“It is good to have a journey to end towards, but it is the journey that matters in the end.”
Program Aspirations

- Educate the whole child
- Required grade level English, math, science, and social science curriculum
- Applied experiences
- Hands-on projects
- Teaching and practice of Virtues
Program Overview

- Three, one-year increments
- Sixth Grade theme: Exploration of Self
- Seventh Grade theme: Discovery of Social Self and Relationships
- Eighth Grade theme: Community Participation and Global Awareness
Sixth Grade:
Exploration of Self

- Activities introduce and teach the twenty-five Virtues
- Students are empowered
  - Confront and resolve challenges
  - Make and stand by decisions
- Archeological Dig
- Students create a film based on Homer’s *Odyssey*
Sixth Grade: Exploration of Self

- Students create a film based on Homer’s *Odyssey*
Sixth Grade: Exploration of Self

- Archeological Dig
Seventh Grade:
Discovery of Social Self and Relationships

- Environment to expand and apply the lessons from last year
- Recognize the roles they serve in establishing meaningful relationships
- Students participate in the Rube Goldberg project
Seventh Grade: Discovery of Social Self and Relationships

Rube Goldberg Project
Eighth Grade: Community Participation and Global Awareness

- Encouraged to look beyond themselves
- Their contributions to society can and will make a difference
- Student-led conferences
- Community Literacy Project
- Engineering and construction of a roller coaster
Eighth Grade: Community Participation and Global Awareness

Community Literacy Project
Eighth Grade: Community Participation and Global Awareness

- Engineering and construction of a roller coaster
Empathy Helpfulness Fairness Tolerance
Caring Courage Humor Respect Loyalty
Courtesy Patience Resourcefulness
Peacemaking Self-Reliance Self-Motivation
Responsibility Honesty Trustworthiness
Self-Discipline Cooperation
Wisdom Integrity Perseverance
Forgiveness Commitment