be the president

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1 of that congress, according to an action of the Board  
2 just last night.

3 The second function, besides the world  
4 congresses, is the sponsoring of over a dozen issue-  
5 oriented networks. For example, there's a network on  
6 brain death, there's a network on resource allocation,  
7 there's a feminist approaches to bioethics network,  
8 and on and on, and each of these operates as a pretty  
9 much-supporting and semi-autonomous society.

10 The link they have with the IAB is that they  
11 draw on members of the IAB for membership in their own  
12 organizations, and they tend to schedule their  
13 meetings in conjunction with the IAB. So, two of the  
14 post-congress sessions here in San Francisco will be  
15 run by networks. One is the feminist one, and the  
16 other one is the brain death network, and then other  
17 symposia that are occurring within the regular IAB  
18 program have been handed over to the networks for them  
19 to set up as they wish.

20 So, these operate as semi-independent  
21 organizations. As they say at Harvard, every tub on  
22 their own bottom. They're independently supported,  
23 but they're also independently run.

24 Now, it seems to me that if this group

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1 wishes to continue to meet and even to expand, and if  
2 it wishes to have some activity in between biannual  
3 meeting, that this -- both of these frameworks for the  
4 IAB could offer a solution.

5           You could choose the site of the -- of the  
6 IAB congresses as a -- the site for your own meetings,  
7 which I think would offer a couple of advantages. One  
8 advantage is that those of you who would be going to  
9 these meetings could be recruited to appear on the --  
10 the regular sessions of the IAB congress, offering  
11 your expertise and offering others the chance to hear  
12 from you. It would also offer you the chance to  
13 attend sessions of interest to you, and, secondly,  
14 because the IAB congress is three days long, you could  
15 -- instead of trying to pack everything into one  
16 grueling day like today, you could schedule sessions  
17 over three days, and it would be up to you whether  
18 these sessions would be open to the public or would be  
19 closed so that they're only open to you or a  
20 combination of the two.

21           And, secondly, if this group chose to  
22 incorporate itself as an IAB network, I think there  
23 would be several advantages, too. One thing is that,  
24 as was noted by the -- the National Academy of

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1 Sciences committee is that at the moment, every  
2 commission that begins a study of these issues  
3 reinvents the wheel. They begin from nothing.

4 There is no place where reports from other  
5 commissions are deposited for easy reference. You  
6 have to know hundreds of fax numbers which probably  
7 have changed by the time you get a hold of them. So,  
8 it's virtually impossible to find out what other  
9 commissions may have done on a topic in which you want  
10 to launch a study, and there's no bulletin board.  
11 There's no central scheduling office that can tell one  
12 commission to -- that might inquire whether any of the  
13 commissions are -- are engaged on -- in a study of  
14 this issue or plan to in the near future, and  
15 therefore no sharing of resources and insights.

16 If this group chose to incorporate itself as  
17 a network, I -- as long as there was enough energy put  
18 into the project, it would be possible to maintain a  
19 listing of on-going projects along with names,  
20 telephone numbers and fax numbers of responsible  
21 parties, whereby commissions could keep in touch with  
22 each other, and this could be put on the World Wide  
23 Web.

24 So, the -- I'm offering the services of the

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1 IAB on the grounds that it is a kind of a framework  
2 that's already in existence. It's a fledgling  
3 organization, five years is not a long time to get  
4 established, and it will change over time, but I think  
5 we can expect that over many years, it will continue  
6 to have congresses every two years and will have  
7 flourishing networks in the meantime, and I invite you  
8 to consider this framework as a -- as a site for your  
9 own energies.

10 DR. SHAPIRO: Thank you very much.

11 Let me just say something, of course, with  
12 respect to what you have referred to as this group. I  
13 mean this group is only a group in the sense that we  
14 all came here today. There's no others, and we share  
15 some common interests, but -- and you were kind enough  
16 to respond to our invitation to come, to which we are  
17 very grateful, but I don't want anyone to feel that  
18 there's some decision been made that this is all of a  
19 sudden now a group, yet another group, that you belong  
20 to and so on.

21 But I think it would be interesting to know,  
22 we don't -- and I don't propose that we reach any  
23 decisions of any kind right now, but it would be  
24 interesting to know whether you think a meeting of a

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1 group composed this way, not necessarily a whole day,  
2 but on issues of common interest is a useful thing to  
3 happen once in awhile, perhaps once every two years,  
4 and, secondly, to pick up another suggestion that was  
5 made, whether it would be useful, for example, if we  
6 maintained, we meaning some undesignated person or  
7 somehow was maintained, a Web site of some kind as an  
8 example, where reports would all appear, and where our  
9 schedules might all appear, so that we could keep in  
10 touch in that way. That would have to be -- we'd have  
11 to think about how that might be done, but the real  
12 question right now is, if you feel something -- things  
13 like that are worth thinking about further, and if  
14 they are, we will certainly give it some effort and so  
15 on, but I'd really like to get some initial response,  
16 and let me thank Dan for his remark.

17 Yes?

18 MR. CHALMERS: Don Chalmers, Australia. Let  
19 me take -- take it in two parts. The first, I think,  
20 is absolutely clear, that I think it utterly  
21 desirable, Mr. Chairman, that we do meet on a two-  
22 yearly basis. From personal experience over the last  
23 years, there is nothing quite so frustrating as having  
24 to write to all of you each time we start the new

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1 inquiry, reinventing the wheel, defining the work. It  
2 is absolutely critical, I think, to the future success  
3 of bioethics commissions which have now formed part, I  
4 think, of the international scene, that there is some  
5 form of organized collaboration. I think that's  
6 unquestioned in my view.

7 The other question of whether it should be  
8 under IAB -- IAB, I think that's something which I  
9 suspect none of us would want to commit ourselves to  
10 immediately. I think it would require discussion with  
11 our own committees.

12 I would perhaps ask you a question. I know,  
13 Chairman, you're trying to prevent these at great  
14 lengths, but, for example, there are other  
15 organizations, such as your own, such as UNESCO, and  
16 there may be other organizations which could form the  
17 umbrella organization to organize some of this and  
18 perhaps other organizations may be able to give some  
19 advice whether they'd be willing to act as it were as  
20 the coordinating central focus, the hub of the wheel,  
21 so that that can be facilitated because I think in my  
22 view, it's a worthwhile project.

23 DR. SHAPIRO: Thank you.

24 Are there other feelings about this? Yes,

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1 Mr. Changeux?

2 MR. CHANGEUX: Thank you, Mr. Chairman.  
3 What I think we cannot commit ourselves in any -- as  
4 chairman of ethical committee, to any kind of  
5 particular organization. That's fine. But the main  
6 emphasis is that I think there are many partners now  
7 raising -- which concern the international aspects.

8 We had in France the question of drug  
9 availability, the question of genetic tests throughout  
10 the world were mentioned and so on and so forth, and  
11 my suggestion would be that not only we meet every two  
12 years, but that we try to find an agenda where we  
13 could discuss some issues, which are prepared by  
14 commissions before.

15 DR. SHAPIRO: Thank you.

16 Any other views or comments? Yes?

17 MR. HOLM: I think that meeting every two  
18 years will be enjoyable and important, but I think  
19 that it is more important to get some kind of  
20 structure which also functions in between because --  
21 well, I think that what is really needed is the  
22 information interchange, and we cannot do that on a  
23 biannual basis.

24 So, what -- I think what somebody has to

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1 give some concentration into how that could be done,  
2 and the question is, of course, since we're not now a  
3 group as defined by the Chairman, how we then decide  
4 to -- somebody is to be.

5 DR. SHAPIRO: I'll come back to that in a  
6 minute.

7 Mr. Benatar from South Africa?

8 MR. BENATAR: I'd like to make a provocative  
9 suggestion, if I may. We've been talking about  
10 bioethics commissions today, and clearly the impact of  
11 these are very important on individual health and the  
12 concerns about individuals which should be universal.

13 Yesterday, the point was made that the human  
14 rights approach could supplement the bioethics  
15 approach to be concerned about the health of  
16 populations as well as the health of individuals.

17 It strikes me that during the course of  
18 today's discussions, the word "bioethics" has been  
19 extended into the word "biopolitics" which tells me  
20 that some of the things that we hope to achieve  
21 through discussing bioethical issues and human rights  
22 issues have a global context that go beyond the  
23 interests of any particular nation.

24 So, what I want to suggest is that if we are

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1 really concerned about bioethical issues at the global  
2 level, which indeed we are if we're concerned about  
3 the human genome, and if there is indeed a link  
4 between bioethics and human rights, perhaps what we  
5 should also be doing during the course of having these  
6 commissions is holding up nations' foreign policies as  
7 mirrors against which we should look at our bioethical  
8 and human rights concerns, to determine the extent to  
9 which it really would be possible to make these  
10 universal and applicable to people across the world.

11 DR. SHAPIRO: Thank you.

12 Mr. Pompidou?

13 MR. POMPIDOU: Yes, I -- I agree with the  
14 term of "biopolitics", but I will extend this term to  
15 biogeopolitics with diversity and opinion, and this  
16 was a problem of how to link with -- with UNESCO.  
17 UNESCO did a very good work, you know, and is  
18 represented at most of the countries of the world.

19 So, how is this -- this group, and the  
20 national -- United States committee could -- could  
21 organize links with the UNESCO?

22 DR. SHAPIRO: Thank you.

23 Yes, go ahead.

24 MR. KUTUKDJIAN: Thank you very much. Very

1       briefly, I would like to say that I had a discussion  
2       with the Director General of UNESCO, and in fact, he  
3       indicated that in 1998, he would like very much to  
4       call a meeting of the presidents of national ethics  
5       committees throughout the world, a very international  
6       and global gathering of the sort, but to discuss  
7       specific points of an agenda on -- on certain issues  
8       that are considered as being important to both the  
9       North and the South and to the East and the West.

10               Thank you.

11               DR. SHAPIRO: Thank you.

12               Any other comments?

13               MR. ABRAMS: Thank you, Chairman. The  
14       Council of Europe has organized and acted as the  
15       secretariat for meetings of national ethics committees  
16       within Europe. The point I would like to make is that  
17       there has been some dissension among the European  
18       countries about whether that is a good or a bad thing  
19       to do, and it is also quite clear that there's great  
20       diversity about how national ethics committees are  
21       formed, their responsibilities and their legal status,  
22       and indeed some member states of the Council of Europe  
23       do not have national ethics committees in the sense of  
24       the commission that is sitting here.

1                   But one of the critical features of the  
2 discussions about whether to hold such meetings has  
3 been about what should be the umbrella organization.  
4 I think therefore it very important to follow Dr.  
5 Chalmers' wise comments that members around the table  
6 may well wish to discuss with their own bodies before  
7 coming to any conclusions on this.

8                   DR. SHAPIRO: Well, I certainly don't want  
9 to suggest that we have any intention of coming to a  
10 conclusion here. Just we're trying -- my -- my  
11 objective is simply to get some initial reactions. If  
12 it seems to be interesting enough, we can then follow  
13 up and take a lot more discussions.

14                   I've got a few people on my list already.  
15 Mr. Rodota?

16                   MR. RODOTA: Yes, I think there is consensus  
17 about the utility to have some periodical meetings,  
18 but two problems we have now is to a continuous  
19 information about the work of the national or super-  
20 national committees, and Professor Changeux asked --  
21 stressed the point of the agenda.

22                   It's -- it's useful when a national  
23 committee and ethics committees working about its own  
24 agenda to know if the same problems are at work at

1 others. I have seen in many -- there is the  
2 initiative -- it's Web site with the support of  
3 international association, it's possible to organize a  
4 Web site for the ethics committee. I think that's not  
5 so difficult and so expensive initiative.

6 DR. SHAPIRO: No. That's right. A Web site  
7 -- everything requires effort and focus and  
8 administration of some kind, but it's not a big --  
9 it's not a big issue.

10 Ms. Khan?

11 MS. KHAN: I'd like to briefly comment on  
12 this -- the national ethics committee and especially  
13 since you mentioned UNESCO is thinking of calling the  
14 presidents of national ethics committees.

15 I mean I can speak for Pakistan. We don't  
16 have any national ethics committee. The way any  
17 committees get formed when the government is  
18 initiative is it's like announcing a decree. For  
19 instance, at the village level, there was to be  
20 committees in order to get the family education.  
21 Illiteracy is very high there, and this was declared,  
22 and somebody went and hand-picked a couple of people  
23 and said here's your committee.

24 So, it will be -- in countries which are not

1 -- don't have a democratic tradition, especially where  
2 the power structures are organized the way they are  
3 organized, very despotic governments, then there is no  
4 process of the formation. So, there is really no  
5 people's representation, and on the one hand, there  
6 is, I think, a need to have an international body  
7 where countries are represented, but not in terms of  
8 presence of committees which don't even exist.

9 So, I think we need to address this issue of  
10 how a large number of countries who are really  
11 vulnerable because of the chaos that prevails there,  
12 and then how are they to be involved in this larger  
13 process.

14 DR. SHAPIRO: Thank you.

15 Any other comments before we conclude?

16 (No response)

17 DR. SHAPIRO: Well, let me just -- let me  
18 just say that -- excuse me. Let me just say by way of  
19 concluding this part of our meeting that once again,  
20 my great gratitude I would extend to all our visitors,  
21 especially those visitors from abroad, who have joined  
22 us and shared your expertise and experiences with us.

23 Speaking for the NBAC group, that is the  
24 National Bioethics Advisory Commission here, we're

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1 enormously appreciative and enormously enriched by --  
2 by your comments and are very grateful to you.

3 We will continue to think ourselves and be  
4 in touch with you regarding what some possible next  
5 steps might be, if any; that is, I recognize  
6 everybody's very busy. You don't need yet another  
7 group just for its own sake. It has to have a real  
8 function. That might bring some of us together  
9 periodically. We might establish a Web site or other  
10 form of communication.

11 We'll get -- we'll give that some thought  
12 and, of course, consult with you before actually doing  
13 anything. So, there's quite a lot to be done before  
14 we'll take the next step.

15 I do want to respond to one question which  
16 was asked directly about NBAC, and I think it may have  
17 been Dr. Bryant, but I apologize if I've associated  
18 the question with you incorrectly, as to whether we're  
19 going to take on the issues of the health care system,  
20 the ethics behind it, and so on and so forth, which  
21 obviously is an extremely important issue. The  
22 ethical principles on which anybody rations health  
23 care is obviously a big issue.

24 I just want to point out as a matter of

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1 information that in the Executive Order which  
2 established our commission, we were asked to take on  
3 two issues initially, and those will be the ones that  
4 we take on initially.

5 I can't speak for how the commission will  
6 eventually determine its own agenda. One is a broad  
7 area of human subject protection, which we had some  
8 discussion today. The other is probably even broader  
9 area of genetic information, its handling and its  
10 status and so on, and, so, those will be the two main  
11 areas that we address in the coming year, and I think  
12 it's premature for me to speculate much further than  
13 that since the commission has had -- our commission  
14 has only had one meeting. We'll have our next one in  
15 January of '97.

16 We do, as I understand it, have a broad  
17 capacity to choose our own agenda. So, it really will  
18 be the commission that will structure that in the next  
19 five-six months, and we'll have a better answer to Dr.  
20 Bryant's question next year than we do this year.

21 So, unless there is any other question,  
22 we'll just end this part of the meeting. The next  
23 part of the meeting, at least for those NBAC members  
24 that are present, is the public comment session.

1       Anyone who wants to is sort of -- certainly welcome to  
2       join that, but it's not necessary.

3               As of a few minutes ago, we had only one  
4       person who had requested to speak to us. I don't know  
5       if there will be any others. That person is John  
6       Cavanaugh O'Keefe.

7               MR. DANIELS: Yes, I wonder if we'll be able  
8       to --

9               DR. SHAPIRO: Do you want to identify  
10       yourself, please?

11              MR. DANIELS: Yes, I'm Norman Daniels from  
12       the United States. As someone who is interested in a  
13       lot of the issues that the commissions in different  
14       countries are addressing, I would like to just speak  
15       on behalf of other researchers in this group who are  
16       not seated at your table, to endorse the idea of a Web  
17       site in which there would be an opportunity to have  
18       access to this information.

19              This is an opportunity to enable and empower  
20       discussion that takes place on a larger scale than  
21       what happens in each particular commission, and I  
22       think that every commission would benefit from that --  
23       the existence of such a Web site into which perhaps  
24       comments and other kinds of remarks from a much larger

1 group of researchers and interested parties could be  
2 addressed.

3 DR. SHAPIRO: Thank you very much.

4 Let me now introduce our -- or ask Mr. John  
5 Cavanaugh O'Keefe from the American Life League, I  
6 believe, who wants to address the members of NBAC.

7 Just -- I should have mentioned this before  
8 Mr. Daniels spoke, but we do have a regulation we use,  
9 five minutes is the amount of time we allow each  
10 speaker.

11 Public Comment

12 MR. O'KEEFE: About two minutes is fine.  
13 Thank you very much, Mr. Chairman, and members of the  
14 commissions for your attention. Time presses, and I  
15 will be brief. I -- I don't mean to give sound bites  
16 rather than deliberation, but I -- I'll blame the  
17 clock and just push ahead.

18 In -- in 1961, I stood on a sidewalk by  
19 Pennsylvania Avenue at the time of John Kennedy's  
20 inauguration and listened to his address, and the  
21 magic of that moment still lasts at least for me.

22 He said that we, Americans, are heirs of a  
23 revolutionary belief, "the belief that the rights of  
24 man come not from the generosity of the state but from

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1 the hand of God".

2 It seems frequently that bioethical  
3 reflection at least in this country and perhaps around  
4 the world requires avoiding religious language, and it  
5 seems to me that from -- from Kennedy's perspective,  
6 that would be counter-revolutionary, and I wonder if  
7 we're back in the business of funding Contras.

8 I'm troubled that the commission includes  
9 physicians, lawyers and academics of many kinds but  
10 does not include clergy. Most Americans include input  
11 from the clergy, some clergy, at some point in their  
12 moral decision-making.

13 It seems to me fair to say then that this  
14 committee does not represent the normal ethical  
15 reflection of this nation. Your fierce commitment to  
16 cultural sensitivity should perhaps include a  
17 sensitivity to American culture.

18 My criticism is not simply procedural. Pope  
19 John Paul II has written two encyclicals or open  
20 letters on bioethical issues in the past three years,  
21 but I haven't heard any allusion in any way to his  
22 thought from anyone here, not just citations but --  
23 but even an awareness of his thought, except from  
24 Professor Velasco-Suarez from Mexico.

1           Please, read the encyclicals. If anybody  
2 here on this commission or any other commission wants  
3 them, I will get them to you. I'd be glad to do that.

4           Finally, one of your chief concerns, as you  
5 said, is protection of human subjects or the subjects  
6 of human research. Please be aware, please remember  
7 that many people consider human embryo research to be  
8 involuntary destructive human research, carried out on  
9 our brothers and sisters.

10           We consider it to be worse than the abuses  
11 in radiation experiments or in Tuskegee. To ignore  
12 this view or to skip past it too fast can undermine  
13 your credibility on all other issues protecting all  
14 other human subjects.

15           Thank you, Mr. Chairman, for your attention.

16           DR. SHAPIRO: Thank you very much for your  
17 remarks.

18           Before we break, I do -- did promise someone  
19 an announcement, and let me turn now to Dr. Golden who  
20 wants to, I think, announce the creation of another  
21 commission in Great Britain.

22           MS. GOLDEN: I hope -- can you hear me?  
23 Thank you, Mr. Chairman. Amanda Golden. I'm from the  
24 U. K. Office of Science and Technology, and I just

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1 wanted to bring to the attention of participants here  
2 that in June, the U. K. Government announced a new  
3 advisory commission. This is the Human Genetics  
4 Advisory Commission, and to let you know that we hope  
5 to be announcing the membership of that commission  
6 very shortly, and if people do want to have further  
7 information, please do get in touch with me.

8 DR. SHAPIRO: Thank you very much.

9 I think we have someone else who would like  
10 to address the commission. Just want to introduce  
11 yourself, please.

12 MS. BISHOP: Yes, thank you. My name is  
13 Laura Bishop, and I work with the National Reference  
14 Center for Bioethics Literature in Washington, D. C.

15 I just wanted to take this opportunity since  
16 you were gathered here from many places around the  
17 world to say that your frustration in attempting to  
18 obtain information about what other commissions are  
19 doing and -- and what topics they're discussing is --  
20 is one that the National Reference Center shares.

21 We have tried to provide at least a place in  
22 the United States where there is information from  
23 commissions in the United States and around the world,  
24 and, so, if you would think of the library whenever

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1 you are preparing a document or asking for comments or  
2 have any other information that you'd like to make  
3 available, we do make that available to people doing  
4 research, and we have tried very hard to ask for that  
5 information, but simply because you don't receive a  
6 letter or a request doesn't mean we're not interested.

7 It takes time to find out what is happening  
8 and to make contact with the right person. Sometimes  
9 the letters go to anonymous people, and we don't know  
10 who to contact. So, please -- please keep that in  
11 mind.

12 And one other comment. Your question about  
13 how to ensure diversity and how to ensure comments  
14 from groups that might not otherwise be heard from, I  
15 know the President's Commission, there was a lot of  
16 information contained in -- in the hearings that were  
17 not part of the reports, and there certainly was an  
18 opportunity for public comment, but a setting like  
19 this is not a -- is not a forum that's accessible to  
20 many people, and I would echo the -- the request for  
21 thinking of creative ways to invite public comment.

22 Some of them may be -- and I recognize part  
23 of it is limited by the need to make comments part of  
24 the public record, but bioethics car washes or running

1 a laundromat or walking the dog in the park would  
2 certainly bring a lot of comment from people who might  
3 not be prompted to come to a very formal hearing with  
4 microphones and people sitting at tables in formal  
5 attire.

6 I don't know how you approach that problem,  
7 but thank you.

8 DR. SHAPIRO: Thank you.

9 Anyone else like to address the commission  
10 that's here this afternoon?

11 (No response)

12 DR. SHAPIRO: In that case, thank you all  
13 very much.

14 MR. CHALMERS: Could I just -- before you  
15 leave, I suspect that I'm going to speak for all of us  
16 in thanking you for the courtesy and for the way in  
17 which you've conducted the proceedings today. They've  
18 been quite exemplary.

19 I apologize on behalf of everyone who asked  
20 too many questions, but we can be forgiven. So,  
21 perhaps may I ask my colleagues to join in the  
22 traditional way in thanking you and your committee.

23 Thank you.

24 (Applause)

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**DR. SHAPIRO: Thank you very much.**

**We are adjourned.**

**(Whereupon, at 4:58 p.m., the meeting was  
adjourned.)**