

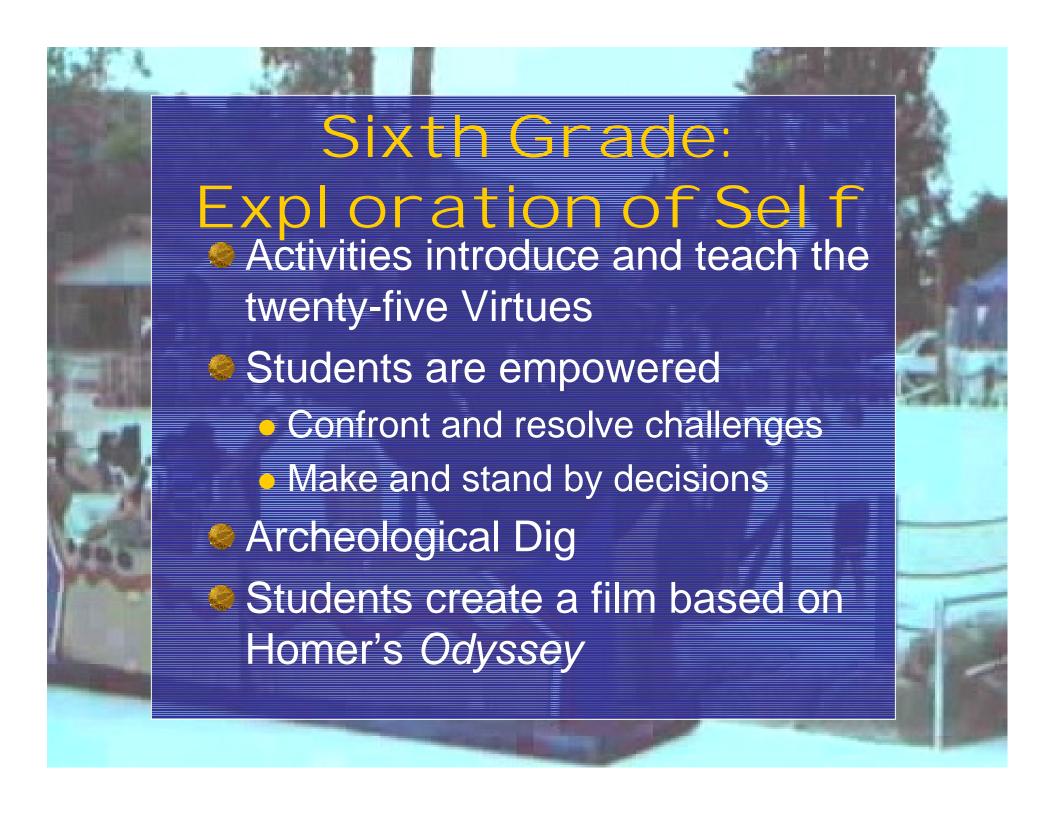
"It is good to have a journey to end towards, but it is the journey that matters in the end."

Program Aspirations

- Educate the whole child
- Required grade level English, math, science, and social science curriculum
- Applied experiences
- Hands-on projects
- Teaching and practice of Virtues

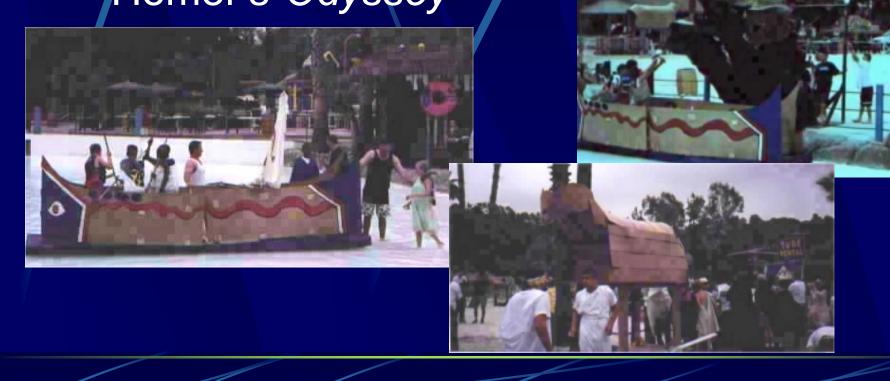
Program Overview

- Three, one-year increments
- Sixth Grade theme: Exploration of Self
- Seventh Grade theme: Discovery of Social Self and Relationships
- Eighth Grade theme: Community Participation and Global Awareness





Students create a film based on Homer's Odyssey



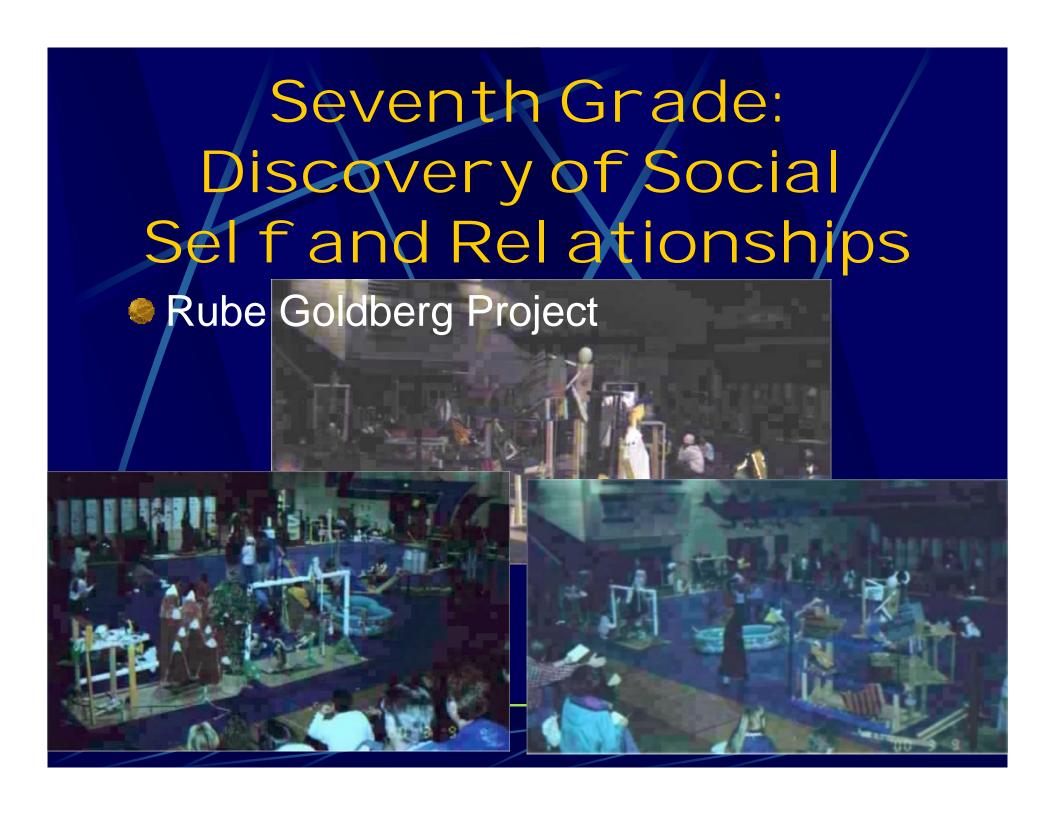
Sixth Grade: Exploration of Self

Archeological Dig



Seventh Grade: Discovery of Social Sel f and Rel ationships

- Environment to expand and apply the lessons from last year
- Recognize the roles they serve in establishing meaningful relationships
- Students participate in the Rube Goldberg project

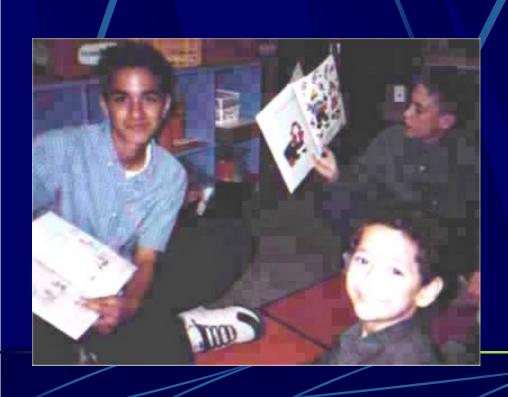




- Encouraged to look beyond themselves
- Their contributions to society can and will make a difference
- Student-led conferences
- Community Literacy Project
- Engineering and construction of a roller coaster

Eighth Grade: Community Participation and Global Awareness

Community Literacy Project







Engineering and construction of a roller coaster

